

## **TITLE III MONITORING 2016-2017**

The North Dakota Department of Public Instruction (NDDPI) is required by federal law to monitor local Title III programs to ensure districts to take steps to help English language learners (ELLs) overcome language barriers and to ensure that they can participate meaningfully in general educational programs. The No Child Left Behind Act of 2001 (NCLB) Title III, Part A requires the State Education Agency to monitor the implementation of Title III program requirements and the expenditure of federal funds by all subgrantees (local districts and Title III consortia). Monitoring Title III at the local level ensures compliance with regulations, as well as monitors the quality of the program and instructional delivery for ELLs. A professional team from across the state has been assembled to monitor Title III programs for the 2016-2017 school year.

The Office of Indian/Multicultural Education has a packet of information that will be sent to each district/consortia prior to the monitoring visit. The information will enable ELL staff to self-check the compliance status of districts and schools prior to the monitoring team coming for the site visit.

Districts that have been selected for site monitoring will be asked to provide a self-assessment which will be reviewed by the monitoring team prior to the site visit. The self-assessment will require evidence of indicators to be presented to the monitoring team at the site visit. Many schools compile the evidence in a file or binder for easy access. Another portion of the monitoring is time in each school for the monitoring team to interview the teacher(s) and administrator(s) that are responsible for the instruction of ELLs, as well as observe in classrooms at each building level. An older student group (5th-12th grade) and at least one parent interview per monitoring team is also needed for the team to assess each of the indicators.

For the 2016-2017 school year, two consortia have been selected to participate in the on-site monitoring process and two districts will take part in a self-monitoring process for their Title III programs. All districts are encouraged to use the self-assessment tool as a guide to prepare for the monitoring.

If you have any questions regarding the monitoring process, please feel free to contact Lodee Arnold at [larnold@nd.gov](mailto:larnold@nd.gov) or (701) 328-1876.

## ND ELL Programs Monitoring Cycle

	<b>Title III Consortia</b>	<b>Districts</b>	<b>Schools</b>
<b>2011-12</b>	West Fargo	West Fargo (Jan.)	Berger Elementary, Cheney Middle School, Clayton A. Lodoen K Center, Eastwood Elementary, Sheyenne 9 <sup>th</sup> Grade Center, South Elementary, West Fargo High School
	Standing Rock/Fort Yates	Standing Rock/Ft Yates (May)	Ft Yates Middle School, Standing Rock Community Elementary School, Standing Rock Community Grant High School
<b>2012-13</b>	Missouri River Education Cooperative	Bismarck, Mandan, Selfridge, Solen, White Shield (Sept.)	Bismarck High School, Myhre and Grimsrud Elementary, White Shield Elementary and High School, Solen and Cannonball Schools, Selfridge Schools
	South East Education Cooperative	Jamestown (Dec.)	
	Belcourt	Belcourt	Belcourt Elementary, Middle and High Schools
	Great North West Education Cooperative	Ft Totten, Minot, Williston (May)	Ft Totten High School, Hagan Elementary, Williston Middle School, Williston High School, Edison and Washington Elementary, Jim Hill Middle School and Central Campus High School
<b>2013-14</b>	Fargo	Fargo (Dec.)	Carl Ben Eielson MS, Kennedy Elem, South HS, Madison Elem, Ben Franklin MS, Lincoln Elem, Davies HS, Lewis & Clark Elem, Discovery MS, Centennial Elem, and North HS
	Grand Forks	Grand Forks (Mar.)	Winship Elementary School, South Middle School, Red River High School, Century Elementary School, Schroeder Middle School Central High School, Lake Agassiz Elementary School, Viking Elementary School
	North Valley Vo Tech	Grafton, Cavalier, Minto, Hillsboro, Midway (Apr.)	Minto Elementary and High Schools, Grafton Elementary, Middle, and High Schools, Midway Schools, Cavalier Schools
<b>2014-15</b>	South East Education Cooperative	Ellendale, Edgeley, Oakes, LaMoure, Milnor, Valley City (Mar.)	Ellendale – Maple Valley Colony School, Edgeley- Willowbank and Edgeley HS, LaMoure- Fairview Colony School Milnor-Sundale Colony School, Oakes Elementary School
<b>2015-16</b>	South East Education Cooperative	Valley City, Jamestown	Jefferson Elementary
	Great North West Education Cooperative	McKenzie Co., Stanley, Tioga, Mandaree	
<b>2016-17</b>	West Fargo	West Fargo (Nov?)	Osgood (14), Freedom (36), Westside (57), Liberty MS (13), Sheyenne HS (52)
	Missouri River Education Cooperative	Bismarck, Mandan, Beulah, Hazen? (Mar?)	Century (17), Moses (16), Horizon (12), Simle (12), Wachter (15), Will-Moore (6), Miller (6), Murphy (7), Pioneer (9), Mandan: Roosevelt (7), Red Trail (6), Middle (6), HS (10), L&C (8), Beulah (3), Hazen (?)

1. *If* NDDPI has concerns about a Title III Consortium or district, the grantee will be moved up on the monitoring cycle
2. The cycle of English Language Learner (ELL) programs to be monitored is randomly generated.
3. When monitoring a Title III consortium, the consortium lead will choose at least one district or school and NDDPI will select at least one district or school for monitoring (selection may be based on an increase of ELL students, the introduction of ELL students to a particular district, new public school configuration, new school or another element).
4. Once all Title III grantees have been have been monitored the next cycle of audits will be randomly selected. New Title III Grantees will be added to the end of the cycle unless there are concerns (see #1).