About the College Board
The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world’s leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program®. The organization also serves the education community through research and advocacy on behalf of students, educators, and schools.

For further information, visit collegeboard.org.

AP® Equity and Access Policy
The College Board strongly encourages educators to make equitable access a guiding principle for their AP® programs by giving all willing and academically prepared students the opportunity to participate in AP. We encourage the elimination of barriers that restrict access to AP for students from ethnic, racial, and socioeconomic groups that have been traditionally underserved. Schools should make every effort to ensure their AP classes reflect the diversity of their student population. The College Board also believes that all students should have access to academically challenging course work before they enroll in AP classes, which can prepare them for AP success. It is only through a commitment to equitable preparation and access that true equity and excellence can be achieved.
Role of the AP Coordinator

Thank you for serving as the AP coordinator for your school. It's an important role— you’ll manage the ordering, receipt, distribution, administration, and return of AP Exam materials.

The AP coordinator may be a full- or part-time administrator, counselor, faculty member, or other school staff member who doesn’t teach an AP course. The additional authorized staff member must follow the same policies and procedures as the AP coordinator, as set forth in this AP Coordinator’s Manual.

A conflict of interest may result in score cancellation. To avoid any perceived conflict of interest, the AP coordinator cannot:

- be the AP coordinator in the year they are an AP teacher.
- be the AP coordinator in the year an immediate family or household member may be taking an AP Exam at the school where the coordinator works or at any other school. Coordinators have access to all AP Exams, which presents a conflict of interest.
- be employed part or full time at a test preparation company.
- participate in any coaching activity that addresses the content of secure College Board tests.
- proctor an AP Exam in a subject area they currently teach or have taught. See the table “AP Subject Areas for Assigning Proctors” on page 30.

See the proctor eligibility criteria on page 29 for more information about conflicts of interest.

If a new AP coordinator takes over during the academic year, immediately notify the AP Program. Write a letter on school letterhead signed by the school principal. Include the name, phone number, and email address for the new AP coordinator and send the letter via email to AP Services for Educators. After AP Services for Educators has been notified of a coordinator change, the contact information in the AP Exam Ordering website will be updated. The new AP coordinator must meet all AP coordinator eligibility requirements.

The AP coordinator is responsible for safeguarding the content of AP Exams before, during, and after testing. The AP coordinator may never discuss multiple-choice and unreleased free-response content with anyone. The AP coordinator may only discuss exam content if it’s released on the College Board website two days after the regularly scheduled exam administration.

This Manual

This manual is the primary source of information for AP coordinators and proctors on nearly all aspects of administering AP Exams. The first half of the manual covers topics that pertain to all AP Exam administrations, such as exam security and exam day activities. The second half of the manual provides information about specific exams requiring special preparation: Exams for students with disabilities; AP Spanish Literature and Culture; AP French, German, Italian, and Spanish Language and Culture; AP Music Theory; AP Computer Science Principles; AP Capstone (Seminar and Research); AP Studio Art, and AP Chinese and Japanese Exams on CD.

This manual will help you:

- understand exam security policies and procedures
- determine and place exam orders
- receive and check exams
- determine and collect fees
- select and prepare testing sites
- select and train proctors
- prepare students
- administer exams for students with disabilities
- pack and return exam materials
- understand and use score reporting services
- submit exam payments and other fees

All participating schools receive copies of the 2017-18 AP Coordinator’s Manual. The manual is also in PDF format at collegeboard.org/apcoordinatorsmanual.

Important Links

- AP Coordinator Tutorial collegeboard.org/apcoordinatortutorial
- AP Exam Ordering Website collegeboard.org/apordering
- Exam Administration Information for Coordinators collegeboard.org/apcoordinator
- AP Capstone™ Information for Coordinators collegeboard.org/apcapstonecoordinator
- AP Coordinator Community apcommunity.collegeboard.org/web/apcoordinators
- AP Course Audit collegeboard.org/apcourseaudit
- Online Score Reports for Educators scores.collegeboard.org
- Online Score Reports for Students apscore.org
- Services for Students with Disabilities collegeboard.org/ssd
- AP Computer Science Principles collegeboard.org/apcsp
- AP Studio Art Digital Submission Application apstudio.ets.org
- Digital Audio Submission Portal for AP World Languages and AP Music Theory apaudio.ets.org
- Digital Audio Capture App collegeboard.org/ap-dac
- AP Exam Instructions collegeboard.org/apexaminstructions
- AP Students collegeboard.org/apstudents
- Free AP Publications collegeboard.org/freepubs
- Low-Income Student Exam Fee Assistance collegeboard.org/ap-essa
AP Coordinator Online Resources
Go to collegeboard.org/apcoordinator to access:

- proctor training materials
- preadministration session PowerPoint presentation
- spreadsheets for tracking student exam registrations and payments and organizing exam rooms
- templates for “what to bring” and “where to be” lists for students
- sample student registration form and exam taker agreement
- information about administering and submitting the recorded portion of exams in French, German, Italian, Spanish, or Music Theory

Visit collegeboard.org/shareap for resources to help you communicate the value of AP to students and parents and grow a successful and equitable AP program.

Visit collegeboard.org/apcoordinatortutorial to access videos covering key topics for AP coordinators.

Frequently Requested Information
Some of the most frequently asked questions—and the pages where you’ll find the answers—are listed below.

1. What's new this year? 5
2. What are the 2018 AP Exam fees? 22
3. What are the eligibility requirements for College Board AP Exam fee reductions? 22–24
4. What are the deadlines for ordering AP Exams (regular and late testing) and preadministration materials? 18
5. When is late testing allowed and how do I order late-testing exams? 21
6. What are the coordinator and proctor eligibility criteria? 3, 29
7. What do proctors need to know to prepare for the AP Exam administration? 36–42
8. What is the required proctor/student ratio? 29
9. What are the exam seating requirements? 55–58
10. How do I test students with approved testing accommodations? 82–98
11. How can a student request accommodations for a temporary physical or medical condition? 82
12. How do I create an exam seating chart? 143–144
13. Where can I find an overview of exam security information? 14–17
14. How are the world language and Music Theory exams administered? 100–104, 105–107, and 108–110
15. How should I handle incidents on exam day? 61–70
16. What is the AP calculator policy? 49–52

AP Coordinator Workshops
The College Board offers one-day “Organizing Your AP Exam Administration” workshops that cover all aspects of the AP Exam administration. The workshops are held in each College Board region throughout the year, and are free within the United States. Visit apcentral.collegeboard.org/events to register.

AP Coordinator Community
All AP coordinators are encouraged to join the AP Coordinator Community, an online collaboration space moderated by a fellow AP coordinator, where coordinators can connect with colleagues, share resources, and discover and exchange ideas. Learn more at apcommunity.collegeboard.org/web/apcoordinators.

AP Annual Conference
The AP Annual Conference is the largest gathering of the AP and Pre-AP® communities, AP coordinators, school counselors, and administrators from across the United States and throughout the world. The 2018 conference will be held Wednesday, July 18–Sunday, July 22, in Houston, TX. Visit apac.collegeboard.org for details.
Important Information for 2017-18

AP Program Updates

- **Exam Fees for 2017-18** (for a complete summary of fees, see page 22)
  - $94 per exam in the United States, U.S. territories, and Canada
  - $124 per exam at schools outside the U.S., U.S. territories, and Canada (with the exception of DoDDS schools)
  - $142 per AP Capstone Exam (AP Seminar and AP Research)

- **Returning Exam Materials: Split Shipment**: In 2018, schools ordering 150 or more regularly scheduled AP Exams will be automatically enrolled in and required to use the split shipment program. With the split shipment program, schools with large exam orders return all of their first week’s AP Exam materials at the beginning of the second week of testing. Schools will receive split shipment materials and instructions in the spring, and must return exam materials following the split shipment procedures to avoid potential score delays. See page 73 for additional information.

- **Incident Report (IR) Forms**: In 2018, the IR form is no longer available in the back of the AP Coordinator’s Manual or online. Instead, schools will receive IR forms in the coordinator packets sent with the exam shipments. See page 61 for details.

Low-Income Student Exam Fee Assistance

Because of changes under the Every Student Succeeds Act (ESSA), to continue providing funding for AP Exams for low-income students, states and districts need to act to commit resources to support low-income student exam participation. Talk to your principal and/or administration to ensure a plan is in place to dedicate funding to subsidize students’ 2018 exams. For more information on available federal funding options, visit collegeboard.org/ap-essa.

Audio Recording Option

- **Digital Audio Capture (DAC) App**: In 2018, the DAC app running on iPads will be available as a recording method for AP French, German, Italian, and Spanish Language and Culture Exams, as well as AP Music Theory. See page 109 and collegeboard.org/ap-dac for more information about this additional digital recording option.

Course and Exam Changes

- **AP Biology Calculator Policy**: Beginning in 2018, students taking the AP Biology Exam may use a four-function (with square root), scientific, or graphing calculator. (Previously only four-function calculators were allowed.) For details about acceptable calculators, see the AP calculator policy at collegeboard.org/ap/calculators.

- **History Changes**: Updates to the three AP history courses and exams will take effect in the 2017-18 school year. These changes do not require teachers to resubmit their syllabi to the AP Course Audit or attend professional development. Visit collegeboard.org/aphistoryupdates for more information.

- **AP Capstone**: The teacher scoring model has been revised for the 2017-18 school year. Visit the AP Seminar and AP Research course home pages at apcentral.collegeboard.org for more information.

- **Looking ahead to 2018-19**: In 2018-19, a redesigned AP U.S. Government and Politics course and exam will launch. Learn more at advancesinap.collegeboard.org.

Updates to this Manual

- **AP Capstone**: The information about AP Research and AP Seminar previously located in the AP Capstone Coordinator’s Addendum is now included in the AP Coordinator’s Manual and the AP Exam Instructions book. See the AP Capstone section beginning on page 113.

- **Audio Recording and Submission**: Information about audio recording and submission for AP French, German, Italian, and Spanish Language and Culture Exams and AP Music Theory Exams is now in a consolidated section in the AP Coordinator’s Manual. See pages 108–110.

New Resources and Supports in the 2019-20 School Year

In 2019, the AP Program will introduce a system of resources for teachers and students, including an AP question bank and Official Student Practice on Khan Academy®. Benefits for AP coordinators include online student registration, streamlined exam ordering, and test-day management tools including personalized student labels, which will greatly reduce exam day bubbling and remove the need for preadministration sessions. To learn more, visit collegeboard.org/ap2019.
Before Exam Day

Ordering Exams

☐ Determine the number of exams to order for each AP course. Include exams for homeschooled students and students from other schools in your order. See pages 18–20 for ordering policies and instructions.

☐ Check with the appropriate AP teachers to be sure the correct exams are ordered. The subjects listed below have more than one exam:

<table>
<thead>
<tr>
<th>AP Subjects</th>
<th>AP Exams</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calculus</td>
<td>Calculus AB</td>
</tr>
<tr>
<td></td>
<td>Calculus BC</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Computer Science A</td>
</tr>
<tr>
<td></td>
<td>Computer Science Principles</td>
</tr>
<tr>
<td>Economics</td>
<td>Macroeconomics</td>
</tr>
<tr>
<td></td>
<td>Microeconomics</td>
</tr>
<tr>
<td>English</td>
<td>English Language and Composition</td>
</tr>
<tr>
<td></td>
<td>English Literature and Composition</td>
</tr>
<tr>
<td>Government and Politics</td>
<td>Comparative Government and Politics</td>
</tr>
<tr>
<td></td>
<td>United States Government and Politics</td>
</tr>
<tr>
<td>History</td>
<td>European History</td>
</tr>
<tr>
<td></td>
<td>United States History</td>
</tr>
<tr>
<td></td>
<td>World History</td>
</tr>
<tr>
<td>Physics</td>
<td>Physics 1: Algebra-Based</td>
</tr>
<tr>
<td></td>
<td>Physics 2: Algebra-Based</td>
</tr>
<tr>
<td></td>
<td>Physics C: Electricity and Magnetism</td>
</tr>
<tr>
<td></td>
<td>Physics C: Mechanics</td>
</tr>
<tr>
<td>Spanish</td>
<td>Spanish Language and Culture</td>
</tr>
<tr>
<td></td>
<td>Spanish Literature and Culture</td>
</tr>
<tr>
<td>Studio Art</td>
<td>2-D Design</td>
</tr>
<tr>
<td></td>
<td>3-D Design</td>
</tr>
<tr>
<td></td>
<td>Drawing</td>
</tr>
</tbody>
</table>

☐ Order all regular-format and nonstandard format exam materials online. See page 18.

☐ Order alternate exams for late testing if needed. See pages 20–21. Regularly scheduled exams cannot be used for late testing.

☐ For AP Computer Science Principles: Before ordering, check the AP Digital Portfolio to confirm exam order counts. Be sure to order Computer Science Principles and not Computer Science A. Order CSP exams with preadministration materials by March 14 so students receive Student Packs in time to enter their AP number into the AP Digital Portfolio by the submission deadline. See pages 19–20.

☐ Confirm and indicate the total number of students testing, including Studio Art orders, to ensure receipt of an AP Student Pack for each student before exam administration.

☐ For AP Chinese and/or Japanese Language and Culture Exams: place your exam order by March 14 to ensure you receive Setup CDs as early as possible.

☐ For AP Studio Art Exams, you must order one exam for each portfolio your school's students plan to submit. See page 20.

☐ If your school is part of a multischool exam center, only the designated AP coordinator for the multischool exam center should order exams. See pages 26–27.

☐ Contact AP Services for Educators from March 1–31 for information about later testing options if your school has lost a significant number of net instructional days due to severe weather.

Receiving Exam Shipments

☐ Select appropriate authorized staff to receive, check, store, distribute, and return AP Exam materials. See page 25.

☐ Check exam shipments within 24 hours of receipt, in a secure area, with only authorized staff present, to allow enough time to receive missing or extra materials, if needed.

☐ Compare the quantities of exam materials against the AP Shipping Notice. Contact AP Services for Educators immediately if there's any discrepancy between the contents of the exam shipment and the Shipping Notice. (See inside front cover for contact information.)

☐ Without opening the shrinkwrap, read the subject on the Section I booklet, and use the 2018 Exam Forms table on page 28 to check the color of the booklets.

☐ Give Student Packs immediately to AP Studio Art, Computer Science Principles, Research, and Seminar students. These students all need their AP numbers (and for some subjects, the college code lists) to finalize their digital submission requirements. (See pages 111–112 for CSP, 113–120 for Seminar and Research, and 121–124 for Studio Art.)

☐ Set aside the AP Coordinator’s Manual, the AP Exam Instructions book, and the Studio Art portfolios.

☐ Keep the return label(s) for returning exam materials after the exam administration. If your package is missing the return label(s), contact AP Services for Educators.

☐ You must keep the original shipping cartons; exam materials must be repacked and returned in these cartons. See pages 72–77 for return shipment information.

☐ After checking the exam materials, reseal them in the original cartons, sign your name across the sealing tape, extending across the carton—as an added precaution against tampering—and store them in a secure, locked area only you and authorized staff have access to. See page 26.
Preparing Testing Sites
- Select testing sites and testing rooms that provide the best possible conditions for student performance and exam security. See page 32.
- Ensure your testing room setup supports the seating policy and one of the approved seating plans. See pages 55–58. Make sure testing sites and testing rooms are properly set up on exam day with the necessary desks, tables, chairs, and equipment.
- Reserve additional rooms for students approved to test with accommodations requiring special testing schedules (for example, students approved for extended time).
- For Chinese and Japanese exams, make sure you have the required hardware and headsets. Use the Setup CD to install required software on computers for testing. Do not remove the shrinkwrap from or use the exam CDs before administering the exams. See pages 125–132.
- For AP French, German, Italian, and Spanish Language and Culture Exams and AP Music Theory Exams: Make sure student recorded responses from last year’s exams and any practice responses from this year have been deleted from computers or recording equipment you will use for testing. This will help prevent any incorrect files from being uploaded to the DAS portal. Ensure that all audio recording equipment is fully charged or has fresh batteries.

Preparing Proctors
- Select proctors who meet the proctor eligibility criteria. See page 29.
- Appoint the needed number of proctors (at least one proctor for every 34 students in each exam room). See the proctor/student ratio table on page 29.
- Train proctors to administer AP Exams. Use the proctor training script on pages 36–42.
- Remind proctors to read all general and appropriate subject-specific exam administration instructions before the exam.
- Train proctors to administer the AP Exams in world languages and cultures, Spanish Literature and Culture, Music Theory, Chinese and/or Japanese Language and Culture, and exams for students with disabilities. These exams all require special preparation. Review pages 82–141.
- Use the estimated timing table on page 34 to help you and your proctors determine the total time needed for each exam administration.
- Work with the SSD coordinator to understand the total approved testing time for students approved for extended time. Make sure proctors understand the timing for the exams. See pages 86–95.
- Give copies of the exam equipment table on page 35 to proctors before the exam administrations.

Preparing Students
- Tell students when and where to arrive for exams, and what they should and should not bring to exams. If you’re testing homeschooled students or students from other schools, remind them to bring a valid photo ID, their Student Pack, and the exam fee (if you haven’t already collected it) to the administration. See page 48.
- Let students know they’ll get only one AP Student Pack and they must use the AP number labels included in it for all their AP Exams. They must not share labels with anyone else. See pages 53–54.
- Remind students to keep their AP number so they can get their scores in July.
- Remind students of the importance of supplying consistent identification information on their registration answer sheet.
- Save time on exam day by having a preadministration session—the AP Preadministration Instructions booklet that is included in your Coordinator Packet tells you how. A PowerPoint presentation to assist coordinators or proctors with holding a preadministration session will also be available at collegeboard.org/apcoordinator before preadministration materials arrive at schools.
- Ask AP Biology, Calculus, Chemistry, Physics, and Statistics teachers to remind students of the calculator policies for these exams. Students should visit apstudent.collegeboard.org/apcourse and click on the link for their course for the specific calculator policy. See pages 49–52.
- Have students who will be taking AP Music Theory Exams or world language and culture exams practice recording their audio responses using the recording equipment that will be used on exam day. (Be sure to delete any practice files saved to the recording devices.)

AP Capstone
- See pages 113–120 for information related to AP Research and AP Seminar through-course performance tasks.

Computer Science Principles
- See pages 111–112 for information related to AP CSP through-course performance tasks.

Studio Art Portfolios
- See page 124 for a checklist of coordinator activities for AP Studio Art.

SSD Eligibility
- To ensure that all accommodations for students with disabilities are approved and in place by the exam date, accommodation requests and complete documentation (when necessary) should be submitted to the College Board by February 23, 2018. See page 82. Ask your SSD coordinator to print an AP Nonstandard Administration Report (NAR) for each student taking AP Exams with accommodations.
- The SSD coordinator needs to print a NAR for each student testing with accommodations and give it to the AP coordinator. The proctor should have the NAR on exam day. See pages 96–98 for information about completing the NAR.
- If you have a student who requires assistance for a temporary physical or medical condition (e.g., a broken arm), download the Temporary Support Request form from collegeboard.org/ssd or request it from the SSD office.
Fee Reductions

- Keep a list of students who are eligible for College Board fee reductions for low-income students and the number of AP Exams that each student will take. You're required to indicate the total number of qualifying students and exams in the AP Exam Ordering website. Note the appropriate fee reduction option (Option 1 or Option 2) for each student because you'll need to fill in a fee reduction circle on each student's registration answer sheet. You'll also need this list when generating your invoice online. See pages 22–24.

Exam Day

- Proctors should inspect the subject name on the cover of each test book before distribution to ensure the correct exam materials are being used.
- Keep exam materials shrinkwrapped so no one sees the exam content beforehand. The students should be the only ones to open the shrinkwrap of the exam materials when instructed to do so by the proctor.
- Be sure exam rooms are properly set up following AP Program seating requirements. Do not let students select their own seats. See pages 55–58 for the seating policy.
- Make sure exam rooms contain any necessary equipment. See page 35 for a list of exam equipment.
- Administer exams following the established schedule. No exam may begin before or after the official starting times.
- Post the appropriate homeschool/self-study code from page 142 if homeschooled students are testing.
- If you have students testing who are homeschooled or from another school, check the students’ photo ID before admitting them. See page 55.
- Have students place all belongings under their chairs or in a designated area. At the start of the exam, they should have nothing on their desks except a No. 2 pencil and a pen with black or dark blue ink. Students taking exams that allow calculator use can only place a calculator on their desk when the proctor instructs them to.
- Make sure no one, except students during testing, see the contents of any exam booklet.
- Read the exam administration scripts in the 2017-18 AP Exam Instructions book exactly as printed.
- Keep the testing room under supervision throughout the entire exam, even during the break.
- Complete a seating chart for each testing room.
- Account for all exam materials within the first half hour of the exam. The number of students taking the exam and the number of undistributed exam packets must equal the number of exam packets you received.
- Complete the Nonstandard Administration Report (NAR) form for each exam administered with accommodations, including extended time.
- Individually collect exam materials in the same order they were distributed.
- Before dismissing students, verify that you’ve collected the same number of exam materials as you distributed.
- Make sure each student has properly completed the identification information on their answer sheet and booklet(s), and affixed their AP number labels to the proper places on the answer sheets and the free-response booklets.
- Review the Administration Incidents table on pages 62–70 to determine the appropriate action for any incidents that may occur during testing. If needed, complete an Incident Report.
- Complete an Exam Seating Chart for every testing room for each exam administered.
- In the event of a security breach, immediately contact the Office of Testing Integrity (see inside front cover for contact information).
- Dismiss all students from the testing room at the same time at the end of the testing time. However, groups recording speaking responses for the AP world language and culture exams and individuals recording sight-singing responses for the AP Music Theory Exam may be dismissed as they complete their recordings.
- For AP U.S. History, AP European History, and AP World History, you must insert all of the short-answer response booklets inside the yellow short-answer response booklet return envelope(s) before leaving the testing room. Keep these short-answer response booklets separate from the multiple-choice answer sheets, which will be placed in the answer sheet return envelope(s) before being packed for shipment.
- Make a final check of the testing room to be sure no exam materials or equipment have been left behind.
- Fill in the appropriate fee reduction circle on the registration answer sheets for students who qualify (see pages 22–24). For students taking AP Chinese or Japanese, complete the Fee Reduction/Section Designation Form and return it with your exam materials (see page 145). For Studio Art, note fee reduction eligibility online in the AP Studio Art Digital Submission web application (see page 122).
- Return all exam materials to secure storage until it's time to prepare the exam return shipment.
- After AP Music Theory and French, German, Italian, and Spanish Language and Culture Exams log in to the DAS portal to upload and submit students’ recorded responses as soon as possible—no later than the close of the next business day following your school’s last scheduled exam of a particular AP Exam administration period (i.e., regular or late). Submitting files after this point could result in score delay. See pages 109–110.
After Exam Day

☐ Designate section numbers on students’ answer sheets if your administrators and teachers want to view separate AP Instructional Planning Reports and subject score rosters for multiple class sections. (See page 71.) Give teachers their designated section numbers before school lets out.
  ○ For AP Chinese and Japanese, complete the Fee Reduction/Section Designation Form on page 145 and return it with your exam materials.
  ○ For Studio Art, designate sections using the AP Studio Art Digital Submission web application.

☐ Create and make copies of your packing list (see page 72) by logging on to collegeboard.org/apordering. You must include copies of your packing list in your return exam shipment.

☐ Pack, label, and return exam materials following the instructions on pages 72–77. Pack exam materials in the original shipping cartons, and seal all cartons securely.
  ○ Schools that ordered fewer than 150 regularly scheduled exams or any number of alternate exams for late testing must ship exam materials before the close of the next business day after the school's last scheduled exam of a particular AP Exam period (i.e., regularly scheduled or alternate).
  ○ Schools that ordered 150 or more regularly scheduled AP Exams must return week 1 and week 2 exam materials following split shipment procedures. See page 73.

☐ Ship braille and large-type exams separately from regular-format exams.

☐ Keep proof of all return shipments for tracking purposes, including the AP Studio Art portfolio return shipment. Record the tracking numbers or photocopy the return labels.

☐ Generate and submit your invoice by logging on to collegeboard.org/apordering and clicking Generate Invoice. You’ll need your packing list and the number of exams that qualify for a fee reduction to generate your invoice.

☐ Return your invoice and exam payment by June 15, 2018. A $225 late payment fee will be assessed for any payment postmarked after this date.

☐ Complete the AP Coordinator’s Comment form at collegeboard.org/apcoordinatorcomment to help improve the effectiveness of the AP Program.
2017-18 AP Coordinator Planning Calendar

This calendar was designed by AP coordinators to help you plan your school’s AP Exam administrations. Refer to the 2018 Exam Ordering Deadlines table on page 18 to aid your planning.

<table>
<thead>
<tr>
<th>September</th>
<th>November</th>
<th>December</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Deadline 9/15: Last day for schools to order 2017 free-response booklets for available forms.</td>
<td>□ 2017 AP large-volume school rebates, addressed to the attention of the AP coordinator, are received at large-volume schools.</td>
<td>□ AP Potential™ becomes available. Principals and AP coordinators receive their access codes, which are also available in the K12 score reporting portal. Visit apppotential.collegeboard.org.</td>
</tr>
<tr>
<td>□ Schools receive the 2017-18 AP participation materials to complete.</td>
<td>□ Deadline 11/15: AP participation materials are due: Participation Form and AP Survey. (Don’t forget to indicate how many copies of the 2017-18 Bulletin for AP Students and Parents you’ll need.)</td>
<td>□ Carefully read the 2017-18 AP Coordinator’s Manual, making note of AP Program changes and items that will need follow-up.</td>
</tr>
<tr>
<td>□ Hold discussions with teachers and departments to build consensus on how to prepare students for AP courses and exams.</td>
<td>□ For planning purposes, compile an initial list of AP Exams that the school intends to administer.</td>
<td>□ Determine if off-site testing is needed to ensure compliance with exam administration and security procedures. Begin negotiations for securing facilities away from the school.</td>
</tr>
<tr>
<td>□ Schedule an AP information session for students and parents. Download a PowerPoint presentation from collegeboard.org/shareap.</td>
<td>□ Estimate the probable numbers of exam takers. Include exams for homeschooled students and students from other schools.</td>
<td>□ Create a spreadsheet for tracking exam registrations and fees. (Visit collegeboard.org/apdownloads for a template.)</td>
</tr>
<tr>
<td>□ Print or make copies of the 2018 AP Exam schedule and distribute it to teachers and administrators.</td>
<td>□ Outline your school’s procedures and schedule the student registration process for ordering exams.</td>
<td>□ Identify and generate a list of students who are eligible for College Board fee reductions.</td>
</tr>
<tr>
<td>□ Confirm that the 2018 AP administration dates are noted on the school calendar.</td>
<td>□ Determine how the fees will be collected. If the school requires a deposit for each exam ordered (e.g., $15 to cover the unused exam fee), collect it.</td>
<td>□ View the AP Coordinator Tutorial videos for an overview of your responsibilities before, during, and after the AP Exam Administration. Visit collegeboard.org/apcoordinatortutorial.</td>
</tr>
<tr>
<td>□ Order a large (four-inch) three-ring binder for organizing notes and forms for the AP administration.</td>
<td>□ Check the school schedule for possible conflicts with the AP Exam administration (academic and/or athletic).</td>
<td>□ Distribute the 2017-18 Bulletin for AP Students and Parents to all AP students and encourage them to read it, as students agree to the terms therein on exam day. Encourage students to share the bulletin with their parents.</td>
</tr>
<tr>
<td>□ Visit collegeboard.org/apcoordinator for updated information and resources.</td>
<td>□ AP Course Ledger of authorized 2017-18 AP courses is available online.</td>
<td>□ AP Students and Parents bulletin (for homeschooled students and students from other schools).</td>
</tr>
<tr>
<td>□ Register for a free AP Coordinator Workshop through AP Central®.</td>
<td>□ Create a master schedule for scheduling exams, testing rooms and locations, proctors, equipment, etc. (Visit collegeboard.org/apdownloads for a template.)</td>
<td>□ Schools receive the 2017-18 AP Studio Art brochures.</td>
</tr>
<tr>
<td>□ Join the AP Coordinator Community, an online collaboration space moderated by a fellow AP coordinator, where you can connect with colleagues, share resources, and discover and exchange ideas. Visit apcommunity.collegeboard.org/web/apcoordinators.</td>
<td>□ Parents of AP students will receive participation materials will receive the 2017-18 AP Participation Materials for Teachers for updated information and resources.</td>
<td></td>
</tr>
</tbody>
</table>

October

<table>
<thead>
<tr>
<th>October</th>
<th>November</th>
<th>December</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ 10/1, for AP Capstone: Deadline for teachers to complete the AP Course Audit form and submit a course syllabus for Research and Seminar. Principals (or designated administrators) must approve the Course Audit form before this date.</td>
<td>□ Determine how the fees will be collected. If the school requires a deposit for each exam ordered (e.g., $15 to cover the unused exam fee), collect it.</td>
<td>□ Identify and generate a list of students who are eligible for College Board fee reductions.</td>
</tr>
<tr>
<td>□ 10/15: Preferred date by which administrators should renew previously authorized courses.</td>
<td>□ Check the school schedule for possible conflicts with the AP Exam administration (academic and/or athletic).</td>
<td>□ View the AP Coordinator Tutorial videos for an overview of your responsibilities before, during, and after the AP Exam Administration. Visit collegeboard.org/apcoordinatortutorial.</td>
</tr>
<tr>
<td>□ Meet with the SSD coordinator to discuss the eligibility process and applicable AP students.</td>
<td>□ AP Course Ledger of authorized 2017-18 AP courses is available online.</td>
<td>□ AP Potential™ becomes available. Principals and AP coordinators receive their access codes, which are also available in the K12 score reporting portal. Visit apppotential.collegeboard.org.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>□ Schools that returned their participation materials will receive copies of the 2017-18 Bulletin for AP Students and Parents and the 2017-18 AP Coordinator’s Manual in separate shipments.</td>
</tr>
<tr>
<td></td>
<td>□ Carefully read the 2017-18 AP Coordinator’s Manual, making note of AP Program changes and items that will need follow-up.</td>
<td>□ Determine if off-site testing is needed to ensure compliance with exam administration and security procedures. Begin negotiations for securing facilities away from the school.</td>
</tr>
</tbody>
</table>

| | □ Create a master schedule for scheduling exams, testing rooms and locations, proctors, equipment, etc. (Visit collegeboard.org/apdownloads for a template.) | □ Create a spreadsheet for tracking exam registrations and fees. (Visit collegeboard.org/apdownloads for a template.) |
| | □ Identify and generate a list of students who are eligible for College Board fee reductions. | □ Distribute the 2017-18 Bulletin for AP Students and Parents to all AP students and encourage them to read it, as students agree to the terms therein on exam day. Encourage students to share the bulletin with their parents. |
| | □ View the AP Coordinator Tutorial videos for an overview of your responsibilities before, during, and after the AP Exam Administration. Visit collegeboard.org/apcoordinatortutorial. | □ AP Potential™ becomes available. Principals and AP coordinators receive their access codes, which are also available in the K12 score reporting portal. Visit apppotential.collegeboard.org. |
| | | □ Schools that returned their participation materials will receive copies of the 2017-18 Bulletin for AP Students and Parents and the 2017-18 AP Coordinator’s Manual in separate shipments. |
| | □ Carefully read the 2017-18 AP Coordinator’s Manual, making note of AP Program changes and items that will need follow-up. | □ Determine if off-site testing is needed to ensure compliance with exam administration and security procedures. Begin negotiations for securing facilities away from the school. |
| | □ Create a master schedule for scheduling exams, testing rooms and locations, proctors, equipment, etc. (Visit collegeboard.org/apdownloads for a template.) | □ Create a spreadsheet for tracking exam registrations and fees. (Visit collegeboard.org/apdownloads for a template.) |
| | □ Identify and generate a list of students who are eligible for College Board fee reductions. | □ Distribute the 2017-18 Bulletin for AP Students and Parents to all AP students and encourage them to read it, as students agree to the terms therein on exam day. Encourage students to share the bulletin with their parents. |
| | □ View the AP Coordinator Tutorial videos for an overview of your responsibilities before, during, and after the AP Exam Administration. Visit collegeboard.org/apcoordinatortutorial. | □ AP Potential™ becomes available. Principals and AP coordinators receive their access codes, which are also available in the K12 score reporting portal. Visit apppotential.collegeboard.org. |
January

- **Deadline 1/31:** Last day for initial AP Course Audit submissions, all renewals, removal of teachers and courses, addition of online/distance learning courses, and AP Course Audit form approvals for 2017-18 courses.
- Access codes for online ordering are emailed to AP coordinators.
- Online ordering becomes available: [collegeboard.org/apordering](http://collegeboard.org/apordering).
- If needed, order the required Koss SB45/SB45 USB or Califone 3066AV/3066-USB headsets for AP Chinese and Japanese Exams.
- Check with AP teachers to ensure you order the correct exams. Calculus, Computer Science, Economics, English, Government and Politics, History, Physics, Spanish, and Studio Art all have more than one exam.
- Reserve testing rooms that will provide the best possible conditions for student performance and to ensure compliance with exam administration and security procedures. (See pages 55–58 for seating requirements.)
- Schedule the AP preadministration session(s) for late April.
- Schedule a proctor training session for late April.
- With the SSD coordinator, review College Board–approved accommodations for AP student(s), if applicable.
- Log in to the Studio Art Digital Submission web application as soon as it’s available. (See pages 121–124 for details.)

February

- **Deadline 2/23:** Last day to submit accommodations requests and supporting documentation (if needed).
- 2/23: Preferred date by which to order printed scripts for AP Exams in Spanish Literature and Culture and French, German, Italian, and Spanish Language and Culture; large-type exams greater than 20 point; and (multiple-day) testing exams using the order form at the AP Exam Ordering website.
- Review and reserve the equipment required for exams that require special preparation.
- Review and reserve the equipment required for exams administered with accommodations.
- Check with your Studio Art teacher(s) to ensure that all students have been provided with their Teacher Keys and school code and have set up access to the AP Studio Art Digital Submission web application.

March

### Deadlines: United States, U.S. Territories, and Canada

- **3/14:** Deadline for ordering preadministration materials for delivery by April 6.
- **3/30:** Priority deadline for online ordering.

### Deadlines: Outside the United States, U.S. Territories, and Canada

- **3/23:** Priority deadline for online ordering.

- Order AP Chinese and Japanese Exams on CD by March 14 to receive the Setup CD early.
- Process SSD paperwork as outlined in this manual.
- Use the Estimated Timing Table in this manual to determine the total time needed for each exam administration.
- Order proctor supplies (pens with black or dark blue ink, No. 2 pencils, stapler, paper clips, extra lined paper, etc.).
- Appoint the required number of proctors. (See the table on page 29 to determine the minimum number of proctors.) There must be a proctor in the exam room at all times, including during the break.
- Student registration ends.
- Distribute permission slips for students traveling to off-site testing locations.
- For AP Exams in French, German, Italian, and Spanish Language and Culture and Music Theory, speak with your school’s IT staff to review the use of the appropriate recording devices.
- AP Course Audit website begins accepting submissions for new courses offered.

April

### Deadlines: United States, U.S. Territories, and Canada

- **4/4:** Final deadline for ordering preadministration materials for delivery by April 16.
- **4/13:** Extension deadline for ordering regularly scheduled exams. Each order received after this date incurs a $55 fee.
- **4/20:** Final deadline for ordering regularly scheduled exams.
- **4/30:** Schools receive exam materials ordered by April 20.

### Deadlines: Outside the United States, U.S. Territories, and Canada

- **4/6:** Extension deadline for ordering regularly scheduled exams. Each order received after this date incurs a $55 fee.
- **4/13:** Final deadline for ordering regularly scheduled exams.
- **4/27:** Schools receive exam materials ordered by April 13.
- **4/30, for AP CSP:** Deadline for all AP Computer Science Principles performance tasks to be submitted as final in the AP Digital Portfolio.
- **4/30, for AP Capstone:** 1) Verify that all AP Seminar and AP Research students have submitted their performance tasks as final and entered a valid AP number into the AP Digital Portfolio by 11:59 p.m. ET. 2) Verify that all student presentation components of performance tasks have been scored in the AP Digital Portfolio by 11:59 p.m. ET.
- Collect exam fees.
- Online ordering for regularly scheduled exams comes to a close.
- Hold a proctor training session.
- Hold preadministration session(s). Remind students of the importance of supplying consistent identification information on their answer sheets.
- Send a strong message to students that cell phones and other prohibited electronic devices are not allowed in the testing room.
- Run Setup CD for AP Chinese and Japanese Exams on each testing computer. (Be sure not to open the Exam CD.)
Distribute Student Packs to all AP Computer Science Principles, Research, Seminar, and Studio Art students. (See pages 53–54.)

Remind AP Studio Art teachers to forward students’ digital portfolios to you well in advance of the May 11 deadline.

If administering AP French, German, Italian, or Spanish Language and Culture or AP Music Theory Exams, create an account on the DAS portal.

Arrange for the setup of tables and chairs, if needed. Follow the seating policies on pages 55–58.

Review the details of the exam schedule, proctors, rooms, and required equipment.

Review the details of exams administered with accommodations with the SSD coordinator.

Check the exam shipments.

Double-check everything.

**April/May**

**AP Capstone:** Assemble AP Research students to complete their answer sheets by filling out identifying information and applying AP number and AP Research Exams labels. See pages 116–117.

**May**

**Regularly Scheduled Exam Dates:** 5/7–11, 14–18

**Late-Testing Exam Dates:** 5/23–25

**Deadlines:** United States, U.S. Territories, and Canada

- **5/11:** Ordering deadline for alternate exams for late testing (Canada and U.S. territories).
- **5/18:** Ordering deadline for alternate exams for late testing (United States).

**Deadline: Outside the United States, U.S. Territories, and Canada**

- **5/11:** Ordering deadline for alternate exams for late testing.

Make sure that the testing sites and testing rooms are properly set up and have all of the necessary desks, tables, chairs, and equipment on exam day.

Administer exams (regular and alternate) as outlined in this manual and the 2017-18 AP Exam Instructions book.

Forward AP Studio Art digital portfolios to the AP Program by 8 p.m. ET on May 11. Gather 2-D Design and Drawing students for the assembly of the Selected Works (Quality) sections of portfolios no later than May 11.

Log in to the DAS portal and upload and submit all student audio response files for each AP French, German, Italian, and Spanish Language and Culture and AP Music Theory Exam you administered. Files must be uploaded and submitted before the close of the next business day after the school’s last scheduled exam of a particular AP Exam period.

Submitting files after this point could result in score delay.

Schedule, order, and arrange for any late testing, if needed.

Fill in the appropriate fee reduction circle on the registration answer sheet for each student eligible for an AP fee reduction. For students taking AP Chinese and Japanese, complete the Fee Reduction/Section Designation Form on page 145. For Studio Art, complete the fee reduction information in the AP Studio Art Digital Submission web application.

If your school would like to view a separate AP Instructional Planning Report and subject score roster for each AP class section, follow the directions on page 71 to designate sections on students’ answer sheets. Inform teachers of their designated section numbers before school starts.

Report and subject score roster for a particular AP Exam period.

For Studio Art, complete the fee designation on page 145.

Generate and submit your invoice online at collegeboard.org/apordering and mail a printed copy to the AP Program with payment.

**June**

**Deadlines:**

- **6/1:** All exam materials must arrive at AP Services.
- **6/1:** Deadline for schools to order score labels.
- **6/15:** Postmark deadline for exam payments and invoices. Late payments incur a $225 fee.
- **6/15:** Deadline for students to change the college score report recipient indicated on their answer sheet, and to withhold or cancel scores. Scores may be canceled or withheld at any time, but for scores not to appear on the student score report sent to the college indicated on their 2018 answer sheet, students must cancel them by this date.
- **Place 2019 AP Exam dates on the 2018-19 school calendars.**

**July**

- AP score reports are available to colleges, students, schools, and districts.
2017-18 SSD Coordinator Planning Calendar

September–November 2017

- Visit with all AP teachers to find out if there are students with disabilities who plan to take AP Exams.
- Submit requests for accommodations, using SSD Online, for students with disabilities who are not yet approved.
- Check that accommodations needed for any students taking AP Exams in French, German, Italian, or Spanish Language and Culture, Spanish Literature and Culture, or Music Theory are up to date. Call the SSD office to advise of any students taking AP Chinese or Japanese with accommodations.

December 2017–January 2018

- Look at your SSD Online roster of students and check that all students listed, and the student information, are correct. Confer with students and parents to ensure awareness of the accommodations approved for the student.
- Work with the AP coordinator and principal to ensure sufficient and appropriate testing sites for students with disabilities.
- Make sure you have sufficient, tested, and appropriate equipment for all approved SSD students (e.g., computers and printers, calculators, and extra CD players and computers or digital recording devices for AP Exams in French, German, Italian, or Spanish Language and Culture, Spanish Literature and Culture, or Music Theory).
- Work with the AP coordinator to identify proctors appropriate for exams given with accommodations, and any other staff necessary for those administrations (i.e., writers, readers, interpreters).

February–April 2018

- Notify the College Board SSD of any braille exams or other special formats your students may need, even if they are only considering taking AP Exams.
- Ensure that all accommodations requests and complete documentation (if needed) are submitted by February 23.
- Train proctors how to administer exams for students requiring extended time, computers, large-type exams, etc. Review the extended time tables in this manual. Visit collegeboard.org/apssd for additional information about testing SSD students.
- Make sure all exams are ordered appropriate exams for your students, including regular format exams for students approved for extended time only, and braille, large-type exams, and large-block answer sheets. The AP coordinator orders all exams through the AP Ordering website.
- Ask the AP coordinator to order regular-format exams online for “reader copies” if they are needed and approved for a particular administration.
- Encourage teachers to conduct practice exams (employing the accommodations for which students are approved) using AP Released Exams or the practice AP Exams available to AP Course Audit–authorized teachers. Practice tests in special formats may be obtained from Services for Students with Disabilities.

- Before the exams begin, direct proctors to discuss with each student approved for accommodations the part, section, and total exam time and arrangements for lunch, breaks, and any special needs. If there is a discrepancy, you must be consulted.
- Arrange for students approved for a reader, writer, or sign language interpreter to speak with the assistant to discuss how best to work together during the exam administration.
- Instruct students to bring their copies of the Accommodations Letter to the testing room at the time of the exam administration.
- Work with the AP coordinator to order appropriate exams for your students, including regular format exams for students approved for extended time only, and braille, large-type exams, and large-block answer sheets. The AP coordinator orders all exams through the AP Ordering website.
- Ask the AP coordinator to order regular-format exams online for “reader copies” if they are needed and approved for a particular administration.
- Encourage teachers to conduct practice exams (employing the accommodations for which students are approved) using AP Released Exams or the practice AP Exams available to AP Course Audit–authorized teachers. Practice tests in special formats may be obtained from Services for Students with Disabilities.

- Sign in to SSD Online and print a Nonstandard Administration Report (NAR) for each AP student testing with accommodations. Print extra copies for students taking multiple exams. Before the exam administration, note the time approved for each exam section or part on all NARs.

Exam Day

- Before the exams begin, direct proctors to discuss with each student approved for accommodations the part, section, and total exam time and arrangements for lunch, breaks, and any special needs. If there is a discrepancy, you must be consulted.

The AP coordinator will:

- Arrange for all proctors of exams for students with disabilities to have access to you during the exams in the event of questions.
- Make sure all exams are administered on the appropriate days and as outlined in this manual, the 2017-18 AP Exam Instructions book, and the 2017-18 SSD Guidelines Booklet.
- Remind proctors to complete the Nonstandard Administration Report for each exam taken with accommodations.
- Collect and review all large-type exams and braille exams and corresponding answer sheets, and ensure that you have all the appropriate materials.

After Exam Day

The AP coordinator will:

- Complete and insert all appropriate materials into the Nonstandard Administration Report return envelope. (See pages 75–76 for details about return packing.)
- Return all large-type exams and braille materials separately in the cartons in which they were shipped.
Exam Security Overview

All students should have equivalent opportunities to succeed on AP Exams. Therefore, the Advanced Placement Program® maintains strict test administration and test security procedures designed to prevent testing irregularities and improper conduct that could disrupt the test administration or give any student an unfair advantage.

The Exam Security icon throughout this manual indicates important information related to exam security. Read these items carefully.

- Role of the AP Coordinator (page 3)
- Selecting Authorized Staff (page 25)
- Checking the Exam Shipment (page 25)
- Storing Exam Materials (page 26)
- Borrowing and Lending Exam Materials Prohibited (page 27)
- Comparison of Exam Forms and Materials (page 27)
- Proctor Eligibility Criteria (page 29)
- Proctor/Student Ratio (page 29)
- Ensuring Testing Room Compliance (page 32)
- Off-Site Testing (page 32)
- Calculator Policy (page 49)
- Mandatory Starting Times (page 55)
- Admitting and Seating Students (page 55)
- Seating Policy (page 55)
- Distributing Materials (page 59)
- Closing the Exam Room/Latecomers (page 59)
- Supervising the Exam Room (page 59)
- Accounting for Materials During the Exam (page 59)
- Using the Restrooms During Testing (page 59)
- Breaks During the Exam (page 59)
- Collecting Exam Materials (page 60)
- Discussing Exam Content (page 60)
- Dismissing Students (page 60)
- Sight singing administration (page 106)

This manual, along with the 2017-18 AP Exam Instructions book, will provide the information you need to order, prepare for, administer, return, and pay for AP Exams. Follow all of the procedures to help your school reduce the risks of testing irregularities and security issues. You and your proctors should read all of the general information as well as the appropriate subject-specific exam instructions well before your school’s first exam.

Schools that do not comply with the policies and procedures set forth in this manual may not be allowed to administer AP Exams in the future and shall be responsible for damages and costs incurred by the College Board or ETS as a result, including, without limitation, litigation expenses and attorney fees.

If you discover or suspect any issues related to the security of your school’s exams, such as missing exam materials, you must call the ETS Office of Testing Integrity (OTI) immediately for instructions. You must not administer exams in the affected subjects until receiving instructions from OTI.

Exam Schedules

- An AP Exam may only be administered on its scheduled date, at the set time. Early testing is not permitted under any circumstances. The exam administration may never begin (i.e., opening the shrinkwrap on AP Exams and CDs) before the official starting time and may begin only up to one hour after the official starting time on the specified day. However, proctors may allow students to enter the testing rooms before an exam’s official start time to complete the personal identification portion of their answer sheets.

- AP Exams feature security statements on the front covers that students must sign to affirm that the exam was administered on the date and time indicated on the covers, that the multiple-choice exam content will not be disclosed, and that they will only discuss the free-response content if the content is released on the College Board website two days after the exam administration.

Discussion of Exam Content

- No one, other than the students as they are taking the exam, is allowed access to the multiple-choice section at any time. This section is always kept secure because some content is reused for purposes of establishing exam reliability among forms over time. This is why students must seal the multiple-choice booklets at the end of the administration and are not permitted to share information about the exam content with anyone (including their AP teachers) after the exam is over. The entire multiple-choice section, including content and questions, must never be shared, copied in any manner, or reconstructed by students or teachers after the exam.

- The Section I, Part B, booklet for European History, U.S. History, and World History Exams only, and the Section II booklet for all exams contain free-response content. Students and educators may discuss only the specific free-response content that is released on the College Board website two days after the exam administration. Discussion of released exam content may not begin until that time. The AP Program develops and administers multiple versions of the AP Exam for each AP subject each year. Not all exams’ free-response content is released. Any free-response content in the exam that is not released may never be discussed. The free-response section of the alternate form of the exam used for late testing is not released and may never be discussed or shared in any way.

- Exam booklets must never be copied (e.g., by taking photos or making photocopies) or reconstructed by students or teachers.

Important: If a student posts to any form of social media during the exam, or refers to unreleased exam content at any time after the exam, the student’s score will be canceled, no retest will be permitted, and the student may be permanently barred from testing.
Access to Exams

- AP teachers may not serve as AP coordinators in the year they are teaching AP. AP teachers may never serve as proctors, assistants, readers, or scribes at an exam in their subject area. A conflict of interest may result in score cancellation (see pages 3 and 29).

- Teachers, college faculty or instructors, department chairs, tutors, individuals involved in test preparation services, or educators of any kind (including, but not limited to, curriculum specialists, school counselors, or administrators) must not take, or review the content of, an AP Exam.

- Reproducing any portion of any exam in any form (e.g., by taking photos or making photocopies) is strictly prohibited. No one, except the students as they take the exam, should see the exam content.

- AP Exam materials (with the exception of Studio Art portfolios and Setup CDs for AP Chinese and Japanese) must always be kept in locked storage (not accessible to students or teachers) before and after the exam administration. Before dismissing students, the proctor must account for all exam booklets, answer sheets, and CDs. With the exception of AP Music Theory Exams and AP French, German, Italian, and Spanish Language and Culture Exams, where equipment availability may require multiple groups of students or individuals to record speaking or sight-singing responses at different times, students must all be dismissed from the testing room at the same time.

- Either the AP coordinator or a designated proctor must be present at all times in every room where AP Exams are being administered, including during the break. Exam materials should never be left with students unattended. No one, other than the proctor(s) and those testing, should be in the room before, during, or immediately following the exam. All secure exam materials (including used and unused exam booklets and master audio CDs) must be returned to the AP Program.

In the Exam Room

- Electronic equipment (cell phone, smartphone, smartwatch, laptop, tablet computer, etc.), portable listening or recording devices (MP3 player, iPod®, etc.), cameras or other photographic equipment, devices that can access the internet, and any other electronic or communication devices are prohibited in the exam room. If a student is observed with any of these devices during testing or during breaks, the student may be dismissed from the exam room, and the device may be confiscated.

- If a student accesses their cell phone during the exam, the students’ score will be canceled and no retest will be permitted.

- No photos may be taken in the exam room during an exam by anyone, including, but not limited to, the AP coordinator, the proctor, school staff, members of the media, and students.

- All audio recording devices and equipment used for AP French, German, Italian, and Spanish Language and Culture Exams and AP Music Theory Exams must be school-owned and -controlled, must remain in the school at all times, and must not be assigned to individual students. The only recording methods approved by the AP Program are handheld digital recorders, computers with MP3 recording software, digital language lab, and the Digital Audio Capture (DAC) app running on iPads. See pages 108–110 for details and criteria about each acceptable recording method.

Exam Observations

- An exam observer may visit your school the day of the exam or the week preceding it. Check the observer’s College Board or ETS identification, government-issued identification (e.g., driver’s license), and letter of authorization from the Office of Testing Integrity before admittance to any testing rooms or rooms where exam materials are stored. Observations are scheduled to ensure that procedures and facilities meet test site standards. Observations also provide an opportunity for testing staff to raise questions. If you have any concerns about an individual’s authorization, contact the Office of Testing Integrity at 800-750-6991 or 609-406-5430 for verification before admitting the person to a testing room.

Informing Students of the Importance of Exam Security

The following information is provided to students in the 2017-18 Bulletin for AP Students and Parents, which schools must distribute to their students before exam day.

The College Board’s test security and test administration policies and procedures are designed to protect the integrity of the AP Exam and AP Exam scores. The policies and procedures have been developed to afford all students equivalent opportunities to demonstrate their knowledge on exam day and prevent any students from gaining an unfair advantage.

When the College Board determines that a student’s testing experience did not meet the College Board’s standards for administering exams—even through no fault of the student—the College Board reserves the right to cancel an AP Exam score. The decision to cancel an AP Exam score is difficult; nonetheless, AP Exam scores must be canceled on occasion to protect the integrity of the AP Exam for all AP students and for the colleges and universities that grant credit or advanced placement for qualifying AP scores. When the College Board considers it appropriate, but not under all circumstances, students will be given the opportunity to retest.

The College Board reserves the right to decline to score an AP Exam or cancel an AP Exam score when, in its judgment, any of the following occurs:

1. Violation of test security policies and procedures: On exam day, students are required to sign their answer sheet, indicating that they are aware of, and agree to, all of the policies and procedures discussed in the 2017-18 Bulletin for AP Students and Parents. Students also must sign the covers of the multiple-choice and free-response booklets, affirming statements related to...
Exam Security Overview

the security of the exam. The exam security policies and procedures students agree to include:

- Exams must be administered on the established schedule. The exam administration may never begin before the official starting time, and may begin only up to one hour after the official starting time on the specified day. If an exam is offered at an incorrect date or time, the student should refuse to take it; the student should contact Educational Testing Service's (ETS) Office of Testing Integrity to arrange to take an alternate exam.
- Students must not remove the shrinkwrap and open exam materials until instructed to do so by the proctor so that no one sees the exam content before the administration begins.
- Because multiple-choice questions are sometimes reused, no one other than the student may see the multiple-choice questions during the exam.
- Students may not, under any circumstances, remove exam content from the testing room; give it to anyone else; discuss it with anyone (including an AP teacher); or share it through any means, including, but not limited to, email, text messages, a camera phone, and the internet.
- Students may not, under any circumstances, remove any exam materials from the testing room. Exam booklets must never be photocopied by students or teachers after the exam. They may only discuss the exam content if the specific questions in the exam are released on the College Board website two days after the regularly scheduled exam administration. If the exam content is not released, students may not discuss it with anyone.
- Electronic equipment (cell phone, smartphone, smartwatch or wearable technology of any kind, laptop, tablet computer, etc.), portable listening or recording devices (MP3 player, iPod, etc.), cameras or other photographic equipment, devices that can access the internet, and any other electronic or communication devices are prohibited in the exam room. If a student is observed with any of these devices during testing or during breaks, the student may be dismissed from the exam room, and the device may be confiscated. School-owned digital recording devices are allowed only for the AP French, German, Italian, and Spanish Language and Culture Exams and the AP Music Theory Exam.
- Students may not consult textbooks, notes, teachers, other students, or any other resource during the break between Sections I and II of the exam, or during any unscheduled breaks.
- Students may not leave the building at any time during the test administration, including during a break.
- Teachers, college faculty or instructors, department chairs, tutors, individuals involved in test preparation services, or educators of any kind (including, but not limited to, curriculum specialists, school counselors, or administrators) must not take, or review the content of, an AP Exam.
- Violation of test security policies may result in score cancellation, and under some circumstances individuals may be permanently barred from future testing.

2. Disclosure of secure test items: If a student is discovered disclosing, through any means, any multiple-choice content, any free-response content from an alternate exam, any free-response content from a regularly scheduled exam within two days of its administration, or any free-response content that is not released on the College Board website two days after the regularly scheduled exam administration, the College Board will automatically cancel the student’s exam score. If a student posts to any form of social media during the exam, or refers to unreleased exam content at any time after the exam, the student’s score will be canceled, no retest will be permitted, and the student may be permanently barred from testing.

3. Misconduct: If a student engages in misconduct in connection with an AP Exam, the student may be asked to turn in their exam materials and leave the testing room. The student may not return to the testing room, and their AP Exam score will not be reported.

Misconduct includes:

- Obtaining improper access to: the exam, a part of the exam, or information about the exam.
- Removing a page or pages from the exam book.
- Referring to, looking through, or working on any exam, or exam section, other than during the timed testing period for that exam or exam section.
- Accessing any prohibited aids.
- Bringing food or drink into the testing room.*
- Leaving the testing room without permission.
- Attempting to remove from the testing room any part of the exam or any notes relating to the exam.
- Accessing a cell phone or electronic device during testing or during breaks.
- Copying from another student’s work or from published or unpublished sources.
- Attempting to give or get assistance, or otherwise communicate, through any means, with another person about the exam during the exam administration.
- Attempting to take the exam for someone else.
- Reproducing any portion of any exam in any form (e.g., by taking photos or making photocopies).
- Creating a disturbance.
- Failing to follow any of the exam administration regulations discussed in the 2017-18 Bulletin for AP Students and Parents, provided by testing staff, or specified in any exam materials.
- Using testing accommodations that have not been preapproved by the College Board.

For the AP Capstone Plagiarism and Falsification or Fabrication of Information Policy, see page 114.

For the AP Computer Science Principles Policy on Plagiarism, see page 112.

