

## ND Title I Schoolwide Components in AdvancED

### Instruction Text

To fulfill all requirements for North Dakota Title I schoolwide programs, schools must complete all of the schoolwide components and upload the required documentation, except the optional component, Comingling of Funds.

### Content of Schoolwide Components

**COMPONENT 1: Comprehensive Needs Assessment** The school has completed a comprehensive needs assessment that includes student achievement data, school program/process data, perception data, and demographic data and has disaggregated this data to identify needs of all students including student subgroups.

*If yes, all types of data are included in AdvancED's Adaptive System of School Improvement Support Tools (ASSIST) in the Executive Summary, Self-Assessment, Student Performance Diagnostic, and Stakeholder Feedback Diagnostic or an uploaded attachment is provided that meets all components of a comprehensive needs assessment.*

**COMPONENT 2: Schoolwide Reform Strategies** The school includes schoolwide reform strategies that provide opportunities for all children to meet the State's standards; including subgroups; uses methods and instructional strategies to strengthen the academic program; increases amount and quality of learning time; provides an enriched and accelerated curriculum by incorporating the concept of a well-rounded education; and addresses the needs of all children at school particularly those at-risk of not meeting the State's academic standards.

*If yes, upload a narrative attachment that describes the details and each element of the schoolwide reform strategies. The school may also expand strategies to address the schoolwide program needs of the student of the school by taking a diverse approach to educational improvement by outlining other factors in the narrative summary. Other factors to incorporate a well-rounded education include counseling and mental health programs, mentoring programs, access to advanced coursework, student behavioral supports, teacher retention and recruitment, professional learning, credit recovery programs, preschool transition, and secondary transition.*

**COMPONENT 3: Coordination of Programs, Services, and Resources** The school coordinates and integrates programs, services, and resources.

*If yes, provide a narrative summary by uploading an attachment that describes how the school coordinates and integrates programs, services, and resources.*

**COMPONENT 4: OPTIONAL: Comingling of Funds** The school may select the option to comingling funds from federal programs whose intent and purposes will be part of their schoolwide program. If Yes is selected, a description must be provided. A Not Applicable response is acceptable if the school chooses to not participate in comingling of funds.

*If yes, the school must upload the Intent and Purpose for Schoolwide Programs Co-mingling Funds form that indicates each program that will be comingled into one budget and a description of how the school will meet the intent and purpose of these programs.*

Yes  Not Applicable