*Unless this has been preapproved as an accommodation by the College Board Services for Students with Disabilities office prior to the exam date.
4. **Testing irregularities:** The term “testing irregularities” refers to problems with the administration of an exam and may affect an individual or group of students. These problems include, but are not limited to, administrative errors (e.g., improper timing, improper seating, improper proctoring, defective materials, defective equipment, or the failure of test administration personnel or the school to comply with test administration policies or procedures) and disruptions of exam administrations. Students may review the exam administration instructions that schools are required to follow, which are set forth in this manual, available at collegeboard.org/apcoordinatorsmanual.

The College Board is solely responsible for determining whether testing irregularities have occurred, and its decisions are final. When testing irregularities occur, the College Board may decline to score the exams of one or more students and it may cancel the scores of one or more students when it determines that such actions are required to protect the integrity of the exam, and the College Board may do so whether or not the affected students caused the testing irregularities, benefited from them, or engaged in misconduct. When it is appropriate in the College Board's judgment, the College Board may give the student(s) the opportunity to take a retest without charge.

5. **Identification discrepancies:** When, in the College Board's judgment or the judgment of exam administration personnel, there is a discrepancy in a student's identification, the student may be dismissed from the testing room. In addition, the College Board may decline to score the exam or may cancel the score. Law enforcement authorities may also be notified when fraud is suspected.

6. **Invalid scores:** The College Board may cancel AP Exam scores when, in its judgment, there is substantial evidence that they are invalid for any reason. Evidence of invalidity may include, but is not limited to, plagiarism, discrepant handwriting, unusual answer patterns, or inconsistent performance on different parts of the exam or text that is similar to that in other free responses. Before canceling AP Exam scores based on substantial evidence of invalidity, the College Board notifies the affected student in writing about its concerns, gives the student an opportunity to submit information that addresses the College Board's concerns, and considers any such information that is submitted. The College Board also offers various options, which typically include voluntary score cancellation, a free retest, and arbitration in accordance with the ETS Standard Arbitration Agreement.

**NOTE:** The retest option is not available outside the United States, U.S. territories, and Canada. The arbitration option is available only for tests administered in the United States and U.S. territories. Additionally, if before, during, or after a review of questionable scores, ETS finds that misconduct has occurred in connection with a test, ETS may treat the matter under its misconduct procedures; in that event, the options available in connection with score invalidity reviews will not be available even if those options were previously offered.

In no event shall the College Board, its agents, or subcontractors be responsible for students’, test administration personnel’s, or schools’ failure to comply with the AP test security and test administration policies and procedures. The College Board shall not be liable to the students, school, district, or anyone claiming by or through them for any damages, including special, incidental, direct, indirect, consequential, exemplary, or punitive damages, caused by, arising from, or otherwise related to the failure of test administration personnel, the students, or the school to comply with the College Board's test security and test administration policies and procedures, whether or not the College Board has been advised of the possibility of such damages.

**Informing AP Teachers of the Importance of Exam Security**

It’s important that AP teachers are aware of their role maintaining the security of AP Exams. Communicate these exam security policies to them:

- AP teachers are prohibited from having access to the exam materials.
- AP teachers are prohibited from entering the exam room and from communicating with students during testing, including breaks.
- AP teachers are prohibited from taking or reviewing the content of an AP Exam.
- AP teachers may never discuss unreleased exam content with students or ask students to disclose the test content.
- AP teachers may only discuss exam content with students if those specific questions were released on the College Board website two days after the regularly scheduled exam administration. AP teachers may never discuss or disclose exam content with anyone if those specific questions were not released.
- Teachers, including AP teachers, may serve as proctors for exams in a subject area other than the one in which they teach. For example, a ninth-grade English teacher may not proctor an AP English Literature or AP English Language Exam but could proctor an AP Biology Exam. The only exception to this is Studio Art; Studio Art teachers are encouraged to participate in the Studio Art digital submission process and to be present when their students assemble the Selected Works (Quality) sections of their 2-D Design and Drawing portfolios.

**Update for 2018:** Because AP French, German, Italian, and Spanish Language and Culture teachers and AP Music Theory teachers cannot have any access to student recordings, these teachers are not permitted to have DAS portal accounts or any access to the DAS portal. Teachers can still serve as proctors for exams in a subject area other than the one in which they teach or have taught. (See page 30 for AP subject areas for assigning proctors.)
Ordering Exams and Collecting Exam Fees

In this Section:
- Exam ordering policies, special instructions, and deadlines
- Late-testing policy
- Exam fees
- Eligibility criteria and procedure for claiming College Board AP fee reductions

AP Exams must be ordered online. Coordinators should go to collegeboard.org/apordering to access the sign-in/sign-up page. As part of the sign-up process, coordinators will be asked to enter their access code for online ordering. Access codes remain the same from year to year. Access codes are also emailed in January to the AP coordinator and additional authorized staff person (if applicable) designated on your school’s Participation Form. You can reset your password or user name from the sign-in page if needed.

Ordering Policies
- Orders may be processed for shipment as early as 6 p.m. ET on the day the order is placed.
- You can modify your order online as often as necessary, at no fee, until it is processed for shipment.
- If your order has already been processed for shipment, you can place a new order for additional exams at no fee as long as you meet the extension deadline.
- You cannot decrease your order once it has been processed for shipment. Schools are charged a $15 fee for each unused exam. This fee is not assessed for an exam that is replaced by an alternate exam for late testing, unless the alternate exam itself goes unused.

NOTE: Exam fees, unused exam fees, refund policies, and ordering deadlines vary at authorized test centers outside the United States.

- Once you place your order, it may take up to 24 hours for your order status to become available.
- You cannot schedule the delivery date of your order(s).
- NEW: Schools ordering 150 or more regularly scheduled AP Exams will be automatically enrolled in and required to use the split shipment program. With the split shipment program, schools with large exam orders return all of their first week’s AP Exam materials at the beginning of the second week of testing. Schools will receive split shipment return materials and instructions, and must return exam materials following the split shipment procedures to avoid potential score delays. (See pages 72–73.)
- Students may not take both AP Calculus AB and AP Calculus BC within the same year. A student may not take an exam more than once in the same year; however, a student may repeat an exam in a subsequent year. In such cases, both scores will be reported unless the student requests that one be withheld or canceled.
- For AP Capstone: AP Research doesn’t have an end-of-course exam, but an exam must be ordered for each student enrolled in the course for their performance task to be scored by the College Board. AP Seminar End-of-Course Exams are only available to students at schools participating in the AP Capstone program.

2018 Exam Ordering Deadlines

<table>
<thead>
<tr>
<th>Priority Deadline</th>
<th>Schools in the United States, U.S. territories, and Canada</th>
<th>Schools outside the United States, U.S. territories, and Canada</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 30</td>
<td>March 23</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Deadline for Ordering Preadministration Materials*</th>
<th>Schools in the United States, U.S. territories, and Canada</th>
<th>Schools outside the United States, U.S. territories, and Canada</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 4</td>
<td>N/A</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Extension Deadline</th>
<th>Schools in the United States, U.S. territories, and Canada</th>
<th>Schools outside the United States, U.S. territories, and Canada</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 13</td>
<td>April 6</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Final Deadline</th>
<th>Schools in the United States, U.S. territories, and Canada</th>
<th>Schools outside the United States, U.S. territories, and Canada</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 20 Orders placed by April 20 will be delivered by April 30.</td>
<td>April 13 Orders placed by April 13 will be delivered by April 27.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Deadline for Ordering Alternate Exams for Late Testing</th>
<th>Schools in the United States, U.S. territories, and Canada</th>
<th>Schools outside the United States, U.S. territories, and Canada</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 11 Canada and U.S. territories May 18 United States</td>
<td>May 11</td>
<td></td>
</tr>
</tbody>
</table>

* See page 19 for important details and dates for ordering AP Chinese and Japanese, Capstone (AP Seminar and AP Research), and AP Computer Science Principles.
Braille, extended time, and 14- or 20-point large-type exams, and large-block answer sheets
If a student has been approved for the following accommodations, order these exam materials online with the rest of your exam order. If you are requesting a braille format and a large-type format of the same exam for the same student, contact the College Board SSD Office for more information. Order any additional testing materials that are required to administer these exams (e.g., extra reader copies of the exam or master CDs) with your initial order:
- Extended time administration with regular-format exams
- Large-block answer sheet used with regular-format exams
- Braille format
- 14- or 20-point large-type format

Limited-time (multiple-day) testing, large-type exams greater than 20-point, and scripts
If a student has been approved for the following accommodations, order these testing materials using the special order form for these formats on the AP Exam Ordering website. The preferred date to order these materials is February 23.
- Printed scripts for the master audio parts of AP Exams in French, German, Italian, or Spanish Language and Culture, and Spanish Literature and Culture
- Limited-time (multiple-day) testing
- Large-type formats other than 14- or 20-point
- Other accommodations

Work with the SSD coordinator to determine the number, subject, and type of exams needed. Check for overlap if a student is taking more than one exam over multiple days and order late testing if there are conflicts.

**NOTE:** If a student’s accommodation is not listed here, contact the College Board SSD Office for further instruction.

---

**Special Ordering Instructions**

**French, German, Italian, and Spanish Language, Spanish Literature, and Music Theory Exams**

Each school’s order for these exams includes master CDs, as follows:
- French, German, Italian, and Spanish Language and Culture: at least one master CD for Section I (listening), and a double CD set containing one master CD for writing and one master CD for speaking for Section II.
- Spanish Literature and Culture: at least one master CD for Section I (listening).
- Music Theory: at least one master CD for Sections IA and IIA (listening) and one master CD for Section IIB sight singing.

Some schools administer the speaking or sight-singing parts of the exams in multiple rooms. If you plan to do this, you should order master double CD sets or sight-singing CDs for each testing room.

Also, order sufficient master CDs if you have students with disabilities who have been approved for extended time or other accommodations that require separate testing rooms. You should order one set of master CDs for each test room.

When you place your initial exam order online, you may request:
- One additional master writing/speaking CD set or sight-singing CD for every four exams ordered
- One additional master listening CD for every 10 exams ordered

If your initial order has been processed, contact AP Services for Educators to order additional materials.

**AP Computer Science Principles Exam**

Order Computer Science Principles Exams and preadministration materials by March 14 to receive AP Student Packs by April 6, even if you’re not planning to offer preadministration sessions. This is so CSP students will have their AP number in time to enter it into the AP Digital Portfolio before the April 30 submission deadline for their performance tasks.

Because orders for preadministration materials can only be placed with the initial exam order, you need to have all of your AP Computer Science Principles Exams included in your initial order. You can order preadministration materials until April 4; however, this will give your students less time to enter their AP numbers. Orders placed between March 15 and April 4 will be delivered by April 16 (see page 18).

**AP Chinese and Japanese Exams on CD**
- It is strongly recommended that you place your order by March 14 to receive the Setup CDs by April 6. (See section on Chinese/Japanese Exams, pages 125–141.)
- AP Chinese and Japanese Setup CDs arrive in a separate shipment once you order the exams. Setup CDs are required for preparing testing computers to deliver the exams. They also contain sample exams to allow students to review how the exam is administered and to practice using the equipment.

**AP Capstone Exams**

We strongly recommend ordering AP Capstone Exams and preadministration materials by March 14, to receive AP Student Packs by April 6, even if you’re not planning to offer preadministration sessions. This is so AP Capstone students will have their AP number in time to enter it into the AP Digital Portfolio before the April 30 submission deadline for their performance tasks.

Because orders for preadministration materials can only be placed with the initial exam order, you need to have all of your AP Capstone Exams included in your initial order. You can order preadministration materials until April 4; however, this will give your students less time to enter their AP numbers. Orders placed between March 15 and April 4 will be delivered by April 16 (see page 18).

An exam order should be placed for each student enrolled in the AP Digital Portfolio. Schools outside the U.S., U.S. territories, and Canada should place their exam orders
online by the priority ordering deadline in order to receive AP Student Packs as early as possible. Be sure to order an AP Research Exam for each student enrolled in the course, even though there’s no end-of-course exam. Without an exam order, their performance task will not be scored.

**AP Studio Art Exams**

Studio Art exams are ordered separately from other exams on the AP Exam Ordering website. Before a school’s Studio Art exam order is placed, the number of student portfolios that can be set up in the AP Studio Art Digital Submission web application is limited to the number of exams ordered last year, plus 10% for growth. Schools expecting a significant increase in the number of AP Studio Art students this year should order these exams as early as possible. Orders for preadministration materials will not be affected by Studio Art exam orders.

Even though Studio Art exams are ordered separately from other exams, you need to include the number of Studio Art students when you enter Total Number of Students Testing on the AP Ordering website. This is to ensure you get Student Packs for all students.

**Homeschooled Students and Students Whose Schools Do Not Offer AP Exams**

Parents and students cannot order AP Exams directly. The AP Program encourages AP coordinators to assist homeschooled students and students whose schools do not offer AP Exams. The 2017-18 AP Student Bulletin instructs homeschooled students and students whose schools don’t offer AP Exams to:

- No later than March 1: Students should contact AP Services for Students to get the names and phone numbers of local AP coordinators who have indicated a willingness to test outside students.
- No later than March 15: Students should contact those AP coordinators to inquire about testing at the coordinator’s school.

If your school agrees to administer exams to these students:

- Record the AP Exams the students plan to take. Order the necessary exam materials and inform students when and where to take the exams.
- Plan to collect and submit their exam fees with those from your school. You may negotiate a higher fee with these students to recover additional proctoring or administration costs.

**NOTE:** These students will use their own school’s code or the state or international homeschool codes listed on page 142. Their exam scores will not be included with your school’s score reports.

---

See pages 54 and 55 for information about exam day policies regarding students from other schools and homeschooled students.

### Ordering Alternate Exams for Late Testing

Occasionally, circumstances make it necessary for students to test late. To preserve the security of AP Exams, the College Board develops alternate forms of each exam for late testing. **Regularly scheduled exams cannot be used for late testing.** All students who participate in late testing must take these alternate exams on the scheduled late-testing dates (May 23–25, 2018) at the scheduled times (see schedule on the inside back cover). If a school fails to follow AP security procedures and does not administer the alternate exams on the specified dates at the specified times, scores for those exams will be canceled.

**NOTE:** Separate preadministration materials are not available for late testing. If you know that students will be testing only during the late-testing period, they must not complete answer sheets during the preadministration session for regularly scheduled exams. A preadministration session for late testing can be conducted if there are enough Student Packs and answer sheets. Otherwise, those students will complete their registration on the day they are testing late. Remember to order sufficient Student Packs for students who are only testing late.

### How to Order

Alternate exams for late testing must be ordered online (collegeboard.org/apordering). The links read “Order Late-Testing Exams” and “Order Braille and Large-Type Late-Testing Exams.” Schools are encouraged to order alternate exams as early as possible. Orders must be submitted by May 11 (schools outside the United States, including Canada and U.S. territories) or May 18 (United States). If an emergency occurs after these deadlines, contact AP Services for Educators immediately.

Inform students testing late that their scores for alternate exams may be reported later than regularly scheduled exams and that their free-response booklets will not be available for purchase. Data for alternate exams will not be included on the school’s AP Instructional Planning Reports.

If you know before the ordering deadlines that a student with disabilities will need an alternate braille or large-type format exam, you may order these exams online. However, if an unanticipated event during the AP testing period requires that you order an alternate braille or large-type format exam, contact the SSD office immediately by phone or email to order these exams.
Who Is Eligible

Only students affected by the circumstances listed in the table below may test late. When the cause of late testing is beyond the control of the school and the students, there is no additional fee. In other instances, however, when the schools or students have a choice between testing on the scheduled date or requesting an alternate date, the school is billed an additional $45 per exam to partially defray costs. Among the reasons schools may be charged the $45 per exam fee for late testing are instances in which retesting is necessary due to testing incidents, security violations, or inappropriate accommodations. Students eligible for the College Board fee reduction will not be charged the $45 per exam late fee, except in cases related to exam security violations.

LATE-TESTING CIRCUMSTANCES

Below are circumstances for which late testing is allowed. ANY other reasons MUST be approved by AP Services before ordering alternate exams. Contact AP Services for Educators.

<table>
<thead>
<tr>
<th>No Additional Fee Incurred</th>
<th>Additional Fee Incurred: $45 per exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conflict with IB exam</td>
<td>Academic contest/event</td>
</tr>
<tr>
<td>Conflict with state-, province-, or nationally mandated test</td>
<td>Athletic contest/event</td>
</tr>
<tr>
<td>Disabilities accommodation issue</td>
<td>Conflict with non-AP and non-IB exam</td>
</tr>
<tr>
<td>Emergency: bomb scare or fire alarm</td>
<td>Family/personal commitment</td>
</tr>
<tr>
<td>Emergency: serious injury, illness, or family tragedy</td>
<td>Ordering error</td>
</tr>
<tr>
<td>Language lab scheduling conflict</td>
<td>Other school event</td>
</tr>
<tr>
<td>Religious holiday/observance</td>
<td>School closing (local decision, non-emergency)</td>
</tr>
<tr>
<td>School closing: election, national holiday, or natural disaster</td>
<td></td>
</tr>
<tr>
<td>Strike/labor conflict</td>
<td></td>
</tr>
<tr>
<td>Three or more AP Exams on same date</td>
<td></td>
</tr>
<tr>
<td>Two AP Exams on same date and time</td>
<td></td>
</tr>
</tbody>
</table>

If a school decides to provide late testing, it can only do so within the conditions identified in the Late-Testing Policy.

**NOTE:** Contact AP Services for Educators from March 1–31 for information about later testing options if your school has lost a significant number of net instructional days due to severe weather.
Exam Fees

The fee for each exam is $94 ($124 internationally*), with schools retaining a $9 rebate per exam. Coordinators are responsible for collecting exam fees from students. This is best done before the exam or on exam day. Checks and money orders should be made payable to the school administering the exam, not the College Board.

For AP Capstone, once a student submits any AP Seminar or AP Research performance task component as final in the AP Digital Portfolio or the end-of-course exam is started, the full exam fee of $142 will be charged. The $15 unused exam fee will be charged if an exam has been ordered for a student who does not submit any performance tasks as final and doesn’t start the end-of-course exam.

<table>
<thead>
<tr>
<th>Regular Exams</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Student pays school</td>
<td>$94 per exam</td>
</tr>
<tr>
<td>School pays the College Board</td>
<td>$85 per exam</td>
</tr>
<tr>
<td>School rebate</td>
<td>$9 per exam</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AP Capstone (AP Seminar and AP Research) Exams</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Student pays school</td>
<td>$142 per exam</td>
</tr>
<tr>
<td>School pays the College Board</td>
<td>$133 per exam</td>
</tr>
<tr>
<td>School rebate</td>
<td>$9 per exam</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>International Exams*</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Student pays school</td>
<td>$124 per exam</td>
</tr>
<tr>
<td>School pays the College Board</td>
<td>$115 per exam</td>
</tr>
<tr>
<td>School rebate</td>
<td>$9 per exam</td>
</tr>
</tbody>
</table>

| Alternate Exams for Late Testing**            |          |
| Late-testing fee (Reason: School mistake, student conflict, etc.) | $45 per exam |

<table>
<thead>
<tr>
<th>Other Fees</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Unused Exams</td>
<td>$15 per exam</td>
</tr>
<tr>
<td>Late Exam Orders</td>
<td>$55 for each order received after the extension deadline</td>
</tr>
<tr>
<td>Late Exam Return</td>
<td>Twice the exam fee for each exam in shipments received after June 1</td>
</tr>
<tr>
<td>Late Payment</td>
<td>$225 for payments postmarked after June 15</td>
</tr>
</tbody>
</table>

* Applies to exams administered at schools outside the United States, U.S. territories and commonwealths, and Canada, with the exception of U.S. Department of Defense Dependents Schools (DoDDS).

** See pages 20–21 for late-testing policies.

The amount schools collect from students may vary under certain circumstances:

- **Students who qualify for fee reductions:** College Board fee reductions are available for students with financial need. Many states use federal and state funding to further reduce the exam fee for these students. Students qualifying for the College Board fee reduction will not be charged the late-testing fee. See the fee reduction policy below.

- **Schools may negotiate a higher fee to recover proctoring and administration costs.**

### AP Fee Reduction Policy

The College Board provides a $32 fee reduction per exam for students with financial need. Schools are expected to forgo their $9 rebate for these students, resulting in a cost of $53 per exam.

Many states use federal and state funding to further reduce the exam fee for these students. The fee reductions available in each state can be found at collegeboard.org/apexamfreenessassistance in the spring. In 2017 there were funding changes under the Every Student Succeeds Act (ESSA). See page 24 for more information. The funding changes under ESSA do not affect the eligibility criteria for determining AP Exam fee reductions.

### Eligibility Criteria

The College Board has different eligibility criteria for AP Exam fee reductions depending on whether a school or district participates in the Community Eligibility Provision (CEP), which is a program for schools and districts with high percentages of low-income children to provide free breakfast and lunch to all students.

For schools and districts that meet the criteria and choose to participate in CEP, a student’s enrollment in the Federal Free or Reduced-Price Lunch Program can no longer be used as a proxy to determine eligibility for AP Exam fee reductions. The reason is that all students in a CEP-participating school or district, regardless of each student’s individual family income status, are automatically eligible for free meals. Accordingly, Community Eligibility schools and districts will instead need to determine each individual student’s eligibility.
Ordering Exams and Collecting Exam Fees

Primary Criteria for Schools/Districts NOT Participating in Community Eligibility
For schools and districts that do not participate in the Community Eligibility Provision, enrollment in or eligibility to participate in the Federal Free or Reduced-Price Lunch Program can still be used as a proxy to determine eligibility for AP Exam reductions. For these schools/districts, the following criteria must be used:

Students who are either enrolled or eligible to participate in the Federal Free or Reduced-Price Lunch Program qualify for the AP Exam fee reduction on all AP Exams that they take in a given year. Students are eligible for free or reduced-price lunches if:
- their family’s income is at or below 185 percent of the poverty level issued annually by the U.S. Department of Health and Human Services, or
- the students are directly certified without application for free school meals because they are:
  - in foster care or Head Start, or
  - homeless or migrant, or
  - living in households that receive SNAP/Food Stamps, TANF cash assistance, or the Food Distribution on Indian Reservations benefits.

Primary Criteria for Schools/Districts Participating in Community Eligibility
Students are eligible for the AP Exam fee reduction on all AP Exams that they take in a given year if:
- their family’s income is at or below 185 percent of the poverty level issued annually by the U.S. Department of Health and Human Services, or
- they qualify as an “identified student” because they are:
  - in foster care or Head Start, or
  - homeless or migrant, or
  - living in households that receive SNAP/Food Stamps, TANF cash assistance, or the Food Distribution on Indian Reservations benefits.

Alternative Criteria for ALL Schools/Districts
If your school would prefer to use another method for determining which students qualify for AP Exam fee reductions, any of the following criteria are allowed:
- The student is enrolled in a federal, state, or local program that aids students from low-income families (e.g., Federal TRIO programs such as Upward Bound).
- The student’s family receives public assistance.
- The student lives in federally subsidized public housing or a foster home, or is homeless.
- The student is a ward of the state or an orphan.

The following table lists annual family incomes, by family size, at 185 percent of the poverty level. If the student’s family’s income did not exceed the amount listed in the appropriate row and column, that student qualifies for an AP Exam fee reduction.

<table>
<thead>
<tr>
<th>Size of Family Unit</th>
<th>Annual Family Income* for 48 Contiguous States, D.C., Guam, and Territories</th>
<th>Annual Family Income* for Alaska</th>
<th>Annual Family Income* for Hawaii</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$22,311</td>
<td>$27,861</td>
<td>$25,641</td>
</tr>
<tr>
<td>2</td>
<td>$30,044</td>
<td>$37,537</td>
<td>$34,540</td>
</tr>
<tr>
<td>3</td>
<td>$37,777</td>
<td>$47,212</td>
<td>$43,438</td>
</tr>
<tr>
<td>4</td>
<td>$45,510</td>
<td>$56,888</td>
<td>$52,337</td>
</tr>
<tr>
<td>5</td>
<td>$53,243</td>
<td>$66,563</td>
<td>$61,235</td>
</tr>
<tr>
<td>6</td>
<td>$60,976</td>
<td>$76,239</td>
<td>$70,134</td>
</tr>
<tr>
<td>7</td>
<td>$68,709</td>
<td>$85,914</td>
<td>$79,032</td>
</tr>
<tr>
<td>8</td>
<td>$76,442</td>
<td>$95,900</td>
<td>$87,931</td>
</tr>
<tr>
<td>Each additional family member add:</td>
<td>$7,733</td>
<td>$9,676</td>
<td>$8,899</td>
</tr>
</tbody>
</table>

*The figures shown under family income represent amounts equal to 185 percent of the 2017-18 federal income poverty guidelines established by the U.S. Department of Health and Human Services. These levels were published in the Federal Register, Vol. 82, No. 67, 4/10/17, pp. 17182-84.

Note: If a student meets any of the eligibility criteria listed on this page, fill in Option 1 on that student’s registration answer sheet (see page 24).
Procedure

AP coordinators must complete three important tasks for their schools to be appropriately credited for available fee reductions:

**Step 1: Indicate Fee Reduction Totals Before Ordering**

Coordinators must indicate before ordering how many AP Exams will qualify for the fee reductions for low-income students. An optional online roster/calculator is available on the AP Exam Ordering website to help you determine the total number of qualifying students and exams. If you already have this information you don’t need to use the online roster/calculator and can simply enter the total number of qualifying students and exams. Schools can revise their totals as needed before generating their invoices, but should make every effort to provide accurate totals before ordering.

**Step 2: Fill in the Fee Reduction Circle on Registration Answer Sheets**

The fee reduction circle must be filled in for all students who qualify for a College Board or state fee reduction. Coordinators must indicate which students are eligible for fee reductions by filling in the appropriate circle on the student’s registration answer sheet. If coordinators don’t fill in the appropriate fee reduction circle, AP data and reports containing students who tested with a fee reduction may be inaccurate. AP coordinators should not bubble in the other answer sheets for those students taking multiple exams.

There are two fee reduction circles on the answer sheet in the “School Use Only” section. Fill in only one circle for each student eligible for funding:

- **Option 1: Low-Income Students** (Fill in the Option 1 circle for students who qualify based on any of the AP fee reduction eligibility criteria listed on page 23.)
- **Option 2: Non-Low-Income Eligible Students** (Fill in the Option 2 circle for students who are eligible for subsidies based on state criteria other than the AP fee reduction policy."

Fee reduction options are captured separately for exams that don’t require answer sheets:

- **Schools administering AP Studio Art Exams:** Coordinators designate a student’s fee reduction for AP Studio Art using the AP Studio Art Digital Submission web application. For more information, visit the online demo (apstudiodemo.collegeboard.org) or the web application help text (apstudio.ets.org/apstudioart/document/HelpText.htm).
- **Schools administering AP Chinese or Japanese Exams:** Coordinators must use the Fee Reduction/Section Designation Form on page 145 to indicate students eligible for fee reductions.

**Step 3: Generate, Submit, and Return Your Invoice**

All schools must generate and submit an invoice online, print a hard copy, and mail the completed invoice with payment to the AP Program in the envelope provided with their exam shipments by June 15, 2018. You need to indicate the total number of exams with fee reductions again when generating your invoice. Schools generating their invoices after June 15 will have a $225 late fee automatically added to their invoices.

Low-Income Student Exam Fee Assistance

Because of changes under the Every Student Succeeds Act (ESSA), to continue providing funding for AP Exams for low-income students, states and districts need to act to commit resources to support low-income student exam participation. Talk to your principal and/or administration to ensure a plan is in place to dedicate funding to subsidize students’ 2018 exams. For more information on available federal funding options, visit collegeboard.org/ap-essa.

Rebates for Schools with Large AP Programs

To provide large-volume AP schools with additional support, the College Board will send rebates to the attention of the AP coordinator, payable to the school, in November. Rebates are for discretionary use in hiring temporary staff to assist with the AP Exam administration, providing an honorarium or professional development funds for AP coordinators, or covering other expenses associated with managing an AP program. Because the complexity of an AP coordinator’s work varies directly with the number of exams administered, the amount of the rebate varies proportionately:

- $250 for schools giving 150–499 exams
- $500 for schools giving 500–749 exams
- $1,000 for schools giving 750–999 exams
- $1,500 for schools giving 1,000–1,999 exams
- $3,000 for schools giving 2,000 or more exams

School rebates are based on the number of exams given during the most recent exam administration. Designated authorized test centers outside the United States, as well as schools that do not administer their own exams, will not receive this rebate.
Selecting Authorized Staff

Before receiving your exam shipment, select authorized staff to handle secure exam materials. Authorized staff should be limited to those whose normal duties would require use and/or protection of secure materials. Only AP coordinators and authorized staff may receive, check, store, distribute, and return exam materials. Students are not permitted to assist with the handling or transporting of exam materials. See “Proctor Eligibility Criteria” on page 29.

Checking the Exam Shipment

Within 24 hours of receiving your exam shipment, in a secure area with only authorized staff present, check and count the contents of your shipment by exam title against the AP Shipping Notice enclosed with your exam materials. Count the contents individually and not just by bundle. Separate regularly scheduled exams from alternate exams for late testing, if applicable.

A thorough check will minimize the need for last-minute orders or late testing. All materials should be delivered to you unopened. Pay particular attention to exam materials with similar titles. For example, make sure to double check that English Literature exams are separate from English Language exams; make sure students know that they are taking Microeconomics and not Macroeconomics. Contact AP Services for Educators immediately if there are discrepancies in your shipment, or if your materials appear open or damaged.

Regularly Scheduled Exam Materials

NOTE: Exam materials for students who have been approved for extended time accommodations only will be included in your regular exam shipment. Exams for students with other accommodations will be shipped separately.

- AP Shipping Notice
- Shrinkwrapped exam packets: The shipment will contain exams for the regularly scheduled testing period. (Do not remove the shrinkwrap from any exam packets when checking exam materials.)
- Answer sheets bundled in clear plastic packets
- Coordinator’s Packet with the following materials:
  - 2017-18 AP Coordinator’s Manual (only sent with initial shipment of regular exams)
  - 2017-18 AP Exam Instructions book
  - Incident Report forms (10 per Coordinator Packet)
  - Incident Report return envelope (red and white)
  - Incident Report labels (red and white)
  - Nonstandard Administration Report (NAR) return envelope (blue and white)
  - SSD labels (blue and white)
  - Remittance return envelope
  - Answer sheet return envelope(s)
  - Extra exam booklet seals
  - Additional information or special notices

- 2018 AP Student Packs (one for each student taking an exam)
  - Three-inch packaging tape (only included with medium to large orders)
  - Prepaid courier return label(s): It’s important to keep these labels—they are required for your return shipment.

NOTE: Keep the cartons that the exam materials arrived in. You must use these same cartons to return exam materials to the AP Program.

Additional materials to look for if your school is offering:

Chinese and Japanese
AP Chinese and Japanese Exams on CD and Setup CDs, AP Chinese and Japanese Student Response Return Envelope (green and white), and two sealed USB drives for returning student responses, to be used if needed.

French, German, Italian, and Spanish Language and Culture
At least one shrinkwrapped master listening CD; one or more shrinkwrapped master double CD sets (persuasive essay task CD and speaking CD).

Spanish Literature and Culture
At least one shrinkwrapped master listening CD.

Music Theory
At least one shrinkwrapped master listening CD; one or more shrinkwrapped master sight-singing CDs.

Studio Art
Studio Art portfolios are shipped in separate cartons; Studio Art portfolios are not secure exam materials and should be given to AP Studio Art teachers when the portfolios arrive.

U.S. History, European History, and World History
Checking and Storing Exam Materials

Braille and Large-Type (14- or 20-point) Exam Materials

These exam materials are ordered online at the same time as standard exam materials, but are shipped separately from the standard exam materials. Contact the College Board SSD Office as soon as possible if any items you ordered are missing.

- Braille and large-type exams
- Regular-format exam booklet: for reference during the administration of braille exams
- Guide to the Nemeth Code: the current version of mathematical symbols, many of which are used in braille AP Biology, Calculus, Chemistry, Computer Science, Physics, and Statistics Exams. The student may review this guide before exam day and refer to it during the exam.
- Script for French, German, Italian, or Spanish Language and Culture listening parts, Persuasive Essay part, and speaking parts; or Spanish Literature and Culture listening part.
- Answer sheets
- Large-block answer sheets
- 2017-18 AP Exam Instructions book
- Nonstandard Administration Report return envelope and SSD labels
- Prepaid packaging and instructions for returning all materials
- Prepaid courier return labels
- AP SSD Guidelines booklet

**NOTE:** Scripts for the AP world language and culture exams and the AP Spanish Literature and Culture Exam, large-type formats other than 14 or 20 point, and multiple-day testing forms must be ordered via the order form for these formats on the AP Exam Ordering website.

Alternate Exams for Late Testing

These exam materials are shipped separately from the regularly scheduled exams.

- Alternate exams
- Answer sheets
- Prepaid courier return label(s)
- Alternate Coordinator’s Packet with the following materials:
  - Answer sheet return envelope(s)
  - Incident Report forms (10 per Coordinator Packet)
  - Incident Report return envelope (red and white) and IR labels
  - Nonstandard Administration Report return envelope (blue and white) and SSD labels

Storing Exam Materials

As AP coordinator, you are responsible for protecting exam materials from unauthorized access from the time they are delivered to your school until they are returned. After checking the contents of the shipment, store exam materials in the following manner:

1. With the exception of Studio Art portfolios, Setup CDs for AP Chinese and Japanese, this manual, and the 2017-18 AP Exam Instructions book, reseal all exam materials in their original cartons. Keep the original cartons. You must use these cartons to return the materials to the AP Program after the exams.
2. Sign your name across the sealing tape, extending across the carton, as added insurance against tampering.
3. Place the sealed exam materials in secure storage: a locked container, compartment, or room accessible only to you and authorized staff. Storage locked with master keys is not secure. Students and unauthorized staff should not have access to any areas where exams are stored.

**NOTE:** Be sure the secure storage area has low humidity and a temperature of about 70 degrees Fahrenheit (21.1 degrees Celsius), and is away from magnetic fields produced by electric motors or other equipment.

4. If schools are testing students off-site, coordinators or proctors may not take the exams home, store them in their cars, or store them in off-site locations. The AP coordinator must arrange for secure transporting and storing of the test materials.
5. All master CDs and AP Chinese and Japanese Language and Culture Exam CDs are secure exam materials. Open and use them only during the exam administration. Do not copy or take notes on their content.

Multischool Exam Centers

Schools near each other may administer AP Exams together by forming a multischool exam center. Such a center requires only one AP coordinator, whom the principals of the cooperating schools designate on their schools’ individual AP Participation Forms. This designated coordinator is responsible for ordering all AP Exams for all of the schools in their multischool center. All exam materials must be placed in secure storage at the designated coordinator’s school until exam day.

Schools that order exams individually, but test collectively, run the risk of administrative errors that could result in the need for retests. For example, if each school within a multischool center were to order its exams for Spanish Literature and Culture separately, it’s possible that all schools would not receive the same form of the Spanish Literature and Culture exam. This will create irregularities during testing, as the master listening CD for each form of the exam is different.
A multischool center may administer its exams at more than one location; however, each subject exam must be administered in its entirety at one location only. For example, a multischool center may not administer one half of its Biology exams in one location and the other half of its Biology exams in another location. Similarly, a multischool center may not administer Section I of an exam in one location and Section II of that same exam in another location.

**Borrowing and Lending Exam Materials Prohibited**

Schools are not permitted to borrow and lend exams. AP Services will attempt to fulfill any time-sensitive orders as quickly as possible. However, if exams cannot be delivered in time for the scheduled exam administration, schools may offer a late-testing administration.

**Comparison of Exam Forms and Materials**

To prevent students from gaining advance knowledge about AP Exams by communicating with students in other time zones, the AP Program develops multiple exam forms for regularly scheduled testing, and an alternate exam form for late testing. The table on the next page gives a brief comparison of the colors used for these forms and materials.

Other exam materials, such as the master CDs, will also have different colors and graphic elements that distinguish one form's materials from another's. For example, the master CDs for the regularly scheduled forms have labels that cover the entire disc in color. The master CDs for the late-testing forms have the same colors as the regularly scheduled forms, but with only half the disc label in color.

It is critical for AP coordinators to make sure exam materials for the regularly scheduled exam dates are returned before administering any late-testing exams.
### 2018 EXAM FORMS

<table>
<thead>
<tr>
<th>Forms</th>
<th>May 7–11, 14–18, 2018</th>
<th>May 23–25, 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Section I booklet color</strong></td>
<td>Regularly Scheduled Exams</td>
<td>Regularly Scheduled International Exams*</td>
</tr>
<tr>
<td></td>
<td>White</td>
<td>White</td>
</tr>
<tr>
<td><strong>Section I, Part B: Short-answer response booklet color for European History, U.S. History, and World History</strong></td>
<td>White</td>
<td></td>
</tr>
<tr>
<td><strong>Section II booklet color</strong></td>
<td>Pink</td>
<td>Goldenrod</td>
</tr>
<tr>
<td><strong>Additional Section II booklet color (if applicable)</strong></td>
<td></td>
<td>Bright orange</td>
</tr>
</tbody>
</table>

*Certain exams administered outside of the United States, Canada, Puerto Rico, and the U.S. Virgin Islands

### AUDIO MATERIALS

<table>
<thead>
<tr>
<th>Subject</th>
<th>Part A</th>
<th>Part B</th>
<th>Part A</th>
<th>Part B</th>
</tr>
</thead>
<tbody>
<tr>
<td>French Language and Culture*</td>
<td>No master CD required</td>
<td>Master Listening CD required</td>
<td>Task 1: Email Reply: No CD required</td>
<td>Task 3: Conversation: Master Speaking CD required</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Task 2: Persuasive Essay: Master Persuasive Essay CD required</td>
<td></td>
</tr>
<tr>
<td>German Language and Culture*</td>
<td>No master CD required</td>
<td>Master Listening CD required</td>
<td>Task 1: Email Reply: No CD required</td>
<td>Task 3: Conversation: Master Speaking CD required</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Task 2: Persuasive Essay: Master Persuasive Essay CD required</td>
<td>Task 4: Cultural Comparison: Master Speaking CD required</td>
</tr>
<tr>
<td>Italian Language and Culture*</td>
<td>Master Listening CD required</td>
<td>No master CD required</td>
<td>Task 1: Email Reply: No CD required</td>
<td>Task 3: Conversation: Master Speaking CD required</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Task 2: Persuasive Essay: Master Persuasive Essay CD required</td>
<td>Task 4: Cultural Comparison: Master Speaking CD required</td>
</tr>
<tr>
<td>Spanish Language and Culture*</td>
<td>No master CD required</td>
<td>Master Listening CD required</td>
<td>Task 1: Email Reply: No CD required</td>
<td>Task 3: Conversation: Master Speaking CD required</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Task 2: Persuasive Essay: Master Persuasive Essay CD required</td>
<td>Task 4: Cultural Comparison: Master Speaking CD required</td>
</tr>
<tr>
<td>Spanish Literature and Culture</td>
<td>Master Listening CD required</td>
<td>No master CD required</td>
<td></td>
<td>No master CD required</td>
</tr>
<tr>
<td>Music Theory*</td>
<td>Master Listening CD required</td>
<td>No master CD required</td>
<td>Master Listening CD required</td>
<td>Master Sight-Singing CD required</td>
</tr>
</tbody>
</table>

*All student responses must be recorded digitally and submitted via the Digital Audio Submission (DAS) portal.
Preparing Proctors

In this Section:

- Proctor eligibility criteria and duties
- Preparing testing rooms
- Estimating timing for AP Exams
- Proctor training instructions

Proctors for AP Exams

College Board programs use different terms to designate the persons administering tests. The AP coordinator is responsible for the overall AP Exam administration. However, in most schools the AP coordinator relies on a number of colleagues to administer exams, set up testing rooms, etc. The AP Program uses the term proctor to refer to any AP coordinator–authorized adult who is present during, and accountable for, the administration of an individual AP Exam. A proctor might be asked to read the exam administration script, help distribute or collect exam materials, or accept responsibility for timing the exams and ensuring exam security. The AP coordinators and the SSD coordinators supervise the work of the proctors, the latter for administrations involving students with disabilities.

Proctors may never discuss multiple-choice content with anyone; they can only discuss free-response content if that content is released on the College Board website two days after the regularly scheduled exam administration. (Late-testing content is not released and may never be discussed.)

Proctor Eligibility Criteria

The following criteria are in place to help ensure that exams are administered properly and to avoid any real or perceived conflict of interest. A conflict of interest may result in score cancellation. Refer to the table on the next page to determine which AP Exams teachers (current, former, or retired) may proctor.

- Proctors must be responsible adults; they may not be high school students. When selecting proctors, consider the following: reliability, attention to detail, maturity, understanding of the importance of the administration, and acceptance of the security policies mandated by the AP Program.
- Proctors may be educational professionals; AP coordinators; active, retired, or substitute teachers; or members of the administrative staff.
- Current, former, or retired teachers, including AP teachers, may serve as proctors for exams in a subject area other than the one they now teach or have ever taught. This policy also applies to AP coordinators, department heads, and substitute teachers. For example, a ninth-grade English teacher may not proctor an AP English Language and Composition or AP English Literature and Composition Exam but could proctor an AP Biology Exam. The only exception to this is Studio Art; Studio Art teachers are encouraged to participate in the Studio Art digital submission process and to be present when their students assemble the Selected Works (Quality) sections of their 2-D Design and Drawing portfolios.
- An individual may not proctor an AP Exam or handle exam materials in the year in which an immediate family or household member may be taking that exam at the school where the individual works or at any other school.
- Proctors may not take any AP Exam or review in any manner the content of the exam.
- Proctors may not be employed part or full time at a test preparation company.
- Proctors may not participate in any coaching activity that addresses content of secure College Board tests.

NOTE: There is also specific eligibility criteria for readers, writers/scribes, and sign language interpreters. See page 83.

Proctor/Student Ratio

There must be a proctor in the exam room at all times, including during the break. Use the table below to determine the required minimum number of proctors you will need. If you have new or inexperienced proctors, or if you feel that the security or quality of the administration may be affected, you should appoint additional staff. If more than 250 students will be testing in one room, you need one additional proctor for every 50 students over 250. A sufficient number of responsible proctors will help prevent exam-day incidents and mitigate the risk of retesting.

Exam administrations for students with disabilities may require additional proctors, depending on the nature of the accommodations or the amount of extended time authorized.

PROCTOR/STUDENT RATIO

<table>
<thead>
<tr>
<th>Number of Students in a Room</th>
<th>Minimum Number of Proctors</th>
</tr>
</thead>
<tbody>
<tr>
<td>1–34</td>
<td>1</td>
</tr>
<tr>
<td>35–50</td>
<td>2</td>
</tr>
<tr>
<td>51–100</td>
<td>3</td>
</tr>
<tr>
<td>101–150</td>
<td>4</td>
</tr>
<tr>
<td>151–200</td>
<td>5</td>
</tr>
<tr>
<td>201–250</td>
<td>6</td>
</tr>
</tbody>
</table>
## AP SUBJECT AREAS FOR ASSIGNING PROCTORS

<table>
<thead>
<tr>
<th>AP Subject Areas</th>
<th>AP Exams</th>
</tr>
</thead>
<tbody>
<tr>
<td>An individual who teaches or has ever taught in a subject area below may NOT proctor the AP Exam(s) listed to the right of that subject area.</td>
<td>An individual who teaches or has ever taught an AP course below may NOT proctor the exam for that course or for any other course listed in the same cell.</td>
</tr>
<tr>
<td>AP Capstone: Seminar and Research</td>
<td>Seminar</td>
</tr>
<tr>
<td>Art History</td>
<td>Art History</td>
</tr>
<tr>
<td>Biology and Environmental Science</td>
<td>Biology</td>
</tr>
<tr>
<td></td>
<td>Environmental Science</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Chemistry</td>
</tr>
<tr>
<td>Chinese Language and Culture</td>
<td>Chinese Language and Culture</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Computer Science A</td>
</tr>
<tr>
<td></td>
<td>Computer Science Principles</td>
</tr>
<tr>
<td>Economics</td>
<td>Macroeconomics</td>
</tr>
<tr>
<td></td>
<td>Microeconomics</td>
</tr>
<tr>
<td>English</td>
<td>English Language and Composition</td>
</tr>
<tr>
<td></td>
<td>English Literature and Composition</td>
</tr>
<tr>
<td>French Language and Culture</td>
<td>French Language and Culture</td>
</tr>
<tr>
<td>German Language and Culture</td>
<td>German Language and Culture</td>
</tr>
<tr>
<td>Government and Politics</td>
<td>Government and Politics: Comparative</td>
</tr>
<tr>
<td></td>
<td>Government and Politics: United States</td>
</tr>
<tr>
<td>History</td>
<td>European History</td>
</tr>
<tr>
<td></td>
<td>United States History</td>
</tr>
<tr>
<td></td>
<td>World History</td>
</tr>
<tr>
<td>Human Geography</td>
<td>Human Geography</td>
</tr>
<tr>
<td>Italian Language and Culture</td>
<td>Italian Language and Culture</td>
</tr>
<tr>
<td>Japanese Language and Culture</td>
<td>Japanese Language and Culture</td>
</tr>
<tr>
<td>Latin</td>
<td>Latin</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Calculus AB</td>
</tr>
<tr>
<td></td>
<td>Calculus BC</td>
</tr>
<tr>
<td></td>
<td>Statistics</td>
</tr>
<tr>
<td>Music Theory</td>
<td>Music Theory</td>
</tr>
<tr>
<td>Physics</td>
<td>Physics 1: Algebra-Based</td>
</tr>
<tr>
<td></td>
<td>Physics 2: Algebra-Based</td>
</tr>
<tr>
<td></td>
<td>Physics C: Electricity and Magnetism</td>
</tr>
<tr>
<td></td>
<td>Physics C: Mechanics</td>
</tr>
<tr>
<td>Psychology</td>
<td>Psychology</td>
</tr>
<tr>
<td>Spanish</td>
<td>Spanish Language and Culture</td>
</tr>
<tr>
<td></td>
<td>Spanish Literature and Culture</td>
</tr>
</tbody>
</table>

**Reminder:** Studio Art teachers are encouraged to participate in the Studio Art digital submission process and to be present when their students assemble the Selected Works (Quality) sections of their 2-D Design and Drawing portfolios.
**Proctor Duties**

Proctor duties are varied and include assisting the AP coordinator in ensuring that the exam administration goes smoothly. Proctors should:

**Before the exam administration:**
- Familiarize themselves ahead of time with the administration and exam security procedures in this manual.
- Familiarize themselves with any special equipment (such as CD players or digital recording equipment) well before exam day. See page 35 for a list of exams requiring special equipment. (Note: Master CDs and exam CDs must not be opened before the exam administration.)
- If administering exams to students testing with accommodations, familiarize themselves with the students’ specific accommodations and, for exams with extended time, understand how to time each section. (See extended time tables on pages 86–95.)
- Read all of the general and the appropriate subject-specific exam administration instructions to understand the flow of the administration.
- Prepare the exam rooms.
- Set up exam equipment (such as CD players, computers with recording software and headsets, and handheld digital recorders).
- Admit and assign seats to students.
- Check identification of homeschooled students and/or students from other schools.

**During the exam administration:**
- Bring all necessary materials to the exam room.
- Count and check the exams received for the exam administration upon arrival in the exam room. Confirm the exam title of each AP Exam to be sure that no other exams are included.
- Check that students with disabilities have brought their SSD Student Accommodations Letters to verify that they are entitled to these accommodations.
- Ensure that the proper seating distance is maintained between students and that all students are facing the same direction. (See page 56.)
- Distribute testing materials.
- From the 2017-18 AP Exam Instructions, read General Instructions I or II, and the instructions for the exam being administered.
- Assist students with filling out their identification information on answer sheets.
- Assist students with the operation of digital recording devices used for world languages and Music Theory.
- Create a seating chart.
- Supervise the testing room.
- Supply pens, pencils, calculators (when appropriate), and extra paper (as necessary).
- Walk around the room to ensure students are working on the correct exam section.
- Guard against attempts at cheating.
- Keep the room and exam materials attended at all times.
- Never read, eat, drink, engage in conversation, correct papers, use a computer or laptop, or perform any activity not related to the administration.
- Never use phones/mobile devices during the exam unless it is an emergency or an administration incident warrants it. If a proctor has a mobile device, it must be set to silent so it won’t cause any disturbance or be a distraction.

**After the exam administration:**
- Collect and account for all exam materials before dismissal.
- Ensure that students have properly identified their exam materials (with AP number labels, etc.).
- Dismiss students, making sure they do not take any exam materials from the exam room. Students must be dismissed at the same time, unless there are different groups recording responses for AP French, German, Italian, and Spanish Language and Culture or AP Music Theory.
- Return all exam materials to secure storage.
- Ensure that a Nonstandard Administration Report (NAR) is completed for students tested with accommodations.
- For world language and Music Theory exams, ensure that student audio responses have been properly saved in MP3 format (one file for each student) and named with the student AP number and exam form.

**NOTE:** For AP U.S. History, AP European History, and AP World History, insert all of the short-answer response booklets inside the yellow short-answer response booklet return envelope(s) before leaving the testing room. Keep these short-answer response booklets separate from the multiple-choice answer sheets, which will be placed in the answer sheet return envelope(s) before being packed for shipment.

**What Proctors Need to Bring to Each Exam**
- Printed exam packets, any associated CDs, and all equipment related to these materials. (See page 35 for a list of exams requiring special equipment.)
- Printed copies of Nonstandard Administration Reports (NAR) for any students testing with accommodations.
- Answer sheets.
- AP Student Packs for the students taking the exam being administered.
- This manual and the 2017-18 AP Exam Instructions book.
- Their school code. If they are testing any homeschooled students, the state’s or country’s homeschool/self-study code (see page 142). If students from other schools are testing with your students, their school codes.
- Pencil sharpener.
- Extra No. 2 pencils with erasers.
- Extra pens with black or dark blue ink.
Preparing Proctors

- Extra lined paper in case a student’s response exceeds the space allotted in the free-response booklet.
- Stapler to attach extra paper, if used, to short-answer response booklets and/or free-response booklets.
- Extra calculators for the AP Biology, Calculus, Chemistry, Physics, and Statistics Exams.
- If using the Digital Audio Capture (DAC) app to record students’ responses for AP French, German, Italian, or Spanish Language and Culture Exams or AP Music Theory Exams, bring the DAC Activation Key (needed to unlock the app for recording during the exam).
- Watch (but not a stopwatch). Each exam room should have at least two synchronized timepieces as a check against mistiming, and a clock should be visible to all students. If an exam room doesn’t have a wall clock, or the wall clock is not easily visible to all students and proctors, the time remaining for each exam or exam section should be posted or announced at regular intervals.

**NOTE:** A school may use a computer to display the time, provided that no personnel other than the responsible coordinator or proctor have access to the computer and that computer is not connected to the internet during the administration. No other content should be displayed aside from the clock.

- Signs for the door to the testing room
  - (1) *Exam in progress*
  - (2) *Cell phones are prohibited during the test administration, including breaks*

### Ensuring Testing Room Compliance

**EXAM SECURITY**

The success of any exam administration depends greatly on the suitability of the testing site. Most AP Exams are given in a school’s classrooms, gymnasium, or cafeteria. **Failure to comply with any of the following requirements may result in score cancellations.**

- Only one subject exam at a time may be administered in each exam room, except for Calculus AB and Calculus BC. The room(s) chosen to administer AP Exams should provide the best possible conditions for student performance and exam security.
- Seating should be able to be set up properly and quickly.
- Provide a large, smooth writing surface, preferably desks or tables.
- All testing rooms must adhere to the AP Program’s seating policy. See pages 55–58 for the complete seating policy.
- Any special equipment needed for administering the exam should be set up and tested in the room before the start of the exam. Do not use the master or exam CDs to test the equipment in the room.
- Avoid disturbances. Disruptive events, such as fire drills, should be scheduled for another time. Intercoms should be turned off.
- Make sure there’s a wall clock clearly visible to students during the exam.
- Remove maps, periodic or other tables, posters, or any subject-specific materials from the walls.
- Post “Exam in progress” and “Cell phones are prohibited during the test administration, including breaks” signs.
- Make sure the room has adequate lighting and ventilation.
- See pages 132–133 for AP Chinese and Japanese testing room guidelines.

### Off-Site Testing

**EXAM SECURITY**

Community facilities may be used if the rooms are appropriate in size and configuration and all security procedures can be followed. Some schools test in community centers, church halls, hotels, public libraries, or local colleges. Exams in AP Chinese, French, German, Italian, Japanese, and Spanish Language and Culture, Spanish Literature and Culture, and Music Theory, as well as exams for students with disabilities, have special requirements that need to be considered when selecting testing sites and testing rooms.

Each subject exam must be administered in its entirety at the same off-site location. For example, you may not administer half of your Biology exams in one location and half of your Biology exams in another off-site location, and you may not administer Section I in one location and Section II in another off-site location.

**If schools are testing students off-site:**

- Coordinators should visit off-site testing locations to confirm that all desks and tables have been set up in compliance with the seating requirements (see pages 55–58).
- The exams must be transported to the off-site location on the day the exam is to be administered and must be returned to locked storage after the exam administration is complete.
- Coordinators or proctors may not take the exams home or store them in their cars.
- Coordinators must not store the exams in off-site locations overnight.
- After the exam administration, make sure all exam materials are accounted for before leaving the off-site testing location.

### Timing the Exams

AP Exams are timed tests. However, additional time is necessary and should be anticipated for tasks such as distributing materials, completing identification information on answer sheets, reading instructions aloud, collecting materials, etc. The total time of an AP Exam administration can vary considerably, depending on the number of students involved. Consult with proctors who have successfully administered exams in the past to help gauge timing.

**NOTE:** Timing by the exam administrator governs the exam administration, not timing by the exam taker.
Use the worksheet on page 34 to help determine the time necessary for a given exam administration. Consider the number of students testing and the number of testing rooms reserved, and then fill in the information in the columns (No. of Students Testing, No. of Rooms Available, Distribute Exam Materials, etc.) to calculate how much time it may take to complete the various tasks, as well as the total estimated time.

**Note that:**

- The timed parts of each exam are preprinted.
- The shaded areas indicate parts that are not applicable to that particular exam.
- The blank areas are for you to estimate and fill in how much time may be needed for each exam administration.
### ESTIMATED TIMING FOR AP EXAM ADMINISTRATIONS

<table>
<thead>
<tr>
<th>Exam Code</th>
<th>Exam Title</th>
<th>No. of Students Testing</th>
<th>No. of Rooms Available</th>
<th>Distribute Exam Materials</th>
<th>Read General Instructions I or II and Complete Answer Sheet</th>
<th>Section I</th>
<th>Collect Materials</th>
<th>Monitored Break Between Sections</th>
<th>Section II</th>
<th>Recording Section II Student Response</th>
<th>Collect Materials, Dismissal</th>
<th>Total Estimated Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>13</td>
<td>Art History</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1 hr.</td>
<td>10 min.</td>
<td>2 hr.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>Biology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1 hr. 30 min.</td>
<td>10 min.</td>
<td>1 hr. 30 min.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>66</td>
<td>Calculus AB</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1 hr. 45 min.</td>
<td>10 min.</td>
<td>1 hr. 30 min.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>68</td>
<td>Calculus BC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1 hr. 45 min.</td>
<td>10 min.</td>
<td>1 hr. 30 min.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>Chemistry</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1 hr. 30 min.</td>
<td>10 min.</td>
<td>1 hr. 45 min.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>28</td>
<td>Chinese Language and Culture</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1 hr. 20 min.</td>
<td>10 min.</td>
<td>41 min.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>31</td>
<td>Computer Science A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1 hr. 30 min.</td>
<td>10 min.</td>
<td>1 hr. 30 min.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>32</td>
<td>Computer Science Principles</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2 hr.</td>
<td>10 min.</td>
<td>1 hr.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>34</td>
<td>Economics: Micro</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1 hr. 10 min.</td>
<td>10 min.</td>
<td>1 hr.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>35</td>
<td>Economics: Macro</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1 hr. 10 min.</td>
<td>10 min.</td>
<td>1 hr.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>36</td>
<td>English Language and Comp.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1 hr.</td>
<td>10 min.</td>
<td>2 hr. 15 min.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>37</td>
<td>English Literature and Comp.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1 hr.</td>
<td>10 min.</td>
<td>2 hr.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>40</td>
<td>Environmental Science</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1 hr. 30 min.</td>
<td>10 min.</td>
<td>1 hr. 30 min.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>43</td>
<td>European History</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1 hr. 35 min.</td>
<td>10 min.</td>
<td>1 hr. 40 min.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>48</td>
<td>French Language and Culture</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1 hr. 35 min.</td>
<td>10 min.</td>
<td>1 hr. 10 min. 18 min.‡</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>55</td>
<td>German Language and Culture</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1 hr. 35 min.</td>
<td>10 min.</td>
<td>1 hr. 10 min. 18 min.‡</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>57</td>
<td>Gov’t and Politics: U.S.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>45 min.</td>
<td>10 min.</td>
<td>1 hr. 40 min.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>58</td>
<td>Gov’t and Politics: Comparative</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>45 min.</td>
<td>10 min.</td>
<td>1 hr. 40 min.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>53</td>
<td>Human Geography</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1 hr.</td>
<td>10 min.</td>
<td>1 hr. 15 min.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>62</td>
<td>Italian Language and Culture</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1 hr. 20 min.</td>
<td>10 min.</td>
<td>1 hr. 10 min. 18 min.‡</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>64</td>
<td>Japanese Language and Culture</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1 hr. 20 min.</td>
<td>10 min.</td>
<td>40 min.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>60</td>
<td>Latin</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1 hr.</td>
<td>10 min.</td>
<td>2 hr.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>75</td>
<td>Music Theory</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1 hr. 20 min.</td>
<td>10 min.</td>
<td>1 hr. 10 min. 10 min.†</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>83</td>
<td>Physics 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1 hr. 30 min.</td>
<td>10 min.</td>
<td>1 hr. 30 min.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>84</td>
<td>Physics 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1 hr. 30 min.</td>
<td>10 min.</td>
<td>1 hr. 30 min.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>80</td>
<td>Physics C: Mechanics</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>45 min.</td>
<td>10 min.</td>
<td>45 min.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>82</td>
<td>Physics C: Elec. and Magnetism</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>45 min.</td>
<td>10 min.</td>
<td>45 min.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>85</td>
<td>Psychology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1 hr. 10 min.</td>
<td>10 min.</td>
<td>50 min.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>Seminar</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Free Response: 2 hr.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>87</td>
<td>Spanish Language and Culture</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1 hr. 35 min.</td>
<td>10 min.</td>
<td>1 hr. 10 min. 18 min.‡</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>89</td>
<td>Spanish Literature and Culture</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1 hr. 20 min.</td>
<td>10 min.</td>
<td>1 hr. 40 min.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>90</td>
<td>Statistics</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1 hr. 30 min.</td>
<td>10 min.</td>
<td>1 hr. 30 min.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Studio Art: Drawing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Studio Art: 2-D Design</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Studio Art: 3-D Design</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>07</td>
<td>U.S. History</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>93</td>
<td>World History</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Time for each group to record responses.
† Time for each student; students can be recorded simultaneously only if they are in separate rooms.
‡ Students taking both Physics C exams will have a monitored break between the two exams. However, individual Physics C exams will have no monitored break between Sections I and II.
** AP Computer Science Principles Exam has only a multiple-choice section. AP Seminar Exam has only a free-response section.
§ There is no maximum testing time for Studio Art. On or before May 11, the AP coordinator or teacher should gather Drawing and 2-D Design students to assemble the physical section of the portfolio, Selected Works (Quality), and pack it for shipping. See page 74.

**Notes:**
- Proctors do not need to time the Chinese and Japanese exams because the timing is controlled by the computer.
- Total time of an AP Exam administration can vary considerably, depending on the number of students taking the exam, and the time needed for tasks such as distributing materials, completing identification information on answer sheets, reading instructions aloud, and collecting materials.
## EXAMS THAT REQUIRE SPECIAL EQUIPMENT

<table>
<thead>
<tr>
<th>AP Courses and Exams</th>
<th>Equipment Needed for Exam</th>
<th>Section I</th>
<th>Section II</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>Four-function (with square root), scientific, or graphing calculator (see pages 49–52)</td>
<td>Allowed</td>
<td>Allowed</td>
</tr>
<tr>
<td>Calculus AB</td>
<td>Graphing calculator (see pages 49–52)</td>
<td>Required for Part B</td>
<td>Required for Part A</td>
</tr>
<tr>
<td>Calculus BC</td>
<td>Graphing calculator (see pages 49–52)</td>
<td>Required for Part B</td>
<td>Required for Part A</td>
</tr>
<tr>
<td>Chemistry</td>
<td>A scientific or graphing calculator is recommended; a four-function calculator is allowed but not recommended. (see pages 49–52)</td>
<td>Not Allowed</td>
<td>Allowed</td>
</tr>
<tr>
<td>Chinese Language and Culture</td>
<td>Computer and headset (see pages 125–126)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>French Language and Culture</td>
<td>CD player; computers with MP3 recording software and headset, handheld digital recording devices, digital language lab, or iPad running DAC app†</td>
<td></td>
<td></td>
</tr>
<tr>
<td>German Language and Culture</td>
<td>CD player; computers with MP3 recording software and headset, handheld digital recording devices, digital language lab, or iPad running DAC app†</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Italian Language and Culture</td>
<td>CD player; computers with MP3 recording software and headset, handheld digital recording devices, digital language lab, or iPad running DAC app†</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Japanese Language and Culture</td>
<td>Computer and headset (see pages 125–126)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music Theory</td>
<td>CD player, computers with MP3 recording software and microphone, handheld digital recording device, digital language lab, or iPad running DAC app‡</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physics 1</td>
<td>Four-function, scientific, or graphing calculator (see pages 49–52); ruler or straightedge</td>
<td>Allowed</td>
<td>Allowed</td>
</tr>
<tr>
<td>Physics 2</td>
<td>Four-function, scientific, or graphing calculator (see pages 49–52); ruler or straightedge</td>
<td>Allowed</td>
<td>Allowed</td>
</tr>
<tr>
<td>Physics C: Mechanics</td>
<td>Four-function, scientific, or graphing calculator (see pages 49–52); ruler or straightedge</td>
<td>Allowed</td>
<td>Allowed</td>
</tr>
<tr>
<td>Physics C: Electricity and Magnetism</td>
<td>Four-function, scientific, or graphing calculator (see pages 49–52); ruler or straightedge</td>
<td>Allowed</td>
<td>Allowed</td>
</tr>
<tr>
<td>Spanish Language and Culture</td>
<td>CD player; computers with MP3 recording software and headset, handheld digital recording devices, digital language lab, or iPad running DAC app†</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spanish Literature and Culture</td>
<td>CD player required for Section I only</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Statistics</td>
<td>Graphing calculator with statistics capabilities. Nongraphing calculators are permitted if they have the required statistics computational capabilities described in the AP Statistics Course Description. (see pages 49–52)</td>
<td>Expected</td>
<td>Expected</td>
</tr>
<tr>
<td>Studio Art</td>
<td>Computer with internet access; digital camera (see page 123)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Calculators are NOT permitted for any AP Exams other than as noted in the table above. Macroeconomics, Microeconomics, and Environmental Science do NOT permit calculators.

† If necessary, you may use an external microphone with the approved recording equipment. You will need one CD player for each testing room; the number of recording devices needed will vary depending on the free-response administration option you follow. See pages 102–104.

‡ You need a CD player for the room where you will administer the written exam. You need a CD player and digital recording equipment for each room where you will administer sight singing.
AP Proctor Training

Coordinators are expected to provide their school’s proctors with specific information about exam administration procedures. You may find the information and script that follow helpful for proctor training. The script can be downloaded from collegeboard.org/apcoordinator. AP and SSD coordinators and proctors must adhere to all AP policies outlined in this manual. This script is designed for training proctors of the paper-based exams. See pages 132–136 and the 2017-18 AP Exam Instructions book for exam administration information you can share with proctors of AP Chinese or Japanese Exams on CD.

Materials Needed for the Training

Provide each proctor with:

- Contact phone numbers for the AP coordinator and the SSD coordinator
- A schedule outlining the exams, proctor assignments, exam rooms, expected number of students for each exam, and notations for special equipment and/or a nonstandard administration
- 2017-18 AP Exam Instructions book script(s) for the relevant subject(s)
- A copy of the Proctor Eligibility Criteria, Seating Chart, and Calculator Release Statement (all are included in this manual)
- A copy of the list of AP-approved graphing calculators (see page 52 of this manual)

Have available for reference:

- 2017-18 AP Coordinator’s Manual
- 2017-18 AP Exam Instructions
- Sample roster
- AP Student Pack with AP number labels
- Answer sheet
- An Incident Report form
- Sample AP Exam covers (see pages 43–47 of this manual)

Read the following instructions aloud. When ellipses (...) appear in the script, pause to allow time to distribute materials, check that your proctors are following directions, and answer any questions. Instructions enclosed in square brackets and shaded in [blue] are for you and should not be read aloud.

NOTE: Due to security concerns, electronic devices with internet access may not be used to read exam instructions.

Proctor Training Instructions

Welcome

Let’s begin … today we will review the policies and procedures for proctoring this year’s AP Exams. This session will last approximately [specify length of session]. We want to make sure that all of your questions are answered before you leave. The success of the administration depends on your understanding not only of AP policy but also of our procedures for administering the exams.

[Optional] Before we begin, let’s take a moment to introduce ourselves …

Setting the Tone

The AP Exam administration is the culmination of all the hard work our students have done this year in their AP courses. Students will expect the AP Exams to be administered in a professional manner. Proctors should project confidence when providing the instructions and should be able to answer general questions with authority. To do this, you should review all of the documents that are distributed today before exam day, and please contact me with any questions.

As a proctor, you must be attentive to the group of exam takers and make your presence known throughout the administration. You must carry out your responsibilities in an organized, friendly, and nondiscriminatory manner. During the exam, you must not read, eat, drink, engage in conversation, correct papers, or perform any activity not related to the administration. You may never discuss any multiple-choice or unreleased free-response content with anyone. You may only discuss free-response content if that specific content was released on the College Board website two days after the regularly scheduled exam administration.

Proctor Duties

As a proctor, you must do the following before the exam administration:

- Familiarize yourself with the relevant administration and exam security procedures in the 2017-18 AP Coordinator’s Manual.
- Read all of the general and appropriate subject-specific exam administration instructions in the 2017-18 AP Exam Instructions book to understand the flow of the administration.
- Prepare the exam rooms, per the seating policies on pages 55–58.
- Set up exam equipment (CD players, computers and digital recorders) and practice using playback and recording equipment.
After the exam administration:
- Admit and assign seats to students. Use a preassigned seating chart if provided by the AP coordinator.
- Check identification of homeschooled students and/or students from other schools.
- Check that students have acceptable calculators for exams that allow the use of calculators. See pages 49–52 for the calculator policy.
- Check the exam title of each shrinkwrapped exam. Confirm that you have the correct exams for the specific exam administration. For example, if you are administering English Literature, be sure there are no English Language exams in the stack.
- Ensure that the proper seating distance is maintained between students. See pages 55–58 for seating policies.
- Distribute testing materials to each student individually following alternating distribution patterns. If a proctor distributes exam packets to the first row of students by walking from the front of the classroom to the back, the proctor should distribute exam packets from the back of the classroom to the front for the second row of students, etc.
- Assist students with filling out their identification information on answer sheets.
- Supervise the testing room for the entire exam administration, including during the break.
- Supply pens, pencils, calculators (when appropriate), and extra paper (as necessary).
- Walk around the room to ensure students are working on the correct exam section and are not using any unauthorized aids.
- Guard against attempts at cheating.
- Keep the room supervised at all times.
- Complete a seating chart. A sample seating chart is on pages 143–144.

After the exam administration:
- Collect and account for all exam materials before dismissal.
- Ensure that students have properly identified their exam materials (with AP number labels, etc.).
- Dismiss students, making sure they do not take any exam materials from the room.
- Return the seating chart to the AP coordinator.
- Return all exam materials to secure storage.
- For world language and Music Theory exams, ensure that student audio responses have been properly saved in MP3 format (one file for each student) and named with the student AP number. (See page 110.)
- For AP U.S. History, AP European History, and AP World History, you must insert all of the short-answer response booklets inside the yellow short-answer response booklet return envelope(s) before leaving the testing room. Keep these short-answer response booklets separate from the multiple-choice answer sheets, which will be placed in the answer sheet return envelope(s) before being packed for shipment.

Dress
Depending on the exam, you may be in the exam room for over four hours. Please dress in comfortable clothing, and wear soft-soled shoes. It creates a disturbance if students can hear you walking up and down the rows.

Schedule
Let’s review the exam schedule and proctor assignments.
[Distribute your schedule.]

Please check your exam assignments and make sure that you’re still able to proctor on your assigned date and time. Let me know if you see a conflict. … Remember, you can’t proctor an exam if you teach or have ever taught any AP or non-AP course in that subject area, are involved with AP test prep, or have an immediate family member taking that particular exam, even at another school. Immediate family members include parents, grandparents, siblings, children, and spouse.

[Optional] I’m developing a substitute list in case a proctor cancels at the last minute. Please let me know if you’re willing to be called, in the late evening or early morning, to proctor an exam.

On the schedule I’ve noted the reporting times for the proctors. If you’re proctoring a morning exam, you need to report at [indicate the time]. If you’re proctoring an afternoon exam, you need to report at [indicate the time]. Please be prompt. It is essential that we adhere to a strict time frame to meet the start times required by the AP Program. Official start times ensure that all exam takers are essentially sequestered simultaneously, thus reducing the risk of disclosing exam items to those students who haven’t yet entered the exam room.

[Review the schedule for providing relief breaks for proctors monitoring a test room on their own. Make sure they’re OK with the relief schedule.]

AP policy mandates that the morning exams start between 8 and 9 a.m., and that the afternoon exams start between noon and 1 p.m. Proctors may seat students and begin General Exam Instructions I or II before these official start times, but under no circumstances may the shrinkwrap of the actual AP Exam or CD(s) be opened before the start of these one-hour windows. Students who begin taking the actual exam at any point earlier than the official start time will have their scores canceled, and the schools administering these exams may not be allowed to offer AP Exams in the future. [Alaska coordinators only: Morning exam administrations start between 7 and 8 a.m. local time. Afternoon exam administrations begin between 11 a.m. and noon local time, except for the Physics C: Electricity and Magnetism Exam, which begins between 1 and 2 p.m. local time.]
Please give yourself enough time to count the exam materials, and prepare your room before the students arrive. When you count the exam materials, check that the title on all exam covers is correct. For the 2018 administration, the title on the Section I covers of the following exams are printed in blue:

- Macroeconomics
- Spanish Literature and Culture
- U.S. Government and Politics
- English Literature and Composition

The students have been asked to arrive by: [note student reporting times for both the morning and afternoon exams].

[Explain where and when proctors are to get exam materials. Review the list of materials and supplies that proctors will be provided. Read the following two paragraphs if your school has any students planning to take ONLY the AP Physics C: Electricity and Magnetism Exam. [Optional] Include the reporting time if the proctor for the AP Physics C: Electricity and Magnetism Exam is not also a proctor for the AP Physics C: Mechanics Exam].

[Optional] Please note that if you are proctoring the AP Physics C: Electricity and Magnetism Exam, you need to report at [indicate the time]. Students taking this exam have been asked to arrive by [indicate the time].

This exam must start between 2 and 3 p.m. We'll arrange for the students taking this exam to wait in a nearby room, so they can be called when it's time for testing.

Student Packs
Every student taking an AP Exam gets a Student Pack. [Display a sample AP Student Pack.]

The Student Pack includes information on AP policy, contact information for the AP Program, college codes, and survey questions. Each Student Pack has a set of bar-coded AP number labels that is unique for each student. A label is placed on every answer sheet and free-response booklet that a student uses during this administration. AP number labels are also placed on certain AP Studio Art portfolio materials. Students must not share their AP numbers. Students may write their AP numbers in the appropriate areas if they run out of labels. Students must use the same AP number for all exams taken this year. The AP number identifies the student electronically and helps ensure the rapid and accurate processing of their materials. Missing AP numbers may result in the loss of student materials because the AP number is the only way to link students to their exam materials. The Student Pack includes a removable card that students can use to keep their 2018 AP number. Students will be directed to place an AP number label on the card, remove it from the Student Pack, and keep it for future reference when viewing scores in July or ordering score reports or other services. If a Student Pack is misplaced, please contact me for the student's AP number.

Setting Up the Exam Room
Once you arrive at your exam room, please confirm that you have the correct number of exams and correct exam subject, all necessary exam materials, and any necessary digital recording equipment.

Students may never assist in transporting exam materials to or from the exam room.

Confirm that you have the correct number of AP Student Packs and enough answer sheets as well. Note that the same version of the answer sheet (purple and blue) is used for both regularly scheduled and late-testing exams. Contact me immediately if you note any discrepancies.

[Make copies of the seating policy on pages 55–58 to give to proctors. Tell proctors they should have a copy of the seating policy with them on exam day. In the spring a PDF of the seating policy will be posted on AP Central.] Be sure that the room has the proper number of desks or tables and chairs, and that the students will be correctly seated. Are they 5 feet (1.5 meters) apart? Are all seats facing the same direction? [Note: Calculus and U.S. History Exams administered at schools in the United States, Canada, Puerto Rico, and the U.S. Virgin Islands use scrambled multiple-choice sections, and you may therefore seat students 4 feet (1.2 meters) apart during regularly scheduled exam administrations only. You must seat them 5 feet (1.5 meters) apart during late-testing exam administrations. Students taking these exams at schools outside the United States, Canada, Puerto Rico, and the U.S. Virgin Islands must be seated no less than 5 feet (1.5 meters) apart at all exam administrations because these exams do not have scrambled multiple-choice sections. Distance between students should be measured from the center of one student to the center of the next student.] Every testing room must adhere to the seating policy set forth in the AP Coordinator’s Manual. See pages 55–58. Failure to follow seating requirements could result in cancellation of exam scores.

Check that the clock is in working order and that there is no subject-related information on the walls. Let me know if the room temperature is unreasonable. There should be pencil sharpeners and wastebaskets in the room.

[Let the proctors know if you have made arrangements for the intercoms and bells to be turned off.] Post “Exam in progress” and “Cell phones are prohibited during the test administration, including breaks” signs on the doors, and prepare for the students’ arrival.

[Optional] If you’re testing homeschooled students, post the appropriate homeschool code.

Checking In
[Indicate whether or not you require identification. Display sample roster.]

As students arrive, mark the roster accordingly. Students should not choose their own seats. Assign seats to all students or follow the preassigned seating chart if one is provided to you. Students should not be seated alphabetically or following any other expected pattern. Everyone must face the same direction.

[Explain your procedures for the distribution of the Student Packs. If you allow standbys for an exam, explain how these students will be admitted to the exam room.]
General Instructions

[Provide each proctor with a complete set of exam instructions as needed, and indicate if you plan to hold a preadministration session for the students. Specify whether proctors will need to begin with General Exam Instructions I or II, and explain your procedures for the distribution of answer sheets on the exam day (some students may be using the answer sheet that was completed during the preadministration session, while others will need a new one).]

All exam booklets must be distributed individually. You must hand one shrinkwrapped exam packet directly to each student in the order they appear in the bundles or as individual exams. Do not ask students to pass exam packets to others. Note that an 11-digit alphanumeric test book number is printed in the upper right-hand corner of both the multiple-choice and free-response booklets. Certain exams feature an additional Section I and/or Section II booklet. These booklets also have serial numbers and must be returned to the AP Program.

Check that students are completing the answer sheet in pencil only.

Students should take great care in completing their identification information on the answer sheet, and in using their unique AP number labels to label their answer sheets and free-response booklets.

[Refer to the sample AP Exam covers to show the location of key areas that proctors should be aware of to help guide students in completing the identification process and the acceptance of the terms of exam security. See page 53 for information about the 2018 Answer Sheet and preadministration instructions.]

Once General Exam Instructions I (or II) have been completed, you are to move on to the actual exam instructions.

Section I: Multiple-Choice

Before the exam begins, please note the time. Be sure it is between 8 and 9 a.m. local time or between noon and 1 p.m. local time (2 and 3 p.m. local time for Physics C: Electricity and Magnetism administrations only) [Alaska coordinators only: Use Alaska start times.] If it is before the start of the hour, please wait until the appropriate time to begin. Note and post the start and stop times for each section after reading the relevant instructions. Do not write the start and stop times in advance of the administration or you may affect the testing time.

In general, students should not be admitted after the start of the exam. However, if a student arrives to the exam room late but before the other takers have finished filling out identification information on their answer sheets, and the school considers the cause of the student’s late arrival to be beyond the student’s control, then the school may admit and test the student. A proctor should sit with the student after the exam to supervise the completion of any outstanding identification fields on the answer sheet. Note: Schools are not required to admit or test latecomers. Students who arrive late must follow the directions of testing site personnel.
Once the exam begins, walk up and down the rows, and around the room. Check that students are working on the appropriate section and that they are using a pencil for the multiple-choice section. Be sure students are using a calculator on approved sections/parts only.

Within the first half hour of the exam, make sure the number of students taking the exam plus the number of undistributed exam packets equals the number of the exam packets you received. If the numbers don’t match, let students finish the section they are working on. At the end of the section, stop the exam and locate the materials. If the materials cannot be located, contact me for further instructions before resuming.

**While students are testing, complete a seating chart.** A sample seating chart is on page 143 of the *AP Coordinator’s Manual.*

At the end of the multiple-choice section, students are asked to seal the open sides of the exam booklet with white seals, which are provided with the exam booklet. AP policy states that no one except the student may have access to the multiple-choice questions. Proctors may not open exam booklets.

Collect exams and answer sheets in the same order they were distributed. Check that each answer sheet has an AP number label and an AP Exam label applied.

Note the AP European History, U.S. History, and World History Exams include additional Section I booklets. These exam materials should be collected in the order stated in the exam instructions.

After the multiple-choice booklets and answer sheets have been collected, recount everything before dismissing students for the break. Be sure that your used booklet and answer sheet counts are correct.

**Break**

There is a 10-minute monitored break between the multiple-choice and free-response sections. The exam room must remain supervised during the break. Students can’t make any phone calls, reference textbooks or notes, or consult with teachers or students about the exam during the break. They can’t send text messages, check email, use a social networking site, access electronic equipment (cell phone, smartphone, smartwatch, laptop, tablet computer, etc.), cameras or other photographic equipment, devices that can access the internet, or any other electronic or communication devices. Students may have a drink or a snack at this time. Students may not leave the designated area without permission. If you have an additional proctor, the bathrooms should be checked during and after the break.

**Section II: Free-Response**

The second half of the exam consists of free-response essays, problems, and/or spoken responses. The free-response section may have an additional orange booklet that contains the exam questions. The written responses must be written in the free-response booklet, not in the orange booklet.

**Incident Report for Extra Paper**

The short-answer response and free-response booklets are designed to include sufficient space for student responses. However, if students need additional space to complete their responses, provide lined paper. They must print only their AP number, the title of the exam, and the question number at the top of each extra sheet of paper. After the exam, have students staple the extra paper to the page corresponding to that question. Students are not permitted to keep any extra paper that is provided during the exam. Consult the Administration Incidents table to complete an Incident Report for students who used extra paper. **Note:** Do not provide extra paper for students to write drafts of responses or notes.

**Noting Essay Choices**

The AP European History, U.S. History, and World History Exams give students a choice of essay topics. These exams feature a sheet of labels with question choices shrinkwrapped with the free-response booklets. When students remove the shrinkwrap from the Section II packet, these labels should be put aside on the students’ desks until completion of Section II. At the conclusion of the free-response section, students are instructed to apply the appropriate label on the front cover of their Section II booklet, indicating their essay choices.

**After the Exam**

Collect all exam materials. As you collect the materials, check the front cover of each Section II booklet to be sure that the student has placed an AP number label in the box and noted their essay choices (if applicable). Also, check that the student has completed the “Important Identification Information” area on the back cover, and that answers have been written in the free-response booklet, not in the orange booklet. Before dismissing the students, count the used free-response booklets and orange booklets. Count all of the master and exam CDs as well. Again, be sure that your numbers match—check that you are not missing anything before dismissing the students. Except for emergencies, students may not leave the exam room early.

You will be reminding students that they may only discuss the exam content if the specific questions on the exam they took are released on the College Board website two days after the exam. If the questions are not released, they may not be discussed with anyone.

Make a final check of the testing room to be sure nothing has been left behind. All of the exam materials and supplies must be collected and returned to me [specify the return location] immediately after the exam. Account for all exam booklets, answer sheets, Student Packs, master and exam CDs, and student-response recordings. Return a completed roster as well as the Seating Chart and, if warranted, the Incident Report.

Remember, students may never help transport exam materials to or from the exam room.

[Advise proctors to save shrinkwrap from AP Exam materials if your school plans to recycle these materials.]

**Forms**

There are a number of forms that you may need to complete or reference during the exam.
Mandatory Completion of Seating Chart

Schools must complete a seating chart during testing for every AP Exam administration. A seating chart template with instructions is on pages 143–144. The seating chart notes what seats were occupied and the distribution pattern of the exam materials along with test book serial numbers or students’ full names. Please write clearly, as this chart may be referenced should an incident or security violation occur. Please sign and date the chart. After the exam, return the seating chart to me along with the other exam materials.

Incident Report Form

An incident is any disturbance or situation that occurs during the exam that could have an impact on a student's score. The table in the 2017-18 AP Coordinator’s Manual and in the 2017-18 AP Exam Instructions book lists exam incidents and how they should be resolved.

The table also indicates when an incident should be documented. [Refer to pages 62–70 in the 2017-18 AP Coordinator’s Manual.] In the case of a testing incident, refer to the table and complete the Incident Report form if it is warranted. [Show an IR form to the proctors during the training for reference. IR forms will be provided in the coordinator packet sent with exam shipments.] Review the form and follow the directions carefully. Be sure that all details of the incident are reported to me.

[Provide your contact information and procedures for proctors to follow when contacting you during an exam if warranted.]

AP Score Cancellation Form

Occasionally, a student will decide to cancel the exam before being dismissed from the exam room. In that case, the student must complete the AP Score Cancellation Form and either return it to me for inclusion with the return materials or mail or fax it to AP Services by June 15. A signature from the student or the student’s parent/guardian is required on the form. The form is available at apstudent.collegeboard.org/services.

Calculator Release Policy

The AP Biology, Calculus, Chemistry, Physics, and Statistics Exams require or permit students to use a calculator during all or part of the exam. If a student chooses to take the exam without a calculator, the student must hand copy and sign the Calculator Release Statement. The signed statement indicates that the student won’t be able to challenge the AP score because the student didn’t use a calculator on the exam. The signed statement must be returned to me after the exam. [Refer to page 51 of the 2017-18 AP Coordinator’s Manual.]

[Optional] For your information, I have provided you with the current AP calculator policy, including a list of AP-approved graphing calculators.

AP Exam Question Ambiguity and Error Form

If a student feels that a question has an error or is unclear, advise the student to fill out the AP Exam Question Ambiguity and Error Form available at exploreap.org/examday, and to follow the directions there for sending it to AP Assessment Development.

Nonstandard Administration Report (NAR)

This form is used only for exams administered with College Board–approved accommodations. Before the administration, the SSD coordinator will print out a NAR for each exam for each student testing with accommodations. If a student is approved for extended time, the SSD coordinator or I will indicate how much time the student has been approved for by part or by section, and the amount of approved break time will also be noted. You will need to indicate the actual amount of time that the student uses for each part and section. You do not need to complete the Section I Time and Section II Time portions of the NAR for students who are not approved for extended time. If a student is approved for a break accommodation, the Extra or Extended Break Time portion should be completed.

The completed NAR for all students must be returned to me with your exam materials. In addition, we advise students to bring their SSD Student Accommodations Letters to the testing room as additional verification that they are entitled to these accommodations. If a student refuses accommodations and is not 18 years old, they must have a letter from parents agreeing to this.

Special Equipment

There are a few exams that require the use of special equipment for the exam administration [refer to page 35 of the 2017-18 AP Coordinator’s Manual]. For those of you who are proctoring these exams, I strongly suggest that you become familiar with the equipment and the instructions before exam day.

Music Theory, Spanish Literature and Culture, and French, German, Italian, and Spanish Language and Culture

These exams require the use of CD players for playing the master audio. With the exception of Spanish Literature and Culture, these exams also require the use of a recording device for recording student responses. [Optional: Specify what kind of recording device your school will use for AP testing.]

Review the exam instructions, paying special attention to the prompts for the use of the equipment. Do not stop the master CDs at any time before the end of the recorded material. No breaks are allowed between the writing and the speaking/sight-singing parts of the exams, or while waiting to take the speaking/sight-singing part of the exam. Please make arrangements to practice with the equipment before exam day.

For the language exams, you will receive a master listening CD and a master double CD set that includes a CD for the Persuasive Essay task and a CD for the speaking part. Student responses will be recorded using digital recording equipment and saved as MP3 files. Consult pages 102–104 for options for administering the free-response section of the language exams. If you are moving to rooms using one of the free-response recording options, you must collect the orange booklets before moving and return them to students for recording in the new room.
For the AP Music Theory Exam, you will receive a master listening CD and a master sight-singing CD for each room. Student responses will be recorded using digital recording equipment and saved as MP3 files. Students must record sight-singing responses one at a time. [Optional: Mention who is responsible for setting up the equipment for the exam day.]

[Optional] We will be using [state the recording method your school will use] for these administrations. Special exam scripts are available to guide recording and saving student responses as MP3 files. [Optional: If your school is using the DAC app for recording, remind proctors to bring the DAC Activation Key to the exam; it’s needed to unlock the app for recording. Coordinators need to provide the Activation Key to proctors. See page 109.] Remember that each student’s responses must be recorded as a single MP3 file. [Optional: Mention who (instead of or in addition to the proctor) will be responsible for saving and uploading the student files into the DAS portal. That person will receive a key code to create an account on the DAS portal. See page 17 for security criteria on access to the DAS portal.]

For the AP Spanish Literature and Culture Exam, you will receive a master listening CD for each room. [Optional: Mention who is responsible for setting up the equipment for the exam day.]

[Optional] Students Testing with Accommodations
For the proctors who are testing students with accommodations, I will discuss the needs of your students with you at a later date and time.

Chinese and Japanese Exams on CD
By now, the computers students will be using to take the AP Chinese and Japanese Exams should have the exam software and IMEs installed (see pages 125–126). You will receive one Exam CD for each student. Double check the exam name on each CD: Chinese or Japanese. Check that no CDs are marked as “Set-up.” Read the exam instructions carefully. If you have any problems on exam day, please contact our IT technician [provide name and phone number] for assistance. You may also need assistance from IT to ensure that the students’ responses are uploaded via the internet, or saved to the USB drive.

[Optional] Off-Site Testing
Our program requires administering AP Exams off school grounds. Please note the locations that are off-site. The information is included on your proctor schedule. Each subject exam must be administered in its entirety at the same off-site location. You may not take the exams home, store them in your cars, or store them in off-site locations.

[Provide information relative to testing off-site. Include information on transportation, emergency/medical procedures, arrangements for securing exam materials, the name of a contact person at the site, etc.]

[Optional] Payment
[Note your rate of pay for proctoring exams and the expected timetable for proctors to receive their payment.]

Contact Information
If you need to get in touch with me either before or during the administration, my contact information is [provide your contact information]. The contact information for the SSD coordinator is [provide the SSD coordinator’s contact information].

Questions
Do you have any questions on the policies and procedures we reviewed today? Was there a particular portion of the training that was unclear to you and might need further explanation?

Please review all of your instructions and information. Contact me with any questions as soon as possible.

Thank you for assisting with this year’s AP Exam administration. Your time and effort are greatly appreciated.

Sample AP Exam Covers
AP coordinators and proctors should be familiar with the AP Exam covers and the information that students need to provide. Each year some students don’t complete the identification information on their exam materials. Without accurate identification, exam materials will not be scored, and students will not receive their scores. Students must take great care in completing the identification information on the answer sheets, and use their unique AP number labels to label their answer sheets and free-response booklets. It is critical that students also affix the AP Exam label from the multiple-choice booklet to the answer sheet to identify the exam taken. The sample exam covers on the following pages show the location of key areas that proctors should be aware of to help guide students in completing the identification process and the acceptance of the terms of exam security.

Some subject areas have two exams in the same subject. Note that the title on the multiple-choice booklet for the following exams is in blue to distinguish it from the other exam in the same subject area. This should help avoid administering the exams on the wrong date and time.

Exams with blue titles on multiple-choice section:
- Macroeconomics
- Spanish Literature and Culture
- U.S. Government and Politics
- English Literature and Composition
Section I: Multiple Choice

2018

I affirm that:

- This exam is being administered on Wednesday morning, May 16, 2018, and will begin between the hours of 8 a.m. and 9 a.m.* If this exam is being offered to me at any other time or any other date, I will refuse to take the exam and will contact the Office of Testing Integrity.

- I will not take this exam booklet from the room or disclose the exam content to anyone, including my AP teacher.

I understand and accept that my exam score may be canceled if I do not meet these conditions and sign below.

* The administration of this exam in Alaska must begin between 7 a.m. and 8 a.m.

Print your full legal name here:

[Signature]  [Date]

Students must print full legal name here.

Exams must be administered on the dates and times listed on these covers.

Students and proctors must keep exam content secure.

Students must sign and date here.

Students must be instructed to pull off this label and affix it to page 1 of the answer sheet.

11-digit serial number. As part of the exam instructions, students will be asked to enter this number on page 1 of the answer sheet.

At a Glance sidebar gives a snapshot of exam timing, number of questions, use of pen or pencil, use (or not) of calculators, and other information.

This is an example of a form code.

This is the AP English Language and Composition Exam code. Each exam has a different two-digit code number.

This is an example of the form of the exam. Students will identify this form on their answer sheets.
I affirm that:

- This exam is being administered on **Wednesday morning, May 16, 2018**.
- I did not have advance knowledge of the exam content, nor did I open the Section II booklets before being instructed to do so by the proctor.
- I will not take the Section II booklets from the room, and will only discuss the exam content if the specific content in the exam is released on the College Board website two days after the exam administration. If the content in this exam is not released, I will not discuss it with anyone.
- I understand that if I do not place my AP number label below, it may be impossible to identify this booklet as my own, which could delay or jeopardize my AP score.

Furthermore, I understand and accept that my exam score may be canceled if I do not meet these conditions and initial here.

© 2018 The College Board. College Board, Advanced Placement Program, AP, and the acorn logo are registered trademarks of the College Board. Unauthorized reproduction or use of any part of this test is prohibited and may result in cancellation of scores and possible prosecution to the fullest extent of the law.
At a Glance

Total Time
2 hours and 15 minutes

Number of Questions
3

Percent of Total Score
55%

Writing Instrument
Pen with black or dark blue ink

Reading Period

Time
15 minutes. Use this time to read the question and plan your response to Question 1, the synthesis question. You may begin writing your response before the reading period is over.

Writing Period

Time
2 hours

Suggested Time
40 minutes per question

Weight
The questions are weighted equally.

Instructions

The questions for Section II are printed in the orange Questions and Sources booklet. You may use that booklet to organize your answers and for scratch work, but you must write your answers in this Section II: Free Response booklet. No credit will be given for any work written in the Questions and Sources booklet.

Section II of this exam requires answers in essay form. Each essay will be judged on its clarity and effectiveness in dealing with the assigned topic and on the quality of the writing. Quality is far more important than quantity. You should check your essays for accuracy of punctuation, spelling, and diction; you are advised, however, not to attempt many longer corrections.

Write clearly and legibly. Number each answer as the question is numbered in the exam. Begin each answer on a new page. Do not skip lines. Cross out any errors you make; crossed-out work will not be scored.

Manage your time carefully. You may proceed freely from one question to the next. You may review your responses if you finish before the end of the exam is announced.
Section II Orange Booklets

Certain AP Exams include an additional orange booklet that contains exam material relating to Section II. These booklets are serial numbered and must be returned to the AP Program. Students may write notes in the booklets when instructed but they must write their responses in the free-response booklets. Below is an example of the cover of the orange booklet. The exams that include orange booklets appear in the column on the right.

All orange booklets must be returned to the AP Program.

The serial number for the orange booklet appears here.

The following exams include orange booklets that accompany the free-response booklets:

- Section II: Free Response, Images
- Art History
- Section II: Free Response, Questions
- English Literature and Composition
- Section II: Free Response, Questions and Sources
- English Language and Composition
- Section II: Free Response, Part B, Sight-Singing
- Music Theory
- Section II: Free Response, Part B, Speaking
- French Language and Culture
- German Language and Culture
- Italian Language and Culture
- Spanish Language and Culture
- Free Response: Questions and Sources Seminar
- Section II: Free Response, Questions and Documents
- European History
- U.S. History
- World History

AP® English Language and Composition Exam
Wednesday morning, May 16, 2018

SECTION II: Free Response, Questions and Sources 2018

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Instructions

This Questions and Sources booklet may be used for reference and/or scratch work as you answer the free-response questions, but no credit will be given for the work shown in this booklet. Write your answers in the Section II: Free Response booklet.

© 2018 The College Board. College Board, Advanced Placement Program, AP, and the acorn logo are registered trademarks of the College Board. Unauthorized reproduction or sale of any part of this test is prohibited and may result in cancellation of scores and possible prosecution to the fullest extent of the law.
Short-Answer Response Booklet

The AP European History, AP U.S. History, and AP World History Exams contain a short-answer response booklet for students to write their responses for Section I, Part B. Proctors should direct students to write their responses on the page of the booklet that corresponds to the question and to limit their responses to the space provided.

As you complete this Short-Answer Response Booklet:

⦁ Use a pen with black or dark blue ink only.
⦁ Do not write your name on any page.
⦁ When responding to a short-answer question, do not write outside the box.
⦁ Remember: you must choose between two options for the final required short-answer question.

Make sure to fill in the circle on the last page of this booklet that corresponds to the question you answered—Question 3 or Question 4.

IMPORTANT Identification Information

BE PRINT WITH PEN:

1. First two letters of your last name
2. First letter of your first name
3. Date of birth
4. Six-digit school code

4. Unless I fill in the circle below, I grant the College Board the unlimited right to use, reproduce, and publish my free-response materials, both written and oral, for educational research and instructional purposes. My name and the name of my school will not be used in any way in connection with my free-response materials. I understand that I am free to mark “No” with no effect on my score or its reporting.

No, I do not grant the College Board these rights.

© 2017 The College Board. College Board, Advanced Placement Program, AP®, and the acorn logo are registered trademarks of the College Board. Unauthorized reproduction or use of any part of this test is prohibited and may result in cancellation of scores and possible prosecution to the fullest extent of the law.
Preparing Students

In this Section:
- What to bring and not to bring to the exam
- Calculator policy
- Completing exam booklets
- Where to find information about the 2018 answer sheet and preadministration sessions

What Students Should and Should Not Bring to the Exam Room

Bring to the Exam Room
- Several sharpened No. 2 pencils (with erasers) for completing multiple-choice answer sheets.
- Pens, with black or dark blue ink only, for completing areas on the exam booklet covers and for free-response questions in most exams.
- Their own school's code if they are testing at a school different from the one they regularly attend. Home-schooled students will be provided with their state's or country's homeschool code at the time of the exam.
- A watch (in case the exam room doesn’t have a clock that can be easily seen).
- Their Social Security number for identification purposes. This is optional.
- Up to two calculators with the necessary capabilities if they are taking an AP Biology, Calculus, Chemistry, Physics, or Statistics Exam. Instruct students to visit apstudent.collegeboard.org/apcourse and click on the link for their course for the specific calculator policy.
- A ruler or straightedge if they are taking an AP Physics Exam. (Protractors are not allowed.)
- A government-issued or school-issued photo ID and their AP Student Pack if they do not attend the school where they are taking the exam.
- Their College Board SSD Accommodations Letter if they are taking an exam with approved testing accommodations.

Do NOT Bring to the Exam Room*
- Electronic equipment (cell phone, smartphone, smartwatch or other wearable technology, laptop, tablet computer, etc.), portable listening or recording devices (MP3 player, iPod, etc.), cameras or other photographic equipment, devices that can access the internet, or any other electronic or communication devices.

NOTE: School-owned recording devices that meet AP Program criteria are allowed only for the AP French, German, Italian, and Spanish Language and Culture Exams and the AP Music Theory Exam.

- Books, compasses, mechanical pencils, No. 3 pencils, correction fluid, dictionaries, highlighters, notes, or colored pencils.
- Rulers, straightedges, and protractors (except as previously noted).
- Scratch paper (notes can be made on portions of the exam booklets or, for Chinese Language and Culture, and Japanese Language and Culture, on scratch paper provided by the proctor).
- Computers or calculators (except as previously noted).
- Reference guides, keyboard maps, or other typing instructions.
- Watches that beep or have an alarm.
- Food or drink.
- Clothing or shoes with subject-related information.
- Ear plugs.
- Clipboards.

*Unless this has been preapproved as an accommodation by the College Board Services for Students with Disabilities office before the exam date.

Online Score Reports for Students

Scores will be available to students online at apscore.org in early July. To access and send their scores as well as avoid any score reporting delays, students must:
- Create a College Board account (students may already have an account if they registered for the SAT or participated in other College Board programs).
- Use the email address that they provided on their AP answer sheet when creating their account.
- Provide their AP number or student identifier (if they entered one on their answer sheet) when creating their account.
- Enter identifying information (particularly name, date of birth, sex, and mailing address) carefully and consistently on their answer sheets.

Mismatched email addresses or incomplete/inconsistent information on students’ answer sheets can delay access to scores.
Calculator Policy

Calculators are allowed only for some or all parts of AP Exams in these subjects: Biology, Calculus (AB/BC), Chemistry, Physics 1, Physics 2, Physics C: Mechanics, Physics C: Electricity and Magnetism, and Statistics. (Calculators are not allowed for any other AP Exams, including Macroeconomics, Microeconomics, and Environmental Science.) Students may bring up to two permitted calculators to the exam. Graphing calculators must be on the approved calculator list. See page 52.

Biology

<table>
<thead>
<tr>
<th>Type of Calculator</th>
<th>Exam Section I</th>
<th>Exam Section II</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allowed:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Four-function calculator (with square root)</td>
<td>Allowed</td>
<td>Allowed</td>
</tr>
<tr>
<td>Scientific (nongraphing) calculator, but must not have unapproved features or capabilities (see the list of unapproved calculators and technology on page 50)</td>
<td>Allowed</td>
<td>Allowed</td>
</tr>
<tr>
<td>Graphing calculator</td>
<td>Allowed</td>
<td>Allowed</td>
</tr>
</tbody>
</table>

Calculus AB/Calculus BC

<table>
<thead>
<tr>
<th>Type of Calculator</th>
<th>Exam Section I</th>
<th>Exam Section II</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required* for Part A</td>
<td>Not allowed</td>
<td>Required* for Part A</td>
</tr>
<tr>
<td>Required* for Part B</td>
<td>Not allowed</td>
<td>Not allowed</td>
</tr>
</tbody>
</table>

* "Required" indicates some questions cannot be answered without a graphing calculator and no other calculator type is permitted.

Chemistry

<table>
<thead>
<tr>
<th>Type of Calculator</th>
<th>Exam Section I</th>
<th>Exam Section II</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allowed:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Four-function calculator (not recommended)</td>
<td>Not allowed</td>
<td>Allowed</td>
</tr>
<tr>
<td>Scientific (nongraphing) calculator (recommended), but must not have unapproved features or capabilities (see the list of unapproved calculators and technology on page 50)</td>
<td>Not allowed</td>
<td>Allowed</td>
</tr>
<tr>
<td>Graphing calculator</td>
<td>Allowed</td>
<td>Allowed</td>
</tr>
</tbody>
</table>

Physics 1, Physics 2, Physics C: Mechanics, Physics C: Electricity and Magnetism

<table>
<thead>
<tr>
<th>Type of Calculator</th>
<th>Exam Section I</th>
<th>Exam Section II</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allowed:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Four-function calculator</td>
<td>Allowed</td>
<td>Allowed</td>
</tr>
<tr>
<td>Scientific (nongraphing) calculator, but must not have unapproved features or capabilities (see the list of unapproved calculators and technology on page 50)</td>
<td>Allowed</td>
<td>Allowed</td>
</tr>
<tr>
<td>Graphing calculator</td>
<td>Allowed</td>
<td>Allowed</td>
</tr>
</tbody>
</table>
Statistics

<table>
<thead>
<tr>
<th>Type of Calculator</th>
<th>Exam Section I</th>
<th>Exam Section II</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Multiple Choice</td>
<td>Free Response</td>
</tr>
</tbody>
</table>

- **Allowed:**
  - Graphing calculator with statistical capabilities expected
  - Scientific (non-graphing) calculator if the calculator has the required statistics computational capabilities described in the AP Statistics Course Description
    - Computational capabilities should include standard statistical univariate and bivariate summaries, through linear regression
    - Required capabilities may be either built in or programmed into the calculator before the exam
  - Graphical capabilities should include common univariate and bivariate displays such as histograms, boxplots, and scatterplots
  - It is up to the student to determine if the calculator meets the criteria of required computational and graphical capabilities

- **Not allowed:**
  - Enhancements other than those that improve the calculator’s computational and/or graphical functionalities are prohibited. Unacceptable enhancements include, but are not limited to, keying or scanning text or response templates into the calculator

*Although scientific calculators with computational capabilities (standard statistical univariate and bivariate summaries, through linear regression) are allowed, students are expected to use a graphing calculator.

Ask AP teachers to remind students several days before the exam to:
- bring the appropriate calculator on exam day
- check the features that are required or not permitted
- check the batteries in the calculator (fresh batteries are recommended)

Teachers should refer students to collegeboard.org/ap/calculators for the most current list of approved graphing calculators. Students may bring up to two calculators to exams, but they cannot share them.

**EXAM SECURITY** Since graphing calculators can be used to store data, including text, proctors should monitor that students are using their calculators appropriately. Attempts by students to use the calculator to remove exam content from the room may result in the cancellation of AP Exam scores. However, calculator memories do not need to be cleared before or after the exam.

For security reasons, some calculators require special instructions.

- Calculators with large display (characters of ≥1") or display raised from the horizontal (tilted or hinged screen) may be visible to other students, so seat students using these calculators at the back of the testing room.
- Calculators with infrared communication capabilities are permitted. However, because data can be exchanged between these calculators if they are aligned and close together, proctors should make sure that students keep their calculators sufficiently far apart and the infrared ports are not facing each other.
- Calculators with built-in physical constants, metric conversions, and physics, chemistry, or mathematics formulas are permitted. Calculator memories do not need to be cleared before or after the exam.
- The Hewlett-Packard 48-50 Series and Casio FX-9860 graphing calculators may use memory cards designed for use with those calculators.
- The Casio FX-CG500 calculator is permitted only without the use of the stylus.

**Unacceptable calculators and technology**
- Cell phones, smartphones, smartwatches, and other wearable technology
- Portable/handheld computers, tablets, laptops, electronic writing pads, pocket organizers
- Models with QWERTY (i.e., typewriter) keypads as part of the hardware or software (e.g., TI-92 Plus, Voyage 200)
- Models with pen-input/stylus capability (e.g., Palm, PDAs, Casio ClassPad)
- Models with wireless or Bluetooth capability
- Models that require an electrical outlet, “talk” or make noise, or have a paper tape
- Models that can access the internet
- Models that have cell phone capability or audio/video recording capability
- Models that have a camera or scanning capability
- Models with touch-screen capability that aren’t on the list of approved graphing calculators (e.g., Casio ClassPad)
- Hardware peripherals such as a stylus, keyboard, or wireless adapter with an approved calculator

*Unless approved by the College Board SSD Office as an accommodation*
School-supplied backup calculators
It is advisable that schools have a supply of AP-approved calculators on exam day to provide:

- If a student arrives without a calculator
- If a student arrives with an unacceptable calculator
- If a calculator malfunctions during the administration

Call AP Services for Educators immediately if:

- A student is unable to use the offered calculator
- A student is unfamiliar with the operation of an offered calculator
- You run out of or don’t have spare calculators and still have students who want and need them

Calculator Release Statement
If the option of providing a calculator isn’t feasible, or if a student doesn’t want to use a calculator, they can take an exam without one. However, if a student chooses to take an exam without a calculator, they must hand copy, date, and sign the Calculator Release Statement that follows and indicate the name of the exam being taken. Return the release statement in the Incident Report return envelope in the exam shipment.

It is my decision to take the AP [Biology] [Calculus] [Chemistry] [Physics] [Statistics] Exam without a calculator. I will not use the absence of a calculator as a reason to challenge my score on this exam.

Student Name: __________________ Date: _____

Student Signature: __________________ AP #: _____
### AP-APPROVED GRAPHING CALCULATORS

<table>
<thead>
<tr>
<th>Casio</th>
<th>Casio cont.</th>
<th>Radio Shack</th>
<th>Texas Instruments</th>
</tr>
</thead>
<tbody>
<tr>
<td>FX-6000 Series</td>
<td>FX-CG-10*</td>
<td>EC-4033</td>
<td>TI-73</td>
</tr>
<tr>
<td>FX-6200 Series</td>
<td>FX-CG-20 Series*</td>
<td>EC-4034</td>
<td>TI-80</td>
</tr>
<tr>
<td>FX-6300 Series</td>
<td>FX-CG-50*</td>
<td>EC-4037</td>
<td>TI-81</td>
</tr>
<tr>
<td>FX-6500 Series</td>
<td>Graph35 Series*</td>
<td></td>
<td>TI-82*</td>
</tr>
<tr>
<td>FX-7000 Series</td>
<td>Graph75 Series*</td>
<td>Sharp</td>
<td>TI-83*</td>
</tr>
<tr>
<td>FX-7300 Series</td>
<td>Graph95 Series*</td>
<td>EL-5200</td>
<td>TI-83 Plus*</td>
</tr>
<tr>
<td>FX-7400 Series</td>
<td>Graph100 Series*</td>
<td>EL-9200 Series*</td>
<td>TI-83 Plus Silver*</td>
</tr>
<tr>
<td>FX-7500 Series</td>
<td>FX-CG500*†</td>
<td>EL-9300 Series*</td>
<td>TI-84 Plus*</td>
</tr>
<tr>
<td>FX-7700 Series</td>
<td>EL-9600 Series†</td>
<td>EL-9900 Series*</td>
<td>TI-84 Plus CE*</td>
</tr>
<tr>
<td>FX-7800 Series</td>
<td>Hewlett-Packard</td>
<td>EL-9900 Series*</td>
<td>TI-84 Plus Silver*</td>
</tr>
<tr>
<td>FX-8000 Series</td>
<td>HP-9G</td>
<td></td>
<td>TI-84 Plus C Silver*</td>
</tr>
<tr>
<td>FX-8500 Series</td>
<td>HP-28 Series*</td>
<td>Other</td>
<td>TI-84 Plus T*</td>
</tr>
<tr>
<td>FX-8700 Series</td>
<td>HP-38G*</td>
<td>Datexx DS-883</td>
<td>TI-84 Plus CE-T*</td>
</tr>
<tr>
<td>FX-8800 Series</td>
<td>HP-39 Series*</td>
<td>Micronta</td>
<td>TI-85*</td>
</tr>
<tr>
<td>Graph25 Series</td>
<td>HP-40 Series*</td>
<td>Smart2†</td>
<td>TI-86*</td>
</tr>
<tr>
<td>FX-9700 Series*</td>
<td>HP-48 Series*</td>
<td></td>
<td>TI-89*</td>
</tr>
<tr>
<td>FX-9750 Series*</td>
<td>HP-49 Series*</td>
<td></td>
<td>TI-89 Titanium*</td>
</tr>
<tr>
<td>FX-9860 Series*</td>
<td>HP-50 Series*</td>
<td></td>
<td>TI-Nspire*</td>
</tr>
<tr>
<td>CFX-9800 Series*</td>
<td>HP Prime*</td>
<td></td>
<td>TI-Nspire CX*</td>
</tr>
<tr>
<td>CFX-9850 Series*</td>
<td></td>
<td></td>
<td>TI-Nspire CAS*</td>
</tr>
<tr>
<td>CFX-9950 Series*</td>
<td></td>
<td></td>
<td>TI-Nspire CX CAS*</td>
</tr>
<tr>
<td>CFX-9970 Series*</td>
<td></td>
<td></td>
<td>TI-Nspire CM-C*</td>
</tr>
<tr>
<td>FX 1.0 Series*</td>
<td></td>
<td></td>
<td>TI-Nspire CM-C CAS*</td>
</tr>
<tr>
<td>Algebra FX 2.0 Series*</td>
<td></td>
<td></td>
<td>TI-Nspire CX-C CAS*</td>
</tr>
</tbody>
</table>

* Graphing calculators with the expected built-in capabilities for AP Calculus are indicated with an asterisk. See the AP Calculus AB and AP Calculus BC Course and Exam Description, effective Fall 2016 for details. However, students may bring any calculator on the list to the exam; any model within each series is acceptable. Only approved graphing calculators from the list are permitted for the AP Calculus Exams.

† The use of the stylus is not permitted.

This list will be updated at collegeboard.org/ap/calculators, as necessary, to include new approved calculators. Check this list periodically, and before the administration of the exams, to ensure that students have the most up-to-date information.

This list only includes approved graphing calculators. There is not an approved list of scientific (nongraphing) calculators.
Completing Responses in the Appropriate Exam Booklets

Students must answer the questions for the multiple-choice section of the exam by filling in the appropriate circles on their answer sheets. Answers written in the multiple-choice booklets will not be scored. Total scores on the multiple-choice section are based only on the number of questions answered correctly. Points are not deducted for incorrect answers and no points will be awarded for unanswered questions.

For the AP European History, U.S. History, and World History Exams, the Section I short-answer response questions are printed in the multiple-choice booklet; however, students must write their responses in the separate response booklet.

Answers for the free-response section must be written in the Section II exam booklets, in the spaces provided for responses. Directions on the exam booklet will indicate where notes and scratch work may be written; however, these notes will not be scored. All responses for the free-response section must be written in English with the exception of the AP Chinese, French, German, Italian, Japanese, and Spanish Language and Culture and Spanish Literature and Culture Exams. In the case of the AP Latin Exam, students must write their answers in English and cite the Latin passages as required. Any responses not adhering to this policy will receive a score of 0 or will not be scored.

Preadministration Sessions

A preadministration session, in which students complete identification information on their answer sheets ahead of time, can save 30 minutes or more on exam day. A PowerPoint presentation designed to assist coordinators or proctors with holding a preadministration session will be available at collegeboard.org/apcoordinator before preadministration materials arrive at schools. (A preadministration session cannot be conducted for AP Chinese, Japanese, or Studio Art.)

2018 Answer Sheet and Preadministration Instructions

You will receive a separate booklet about completing the AP answer sheet and holding a preadministration session. This will be included in shipments of preadministration and regularly-scheduled exam materials. Review this booklet carefully and share it with proctors. A PDF copy of the booklet will also be available at collegeboard.org/apcoordinator in early spring.

The booklet includes the following information:

- Sample 2018 AP answer sheet
- How to complete the 2018 AP answer sheet
- Updated answer sheet fields, if applicable
- The importance of supplying consistent identification information
- How to hold a preadministration session
- Preadministration instructions

It is very important that each student enters identification information correctly on the answer sheet, as this information becomes the basis of their AP record for the year.

Third Party Services

The College Board’s highest priority for the AP Exam administration is ensuring students receive on-time and accurate AP Exam scores.

To ensure exam materials remain secure and can be processed properly for scoring, AP Exam administration policies specify that only the AP coordinator and authorized staff may handle exam materials. The College Board does not work with any companies selling services to complete portions of AP Exam materials for students. These companies are not affiliated with the College Board or our operational partners.

Schools that deviate from the policies and procedures published by the College Board do so at their own risk. Go to collegeboard.org/apthirdparties for details.

AP Student Packs

The AP Student Pack contains students’ unique AP number labels, survey questions, college codes, online provider codes, country codes, important information about the Office of Testing Integrity hotline, score reporting services, and contact information for the AP Program.

Each AP Student Pack has a set of bar-coded AP number labels stapled in the center of the booklet. The number on each set of labels is unique and serves as the student’s official AP number for the year. The AP number must be applied to each of the student’s exam materials—answer sheet, AP Student Pack and free-response booklet. Once the labels are placed on each of the exam materials, the identification is matched to the student's AP registration answer sheet.

It is very important that students place AP number labels on their exam materials as directed to ensure rapid and accurate processing. If students run out of number labels, they can write in their AP number; they must not be given another AP Student Pack or use anyone else’s labels.

- During a preadministration session or at their first exam, students should write their name, AP number, and school code on the front cover of their AP Student Pack, and indicate the AP Exams they will be taking. The AP Student Pack contains a removable card that students can use to keep their AP number from the 2018 exam administration. Students will be directed to place an AP number label on the card, remove it from the Student Pack, and keep it for future reference when viewing scores in July or ordering score reports or other services.
Preparing Students

- AP coordinators should provide Student Packs immediately to students who are submitting AP Studio Art portfolios. To submit their portfolios to their teachers, students need their AP numbers and, if desired, a college code. As soon as possible after exam materials arrive, arrange for these students to complete the information on their Student Packs, confirm that they have their correct AP numbers and college codes recorded, and then retrieve their Student Packs for safekeeping until needed for an upcoming exam administration.

- AP coordinators also need to provide Student Packs immediately to students taking AP Seminar, Research, and Computer Science Principles. These students need their AP numbers to submit their final performance tasks for scoring in the AP Digital Portfolio by April 30.

- AP Student Packs should be collected for safekeeping at the end of each exam administration and returned at the start of the next one. This ensures that the students’ AP number labels are not misplaced and are always used when necessary.

- Students who are taking AP Exams at two different schools will need their Student Packs with them at both schools. After testing at one location, they should be given their Student Packs to take to the other location.

- Students should keep their Student Packs after their last exam.

- Students are strongly encouraged to keep their AP numbers from year to year in case they want to access scores from previous years.

Students Testing at Two Schools

Students testing at more than one school will need to bring their AP Student Packs to all locations. Remind students testing with accommodations to bring a valid photo ID and their Student Accommodations Letter to all testing locations to ensure they receive the accommodations they’re approved for. After testing at one location, their Student Packs should be returned to the students to test at the other location.

All used exam materials and fees should be submitted by the school administering each exam. For example, if a student takes the AP Statistics Exam at high school A and the AP Biology Exam at high school B, high school A should submit exam materials and fees relating to the AP Statistics Exam, and high school B should submit exam materials and fees for the AP Biology Exam.

Homeschooled Students or Students from Other Schools

Students from other schools or homeschooled students must have contacted the AP coordinator at the school where they want to test by March 15 and received approval to test. You must tell these students when and where the preadministration session, if applicable, and exam(s) will be administered.

- Inform these students to bring a valid photo ID to the exam. (See Admitting and Seating Students on next page for valid ID requirements.)

- These students should not use your school code. Be prepared to provide the school code for students from other schools. The codes for homeschooled students in or outside the United States are on page 142.
Exam Day Activities

In this Section:
- Seating plans
- Accounting for materials during the exam and collecting materials
- Breaks
- Dismissing students

Mandatory Starting Times

To preserve exam security, an AP Exam may only be administered on its scheduled date, at the set time. **Early testing is not permitted under any circumstances.** All schools, except those in Alaska, must begin the morning exam administration between 8 and 9 a.m. local time, and the afternoon exam administration between noon and 1 p.m. local time. Schools in Alaska must begin the morning exam administration between 7 and 8 a.m. local time and the afternoon exam administration between 11 a.m. and noon local time.

**NOTE:** The AP Physics C: Electricity and Magnetism Exam must begin between 2 and 3 p.m. local time. In Alaska, the exam must begin between 1 and 2 p.m. local time.

Proctors may seat students and let them complete the personal identification portion of their answer sheet before the times listed above; under no circumstances may the shrinkwrap for the AP Exam booklets, AP Exams on CD, or master CDs be opened before the set times.

Admitting and Seating Students

Admit only the number of students to the exam room for whom you have complete sets of exam materials. No visitors, including teachers, are permitted unless authorized by the AP Program or Educational Testing Service (ETS). AP teachers are never permitted in the exam room at any time during the exam administration for the subject that they teach. Photographing an AP Exam administration is strictly prohibited unless permission is granted by the College Board.

- If you’re administering an exam to a student you do not know (including a homeschooled student or a student from another school), confirm their identity by requesting a photo ID. To be acceptable, the ID must be current and must include the student’s name, signature, and a recognizable photograph. Examples of acceptable ID include a driver’s license, school ID card with photograph, or current passport.
- If you have one or more students from another school or any homeschooled students, collect their exam fees. Give students from other schools their school code, if you have it; give homeschooled students the homeschool/self-study code from page 142. If you don’t see a code for these students, contact AP Services for Educators.

- Students are prohibited from bringing electronic equipment (cell phone, smartphone, smartwatch, laptop, tablet computer, etc.), portable listening or recording devices (MP3 player, iPod, etc.), cameras or other photographic equipment, devices that can access the internet, or any other electronic or communication devices with them to the testing room.

**NOTE:** School-owned recording devices that meet AP Program criteria are allowed only for the AP French, German, Italian, and Spanish Language and Culture Exams and the AP Music Theory Exam.

Seating Policy

**NOTE:** Failure to follow seating requirements could result in cancellation of exam scores.

- Allow no less than 5 feet (1.5 meters) between students. Distance between students should be measured from the center of one student to the center of the next student. (See page 58 for seating policy requirements across all AP Exams.)
- Everyone must face the same direction.
- Seat students directly behind each other (in rooms with elevated seating, students must be seated no less than 5 feet behind one another).
- Assign seats randomly (not alphabetically or following any other expected pattern) within the testing room. Under no circumstances should students be permitted to select their own seats. Visit [collegeboard.org/APseatingcharts](http://collegeboard.org/APseatingcharts) for step-by-step directions to assign random seating using Microsoft Excel.
- You may seat more than one student at a table, but only if all students face the same direction, are seated on the same side of the table, and the 5-foot distance between students can be maintained. To maintain this distance, a table must be at least 8 feet (2.43 meters) in length to accommodate two students and at least 13 feet (3.96 meters) to accommodate three students.
- The use of partitions is prohibited except for the exams as listed on page 58.
- Round tables are prohibited for testing.
- The desk or work surface should be an adequate size for each student and must have a minimum writing surface of 12” x 15” (30.4 cm x 38.1 cm). If possible, seat left-handed students in left-handed armchairs. Tablet armchairs designed specifically for right-handed individuals provide an awkward and difficult writing surface for left-handed students. If only right-handed tablet armchairs are available, seat left-handed students behind one another in a separate row with a vacant writing surface to their left, or in the last seat of each row of right-handed students.

See the next page for seating plans.
### Seating Policy: Seating Plans

#### Plan I: Elevated Seating
- [Diagram]

#### Plan II: Level Seating
- [Diagram]

#### Plan III: Tables
- [Diagram]

---

**Approved:**  
- [Diagram] = **One Student**

**Prohibited:**
- Round tables are prohibited.
- Students must not face one another.

---

**All students must face the same direction.**

A table must be at least 8 feet (2.43 meters) in length to accommodate two students and at least 13 feet (3.96 meters) to accommodate three students.

---

**Seating Students for Calculus and U.S. History Exams**

AP Calculus AB, Calculus BC, and U.S. History exams allow different seating requirements for regularly scheduled testing exams given in the United States, Canada, Puerto Rico, and the U.S. Virgin Islands only. Because the multiple-choice sections for these exams are scrambled—which reduces the risk of students copying from one another—schools may seat students no less than 4 feet (1.2 meters) apart at regularly scheduled exams, which allows schools to test more students in fewer testing rooms. (Students taking Calculus AB, Calculus BC, and U.S. History exams during the late-testing period must be seated no less than 5 feet apart.) Distance between students should be measured from the center of one student to the center of the next student.

See the table and instructions on page 57 for details.

---

The multiple-choice sections are scrambled for students taking Calculus AB, Calculus BC, and U.S. History exams at schools in the United States, Canada, Puerto Rico, and the U.S. Virgin Islands, but the free-response sections are not; therefore, administrators and proctors must continue to be vigilant about opportunities for cheating.

**Note:** Students taking Calculus AB, Calculus BC, and U.S. History exams at schools outside the United States, Canada, Puerto Rico, and the U.S. Virgin Islands must be seated no less than 5 feet (1.5 meters) apart at all exam administrations because these exams do not have scrambled multiple-choice sections.

The sample seating plan on the next page for schools in the United States, Canada, Puerto Rico, and the U.S. Virgin Islands administering Calculus AB, Calculus BC, and U.S. History exams includes sample form codes and serial numbers that show how to distribute exams to ensure that students seated next to each other are not given the same form of the exam.
# SEATING POLICY FOR CALCULUS AND U.S. HISTORY EXAMS

<table>
<thead>
<tr>
<th>Testing Window</th>
<th>Exams Administered at Schools in the United States, Canada, Puerto Rico, and the U.S. Virgin Islands</th>
<th>Exams Administered at Schools Outside the United States, Canada, Puerto Rico, and the U.S. Virgin Islands</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regularly Scheduled Exams</td>
<td>All AP Exams (except for Calculus AB, Calculus BC, and U.S. History): Students must be seated no less than 5 feet apart.</td>
<td>Students must be seated no less than 5 feet apart.</td>
</tr>
<tr>
<td></td>
<td>Calculus AB, Calculus BC, and U.S. History exams only: Students must be seated no less than 4 feet apart.</td>
<td></td>
</tr>
<tr>
<td>Late-Testing Exams</td>
<td>Students must be seated no less than 5 feet apart.</td>
<td></td>
</tr>
</tbody>
</table>

---

**SAMPLE OF SEATING PLAN FOR SCRAMBLED MULTIPLE-CHOICE SECTIONS: CALCULUS AB, CALCULUS BC, AND U.S. HISTORY***

* This sample seating plan only applies to schools in the United States, Canada, Puerto Rico, and the U.S. Virgin Islands administering Calculus AB, Calculus BC, and U.S. History exams on regularly scheduled testing dates.

* Directional arrows indicate the alternating distribution pattern (see below) that should be followed when distributing exam materials to students. Note in the diagram below, the alternating of Form Codes Q and R.

* After exams are distributed, confirm that students with the same multiple-choice section are not seated directly next to, in front of, or in back of one another. For example, a student with exam form code 4OBP-Q should not be seated directly next to a student with that same form code. Rearrange students as needed.

---

**Sample Form Code**

- Section I booklet serial number (last three digits shown)

- Note that your school’s exam form codes may not end in an “-R” suffix.
### SEATING POLICIES FOR AP EXAMS

<table>
<thead>
<tr>
<th>AP Exam</th>
<th>Desks with Partitions</th>
<th>Direction Students Must Face</th>
<th>Minimum Distance Between Students</th>
<th>Writing Surface</th>
</tr>
</thead>
<tbody>
<tr>
<td>French, German, Italian, and Spanish Language and Culture</td>
<td>Partitions are allowed for Section II: Part B, Speaking only. Partitions must: conceal a student’s writing surface or testing computer from other students, not obstruct proctor visibility of students</td>
<td>Students must face the same direction for the multiple choice and writing parts. For Section II: Part B, Speaking: Students must face either the same direction or outward toward the wall. In testing rooms where computer tables/desks are at a 90-degree angle, students must not be seated next to each other in the connecting corner.</td>
<td>5 feet (1.5 m) apart for multiple choice and writing. It is preferable to have students spaced at least 8 feet (2.43 m) apart for the speaking part.</td>
<td>Minimum writing surface of 12” x 15” (30.4 cm x 38.1 cm)</td>
</tr>
<tr>
<td>Chinese and Japanese Language and Culture</td>
<td>Partitions are allowed for the entire exam. Partitions must: conceal a student’s writing surface or testing computer from other students, not obstruct proctor visibility of students</td>
<td>Students must face either the same direction or outward toward the wall. If students face outward toward the wall, the proctor/student ratio must be increased to two proctors for 1–25 students and an additional proctor for every additional 25 students. In testing rooms where computer tables/desks are at a 90-degree angle, students must not be seated next to each other in the connecting corner.</td>
<td>5 feet (1.5 m) apart.</td>
<td>Minimum writing surface of 12” x 15” (30.4 cm x 38.1 cm)</td>
</tr>
<tr>
<td>Music Theory</td>
<td>Partitions are allowed for Section II: Part B, Sight-Singing only.</td>
<td>Students must face the same direction.</td>
<td>5 feet (1.5 m) for multiple choice and writing. The sight-singing part must be administered to one student at a time where the student can both practice and perform in isolation from other students.</td>
<td>Minimum writing surface of 12” x 15” (30.4 cm x 38.1 cm)</td>
</tr>
<tr>
<td>Calculus AB, Calculus BC, and U.S. History</td>
<td>Partitions are not allowed.</td>
<td>Students must face the same direction.</td>
<td>For regularly scheduled exams in the United States, Canada, Puerto Rico, and the U.S. Virgin Islands only, students may be seated 4 feet (1.2 m) apart because these exams have scrambled multiple-choice sections. For all other schools, and for all late-testing exams, students must be seated 5 feet (1.5 m) apart.</td>
<td>Minimum writing surface of 12” x 15” (30.4 cm x 38.1 cm)</td>
</tr>
<tr>
<td>All Other Exams</td>
<td>Partitions are not allowed.</td>
<td>Students must face the same direction.</td>
<td>5 feet (1.5 m) apart.</td>
<td>Minimum writing surface of 12” x 15” (30.4 cm x 38.1 cm)</td>
</tr>
</tbody>
</table>

**Notes:**
- To maintain the necessary 5-foot distance between students, a table must be at least 8 feet (2.43 meters) in length to accommodate two students and at least 13 feet (3.96 meters) in length to accommodate three students. See pages 55–56.
- See pages 100–110 for complete information about the AP world language and culture exams and the AP Music Theory Exam.
- Assign seats randomly (not alphabetically or following any other expected pattern) within the testing room.
Distributing Materials

Before you distribute any exam materials, check the exam title of each packet to confirm that no other AP Exams are included. For example, if administering AP English Literature and Composition, confirm that there are no AP English Language and Composition exams included with the materials. Have the students place all personal belongings under their chairs. Proctors should follow alternating distribution patterns when distributing exam materials to students. (For example, if a proctor distributes exam packets to the first row of students by walking from the front of the classroom to the back, the proctor should distribute exam packets from the back of the classroom to the front for the second row of students, etc. See the directional arrows on the sample seating chart on page 143 for an example.) The proctor should hand one shrinkwrapped exam packet, one answer sheet, and one AP Student Pack directly to each student. Exam packets should be distributed in the order they were packed in the carton. Do not ask students to pass exam packets to others. Only the student is allowed to open the exam packet or to examine the contents of an exam booklet, unless you must check one to report a defect. See the Administration Incidents table on pages 62–70 for more information.

Once students have been seated, materials distributed, and the preliminary paperwork completed, announce the starting time and begin administering the exam. Students may not open the shrinkwrapped exam packets before the mandatory starting times. Close the doors to the exam room promptly at the announced starting time.

You should not collect students’ free-response or short-answer response booklets during the multiple-choice section and then redistribute them during the free-response section. Each exam packet has been individually serialized for test security purposes, so it’s important that each student tests using the multiple-choice booklet, free-response booklet, and short-answer response booklet specific to their exam packet.

Closing the Exam Room/ Latecomers

In general, students should not be admitted after the start of the exam. However, if a student arrives to the exam room late but before the other exam takers have finished filling out identification information on their answer sheets, and the school considers the cause of the student’s late arrival to be beyond the student’s control, then the school may admit and test the student. A proctor should sit with the student after the exam to supervise the completion of any outstanding identification fields on the answer sheet. Note: Schools are not required to admit or test latecomers. Students who arrive late must follow the directions of testing site personnel.

Supervising the Exam Room

Refer to the section on proctor duties on page 31.

Accounting for Materials During the Exam

Within the first half hour of the exam, make sure the number of students taking the exam plus the number of undistributed exam packets equals the number of exam packets you received.

- If the numbers don’t match, let students finish the section they were working on when you noted the discrepancy. Then stop the exam and ask if anyone was given an extra exam booklet. When the extra booklet is located, resume the exam.

- If the exam booklet is not found, resume testing, put another proctor in charge of the room, and call the Office of Testing Integrity to report the circumstances. Do not leave the exam room unattended. If you cannot locate a proctor to supervise the students in your absence, or you cannot reach the Office of Testing Integrity, include each student’s name and AP number on the seating chart. The sample seating chart is on pages 143–144. Hold the exam booklets in secure storage until you are able to reach the Office of Testing Integrity by phone and obtain instructions.

Using Restrooms During Testing

Students may go alone to the restroom at any time. Two or more may go if a proctor accompanies them, but do not leave the exam room unattended. A proctor must be in the exam room at all times. Be sure students do not take materials from the room and that they leave their exam booklets closed on their desks with their answer sheets inside. Do not give extra testing time to students who use the restroom during the timed testing periods.

Breaks During the Exam

Students should be given a monitored 10-minute break between Sections I and II of an exam. During the break, students may move about, talk, go to the restroom, or get a drink of water or a snack. You and other exam proctors should decide in advance whether you will allow students to leave the room. Students cannot go to their subject classroom during the break—for instance, students taking the AP Chemistry Exam cannot go to their chemistry classroom during the break. Students may not leave the designated area without permission. All materials should be placed where students will not have access to them during the break. You or a proctor should ensure that the testing room is always supervised and that the restrooms and halls are monitored.

Students may not consult textbooks, notes, teachers, or other students regarding the exam materials during the break. They may not access any electronic or communication devices. They may not make phone calls, read/send emails or text messages, or access the internet. They must not discuss the multiple-choice section of the exam with anyone at any time. Failure to adhere to these policies may result in cancellation of scores.
Exam Day Activities

Providing Extra Paper

The short-answer response and free-response booklets are designed to include sufficient space for student responses. However, if students require additional space to complete their responses, provide lined paper. They must print only their AP number, the title of the exam, and the question number at the top of each extra sheet of paper. Students should not include their names. After the exam, have students staple the extra paper to the page corresponding to that question. Students cannot keep any extra paper that is provided during the exam. Consult the Administration Incidents table to complete an Incident Report for students who used extra paper. Note: Do not provide extra paper for students to write drafts of responses or notes.

Collecting Exam Materials

At the end of each exam, collect the exam materials directly from each student in the order they were distributed. Verify a complete count of all multiple-choice booklets, short-answer response booklets (if applicable), free-response booklets, orange Section II booklets (if applicable), and answer sheets before dismissal. Place these materials where students will not have access to them as they leave the exam room.

The Section I and Section II booklets are confidential and must remain secure. No copies are to be made, and no one but the students—as they take the exam—should see the contents. All used and unused exam booklets, including the orange booklets included with some exams, must be returned to secure storage until they are sent to the AP Program.

Be sure you have a complete exam for each student. Call AP Services for Educators regarding any discrepancy. This discrepancy must be noted on the packing list, and you should explain the circumstances when generating your invoice. After the students have been dismissed and the necessary forms have been completed, check the exam room one last time to be sure nothing has been left behind. Then return the exam materials to secure storage.

NOTE: For AP U.S. History, AP European History, and AP World History, you must put all of the short-answer response booklets inside the yellow short-answer response booklet return envelope(s) before leaving the testing room. Keep these short-answer response booklets separate from the multiple-choice answer sheets, which will be placed in the answer sheet return envelope(s) before being packed for shipment.

Discussing Exam Content

Students and educators may discuss only the specific free-response content that is released on the College Board website two days after the exam administration. Discussion of these questions may not begin until that time. Exam content that is not released may never be discussed.

Dismissing Students

All students must be dismissed from the exam room at the same time. No one may leave early (except in cases of illness or misconduct). If a student finishes before the end of the testing time, they must sit quietly until all students are dismissed.

Exceptions:

- For Music Theory, each student may be dismissed individually after their sight-singing performance. As each student is dismissed, make sure there is no contact between students who are waiting to take the sight-singing part of the exam and students who have completed it.
- For French, German, Italian, and Spanish Language and Culture Exams, students may be dismissed in groups if multiple recording sessions are required to capture all students’ speaking responses. As groups are dismissed, make sure there is no contact between students waiting to take the speaking part and students who have completed it. If all students can record during a single session, dismiss students from the exam room at the same time.
Administration Incidents

Administrators and proctors have the authority to take appropriate measures to maintain order and security in the exam room. It is not necessary to complete an Incident Report (IR) for all situations. The incidents table on the following pages provide information on responding to two types of testing incidents:

- You must complete an Incident Report (IR) for the incidents listed on pages 62–69. Follow the procedures as described in the columns for the testing room and/or other action.
- Do not complete an IR for the incidents described on pages 69–70. Follow the procedures as described in the columns for the testing room and/or other action.

All incidents of misconduct require an Incident Report. In suspected cases of misconduct, even if you do not dismiss the students, include the exam materials in question with an Incident Report and describe, in detail, the specific circumstances. Note the names of those who are suspected of misconduct. In the case of suspected copying, enter the names of the suspected copier and the person whose work is suspected of having been copied, the test section in which the copying was observed, and include a seating chart. A sample seating chart is on pages 143–144. The completed Incident Report and related exam materials should be returned in the Incident Report return envelope.

Examples of administration incidents involving misconduct include:

- Opening or looking through the exam booklet before the exam begins
- Removing a page(s) or portion of a page from the exam book
- Attempting to remove exam booklets or exam content from the room
- Giving or receiving assistance of any kind, including access to books, notes, or exam materials during testing or breaks
- Using aids, such as a calculator when it’s not permitted, or a dictionary
- Using electronic equipment (cell phone, smartphone, smartwatch, laptop, tablet computer, etc.), portable listening or recording devices (MP3 player, iPod, etc.), cameras or other photographic equipment, devices that can access the internet, or any other electronic or communication device.

NOTE: School-owned recording devices that meet AP Program criteria are allowed only for the AP French, German, Italian, and Spanish Language and Culture Exams and the AP Music Theory Exam.

- Disturbing other students
- Working on the wrong section of an exam
- Working longer than the time permitted for the exam
- Refusing to adhere to testing regulations

- Attempting to change, add, or utilize any options, settings, and/or programs within their workstations that are not authorized as part of the AP Chinese and Japanese Exams on CD delivery system

If a student’s behavior during the exam disturbs others (e.g., the student exhibits rude, belligerent, or disruptive behavior), warn the student that they will be dismissed if the disruptive behavior persists. After issuing a warning, you may dismiss anyone who persists in violating instructions or procedures.

In certain cases, you may be reluctant to dismiss a student for fear of embarrassment, disturbance to others, or physical reprisal. You should dismiss when warranted, but use your best judgment in handling each situation.

Completing the Incident Report

NEW: Beginning in 2018, schools will get AP Incident Report (IR) forms in the coordinator packets sent with the exam shipment. The form is no longer in this AP Coordinator’s Manual or online. Schools must fill out and return the IR forms provided with the exam shipment. In the event schools run out of the actual forms, complete the IR using a photocopy of a blank form and return it. However, this may delay processing of the IR, so it is preferred that the forms provided be used. Best practices include: 1) Keeping a photocopy of one of the forms received in your coordinator packet as backup in case you run out. 2) Before returning materials to AP, making copies of your completed IR forms for your records.

The process for completing and returning the Incident Report has not changed. The Incident Report should be completed and returned with the affected exam materials in the Incident Report return envelope, which should be put in the first carton of exam materials going back to AP Services.

- An Incident Report involving a student’s Studio Art Drawing or 2-D Design portfolio should be placed in the portfolio envelope, not in the IR return envelope. An IR for 3-D Design can be included in the IR return envelope.
- For an incident related to testing accommodations for a student with disabilities, complete the Incident Report and the Nonstandard Administration Report (NAR) and return them together in the IR envelope.
- If you need to complete an Incident Report for a late-testing administration, place it in the IR return envelope provided in the alternate exam Coordinator’s Packet.
### Administration Incidents

**YOU MUST COMPLETE AN INCIDENT REPORT FOR THE FOLLOWING**

<table>
<thead>
<tr>
<th>Incidents</th>
<th>Procedure in Testing Room</th>
<th>Incident Report Information/Other Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>Defective materials</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Multiple-choice booklet or short-answer response booklet</td>
<td>If you have extra exams in the subject, provide the student with the appropriate booklet from an unused packet. Use the extra exam booklet seals from the Coordinator’s Packet to secure the incomplete exam packet, and return it with all other exams. If you have no extra exams available, call AP Services for Educators immediately.</td>
<td>On the IR, grid Defective Materials and Multiple Choice or Short Answer Response. Identify the nature of the defect, including the page number where the defect was found. Include defective materials with the IR and return them in the IR return envelope. After calling AP Services for Educators, note the AP Services Case Number on the IR.</td>
</tr>
<tr>
<td>Free-response booklet or orange booklet</td>
<td>If you have exams in the subject, provide the student with the free-response booklet or orange booklet from an unused packet. Use the extra exam booklet seals from the Coordinator’s Packet to secure the incomplete exam packet, and return it with all other exams. If you have no extra exams available, call AP Services for Educators immediately.</td>
<td>On the IR, grid Defective Materials and Free Response or Orange Booklet. Identify the nature of the defect, including the page number where the defect was found. Include defective materials with the IR and return them in the IR return envelope. After calling AP Services, note the AP Services Case Number on the IR.</td>
</tr>
<tr>
<td>Master audio CDs</td>
<td>Call AP Services for Educators immediately.</td>
<td>On the IR, grid Defective Materials and Master Audio CDs. Identify the nature of the defect and the actions you took to resolve the problem. Include defective materials with the IR and return them in the IR return envelope. After calling AP Services for Educators, note the AP Services Case Number on the IR.</td>
</tr>
<tr>
<td>Missing exam materials</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Missing master CDs or exams on CD</td>
<td>Call the Office of Testing Integrity (OTI) immediately for instructions if you discover that master audio CDs for the exams for French, German, Italian, or Spanish Language and Culture, Spanish Literature and Culture, or Music Theory or Chinese and Japanese Exams on CD are missing. You must not administer exams in the affected subjects until receiving instructions from OTI.</td>
<td>On the IR, grid Missing Exam Materials. Identify the missing materials and the actions you took to resolve the problem. Include defective materials with the IR and return them in the IR return envelope. Complete an IR as instructed by the Office of Testing Integrity.</td>
</tr>
<tr>
<td>Missing exam packet, multiple-choice, short-answer response, free-response booklet, or orange booklet</td>
<td>Call the Office of Testing Integrity (OTI) immediately for instructions. You must not administer exams in the affected subjects until receiving instructions from OTI.</td>
<td>On the IR, grid Missing Exam Materials. Identify the missing materials and the actions you took to resolve the problem. Include the IR in the IR return envelope. Complete an IR as instructed by the Office of Testing Integrity.</td>
</tr>
<tr>
<td>Disturbance</td>
<td>If possible, reduce or eliminate the source of the disturbance (loud noise, excessive heat/cold, etc.). Tell students that an appropriate message such as “School reports distraction during the administration of the exam” may appear on their score reports.</td>
<td>On the IR, grid Disturbance. Write the amount of time (in minutes) of the disturbance. Report the nature of the disturbance and the section affected. Report only severe disturbances on the IR, unless there are many student complaints. Include the IR and seating chart in the IR return envelope.</td>
</tr>
<tr>
<td>Uninterrupted exam</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interruption</td>
<td>Provide clear instructions for the safety of the students if a fire drill, power failure, etc. occurs. Note the time; ask students to close their exam booklets and leave them on their desks. Direct students not to talk and not to access prohibited items, and monitor them at all times if they must leave the testing room. Please be aware that proper monitoring during an interruption requires that students were never left unattended and were closely monitored at all times to prevent discussion of test questions, access to unauthorized aids, and usage of mobile phones and other electronic devices. Failure to adhere to this policy may result in cancellation of scores. If it is possible to return to the exam room in a reasonable amount of time (as in the case of a fire drill), and you are certain all students were monitored properly during the entire time testing was stopped, follow procedures to resume each exam and allow students to continue testing. Call AP Services for Educators immediately if testing cannot be resumed.</td>
<td>On the IR, grid Interruption. Note the affected section(s); report the source, length, and impact of the interruption, and the corrective action taken (including time adjustments). Include the IR and seating chart and all affected exam materials in the IR return envelope. After calling AP Services for Educators, note the AP Services Case Number on the IR.</td>
</tr>
</tbody>
</table>
### Incident Report Information/
Other Action

<table>
<thead>
<tr>
<th>Incidents</th>
<th>Procedure in Testing Room</th>
<th>Equipment Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Group incident</strong>&lt;br&gt;French, German, Italian, and Spanish Language and Culture</td>
<td>If the equipment problem involves the Master Listening CD and/or the Master Persuasive Essay CD:&lt;br&gt;Retest the students immediately. Do not report if retesting occurs before dismissal.&lt;br&gt; If retesting is not possible before dismissal, contact AP Services for Educators immediately for instructions.&lt;br&gt; If the equipment problem isn’t discovered until after students are dismissed, do not retest until you have contacted AP Services for Educators.&lt;br&gt; If the equipment problem involves the Master Speaking CD:&lt;br&gt;Ask students affected to close their booklets. Remove these students from the room to a secure, monitored area and have them sit quietly without accessing any unauthorized aids until the end of the session. Do not stop any of the equipment being used by other students. Retest at the conclusion of the session, if possible.&lt;br&gt; Do not report if retesting occurs before dismissal. If the equipment problem isn’t discovered until after students are dismissed, do not retest until you have contacted AP Services for Educators.</td>
<td>On the IR, grid Equipment Problems. Note the affected parts or sections, and explain the nature of the equipment problem and, if applicable, whether any portions of the recorded speaking responses are missing.&lt;br&gt; After calling AP Services for Educators, note the AP Services Case Number on the IR.</td>
</tr>
<tr>
<td><strong>Group incident</strong>&lt;br&gt;Spanish Literature and Culture</td>
<td>Retest the students immediately. Do not report if retesting occurs before dismissal.&lt;br&gt; If retesting is not possible before dismissal, contact AP Services for Educators immediately for instructions.&lt;br&gt; If the equipment problem isn’t discovered until after students are dismissed, do not retest until you have contacted AP Services for Educators.</td>
<td>On the IR, grid Equipment Problems. Note the affected parts or sections, and explain the nature of the equipment problem. After calling AP Services for Educators, note the AP Services Case Number on the IR.</td>
</tr>
<tr>
<td><strong>Individual incident</strong>&lt;br&gt;French, German, Italian, and Spanish Language and Culture</td>
<td>Do not stop any of the equipment being used by other students. Remove the affected student from the room to a secure, monitored area and have them sit quietly without accessing any unauthorized aids until the end of the session. Retest the student immediately.&lt;br&gt; Do not report if retesting occurs before dismissal.&lt;br&gt; If retesting is not possible before dismissal, contact AP Services for Educators immediately for instructions.&lt;br&gt; If the equipment problem isn’t discovered until after students are dismissed, do not retest until you have contacted AP Services for Educators.</td>
<td>To report: On the IR, grid Equipment Problems. Note the student’s name and AP number in the space provided at the bottom of the page. Note the affected sections, and explain the nature of the equipment problem and whether any portions of the recorded speaking responses are missing.&lt;br&gt; After calling AP Services for Educators, note the AP Services Case Number on the IR.</td>
</tr>
<tr>
<td><strong>Individual incident</strong>&lt;br&gt;Music Theory</td>
<td>Retest the student immediately. Do not report if retesting occurs before dismissal.&lt;br&gt; If the equipment problem isn’t discovered until after students are dismissed, do not retest until you have contacted AP Services for Educators.</td>
<td>To report: On the IR, grid Equipment Problems. Note the student’s name and AP number in the space provided at the bottom of the page. Note the affected sections, and explain the nature of the equipment problem and whether any portions of the recorded sight-singing responses are missing.&lt;br&gt; After calling AP Services for Educators, note the AP Services Case Number on the IR.</td>
</tr>
<tr>
<td><strong>Audio recording problems</strong></td>
<td>Once procedures in the AP Exam Instructions book have been exhausted, remove affected students from the room to a secure, monitored area and have them sit quietly without accessing any unauthorized aids until the end of the session. Retest the student(s) immediately. If retesting is not possible before dismissal, contact AP Services for Educators immediately for instructions. If the problem isn’t discovered until after the student(s) are dismissed, do not retest until after you have contacted AP Services for Educators. Do not report if retesting occurs before dismissal.</td>
<td>On the IR, grid Other. Note the affected parts or sections, and explain the nature of the audio recording problem.&lt;br&gt; After calling AP Services for Educators, note the AP Services Case Number on the IR.</td>
</tr>
</tbody>
</table>
# Administration Incidents

## Incidents

<table>
<thead>
<tr>
<th>Incidents</th>
<th>Procedure in Testing Room</th>
<th>Incident Report Information/Other Action</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Illness during the exam</strong></td>
<td>Contact AP Services for Educators as soon as possible to order a full or partial alternate exam, as appropriate. Advise the student that unless a full or partial alternate exam is taken or cancellation is requested, a score will be reported based on what was completed. Make sure that the student's AP number appears on all exam sections and the answer sheet.</td>
<td>On the IR, grid Illness. Note the student's name and AP number in the space provided at the bottom of the page. Return the student's exam materials with the IR in the IR return envelope. After calling AP Services for Educators, note the AP Services Case Number on the IR.</td>
</tr>
<tr>
<td><strong>Accommodations-related incidents</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Accommodations given that were not approved</strong></td>
<td>Stop testing and collect the student’s exam materials. Advise the student that they received accommodations that were not approved. Dismiss the student. Contact the College Board SSD Office immediately for instructions.</td>
<td>On the IR, grid Other. Note the student's name and AP number in the space provided at the bottom of the page. Note the accommodations given and actions taken. After calling the College Board SSD Office, note the case number on the IR.</td>
</tr>
<tr>
<td><strong>Approved accommodations not given</strong> (Note: This does not apply to students who opt out of their approved accommodations by submitting a letter to the school signed by a parent.)</td>
<td>Advise the student that they did not receive accommodations for which they were approved. Offer the student the option to continue testing without the approved accommodations or to stop testing. If the student chooses to stop testing, collect their exam materials. After completing an Incident Report form, reorder late testing materials for the student. Dismiss the student.</td>
<td>On the IR, grid Other. Note the student's name and AP number in the space provided at the bottom of the page. Note the accommodations given and actions taken. After calling the College Board SSD Office, note the case number on the IR.</td>
</tr>
<tr>
<td><strong>Misconduct</strong></td>
<td>You have the authority to dismiss a student for misconduct. If a student's behavior during the exam disturbs others (e.g., the student exhibits rude, belligerent, or disruptive behavior), warn the student that they will be dismissed if the disruptive behavior persists. Isolate the offender, if necessary, in a minimally disturbing way. You may dismiss anyone who continues to be disruptive. Take steps to ensure dismissed students are not provided the opportunity to transmit information about the exam to other students. Inform the student that a report will be sent to AP Services for Educators. In certain cases, you may be reluctant to dismiss a student for fear of embarrassment, disturbance to other examinees, or physical reprisal. You should dismiss when warranted, but use your own judgment in handling each situation.</td>
<td>On the IR, grid Misconduct, and if necessary, Student Dismissed. Note the student's name and AP number in the space provided at the bottom of the page. Describe all events in detail, even if you do not dismiss the student. If other students complained about the disturbance, document their names and complaints. Explain the situation, length of disturbance, and affected section(s). Include the student's exam materials with the IR and seating chart and return in the IR return envelope.</td>
</tr>
<tr>
<td><strong>Student leaving the designated break area or building without permission</strong></td>
<td>Collect the student's exam materials and ensure that no exam materials are missing before immediately dismissing the student if the student is still present. Do not readmit the student to the testing room.</td>
<td>On the IR, grid Misconduct and Student Dismissed. Note the student's name and AP number in the space provided at the bottom of the page. Describe all events in detail.</td>
</tr>
<tr>
<td>Incidents</td>
<td>Procedure in Testing Room</td>
<td>Incident Report Information/Other Action</td>
</tr>
<tr>
<td>-----------</td>
<td>---------------------------</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td>Using electronic equipment (cell phone, smartphone, smartwatch, laptop, tablet computer, etc.), portable listening or recording devices (MP3 player, iPod, etc.), cameras or other photographic equipment, devices that can access the internet, or any other electronic or communication device during testing or during a break</td>
<td>Confiscate the device and dismiss the student from the testing room.</td>
<td>Review the device for calls, text messages, and pictures to determine if there was a breach in security. If anything suspicious is detected, contact the Office of Testing Integrity for further instructions. On the IR, grid <strong>Misconduct</strong> and <strong>Student Dismissed</strong>. Note the student’s name and AP number in the space provided at the bottom of the page. Describe all events in detail.</td>
</tr>
<tr>
<td>Prohibited aid</td>
<td>Advise the student that failure to adhere to the testing procedures after receiving a warning may result in cancellation of scores and that you are required to report the matter to AP Services for Educators.</td>
<td>Same as “Disruptive behavior.” If the prohibited aid consists of notes, scratch paper, or both, retrieve them from the student and attach them to the IR.</td>
</tr>
<tr>
<td>Copying</td>
<td>Change seating. Take no further action toward dismissal until you are sure information has been shared. Have an assistant witness any suspected misconduct. If the situation persists after a warning from you or a proctor, collect exam materials and dismiss the students involved, explaining that these actions are necessitated by the students’ failure to abide by testing regulations.</td>
<td>On the IR, grid <strong>Misconduct</strong> and, if necessary, <strong>Student Dismissed</strong>. If individual, note the student’s name and AP number in the space provided at the bottom of the page. Describe specific circumstances, including the exam section when the copying was observed, and list the names and AP numbers of those suspected (copier and person copied). Include the affected exam materials with the IR and seating chart and return in the IR return envelope.</td>
</tr>
<tr>
<td>Giving or receiving assistance of any kind</td>
<td>Advise the student(s) that failure to adhere to the testing procedures after receiving a warning may result in cancellation of scores and that you are required to report the matter to AP Services for Educators.</td>
<td>On the IR, grid <strong>Misconduct</strong>. If individual, note the student’s name and AP number in the space provided at the bottom of the page. Describe specific circumstances, including the exam section when the assistance was observed, and list the names and AP numbers of those involved. Include the affected exam materials with the IR and seating chart and return in the IR return envelope.</td>
</tr>
<tr>
<td>Opening the exam booklet before the start of the particular section</td>
<td>Immediately ask the student to close the exam booklet. <em>If student opened the Multiple Choice booklet before the start of the Multiple Choice section: no action is necessary other than filling out an IR.</em> <em>If student opened the Free Response booklet before the start of the Free Response section: immediately collect the exam booklet. Call the Office of Testing Integrity (OTI) immediately for instructions. Do not allow the student to resume testing until you have received instructions from OTI. Do not allow the student to go on break with the other students.</em> Tell the student that a report will be submitted. Warn the student that a subsequent violation will be grounds for dismissal from the exam.</td>
<td>On the IR, grid <strong>Misconduct</strong>. Note the student’s name and AP number in the space provided at the bottom of the page. Describe all events in detail even if you do not dismiss the student. Note the affected exam and section. Include the affected exam materials with the IR and seating chart and return in the IR return envelope.</td>
</tr>
<tr>
<td>Working on the wrong section</td>
<td>Direct the student to the proper exam booklet. Tell the student that a report will be submitted. Warn the student that a subsequent violation will be grounds for dismissal from the exam.</td>
<td>On the IR, grid <strong>Misconduct</strong>. Note the student’s name and AP number in the space provided at the bottom of the page. Describe all events in detail even if you do not dismiss the student. Note the affected exam and section. Include the affected exam materials with the IR and seating chart and return in the IR return envelope.</td>
</tr>
<tr>
<td>Misplaced answers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Answers marked in the multiple-choice exam booklet</td>
<td>Inform the student that credit will only be given for answers marked on the AP answer sheet. Under no circumstances should you transcribe student responses on the answer sheet (unless the student has an approved accommodation by the College Board).</td>
<td>On the IR, grid <strong>Misplaced Answers</strong>. Note the student’s name and AP number in the space provided at the bottom of the page. Explain the situation and include the shrinkwrapped Section I exam booklet and answer sheet with the IR and return in the IR return envelope.</td>
</tr>
</tbody>
</table>
YOU MUST COMPLETE AN INCIDENT REPORT FOR THE FOLLOWING

<table>
<thead>
<tr>
<th>Incidents</th>
<th>Procedure in Testing Room</th>
<th>Incident Report Information/Other Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>Answers in an orange booklet instead of in the free-response booklet</td>
<td>Inform the student that credit will only be given for answers written in the free-response booklet. Under no circumstances should you transcribe student responses on the correct page(s) of the free-response booklet (unless the student has an approved accommodation by the College Board).</td>
<td>On the IR, grid Misplaced Answers. Note the student’s name and AP number in the space provided at the bottom of the page. Explain the situation and include the Section II exam booklet with the IR and return in the IR return envelope.</td>
</tr>
<tr>
<td>Answers on the wrong page of the free-response booklet or short-answer response booklet</td>
<td>Inform the student that the Readers who score the exams will be directed to the responses on the correct pages of the free-response booklet or short-answer response booklet. Under no circumstances should you transcribe student responses on the correct page(s) of the free-response booklet or short-answer response booklet (unless the student has an approved accommodation by the College Board).</td>
<td>On the IR, grid Misplaced Answers. Note the student’s name and AP number in the space provided at the bottom of the page. Explain the situation and include the exam booklet with the IR and return in the IR return envelope.</td>
</tr>
<tr>
<td>Answers misgridded on the answer sheet</td>
<td>Under no circumstances should you transcribe student responses on the correct area(s) of the answer sheet.</td>
<td>On the IR, grid Misplaced Answers. Note the student’s name and AP number in the space provided at the bottom of the page. Provide as much information as possible about the misgridded answers (e.g., where the misgridding begins) and include the answer sheet with the IR and return in the IR return envelope.</td>
</tr>
<tr>
<td>Mistiming</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undertiming</td>
<td>If possible, correct the undertiming before students are dismissed. You can correct the undertiming only if it does not require students to go back and break open the seals of part or all of the Section I booklet. If successful, there is no need to report the incident. However, any undertiming that cannot be corrected or is discovered after students have been dismissed must be reported. Contact AP Services for Educators immediately.</td>
<td>If undertiming cannot be corrected or is discovered after students have been dismissed, complete an IR. On the IR, grid Undertiming and note the number of minutes. Report the sections affected and amount of undertiming for those sections. If the undertiming is five minutes or less on the multiple-choice section, the exam may be scored as usual. If the undertiming is 10 minutes or less on the free-response section, the exam may be scored as usual. Include all affected exam materials with the IR and return in the IR return envelope. After calling AP Services for Educators, note the AP Services Case Number on the IR.</td>
</tr>
<tr>
<td>Overtiming</td>
<td>Make no adjustment if too much time is allowed on any section of the exam. Tell students that a report will be filed and that overtiming may result in the cancellation of students’ scores. Contact AP Services for Educators immediately.</td>
<td>On the IR, grid Overtiming and note the number of minutes. Report the sections affected and amount of overtiming for those sections. Include all affected exam materials with the IR and return in the IR return envelope. After calling AP Services for Educators, note the AP Services Case Number on the IR.</td>
</tr>
<tr>
<td>Students shared same AP number</td>
<td>Students must not share AP numbers. If you discover the problem before the exam, call AP Services for Educators to get AP numbers for the students. If you discover the problem during the exam, have another proctor call AP Services to get AP numbers for the students. However, if it is discovered after testing is complete, submit an IR.</td>
<td>On the IR, grid Students Shared Same AP Number. List all students who shared the same AP number. Include all affected exam materials with the IR and return in the IR return envelope.</td>
</tr>
<tr>
<td>Student used ink on answer sheet</td>
<td>Advise the student that the multiple-choice section will have to be hand-scored, but scoring will not be affected.</td>
<td>On the IR, grid Student Used Ink on Answer Sheet. Note the student’s name and AP number in the space provided at the bottom of the page. Include all affected exam materials with the IR and return in the IR return envelope.</td>
</tr>
</tbody>
</table>
### Administration Incidents Involving Chinese and Japanese Exams on CD Only

<table>
<thead>
<tr>
<th>Incidents</th>
<th>Procedure in Testing Room</th>
<th>Incident Report Information/Other Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam CD started instead of Setup CD</td>
<td>Secure opened Exam CD and contact AP Services for Educators immediately.</td>
<td>Follow instructions given by AP Services for Educators.</td>
</tr>
<tr>
<td>Defective exams on CD</td>
<td>Call AP Services for Educators immediately.</td>
<td>On the IR, grid Defective Materials and Chinese and Japanese Exams on CD. Identify the nature of the defect and the actions you took to resolve the problem. Include defective materials with the IR and return in the IR return envelope with all other materials. After calling AP Services for Educators, note the AP Services Case Number on the IR.</td>
</tr>
<tr>
<td>Missing exams on CD</td>
<td>Call the Office of Testing Integrity (OTI) immediately for instructions if you discover that Chinese or Japanese Exams on CD are missing. You must not administer exams in the affected subjects until receiving instructions from OTI.</td>
<td>On the IR, grid Missing Exam Materials. Identify the missing materials and the actions you took to resolve the problem. Include the IR in the IR return envelope. Complete an IR as instructed by the Office of Testing Integrity.</td>
</tr>
</tbody>
</table>
### Administration Incidents Involving Chinese and Japanese Exams on CD Only

<table>
<thead>
<tr>
<th>Incidents</th>
<th>Procedure in Testing Room</th>
<th>Incident Report Information/Other Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>Software or hardware problems:</td>
<td>If there is a delay in starting an exam or an interruption during a student's exam and the exam cannot be completed, ask the student to leave the testing room and wait for further instructions. Call Technical Support immediately at 609-406-5640.</td>
<td>On the IR, grid Equipment Problems. Note the student's name and AP number in the space provided at the bottom of the page. Explain the nature of the problem and whether Technical Support was able to help. If the exam cannot be restarted, and no other computer is available, contact AP Services to order late-testing exams. Include affected exam materials with the IR and return in the IR return envelope. After calling AP Services, note the AP Services Case Number on the IR.</td>
</tr>
<tr>
<td>Exam will not launch; student has difficulty moving from question to question; warning messages appear on the screen; keyboard is locked; monitor goes dark; equipment failure; etc.</td>
<td></td>
<td>On the IR, grid Equipment Problems. Note the student's name and AP number in the space provided at the bottom of the page. Explain the nature of the problem. Include affected exam materials with the IR and return in the IR return envelope.</td>
</tr>
<tr>
<td>Exam stops and restart is necessary</td>
<td>Restart the exam; it will resume from the last question the student was working on.</td>
<td>On the IR, grid Equipment Problems. Note the student's name and AP number in the space provided at the bottom of the page. Explain the nature of the problem. Include affected exam materials with the IR and return in the IR return envelope.</td>
</tr>
<tr>
<td>Power outage</td>
<td>Keep students monitored and quiet until power is restored, and resume testing.</td>
<td>On the IR, grid Equipment Problems. Note the student's name and AP number in the space provided at the bottom of the page. Explain the nature of the problem. Include affected exam materials with the IR and return in the IR return envelope.</td>
</tr>
<tr>
<td>Power goes out in the testing site or at a single workstation—power immediately restored.</td>
<td>If power is immediately restored, the proctor must restart each student's exam. To restart an exam, reinsert the CD, enter the same AP name and number of the student testing at that computer, and follow the instructions on the screens to relaunch the exam. The exam will resume from where the exam stopped.</td>
<td>On the IR, grid Equipment Problems. Note the student's name and AP number in the space provided at the bottom of the page. Explain the nature of the problem. Include affected exam materials with the IR and return in the IR return envelope.</td>
</tr>
<tr>
<td>Power goes out in the testing site or at a single workstation—power not immediately restored.</td>
<td>If the power is not immediately restored, power off each workstation and other equipment until the power is again available. If testing cannot be resumed, contact AP Services for Educators to order late-testing exams.</td>
<td>On the IR, grid Equipment Problems. Note the student's name and AP number in the space provided at the bottom of the page. Explain the nature of the problem. Contact AP Services to order late-testing materials. Include affected exam materials with the IR and return in the IR return envelope. After calling AP Services for Educators, note the AP Services Case Number on the IR.</td>
</tr>
<tr>
<td>Unscheduled departure from the testing site</td>
<td>Collect student's scratch paper. Terminate the exam by using the administrator override; choose the option to end the exam. You will be prompted to ensure that the exam responses are either uploaded over the internet or copied to the USB drive provided by the AP Program. Advise the student that unless a score cancellation is requested, their score will be reported based on what was completed. A full or partial alternate exam will not be offered.</td>
<td>On the IR, grid Other. Note the student's name and AP number in the space provided at the bottom of the page. Explain the event. Include affected exam materials with the IR and return in the IR return envelope.</td>
</tr>
</tbody>
</table>
### Administration Incidents

#### Incidents

**Emergencies**

Storms, floods, fires, fire drills, bomb scares, or other unusual activities that disrupt exam administration and are beyond the control of testing site staff.

In an emergency, the primary concern should be the safety of everyone present. If necessary, evacuate everyone immediately.

- If there is sufficient time, interrupt the exam by ejecting the Exam CD.
- Lock the testing room door after everyone has exited.

**If the CDs were ejected**, and it is possible to return to the exam room in a reasonable amount of time (as in the case of a fire drill), and you are certain all students were monitored properly **during the entire time testing was stopped**, follow procedures to resume each exam and allow students to continue testing. If you are unable to resume the exam, follow the procedure on pages 133–135 for terminating an interrupted exam.

Please be aware that proper monitoring during an interruption requires that students were never left unattended and were closely monitored at all times to prevent discussion of test questions, access to unauthorized aids, and usage of mobile phones and other electronic devices. Failure to adhere to this policy may result in cancellation of scores.

Call AP Services for Educators immediately if testing cannot be resumed.

**On the IR, grid Interruption. Note the affected section(s); report the source, length, and impact of the interruption, and the corrective action taken (including time adjustments). Include the IR and seating chart and all affected exam materials in the IR return envelope.**

After calling AP Services for Educators, note the AP Services Case Number on the IR.

#### Incident Procedure in Testing Room

- Advise student that scoring of the free-response booklet won’t be affected.

**Complete an IR. On the IR form, grid Other.**

**Note the student's name and AP number in the space provided at the bottom of the page. Explain the event. Include affected exam materials with the IR and return in the IR return envelope.**

#### Incident Report Information/Other Action

- No IR needed. Order alternate exam materials online.

The student should submit a written statement from a doctor or parent verifying illness. Keep the document in your files for 60 days.

- No IR needed.

**Photocopy answer sheets for students to enter responses.**

- No IR needed.

**If you discover the problem before the exam, call AP Services for Educators.**

**If you discover the problem during the exam, have another proctor call AP Services for Educators to get an AP number for each of the students requiring an AP number.**

- No IR needed.

**Instruct student to write their AP number on the answer sheet.**

- No IR needed.

**If this is the first AP Exam the student is taking this year, provide the student with a new AP Student Pack. Instruct the student to use the AP number from the Student Pack they were just provided for all AP Exams they take this year.**

**If this is not the first AP Exam the student has taken this year, leave the AP number field blank.**

## Administration Incident Involving Seminar Exam Only

### Incident

**Student used inappropriate ink color for AP Seminar free-response**

Advise student that scoring of the free-response booklet won’t be affected.

Complete an IR. On the IR form, grid Other.

**Note the student's name and AP number in the space provided at the bottom of the page. Explain the event. Include affected exam materials with the IR and return in the IR return envelope.**

## Do Not Complete an Incident Report for the Following

<table>
<thead>
<tr>
<th>Incident</th>
<th>Procedure in Testing Room</th>
<th>Incident Report Information/Other Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>Illness Day of exam</td>
<td>(no testing room procedure necessary)</td>
<td>No IR needed. Order alternate exam materials online. The student should submit a written statement from a doctor or parent verifying illness. Keep the document in your files for 60 days.</td>
</tr>
<tr>
<td>Student unable to test</td>
<td></td>
<td>No IR needed.</td>
</tr>
<tr>
<td>Insufficient answer sheets</td>
<td>Photocopy answer sheets for students to enter responses.</td>
<td>No IR needed.</td>
</tr>
</tbody>
</table>
| Insufficient AP Student Packs| If you discover the problem before the exam, call AP Services for Educators.  
If you discover the problem during the exam, have another proctor call AP Services for Educators to get an AP number for each of the students requiring an AP number. | No IR needed.                                                                                           |
| Student without AP Student Pack who knows their AP number | Instruct student to write their AP number on the answer sheet.                                    | No IR needed.                                                                                           |
| Student without AP Student Pack who does not know their AP number | If this is the first AP Exam the student is taking this year, provide the student with a new AP Student Pack. Instruct the student to use the AP number from the Student Pack they were just provided for all AP Exams they take this year.  
If this is not the first AP Exam the student has taken this year, leave the AP number field blank. | No IR needed.                                                                                           |
## Administration Incidents

### DO NOT COMPLETE AN INCIDENT REPORT FOR THE FOLLOWING

<table>
<thead>
<tr>
<th>Incident</th>
<th>Procedure in Testing Room</th>
<th>Incident Report Information/ Other Action</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Exam cancellation—Group</strong></td>
<td>If a storm, flood, power failure, or other event necessitates the cancellation of the exam, call AP Services for Educators immediately.</td>
<td>File IR only if instructed by AP Services for Educators.</td>
</tr>
<tr>
<td><strong>Score cancellation—Individual</strong></td>
<td>(no testing room procedure necessary)</td>
<td>Student should fill out Score Cancellation Form and return it to AP Services for Educators.</td>
</tr>
<tr>
<td><strong>Morning testing runs late, resulting in student(s) unable to take scheduled afternoon exam(s)</strong></td>
<td>If any students from a morning exam that runs late are unable to arrive in time for the start of their afternoon exam, contact AP Services for Educators to order alternate exam(s) for late testing for the missed afternoon exam(s).</td>
<td>No IR needed.</td>
</tr>
<tr>
<td><strong>Latecomers</strong></td>
<td>If a latecomer arrives to the exam room before the other exam takers have finished filling out the identification information on their answer sheets, and the school considers the cause of the student's late arrival to be beyond the student's control, the latecomer may be admitted and tested.</td>
<td>No IR needed.</td>
</tr>
<tr>
<td><strong>Sealing answer sheet inside multiple-choice exam booklet</strong></td>
<td>Open the booklet, remove the answer sheet, and reseal it using extra seals from the Coordinator's Packet.</td>
<td>No IR needed.</td>
</tr>
<tr>
<td><strong>Student declines use of calculator</strong></td>
<td>Student hand writes, signs, and dates release statement appropriate to exam.</td>
<td>Place signed release statement in the IR return envelope.</td>
</tr>
<tr>
<td><strong>Exam question ambiguities and errors</strong></td>
<td>Instruct student to answer the question to the best of their ability.</td>
<td>No IR needed.</td>
</tr>
<tr>
<td><strong>Student neglects to complete survey questions</strong></td>
<td>Tell student no action is necessary.</td>
<td>No IR needed.</td>
</tr>
<tr>
<td><strong>Discrepancies in exam materials being returned</strong></td>
<td>(no testing room procedure necessary)</td>
<td>Note discrepancy on packing list and explain circumstances when generating your invoice.</td>
</tr>
<tr>
<td><strong>Pencil or inappropriate ink color on free-response section</strong></td>
<td>Advise student that scoring of the free-response section will not be affected.</td>
<td>No IR needed, except for AP Seminar free-response (see page 69).</td>
</tr>
<tr>
<td><strong>Student did not sign answer sheet</strong></td>
<td>No action is necessary.</td>
<td>No IR needed.</td>
</tr>
<tr>
<td><strong>AP number label or AP Exam label was placed in wrong area</strong></td>
<td>This will not impact the scoring of the answer document or Section II booklet.</td>
<td>No IR needed.</td>
</tr>
<tr>
<td><strong>Unsure if student is approved for accommodations</strong></td>
<td>Pause testing and have the AP or SSD coordinator check SSD Online for the student's approved accommodations. If the question regarding the approved accommodations is resolved, resume testing. If you are unable to verify a student's accommodations or you are testing a homeschooled student or a student from another school who does not have an SSD accommodations letter, contact the College Board SSD Office immediately.</td>
<td>No IR needed.</td>
</tr>
</tbody>
</table>
Post-Exam Activities

Checking Free-Response Booklets, Answer Sheets, and Audio Student Responses

For the first AP Exam that each student takes, make sure they have correctly completed all pages of the first (or registration) answer sheet.

- Students submitting Studio Art portfolios complete their registration information online in the AP Studio Art Digital Submission web application. Because this information is captured in the web application, Studio Art students should not complete a paper registration answer sheet.
- Students taking only AP Chinese or AP Japanese complete their registration during computer-based testing, so they should not complete a paper registration answer sheet if these are the only exams they are taking.

For all subsequent exams, make sure each student has correctly completed all of the fields on the answer sheet that need to be completed at each administration. Consult the General Instructions in the 2017-18 AP Exam Instructions book for more information.

Check that an AP Exam label has been affixed to each answer sheet, and that an AP number label has been affixed to each answer sheet, and to the appropriate box on the front cover of each free-response booklet and short-answer response booklet (for European History, U.S. History, and World History).

Once you have completed checking these materials, they should be returned to secure storage. Note: For AP U.S. History, AP European History, and AP World History, you must put all of the short-answer response booklets inside the yellow short-answer response booklet return envelope(s) before leaving the testing room. Keep these short-answer response booklets separate from the multiple-choice answer sheets, which will be placed in the answer sheet return envelope(s) before being packed for shipment. See page 26 for information about secure storage.

Log in to the DAS portal to upload and submit all student audio response files for each world language and culture and Music Theory exam that was administered. Files must be uploaded and submitted before the close of the next business day after the school’s last scheduled exam of a particular AP Exam period. Submitting files after this point could result in score delay.

Filling in the Fee Reduction Circle on Answer Sheets

A fee reduction circle (Option 1 or Option 2) must be filled in for all students who qualify for a College Board or state fee reduction. See page 24 for instructions. For AP Chinese and Japanese Exams on CD, you must complete the Fee Reduction/Section Designation Form on page 145. For Studio Art, you can designate fee reductions using the AP Studio Art Digital Submission web application; see page 122.

Designating Class Sections

If your school has AP teachers with multiple class sections or multiple teachers teaching the same AP subject, you and your teachers can get subject score rosters and AP Instructional Planning Reports at the class section or teacher level. This view of the data gives your teachers a direct view into the performance of their individual classes, enabling them to analyze the strengths and weaknesses of their curricula. To enable this feature, your school must designate section numbers on students’ answer sheets during the exam administration.

To request separate AP Instructional Planning Reports and subject score rosters for individual class sections:

1. Assign each section a different number from 1 to 9.
2. After the exam administration, fill in the circle corresponding to each student’s class number in the “School Use Only” section on the answer sheet.
3. Inform teachers of their designated section numbers before school lets out. Teachers will indicate their section numbers the first time they sign in to view their reports online.

For Chinese and Japanese Exams on CD, you must complete the Fee Reduction/Section Designation Form on page 145. For Studio Art, you may designate separate class sections using the AP Studio Art Digital Submission web application; see page 122.

Send Us Your Comments and Best Practices

We welcome your suggestions and comments to help us improve the AP Coordinator’s Manual and exam procedures, and make the AP Program more effective. Please complete the AP Coordinator’s Comment Form at collegeboard.org/apcoordinatorcomment.

We also welcome your best practices for organizing and administering AP Exams at your school. If you have ideas that you would like to share with us and other AP coordinators, please note them on this form. If selected, we’ll include your best practices in the 2018-19 edition of the AP Coordinator’s Manual along with your name, school, city, state, and country.
Returning Exam Materials

When to Return Exam Materials

NEW: In 2018, schools ordering 150 or more regularly scheduled AP Exams will be automatically enrolled in and required to use the split shipment program. With the split shipment program schools with large exam orders return all of their first week's AP Exam materials at the beginning of the second week of testing. See below and page 73 for details.

For schools not required to use the split shipment program (i.e., schools that ordered fewer than 150 regularly scheduled exams or any number of alternate exams for late testing), all AP Exam materials must be shipped before the close of the next business day after the school's last scheduled exam of a particular AP Exam administration period (i.e., regular or late). For example, a school that administers its last regularly scheduled exam on a Friday may return its exams on the following Monday. If you have any issues with the pickup of your return shipment, please call AP Services for Educators for assistance.

Log in to the WAS portal to upload and submit all student audio response files for AP French, German, Italian, and Spanish Language and Culture and AP Music Theory Exams. Files must be uploaded and submitted before the close of the next business day after the school's last scheduled exam of a particular AP Exam administration period. Submitting files after this point could result in score delay.

Exam materials must be repacked in the special carton(s) in which they were received. Using other cartons may delay receipt or result in a damaged shipment. If your cartons have been discarded or damaged, contact AP Services for Educators. AP coordinators should keep proof of shipping information.

Schools should return shipments as follows:

Returning Regularly Scheduled Exams Administered May 7–11 or May 14–18

- Schools that ordered fewer than 150 exams: Return exams in one shipment by the close of the next business day after the school's last AP Exam in the regularly scheduled exam administration. Follow the instructions for creating a packing list, and the packing and shipping instructions on pages 74–77.
- NEW: Schools that ordered 150 or more exams: Exams must be returned following the split shipment instructions sent to the AP coordinator. Schools return the first week's AP Exam materials at the beginning of the second week of testing, and return the second week's AP Exam materials by the close of the next business day after the school's last AP Exam in the regularly scheduled exam administration. See page 73.
- Braille and large-type exam materials administered on the regularly scheduled exam dates are shipped to schools separately from the regular exam materials and should be returned separately. See pages 73–74.

- The Selected Works (Quality) sections of the Studio Art 2-D Design and Drawing portfolios should be returned as a separate shipment from the exams, with its own completed packing list.

Returning Alternate Exams for Late Testing Administered May 23–25

- Exams administered on the late-testing dates should be returned in one shipment. (There is no split shipment option for late-testing.)
- Braille and large-type exam materials administered on the late-testing dates are shipped to schools separately from the regular exam materials and should be returned separately.

Friday, June 1, is the deadline for AP Services to receive all exam materials. Schools are billed twice the fee for each exam in shipments received after this date.

Preparing Materials for Return

Create a Packing List

To return exam shipments, you must go to collegeboard.org/apordering, sign in to the AP Exam Ordering website, and create a packing list by entering the necessary information. You may also edit and save packing lists.

For each shipment (whether one carton or more), you must submit your packing list electronically. Please make sure that you enter your package counts correctly, and that you hit SUBMIT before printing your packing list. Print copies of your packing list:

1. one for inclusion in your exam shipment,
2. one for your reference when generating an invoice online,
3. and, if applicable, one for your Studio Art shipment.

Place packing list #1 on top of all materials in the carton you have identified as carton 1 of X cartons you are returning to the AP Program (see instructions for labeling your shipment on page 77). Each returned exam shipment or Studio Art portfolio shipment must include a completed copy of the packing list.

What NOT to Pack

Please do not return these items to the AP Program:

- 2017-18 AP Exam Instructions books
- Used and unused Student Packs
- Exam booklet seals
- Unused return envelopes
- Unused Incident Report forms
- Unused answer sheets

Do not return unused answer sheets. However, to avoid any possibility of inadvertent error, or mishandling, we ask that you keep all unused answer sheets until the end of September 2018.
Returning Exam Materials

You may not use unused answer sheets for the following year’s administration. The AP Program may contact schools until then in the event that a school mistakenly fails to return a used answer sheet because it was accidentally stored with the unused answer sheets.

- AP Preadministration Instructions booklet
- Unused Studio Art portfolio envelopes
- Chinese and Japanese scratch paper (used scratch paper must be destroyed)
- Chinese and Japanese Setup CDs

Returning Exams using Split Shipment

For schools with orders of 150 or more regularly scheduled exams:

1. After exam orders are placed, the AP Program will mail coordinators detailed instructions for returning exam materials using the split shipment program. (Schools outside the United States will also receive an international return kit.) Return materials following the instructions you receive to avoid potential score delays.

2. Coordinators will need to sign into collegeboard.org/apordering to complete a packing list for each week’s shipment.

3. You’ll get courier return labels for each exam shipment carton sent to your school.

4. Pack cartons following the instructions on page 74. For each week (week 1 and week 2), put the packing list for that week on top of the exam materials in the first carton being returned to the AP Program (carton 1 of x).

5. Any materials affected by testing incidents and/or regular-format exams administered with extended time, and any Nonstandard Administration Reports (NARs) must be returned with the corresponding week’s materials.

6. Ship week 1 exam materials no later than Monday, May 14. Label all four sides of every week 1 carton you’re returning with the supplied Week 1 labels.


Studio Art portfolios and braille or large type exams are shipped separately with their own shipping notice. Coordinators need to create and submit packing lists for these exams separately from their split shipment week 1 and week 2 packing lists.

Returning Exams for Students with Disabilities

Regular-format exams ordered online:

1. The exam proctor completes the Nonstandard Administration Report (provided by the SSD coordinator).

2. The AP coordinator checks the number of exams being returned against the AP Shipping Notice, and generates a packing list. (When generating the invoice online, AP coordinators will be asked to explain any discrepancies, e.g., reader copies.)

3. The AP coordinator prepares materials for return to AP Services and returns completed NARs, attaching (with paper clips) corresponding scannable answer sheets used for nonstandard exam administrations, and regular-format exam booklets. Staple typed essays inside Free Response booklets for students approved for use of computer.

4. The items listed above should be placed in the NAR return envelope in the first carton returned to AP Services. If all regular-format exams, answer sheets, and NARs don’t fit in the envelope, wrap the envelope around the materials and secure them with a rubber band.

5. If there’s an incident with an SSD administration, place the NAR, exam materials, and the Incident Report in the IR envelope.

6. Indicate any reader copies used with a nonstandard administration directly on the reader copy and follow directions noted on page 84.

7. Put your packing list in carton 1 of X of the return shipment.

8. Place blue and white SSD labels on all four outer sides of the first carton returning to AP Services. SSD labels are included in the AP Coordinator’s Packet.


Braille and large-type exams ordered online, but shipped separately:

1. The exam proctor completes the NAR (provided by the SSD coordinator).

2. The AP and SSD coordinators check the number of braille and large-type exams being returned against the Shipping Notice sent with those exams.

3. The AP coordinator generates a packing list for all the braille and large-type exams. When returning these exams, select the option to print a packing list for these items.

4. The AP coordinator and SSD coordinator prepare the following materials for return to AP Services:
   + Completed NARs with corresponding answer sheets (large-block answer sheets, or scannable answer sheets when used with braille and large-type exams) attached with paper clips and inserted in the NAR return envelope. Include only the NARs and answer sheets in the envelope.
   + Braille or large-type exams and master CDs.
5. Place blue and white SSD labels on all sides of the carton or envelope returning to AP Services. SSD labels are included in the shipment of these materials.

6. Return all braille or large-type exam materials together, along with the packing list, in the carton in which they were shipped to you. Use the return shipping labels and materials enclosed with the original exam shipment.

7. Keep proof of the return shipment for tracking purposes.

**Studio Art Portfolios**

Ship the physical portfolios to the AP Program before the close of the next business day after the school’s last regularly scheduled AP Exam. Do not ship portfolios to AP before the start of the regularly scheduled exam administration. All Studio Art portfolios should be returned in the cartons in which you received them. Do not return materials for other exams in the Studio Art portfolio cartons. Create and include a separate packing list for returning the Studio Art portfolios.

Studio Art cartons are prelabeled for return to the AP Program. The address label for return of the Studio Art cartons is on the large inside flap of the carton. To return materials, simply fold the flap with the return address over the flap containing your school’s address. (See figure below.) Indicate on the pre-applied label the number of Studio Art cartons you’re returning. Cartons should be marked “1 of 2,” “2 of 2,” etc. Studio Art portfolios have a different destination address than other AP Exam materials and should be returned separately from your regular exam shipment. Studio Art portfolios will be evaluated in Salt Lake City, Utah.

**Packing Cartons**

Return exam materials in the original shipping cartons. Follow the packing sequence on page 75. Pack all cartons tightly so materials cannot shift during shipping. Double-check all cartons to make sure exam materials are packaged correctly. Use crumpled newspapers or bubble wrap as packing material if there’s any space at the top of the carton, and seal the cartons securely. If packing material is not used, the package could be damaged in transit, resulting in exam materials that can’t be scored. Do not use tape to wrap any exam materials—especially the answer sheets and exam booklets. Use tape only to secure the outside of the cartons (see figure on page 77) and wrap the tape all the way around the carton. Affix all appropriate labels after you have securely taped each carton.

**Important Reminder**

- Do not insert any exam booklet inside another booklet.
- Students’ answer sheets for AP Research should be returned in the same answer sheet return envelope with all other used answer sheets.

**RETURNING STUDIO ART 2-D DESIGN AND DRAWING PORTFOLIOS**

1. The cartons are delivered to you with the outside flap featuring your school’s address.

2. The return address to AP is pre-labeled on the inside flap.

3. When returning used portfolios, make sure that the flap with the AP Program’s address is now showing on the outside.
RETURN PACKING SEQUENCE

**For a small carton**
1. If possible, place all the unused exam packets in the bottom of the carton.
2. Place all used multiple-choice booklets on top of the unused exam packets.
3. Place all used orange booklets (if applicable) on top of the used multiple-choice booklets.
4. Place all used free-response booklets on top of the used orange booklets.
5. Place all U.S. History, European History, and World History short-answer response booklet return envelope(s) (if applicable) on top of the used free-response booklets.

**NOTE:** Spines of each type of booklet should face in the same direction, but you can alternate layering of the types of booklets so they stack evenly.

**For a large (18-inch) carton**
1. If possible, place all unused exam packets in one column in the bottom of the carton. With multiple exam administrations, you may pack the unused exam packets after each administration.
2. Place all used multiple-choice booklets on top of the unused exam packets.
3. Place all used orange booklets (if applicable) next to the used multiple-choice booklets and unused exam packets in the other column in the carton.
4. Place all used free-response booklets on top of the used orange booklets (if applicable) in the other column in the carton.
5. Place all U.S. History, European History, and World History short-answer response booklet return envelope(s) (if applicable) on top of the used free-response booklets in the other column in the carton.

**NOTE:** Stack so the spines meet in the center of the carton.

**Continue to layer the remaining exam materials, if applicable, into the carton in the following order:**

6. Answer Sheet Return Envelope(s) containing used answer sheets only. Insert the answer sheets in the envelope so the folds all face the same direction. You do not need to group answer sheets by subject.
7. Used and unused master audio CDs for the listening, Persuasive Essay task, and speaking parts of the French, German, Italian, and Spanish Language and Culture Exams; the listening and sight-singing parts of the Music Theory Exam; as well as for the listening part of the Spanish Literature and Culture Exam.
8. Used and unused Chinese and Japanese Exams on CD.
9. Chinese and Japanese Student Response return envelope containing used and unused USB drives, and any Fee Reduction/Section Designation forms.
10. NAR return envelopes, including NARs and corresponding answer sheets. For regular format exams, also include exam booklets.
11. Incident Report return envelope containing completed individual or group Incident Reports and affected exam materials. If required, also include completed seating charts. If there’s an incident with an SSD administration, place the NAR, exam materials, and the Incident Report in the IR envelope.
12. AP Score Cancellation Form(s).
13. Copy of the packing list.
14. Packaging material or bubble wrap.

**NOTE:** For incidents and NARs, if the materials don’t fit into the envelope, you may wrap the envelope around the materials and secure with a rubber band.
RETURN PACKING SEQUENCE

Assemble and pack materials in the sequence shown.

**NOTE:** This illustration may show material that does not apply to your school.

1. **Unused Exam Packets**
2. **Multiple-Choice Booklets**
3. **Orange Booklets**
4. **Free-Response Booklets**
5. **U.S. History, European History, and World History Short-Answer Response Booklet Return Envelope(s)**
6. **Answer Sheet Return Envelope(s)**
7. **Used & Unused Master CDs**
   - Music Theory, Spanish Literature and Culture, French, German, Italian, and Spanish Language and Culture
8. **Used & Unused Exam CDs**
9. **Chinese and Japanese Student Response Return Envelope**
   - (Green & White)
10. **Nonstandard Administration Report (NAR) Return Envelope**
    - (Red & White)
11. **Incident Report (IR) Return Envelope**
    - (Red & White)
12. **Score Cancellation Forms**
    - (If supplied by students before packing cartons)
13. **Packing List (copy)**
14. **Packaging Material or Bubble Wrap**

**INCLUDE ONLY:**
- Individual or group IEs and affected exam materials
- Completed seating charts
- NARs and corresponding answer sheets for braille, photo-enlarged and large-type exams. For regular format exams, also include exam booklets.
- ALL used and unused USB drives and Fee Reduction/Section Designation forms
- Exam CDs.

**INCLUDE:**
- Used answer sheets, with folds all facing the same direction
- Used U.S. History, European History, and World History short-answer response booklets

For 18-inch cartons:
- Booklets should be stacked so spines meet in center
- U.S. History, European History, and World History Short-Answer Response Booklet Return Envelope(s) on top of Free-Response Booklets (if applicable)
- Free-Response Booklets on top of Orange Booklets (if applicable)
- Orange Booklets (if applicable)

Layer by subject, after each exam

Each type of booklet should be stacked with spines facing the same direction.
Shipping Your Cartons

Sealing Shipping Cartons
After the administration, once the exam materials have been packed, use the three-inch packaging tape that was included in your exam shipment to seal all cartons for return shipping. Note: Packing tape is only supplied in shipments with large (18") cartons. Use at least two layers of tape and wrap the tape all the way around the carton, to help prevent these large, heavy cartons from breaking in transit.

Labeling Your Shipment
Failure to label your shipments correctly may result in lost or damaged return shipments and late-return charges. The appropriate courier label goes on carton #1 and all subsequent cartons in your shipment. See the figure for placement. Schools must use the return labels that were shipped to them. Only use current return labels; discard any leftovers. You should have enough courier return labels to put one return label on each box (do not put more than one on a box and do not use photocopies of the labels). Each label has a unique tracking number.

Number the cartons (“1 of 2,” “2 of 2,” etc.) in the reverse order in which you packed them; i.e., the last box you packed should be marked 1 of X. The packing list should always be placed in carton 1 of X.
- If you have enclosed any Incident Reports in the IR return envelope, carton 1 of X should have red and white IR labels on all four outer sides.
- If you have enclosed any NARs and answer sheets in the Nonstandard Administration Report return envelope, carton 1 of X should have blue and white SSD labels on all four outer sides.
- If using split shipment, you must also place a “Week 1” label on the four vertical sides of each carton with the first week’s exam materials.

Keep proof of your return shipment for tracking purposes.

Returning Your Shipment
Schools must return materials via the courier selected by the AP Program. Enclosed in your exam shipment will be information on the courier you must use, return address labels, and detailed instructions. You will be able to track your shipment. If your school has difficulties with courier pickup, or if you are missing the return address labels, call AP Services for Educators immediately for further instructions. Do not make your own shipping arrangements without instructions from AP Services.

Generate Your Invoice

All schools must generate and submit an invoice online and mail the completed invoice and payment by June 15, 2018, to the AP Program using the envelope provided with your exam shipment. If you lose the envelope that came with the exam shipment, refer to the address that appears on the invoice.

If you have any questions related to invoicing and payment, contact AP Services for Educators (contact information on inside front cover).

How to Generate an Invoice
Create your invoice by signing in to the AP Exam Ordering website at collegeboard.org/apordering. You cannot generate an accurate invoice until you have completed administering all of your school’s exams, including late testing.

1. Before you begin, gather copies of the packing lists you submitted. You can print out additional copies of your packing lists by going to Create/View Packing List in the AP Exam Ordering website. Additionally, you must have on hand information about the number of exams taken by students who qualify for fee reductions.
2. In the AP Exam Ordering website, click the Generate Invoice button and answer each question. (See page 84 for instructions on accounting for reader copies for students with disabilities.)
3. After completing the questions, your invoice will appear. Review it for accuracy.
   - If it’s accurate, click Submit Invoice.
   - If it’s inaccurate, click Edit Invoice and revise as needed.
4. Click Print Invoice. When you print, multiple copies of the invoice will print out. Keep the school copy for your records and mail additional copies to the addresses indicated on the top of each invoice. Please note that the final amount due in the invoice should be considered preliminary and is subject to change based on validation of quantities of returned materials.

The postmark deadline for invoices and payments submitted to the AP Program is June 15, 2018. Late payments incur a $225 late fee.

NOTE: Invoices are submitted electronically. You must print your invoice and mail it to the AP Program, even if your district or state pays for your exams, or if your school does not have a balance due. If your invoice indicates that your school owes a balance, attach a check to the invoice when you mail it in. Some states also require schools claiming state fee reductions to supply them with a copy of the invoice. Check collegeboard.org/apexamfeeassistance in spring 2018 or with your state directly to determine whether or not you need to supply them with the “State Copy” of the invoice.
Overview of AP Exam Scores
Each AP Exam score is a weighted combination of the student's score on the multiple-choice section and on the free-response section. While colleges and universities are responsible for setting their own credit and placement policies, AP scores signify how qualified students are to receive college credit or placement. The final score is reported on a 5-point scale:

- 5 = extremely well qualified
- 4 = well qualified
- 3 = qualified
- 2 = possibly qualified
- 1 = no recommendation

The AP Program periodically conducts studies to compare the performance of AP students with the performance of college students in parallel courses. For most AP subjects, results indicate that:

- AP Exam scores of 5 are equivalent to grades of A+ and A in the corresponding college course.
- AP Exam scores of 4 are equivalent to grades of A-, B+, and B in college.
- AP Exam scores of 3 are equivalent to grades of B-, C+, and C in college.

AP Score Reporting
AP score reports are available in July to the college designated on the student's registration answer sheet, to the student, and to the student's secondary school and district. Individual student score reports are cumulative and include scores for all the AP Exams a student has ever taken, unless the student has requested that one or more scores be withheld from a college or canceled. The AP Program does not provide a breakdown of any scores, including the number of correct and incorrect responses for the multiple-choice section or scores for the individual questions of the free-response section.

Most AP score reports are available in July. Some scores take longer to process because of issues with identification information or the late arrival of materials from the testing location. Students whose score reports are not available by September 1 should email or call AP Services for Students.

Additional Score Reporting Services
In addition to the score reports available automatically online, schools can order score report labels and free-response booklets at collegeboard.org/apordering.

Score Labels
Individual schools may order their students’ scores on pressure-sensitive labels that attach easily to student records. Each label contains the student's name, birth date, the AP Exams taken, the years in which the exams were taken, and the scores received. The deadline for ordering labels is June 1 and the cost is $100 per set. The labels are sent in mid-July.

Maintaining Student Privacy and the Confidentiality of AP Scores
Only students have the right to forward their AP scores to colleges and universities. Therefore, schools should use caution in affixing AP score labels to transcripts or other records that will be sent to these institutions. Affixing score labels to transcripts can result in a violation of students’ rights and may expose schools to potential lawsuits. To avoid this possibility, the AP Program strongly suggests that schools institute one of the following procedures:

- Affix the AP score label to the back of the transcript and copy only the front of the transcript when sending it to colleges.
- Have students sign a release permitting the school to put the score report label on the front of the transcript. Keep the signed releases with students’ files.

Free-Response Booklets
Schools may request their students’ free-response booklets, along with typed student responses from the free-response portions of the AP Chinese and Japanese Exams. No comments, corrections, or scores are included. Schools that plan to make this request should note that their order includes the entire school’s booklets minus those requested by students; schools cannot limit their order to booklets of certain students or certain exams.

Note: Booklets for exams whose free-response content is not released on the College Board website two days after the exam (e.g., late-testing exams) are not available.

The fee is based on the number of booklets received by the school: $60 for 1–20 booklets, $120 for 21–50 booklets, $180 for 51–100 booklets, and $300 for more than 100 booklets.
The deadline for ordering booklets is September 15. Schools will be billed in late September, when the orders are processed. The booklets are sent to schools between October and January.

**Viewing Data by Class Section**

If your school has AP teachers with multiple class sections or multiple teachers teaching the same AP subject, you and your teachers can get subject score rosters and AP Instructional Planning Reports at the class section or teacher level. This view of the data gives your teachers a direct view into the performance of their individual classes, enabling them to analyze the strengths and weaknesses of their curricula. **To enable this feature, your school must designate section numbers on students’ answer sheets during the exam administration.**

This feature helps your school control who sees student scores when more than one teacher teaches an AP subject. If your school doesn’t designate sections, all data will be grouped by AP subject only. This means that if your school has two AP U.S. History teachers and you do not designate sections, students in both classes will be combined into a single subject roster and a single AP Instructional Planning Report, which both of your AP U.S. History teachers will be able to view online.

For more information, visit collegeboard.org/apsections. For instructions on how to designate class sections, see page 71.

**Online Reporting Information**

<table>
<thead>
<tr>
<th>Online Reporting Information</th>
<th>Website:</th>
<th>collegeboard.org/apsections</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrator AP Teacher</td>
<td>scores.collegeboard.org</td>
<td>collegeboard.org/apeducatorscores</td>
</tr>
<tr>
<td>AP Instructional Planning Report:</td>
<td>Yes*</td>
<td>Yes*</td>
</tr>
<tr>
<td>Subject Score Roster:</td>
<td>Yes*</td>
<td>Yes*</td>
</tr>
<tr>
<td>School Score Roster:</td>
<td>Yes</td>
<td>N/A</td>
</tr>
<tr>
<td>School Scholar Roster:</td>
<td>Yes</td>
<td>N/A</td>
</tr>
<tr>
<td>School Scholar Roster:</td>
<td>Yes</td>
<td>N/A</td>
</tr>
<tr>
<td>School Summary by Student Demographics:</td>
<td>Yes</td>
<td>N/A</td>
</tr>
<tr>
<td>School Summary with Comparable Groups:</td>
<td>Yes</td>
<td>N/A</td>
</tr>
<tr>
<td>AP Equity and Excellence Report:</td>
<td>Yes</td>
<td>N/A</td>
</tr>
<tr>
<td>College and University Totals:</td>
<td>Yes</td>
<td>N/A</td>
</tr>
</tbody>
</table>

*If your school has AP teachers with multiple class sections or multiple teachers teaching the same AP subject, you and your teachers can view subject score rosters and AP Instructional Planning Reports at the class section or teacher level. For more information, see “Viewing Data by Class Section” at top of this page.
Score Reporting Services

Score Reporting and Services for Students

Ordering Score Reports
On the first AP answer sheet students fill out (their registration answer sheet), they can indicate a college or university to receive their score report for free. If students choose not to indicate a score report recipient on their registration answer sheets, but want to send a score report to a college at a later time, they can do so for a fee.

The fee for ordering additional score reports is $15 per report for standard processing. The fee for rush processing of additional score reports is $25 per report.

Additional Score Reporting Services
Students can request the following score reporting services by visiting [apstudent.collegeboard.org/services](http://apstudent.collegeboard.org/services), printing and completing the appropriate form, and sending it to AP Services by mail or fax. A signature from the student or the student’s parent/guardian is required on all forms.

Score Withholding
For $10 per score, per college, a student may request that one or more scores be withheld from a score report. To withhold a score from the college indicated on a student’s registration answer sheet, AP Services must receive the student’s form, with payment, by June 15, 2018, to withhold scores from the 2018 administration. To withhold a score from a college other than the one indicated on the registration answer sheet, there is no deadline, but the student must include payment to send the score report to the school from which they are withholding the score.

Score Cancellation
If a student requests cancellation of an AP Exam score, that score is deleted permanently from the student’s record and can never be retrieved. There is no fee for score cancellation, and the exam fee is not refunded. Scores may be canceled at any time. However, for scores not to appear on the score report that will be sent to the college indicated on the registration answer sheet, AP Services must receive the student’s form by June 15, 2018. As an alternative to mailing or faxing the Score Cancellation form to AP Services, a student may provide their completed form to you, the AP coordinator, to include in your exam shipment (if supplied before packing cartons).

NOTE: If a student chooses to withhold or cancel their score for AP Seminar or AP Research, the entire AP Seminar or AP Research score, including the end-of-course exam and performance tasks, is withheld or canceled. If a student submits any of the performance tasks in AP Seminar or AP Research as final or takes the AP Seminar End-of-Course Exam, that student receives a final AP score unless they cancel it.

Free-Response Booklets
For a fee of $10 per booklet, a student can obtain their free-response booklets from the 2018 exam administration. No comments, corrections, or scores are included. Booklets for exams whose free-response questions are not released on the College Board website two days after the exam (e.g., late-testing exams) are not available. A student’s request must be received by September 15 of the year in which the student took the exam. Note: For European History, U.S. History, and World History the fee of $10 will obtain both the free-response booklet and short-answer response booklet. If requested, typed student responses from the free-response portions of the AP Chinese and Japanese Exams will be reproduced on paper and mailed to students for a fee of $10 per exam.

Multiple-Choice Rescore Service
For a fee of $30 per exam, a student may request to have their multiple-choice answer sheet rescored by hand. The resulting score is compared with the originally reported score. In the event of a difference, the new score will prevail, and all score recipients will be notified. The free-response section is not rescored. Studio Art portfolios are not reevaluated. Because AP scores of 1, 2, 3, 4, and 5 represent the composite of a student’s performance on the two exam sections, raw scores for the individual multiple-choice or free-response sections are not available. A student’s request must be received by October 31 of the year in which the student took the exam.

NOTE: AP Seminar and AP Research performance tasks, as well as the AP Seminar End-of-Course Exam, consist of free-response questions, academic papers, or presentations, and therefore aren’t rescored.

AP Computer Science Principles performance tasks are not reevaluated.
Exams that Require Special Preparation

Some AP Exams require special equipment, planning, and preparation. Everyone involved in administering the exams (AP coordinators, proctors, etc.) should read the information in this manual, the subject-specific instructions in the 2017-18 AP Exam Instructions book, and the instructions that accompany any other exam materials before the exam administration. Proctors and teachers should practice the procedures with students before the actual exam. This will help proctors and students become familiar with the format of the exam and the equipment that will be used. Practice materials are available on AP Central and in the College Board Store.

AP teachers may not proctor the exams in their subject area, but they should meet with proctors ahead of time to review the exam format and the operation of special equipment.

82 Exams for Students with Disabilities
99 AP Spanish Literature and Culture Exam
100 AP French, German, Italian, and Spanish Language and Culture Exams
105 AP Music Theory Exam
108 Recording and Submitting Audio Responses for the AP World Language and Culture and AP Music Theory Exams
111 AP Computer Science Principles
113 AP Capstone: Seminar and Research
121 AP Studio Art Exams
125 AP Chinese and Japanese Exams on CD
Exams for Students with Disabilities

In this Section:
- Requesting accommodations and ordering exams for students with disabilities
- Types of accommodations
- Extended timing
- Completing the Nonstandard Administration Report (NAR)

Submitting Requests for Accommodations

Students with documented disabilities may be eligible for accommodations on AP Exams. However, to take an AP Exam with accommodations, a student must be approved for accommodations by the College Board’s Services for Students with Disabilities (SSD) office. Providing accommodations to students without College Board approval will result in cancellation of these students’ scores.

All students who would like to use accommodations, including those with IEPs and 504 plans, must submit an accommodations request. Most accommodations included in a student’s IEP or 504 plan are approved upon request; some may require documentation to be submitted. Because of administration differences between AP Exams and classroom tests, some requested accommodations may need to be modified.

SSD Online

Disabilities Accommodations Management System

SSD coordinators submit, track, and manage requests for accommodations through SSD Online. For information on how to access and use SSD Online, visit collegeboard.org/ssdonline.

Once approved for accommodations, with some exceptions, a student remains approved across all College Board programs (AP, PSAT 10, PSAT/NMSQT, and SAT) and does not need to submit another accommodations request. However, it is critical that students and schools clearly identify the accommodations needed for the AP, PSAT 10, PSAT/NMSQT, and SAT. These tests have different components and testing conditions, and what may be appropriate for one test may not apply to another test. (For example, a student approved for extended time for math only would not receive extended time for AP English Literature and Composition.) Additionally, some accommodations are administered differently across College Board programs. For example, for AP, a student approved for extended time will not automatically be provided extra breaks. A student requiring extra breaks must apply for that specific accommodation for AP Exams.

NOTE: If a student who was previously approved for accommodations by the College Board changes schools, the SSD coordinator at the new school can use SSD Online to submit a request to continue the approved accommodations. The new school must verify that the student continues to receive the same accommodations. The student and parent are responsible for informing the new school of the student’s previous eligibility.

If a student requests additional or different accommodations, the school must submit an Accommodations Change Request Form to SSD with supporting documentation and wait for approval of the request. For example, a student whose disability requires an accommodation of extended time for speaking (Section II, Part B of the AP world language and culture exams) or sight singing (Section II, Part B of the AP Music Theory Exam) may need to request this accommodation for the first time or in addition to previously requested extended time for reading, writing, or math. SSD coordinators can use SSD Online to submit an Accommodations Change Request.

If a student under age 18 wants to forgo College Board–approved accommodations on AP Exams, schools should obtain, before exam day, a signed statement from the student’s parent or guardian acknowledging this waiver. This statement should be kept on file at the school.

For complete information on SSD eligibility, contact SSD or go to collegeboard.org/ssd. AP-specific information is available at collegeboard.org/apssd.

Submission Deadline

Requests for accommodations and, when required, complete documentation, should be submitted by February 23. Requests should be submitted as early as possible so they can be reviewed and processed before the exam ordering deadlines.

Assistance for Temporary Physical or Medical Conditions

A student who has a temporary medical or physical condition (e.g., a broken hand) may request temporary assistance if it’s needed to complete the exam. This process should be used only for students who don’t have a disability but who need temporary support to test. To request temporary support:

1. A school representative should go to collegeboard.org/ssd, select the link for Forms, and then print out the Temporary Support Request Form. This should be done as soon as it is known that temporary assistance is needed.
2. Information must be completed by:
   a. The school
   b. The parents or guardians
   c. The student’s physician
3. The form must then be faxed to the College Board at 973-735-1900 for review.
4. The College Board will make a determination as to what assistance is appropriate, if any, and notify the school as to whether assistance may be provided. Assistance approved under the temporary support process is valid only for the specific exams for which it is approved.
Ordering Exams for Students with Disabilities

Students with documented disabilities may require exams in nonstandard formats, such as braille or large-type. For every braille exam ordered, a corresponding print version will be included in the braille exam package.

Guidelines for readers and writers and for administering other testing accommodations are available in the AP SSD Guidelines booklet, included in your shipment of nonstandard format exams. Contact SSD for a copy of this document or download a PDF at collegeboard.org/apdownloads.

- If a student has been approved for accommodations but will still be using a regular-format exam, order that student's exam online, as you would any other AP Exam.
- Braille, 14- or 20-point large-type exams, and large block answer sheets must be ordered online.
- If you order large-type exams, large-block answer sheets will be included in your shipment. Order large-block answer sheets separately only if your students require them for use with regular-format exams.
- Master CDs for the Music Theory, Spanish Literature and Culture, and French, German, Italian, and Spanish Language and Culture Exams should be ordered for each student testing with extended time, or for accommodations that require testing in a separate setting. Consult the Audio Materials table on page 28. SSD coordinators should work with AP coordinators to ensure that these materials are included in the online order for regular-format exams.
- If a student has been approved to have a printed copy of the listening, writing, or speaking scripts for the AP world language and culture exams or large-type exams other than 14- or 20-point, or is approved for limited-time (multiple-day) testing, order these materials using the order form for these formats on the AP Exam Ordering website. These materials can only be ordered with this order form. To ensure the timely delivery of these exams, please order these formats as early as possible, and no later than February 23.
- Practice materials in braille are available for exams. Students should ask their AP coordinator to contact SSD if braille is needed.

**NOTE:** Schools must notify SSD immediately if there are any students approved for accommodations who plan to take the AP Chinese or Japanese Exams. See page 132 for information on AP Chinese or Japanese testing accommodations.

Types of Accommodations

Proctors administering exams for students with disabilities must understand the students’ specific approved accommodations. Coordinators and proctors should discuss total exam time, lunch arrangements, and any special concerns with the students before the start of the exam.

Readers, Sign Language Interpreters, and Writers

A trained reader or writer may assist in the exam administration if the College Board SSD office has approved the accommodation.

Deaf or hard of hearing students may be approved for a written copy of the spoken test directions and, if taking a world language and culture exam, a copy of the script for the audio parts. If approved, they may also have a sign language interpreter translate test directions from spoken English.

Assistants may assist only one student at a time; assisted students must be tested in separate rooms.

- **Readers must be:**
  - Fluent in English with clear pronunciation to ensure the student can understand the reader without any difficulty. (For AP Exams in world languages and cultures, and Spanish Literature and Culture, must be fluent in both English and the language being tested.)
  - Able to read aloud clearly, at a normal pace, with good pronunciation
  - Familiar with the signs, symbols, terms, or words specific to the exam content
  - Able to follow instructions and read verbatim only the words in the exam booklet or on the screen, without changing, adding, or assisting the student in selecting a response
  - Fluent in describing and writing music notation for the AP Music Theory Exam

- **Writers/scribes must be:**
  - Fluent in English. (For AP Exams in world languages and cultures, and Spanish Literature and Culture, must be fluent in both English and the language being tested.)
  - Fluent in describing and writing music notation for the AP Music Theory Exam

- **Readers, writers/scribes, and interpreters must not:**
  - Be an immediate family or household member, or close friend of the student
  - Be an AP teacher for the subject area being tested
  - Be involved in tutoring or preparing the student for the AP Exam
  - Be a prospective student for the same AP Exam
  - Handle materials for an exam in the year in which an immediate family or household member may be taking that exam at any school
  - Be employed part or full time at a test preparation company
  - Participate in any coaching activity that addresses the content of secure College Board tests

ASL interpreters may assist only in translating spoken directions and may not sign or interpret test questions or responses for the student.
Readers, writers, and interpreters should be instructed on exam security and how to proceed during the exam administration. Before the exam, the student should also discuss with their reader, interpreter, or writer how best to work together. See the AP SSD Guidelines for more information about exams administered with assistance.

Ordering/Returning Reader Copies

Important: The additional copy of an exam needed for a reader during an exam administration must be ordered online at the time of the school’s regular exam order. The unused exam fee will not be charged for this copy. To waive the charge, you need to simply note the use of a reader copy as “unused” on the Packing List when returning the exam to AP Services. When generating your invoice, you will see a request to note how many reader copies you used; the unused exam credit will automatically be applied to your invoice.

Use of Aids

Students requesting the use of an aid must submit documentation of their need to the College Board SSD Office by February 23, and the College Board SSD Office must approve the accommodation.

Computers

- Approved use of a computer is only as a word processor for essays
- Other applications, software, or assistive technology may not be used unless specifically approved by the College Board.
- Monitor students to ensure computer is not being used to:
  - Access information or
  - Remove exam content from the room.
- For world language and culture exams, students approved for testing with a computer must use an English language keyboard
- Students may use keyboard commands for accents that they used all year for their schoolwork, or
- Students may handwrite accent marks on a paper printout after the exam.
- For science and math exams, students requesting accommodations for computer use should be using a computer currently for these courses.

Restrictions:

- Spell check, grammar check, word prediction, and cut-and-paste features generally are not approved accommodations and cannot be used for College Board tests.
- Advise students not to use these functions
- Monitor students to prevent their use
- Computers must not be connected to any network
- Disable all network connections, including ethernet and internet
- Only school-owned laptops are allowed
- A student may not use their own or a family member’s computer

Calculators

Please see pages 49–52 for the calculator policy for AP Biology, Calculus AB, Calculus BC, Chemistry, Physics 1, Physics 2, both Physics C, and Statistics Exams.

- For AP Biology, Calculus, Chemistry, Physics, and Statistics Exams
  - Calculators are required or permitted for some or all parts of these exams.
- For braille AP Calculus AB or AP Calculus BC Exams
  - Students are expected to have a nongraphing scientific calculator available for use.
  - A graphing calculator is permitted, but not necessary.
- For AP Calculus and Chemistry Exams only
  - Students may be approved for accommodation of a basic four-function calculator for non-calculator test sections
    - Percent and square root functions are permitted.
    - Must not be a scientific or graphing calculator.

Not Approved:

Calculators are not permitted for AP Macroeconomics, Microeconomics, or Environmental Science Exams.

Other Aids

Please note that English as a student's second language is not considered a disability, nor is it an exception to the prohibited use of a dictionary.

If a student is approved for accommodations:

- Allowing the student to bring an item into the exam room (e.g., food/medication, magnifier, colored overlay)
  - Inspect the object before the exam to ensure no prohibited information is brought into the exam room.
  - Inspect the object after the exam to ensure that no exam content leaves the exam room.
- Allowing use of magnifiers/magnifying machines
  - Must not have any capabilities for recording, storage, snapshot, and/or transmission of data, picture, text, or other information.
  - Must not be connected to any network, internet, or ethernet.
  - Must not be used to remove exam content from the room.
- Must not be a computer or monitor connected that may copy, store, or print the magnified images.
  - Must have all unapproved aids and/or assists disabled.
- Allowing use of braille writers/notetakers
  - Electronic braille writers/notetakers, such as BrailleNote™
    - May be used for essay writing and math calculations only, unless otherwise approved.
    - Must be connected to a monitor so the proctor can see what the student is typing.
    - Must not be connected to any network, internet, or ethernet.
    - May not be the student’s personal device or belong to any member of their family.
  - Manual braille writers may be used for all test sections.
- Allowing use of rulers and straightedges
  - For AP Physics 1, Physics 2, and both Physics C
  - Exams, all students may use a ruler or straightedge
  - For any other exams, accommodation to use a ruler or straightedge must be approved by the College Board before testing

**Not Approved:**
- Protractors are not allowed.
- The use of books, compasses, dictionaries, and notes is prohibited.
- Students are not allowed to bring in or use any reference material for any exam.

**Exam Rooms for Students with Disabilities**

Students approved for accommodations that include a reader, a writer, or equipment that might disturb others, or students taking the same exam with varying amounts of extended time, must be seated in separate rooms. Try to designate several rooms for this purpose. A proctor must be in each room at all times. Rooms should be checked for proper lighting, suitable desks or tables, and noise level. All the requested equipment (CD players, computers, etc.) should be pretested and working. The student should be seated in view of the proctor and not in the flow of traffic or noisy doorways.

Students who request large-type exams should be placed in the back of the testing room to minimize opportunities for cheating.

**Transcribing Student Responses Written on a Computer, in Braille, or for Students Approved to Circle Answers in the Exam Booklet**

See page 84 for criteria for use of braille writers/notetakers. All unapproved aids, such as the spell check/grammar check, are not allowed and must be disabled. All essays must be printed out according to the guidelines outlined in the **AP SSD Guidelines** booklet. All written responses must be deleted from the equipment following successful printout.

If a student cannot record responses directly onto the AP answer sheet or free-response booklet, a Perkins Brailler or a computer may be used, and/or responses may be dictated to a writer who will record the student’s comments verbatim as they take the exam. **These accommodations must be approved by SSD before the exam and only answer sheets provided by the AP Program will be scored.**

It is critical that each student’s multiple-choice answers are legibly transcribed onto the answer sheet, regardless of the method initially used to record the student’s responses. If a student is approved to write answers in the multiple-choice booklet, the proctor must transcribe the student’s answers onto an answer sheet. **Multiple-choice booklets with circled responses will not be scored.**

Make sure each student has completed all identification information fields on the answer sheet.

If a student completed the free-response section using a computer or Perkins Brailler, be sure each response begins on a new page, and that the top of each page has:

- The title of the exam
- The question number
- One of the student’s AP number labels (or written AP number). **Important: No other identifying information, such as teacher name, student name, or high school name, is to be placed on these pages.**
- If the student chooses not to provide a response to a free-response question, this should be indicated with the text “No Response” at the top of the corresponding page.

**Also:**
- Transcribe all essays produced in braille into a computer and print them out.
- Securely staple all the responses to the first page in the student’s free-response booklet. Failure to do so may lead to the loss of responses.
- Do not send electronic files with the exams.
- Delete all responses written in braille or on computer from the equipment immediately after successful transcription and printout.
- Return these materials in the Nonstandard Administration Report return envelope.

**Rest Breaks**

Unless approved as an accommodation by the College Board, students with disabilities receive breaks of the same number and duration as other students. Follow these guidelines for scheduled and unscheduled breaks during testing.

**Accommodated Breaks**

- **Additional Scheduled Break Time.** Students with disabilities may be approved for extra and/or extended breaks. Scheduled breaks are to be given between designated exam parts, sets of multiple-choice questions, or individual free-response questions or problems. Since each AP Exam is different, the AP coordinator and SSD coordinator should consult the 2017-18 AP Exam Instructions book for more information.

Students approved for extra breaks are to be given 5 minutes between the parts that do not already have scheduled breaks. Students approved for extended breaks should be given twice the time of regularly scheduled breaks. Students approved for extra and extended breaks should be given 10 minutes between each exam part. If students ask to resume testing sooner, they may, but proctors should not prompt students to end their breaks early.

- **Determining Scheduled Breaks in Exam Sections.** Multiple-choice sections are generally not more than 1 hour and 30 minutes (standard time). If the multiple-choice section includes parts (generally two), the break can be set between the parts. If there are no designated parts, advise the student when they have completed half of the total time, including extended time for the multiple-choice section; let the student decide if they would like to complete the question before taking a break. Break time is not included in the total testing time.
Because free-response sections are divided into parts or questions, breaks can be determined easily. For example, Comparative Government and Politics includes eight questions—Questions 1–5, Question 6, and Questions 7–8 could be separated by a series of breaks.

- **Breaks “As Needed.”** Some students’ medical conditions require unscheduled breaks. When a student is approved for breaks “as needed,” they may break during any section of the exam. Most students’ needs are met with a 10-minute break. However, if a student requests additional time, grant the request, within reason. This time does not count toward testing time.

### Taking Exams with Extended Time Only

AP Exams for students taking regular-format AP Exams with extended time only must be ordered through the online ordering system. Students must be preapproved by the College Board before test day. The roster available on SSD Online and the individual letters to students indicate the percentage of extended time the student is allowed for the exam. Use the tables on pages 88–95 to determine the appropriate 50% or 100% extended testing time for each part of an AP Exam. Unlike other College Board programs, AP allows students to self-pace during individual parts of an exam.

#### Determining Extended Time

Students can be approved for up to five types of extended time:

- Reading
- Writing
- Listening (can only be used with the AP Music Theory; Spanish Language and Culture; Chinese, French, German, Italian, Japanese, and Spanish Language and Culture Exams; see following for details)
- Speaking or Sight Singing (can only be used with the AP Music Theory; French, German, Italian, and Spanish Language and Culture Exams; see following for details)
- Mathematical Calculations

Extended testing time is allowed only for the part(s) or section(s) of the exam for which the student has been approved based on their disability. After a student has been approved by the College Board’s SSD Office, the approved status will appear in the student roster on SSD Online; the student will also receive a letter specifying the exact accommodations granted. This roster and the student’s letter each indicate the percentage of extended time the student is allowed. Students are expected to bring their Accommodations Letters to each exam administration to verify their accommodations.

SSD coordinators, proctors, and students should discuss the administration of the exam in advance so that students are clear about the parts or sections for which they may use extended time. By the date of the AP administration, students should be familiar with all aspects of the exam and, optimally, will have taken an AP Released Exam or AP Practice Exam under extended time conditions. Note that more than one proctor per testing room may be required to aid students in tracking time and to help administer the speaking part of an exam.

### Extended Time for Reading Periods

When determining extended time for AP Exams with reading periods, it’s important for AP and SSD coordinators and proctors to understand that the reading period must be included as part of the overall Section II exam timing, but it’s not required that students use it to the fullest extent.

Students are advised to take advantage of the reading period to plan what they will write, but they may begin writing their responses before the reading period is over.

As students are working through the exam, proctors should signal students when the extended time is nearing the end. If a student chooses to move on to the next part before the end, no additional time will be allowed for that part or section. Students should be cautioned to use time appropriately based on the time needed and the weighting of the parts of the exam. Students need to practice good time management to prevent running out of time to answer questions.

**NOTE:** The SSD coordinator should contact SSD by phone or email if there are any questions about testing with extended time.

#### Limited-Time (Multiple-Day) Testing

When students are approved for limited-time (multiple-day) testing, the school’s SSD coordinator must contact the SSD office to make arrangements and obtain instructions for proper exam administration. See page 19 for information on ordering exams for limited-time (multiple-day) testing. Generally, in these cases, the free-response section is administered the first day. The multiple-choice section, which will be an alternate form of the exam, will be administered on the second day. However, requests must be received by the deadline date of February 23, and approval must be granted before testing. At that time, testing arrangements should be finalized, and the exam forms should be ordered.

**NOTE:** The SSD coordinator should contact SSD by phone or email if students who are approved for limited-time (multiple-day) testing choose not to test.

### Determining Extended Time for AP Exams in French, German, Italian, or Spanish Language and Culture, Spanish Literature and Culture, or Music Theory

The world language exams (French, German, Italian, and Spanish Language and Culture, and Spanish Literature and Culture) and the Music Theory exam do not offer master CDs with embedded extended time due to the varied needs of students with disabilities. The Chinese and Japanese Language and Culture exams do have 50% and 100% extended time embedded in the exam CDs since the entire exam is administered on computer.

Determining the right amount of extended time for the AP Exams in certain AP world language and culture exams (French, German, Italian, Spanish), Spanish Literature and Culture, or Music Theory is additionally complex because these exams are composed of several parts that test different skills.
It is important for AP and SSD coordinators and proctors to understand that the formats of each of the AP Exams in world languages and cultures vary. Extended testing time should be administered according to the tables on pages 88–95 and the instructions for that exam.

Master audio CDs should be ordered for each student testing with extended time. Consult the Audio Materials table on page 28. SSD coordinators should work with AP coordinators to order these materials when they order regular-format exams online. The following steps and the accompanying tables will help determine how much extended time to give a student on each part of an AP Exam in world languages and cultures, Spanish Literature and Culture, or Music Theory.

**Step 1:** Ask your school’s SSD coordinator to sign in to SSD Online and print a Nonstandard Administration Report (NAR) for each student who has received approval for extended time. The NAR indicates which of the four types of extended time (reading, writing, listening, and sight singing or speaking) have been approved and the percentage of extended time approved for each type.

**Step 2:** Following this page are separate tables for AP French, German, Italian, and Spanish Language and Culture, Spanish Literature and Culture, and Music Theory. Use the appropriate table to determine the amount of extended time to grant to a student on each part of that specific exam. Note that the extended time tables for AP Chinese and Japanese Exams reflect timing that is embedded in the Exam CD. The timing cannot be altered by part or section.

**Step 3:** To help your proctors know how much time to give each student, the NAR has spaces for you to enter the amount of time approved for each part of the exam. A NAR must be completed for each exam a student takes with extended time. If needed, a blank form can be downloaded from [collegeboard.org/apdownloads](http://collegeboard.org/apdownloads). A NAR must be completed and returned for all students approved for accommodations, but the timing record is required only for students approved for extended time.

**Extended Time Guidelines for AP Exams in French, German, Italian, and Spanish Language and Culture, Spanish Literature and Culture, and Music Theory:**

- If a student has approval for two or three types of extended time in a single part of the exam, apply only one of the amounts of approved extended time, whichever is greatest.

**Example:**

Exam: German Language and Culture

- **Student approved for:** 50% extended time, Reading
- **Student approved for:** 100% extended time, Listening

- **Student to be given:** 50% extended time for Section I, Part A
- **Student to be given:** 100% extended time for Section I, Part B
- **Student to be given:** 100% extended time for Section II, Part A
- **Student to be given:** 100% extended time for Section II, Part B

**Example:**

Exam: Spanish Language and Culture

- **Student approved for:** 50% extended time, Listening

- **Student to be given:** standard time for Section I, Part A
- **Student to be given:** 50% extended time for Section I, Part B
- **Student to be given:** 50% extended time for Section II, Part A
- **Student to be given:** 50% extended time for Section II, Part B

Student may self-pace and the proctor may pause between tracks throughout the section. In all, available testing time may not exceed, for example, 2 hours and 3 minutes for Section I (40 minutes for Part A and 1 hour and 23 minutes for Part B).

In Section II, this student should receive approximately 1 hour and 45 minutes for Part A and approximately 27 minutes for Part B. This extended time can be applied in Section II by pausing the CDs after the audio stimulus is played.

- A student doesn’t need approval for all types of extended time associated with a part to receive extended time on that part. As long as the student has been approved for one of the types of extended time associated with a part, that student should be given extended time in that part. If a part includes listening and reading, and a student receives extended time for reading only, that student should receive extended time for the whole part, not just the reading portion.

- Master audio CDs do not include extended time. Proctors can apply extended time to master CDs by pausing between tracks or after the audio stimulus is played. Including pauses, extended time may not exceed the student’s authorized time for the part. Proctors must allow students to pace themselves.

**Example:**

Exam: Spanish Language and Culture

- **Student approved for:** 50% extended time, Listening

- **Student to be given:** standard time for Section I, Part A
- **Student to be given:** 50% extended time for Section I, Part B
- **Student to be given:** 50% extended time for Section II, Part A
- **Student to be given:** 50% extended time for Section II, Part B

**Note:** The option to repeat stimuli is NOT available for AP Chinese and Japanese Exams on CD.
Exams for Students with Disabilities

Extended Time Tables for the AP Exams in French, German, Italian, or Spanish Language and Culture, Spanish Literature and Culture, or Music Theory

**AP FRENCH LANGUAGE AND CULTURE EXAM (EXAM CODE 48)**

<table>
<thead>
<tr>
<th>Type of Approved Extended Time</th>
<th>Standard Total Time</th>
<th>50% Extended Time</th>
<th>100% Extended Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Section I: Multiple Choice</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part A Reading</td>
<td>40 min.</td>
<td>1 hr.</td>
<td>1 hr. 20 min.</td>
</tr>
<tr>
<td>Part B Listening; Reading</td>
<td>Approx. 55 min.</td>
<td>Approx. 1 hr. 23 min.</td>
<td>Approx. 1 hr. 50 min.</td>
</tr>
<tr>
<td><strong>Section II: Free Response</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part A Listening; Reading; Writing</td>
<td>Approx. 1 hr. 10 min.</td>
<td>Approx. 1 hr. 45 min.</td>
<td>Approx. 2 hr. 20 min.</td>
</tr>
<tr>
<td>Part B Listening; Reading; Speaking</td>
<td>Approx. 18 min.</td>
<td>Approx. 27 min.</td>
<td>Approx. 36 min.</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>Approx. 3 hr. 3 min.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Note:** For French Language and Culture, questions in Section II, Part B require students to provide oral responses. In this part, students are limited to short responses that should not exceed the time allotted on the master CD (20 seconds or two minutes, depending on the task). If a student is approved for extended time for this part, the extended time should be used for preparing responses, **not** for creating responses that are longer than requested.

**AP GERMAN LANGUAGE AND CULTURE EXAM (EXAM CODE 55)**

<table>
<thead>
<tr>
<th>Type of Approved Extended Time</th>
<th>Standard Total Time</th>
<th>50% Extended Time</th>
<th>100% Extended Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Section I: Multiple Choice</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part A Reading</td>
<td>40 min.</td>
<td>1 hr.</td>
<td>1 hr. 20 min.</td>
</tr>
<tr>
<td>Part B Listening; Reading</td>
<td>Approx. 55 min.</td>
<td>Approx. 1 hr. 23 min.</td>
<td>Approx. 1 hr. 50 min.</td>
</tr>
<tr>
<td><strong>Section II: Free Response</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part A Listening; Reading; Writing</td>
<td>Approx. 1 hr. 10 min.</td>
<td>Approx. 1 hr. 45 min.</td>
<td>Approx. 2 hr. 20 min.</td>
</tr>
<tr>
<td>Part B Listening; Reading; Speaking</td>
<td>Approx. 18 min.</td>
<td>Approx. 27 min.</td>
<td>Approx. 36 min.</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>Approx. 3 hr. 3 min.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Note:** For German Language and Culture, questions in Section II, Part B require students to provide oral responses. In this part, students are limited to short responses that should not exceed the time allotted on the master CD (20 seconds or two minutes, depending on the task). If a student is approved for extended time for this part, the extended time should be used for preparing responses, **not** for creating responses that are longer than requested.

**AP ITALIAN LANGUAGE AND CULTURE EXAM (EXAM CODE 62)**

<table>
<thead>
<tr>
<th>Type of Approved Extended Time</th>
<th>Standard Total Time</th>
<th>50% Extended Time</th>
<th>100% Extended Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Section I: Multiple Choice</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part A Reading; Listening</td>
<td>Approx. 25 min.</td>
<td>Approx. 38 min.</td>
<td>Approx. 50 min.</td>
</tr>
<tr>
<td>Part B Reading</td>
<td>55 min.</td>
<td>1 hr. 23 min.</td>
<td>1 hr. 50 min.</td>
</tr>
<tr>
<td><strong>Section II: Free Response</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part A Listening; Reading; Writing</td>
<td>Approx. 1 hr. 10 min.</td>
<td>Approx. 1 hr. 45 min.</td>
<td>Approx. 2 hr. 20 min.</td>
</tr>
<tr>
<td>Part B Listening; Reading; Speaking</td>
<td>Approx. 18 min.</td>
<td>Approx. 27 min.</td>
<td>Approx. 36 min.</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>Approx. 2 hr. 48 min.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Note:** For Italian Language and Culture, questions in Section II, Part B require students to provide oral responses. In this part, students are limited to short responses that should not exceed the time allotted on the master CD (20 seconds or two minutes, depending on the task). If a student is approved for extended time for this part, the extended time should be used for preparing responses, **not** for creating responses that are longer than requested.
### AP SPANISH LANGUAGE AND CULTURE EXAM (EXAM CODE 87)

<table>
<thead>
<tr>
<th>Type of Approved Extended Time</th>
<th>Standard Total Time</th>
<th>50% Extended Time</th>
<th>100% Extended Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Section I: Multiple Choice</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part A Reading</td>
<td>40 min.</td>
<td>1 hr.</td>
<td>1 hr. 20 min.</td>
</tr>
<tr>
<td>Part B Listening; Reading</td>
<td>Approx. 55 min.</td>
<td>Approx. 1 hr. 23 min.</td>
<td>Approx. 1 hr. 50 min.</td>
</tr>
<tr>
<td><strong>Section II: Free Response</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part A Listening; Reading; Writing</td>
<td>Approx. 1 hr. 10 min.</td>
<td>Approx. 1 hr. 45 min.</td>
<td>Approx. 2 hr. 20 min.</td>
</tr>
<tr>
<td>Part B Listening; Reading; Speaking</td>
<td>Approx. 18 min.</td>
<td>Approx. 27 min.</td>
<td>Approx. 36 min.</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>Approx. 3 hr. 3 min.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Note:** For Spanish Language and Culture, questions in Section II, Part B require students to provide oral responses. In this part, students are limited to short responses that should not exceed the time allotted on the master CD (20 seconds or two minutes, depending on the task). If a student is approved for extended time for this part, the extended time should be used for preparing responses, not for creating responses that are longer than requested.

### AP SPANISH LITERATURE AND CULTURE EXAM (EXAM CODE 89)

<table>
<thead>
<tr>
<th>Type of Approved Extended Time</th>
<th>Standard Total Time</th>
<th>50% Extended Time</th>
<th>100% Extended Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Section I: Multiple Choice</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part A Listening; Reading</td>
<td>Approx. 20 min.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part B Reading</td>
<td>1 hr.</td>
<td>1 hr. 30 min.</td>
<td>2 hr.</td>
</tr>
<tr>
<td><strong>Section II: Free Response</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading; Writing</td>
<td>1 hr. 40 min.</td>
<td>2 hr. 30 min.</td>
<td>3 hr. 20 min.</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>Approx. 3 hr.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### AP MUSIC THEORY EXAM (EXAM CODE 75)

<table>
<thead>
<tr>
<th>Type of Approved Extended Time</th>
<th>Standard Total Time</th>
<th>50% Extended Time</th>
<th>100% Extended Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Section I: Multiple Choice</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part A Listening; Reading</td>
<td>Approx. 45 min.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part B Reading</td>
<td>35 min.</td>
<td>53 min.</td>
<td>1 hr. 10 min.</td>
</tr>
<tr>
<td><strong>Section II: Free Response</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part A Listening; Reading; Writing</td>
<td>Approx. 24 min.</td>
<td>Approx. 36 min.</td>
<td>Approx. 48 min.</td>
</tr>
<tr>
<td>Reading; Writing</td>
<td>45 min.</td>
<td>1 hr. 8 min.</td>
<td>1 hr. 30 min.</td>
</tr>
<tr>
<td>Part B Reading; Sight Singing</td>
<td>Approx. 10 min.</td>
<td>15 min. per student</td>
<td>20 min. per student</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>Approx. 2 hr. 39 min.*</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Depending on number of students testing sight singing. For sight singing, students are limited to performance responses that should not exceed the time allotted on the master CD (30 seconds each). If a student is approved for extended time for this part, the extended time should be used for practice, not for performances that are longer than requested.
## Extended Time Tables for the AP Exams in Chinese or Japanese Language and Culture

### AP CHINESE LANGUAGE AND CULTURE EXAM (EXAM CODE 28)

<table>
<thead>
<tr>
<th>Type of Approved Extended Time</th>
<th>Standard Total Time</th>
<th>50% Extended Time</th>
<th>100% Extended Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Section I: Multiple Choice</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part A Listening; Reading</td>
<td>20 min.</td>
<td>30 min.</td>
<td>40 min.</td>
</tr>
<tr>
<td>Part B Reading</td>
<td>1 hr.</td>
<td>1 hr. 30 min.</td>
<td>2 hr.</td>
</tr>
<tr>
<td><strong>Section II: Free Response</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part A Reading; Writing</td>
<td>30 min.</td>
<td>45 min.</td>
<td>1 hr.</td>
</tr>
<tr>
<td>Part B Listening; Reading; Speaking</td>
<td>11 min.</td>
<td><em>see below</em></td>
<td><em>see below</em></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>Approx. 2 hr.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Times listed are approximate.

*Contact SSD for information on testing a student approved for extended time for speaking.

### AP JAPANESE LANGUAGE AND CULTURE EXAM (EXAM CODE 64)

<table>
<thead>
<tr>
<th>Type of Approved Extended Time</th>
<th>Standard Total Time</th>
<th>50% Extended Time</th>
<th>100% Extended Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Section I: Multiple Choice</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part A Listening; Reading</td>
<td>20 min.</td>
<td>30 min.</td>
<td>40 min.</td>
</tr>
<tr>
<td>Part B Reading</td>
<td>1 hr.</td>
<td>1 hr. 30 min.</td>
<td>2 hr.</td>
</tr>
<tr>
<td><strong>Section II: Free Response</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part A Reading; Writing</td>
<td>30 min.</td>
<td>45 min.</td>
<td>1 hr.</td>
</tr>
<tr>
<td>Part B Listening; Reading; Speaking</td>
<td>10 min.</td>
<td><em>see below</em></td>
<td><em>see below</em></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>Approx. 2 hr.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Times listed are approximate.

*Contact SSD for information on testing a student approved for extended time for speaking.

## Extended Time Tables for Other AP Exams

The tables that follow should be consulted for determining extended testing time for all other AP Exams, except Studio Art. Again, you need to follow these steps:

**Step 1:** Ask your school’s SSD coordinator to sign in to SSD Online and print a Nonstandard Administration Report (NAR) for each student who has received approval for extended time. The NAR indicates which of the types of extended time appropriate for these exams (reading, writing, mathematical calculations) have been approved, and the percentage of extended time approved for each type.

**Step 2:** Use the appropriate exam table to determine the amount of extended time to grant to a student on each part of that specific exam.

**Step 3:** Enter the amount of time approved for each part of the exam. A blank NAR form, if needed, may be downloaded from collegeboard.org/apdownloads.

Here’s how to apply extended time for AP Calculus, as an example. If a student has approval for two or three types of extended time in a single part of the exam, apply only one of the amounts of approved extended time, whichever is greatest.

### Example:

Exam: Calculus AB
Student approved for: 50% extended time, Reading
100% extended time, Writing

Student to be given:
50% extended time for Section I, Part A
50% extended time for Section I, Part B
100% extended time for Section II, Part A
100% extended time for Section II, Part B
### AP ART HISTORY EXAM (EXAM CODE 13)

<table>
<thead>
<tr>
<th>Type of Approved Extended Time</th>
<th>Standard Total Time</th>
<th>50% Extended Time</th>
<th>100% Extended Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Section I: Multiple Choice</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td>1 hr.</td>
<td>1 hr. 30 min.</td>
<td>2 hr.</td>
</tr>
<tr>
<td><strong>Section II: Free Response</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading; Writing</td>
<td>2 hr.</td>
<td>3 hr.</td>
<td>4 hr.</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>3 hr.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### AP BIOLOGY EXAM (EXAM CODE 20)

<table>
<thead>
<tr>
<th>Type of Approved Extended Time</th>
<th>Standard Total Time</th>
<th>50% Extended Time</th>
<th>100% Extended Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Section I: Multiple Choice</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading; Mathematical Calculations</td>
<td>1 hr. 30 min.</td>
<td>2 hr. 15 min.</td>
<td>3 hr.</td>
</tr>
<tr>
<td><strong>Section II: Free Response</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading; Mathematical Calculations; Writing</td>
<td>10 min.</td>
<td>15 min.</td>
<td>20 min.</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>3 hr.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### AP CALCULUS AB EXAM (EXAM CODE 66), AP CALCULUS BC EXAM (EXAM CODE 68)

<table>
<thead>
<tr>
<th>Type of Approved Extended Time</th>
<th>Standard Total Time</th>
<th>50% Extended Time</th>
<th>100% Extended Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Section I: Multiple Choice</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part A Reading; Mathematical Calculations</td>
<td>1 hr.</td>
<td>1 hr. 30 min.</td>
<td>2 hr.</td>
</tr>
<tr>
<td>Part B Reading; Mathematical Calculations</td>
<td>45 min.</td>
<td>1 hr. 8 min.</td>
<td>1 hr. 30 min.</td>
</tr>
<tr>
<td><strong>Section II: Free Response</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part A Reading; Mathematical Calculations; Writing</td>
<td>30 min.</td>
<td>45 min.</td>
<td>1 hr.</td>
</tr>
<tr>
<td>Part B Reading; Mathematical Calculations; Writing</td>
<td>1 hr.</td>
<td>1 hr. 30 min.</td>
<td>2 hr.</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>3 hr. 15 min.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### AP CHEMISTRY EXAM (EXAM CODE 25)

<table>
<thead>
<tr>
<th>Type of Approved Extended Time</th>
<th>Standard Total Time</th>
<th>50% Extended Time</th>
<th>100% Extended Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Section I: Multiple Choice</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading; Mathematical Calculations</td>
<td>1 hr. 30 min.</td>
<td>2 hr. 15 min.</td>
<td>3 hr.</td>
</tr>
<tr>
<td><strong>Section II: Free Response</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading; Mathematical Calculations; Writing</td>
<td>1 hr. 45 min.</td>
<td>2 hr. 38 min.</td>
<td>3 hr. 30 min.</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>3 hr. 15 min.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Exams for Students with Disabilities

### AP COMPUTER SCIENCE A EXAM (EXAM CODE 31)

<table>
<thead>
<tr>
<th>Type of Approved Extended Time</th>
<th>Standard Total Time</th>
<th>50% Extended Time</th>
<th>100% Extended Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Section I: Multiple Choice</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td>1 hr. 30 min.</td>
<td>2 hr. 15 min.</td>
<td>3 hr.</td>
</tr>
<tr>
<td><strong>Section II: Free Response</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading; Writing</td>
<td>1 hr. 30 min.</td>
<td>2 hr. 15 min.</td>
<td>3 hr.</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
<td>3 hr.</td>
</tr>
</tbody>
</table>

### AP COMPUTER SCIENCE PRINCIPLES EXAM (EXAM CODE 32)

<table>
<thead>
<tr>
<th>Type of Approved Extended Time</th>
<th>Standard Total Time</th>
<th>50% Extended Time</th>
<th>100% Extended Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Section I: Multiple Choice</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td>2 hr.</td>
<td>3 hr.</td>
<td>4 hr.</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
<td>2 hr.</td>
</tr>
</tbody>
</table>

### AP MACROECONOMICS EXAM (EXAM CODE 35), AP MICROECONOMICS EXAM (EXAM CODE 34)

<table>
<thead>
<tr>
<th>Type of Approved Extended Time</th>
<th>Standard Total Time</th>
<th>50% Extended Time</th>
<th>100% Extended Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Section I: Multiple Choice</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td>1 hr. 10 min.</td>
<td>1 hr. 45 min.</td>
<td>2 hr. 20 min.</td>
</tr>
<tr>
<td><strong>Section II: Free Response</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading; Writing</td>
<td>10 min.</td>
<td>15 min.</td>
<td>20 min.</td>
</tr>
<tr>
<td>Reading; Writing</td>
<td>50 min.</td>
<td>1 hr. 15 min.</td>
<td>1 hr. 40 min.</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
<td>2 hr. 10 min.</td>
</tr>
</tbody>
</table>

### AP ENGLISH LANGUAGE AND COMPOSITION EXAM (EXAM CODE 36)

<table>
<thead>
<tr>
<th>Type of Approved Extended Time</th>
<th>Standard Total Time</th>
<th>50% Extended Time</th>
<th>100% Extended Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Section I: Multiple Choice</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td>1 hr.</td>
<td>1 hr. 30 min.</td>
<td>2 hr.</td>
</tr>
<tr>
<td><strong>Section II: Free Response</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading; Writing</td>
<td>15 min.</td>
<td>23 min.</td>
<td>30 min.</td>
</tr>
<tr>
<td>Reading; Writing</td>
<td>2 hr.</td>
<td>3 hr.</td>
<td>4 hr.</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
<td>3 hr. 15 min.</td>
</tr>
</tbody>
</table>

### AP ENGLISH LITERATURE AND COMPOSITION EXAM (EXAM CODE 37)

<table>
<thead>
<tr>
<th>Type of Approved Extended Time</th>
<th>Standard Total Time</th>
<th>50% Extended Time</th>
<th>100% Extended Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Section I: Multiple Choice</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td>1 hr.</td>
<td>1 hr. 30 min.</td>
<td>2 hr.</td>
</tr>
<tr>
<td><strong>Section II: Free Response</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading; Writing</td>
<td>2 hr.</td>
<td>3 hr.</td>
<td>4 hr.</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
<td>3 hr.</td>
</tr>
</tbody>
</table>
### AP Environmental Science Exam (Exam Code 40)

<table>
<thead>
<tr>
<th>Type of Approved Extended Time</th>
<th>Standard Total Time</th>
<th>50% Extended Time</th>
<th>100% Extended Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Section I: Multiple Choice</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading; Mathematical Calculations</td>
<td>1 hr. 30 min.</td>
<td>2 hr. 15 min.</td>
<td>3 hr.</td>
</tr>
<tr>
<td><strong>Section II: Free Response</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading; Writing; Mathematical Calculations</td>
<td>1 hr. 30 min.</td>
<td>2 hr. 15 min.</td>
<td>3 hr.</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>3 hr.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### AP Government and Politics: Comparative Exam (Exam Code 58), AP Government and Politics: United States Exam (Exam Code 57)

<table>
<thead>
<tr>
<th>Type of Approved Extended Time</th>
<th>Standard Total Time</th>
<th>50% Extended Time</th>
<th>100% Extended Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Section I: Multiple Choice</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td>45 min.</td>
<td>1 hr. 8 min.</td>
<td>1 hr. 30 min.</td>
</tr>
<tr>
<td><strong>Section II: Free Response</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading; Writing</td>
<td>1 hr. 40 min.</td>
<td>2 hr. 30 min.</td>
<td>3 hr. 20 min.</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>2 hr. 25 min.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### AP European History Exam (Exam Code 43)

<table>
<thead>
<tr>
<th>Type of Approved Extended Time</th>
<th>Standard Total Time</th>
<th>50% Extended Time</th>
<th>100% Extended Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Section I, Part A: Multiple Choice</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td>55 min.</td>
<td>1 hr. 23 min.</td>
<td>1 hr. 50 min.</td>
</tr>
<tr>
<td><strong>Section I, Part B: Short Answer</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading; Writing</td>
<td>40 min.</td>
<td>1 hr.</td>
<td>1 hr. 20 min.</td>
</tr>
<tr>
<td><strong>Section II: Free Response</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading Period (Optional)</td>
<td>15 min.</td>
<td>23 min.</td>
<td>30 min.</td>
</tr>
<tr>
<td>Reading; Writing</td>
<td>1 hr. 25 min.</td>
<td>2 hr. 8 min.</td>
<td>2 hr. 50 min.</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>3 hr. 15 min.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### AP United States History Exam (Exam Code 07)

<table>
<thead>
<tr>
<th>Type of Approved Extended Time</th>
<th>Standard Total Time</th>
<th>50% Extended Time</th>
<th>100% Extended Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Section I, Part A: Multiple Choice</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td>55 min.</td>
<td>1 hr. 23 min.</td>
<td>1 hr. 50 min.</td>
</tr>
<tr>
<td><strong>Section I, Part B: Short Answer</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading; Writing</td>
<td>40 min.</td>
<td>1 hr.</td>
<td>1 hr. 20 min.</td>
</tr>
<tr>
<td><strong>Section II: Free Response</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading Period (Optional)</td>
<td>15 min.</td>
<td>23 min.</td>
<td>30 min.</td>
</tr>
<tr>
<td>Reading; Writing</td>
<td>1 hr. 25 min.</td>
<td>2 hr. 8 min.</td>
<td>2 hr. 50 min.</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>3 hr. 15 min.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### AP WORLD HISTORY EXAM (EXAM CODE 93)

<table>
<thead>
<tr>
<th>Type of Approved Extended Time</th>
<th>Standard Total Time</th>
<th>50% Extended Time</th>
<th>100% Extended Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section I: Multiple Choice</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td>55 min.</td>
<td>1 hr. 23 min.</td>
<td>1 hr. 50 min.</td>
</tr>
<tr>
<td>Section I, Part B: Short Answer</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading; Writing</td>
<td>40 min.</td>
<td>1 hr.</td>
<td>1 hr. 20 min.</td>
</tr>
<tr>
<td>Section II: Free Response</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading Period (Optional)</td>
<td>15 min.</td>
<td>23 min.</td>
<td>30 min.</td>
</tr>
<tr>
<td>Reading; Writing</td>
<td>1 hr. 25 min.</td>
<td>2 hr. 8 min.</td>
<td>2 hr. 50 min.</td>
</tr>
<tr>
<td>TOTAL</td>
<td>3 hr. 15 min.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### AP HUMAN GEOGRAPHY EXAM (EXAM CODE 53)

<table>
<thead>
<tr>
<th>Type of Approved Extended Time</th>
<th>Standard Total Time</th>
<th>50% Extended Time</th>
<th>100% Extended Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section I: Multiple Choice</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td>1 hr.</td>
<td>1 hr. 30 min.</td>
<td>2 hr.</td>
</tr>
<tr>
<td>Section II: Free Response</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading; Writing</td>
<td>1 hr. 15 min.</td>
<td>1 hr. 53 min.</td>
<td>2 hr. 30 min.</td>
</tr>
<tr>
<td>TOTAL</td>
<td>2 hr. 15 min.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### AP LATIN EXAM (EXAM CODE 60)

<table>
<thead>
<tr>
<th>Type of Approved Extended Time</th>
<th>Standard Total Time</th>
<th>50% Extended Time</th>
<th>100% Extended Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section I: Multiple Choice</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td>1 hr.</td>
<td>1 hr. 30 min.</td>
<td>2 hr.</td>
</tr>
<tr>
<td>Section II: Free Response</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading; Writing</td>
<td>15 min.</td>
<td>23 min.</td>
<td>30 min.</td>
</tr>
<tr>
<td>Reading; Writing</td>
<td>1 hr. 45 min.</td>
<td>2 hr. 38 min.</td>
<td>3 hr. 30 min.</td>
</tr>
<tr>
<td>TOTAL</td>
<td>3 hr.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### AP PHYSICS 1 EXAM (EXAM CODE 83), AP PHYSICS 2 EXAM (EXAM CODE 84)

<table>
<thead>
<tr>
<th>Type of Approved Extended Time</th>
<th>Standard Total Time</th>
<th>50% Extended Time</th>
<th>100% Extended Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section I: Multiple Choice</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading; Mathematical Calculations</td>
<td>1 hr. 30 min.</td>
<td>2 hr. 15 min.</td>
<td>3 hr.</td>
</tr>
<tr>
<td>Section II: Free Response</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading; Mathematical Calculations; Writing</td>
<td>1 hr. 30 min.</td>
<td>2 hr. 15 min.</td>
<td>3 hr.</td>
</tr>
<tr>
<td>TOTAL</td>
<td>3 hr.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### AP PHYSICS C: MECHANICS EXAM (EXAM CODE 80), AP PHYSICS C: ELECTRICITY AND MAGNETISM EXAM (EXAM CODE 82)

<table>
<thead>
<tr>
<th>Type of Approved Extended Time</th>
<th>Standard Total Time</th>
<th>50% Extended Time</th>
<th>100% Extended Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Section I: Multiple Choice</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading; Mathematical Calculations</td>
<td>45 min.</td>
<td>1 hr. 8 min.</td>
<td>1 hr. 30 min.</td>
</tr>
<tr>
<td><strong>Section II: Free Response</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading; Mathematical Calculations; Writing</td>
<td>45 min.</td>
<td>1 hr. 8 min.</td>
<td>1 hr. 30 min.</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td>1 hr. 30 min.</td>
<td></td>
</tr>
</tbody>
</table>

### AP PSYCHOLOGY EXAM (EXAM CODE 85)

<table>
<thead>
<tr>
<th>Type of Approved Extended Time</th>
<th>Standard Total Time</th>
<th>50% Extended Time</th>
<th>100% Extended Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Section I: Multiple Choice</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td>1 hr. 10 min.</td>
<td>1 hr. 45 min.</td>
<td>2 hr. 20 min.</td>
</tr>
<tr>
<td><strong>Section II: Free Response</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading; Writing</td>
<td>50 min.</td>
<td>1 hr. 15 min.</td>
<td>1 hr. 40 min.</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td>2 hr.</td>
<td></td>
</tr>
</tbody>
</table>

### AP SEMINAR EXAM (EXAM CODE 22)

<table>
<thead>
<tr>
<th>Type of Approved Extended Time</th>
<th>Standard Total Time</th>
<th>50% Extended Time</th>
<th>100% Extended Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Free Response, Part A</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading; Writing</td>
<td>30 min.</td>
<td>45 min.</td>
<td>1 hr.</td>
</tr>
<tr>
<td><strong>Free Response, Part B</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading; Writing</td>
<td>1 hr. 30 min.</td>
<td>2 hr. 15 min.</td>
<td>3 hr.</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td>2 hr.</td>
<td></td>
</tr>
</tbody>
</table>

### AP STATISTICS EXAM (EXAM CODE 90)

<table>
<thead>
<tr>
<th>Type of Approved Extended Time</th>
<th>Standard Total Time</th>
<th>50% Extended Time</th>
<th>100% Extended Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Section I: Multiple Choice</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading; Mathematical Calculations</td>
<td>1 hr. 30 min.</td>
<td>2 hr. 15 min.</td>
<td>3 hr.</td>
</tr>
<tr>
<td><strong>Section II: Free Response</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading; Mathematical Calculations; Writing</td>
<td>1 hr. 30 min.</td>
<td>2 hr. 15 min.</td>
<td>3 hr.</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td>3 hr.</td>
<td></td>
</tr>
</tbody>
</table>
Completing the Nonstandard Administration Report

The Nonstandard Administration Report is provided for two reasons. Before the exam, SSD coordinators can see all approved accommodations and can note the exact amount of time approved for each part or section, by subject and by type of extended time (this is particularly useful for the AP Exams in world languages and cultures, Spanish Literature and Culture, or Music Theory). During the exam, proctors should record the actual time that students spend on each part or section of the exam. This information is used for research purposes only; the amount of testing time doesn’t affect scores—assuming that it isn’t more time than approved—and won’t be reported.

The Section I Time and Section II Time portions of the NAR must be completed during the administration for students who are approved for extended time. These timing portions don’t need to be completed for students who are not approved for extended time. If a student is approved for a break accommodation, the Extra or Extended Break Time portion of the NAR should be completed.

A completed NAR form is required for each exam taken with accommodations. If a NAR is not returned, the student’s exam score will be placed on hold.

Before the Exam

1. The SSD coordinator logs in to SSD Online and generates an AP NAR for each student taking an AP Exam this year by clicking the Create Nonstandard Administration Report link on the Dashboard and selecting the AP option.
   a. Print extra copies or make photocopies for students taking multiple AP Exams.
   b. A blank NAR may be downloaded at collegeboard.org/apdownloads.

2. The SSD coordinator reviews each NAR. For students approved for extended time:
   a. Review which types of extended time (i.e., reading, writing, mathematical calculations, listening, speaking, and/or sight singing) have been approved, and the percentage of extended time approved for each type. See pages 88–95 for tables listing the standard time as well as 50% and 100% extended testing time for each exam.
   b. Write in the total amount of testing time approved, and in the “Approved” column write the approved testing time for each part and each section.

3. The SSD coordinator provides the NARs to the AP coordinator. The AP coordinator fills in the Exam Date, AP Number, Exam Code, and Exam Title. Students approved for accommodations must notify the proctor before the exam if they want to test without these accommodations. Students under 18 must provide the school with a signed parental waiver accepting this change.

During the Exam

1. For students approved for extended time and/or extra and/or extended breaks, the proctor should record in the “Used” column of each student’s NAR the exact amount of time used per part, the total time used for each section, and any additional break times.

2. The proctor should sign and date where indicated.

After the Exam

The AP coordinator places completed NARs in the blue Nonstandard Administration Report Return Envelope and includes the envelope in the return exam shipment. See pages 73–77.
How to Complete the NAR

Example: A student taking the AP German Language and Culture Exam has been approved by the College Board to test with 50% extended time for Listening.

Before the administration: Consult the Extended Time Table for German Language and Culture to identify where the 50% extended time applies. Since Section I: Part B and Section II: Parts A and B include Listening, the 50% extended time applies to these three parts.

**AP GERMAN LANGUAGE AND CULTURE EXAM (EXAM CODE 55)**

<table>
<thead>
<tr>
<th>Type of Approved Extended Time</th>
<th>Standard Total Time</th>
<th>50% Extended Time</th>
<th>100% Extended Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Section I: Multiple Choice</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part A Reading</td>
<td>40 min.</td>
<td>1 hr.</td>
<td>1 hr.</td>
</tr>
<tr>
<td>Part B Listening; Reading</td>
<td>Approx. 55 min.</td>
<td>Approx. 1 hr. 23 min.</td>
<td>Approx. 1 hr. 50 min.</td>
</tr>
<tr>
<td><strong>Section II: Free Response</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part A Listening; Reading; Writing</td>
<td>Approx. 1 hr. 10 min.</td>
<td>Approx. 1 hr. 45 min.</td>
<td>Approx. 2 hr. 20 min.</td>
</tr>
<tr>
<td>Part B Listening; Reading; Speaking</td>
<td>Approx. 18 min. per group</td>
<td>Approx. 27 min.</td>
<td>Approx. 36 min.</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>Approx. 3 hr. 3 min.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Use this information to fill out the approved testing time in the NAR. You should also fill out the information on the lines in the form below at this time. Before the administration begins, your NAR should be completed as shown below.

**Timing Record**

**College Board–Approved Total Testing Time**: 4 hr. 15 min.

<table>
<thead>
<tr>
<th>Section I Time (in hours and minutes)</th>
<th>Section II Time (in hours and minutes)</th>
<th>Extra or Extended Break Time (in minutes)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approved Reading Period*</td>
<td>Approved 1 hr. 45 min.</td>
<td>Extra 1:</td>
</tr>
<tr>
<td>Part A 40 min.</td>
<td>Part A 27 min.</td>
<td></td>
</tr>
<tr>
<td>Part B 1 hr. 23 min.</td>
<td>Part B *if applicable</td>
<td></td>
</tr>
<tr>
<td>Total: 2 hr. 3 min.</td>
<td>Total: 2 hr. 12 min.</td>
<td></td>
</tr>
</tbody>
</table>

Proctor Signature ___________________________ Date ___________________________
Exams for Students with Disabilities

**During the administration:** As the student is taking the exam, make sure to fill out the actual used testing time for each part of the exam where the extended time accommodation applies.

<table>
<thead>
<tr>
<th>Section I Time (in hours and minutes)</th>
<th>Section II Time (in hours and minutes)</th>
<th>Extra or Extended Break Time (in minutes)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approved: 40 min.</td>
<td>Used: 40 min.</td>
<td>Approved: 1 hr. 45 min.</td>
</tr>
<tr>
<td>Part A</td>
<td>Part A</td>
<td>Extra 1: <em>if applicable</em></td>
</tr>
<tr>
<td>Approved: 1 hr. 23 min.</td>
<td>Used: 1 hr. 20 min.</td>
<td>Approved: 27 min.</td>
</tr>
<tr>
<td>Part B</td>
<td>Part B</td>
<td>Extra 2:</td>
</tr>
<tr>
<td>Total: 2 hr. 3 min.</td>
<td>Total: 2 hr. 12 min.</td>
<td>Extra 3:</td>
</tr>
<tr>
<td>Approved: 2 hr.</td>
<td>Used: 1 hr. 47 min.</td>
<td>Total:</td>
</tr>
</tbody>
</table>

Proctor Signature _________________________________ Date _________________________________

**After the administration:** Make sure to sign and date the NAR before returning it to AP Services. See pages 73–75 for instructions on returning completed NAR forms.
AP Spanish Literature and Culture Exam

The AP Spanish Literature and Culture Exam includes a master listening CD for Section I, Part A. Students will listen to the recorded material on the master listening CD and, after each selection, will be asked to answer a series of multiple-choice questions.

Necessary Equipment
You will need a high-quality CD player with speakers to play the master listening CD. Consult the Audio Materials table on page 28.

- Consider having a battery-operated CD player on hand in the event of a power outage.
- Test the equipment by playing a CD (not the master listening CD) in the room where it will be used, and check that the sound is clear and undistorted in all parts of the room.

Exam Room
- Each exam room must have a proctor to read the exam instructions and operate the CD player.
- If possible, exam rooms should be soundproof. Students must be able to hear the aural stimuli clearly.

Exam Materials
- Consult the 2018 Exam Forms table on page 28 to confirm that you have the proper materials for the AP Spanish Literature and Culture Exam.
- The CD shown in the Audio Materials table on page 28 is included with the AP Spanish Literature and Culture Exam materials.
- The master listening CD for the AP Spanish Literature and Culture Exam has separate tracks. This is intended to help proctors only in cases where an unforeseeable event—a fire drill or other interruption—requires the proctor to replay a portion of the exam material. It may also be used for certain College Board–approved administrations for students with disabilities (see pages 86–87 for details). See the 2017-18 AP Exam Instructions book for a listing of the tracks following the instructions for the AP Spanish Literature and Culture Exam.
- Do not play the master listening CD prior to the administration.

Exam Administration
- The proctor must not pause or stop the master recording unless the equipment fails.
- It is prohibited to test students on one section of the exam in one location and then have students travel off-site to another location for another section. This violates exam security.

Planning is the key to a successful exam administration. Contact AP Services for Educators early in 2018 if you need assistance with any aspect of administering the Spanish Literature and Culture Exam.
AP French, German, Italian, and Spanish Language and Culture Exams

In this Section:
- Equipment, exam room setup, and exam materials
- Options for administering the free-response section

NEW: For the requirements to record and submit students’ audio files see “Recording and Submitting Audio Responses” on pages 108–110.

Updates for 2018:
- For AP French, German, Italian, and Spanish Language and Culture Exams, the Digital Audio Capture (DAC) app is available as a recording app, for use on iPads. This app simplifies the process of recording and uploading files. See pages 108–110 or visit collegeboard.org/ap-dac for details about the DAC app.
- If your school currently uses school-owned and -controlled Chromebooks for high stakes standardized assessments and would like to use them for recording student audio responses for the AP French, German, Italian, and Spanish Language and Culture Exams, you must call AP Services for Educators before March 1, 2018 to confirm if your school’s Chromebook recording application and configuration meet AP Program requirements.

These exams require special equipment and exam procedures, so you need to plan ahead. Make sure students and proctors know how to use the digital audio recording equipment before exam day. This section will help you to determine the optimal setup based on your school’s facilities, equipment, and staffing resources. Follow all policies and procedures closely to help ensure a fair and comfortable testing experience for your students.

Contact AP Services for Educators early in 2018 if you need assistance with any aspect of administering these exams.

Exam Administration
- You must administer the multiple-choice section before beginning the free-response section; under no circumstances may schools begin testing with the free-response section.
- You may choose to administer the Section II writing tasks in the same room where the multiple-choice section was administered. The speaking part may be administered in the same room or in a separate room. Choose the appropriate option for administering the speaking part of the exam from the options shown on pages 101–104.

Seating:
- For the multiple-choice and writing parts, students must face the same direction and be seated at least 5 feet (1.5 meters) apart. The distance should be measured from the center of one student to the center of the next student.
- For the speaking part, it is preferable to have students seated at least 8 feet (2.43 meters) apart. Seating arrangements may vary depending on where the section is administered. See pages 101–102 for details.
- You may not administer one section of the exam in one location and then have students travel off-site to another location for another section. This violates exam security.

Equipment and Materials
- CDs: Master CD for Section I (listening), and a double CD set containing one master CD for writing and one master CD for speaking (see the Audio Materials table on page 28).
  - Order master CDs for each testing room (see page 19).
  - The master CDs have separate tracks. This is intended to help proctors only in cases where an unforeseeable event—a fire drill or other interruption—requires the proctor to replay a portion of the exam material. It may also be used for certain College Board-approved administrations for students with disabilities (see pages 85–86 for details). See the 2017-18 AP Exam Instructions book for a listing of the tracks following the instructions for each exam.
  - Do not open or play the master audio CDs before the exam administration.
- CD player for each testing room: To play the master CDs
  - Should have external high-fidelity speakers or headphones for each student
  - Consider having a battery-powered CD player available in case there’s a power outage
- Test the equipment by playing a CD (not the master CD) in the room where it will be used, and check that the sound is clear and undistorted in all parts of the room
- A school-owned and -controlled laptop or computer may be used by the proctor to play the master CDs
- Digital recording devices or equipment: At each recording location, use one of the acceptable recording methods that meet AP Program requirements. All devices and equipment must be school-owned and -controlled. (Student-owned devices may not be used under any circumstances.)
  - Digital language lab
  - Handheld digital recorder
  - Computer with MP3 recording software
  - Digital Audio Capture (DAC) app running on iPad

See pages 108–110 for details about AP Program policies for recording methods, and information about submitting audio files to the AP Program.
Proctors should closely monitor students during the speaking part to ensure that students are only recording their responses and are not using the recording devices or equipment to communicate with others about the exam or to access any unauthorized features, programs, or content.

If a group of students must wait to record their responses, they must wait together in a waiting room with a proctor present; only restroom breaks are permitted. Students waiting to record must not have any contact with students who have already recorded.

**Remember:** The AP world language and culture teacher cannot listen to or have any access to the recorded student responses at any time. (See exam security criteria on page 17.)

### Exam Room

- These AP world language and culture exams may be administered in a regular classroom if the room has all necessary staffing and equipment, and meets all seating requirements.
- If you set up more than one classroom so you can test multiple groups of students at a time, you need the equipment in each room. Remember to order additional master listening and/or double CD sets for additional rooms you plan to set up.
- Each exam room must have a proctor to read the exam instructions and operate the CD player; if you have a waiting room, a proctor must supervise the students waiting. (See page 29 for details on the required proctor/student ratio.)
- If possible, exam rooms should be soundproof. Students must be able to hear the aural stimuli clearly.
- The speaking part of the exam may be administered in a classroom, temporary testing room, a dedicated computer lab, or a digital language lab.

### Speaking Part: Exam Room Options

#### In a Classroom

Schools administering the speaking part in a classroom may use handheld digital recorders, laptop computers equipped with MP3 recording software, or iPads with the DAC app to record students’ responses.

Students must be seated at desks or tables (but not round tables) and either facing the same direction or facing away from each other. It is preferable to have students positioned at the perimeter of the room, facing the walls, with students spaced at least **8 feet** (2.43 meters) apart. Distance between students should be measured from the center of one student to the center of the next student. This will minimize students hearing other students’ responses. (See suggested seating arrangement diagram.)

Closer spacing or large-group recording sessions are not advisable; they distract students when they are recording their responses and make these recordings very difficult or impossible to evaluate. You should try to test as few students as possible in a room so students’ responses are not heard by others testing.

#### Suggested Seating Arrangement for Section II: Part B, Speaking

**students face the wall**

8’ 8’ 8’

**students face the wall**

### In a Digital Language Lab

You may use a digital language lab in your school or at a neighboring school or college, or, if listening stations and headsets are available, you may set up a temporary digital language lab in a classroom. **If the students test at an off-site digital language lab, all parts of the exam must be administered in that location as well.**

Since digital language labs may not have partitions between stations, proctors need to test as few students as possible in a room so that students’ responses are not heard by others testing. If the digital language lab does not have partitions, students must be seated in every other booth in the digital language lab. Students must either face the same direction or outward toward the wall. In testing rooms where computer tables are at a 90-degree angle, students must not be seated next to each other in the connecting corner.

Make sure all the stations being used are channeled in properly to the master recording. **(Do not play the master CDs to test the equipment before the exam.)**

You may test everyone at once in one session or, if the digital language lab will not accommodate all students at once, you may administer the speaking portion in multiple sessions, using one of the options shown on the following pages. If the digital language lab workstations have a camera or webcam, the camera or webcam must be disabled.

#### In a Computer Lab with MP3 Recording Software

If the computer lab does not have partitions, students must be seated in every other booth. Students must either face the same direction or outward toward the wall. In testing rooms where computer tables are at a 90-degree angle, students must not be seated next to each other in the connecting corner. **(Do not play the master CDs to test the equipment before the exam.)**
You may test everyone at once in one session or, if the computer lab will not accommodate all of your students at once, you may administer the speaking portion in multiple sessions, using one of the options shown on the following pages. If the testing computer has a camera or webcam, the camera or webcam must be disabled.

Check your software well before the exam administration to be sure it is capable of recording and saving in MP3 format. If it is not capable, you may use the software program that will be available on collegeboard.org/ap-audio-record. If you experience technical problems during installation or configuration of the Audacity® software program only, you may contact AP-MP3Recordertech@ets.org for assistance.

**Free-Response Administration Options**
Depending on your school’s individual resources and proctor availability, you should consider which of the following options for administering the free-response section of the AP French, German, Italian, and Spanish Language and Culture Exams will work best for you.

Any type of testing room is allowed for these options—classroom, digital language lab, or computer lab.

Regardless of the order in which your students take the free-response section of this exam, always begin the exam administration with the multiple-choice section.

The times in these charts refer to testing time only. Total time of an AP Exam administration can vary considerably, depending on the number of students taking the exam, and the time needed for tasks such as distributing materials, completing identification information on free-response booklets, reading instructions aloud, and collecting materials.

**OPTION 1 (“STANDARD”):**
FRENCH, GERMAN, ITALIAN, AND SPANISH LANGUAGE AND CULTURE

<table>
<thead>
<tr>
<th>Testing/Recording Room(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Email Reply Task</td>
</tr>
<tr>
<td>15 min.</td>
</tr>
<tr>
<td>Persuasive Essay Task</td>
</tr>
<tr>
<td>Approx. 55 min.</td>
</tr>
<tr>
<td>Speaking</td>
</tr>
<tr>
<td>Approx. 18 min.</td>
</tr>
<tr>
<td>Students dismissed</td>
</tr>
</tbody>
</table>
Option 2 ("Staggered"): Administer the free-response section in its standard sequence, then stagger the speaking part.

In this scenario, students take all parts of the exam in order, and then take turns recording their responses for the speaking part. If you choose this option, you will need a room that is separate from the recording room to use as a waiting room for one group. One or more groups of students stay in the waiting room while the first group uses the recording room. As soon as the recording room is free, the second group will take the speaking part. If a third group is needed, the same sequence applies. Students may be dismissed as they complete the speaking part, but you must ensure that there is no interaction with the group still waiting to test.

Use this option if:
- You do not have sufficient equipment and proctors to record all students at the same time.
- You have time to allow some students to wait for recording facilities to become available.

Students will complete the free-response section in the following order:
1. The Email Reply task (no master CD required)
2. The Persuasive Essay task (master persuasive essay CD required)
3. The speaking tasks (master speaking CD required)

**Tips:**
- It is essential to plan who will comprise each group. For example, if there are students who plan to take an AP Exam in the afternoon session, these students should be tested in the first group so that they have adequate time to have lunch or a break before starting the afternoon exam.
- To maintain exam security, make sure that students from different groups do not communicate with one another when switching rooms.
- Students must be monitored by a proctor and may not leave the waiting room; only restroom breaks are permitted.
- Do not allow students to carry exam materials between rooms. Exam materials must be collected by the proctors and redistributed in the new room.

---

**OPTION 2 ("STAGGERED")**: FRENCH, GERMAN, ITALIAN, AND SPANISH LANGUAGE AND CULTURE

<table>
<thead>
<tr>
<th>Recording Room</th>
<th>Waiting Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Groups 1, 2, and 3</td>
<td></td>
</tr>
<tr>
<td>Email Reply Task</td>
<td></td>
</tr>
<tr>
<td>15 min.</td>
<td></td>
</tr>
<tr>
<td>Groups 1, 2, and 3</td>
<td></td>
</tr>
<tr>
<td>Persuasive Essay Task</td>
<td></td>
</tr>
<tr>
<td>Approx. 55 min.</td>
<td></td>
</tr>
<tr>
<td>Group 1</td>
<td></td>
</tr>
<tr>
<td>Speaking</td>
<td></td>
</tr>
<tr>
<td>Approx. 18 min.</td>
<td></td>
</tr>
<tr>
<td>Group 1 dismissed</td>
<td></td>
</tr>
<tr>
<td>Group 2</td>
<td></td>
</tr>
<tr>
<td>Speaking</td>
<td></td>
</tr>
<tr>
<td>Approx. 18 min.</td>
<td></td>
</tr>
<tr>
<td>Group 2 dismissed</td>
<td></td>
</tr>
<tr>
<td>Group 3</td>
<td></td>
</tr>
<tr>
<td>Speaking</td>
<td></td>
</tr>
<tr>
<td>Approx. 18 min.</td>
<td></td>
</tr>
<tr>
<td>Group 3 dismissed</td>
<td></td>
</tr>
<tr>
<td>Group 2</td>
<td></td>
</tr>
<tr>
<td>Wait</td>
<td></td>
</tr>
<tr>
<td>Approx. 18 min.</td>
<td></td>
</tr>
<tr>
<td>Group 3</td>
<td></td>
</tr>
<tr>
<td>Wait</td>
<td></td>
</tr>
<tr>
<td>Approx. 36 min.</td>
<td></td>
</tr>
</tbody>
</table>
Option 3 ("Shifts"): Rotate your students into a single recording room so that the speaking part of the free-response section happens in shifts.

In this scenario, groups of students take the speaking part in shifts, so that the speaking part can be the first, middle, or last part taken. This option may work well if you have a limited number of recording devices. You may use this option using two or three testing rooms.

However, if used with only two groups, the speaking part should be administered after the Email Reply task, as shown in testing rooms 2 and 3.

Use this option if:

- You have only one location where students can record speaking responses.
- You do not have enough time to allow groups of students to wait for recording facilities to become available.
- You have a sufficient number of CD players to play the Persuasive Essay task CD in a room other than the recording room.

There are separate groups of students who will complete the parts of the free-response section in different sequences:

While one or two groups of students are working on the writing parts in one or two rooms, another group records its responses to the speaking portion in a recording room. The groups then switch locations.

Tips:

- To maintain exam security, make sure that students from different groups do not communicate with one another when switching rooms.
- Do not allow students to carry exam materials between rooms. Exam materials must be collected by the proctors and redistributed in the new room.
- This arrangement requires careful monitoring of time. Allow enough time per group for completing the speaking part, including seating and dismissing students and collecting the responses.
- Students must be monitored by a proctor and may not leave the waiting room; only restroom breaks are permitted.

OPTION 3 ("SHIFTS"): FRENCH, GERMAN, ITALIAN, AND SPANISH LANGUAGE AND CULTURE

<table>
<thead>
<tr>
<th>Testing Room 1</th>
<th>Recording Room 1</th>
<th>Testing Room 2</th>
<th>Testing Room 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group 1</td>
<td>Group 1</td>
<td>Group 2</td>
<td>Group 3</td>
</tr>
<tr>
<td>Email Reply Task</td>
<td>Speaking</td>
<td>Email Reply Task</td>
<td>Persuasive Essay Task</td>
</tr>
<tr>
<td>15 min.</td>
<td>Approx. 18 min.</td>
<td>15 min.</td>
<td>Approx. 55 min.</td>
</tr>
<tr>
<td>Group 1</td>
<td>Group 2</td>
<td>Group 2</td>
<td>Group 3</td>
</tr>
<tr>
<td>Persuasive Essay Task</td>
<td>Speaking</td>
<td>Wait</td>
<td>Persuasive Essay Task</td>
</tr>
<tr>
<td>Approx. 55 min.</td>
<td>Approx. 18 min.</td>
<td>Approx. 3 min.</td>
<td>Approx. 55 min.</td>
</tr>
<tr>
<td>Group 1 dismissed</td>
<td>Group 3 dismissed</td>
<td>Group 2 dismissed</td>
<td>Group 3 dismissed</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Go to “Recording and Submitting Audio Responses” on pages 108–110 for details about acceptable recording methods and the audio submission process.
**AP Music Theory Exam**

In this Section:

- Equipment, exam room setup, and exam materials
- Options for administering the free-response section

NEW: For the requirements to record and submit students' audio files see “Recording and Submitting Audio Responses” on pages 108–110.

Update for 2018:

- If your school currently uses school-owned and -controlled Chromebooks for high stakes standardized assessments and would like to use them for recording student audio responses for the AP French, German, Italian, and Spanish Language and Culture and Music Theory Exams, you must call AP Services for Educators before March 1, 2018 to confirm if your school’s Chromebook recording application and configuration meet AP Program requirements.

This exam requires special equipment and exam procedures, so you need to plan ahead. This section has information to help you determine the optimal administration setup based upon your school’s facilities, equipment, and staffing resources. Follow all policies and procedures closely to help ensure a fair and comfortable testing experience for your students.

Contact AP Services for Educators early in 2018 if you need assistance with any aspect of administering this exam.

### Equipment and Materials

- **Master CDs:** See the 2018 Audio Materials table on page 28 to ensure you have the correct master CDs for the exam administration.

  The following CDs are included with the AP Music Theory Exam:

  - Master Listening CD: Used for Section I, Part A (listening multiple choice) and Section II, Part A (written free response). It also includes the general directions for the sight-singing (Section II, Part B) part of the exam.
  - Master Sight-Singing CD: Used for the sight-singing part of the exam (Section II, Part B). It also includes the general directions for sight singing. If you are administering the sight-singing part in more than one room, you should order the same number of master sight-singing CDs as recording locations you plan to have.
  - CD player for each testing room: To play the master CDs.
  - Should have external high-fidelity speakers. (Students should not use headphones for the AP Music Theory Exam.)
  - Consider having a battery-powered CD player available in case there’s a power outage.

- **Digital recording devices and equipment:** At each recording location, use one of the acceptable recording methods that meet AP Program requirements. All devices and equipment must be school-owned and -controlled. (Student-owned devices may not be used under any circumstances.)
  - Digital language lab (but only one student at a time may be in the room during testing)
  - Handheld digital recorder
  - Computer with MP3 recording software
  - DAC app running on iPad

  See pages 108–110 for details about AP Program policies for recording methods, and for information about submitting audio files to the AP Program.

---

**Exam Room for Written Part**

- The music room or a regular classroom can be used for this part of the exam. If your school doesn’t have an appropriate exam room, consider using another facility.

- Students must be seated at least 5 feet (1.5 meters) apart and must face the same direction.

- Make sure students seated in any part of the room can clearly hear the music played on the equipment that will be used during the administration.

**Exam Room for Sight-Singing Part**

- The sight-singing part must be administered to one student at a time in a room where the student can both practice and perform in isolation from other students.

- The room may be a classroom, small office, or any other comfortable enclosed space where the appropriate equipment can be set up and where the student can both practice and perform without distraction and without being heard by the other students waiting to take this part of the exam.

- The student and the exam proctor should be the only ones in this room during the recording.

- Because students are performing one at a time, if you are testing more than 10 students, it is recommended that you set up another exam room for each additional five students. You need to order a master sight-singing CD for each testing room.
- If it’s not possible to test all students in one day, contact AP Services for Educators before the exam administration for instructions.

AP Music Theory Exam room set up for digital recording of sight singing using a computer with MP3 recording software.

**Exam Administration**

Proctors should closely monitor students during the sight-singing part to ensure that students are only recording their responses and are not using the recording devices or equipment to communicate with others about the exam or to access any unauthorized features, programs, or content.

**Options for Playing the Sight-Singing General Directions**

You will need to decide when students will hear the general directions for the sight-singing part of the exam.

- **Option 1:** If you have five or fewer students taking the exam, you might choose to play the general directions to them individually in the room where the sight-singing part is administered (Track 2 on the master sight-singing CD). This option increases the time it takes to test each student. See below for details about administering to five or fewer students.

- **Option 2:** If you have six or more students taking the exam, play the general directions to everyone at one time in the room where the written part is administered (Track 3 on the master listening CD). See below for details about administering to five or fewer students.

**Sight-Singing Administration**

Students must perform the sight-singing part of the exam individually and out of the hearing range of other students. If you are testing more than one student, you must collect the orange sight-singing booklets from each individual and then return them as each student is called for the sight-singing practice and performance. It should take about 10 minutes for each student to practice and perform. The student will be instructed to record only their performance, not the practice period. Students can be dismissed after they finish. Make sure that those who have been dismissed do not communicate with anyone waiting to take the exam. **Students who communicate any exam material during this waiting period will automatically have their exam scores canceled.**

**Five or Fewer Students**

**If you have five or fewer students or you cannot equip or staff more than one recording location:**

- After completing the multiple-choice section and Part A of the free-response section, collect and secure all exam materials, including the orange sight-singing booklets.
- Keep students in the testing room and play the general sight-singing directions to all of them at once, or play the directions one at a time in the recording room.
- After playing the general directions, have students remain seated. Call them one at a time to the recording room, returning their orange sight-singing booklets as they are called.
- Dismiss students as they complete their performances.

**Six or More Students**

**If you have six or more students and you have staff and rooms available, but for some reason you can’t set up multiple recording rooms:**

- After completing the multiple-choice section and Part A of the free-response section, collect and secure all exam materials, including the orange sight-singing booklets.
- Keep students in the testing room and play the general sight-singing directions to all of them at once. Then call all students into their individual recording rooms, returning their orange sight-singing booklets as they are called.
- If you choose this option, you must order an additional copy of the sight-singing CD for each additional recording room.
- Dismiss students as they complete their performances.

**If you have staff and rooms available, but for some reason you can’t set up multiple recording rooms:**

Separate students into two groups and administer the sight-singing part simultaneously with Part A of the free-response section (after they have completed the multiple-choice section as one group).

- Set up four separate areas. You need a room for students to take the multiple-choice section and Part A of the free-response section, a recording room for the sight-singing part, and two waiting areas. One waiting area is for students who have taken Part A and are waiting to take the sight-singing part, and the other is for students who have already taken the sight-singing part but are waiting to take Part A.
- After the multiple-choice section has been completed and all exam materials, including the orange sight-singing booklets, have been collected, Group 1 will go to the recording room. Play the general sight-singing directions, and then send these students to the first waiting room. Call them one at a time to the recording room, returning their orange sight-singing booklets as they are called. After completing the recording and collecting the orange booklets, these students should then be sent to the second room to wait for the other students in their group, so that they can all take Part A together.
- Keep Group 2 assembled in the room where the multiple-choice section was given. Return the free-response booklets to them; these students will take Part A of the free-response section. When Part A has been completed, play the general sight-singing directions.
When both groups have finished, they will switch locations. Group 2 will go to the waiting room for the sight-singing part, and Group 1 will go to the room where Group 2 took Part A. Group 2 students may be dismissed individually at the conclusion of their sight-singing performances. Group 1 students should be dismissed all at one time after the completion of Part A.

**Exam Security**

Students are not allowed to disclose any of the exam content—including audio excerpts—unless that content is released on the College Board website two days after the exam. If a student discusses or shares unreleased exam content through any means, including social media, their exam score will be canceled.

**Remember:** The AP Music Theory teacher cannot listen to or have any access to the recorded student responses. (See exam security criteria on page 17.)

Go to “Recording and Submitting Audio Responses” on pages 108–110 for details about acceptable recording methods and the audio submission process.
Recording and Submitting Audio Responses

AP French, German, Italian, and Spanish Language and Culture and AP Music Theory Exams

In this Section:

- Overview of acceptable recording methods for AP French, German, Italian, and Spanish Language and Culture Exams and AP Music Theory Exams
- Recording and saving students’ audio responses
- Submitting students’ MP3 files via the Digital Audio Submission (DAS) portal

Updates for 2018

- The Digital Audio Capture (DAC) app is now available as a recording option for AP French, German, Italian, and Spanish Language and Culture Exams, in addition to AP Music Theory Exams. The DAC app can be downloaded and run on iPads. See page 109.
- If your school currently uses school-owned and -controlled Chromebooks for high stakes standardized assessments and would like to use them for recording student audio responses for the AP French, German, Italian, and Spanish Language and Culture and Music Theory Exams, you must call AP Services for Educators before **March 1, 2018** to confirm if your school’s Chromebook recording application and configuration meet AP Program requirements.

**Digital recording devices or equipment:** In each speaking or sight-singing testing room, you need digital audio recording equipment to record student audio responses. This table shows the AP Program’s requirements for acceptable recording methods. These are the recording methods approved by the AP Program. Schools must adhere to these criteria to ensure exam security (see page 15).

Schools should work closely with IT staff when evaluating and choosing a recording method. Students and proctors should be familiar with the recording method before exam day. Encourage teachers to let students practice using the recording method that they’ll use for the exam.

**Reminder:** Schools should delete all old files from recording devices **before** they are used for this year’s exam. If you don’t delete old files, you run the risk of submitting the wrong files to the AP Program.

<table>
<thead>
<tr>
<th>Ownership</th>
<th>Digital language lab</th>
<th>Handheld recording device</th>
<th>Computer</th>
<th>DAC app running on iPad</th>
</tr>
</thead>
<tbody>
<tr>
<td>Must be school-owned and -controlled, must remain in the school at all times, and may not be assigned or issued to specific students.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Software required</td>
<td>Manufacturer’s software/ program</td>
<td>None</td>
<td>Use MP3 recording software (e.g., Audacity)</td>
<td>DAC app</td>
</tr>
<tr>
<td>Installation before exam day</td>
<td>None</td>
<td>Install MP3 recording software on every testing computer</td>
<td>Download/install DAC app on every testing iPad</td>
<td></td>
</tr>
<tr>
<td>Internet connectivity</td>
<td>Student access to the internet must be blocked or disabled</td>
<td>Wi-Fi must be enabled for DAC app to directly upload files to DAS portal</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Camera/webcam restricted</td>
<td>Any camera/webcam must be inaccessible or disabled</td>
<td>iPad camera must be enabled for app to scan AP number barcode</td>
<td></td>
<td></td>
</tr>
<tr>
<td>File format required</td>
<td>Follow manufacturer’s instructions for saving MP3 files</td>
<td>Device must be able to save files in MP3 format</td>
<td>Follow MP3 recording software instructions for saving files</td>
<td>DAC app saves and uploads files directly to DAS portal</td>
</tr>
<tr>
<td>Saving recorded files</td>
<td>Lab must be able to save MP3 files to the proctor console computer or to a secure school network folder.</td>
<td>Device must have a way to transfer files to a computer</td>
<td>Computer must be setup to save MP3 files locally to the testing computer or to a secure school network folder.</td>
<td></td>
</tr>
<tr>
<td>Headsets</td>
<td>World Language and Culture Exams: Headsets* are allowed. Music Theory Exams: Headsets are <strong>not</strong> allowed.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Ensure any headphones used are compatible with the recording device. Wireless earbuds are prohibited.

Note: The AP Program does not endorse any particular brand of recording device or equipment. Regardless of the recording method being used, AP Exams must be administered following the procedures in the 2017-18 AP Exam Instructions book.
The following are prohibited and could result in score cancellation:

- Recording on cell phones, even if the cell phones are not the students’ own.
- Emailing student response files to anyone, including to the AP Program (schools must use the DAS portal to submit response files—see pages 109–110).

Here’s an overview of the recording options and process:

1. Record sight-singing or speaking responses using one of the supported digital recording methods.
   - Handheld digital recorders
   - Computers with MP3 recording software
   - Digital language labs
   - Digital Audio Capture (DAC) app (for use with iPads)

2. Save student MP3 files to school network folders or local computer, following the required naming convention (i.e., 87654321_O).

3. Upload files online via the DAS portal.

4. Submit files online via the DAS portal.

Tablets used with the DAC app must meet the following requirements:

- Must be school-owned and -controlled Apple iPad tablets (including iPad®, iPad Air®, iPad mini™, iPad Pro®). iPad tablets used for AP testing must remain in the school at all times and may not be assigned or issued to specific students.
- Check collegeboard.org/ap-dac for supported iPad models and operating systems.
- Schools may not use iPhones® or student-owned or -controlled iOS devices.
- The DAC app will not be available in 2018 to support Android® or ChromeOS™ operating systems.

Successful use of the DAC app will require some preparation in advance of the AP Exam. Before exam day you should make plans to:

- Confirm that your iPad tablets meet the technical specifications for the DAC app (you may be required to upgrade your tablet operating system to the latest version).
- Download, install, and test operation of the DAC app.
- Test and confirm Wi-Fi connection in the room used for recording (required to support direct upload to the DAS portal).
- Get your DAC Activation Key: All coordinators must have a DAS portal account to obtain the DAC Activation Key. Proctors will need the Activation Key on exam day so students can unlock the app for testing. Log in to the DAS portal to get your school’s unique DAC Activation Key. (In the spring, refer to the DAC Overview for details. This document will be available at collegeboard.org/ap-dac.)

The 2017-18 AP Exam Instructions will include proctor scripts for using the DAC app on testing day. Additional information about the DAC app is available at collegeboard.org/ap-dac.

### Digital Audio Capture (DAC) App Running on iPad

A special-purpose audio recording app is available for use for the AP French, German, Italian, and Spanish Language and Culture and AP Music Theory Exams. The Digital Audio Capture (DAC) app can be downloaded free of charge from the Apple App Store, installed, and used on school-owned and -controlled iPad tablets. The app simplifies the audio recording and upload process. With other recording methods, school staff must save, name, and upload students’ files after the exam. The DAC app handles these steps. After an exam that used the DAC app, school staff only need to log in to the DAS portal to submit the files for scoring.

The DAC app has built-in security measures that restrict access to other applications on the iPad tablet. Once the DAC app is launched, students will not be able to access the internet or any other apps.

In spring 2018, coordinators will get an email announcing that the DAC app is available for download. They’ll also receive information about providing the app to students for practice before the exam. In the spring a supporting document, the Digital Audio Capture (DAC) App Overview will also be available, which will provide details about downloading, installing, and using the DAC app.

### Using the DAS Portal to Upload and Submit Files to the AP Program

The Digital Audio Submission (DAS) portal is the website that schools use to submit students’ recorded speaking and/or sight-singing responses to the AP Program.

The DAS portal is not a recording method. Students do not have access to the DAS portal.

### Before Exam Day

- Establish access to the DAS portal
  - In April, AP coordinators at schools that ordered AP French, German, Italian, and Spanish Language and Culture Exams and/or AP Music Theory Exams will receive an email from the AP Program with DAS portal access information.
  - To upload and submit files to the DAS portal, coordinators must have a DAS portal account. Coordinators who used the DAS portal in 2017 and are at the same school may use their same login information. Some coordinators may be prompted to update their passwords.

---

2017-18 AP Coordinator’s Manual 109
Recording and Submitting Audio Responses

- After logging in for the first time or creating a new account, coordinators will receive their school-specific coordinator key; this is the code that coordinators need to give to any additional school staff to create their own DAS portal accounts. (Staff members must create a new DAS portal account in 2018, even if they had an account in 2017.)
- Coordinators and staff only need one DAS portal account each. After logging in, they’ll be able to access all the relevant exams administered at their school.
- Update for 2018: Because AP French, German, Italian, and Spanish Language and Culture teachers and AP Music Theory teachers cannot have any access to student recordings, these teachers are not permitted to have DAS portal accounts or any access to the DAS portal. Teachers can still serve as proctors for exams in a subject area other than the one in which they teach or have taught. (See page 30 for AP subject areas for assigning proctors.)

### During the Exam
- Students record using one of the acceptable recording methods, following the instructions provided by the proctor from the 2017-18 AP Exam Instructions book.
- Students must record their entire response (AP number and all responses) as a single file. It’s not possible to upload multiple files per student per exam.
- To save as a single file, students must “pause” and “stop” the recording only when instructed to do so by the instructions on the master CD. Students and proctors should be familiar with the recording method before exam day and know how to pause and stop.
- If you experience a recording problem on exam day, consult the 2017-18 AP Exam Instructions book or contact AP Services for Educators.
- Students’ recorded files should be saved as soon as the recording part is done.
- Save files in MP3 file format. (The file extension .mp3 is automatically added to the file when you select the MP3 format. Do not type .mp3 into the filename. If you do, your file will be incorrect and you will get an upload error when trying to upload to the DAS portal.)

### After the Exam
*For handheld recording devices, digital language labs, and computers with MP3 recording software:*
- If students’ files need to be renamed, school staff must do this. Students’ files must be named following a specific naming convention:
  - Name files with the student’s eight-digit AP number, underscore, and exam form letter. An example of a correctly named file is 87654321_O
  - Do not include any additional information on the student’s file or in the filename.
  - Be sure students’ files are saved in MP3 file format.
- School staff must upload and submit files in the DAS portal
  - Ensure that you have a computer with internet access and with access to students’ recorded response files.
- Confirm each student’s permission for College Board to reproduce recorded responses as indicated on the students’ orange booklets. Students who did not grant permission were instructed to indicate “NO” on the orange booklet.
- Log in to the DAS portal (apaudio.ets.org)
  - Select the name of the exam, and click the upload button to begin the process
  - The portal will prompt you to select the correct exam form to upload
  - Select the files to upload from your local computer, network drive, or USB drive
  - Verify students’ permission (based on their orange booklets). The DAS portal defaults permission to “yes.” If a student indicated “no”, you need to change the permission in the DAS portal.
- After files have uploaded, select them to submit
- After files have been successfully submitted to the AP Program, the AP coordinator will receive a confirmation email

*For DAC app on iPads:*
- The DAC app directly names and uploads files to the DAS portal
- After the exam, school staff need to log in to the DAS portal (apaudio.ets.org) to submit the files
- School staff do not need students’ orange booklets; students indicate their permission using the DAC app.
- After files have been successfully submitted to the AP Program, the AP coordinator will receive a confirmation email.

### Deadline to Submit Files
Upload and submit files as soon as possible—no later than the close of the next business day following your school’s last scheduled exam of a particular AP Exam administration period (i.e., regular or late). Submitting files after this point could result in score delay.

### Additional Resources
In the spring, go to collegeboard.org/ap-das to access the updated DAS Help document for 2017-18.
Supporting Independent Study and Homeschooled AP CSP Students

If your school supports independent study or homeschooled students who want to take an AP CSP end-of-course exam without participating in an AP CSP class at the school, as an AP coordinator you need to:

- Confirm the number of homeschooled or independent study students by filling out and returning the AP Participation Survey in November.
- Create an AP Computer Science Principles class in the AP Digital Portfolio to enroll students. Coordinators who support students on a standard schedule will receive an access code to the digital portfolio in the spring. Coordinators who support students on a block schedule, and want to create a class section earlier than the spring, should complete an access code request form at collegeboard.org/apcsp-dp-access to receive an access code earlier.
- Give students all the necessary information and directions for enrollment and submission of work in the AP Digital Portfolio. This information is on pages 105–117 of the AP Computer Science Principles Course and Exam Description.
- Order and administer the end-of-course exam.

Visit collegeboard.org/ap-csp-coordinators for information and resources.

Supporting Students Taking AP CSP Online

Some students may be taking an AP CSP class through an online provider. The teacher of the online class is responsible for creating CSP classroom(s) on the AP Digital Portfolio where students will upload and submit final performance tasks.

If these students want to take an AP CSP end-of-course exam at your high school, as an AP coordinator you need to:

- Order the AP CSP end-of-course exam for the students in the online class.
- Give students the AP number for final submission (the AP number will be available in the AP Student Pack).
- Administer the end-of-course exam.

For more information, see the AP Digital Portfolio Student Guide for AP Computer Science Principles at collegeboard.org/ap-digital-portfolio-students, which outlines the steps students take to enroll in an AP CSP class at a school other than their primary school.

Supporting Students with Disabilities

Accommodations are available for the AP CSP end-of-course exam for students who have been approved for testing accommodations by the College Board Services for Students with Disabilities (SSD) office. AP and SSD coordinators are responsible for ensuring that the correct accommodations are in place every time students with approved accommodations take a College Board exam, including AP CSP. See pages 82–98 in the 2017-18 AP Coordinator’s Manual for details about exams for students with disabilities.
The AP Digital Portfolio conforms to the Web Content Accessibility Guidelines (WCAG) 2.0 (Level A and AA success criteria) and is compatible with screen readers like JAWS in browsers like IE and Firefox.

**Policy on Plagiarism**
A student who fails to acknowledge (i.e., through citation, through attribution, by reference, and/or through acknowledgment in a bibliographic entry) the source or author of any and all information or evidence taken from the work of someone else will receive a score of 0 on the performance assessment task. A computational artifact without acknowledgment of the media used in the creation of the computational artifact, and program code segment(s) written by someone else used in a program without appropriate acknowledgment, are all considered plagiarized work.

**Technical Requirements and Recommendations**
To navigate the AP Digital Portfolio, you need a computer with internet connection. System requirements include:
- **Browsers:** Latest version of Internet Explorer, Chrome, Firefox, or Safari
- **Operating systems:** Windows 7, 8.1, Mac OS X, iOS 9
- **Devices:** Desktop, Tablet, Mobile

**Important Tasks and Timelines**

**September 2017**
- The AP Digital Portfolio opens this month. Teachers who complete the AP Course Audit for AP CSP will have access to the AP Digital Portfolio to create online classrooms and enroll their students.

**March 2018**
- AP coordinators ensure that students have correctly indicated their plans to take the end-of-course exam in the AP Digital Portfolio.
- **March 14:** AP coordinators should place orders for preadministration materials and end-of-course exams for students who plan to take the end-of-course exam. Orders for preadministration materials placed by March 14 will be delivered by April 6.

**April 2018**
- **April 4: Final deadline** for AP coordinators to order preadministration materials and end-of-course exams for students who plan to take the end-of-course exam. Orders placed between March 15 and April 4 will be delivered by April 16. You won’t be able to receive any preadministration materials if you order after April 4.
- AP coordinators give students the AP number from the AP Student Pack found in the preadministration materials.
- AP coordinators designate a time for students to add their AP numbers to the digital portfolio.
- **April 30** is the deadline for students to complete all required tasks for final submission in the AP Digital Portfolio: (1) submit the two performance tasks as final, (2) indicate that they’re taking the end-of-course exam, (coordinators should make sure students indicate intent before exams are ordered to ensure accuracy) and (3) enter their AP number in the AP Digital Portfolio.

**May 2018**
- Administer the end-of-course exam for each student enrolled.

**Important Links**
- AP CSP site for coordinators: [collegeboard.org/ap-csp-coordinators](http://collegeboard.org/ap-csp-coordinators)
- AP Digital Portfolio site for students: [collegeboard.org/ap-digital-portfolio-students](http://collegeboard.org/ap-digital-portfolio-students)
- AP Digital Portfolio: [https://account.collegeboard.org](https://account.collegeboard.org)
- Frequently Asked Questions: [collegeboard.org/ap-csp-faq](http://collegeboard.org/ap-csp-faq)
- AP Computer Science Principles site: [collegeboard.org/apcsp](http://collegeboard.org/apcsp)
AP Capstone

The College Board’s AP Capstone is an innovative college-level program based on two courses—AP Seminar and AP Research—that complement and enhance discipline-specific AP courses.

The program gives students a chance to practice core academic skills they need to complete college. The ability to think independently, write effectively, research, collaborate, and learn across disciplines is essential for success in college and beyond.

Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of their choosing earn the AP Capstone Diploma™. This signifies their attainment of college-level academic and research skills. Students who earn scores of 3 or higher in AP Seminar and AP Research but not on four additional AP Exams earn the AP Seminar and Research Certificate™.

To learn more about the AP Capstone program, go to collegeboard.org/apcapstone.

AP Seminar and AP Research Due Dates

Students’ AP Seminar and AP Research performance tasks must be submitted as final with their AP number in the AP Digital Portfolio and all presentations must be scored by AP Seminar and AP Research teachers no later than April 30, 2018, at 11:59 p.m. ET.

Role of the AP Coordinator

AP coordinators manage the ordering, receipt, distribution, administration, and return of AP Seminar End-of-Course Exam materials and order an AP Research Exam for each student enrolled in the AP Research course.

Students taking AP Seminar and AP Research use the AP Digital Portfolio to submit final performance tasks for scoring. In the spring, the AP coordinator uses the portfolio to validate that uploaded student work is ready to be submitted to the College Board for scoring by the April 30 deadline.

An AP Capstone timeline for AP coordinators can be found at collegeboard.org/apcapstonecoordinator.

AP Proctor Training

Complete information about training AP proctors is on pages 36–42. It’s the AP coordinator’s responsibility to point out specific differences related to the AP Seminar End-of-Course Exam to all exam proctors.

AP Capstone Policies

Certain policies are critical to the successful implementation of AP Capstone at your school. Your adherence to program policies and exam procedures, including performance tasks, is critical to producing valid AP scores. Violations of program policies and/or exam procedures may result in the cancellation of student scores and/or your school being withdrawn from the AP Capstone program by the College Board. The policies and language below are in effect for the 2017-18 school year.

Participation

Schools must submit an application and be approved to join the AP Capstone program. Only students whose schools offer the AP Capstone program can enroll in AP Seminar or AP Research and submit performance tasks and/or take the AP Seminar End-of-Course Exam. Homeschooled students, homeschool organizations, and online providers are not eligible to participate in AP Capstone.

Prerequisite

Students must first complete AP Seminar, including the end-of-course exam and all required performance tasks, to develop the skills necessary to succeed in AP Research. Students who score a 1 or 2 in AP Seminar are still eligible to enroll in AP Research but might need additional support and guidance during the course.

Exam Ordering

AP coordinators must order preadministration materials and AP Seminar and AP Research Exams on the AP Exam Ordering website (collegeboard.org/apordering) for each student enrolled in AP Seminar and AP Research by the preadministration deadline (see pages 19–20). All schools offering AP Capstone must order preadministration materials. This ensures that students can enter the AP number found in their Student Packs (received in the preadministration materials shipment) into the AP Digital Portfolio before the submission deadline for their performance tasks.

AP Research doesn’t have an end-of-course exam, but an exam must be ordered for each student enrolled in the course in order for their performance task to be scored by the College Board.

Student performance tasks and teacher scores for the associated presentations cannot be submitted to the College Board until a valid AP number has been entered for them.

NOTE: The College Board suggests that AP coordinators place orders on the AP Exam Ordering website by March 14, the first preadministration deadline. The College Board recommends that schools outside the U.S., U.S. territories, and Canada place their exam orders online by the priority deadline.

Ordering Exams for Late Testing

AP Seminar End-Of-Course Exams can be ordered for regular testing or late testing. If you have students who will take the AP Seminar End-Of-Course Exam during late testing, you must order those exams under the “Order Late Testing Exams” page on the AP Exam Ordering website. Include counts for students testing late in the “Total Number of Students Testing” box on the regular exam ordering page. This will ensure all AP Seminar students will receive their Student Pack and AP number labels in time to enter their AP number into the digital portfolio.

AP Research Exams cannot be ordered for late testing.
Billing
Once a student submits any performance task component as final in the AP Digital Portfolio or starts the end-of-course exam, the full exam fee of $142 will be charged.

The $15 unused exam fee will be charged if an exam has been ordered for a student who:
- does not submit any performance tasks as final
- does not start the end-of-course exam

Students who don’t plan to submit performance tasks or take the end-of-course exam—and, as a result, won’t get a course score—should be dropped from the AP Digital Portfolio.

Plagiarism and Falsification or Fabrication of Information
Participating teachers must inform students of the consequences of plagiarism and instruct them to ethically use and acknowledge the ideas and work of others in their course work. Each student’s voice should be clearly evident, and the ideas of others must be acknowledged, attributed, and/or cited.

A student who doesn’t acknowledge the source or author of any and all information or evidence taken from the work of someone else through citation, attribution, or reference in the body of the work, or through a bibliographic entry, will receive a score of 0 on that particular component of the AP Seminar and/or AP Research Performance Task. In AP Seminar, a team of students that doesn’t acknowledge sources or authors on the Team Multimedia Presentation will get a group score of 0 for that component of the presentation.

A student who incorporates falsified or fabricated information (e.g., evidence, data, sources, and/or authors) will receive a score of 0 on that component of the AP Seminar and/or AP Research Performance Task. In AP Seminar, a team of students that incorporates falsified or fabricated information in the Team Multimedia Presentation will receive a group score of 0 for that component of the presentation.

AP Capstone Teacher Conflict of Interest Policy
AP Capstone courses and assessments involve the scoring of student through-course performance tasks by the classroom teacher; therefore, it’s important to explain how the existing AP Conflict of Interest Policy found in the AP Program Guide and AP Coordinator’s Manual applies. To avoid any perceived conflict of interest, the College Board recommends that no AP Seminar and AP Research teachers should be the classroom teacher for any student who is an immediate family or household member and is enrolled in AP Seminar or AP Research because this would put the teacher in the position of scoring official AP assessments. To avoid a perceived conflict of interest, the College Board recommends that the immediate family or household member who is enrolled in AP Seminar or AP Research (student) should be transferred to another class section that is taught by another teacher who doesn’t pose a conflict of interest. Alternatively, if there is only one AP Seminar or one AP Research teacher and a schedule change won’t resolve the conflict, the school should designate a different teacher and ensure that the individual is properly trained in curriculum and assessment scoring—at the school’s expense—for the year(s) in which the student is enrolled in AP Seminar and/or AP Research.

The College Board renders the aforementioned recommendations in an effort to ensure that all AP Capstone Exams and courses are administered under standardized conditions and to prevent any student from receiving an unfair advantage on the AP Capstone course and exam. Such recommendations should be enforced by participating schools, their personnel, and their students to the extent feasible and in accordance with each school’s current policies and procedures applicable to such situations.

Student Extended Absence and Performance Tasks
General Recommendations:
In the event that a student experiences an unavoidable and extended absence from school and is not able to participate in the AP Capstone Performance Tasks (AP Seminar: Team Project and Presentation; Individual Research-Based Essay and Presentation; AP Research: Academic Paper; Presentation and Oral Defense) or any individual components of these tasks, the school/teacher should be as accommodating as possible, using technology or other means that allow the student to participate in the entire task or one or more of its components. If the student is unable to participate, for example, in the entire Team Project and Presentation or is unable to complete one or more components of either of the two performance tasks, the College Board recommends one of the following options:

1. Continue in the course and have their completed tasks (or components) scored taking whatever AP score is earned. For example, if an AP Seminar student is unable to participate in the Team Project and Presentation, the student could choose to complete the Individual Research-Based Essay and Presentation and the end-of-course exam and accept the AP score earned from these two completed assessments. (In this scenario, the teacher would remove the student from the team, and the student would receive a score of 0 for any assessment components not completed.); or

2. Continue in the course and then cancel their scores by completing the AP Score Cancellation Form by June 15, 2018. For example, if a student is unable to participate in the AP Seminar Team Project and Presentation, they may complete the other performance task and, if the student does not think their performance on the Individual Research-Based Essay and Presentation and end-of-course exam will earn a score the student wants to keep on record, they may cancel the score; or

3. The student may elect to drop the course altogether and consider re-enrolling the following academic year.

An AP Research student who doesn’t submit an Academic Paper is ineligible to receive a score on the Presentation and Oral Defense and may elect to drop the course and re-enroll the following academic year.

The College Board renders the aforementioned recommendations in an effort to ensure that all AP Capstone exams and courses are administered under standardized conditions and to prevent any student from receiving an unfair advantage on the AP Capstone course and exam. Such
Assigning AP Capstone Course Grades on Student Transcripts:

Assigning course grades for AP Seminar and AP Research on student high school transcripts is a local decision and is only dependent on an AP Capstone teacher having received course authorization through the AP Course Audit. Receiving a course grade for AP Seminar or AP Research is not affected by a student’s completion of the through-course assessments or the AP Seminar End-of-Course Exam, unless there is a school or district policy that dictates otherwise. Teachers should follow local policies when assigning course grades for students with extended absences from AP Capstone courses.

NOTE: An exam must be ordered for each student enrolled in an AP Capstone course in order for their work to be scored by the College Board. Once a student submits a performance task component as final in the AP Digital Portfolio or begins the end-of-course exam, the exam fee is not refundable.

Retaking AP Seminar and/or AP Research

AP Seminar:
Students may retake AP Seminar; however, they may not resubmit the work they produced in previous AP Seminar courses as part of their through-course assessment(s). Students who retake AP Seminar must again complete all performance tasks and the end-of-course exam, as individual component, task, or exam scores from previous years cannot be applied.

AP Research:
Students may retake AP Research; however, they may not resubmit the work they produced in previous AP Research courses as part of their through-course assessment(s). Students who retake AP Research must again complete the Academic Paper and Presentation and Oral Defense, on a new research topic, as individual component scores from previous years cannot be applied.

Student Transfer Policy

The following protocols should be followed for students who transfer from one school to another.

From an AP Capstone school to another AP Capstone school:
A student who is enrolled in an AP Capstone course and who transfers to another AP Capstone school may continue to participate in the AP Capstone course at their new school, provided the new school is offering the course. If a student transfers during the academic year, the new school should make every effort to capture the work previously completed by the student before the transfer.

From an AP Capstone school to a non-AP Capstone school:
A student who is enrolled in an AP Capstone course and who transfers to a school that doesn’t offer the program may not continue to participate in the AP Capstone course. At this time, schools that are not authorized to offer AP Capstone courses cannot accommodate students who may have been enrolled in an AP Capstone course prior to their transfers.

From a non-AP Capstone school to an AP Capstone school:
A student who isn’t enrolled in an AP Capstone course and who transfers to an AP Capstone school may begin to participate in an AP Capstone course, at the discretion of the new school. The time in the school year when the transfer occurs may play a role in determining whether the student is eligible to participate in an AP Capstone course, given the nature of the through-course assessments.

Considerations for AP Seminar:

1. If the student is unable to complete the Individual Research Report component of the AP Seminar Team Project and Presentation, the student would be ineligible to receive a score for the Team Multimedia Presentation because the presentation is dependent on all team members’ individual research. As a result, the student would receive no score for the entire Team Project and Presentation.

2. A student with extended absences may be removed from an AP Seminar team without consequence for the other students on the team, provided that all task instructions are followed to ensure completion of the Team Multimedia Presentation. However, teachers should attempt to accommodate students with extended absences as much as possible, using technology or other means to encourage participation, before considering dropping a student from a team.

3. Students who don’t complete the Individual Written Argument aren’t eligible to receive scores in the Individual Multimedia Presentation or the Individual Oral Defense.

4. Students who submit any performance tasks as final but do not take the AP Seminar End-of-Course Exam will still receive an AP Seminar score unless they cancel their score by June 15, 2018. The student will receive a score of 0 for the end-of-course exam, which makes up 45% of the final AP Seminar score.

5. It’s acceptable for an AP Seminar student who hasn’t completed one or more AP Seminar Performance Tasks to take the end-of-course exam.

6. Students must first complete AP Seminar, including the end-of-course exam and all required performance tasks, to develop the skills necessary to succeed in AP Research. Students who score a 1 or 2 in AP Seminar are still eligible to enroll in AP Research but might need additional support and guidance during the course.

Considerations for AP Research:

If an AP Research student is unable to complete the Academic Paper, the student would be ineligible to receive a score for the Presentation and Oral Defense because the presentation and oral defense component is dependent on the research in the Academic Paper.

Assigning course grades for AP Seminar and AP Research on student high school transcripts is a local decision and is only dependent on an AP Capstone teacher having received course authorization through the AP Course Audit. Receiving a course grade for AP Seminar or AP Research is not affected by a student’s completion of the through-course assessments or the AP Seminar End-of-Course Exam, unless there is a school or district policy that dictates otherwise. Teachers should follow local policies when assigning course grades for students with extended absences from AP Capstone courses.

NOTE: An exam must be ordered for each student enrolled in an AP Capstone course in order for their work to be scored by the College Board. Once a student submits a performance task component as final in the AP Digital Portfolio or begins the end-of-course exam, the exam fee is not refundable.
Completing Answer Sheets for AP Research

In order for their performance task to be scored, each AP Research student must complete an AP answer sheet with:

- identification information
- an AP number label
- an AP Research Exam label

This activity can take place in a session before or during the exam administration weeks and may be led by you, the AP Research teacher, or any authorized staff. Once you’ve gathered all needed materials—answer sheets, Student Packs, and bright green AP Research Exam label sheets (see sample on the next page) in your preadministration shipment—you or your designee should assemble the Research students and follow the instructions in the 2017-18 AP Exam Instructions book.

Anyone proctoring this session should carefully review the spoken instructions ahead of time and consult you if they have any questions.

**NOTE:** Students don’t need to complete answer sheet fields that aren’t applicable to AP Research, but they must sign the answer sheet to indicate they’re aware of and agree to follow the exam administration policies and procedures.

Students’ completed AP Research answer sheets must be shipped to the AP Program **before the close of the next business day after your school’s last regularly scheduled AP Exam.** Used and unused AP Research Exam label sheets don’t need to be returned to AP and should be discarded.

---

**Overview**

1. Place initial exam order, including all AP Capstone Exams. Order preadministration materials. We strongly recommend placing orders by March 14, to receive materials by April 6; the final preadministration ordering deadline is April 4. **(March or April)**

2. Receive preadministration materials, including AP answer sheets, Student Packs, and green AP Research label sheets. **(April)**

3. Gather together answer sheets, Student Packs, and Research label sheets. **(April or May)**

4. Assemble AP Research students to complete answer sheets. **(April or May)**

5. Students fill out their identifying information. In addition, they apply an AP number label from their student pack, and an AP Research Exam label from the green label sheet to their answer sheet. **(April or May)**

   - If there are students in the group who haven’t participated in a preadministration session or taken an AP Exam this year, use General Instructions I for AP Research in the 2017-18 AP Exam Instructions book.

   - If all of the students in the group have participated in a preadministration session or taken an AP Exam this year, use General Instructions II for AP Research in the 2017-18 AP Exam Instructions book.

6. Return students’ AP Research answer sheets to AP. **(May)**
AP Research Exam Label Sheet Sample

Students will need an AP Research label sheet and their Student Pack in order to complete their answer sheet for AP Research. This can take place in a session led by the AP coordinator, AP Research teacher, or other authorized staff, using the instructions in the 2017-18 AP Exam Instructions book.

Students will be instructed to pull off this label and affix it to page 1 of the answer sheet.

Students will place an AP number label from their Student Packs here.

Students will place an exam label from the AP Research label sheet here.

Students complete their identification information.
AP Seminar Free-Response Booklet Page Sample

Pages in the free-response booklets are marked to indicate the question that the student should be responding to. Students must write their responses only on the pages assigned for the corresponding question. The page shown at right is designated for responses to Part A, question 2.

Use a pen with black or dark blue ink only. Do NOT write your name. Do NOT write outside the box.

Begin your response to PART A, QUESTION 2 on this page.
Submitting Student Work Using the AP Digital Portfolio

The following is general information about how students, teachers, and coordinators use the AP Digital Portfolio. Full instructions are available in the web application Help section.

Students

All students participating in AP Seminar and AP Research have access to the AP Digital Portfolio. To begin using the digital portfolio, they will go to digitalportfolio.collegeboard.org and sign in with their College Board account, which they may already have if they’ve taken AP Seminar, registered for the SAT, or viewed AP scores online. If they don’t have an account, they can create one by clicking Sign Up. Students request access by clicking Enroll for their class section in their school’s list of AP Capstone classes. After their teacher confirms the enrollment request, they’ll be able to use the digital portfolio to upload and submit final performance tasks for scoring. Students’ performance tasks will only be transmitted to the College Board if they enter an AP number into the digital portfolio.

NOTE: Students must use the same AP number in the digital portfolio and on their AP answer sheets.

Teachers

In order for students to use the AP Digital Portfolio, AP Capstone teachers must first create classes for students to enroll in. Teachers go to the same URL as students, digitalportfolio.collegeboard.org, and log in with their professional account. Once teachers create classes, they will appear in the “My Classes” menu and students can begin enrolling. AP Capstone teachers should use the digital portfolio Class Roster to confirm student enrollment requests and create student groups so students can submit team projects.

Teachers also use the digital portfolio to review student submissions, post supplemental documents on the performance task pages, and score student presentations before final submission to the College Board.

AP Coordinators

The AP coordinator works with the AP Seminar and AP Research teachers to confirm the number of students enrolled in each class and order exams for all enrolled students by the deadline for ordering preadministration materials (see pages 19–20). AP coordinators may also hold a session for students to enter their AP number (located in their Student Pack) into the digital portfolio. This is suggested but not required.

The AP coordinator should validate that each student has a unique AP number entered into the digital portfolio and that all presentations have been scored by the AP Seminar or AP Research teacher before the April 30 deadline.

Technical Requirements and Recommendations

The AP Digital Portfolio is only compatible with the supported browsers and operating systems listed below. The latest version of Chrome or Firefox is recommended.

- Browsers: Latest version of Internet Explorer, Chrome, Firefox, or Safari
- Operating systems: Windows® 7, 8.1, 10, Mac® OS X, iOS 10
- Devices: desktop, tablet, mobile (the scoring feature isn’t available on mobile devices)
Digital Submission of AP Capstone Performance Tasks

1. **Teacher** signs in with their College Board account and sets up AP Seminar and AP Research classes.

2. **Students** sign in with College Board accounts and request enrollment in their specific class.

3. **Teacher** confirms student enrollment requests.

4. **Teacher** creates AP Seminar student groups for team assignments.

5. **Teacher** distributes College Board–provided source material to AP Seminar students.

6. **Students** submit final performance tasks.

7. **Teacher** submits scores for student presentations by April 30.

8. **AP coordinator** receives preadministration materials shipment in the spring and provides AP Student Packs to AP Capstone students.

9. **Students** enter their AP numbers (located on labels in the AP Student Pack).

10. **Teacher** ensures that all students have entered their AP numbers by April 30.

11. **AP coordinator** verifies that all presentations have been scored and that all students have entered a valid AP number into the digital portfolio.

12. Performance tasks and scores associated with a valid AP number will be automatically transmitted to the **College Board** at the deadline.
AP Studio Art Exams

AP Studio Art Drawing and 2-D Design portfolios consist of two components, detailed below. AP Studio Art 3-D Design portfolios are submitted entirely online; they only have a digital component.

- **A digital component:** Digital images and commentary uploaded by students and submitted to AP by the AP coordinator, via the AP Studio Art Digital Submission web application. **May 11, 2018, at 8 p.m. ET is the deadline for coordinators to submit their schools’ digital portfolios to the AP Program.**

- **A physical component:** The Selected Works (Quality) section for Drawing and 2-D Design portfolios, assembled and shipped to the AP Program for evaluation. **May 11, 2018, is the last day for coordinators to gather Drawing and 2-D Design students for the assembly of the physical portfolio component.**

---

### How AP Studio Art Digital Submission Works

You, your Studio Art teacher(s), and your school’s Studio Art students will all be involved in the digital submission process. Below is a simplified overview of the roles and major tasks in the process. (Steps 1 and 2 will vary if you, your school, and/or your teachers participated in the digital submission process in previous years.) For more information, visit the online demo at [apstudiodemo.collegeboard.org](http://apstudiodemo.collegeboard.org).

Good communication with your Studio Art teacher(s) throughout the school year is essential.

**NOTE:** The AP Studio Art teacher’s participation in digital submission is encouraged but not required. If a teacher is unable to participate in the digital submission process, they should notify you, and that teacher’s students can submit their digital portfolios directly to you.

---

### AP Studio Art Digital Submission

<table>
<thead>
<tr>
<th>The AP Coordinator</th>
<th>The Teacher</th>
<th>The Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. If needed, set up your school’s access to the web application and pass access information to your AP teacher (mid- to late January).</td>
<td>2. If needed, sets up access to the web application. Passes access information to students (late January or early February).</td>
<td>3. Sets up access to the web application (late January or early February).</td>
</tr>
<tr>
<td></td>
<td>6. Reviews and forwards students’ portfolios to you.</td>
<td>4. Uploads images that are already completed; continues to work on portfolio and upload images throughout the spring.</td>
</tr>
<tr>
<td>7. Forward the digital portfolios to the AP Program.</td>
<td></td>
<td>5. Forwards the finalized portfolio to the teacher by the teacher’s deadline.</td>
</tr>
</tbody>
</table>

---

### How to Access the AP Studio Art Digital Submission Web Application

How you first access the web application will vary depending on whether you used the application in previous years. Some teachers and AP coordinators who have used this application in the past may be prompted to update their passwords due to more rigorous security requirements. Detailed instructions on accessing the application are available at [apstudiodemo.collegeboard.org](http://apstudiodemo.collegeboard.org).

If you experience difficulty accessing or using the web application, contact AP Services for Educators by phone or email. If you forget your username or password, click **Forgot your username?** or **Forgot your password?** on the sign-in page.

**NOTE:** If your school designated an additional staff person to act on behalf of the primary AP coordinator on the 2017-18 AP Participation Form, that person can also function as a coordinator in the web application.
Using the AP Studio Art Digital Submission Web Application

Below is general information about how students, teachers, and coordinators will use the web application. More information is available in the coordinator, teacher, and student sections of the online demo at apstudiodemo.collegeboard.org.

Full instructions for using all features of the web application are available in the help text. Click Instructions and Help from any page in the application to access them.

How Students Will Use the Application

Students should begin uploading and arranging digital images of their artworks as soon as possible after setting up access to the web application. It’s important that students log in to their own accounts and upload their own images. When work is complete, students submit their portfolios to the AP Studio Art teacher. Students who are homeschooled or not submitting to a Studio Art teacher will submit their digital portfolios directly to you, the coordinator.

Students will need to complete student identification, or registration, information in the web application. Students can complete their student identification information online at any time after they have set up their access to the web application. However, they will be unable to forward their portfolios to their teachers (or to you, if no teacher is involved) until they have been provided with crucial information from their AP Student Packs, which will not be available before schools receive their exam shipments.

Students will need:
- their unique AP numbers
- the college codes of the institutions receiving their scores

Because students will need this information before they can forward their digital portfolios, you must provide all Studio Art students with their 2018 AP Student Packs as soon as possible after your school’s exam shipments arrive. Arrange for your Studio Art students to complete the information on their Student Packs, confirm that they have their correct AP numbers and college codes, and then retrieve Student Packs for safekeeping until needed for other AP Exams your students may be taking.

Note:
- The registration (student identification) information that students must complete before forwarding their finalized portfolios in April is separate from, and in addition to, the process they must complete when first accessing the web application in January or February.
- You, the teacher (if applicable), and the student should confirm that the correct AP number has been provided in the web application. Failure to do so may result in a delayed score.
- Once a portfolio has been submitted to the AP Program, it will be scored according to the requirements of that specific portfolio type (Drawing, 2-D Design, or 3-D Design). If the incorrect portfolio type is selected by the student, this may negatively impact their score. Please ensure that students and teachers understand the importance of selecting the correct portfolio type.

How Teachers Will Use the Application

The teacher can review students’ portfolios while their work is in progress. The teacher’s role is important in ensuring that students’ work is progressing and that they are uploading images for the teacher’s review.

Once a student has forwarded their digital portfolio to the teacher, the teacher should do one of the following:
- send the portfolio back to the student with recommendations for further action.
- forward the finalized portfolio to the AP coordinator for submission to the AP Program.

How Coordinators Will Use the Application

Your home page in the web application is your central repository of information about the AP Studio Art students and teachers at your school. Your home page is where you can set class section numbers, indicate students’ eligibility for fee reductions, and send the portfolios to the AP Program, among other tasks.

Setting Fee Reduction Information:

Only the AP coordinator can set the fee reduction options. To designate fee reduction options:

1. From the drop-down list in the Fee Reduction column of the row for each student, select the fee reduction option number you want to assign to that student. (The default option is “None.”)
2. When you are finished setting fee reduction options, click Save Section Numbers and Fee Reduction Options under Actions in the left navigation column. A confirmation screen will let you know that the information has been saved.

See page 22 for more information about fee reductions.

Setting Class Sections:

The Section column allows schools to assign students to separate class sections for the purpose of receiving separate AP Instructional Planning Reports or subject score rosters for each section taught. Use of the Section column is optional but recommended for schools with multiple AP Studio Art teachers or class sections. Teachers also have the ability to set section numbers using the web application.

The default section value is blank. If your school wants to set section numbers for its Studio Art students:

1. From the drop-down list in the Section column of the row for each portfolio, select the section number you want to assign to that student’s portfolio.
2. When you are finished setting section numbers, click Save Section Numbers and Fee Reduction Options under Actions in the left navigation column. A confirmation screen will let you know that the information has been saved.

Refer to page 71 for more information about designating class sections.

Sending Digital Portfolios to AP

Once the finalized digital student portfolios have been forwarded to you by the teacher, you must use the Send Portfolio to AP action to submit all digital portfolios to the AP Program for scoring. You must do this no later than 8 p.m. ET on May 11, 2018.
You also have the option to return a portfolio to the teacher (or student, if the portfolio was submitted directly to you), if needed. For more information about this action, refer to the online demo or the web application help text.

A portfolio status of “Sent to AP” indicates that a portfolio has been submitted to AP for scoring. Only portfolios in “Sent to AP” status will be received by the AP Program and scored. More information about each of the status designations is available in the online demo or the web application help text.

In addition, students also submit actual artworks for the Selected Works (Quality) section of the Drawing and 2-D Design portfolios. (The 3-D Design portfolio consists solely of digital images.) See “Submitting the Physical Portfolio Component for Drawing and 2-D Design” on this page.

---

**Technical Requirements and Recommendations**

Coordinators, students, and teachers will need access to a computer with an internet connection to access the AP Studio Art Digital Submission web application. In addition, students or their teachers will need access to a digital camera to capture images of their artworks.

To effectively access the AP Studio Art Digital Submission web application, schools and students will be required to select one of the recommended operating systems and browsers. Users will not be restricted to specific hardware configurations; however, slower response times may result from using older computer hardware.

**Software Requirements:**

For information about supported web browsers and operating systems, visit [apstudiodemo.collegeboard.org](http://apstudiodemo.collegeboard.org).

**Requirements and Recommendations for Students’ Digital Images:**

All images must be submitted in JPEG format (file name extension .jpg) and RGB color mode. We recommend using files that are 72 pixels-per-inch (ppi) because a higher resolution doesn’t add clarity to images that are being viewed on a computer screen.

**Recommended image sizes:**

- **Landscape orientation (h x w):**
  - Recommended maximum size: 530 x 780 pixels (7.36 x 10.83 inches or 18.69 x 27.51 cm)
  - Recommended minimum size: 480 x 480 pixels (6.67 x 6.67 inches or 16.94 x 16.94 cm)

- **Portrait orientation (h x w):**
  - Recommended maximum size: 780 x 530 pixels (10.83 x 7.36 inches or 27.51 x 18.69 cm)
  - Recommended minimum size: 480 x 480 pixels (6.67 x 6.67 inches or 16.94 x 16.94 cm)

The image sizes listed here are recommendations. Students’ image sizes may be different.

**Maximum file size:** Files cannot exceed 3.0 MB per image. (Students’ image files will likely be considerably smaller than that.)

**Free Disk Space:**

- Drawing or 2-D Design Portfolios: Based on the maximum file size of 3.0 MB and a total of 24 digital images, each student would need a maximum of 72 MB of free disk space per portfolio.
- 3-D Design Portfolio: Based on the maximum file size of 3.0 MB and a total of 38 digital images, each student would need a maximum of 114 MB of free disk space.

---

**Ordering AP Studio Art Exams**

When you place your school’s AP Exam order online at [collegeboard.org/apordering](http://collegeboard.org/apordering), it is crucial that you order one AP Studio Art Exam for each portfolio that your school’s students plan to submit. Only the number of portfolios ordered can be submitted to the AP Program later in the spring, regardless of the number of students who are able to access the AP Studio Art Digital Submission web application and upload images. Please talk to your Studio Art teacher(s) to confirm the number of portfolios needed before placing your school’s AP Exam order.

**Important:**

- The AP Exam Ordering website ([collegeboard.org/apordering](http://collegeboard.org/apordering)) is a separate website from the AP Studio Art Digital Submission web application ([apstudio.ets.org](http://apstudio.ets.org)).

  **Until you place your school's Studio Art exam order,** the number of portfolios that can be set up online for your school in the AP Studio Art Digital Submission web application will be limited to the number of portfolios your school submitted last year, plus 10% for growth. If you have a significant increase in the number of Studio Art students interested in taking the exam, you should place your order as early as possible.

  Studio Art exams are ordered separately from paper-based exams on the AP Exam Ordering website, enabling all your students to set up portfolios earlier if your school encounters a significant increase in AP Studio Art students. The quantity of preadministration materials received is not affected by the Studio Art exam order.

---

**Submitting the Physical Portfolio Component for Drawing and 2-D Design**

One Studio Art portfolio envelope is shipped for the Selected Works (Quality) section of each 2-D Design and Drawing portfolio ordered. Portfolios and their contents do not constitute secure testing materials; therefore, AP Studio Art teachers are encouraged to be present during the assembly of the portfolios and to ensure that the students’ physical portfolios are complete and are accurately presented. Follow the instructions for Studio Art in the 2017-18 AP Exam Instructions book that comes with your exam shipment.
Students must affix their unique AP number labels to all artworks; the AP number labels that are used to identify the student and their portfolio contents are located in the center of each student’s AP Student Pack. The completed portfolio envelopes must be shipped before the close of the next business day after the school’s last regularly scheduled AP Exam.

**NOTE:** Although the College Board and ETS make every effort to avoid loss or damage to students’ Studio Art original artworks when they are being evaluated or in transit, accidents do happen. ETS and the College Board do not assume responsibility or liability in such cases.

### Multiple Portfolio Submissions

If a student wants to submit more than one portfolio type, each must be submitted separately via the Digital Submission web application. Selected Works (Quality) sections for 2-D and Drawing portfolios must be submitted in separate portfolio envelopes. The AP coordinator and the AP Studio Art teacher should verify that no work is duplicated between the portfolios—for example, a work submitted as an original in one portfolio may not be submitted as a digital image, whether of the whole work or in a detail, in the other. In addition, an exam fee must be submitted for each portfolio. Complete an Incident Report stating which student and their portfolio contents are located in the center of each student’s AP Student Pack. The completed portfolio envelopes must be shipped before the close of the next business day after the school’s last regularly scheduled AP Exam.

### AP Coordinator’s Checklist

**January and February 2018**

- Confirm with your teacher(s) the number of portfolios students at your school will be submitting.
- Order portfolios when you place your school’s exam order online at collegeboard.org/apordering. (See “AP Studio Art Exams” on page 20.)
- Arrange a physical portfolio assembly session for 2-D Design and Drawing students to occur on or before May 11.
- As soon as possible after your school’s exam shipment arrives, provide all Studio Art students with their 2018 AP Student Packs. Arrange for these students to complete the information on their Student Packs, confirm that they have their correct AP numbers, and then retrieve their Student Packs for safekeeping until needed. Students will need their AP numbers and list of college codes before they can finalize their digital portfolios. (See “How Students Will Use the Application” on page 122.)
- Encourage your teachers to establish a firm deadline for students to forward completed portfolios to them, so teachers have enough time to review the portfolios and forward them to you for final submission to AP. Generally, students should finalize their digital portfolio sections and forward their portfolios to their teachers by late April.

**March and April 2018**

- Encourage your teachers to stress to their students that Images can always be deleted or rearranged later.
- Teachers access the web application and pass access information on to students.
- Teachers will need their AP numbers and list of college codes before they can finalize their digital portfolios. (See “How Teachers Will Use the Application” on page 122.)
- Students access the web application using access information provided by their AP Studio Art teachers (or, if no teacher is involved, you).
- In February, check with your teacher(s) to ensure that all students have been provided with access information and have set up access to the web application.
- Encourage your teachers to stress to their students that they should begin uploading images as soon as possible after accessing the application, so that both students and teachers can monitor the development of the portfolios. Images can always be deleted or rearranged later.
- Talk to your teacher(s) about final deadlines for portfolio submission. Confirm that your teacher(s) will have all student portfolios forwarded to you in advance of May 11.

**May 2018**

- Once teachers receive their students’ finalized digital portfolios, they should review and forward them to you. (See “How Teachers Will Use the Application” on page 122.) Confirm that teachers have forwarded all student portfolios to you well in advance of May 11.
- By 8 p.m. ET on May 11, forward your school’s digital portfolios to the AP Program using the web application. (See “Submitting the Physical Portfolio Component for Drawing and 2-D Design” on pages 123–124.)
- On or before May 11, gather 2-D Design and Drawing students for the assembly of the physical portfolio component. Ship the physical portfolios to the AP Program before the close of the next business day after the school’s last regularly scheduled AP Exam. Do not ship portfolios to AP before the start of the regularly scheduled exam administration. (See “Submitting the Physical Portfolio Component for Drawing and 2-D Design” on pages 123–124.)

**NOTE:** In late June, the AP Program makes every effort to return portfolios to students in a timely manner. If students have specific questions or concerns regarding the return of their portfolio, they should contact AP Services for Students.

### For More Information About AP Studio Art Digital Submission:

**Students:**

- collegeboard.org/student/studioartdigital

**Coordinators and Teachers (including an online demo):**

- apstudiodemo.collegeboard.org

---

**2017-18 AP Coordinator’s Manual**

---

124
AP Chinese and Japanese Exams on CD

Introduction
Since much of the preparation for and administration of the AP Chinese Language and Culture and AP Japanese Language and Culture Exams on CD differ significantly from those of paper-based AP Exams, this section will be the primary source of information for you and your proctors. Please share this information with your information technology (IT) staff and anyone involved in the setup or administration of these exams.

Policies and procedures regarding exam security, testing incidents, and ordering, receiving, and returning exam materials remain consistent with other AP Exams. You need to refer to these sections as required.

This section will help you:
- understand policies and procedures specific to Exams on CD
- track the dates, deadlines, and key tasks necessary to administer the exams
- select and prepare testing sites
- select and train proctors
- prepare students
- administer Exams on CD, including exams for students with College Board–approved testing accommodations
- report incidents
- return student exam responses
- return exam materials

If technical problems arise during the setup process or during the exam, refer to the troubleshooting tips at the back of this section.

Technical Support Availability:
Technical support is available throughout the year to provide assistance with all AP Chinese and Japanese technical setup questions and issues.
- Email: APiBTTech@ets.org
- Phone: 609-406-5640

During the computer setup phase for AP Chinese and Japanese Exams, technical support hours are: 8 a.m. to 8 p.m. ET, Monday through Friday.

On exam day for the Chinese and Japanese Exams (regularly scheduled and late-testing administrations), around-the-clock technical support will be available.

Hardware/Software and Technical Configuration Requirements
Each of your testing computers must meet minimum hardware and software requirements to administer AP Chinese and Japanese Exams. If the testing computer has a camera or webcam, disable the camera or webcam before the administration. If you haven’t already done so, check your testing computers against these requirements. Email APiBTTech@ets.org if you have any questions about meeting these requirements.

Technical Specifications

<table>
<thead>
<tr>
<th></th>
<th>Operating System Supported (must be U.S. English version)</th>
<th>Minimum RAM</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Microsoft Windows 7 Home Premium/Professional/Ultimate (32- and 64-bit)</td>
<td>2 GB</td>
</tr>
<tr>
<td></td>
<td>Microsoft Windows 8.1, Windows 8.1 Pro, and Windows 8.1 Enterprise (32- and 64-bit)</td>
<td>2 GB</td>
</tr>
<tr>
<td></td>
<td>Microsoft Windows 10 Home, Windows 10 Pro, Windows 10 Enterprise, and Windows 10 Education (32- and 64-bit)</td>
<td>2 GB</td>
</tr>
</tbody>
</table>

**Note:** For installation of a supported operating system, refer to the system requirements on the Microsoft website. Microsoft Windows 2000, Windows XP, Windows Vista and Windows 8.0 are not supported for 2018. If your test center computers are running Windows 8.0, they will need to be upgraded to one of the supported operating systems. A convenient solution is to install Windows 8.1, which is available from Microsoft as a free update. The Apple Mac and iMac computer systems are not supported for 2018. Variations in Input Method Editor (IME) features between Windows and Mac have been found to create significant differences in the testing experience that would compromise the validity of the exam if offered on both platforms.

<table>
<thead>
<tr>
<th></th>
<th>Minimum Processor: Pentium D 3.4 GHz or equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Free Disk Space: 500MB</td>
</tr>
<tr>
<td>3</td>
<td>Video Card: Must support a resolution of 1024 x 768 with at least 32-bit color depth. ZoomText requires a graphics adapter that can support DirectX 11 with 1 GB of dedicated video RAM.</td>
</tr>
<tr>
<td>4</td>
<td>Monitor:</td>
</tr>
<tr>
<td></td>
<td>CRT</td>
</tr>
<tr>
<td></td>
<td>LCD</td>
</tr>
<tr>
<td>5</td>
<td>CD-ROM Drive: AutoRun function enabled</td>
</tr>
<tr>
<td>6</td>
<td>USB Port: (1.1 or 2.0) to copy exam results to USB drive provided by AP Program</td>
</tr>
<tr>
<td>7</td>
<td>Sound Card: 44.1 KHz (or better) sample rate</td>
</tr>
</tbody>
</table>
9 **Headset requirements:** Schools must use either Koss SB45/SB45 USB headsets or Califone 3066AV/3066-USB headsets for each student testing. Headsets may be ordered from these websites:

- koss.com/headphones/headsets
- califone.com/products/3066.php

10 **Internet Connectivity:** Internet connectivity is not required on testing computers for the exam delivery. However, if internet connectivity is available, it will greatly facilitate returning exam responses for scoring.

11 **The following Input Method Editors (IMEs) are required:**

<table>
<thead>
<tr>
<th>Operating System</th>
<th>Input Language</th>
<th>Keyboard Layout/IME</th>
</tr>
</thead>
<tbody>
<tr>
<td>Windows 7</td>
<td>Chinese (PRC)</td>
<td>Microsoft Pinyin New Experience Input Style</td>
</tr>
<tr>
<td></td>
<td>Chinese (Taiwan)</td>
<td>Microsoft New Phonetic 10.1 IME</td>
</tr>
<tr>
<td></td>
<td>Japanese</td>
<td>Microsoft IME</td>
</tr>
<tr>
<td>Windows 8.1</td>
<td>Chinese (Simplified, China)</td>
<td>Microsoft Pinyin</td>
</tr>
<tr>
<td></td>
<td>Chinese (Traditional, Taiwan)</td>
<td>Microsoft Bopomofo</td>
</tr>
<tr>
<td>Windows 10</td>
<td>Chinese (Simplified, China)</td>
<td>Microsoft Pinyin</td>
</tr>
<tr>
<td></td>
<td>Chinese (Traditional, Taiwan)</td>
<td>Microsoft Bopomofo</td>
</tr>
<tr>
<td></td>
<td>Japanese</td>
<td>Microsoft IME</td>
</tr>
</tbody>
</table>

**Note:** Microsoft Windows 2000, Windows XP, Windows Vista and Windows 8.0 are not supported for 2018.

12 **Technical Configuration Requirements**

Schools should review the following requirements to help prepare testing computers for AP Chinese and Japanese Exam delivery. Implementation of some computer configurations may require assistance from technical staff at your school.

12a. **Administrator Rights:** A Windows user account with local administrator rights is required to install and operate AP Chinese and Japanese testing software on each computer. Set User Account Control to NEVER NOTIFY during CD installation. The same Windows user account must be used for setup and during the exam. We recommend consulting with your IT staff about this requirement.

12b. **IME Configurations:** IME configurations are specific to a Windows user account. To ensure that IME configuration settings are preserved in the system, you must use the same Windows user account (see #12a, Administrator Rights, above) for running both the Setup and Exam CDs.

12c. **Desktop Security Configurations:** Disable any desktop security software/hardware configurations such as Centurion Guard, Deep Freeze, Drive Shield, Clean Slate, Fortress, etc., that are designed to erase a software installation after a system reboot or at a scheduled time. Failing to disable such security configurations may result in the loss of student exam responses.

12d. **Windows Power Options:** All test delivery computers’ Power Schemes must be configured so that the hard disk and monitor stay ON and the systems do not go into hibernation or standby mode.

12e. **Desktop Screen Savers:** Workstation desktop screensavers should be disabled to ensure that they do not become active during the exams and cause an interruption.

12f. **Dual Monitors:** Because the normal desktop and taskbar cannot be suppressed on both monitors, dual monitors are not supported.

12g. **Widescreen Monitors:** To ensure that exam material is displayed legibly without any distortion, configure any widescreen monitors to display with an aspect ratio of 4:3.

12h. **Microsoft Windows Updates (Automatic Updates):** Configure these updates so the computer does not automatically reboot during the exam delivery, even if updates are applied.

12i. **Applications:** For security reasons, the following applications, if running on the testing workstations, will not allow the exam to launch: MSN Messenger, Deep Freeze, Drive Shield, Clean Slate, Fortress, SnagIT, and Windows Help Center. Please disable these applications before setup.

**Note:** School-owned laptops may be used to administer the AP Chinese and Japanese Exams only if they remain in the school at all times and are not assigned or issued to individual students. Student-owned laptops may not be used under any circumstances.

**Microsoft IMEs**

Microsoft® Input Method Editors (IMEs), which are part of the Windows operating system and which use the standard U.S. keyboard, are required for administration of the AP Chinese Language and Culture and AP Japanese Language and Culture Exams. If the necessary IMEs haven’t been enabled on all workstations, when you run the Setup CD it will guide you through the process.

**Headsets**

Schools must use either Koss SB45/SB45 USB headsets or Califone 3066AV/3066-USB headsets for each student testing. Using an unapproved headset may jeopardize the quality of the students’ exam responses. Headsets may be ordered directly from the manufacturers at the following websites, or check other retail sources online.

- koss.com/headphones/headsets
- califone.com/products/3066.php
Ordering Exams
You can order AP Chinese and Japanese Exams online at the same time and at the same website that you order all other AP Exams: collegeboard.org/apordering. Once you order the exams, you will receive a separate shipment of AP Chinese and Japanese Setup CDs in advance of the administration. Setup CDs are required for preparing testing computers to deliver the exams. The Setup CDs are separate from the Exam CDs. The earlier the exams are ordered, the sooner you will be able to ready your computers for testing, and therefore provide an opportunity for your students to practice with the sample exam questions. To ensure that you receive the Setup CDs by April 6, it is strongly recommended that you place your exam order by March 14.

Please call the SSD office immediately to advise of any students taking AP Chinese or Japanese Exams with accommodations, and provide detailed information about the accommodations they need.

Setup CD Shipment
The Setup CD shipment contains one AP Chinese and Japanese Setup CD for each exam ordered online. You will use the AP Chinese and Japanese Setup CD to:
- install the software required for each computer to deliver the exams
- confirm that required IMEs are enabled and configured properly
- check that the headset and microphone function properly
- check that monitors can be set to the correct resolution
- allow students to practice with sample exam questions
- install screen magnification software for students who have been approved for this accommodation

Exam Shipment
The AP Chinese and Japanese Exam CDs will be shipped with your order of paper-based exams in April 2018. Do not open the shrinkwrapped Exam CDs at any point before the exam administration. In addition to one Exam CD for each exam ordered, you’ll receive:
- Two USB Drives: If you are unable to return student responses via the internet, use the supplied USB drives. Use only the USB drives provided by the College Board for this purpose. Each USB drive has 2 GB of memory and can hold approximately 60 AP Chinese and/or Japanese Exam responses. Remove the shrinkwrap from the USB drives only if you need them. Returning unopened, unused USB drives will provide confirmation upon return that your students’ responses have been uploaded via the internet, and it will facilitate processing of your shipment.
- AP Chinese and Japanese Student Response Return Envelope: Use the envelope to return all used and unused USB drives, and any Fee Reduction/Section Designation forms.
- Return Shipping Materials, if you ordered AP Chinese and Japanese Exams only.

Preparing Computers to Administer the Exams
The only advance preparation required to administer AP Chinese and Japanese Exams is to run the Setup CD at least once before exam day, on each computer that will be used for testing. You will need local administrator rights to install the software contained on the Setup CD, and you must use the same local administrator rights to log on to each computer on test day. You should also confirm that the Windows operating system installation CDs are available for all of the testing computers, as they may be needed to install support for East Asian languages. Confirm that each workstation’s CD-ROM drive and power switch are physically accessible.

NOTE: Schools with computers that don’t have CD drives should contact AP Services for Educators for alternate test locations.

Depending on the number of students testing and your school’s resources, you may choose to run the Setup CD yourself or request help from your school or district IT technician.

Important Passwords and Codes
The Installation Code and Setup CD Administrator Password are needed before the exam administration. The proctor will need the Exam CD Administrator Password before, during, and after the exam administration. Your school’s codes will be emailed to you after you’ve ordered your exams. To facilitate access to this information, you may use the following table to note the codes for your and your proctors. Keep this information handy but safeguard it from student access.

It is critical to enter the correct eight-digit installation code during the initial Setup CD installation to ensure accurate processing of your students’ responses. Use the code for the school ordering and administering the exams, even if you have students from other schools testing at your site.

Administrator Override
The administrator override (CTRL+SHIFT+?) followed by the appropriate CD administrator password) is used to interrupt an exam to initiate an unscheduled break, or to stop current testing. The administrator override cannot be used during the audio portions of the exams. If you must stop the exam during the listening or speaking tasks, eject the CD.
AP Chinese and Japanese Exams on CD

Passwords and Codes

<table>
<thead>
<tr>
<th>Code or Password</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Installation Code</td>
<td>Needed during Step 3 of installation and verification of Setup CD. This eight-digit code is entered only once, during the setup process. Emailed to coordinator once exams are ordered.</td>
</tr>
</tbody>
</table>
| Setup CD Administrator Password | Used to: 
• Enable computer-delivered testing accommodations for sample exams 
• Access administrator utilities 
• Interrupt a sample exam (used in conjunction with the Administrator Override) 
• Copy results to a USB drive for sample exam |
| Exam CD Administrator Password | Used to: 
• Enable computer-delivered testing accommodations 
• Access administrator utilities 
• Interrupt an exam (used in conjunction with the Administrator Override) 
• Copy results to a USB drive for return to AP Services Emailed to coordinator once exams are ordered. Share the password with proctors, as it may be needed during the exam to enable certain functions, but safeguard it from students. |

Administrator Utilities

The Administrator Utilities screen provides functions, such as exiting the CD, that may be needed during setup or on exam day. AP coordinators, proctors, and school IT technicians can access these functions by clicking the Administrator Utilities button at the bottom of each installation and student information registration screen, and entering the appropriate administrator password. You may need to access the Administrator Utilities to:

- run Interactive Checks to verify installed software
- install ZoomText screen magnification software
- copy results from the computer to a USB drive to recover an interrupted exam
- copy results from a USB drive to a computer to recover an interrupted exam
- view school code, change internet usage and automatic/manual IME settings
- exit the Setup CD or Exam CD

Setup CD Instructions

Do not use the previous year’s Setup CD. It may be used for student practice but should not be used to prepare your computers for the 2018 exam administrations.

The following instructions outline the procedures for preparing your computers for testing. “Launching a Sample Exam” (pages 130–131) can provide additional assurance that the computer is ready to deliver the exam(s), but is not a required technical preparation step. A sample exam can be launched immediately after setup, or any time after.

Before setup, confirm that you’re installing the Setup CD and not the Exam CD. (The CD is labeled “Setup.”) If shrinkwrap is removed from an Exam CD, secure the Exam CD and contact Office of Testing Integrity immediately. (See page 67.)

**NOTE:** After the initial setup, if the Setup CD is run again on your computers, you’ll bypass the installation screens and go straight to Step 9.

**Installation and Verification**

1. Close all applications before beginning installation. Place the CD into the computer’s CD drive. The CD should run automatically. A pop-up window with a dark blue background will appear. This may take a few moments.

   - Type Y for Yes and press ENTER.
   - If the software doesn’t run automatically, see troubleshooting tip 1 on page 138.

2. The screen will indicate that the AP Exam software files are being copied. When the installation is complete, you will see a full-screen display with a light blue background.

3. **Installation Code:** You will be asked to enter the eight-digit installation code that you will receive in an email after you have ordered your exams. The first six digits of this installation code reflect your school code, and the last two digits verify that you have entered the correct number. It is critical to enter the correct installation code for your school.

   - Type [your eight-digit installation code] when prompted, then click OK.
   - If you make a mistake entering the installation code, you will be asked to try again. If you lose or forget the installation code, contact Technical Support.

4. The screen will indicate that the AP Exam software will automatically return responses for scoring over the internet. Click OK.
5. **Screen Magnification**: You will be asked if this computer will be used by a student who has been approved by the AP Program for the screen magnification testing accommodation, which requires an additional software installation. If you are not sure, skip the installation process for now. You can install it at another time. The screen will prompt you: “Do you wish to SKIP installation of screen magnification software at this time?”
   - Click **Yes** if you wish to **skip** installation of the screen magnification software at this time and continue setup with Step 6.
   - Click **No** ONLY if you have a student approved to test with this accommodation, you have designated this computer for the student, and you would like to install the screen magnification software at this time. In this case, the software installation will begin.
     - The testing computer requires free disk space of 2 GB to install ZoomText. ZoomText requires a graphics adapter that can support DirectX 11 with 1 GB of dedicated video RAM.

**NOTE**: If you choose to install the screen magnification software after setup has completed, click on the **Administrator Utilities** button, enter the setup administrator password (“setup”), and click on the **Install ZoomText** option.

6. **IME Configuration**: The screen will display a message indicating that the IME (Input Method Editor) configuration will begin. Click **OK**.

7. IME installation begins. This process varies depending on the Windows version on your computer, as well as any previously installed language support.
   - Various Windows dialogs may appear, but they will not require any input from you
   - If any Windows dialogs remain on the screen for more than two minutes, see troubleshooting tip 5 on page 138.
     - If the IME configuration fails, an error message will display. See troubleshooting tip 11 on page 141.

8. After IME installation and configuration, a pop-up message will appear indicating that the computer must be restarted to complete the setup. Click **OK**.

Log in to Windows with the same username and password with administrator rights to continue the installation process.

**NOTE**: Setup will not start automatically after the computer restarts. After the restart, eject the CD tray and then close it to continue the setup process.

   - If your CD drive is not enabled for AutoRun, perform the same steps you followed to run the CD in Step 1.

9. After the Setup CD is reinserted, a pop-up window with a dark blue background will appear. This may take a few moments. Messages will appear as the CD verifies your installation. No interaction is required.

10. You will again be presented with the IME configuration pop-up message. Click **OK**.

11. The IME configuration process will now proceed. As in Step 7, some Windows dialogs may appear, but no interaction is required. If the configuration is successful, you will proceed to the next step.
   - If any Windows dialogs remain on the screen for more than two minutes, see troubleshooting tip 5 on page 138.
   - If you had a prior technical issue during installation, you may need to follow an alternate path as described in the solution under troubleshooting tip 11 on page 141.

12. **Interactive Checks**: You will now be prompted to run some “interactive checks” (i.e., input from you is required) to verify the audio and video settings of the computer.

   Interactive checks have not been run on this computer. Click **OK** to run these required checks now.

   ![Interactive checks have not been run on this computer](image)

   Click **OK**.

13. The interactive checks have three screens. Click the **Run Test** button to start the verification test on each screen. Results of the test will appear in the “Test Results” panel. If the result indicates the test passed, click the **Next Test** button to proceed to the next screen.

Here is **Screen 1 of the interactive checks**: Verify Java Web Start, Java Runtime Environment, and Input Locale.

![Screen 1 of the interactive checks](image)

Click **RunTest**.

Blue text will appear in the “Test Results” panel indicating the components that were verified, followed by “Test PASSED.”

   - If a verification test fails, text will display (in red type) in the “Test Results” panel, describing the failure. You may attempt to correct the issue and try again, or contact Technical Support. (If the test for screen 1 fails due to an “unwanted process” error, see troubleshooting tip 6 on page 139.)
   - Click **Next Test** to continue.

The screen will flash and you’ll see a white screen with the outline of a red box. If the display is correct, click OK.

- Interactive Check Screen 2 will reappear, and blue text should appear in the results panel indicating that a driver was successfully loaded, followed by “Test PASSED.”
  - If the white display does not appear satisfactory, select Fail and adjust the display. Consult your monitor’s user guide to adjust the horizontal or vertical settings.
  - If the text on the white screen appears upside down, follow troubleshooting tip 7 on page 139.
  - If you clicked OK on the white screen, but the test failed, contact Technical Support.
- Click Next Test to continue.

15. Interactive Check, Screen 3—Audio Recording and Playback.

If your computer has multiple Recording or Playback devices, a “Select Record & Playback Mixers” pop-up window may appear.

Select a recording mixer for default input device and a playback mixer for default output device. Click OK.

This test consists of three activities: calibrating the microphone, recording a speech sample, and playing back that sample. You will hear some audio instructions and see pop-up direction screens during these activities. Click Run Test.

Microphone calibration: You need to speak clearly into the microphone as soon as the tone is heard and continue speaking until the next message appears.

- Click OK to begin microphone calibration.

After successful microphone calibration, click OK.

- If the microphone calibration is unsuccessful, or if the recorded speech sample is not audible and clear, see troubleshooting tip 8 on pages 139–140.
- If any of the interactive checks fail, you will not be able to proceed to the Student Information registration screens. You must make any necessary changes and then reinser the CD to run the interactive checks again.

You will be prompted to record a speech sample. The Playback Check pop-up window will appear. Click OK to play back the speech sample.

As you proceed through the steps, messages will appear in the “Test Results” panel, followed by a final “Test PASSED” message.

- Click Finish to proceed. This concludes the installation and setup.

16. You may now access the sample Student Information registration screens for practice only.

- If you want to launch a sample exam now, go to Step 5 of “Launching a Sample Exam” (below) and follow all remaining steps.
- If you do not wish to launch a sample exam now, click the Administrator Utilities button, enter the setup administrator password (“setup”), and select the Exit CD option.

Launching a sample exam on the testing computer is the best way to verify that setup was successful. As an alternative, you can exit the CD, eject it, and reinsert it. Then follow Steps 1–4 on the next page to verify setup.

Launching a Sample Exam

1. After initial setup, you may use the sample exam on the Setup CD to help your students prepare for the exam. After the Setup CD is inserted, a screen with a dark blue background will appear. This may take a few moments. Messages will appear as the CD verifies your installation. No interaction is required.

2. You will again be presented with the IME configuration pop-up message. Click OK.

3. The IME pop-up message will disappear, and the IME configuration process will proceed. As in Step 7 of initial setup, some Windows dialogs may appear, but no interaction is required. Once the configuration is successful, you will proceed to the next step below.

- If any Windows dialogs remain on the screen for more than two minutes, refer to troubleshooting tip 5 on page 138. If you had a prior technical issue during installation, you may need to follow an alternate path as described in the solution under troubleshooting tip 11 on page 141.

4. You’ll now be asked if you want to run interactive checks again. Click No to proceed.

- Note: On the actual Exam CDs, this screen will not appear. Instead, students will see the first Student Information registration screen, shown in the next step.

5. Sample Student Information Registration Screens: You will now see the first of a series of sample Student Information registration screens. To familiarize yourself with these screens before the exam administration, uncheck the “skip registration screens” checkbox before clicking Next.

IMPORTANT: The registration screens on the Setup CD are for practice only—registration information entered on the Setup CD will not be saved.
Select either Chinese or Japanese from the “Select a Sample Exam” drop-down menu. (This choice won’t be available on Exam CDs, as those CDs deliver only one exam.) Click Next.

- On the Setup CD, an AP number is prefilled for practice exams. This number is not the official AP number students will use on exam day. On an Exam CD, the student must use their assigned AP number.
- Select the “Check here if you require testing accommodations” checkbox if you want to see the options for computer-delivered accommodations. Any selections you make won’t be saved. You’ll enable appropriate accommodations on exam day.

6. After completing the last Student Information screen, you will see a confirmation screen. Click Continue to proceed.

- If registration screens were skipped, then the confirmation screen will show only the AP number and student name fields.

7. Chinese Exam Launch: After the confirmation screen, students taking the Chinese exam will see a screen titled “Typing Options for the Writing Part of the Exam.” On exam day, students who intend to use the Pinyin input method in the Writing part will be prompted to choose whether they want to type responses in simplified characters or in traditional characters (see “Output Options for Typing Chinese Text” on page 132). A text box is provided for these students to test the Pinyin setting they have chosen. Note: This screen does not apply to students who intend to use the Bopomofo input method.

Students should follow the onscreen directions and then click Continue to proceed.

8. This is the final screen on the Setup CD before the sample exam begins:

Click Begin Exam to proceed to the sample exam.

Preparing Students for the Exam Using the Setup CD

Schools are encouraged to let students practice with the sample exam on the Setup CD before the exam administration. In particular, students must be thoroughly familiar with the input method they plan to use (see the Input Method Editors listed in the Technical Requirements, #11, on page 126) and be fully prepared to use that input method to type their responses in the Writing part of the exam. Learning to type using these IMEs is a required part of the corresponding AP course. Reference guides, keyboard maps, or other typing instructions are not permitted during the exam. Each sample exam takes about two hours to complete.
Sample Exam Information
Practice sessions with students should be held in the school's computer lab, in a group setting. Please note:

- The sample exam is not a full-length exam, but does include questions that represent the various parts of the complete exam and function in exactly the same way as the questions students will see on exam day.
- All directions screens in the sample exam are taken from the full-length exam so that students can see exactly what the full-length exam will include. Consequently, some details, such as references to the number of questions and approximate administration time, will not match the sample exam.
- The sample exam includes a Section Exit button to enable skipping ahead to practice different parts of the exam or to exit the CD during the sample exam. The Section Exit button will not appear in the regular exams.
- An administrator can interrupt a sample exam using the administrator override (see page 127).
- If a student wants to take the sample exam again, they should slightly change the name entered to create a new file. No sample exam responses are sent for scoring and no scores are reported for the sample exam.
- Do not use the Setup CD’s sample exam on exam day. Only the Exam CD contains the full-length exam.

Sample Student Information Registration Screens
The registration screens on the Setup CD are for practice only—registration information entered on the Setup CD will not be saved. Students may also elect to skip the sample student information screens and launch the sample Chinese or Japanese exam.

AP Chinese Language and Culture Exam: Options for Chinese Text
Students have some choices for reading and writing in Chinese. The options students select have no effect on their scores. This information is clearly described in the exam directions; students should read this information carefully. The options students have are briefly outlined here:

- Display Options for Reading Chinese Text (students can change options during exam):
  Throughout the exam, whenever Chinese text is displayed for students to read (i.e., each stimulus in the Reading part and one stimulus in the Writing part), they can use a button to toggle between displaying the text in traditional or simplified characters.

- Input Options for Typing Chinese Text (students can change options during exam):
  In the Writing part of the exam, students will be able to choose between two input methods for typing their responses in Chinese. When students reach the Writing part of the exam, they can choose the desired input method by selecting Pinyin or Bopomofo from a drop-down list.

Output Options for Typing Chinese Text (students must select options before beginning exam):
Students who intend to use the Pinyin input method in the Writing part need to decide whether they want to type responses in simplified characters or in traditional characters. On the screen titled “Typing Options for the Writing Part of the Exam,” they need to select either simplified or traditional characters. This screen appears before the exam begins; students will not be able to change this setting after leaving this screen.

Note on punctuation: Students may use either Chinese-style or Western-style punctuation marks in the Writing part. Both are equally acceptable, and the use of one or the other (or a mixture of the two) will not affect the student's score.

Accommodations for Students with Disabilities
See page 83 regarding eligibility for accommodations on AP Exams. Because the AP Chinese and Japanese Exams are delivered and timed at the computer, and include Chinese and Japanese characters, you must contact SSD as soon as possible if a student plans to take either of these exams with any accommodations. Extended time is embedded in the exam software and cannot be timed separately by a proctor. Early notification will ensure that appropriate accommodations will be available for your students.

Computer-Delivered Testing Accommodations
When SSD has received notification that a student requires testing accommodations on the AP Chinese or Japanese exams, you will be provided with the AP SSD Guidelines booklet instructing you how to enable the following computer-delivered testing accommodations using the Setup CD and the Exam CD:

- Additional break
- Adjustable colors
- Extended time
- Screen magnification

Screen magnification software must be installed on the computer before testing (see page 129). During the Setup CD installation process, you should designate a computer for the student testing with this accommodation.

NOTE: ZoomText requires a graphics adapter that can support DirectX 11 with 1 GB of dedicated video RAM.

Exam Day Activities
Review the sections on Preparing Proctors (pages 29–33) and Ensuring Testing Room Compliance (page 32) in addition to the following information specific to AP Chinese and Japanese Exams.

Testing Environment
Most AP Chinese and Japanese Exams will be conducted in a computer lab. In addition to the guidelines for preparing testing rooms, the following apply specifically for these AP Exams on CD.
Lighting must enable all students to read the computer screen in comfort. It should not produce shadows or glare on computer screens or writing surfaces.

The 5 foot (1.5 meter) minimum distance between students must be maintained. Distance between students should be measured from the center of one student to the center of the next student.

Students must face either the same direction or outward toward the wall. If students face outward toward the wall, the proctor/student ratio must be increased to two proctors for 1–25 students and an additional proctor for every additional 25 students.

In testing rooms where computer tables/desks are at a 90-degree angle, students must not be seated next to each other in the connecting corner.

At each workstation, position the computer monitor, keyboard, and mouse for ease of use without strain. Workstations should be positioned to prevent students from easily viewing the computer screens of nearby stations.

Workstations must have a minimum writing surface of 12” x 15” (approximately 30.4 cm x 38.1 cm).

Administering the Exam
Proctors should review all the material in this manual and the exam-specific information in the 2017-18 AP Exam Instructions book before exam day.

All computers must be logged in with the same Windows username and password with local administrator rights that were used for setup. Using different login IDs may cause difficulties with the IMEs and other administrative issues.

During the exam you should have the following information available, which you may have noted in the table on page 128:
- Windows username and password with local administrator rights that were used at setup
- school’s installation code
- administrator override
- exam CD password

Apart from the username and password with local administrator rights, the other information will be emailed to the coordinator after ordering the Chinese and/or Japanese exams.

If you have any external USB storage devices (such as backup hard drives) connected to testing computers, you must disconnect these devices before the exam begins.

Photocopy scratch paper on colored paper using the template on page 146, and have at least three sheets of scratch paper and a pencil available for each student.

Assign computers to students as they enter the testing room.

You must use the 2017-18 AP Exam Instructions book to read the instructions at the exam administration. You should also have this manual available in the testing room at the start of the exam.

Begin the exam at the designated time.

Like all AP Exams, students have a set amount of time to complete the multiple-choice and free-response sections. If students complete any part or section before the allotted time, they must sit quietly until the time has expired.

Breaks
There is a scheduled 10-minute monitored break after the completion of the multiple-choice section. Students may reach the break screen at different times. Students should sit quietly and must not leave the testing computer until the proctor tells them to begin the break. All students will begin the break at the same time. The screens are automatically locked during the scheduled break. After the scheduled break, students should verify that the identification information on the screen is correct and wait for instructions to resume the exam.

Students may leave the room briefly during actual testing time (an unscheduled break) to go to the restroom (see page 59). Proctors should use the administrator override function (CTRL+SHIFT+? followed by the exam administrator password) to enable the unscheduled break. Remind students that they will not be allowed extra testing time because during unscheduled breaks, the time on the computer clock continues to run. Important: Do not permit students to take unscheduled breaks while audio material is playing or when exam directions screens are displayed. (See the AP SSD Guidelines document regarding approved extra and extended breaks for students with disabilities.)

Handling Questions and Problems
Proctors should assist students who have questions or problems during the exam. Remind students that they may be able to obtain computer-delivered assistance by clicking Help at the top of the screen during the exam. Proctors should do their best to answer questions about exam procedures and directions for using the computer, but they must not answer questions about exam content.

Testing Incidents
Refer to the Administration Incidents table on pages 62–70 for the appropriate action to take for incidents.

Resuming or Terminating an Interrupted Exam
An exam may be interrupted by the proctor using the administrator override (CTRL+SHIFT+? followed by the exam administrator password) or by a system problem detected by the software (rare). Proctor intervention may be needed if a student is feeling ill or if the student doesn’t hear the audio playback, for instance, due to a faulty headset.

An interrupted exam can be resumed on the same computer it was started on, or on another computer. If the exam cannot be resumed and the exam session is terminated, the incomplete exam responses must still be returned, either via internet or USB drive.
Resuming an Interrupted Exam

1. If the exam is interrupted for any reason, the following pop-up message will appear.

<table>
<thead>
<tr>
<th>Exam Status: Exam Interrupted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
</tr>
</tbody>
</table>

Click Yes to resume the exam.

2. The status message will appear, with the “Exit CD” and “Copy to USB” buttons available:

<table>
<thead>
<tr>
<th>Exam Status: The exam has encountered an error, but can be restarted on this, or another PC.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exit CD</td>
</tr>
</tbody>
</table>

To resume the exam on the same computer, click Exit CD.

Eject the CD and reinsert it. Ensure that the student enters their name and AP number correctly on the first Student Information screen and the exam will continue at, or very close to, the point at which it was interrupted. To resume the exam on a different computer (due to a suspected hardware problem), first follow the Setup CD instructions (pages 128–130) on the computer that you will use, if not already done:

Click on Copy to USB to restart the exam on a different computer.

Follow the instructions on pages 136–137 for copying the exam results from the computer to a USB drive, and then follow the steps below to copy the exam results from the USB drive to a second computer, where the exam can be continued.

3. Copying Exam Responses from a USB drive to a Computer

Continue with the following steps only if you need to resume an interrupted exam on a different computer, and you have already saved the student’s exam responses from the first computer on a USB drive.

First, insert the Exam CD in the target computer.

When the first Student Information screen appears, click the Administrator Utilities button and enter the exam administrator password.

On the Administrator Utilities screen, click on the icon shown below:

4. The following screen will appear. The area labeled “USB Drive List” will show the drive letter associated with any USB drive plugged into the computer. If there is no USB drive recognized, the message “(Please insert a USB flash drive)” will appear.

Insert a USB drive and wait a few moments for its drive letter to appear on the screen.

5. Now click the USB drive letter to display the list of exams contained on the selected USB drive, as shown below.

Under “Exam List,” click the exam you want to copy to the computer, and then click Copy from USB to start the copy.
6. The pop-up confirmation screen will appear:

```
Please confirm:
The exam for 13687501--TESTTAKER, JANE will be copied from H:\
Click "OK" to proceed, or "Cancel" to cancel.
```

Click OK to proceed with the copy.

7. A pop-up message will appear, confirming that the copy has been completed.

```
The exam for 13687501--TESTTAKER, JANE has been copied to this computer.
```

- Click OK to return to the “Copy from USB” screen.
- Click Exit Administrator Utilities to return to the first Student Information screen. Ensure that the student enters their name and AP number correctly on the first Student Information screen, and the exam will continue at, or very close to, the point it was interrupted.

## Terminating an Interrupted Exam

1. If the exam is interrupted for any reason, the following pop-up message will appear.

```
Please confirm:

If the exam was interrupted, and you wish to restart on this machine, click “Exit CD,” then re-insert CD to launch the exam again.

Exit CD – Use when exam and results upload are both complete.
Exam Interrupted
```

- Click No to terminate the exam session and upload the results.
- If a technical problem prevents a restart, contact Technical Support. If the exam cannot be restarted, file an Incident Report and contact AP Services for Educators to order an exam for late testing.

### Completing the Exam and Dismissing Students

As each student completes the exam, proctors should collect the scratch paper and check each computer to ensure the exam has been completed. The final screen on the computer (following screen) will let the proctor know if the exam responses are being uploaded automatically via the internet. Remove the Exam CDs from the computer drive.

```
AP Number: 13687501
Name: STUDENT, JANE

The following options may be available, depending on the exam status:
- Exit CD – Use when exam and results upload are both complete.
  If the exam was interrupted, and you wish to restart on this machine, click “Exit CD,” then re-insert CD to launch the exam again.

Exit CD – Use when exam and results upload are both complete.
Exam Interrupted
```

- This message will automatically change once the upload completes. If the upload takes more than a few minutes to complete, depending on your internet connectivity, you may want to halt the upload. You must then copy these exam results to the USB drive provided by the AP Program. Follow the instructions beginning on pages 136–137.

Alternatively, the proctor must copy the responses using the USB drive included in the Exam CD shipment. (See Return Exam Results on the next page.) All students must be dismissed from the testing room at the same time. No one
may leave early except in cases of illness or misconduct. If a
student finishes before the end of the testing time, they must
sit quietly until all students have finished and everyone is
dismissed. The proctor should remind students to retrieve
their personal belongings.

Used scratch paper should be destroyed immediately after
the exam, unless it will be submitted as part of an Incident
Report (IR). Used scratch paper associated with an IR should
be sent to the AP Program in the Incident Report return
envelope, along with the original copy of the IR. Keep a copy
of the Incident Report for your records.

Post-Exam Activities

Return Exam Results
If the testing computer is connected to the internet, the exam
responses will automatically upload to the AP Program
during the exam. At the end of the exam administration, a
screen will display the status of the upload to the internet. If
the internet cannot be used to collect student responses, a
screen will prompt the proctor to copy the exam responses
onto the USB drive provided in the Exam CD shipment.

Return Results via the Internet
1. This is the last screen of the exam. It will close
automatically; no interaction is required.

The following screen will appear when there is a working
internet connection. The “Exam Status” indicates that the
exam was completed, and the “Results Upload Status”
indicates that results have been successfully uploaded.

Click Exit CD.

If the results upload is still in progress, the following
message may appear, and the Halt Upload button will be
available:

This message will automatically change once the upload
completes. If the upload takes more than a few minutes to
complete, depending on your internet connectivity, you may
want to halt the upload. However, call Technical Support
first; they may be able to assist you with uploading the
results. Alternatively, you will then be required to copy these
exam results to the USB drive provided by the AP Program.

Return Results via the USB Drive
1. After the last screen of the exam, if internet connectivity
is not available, the following status message will appear
on the status screen:

Click on Copy to USB to copy the exam results from the
computer’s hard drive to a USB drive.

2. This is the first screen in the process for copying exam
results from a computer’s hard drive to a USB drive. The
area labeled “Exam List” will show the exam results that
are on the computer, and available to be copied to a
USB drive.
3. Insert one of the USB drives you received in your exam shipment and wait a few moments for its drive letter to appear on the screen. If unexpected windows appear after you insert the USB drive, refer to troubleshooting tips 9 and 10 on page 140.

4. Click in the Exam List on the exam to be copied, and in the Drive List on the drive letter for your USB drive. Then click Copy to USB.

5. The student’s name and the drive letter will appear for confirmation.

6. The following pop-up message will appear confirming that the copy has been completed.

Click OK to exit the CD.

Fee Reduction/Section Designation Form

Coordinators must use a separate form, shown on page 145 of this book and which can be photocopied or downloaded from collegeboard.org/apdownloads, to:

- indicate which AP Chinese and/or Japanese students are eligible for College Board, federal, and/or state fee reductions.
- assign students to separate class sections, if the school would like to view separate AP Instructional Planning Reports and subject score rosters for multiple class sections (recommended).

Include the completed form in the Chinese and Japanese Student Response Return Envelope. Place the envelope in the first carton you are returning to the AP Program. Keep a copy for your records.

Returning Exam Materials

Follow the instructions on pages 72–77 for returning AP Exam materials.

Cleanup

Schools should leave students’ exam responses on their computers’ hard drives until scores are received. The student responses are encrypted and therefore pose no exam security concerns. Postponing cleanup provides the AP Program with sufficient time to ensure that all student responses from your school have been received and scored. If a student’s responses were not received, we will contact you to retrieve the responses from the testing computer’s hard drive.

To perform cleanup on each computer:

1. Open Windows Explorer (usually under Start > Programs > Accessories)
2. Click on the C: drive, and navigate to the APExamSoftware directory.
3. Under the APExamSoftware directory, navigate to the ibt subdirectory, and then the bin subdirectory under ibt.
4. Now double-click on the file: uninstall.bat in the bin subdirectory. This will start the uninstall process.
5. You will be prompted to confirm removal of the software. Type Y for yes, and press ENTER and all AP Exam software and exam responses will be removed from your computer.
Troubleshooting Tips

These troubleshooting tips cover issues you may encounter during setup activities performed using the AP Chinese and Japanese Setup CD (tips 2–8), as well as general issues which also apply to exam day activities (tips 1, 9, and 10). Tip 11 addresses failures in IME configuration and describes the procedure for manual IME configuration, which affects both setup and exam day activities.

1. **CD does not start—AutoRun not enabled or working**
   
   **NOTE:** You should consult your local IT technician about enabling AutoRun, if possible.

   **Problem:**
   If the setup/exam software doesn’t start up automatically after you close the CD drive tray, your computer may not have AutoRun enabled for your CD drive.

   **Solution:**
   Place the CD into the CD drive and close the CD tray. Follow the steps below to start the setup/exam software:

   **Windows 7 users:**
   - Go to the Windows “START” menu and click on Computer.
   - Identify the CD drive and double-click to view its contents.
   - Double-click on the **START.BAT** file in the root directory of the CD.

   **Windows 8.1 and 10 users:**
   - Go to the Windows “Desktop” and click on File Explorer icon on the Taskbar.
   - Identify the CD drive and double-click to view its contents.
   - Double-click on the **START.BAT** file in the root directory of the CD.

   **NOTE:** You will need to follow these steps each time you insert the Setup or Exam CD.

2. **Setup does not proceed after computer restart**
   
   **Problem:**
   The setup program doesn’t automatically resume after the computer is restarted during software installation.

   **Solution:**
   Follow the steps below to continue with the setup:
   - Open the CD tray.
   - Ensure that the Setup CD is in the tray.
   - Close the CD tray.

   **NOTE:** Opening and closing the CD tray are necessary to start the exam software after the computer is rebooted, or any time after the Setup CD is terminated via the Exit CD button. If AutoRun is not enabled for the CD drive, then follow the instructions in tip 1 above.

3. **Setup fails with a message: keyboard driver installation failed**
   
   **Problem:**
   The probable cause of keyboard driver installation failure is that the Windows user account used for running the setup program did not have local administrator rights.

   **Solution:**
   Contact your IT technician and ensure that you are logged on to Windows with a user account that has local administrator rights.

   If this problem persists, contact Technical Support for assistance.

4. **Audio problems—Student has difficulty hearing the audio stimulus**
   
   **Problem:**
   The student is unable to hear the audio stimulus during the listening section of the exam.

   **Solution:**
   Listening section questions are timed. As the timer expires, the exam moves onto the next question. To prevent the exam from automatically moving onto the next question, immediately interrupt the exam by ejecting the Exam CD. Check the following:
   - The headsets are plugged in correctly (microphone to microphone port and headset to headset port)
   - The sound device mixer volume level sliders are set midway or higher
   - Ensure that you can play and clearly hear audio content before launching the exam

   Subsequently, confirm that the audio problem has been resolved by running the Audio Recording and Playback Interactive Check using the Exam CD. If you are able to pass this check successfully, resume the exam.

   If you need further assistance, contact Technical Support.

5. **Setup program stops during IME configuration**
   
   **Problem:**
   The automatic IME installation and configuration stops with the Windows IME configuration dialog boxes remaining on the screen for more than two minutes.

   **NOTE:** If the automatic IME configuration fails, you should see a message. You will then be required to complete IME configuration manually, or reset the installation to attempt automatic configuration again. Contact Technical Support for assistance.

   **Solution:**
   Try pressing the CTRL key on the keyboard, or clicking OK on any open configuration dialogs.

   If this problem occurs each time you insert the Setup CD, contact Technical Support for assistance.
**Interactive Checks Failures**

If one or more of the interactive checks have failed, you may exit the CD using the following steps:

1. Click the **Administrator Utilities** button at the bottom of the screen.
2. Type in the Setup CD password (**setup**) and click **OK**.
3. Click the **Exit CD** button on the “Administrator Utilities” screen, and attempt to correct the problem.

6. **Interactive check failed: Verify Java Web Start, Java Runtime Environment, and Input Locale screen**

**Unwanted Process Failure:**
The test fails with the following error message displayed in the Test Results panel:

**Running test, please wait …**

[additional messages …]

**Process Monitor failed.**
**ERROR : fgccsrt.EXE**

[additional messages …]

**Found unwanted process: fgccsrt.EXE**
**Test FAILED**

**Solution:**
Identify the unwanted process listed in the bottom line of the error message (e.g., **fgccsrt.EXE** in the example above). Disable the process/application specified so that it doesn’t run again even after the computer is restarted. It may require you to disable the process/application services within the Windows Control Panel > Services applet so that it's stopped and it doesn’t start automatically after the computer is restarted.

**NOTE:** Certain processes, like MSN Messenger Service, Centurion Guard, Deep Freeze, Drive Shield, Clean Slate, Fortress, SnagIT, Windows Help Center, etc., **should not** be running on the computer during exam delivery. Failing to disable these processes/applications may result in the loss of student exam responses.

7. **Interactive check failed: Verify Resolution Change and Screen Calibration screen**

**Problem:**
The check fails because the text is displayed upside down on the screen.

**Solution:**
Disable the “rotation” feature of your video adapter.

Certain video adapters provide the capability to rotate the entire display. This feature is not compatible with the exam software, and should be disabled. To disable this feature, navigate to the Windows Control Panel. Double-click on **Display**, click on **Adjust Resolution**, and then click on **Advanced Settings**. A dialog specific to your video adapter will now be displayed. Look for a configuration setting related to “rotation,” and make the appropriate selections to disable it.

---

**Figures 1A and 1B show specific configuration dialogs for a popular Intel video adapter.** Click on the **Intel Extreme Graphics 2** tab and then click the **Graphics Properties** button (see Figure 1A) to access the dialog box shown in Figure 1B. Next, click on the **Display Settings** tab and then uncheck the **Enable Rotation** checkbox to disable screen rotation.

---

**Figure 1A**

**Figure 1B**
Solution:
Check the following:

- The headsets are plugged in correctly (microphone to microphone port and headset to headset port)
- The microphone is not muted
- The sound device mixer volume level sliders are set midway or higher
- You are speaking loudly enough and directly into the microphone
- Speak immediately when prompted
- Ensure that you have selected an appropriate recording mixer for default input device and a playback mixer for default output device if the pop-up window shown in Figure 2 was displayed during Interactive Check startup.

![Figure 2](image)

9. Pop-up window displays when a USB drive is inserted

Problem:
Inserting a USB drive into the USB port pops up a window as shown in Figure 3 or 4.

![Figure 3](image)

Solution:
Click on the red X at the top right corner of the pop-up window to dismiss the window and proceed with copying the exam results.

10. USB driver installation

Problem:
In rare cases, inserting a USB drive into the USB port will prompt the user to install the drivers. See Figure 5.

![Figure 5](image)

Solution:
Follow the instructions on the screen to install the USB drivers.

You may also be presented with an additional dialog box (see Figure 6) if the driver files you are installing have not passed Windows Logo testing by Microsoft.

The drivers should be installed to make the USB drive operational.
11. Automatic IME configuration is unsuccessful

Problem:
The automatic IME configuration encountered an error or requested repeated restarts of the computer during IME configuration.

If you see a warning message after several reboot requests (see Figure 7), or an error message (see Figure 8), contact Technical Support.

Solution:
Certain software installed on your computer may cause the IME procedure to fail, or force multiple reboots of the computer. If this occurs, the exam software will inhibit the automatic IME configuration, and display the pop-up message shown in Figure 9 when you next insert the CD.

Click the Run Test button, and check the Test Results panel for any messages, then click Finish to continue.

If the test passed, you will be able to proceed with the remaining interactive checks as described in the setup instructions. However, you should run a sample exam for each language you will be testing to ensure that the IMEs are properly configured. Optimally, typing responses to the items in the Writing part of the exam can serve as verification that the characters appear as expected.

If this verification step fails, or you find that the IME does not function correctly in the Writing part of the sample exam, you’ll need to manually configure this computer’s IME. Contact Technical Support for assistance.

The IME verification screen shown above will be displayed each time an AP Setup CD or Exam CD is inserted in a computer that has been through this procedure.
Homeschool and Self-Study Codes

**HOMESCHOOL AND SELF-STUDY CODES**

<table>
<thead>
<tr>
<th>State</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alabama</td>
<td>990199</td>
</tr>
<tr>
<td>Alaska</td>
<td>990299</td>
</tr>
<tr>
<td>Arizona</td>
<td>990399</td>
</tr>
<tr>
<td>Arkansas</td>
<td>990499</td>
</tr>
<tr>
<td>California</td>
<td>990598</td>
</tr>
<tr>
<td>Colorado</td>
<td>990699</td>
</tr>
<tr>
<td>Connecticut</td>
<td>990799</td>
</tr>
<tr>
<td>Delaware</td>
<td>990899</td>
</tr>
<tr>
<td>District of Columbia</td>
<td>990999</td>
</tr>
<tr>
<td>Florida</td>
<td>991098</td>
</tr>
<tr>
<td>Georgia</td>
<td>991199</td>
</tr>
<tr>
<td>Hawaii</td>
<td>991299</td>
</tr>
<tr>
<td>Idaho</td>
<td>991399</td>
</tr>
<tr>
<td>Illinois</td>
<td>991499</td>
</tr>
<tr>
<td>Indiana</td>
<td>991599</td>
</tr>
<tr>
<td>Iowa</td>
<td>991699</td>
</tr>
<tr>
<td>Kansas</td>
<td>991799</td>
</tr>
<tr>
<td>Kentucky</td>
<td>991899</td>
</tr>
<tr>
<td>Louisiana</td>
<td>991999</td>
</tr>
<tr>
<td>Maine</td>
<td>992099</td>
</tr>
<tr>
<td>Maryland</td>
<td>992199</td>
</tr>
<tr>
<td>Massachusetts</td>
<td>992299</td>
</tr>
<tr>
<td>Michigan</td>
<td>992399</td>
</tr>
<tr>
<td>Minnesota</td>
<td>992499</td>
</tr>
<tr>
<td>Mississippi</td>
<td>992599</td>
</tr>
<tr>
<td>Missouri</td>
<td>992699</td>
</tr>
<tr>
<td>Montana</td>
<td>992799</td>
</tr>
<tr>
<td>Nebraska</td>
<td>992899</td>
</tr>
<tr>
<td>Nevada</td>
<td>992999</td>
</tr>
<tr>
<td>New Hampshire</td>
<td>993099</td>
</tr>
<tr>
<td>New Jersey</td>
<td>993199</td>
</tr>
<tr>
<td>New Mexico</td>
<td>993299</td>
</tr>
<tr>
<td>New York</td>
<td>993399</td>
</tr>
<tr>
<td>North Carolina</td>
<td>993499</td>
</tr>
<tr>
<td>North Dakota</td>
<td>993599</td>
</tr>
<tr>
<td>Ohio</td>
<td>993699</td>
</tr>
<tr>
<td>Oklahoma</td>
<td>993799</td>
</tr>
<tr>
<td>Oregon</td>
<td>993899</td>
</tr>
<tr>
<td>Pennsylvania</td>
<td>993999</td>
</tr>
<tr>
<td>Rhode Island</td>
<td>994099</td>
</tr>
<tr>
<td>South Carolina</td>
<td>994199</td>
</tr>
<tr>
<td>South Dakota</td>
<td>994299</td>
</tr>
<tr>
<td>Tennessee</td>
<td>994399</td>
</tr>
<tr>
<td>Texas</td>
<td>994499</td>
</tr>
<tr>
<td>Utah</td>
<td>994599</td>
</tr>
<tr>
<td>Vermont</td>
<td>994699</td>
</tr>
<tr>
<td>Virginia</td>
<td>994799</td>
</tr>
<tr>
<td>Washington</td>
<td>994899</td>
</tr>
<tr>
<td>West Virginia</td>
<td>994999</td>
</tr>
<tr>
<td>Wisconsin</td>
<td>995099</td>
</tr>
<tr>
<td>Wyoming</td>
<td>995199</td>
</tr>
</tbody>
</table>

**INTernational HOMESCHOOL/SELF-STUDY CODES**

<table>
<thead>
<tr>
<th>Country</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Albania</td>
<td>997096</td>
</tr>
<tr>
<td>Australia</td>
<td>997098</td>
</tr>
<tr>
<td>Austria</td>
<td>997196</td>
</tr>
<tr>
<td>Azerbaijan</td>
<td>996698</td>
</tr>
<tr>
<td>Bahamas</td>
<td>998099</td>
</tr>
<tr>
<td>Belgium</td>
<td>997169</td>
</tr>
<tr>
<td>Bolivia</td>
<td>999099</td>
</tr>
<tr>
<td>Brazil</td>
<td>999199</td>
</tr>
<tr>
<td>Bulgaria</td>
<td>997199</td>
</tr>
<tr>
<td>Burma</td>
<td>996599</td>
</tr>
<tr>
<td>Canada</td>
<td>998299</td>
</tr>
<tr>
<td>Chile</td>
<td>999298</td>
</tr>
<tr>
<td>China — see below</td>
<td></td>
</tr>
<tr>
<td>Colombia</td>
<td>999299</td>
</tr>
<tr>
<td>Czech Republic</td>
<td>997197</td>
</tr>
<tr>
<td>Dominican Republic</td>
<td>998499</td>
</tr>
<tr>
<td>Ecuador</td>
<td>999399</td>
</tr>
<tr>
<td>Egypt</td>
<td>996498</td>
</tr>
<tr>
<td>France</td>
<td>997399</td>
</tr>
<tr>
<td>Georgia</td>
<td>996699</td>
</tr>
<tr>
<td>Germany</td>
<td>997398</td>
</tr>
<tr>
<td>Guatemala</td>
<td>998549</td>
</tr>
<tr>
<td>Haiti</td>
<td>998599</td>
</tr>
<tr>
<td>Honduras</td>
<td>998699</td>
</tr>
<tr>
<td>Hong Kong</td>
<td>996798</td>
</tr>
<tr>
<td>Hungary</td>
<td>997397</td>
</tr>
<tr>
<td>Indonesia</td>
<td>996720</td>
</tr>
<tr>
<td>Iran</td>
<td>996739</td>
</tr>
<tr>
<td>Iraq</td>
<td>996721</td>
</tr>
<tr>
<td>Ireland</td>
<td>997498</td>
</tr>
<tr>
<td>Israel</td>
<td>996722</td>
</tr>
<tr>
<td>Italy</td>
<td>997499</td>
</tr>
<tr>
<td>Japan</td>
<td>996899</td>
</tr>
<tr>
<td>Jordan</td>
<td>996893</td>
</tr>
<tr>
<td>Kazakhstan</td>
<td>997898</td>
</tr>
<tr>
<td>Kuwait</td>
<td>996894</td>
</tr>
<tr>
<td>Kyrgyzstan</td>
<td>997801</td>
</tr>
<tr>
<td>Lebanon</td>
<td>996891</td>
</tr>
</tbody>
</table>

**INDIA SELF-STUDY CODES BY STATE AND UNION TERRITORY**

<table>
<thead>
<tr>
<th>State/UT</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Andaman</td>
<td>996753</td>
</tr>
<tr>
<td>Nicobar Islands</td>
<td>996797</td>
</tr>
<tr>
<td>Arunachal Pradesh</td>
<td>996796</td>
</tr>
<tr>
<td>Assam</td>
<td>996795</td>
</tr>
<tr>
<td>Bihar</td>
<td>996794</td>
</tr>
<tr>
<td>Chandigarh</td>
<td>996758</td>
</tr>
<tr>
<td>Chhattisgarh</td>
<td>996793</td>
</tr>
<tr>
<td>Dadra and Nagar Haveli</td>
<td>996754</td>
</tr>
<tr>
<td>Daman and Diu</td>
<td>996755</td>
</tr>
<tr>
<td>Delhi</td>
<td>996769</td>
</tr>
<tr>
<td>Goa</td>
<td>996792</td>
</tr>
<tr>
<td>Gujarat</td>
<td>996791</td>
</tr>
<tr>
<td>Haryana</td>
<td>996790</td>
</tr>
<tr>
<td>Himachal Pradesh</td>
<td>996789</td>
</tr>
<tr>
<td>Jharkhand</td>
<td>996788</td>
</tr>
<tr>
<td>Jammu and Kashmir</td>
<td>996788</td>
</tr>
<tr>
<td>Karnataka</td>
<td>996786</td>
</tr>
<tr>
<td>Kerala</td>
<td>996785</td>
</tr>
<tr>
<td>Lakshadweep</td>
<td>996759</td>
</tr>
<tr>
<td>Madhya Pradesh</td>
<td>996784</td>
</tr>
<tr>
<td>Maharashtra</td>
<td>996783</td>
</tr>
<tr>
<td>Manipur</td>
<td>996782</td>
</tr>
<tr>
<td>Meghalaya</td>
<td>996781</td>
</tr>
<tr>
<td>Mizoram</td>
<td>996780</td>
</tr>
<tr>
<td>Nagaland</td>
<td>996779</td>
</tr>
<tr>
<td>Orissa</td>
<td>996778</td>
</tr>
<tr>
<td>Puducherry</td>
<td>996757</td>
</tr>
<tr>
<td>Punjab</td>
<td>996776</td>
</tr>
<tr>
<td>Rajasthan</td>
<td>996766</td>
</tr>
<tr>
<td>Sikkim</td>
<td>996775</td>
</tr>
<tr>
<td>Tamil Nadu</td>
<td>996774</td>
</tr>
<tr>
<td>Telangana</td>
<td>996756</td>
</tr>
<tr>
<td>Tripura</td>
<td>996773</td>
</tr>
<tr>
<td>Uttar Pradesh</td>
<td>996772</td>
</tr>
<tr>
<td>Uttar Pradesh</td>
<td>996771</td>
</tr>
<tr>
<td>West Bengal</td>
<td>996770</td>
</tr>
</tbody>
</table>

**CHINA SELF-STUDY CODES BY PROVINCE**

<table>
<thead>
<tr>
<th>Province</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anhui</td>
<td>996926</td>
</tr>
<tr>
<td>Beijing</td>
<td>996915</td>
</tr>
<tr>
<td>Chongqing</td>
<td>996980</td>
</tr>
<tr>
<td>Fujian</td>
<td>996927</td>
</tr>
<tr>
<td>Gansu</td>
<td>996866</td>
</tr>
<tr>
<td>Guangdong</td>
<td>996933</td>
</tr>
<tr>
<td>Guangxi</td>
<td>996934</td>
</tr>
<tr>
<td>Guizhou</td>
<td>996962</td>
</tr>
<tr>
<td>Hainan</td>
<td>996935</td>
</tr>
<tr>
<td>Hebei</td>
<td>996917</td>
</tr>
<tr>
<td>Heilongjiang</td>
<td>996922</td>
</tr>
<tr>
<td>Henan</td>
<td>996930</td>
</tr>
<tr>
<td>Hubei</td>
<td>996931</td>
</tr>
<tr>
<td>Hunan</td>
<td>996932</td>
</tr>
<tr>
<td>Inner Mongolia</td>
<td>996919</td>
</tr>
<tr>
<td>Jiangsu</td>
<td>996924</td>
</tr>
<tr>
<td>Jiangxi</td>
<td>996928</td>
</tr>
<tr>
<td>Jilin</td>
<td>996921</td>
</tr>
<tr>
<td>Liaoning</td>
<td>996920</td>
</tr>
<tr>
<td>Ningxia</td>
<td>996888</td>
</tr>
<tr>
<td>Qinghai</td>
<td>996876</td>
</tr>
<tr>
<td>Shaanxi</td>
<td>996855</td>
</tr>
<tr>
<td>Shandong</td>
<td>996299</td>
</tr>
<tr>
<td>Shanghai</td>
<td>996233</td>
</tr>
<tr>
<td>Shanxi</td>
<td>996181</td>
</tr>
<tr>
<td>Sichuan</td>
<td>996141</td>
</tr>
<tr>
<td>Tibet</td>
<td>996884</td>
</tr>
<tr>
<td>Xinjiang</td>
<td>996889</td>
</tr>
<tr>
<td>Yunnan</td>
<td>996883</td>
</tr>
<tr>
<td>Zhejiang</td>
<td>996925</td>
</tr>
</tbody>
</table>
1. For large rooms, use a separate form for each area of the room and indicate, in words and with arrows, where areas adjoin each other.

2. At the top of the chart, indicate the AP Exam, room number, and school code. Beside the room number, indicate whether this is a complete room or a section of a larger room by specifying the section (i.e., A, B, C).

3. Indicate the position of the proctor's desk or table if it is not at the front of the room.

4. Indicate the location of the entrance doors.

5. Draw a line around the group of seats occupied in the room or in your assigned area.

6. Draw a large X to cross out any unused area outside the boundary. Draw a small X through any unused seats within the boundary.

7. Write the full name of the student or the 11-digit serial number of the exam booklet assigned to each occupied seat, e.g., S0002161811.

8. For each row, draw directional arrows to show how the booklets were distributed.

9. Print your name and the date where indicated.

10. The completed seating chart must be returned to the AP coordinator and kept for at least six months. Keep a copy of any seating chart that is returned to AP Services in your exam shipment.

**NOTE:** Seating charts should **not** be returned in the exam shipment unless they are required as part of an Incident Report. In this case, the chart should be included with the Incident Report in the IR Return envelope and placed in the first carton (carton 1 of X) returned to AP Services.
**AP Exam:** ___________________________  **Room:** _______________  **School Code:** ______________________

<table>
<thead>
<tr>
<th>Rear</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Front (students face this direction)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

**Name of person completing this diagram (please print)**

**Date**
Use this form only if:
(1) You have students who are eligible for fee reductions, or
(2) You have more than one class section for one or both of the exams, and would like a separate AP® Instructional Planning Report and a subject score roster for each AP class section.
Since AP Chinese or Japanese exam takers do not complete a paper answer sheet but rather complete their registration on the testing computer, it is important to collect this information using the form below. Return this form in the AP Chinese and Japanese Student Response Return Envelope that you return to the AP Program.

Instructions:
(1) Print your school code at the top of this form.
(2) For fee reductions, enter the student's name, and enter a check mark under Option 1 or Option 2, as appropriate. Refer to page 22.
(3) To view a separate AP Instructional Planning Report and subject score roster for each AP class section taught, enter the student’s name and enter the class section (identified as 1 to 9) under the appropriate column for Chinese or Japanese.
(4) Keep a copy for your records.

<table>
<thead>
<tr>
<th>Name of Student</th>
<th>Eligible for Fee Reduction</th>
<th>Chinese Section (1–9)</th>
<th>Japanese Section (1–9)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Option 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Option 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
AP Coordinator: Please photocopy this form on colored paper.

Name: ___________________ AP Number: ___________________
Index

Accommodations letter (See testing accommodations)

Administering French, German, Italian, and Spanish Language and Culture exams and Music Theory exams 100–104, 105–107, 108–110
  Recording student responses 108–110
  using the Digital Audio Submission (DAS) portal 109–110
  using the Digital Audio Capture (DAC) app 108, 109

Administrator (for Chinese and Japanese exams on CD)
  override 127
  resuming or terminating an interrupted exam 133
  utilities 128

Aids, use of 84–85
  approved/not approved 84, 85

Answer sheet 14, 15, 20, 24, 38, 53
  for AP Research 116–117
  large-block 19

Audio recording
  for music theory exam 108–110
  for world language exams 108–110
  headsets for 108
  materials 28
  recording using a computer with MP3 software 108
  recording using the DAC app on iPad 108, 109
  recording in a digital language lab 108
  recording using a handheld digital recording device 108

Braille and large-type exam materials 19, 26
  ordering 19, 20, 83
  packing list for 72
  Perkins Brailler 85
  print version 84
  readers 83
  returning 72–73
  writers/scribes 83
  writers/notetakers 84

Breaks 16, 40, 59, 85–86, 133
  rest breaks 85–86
  restroom breaks during exam 59, 101, 103
  supervision during 37, 39

Calculator policy 49–52

Calendars 10–13 (See also checklist)
  AP coordinator planning 10–12
  SSD coordinator planning 13

Score cancellation 80 (See also scores)

Capstone: Seminar and Research 113–116
  completing answer sheets for AP Research 116
  digital portfolio 119–120
  due dates 113
  ordering 19, 113
  participation 113
  plagiarism and falsification or fabrication of information 114
  prerequisite 113
  retaking 115
  role of the AP coordinator 113
  student extended absence and performance tasks 114–115
  student transfer policy 115
  teacher conflict of interest policy 114

Cartons 26, 72–77
  damaged 72
  labeling 77
  packing 74–76
  sealing 77
  shipping 77
  Studio Art 74

CD exam installation 128 (See also Chinese and Japanese exams on CD)

Cell phones (prohibited) 15, 16 (See also electronic equipment)
  proctor 31

Checklist
  important tasks and timelines, Computer Science Principles 6, 7, 11
  master 6–9
  Studio Art digital submission 11, 12
Chinese and Japanese exams on CD 125–141
 accommodations 132
 administrator override 127
 completing 135
 hardware configuration 125–126
 headsets 126
 input/output text options (Chinese) 132
 installation 128–130
 interrupted (resuming) 133–135
 Microsoft Input Method Editors (IMEs) 126
 ordering exams 127
 passwords and codes 127
 preparing computers (setup) 127
 returning exam results 136
 sample exam information 132
 scratch paper for (form) 146
 setup CD 128
 (troubleshooting) 138
 students with disabilities 132
 technical configuration 125–126
 tech support 125
 hours of availability 125
 tech display options (for reading Chinese text) 132
 troubleshooting 138
 uninstalling software (cleanup) 137
 USB drive (returning results via) 136–137

Codes
 access code for online exam ordering 18
 Activation Key (see also Digital Audio Capture app) 109
 China self-study codes 142
 college codes (in Student Packs) 38, 53
 exam codes 34
 form codes (scrambled for multiple choice) 56–57
 free-response booklet (codes on) 44
 homeschool codes/self-study 142
 India self-study codes 142
 international homeschool codes 142
 multiple-choice booklet (codes on) 43
 software installation codes 128

Computer Science Principles 111–112
 access code to the digital portfolio 111
 policy of plagiarism 112
 supporting students,
 independent study and homeschooled 111
 taking AP CSP online 111
 with disabilities 111–112
 tasks and timelines 112
 technical requirements and recommendations 112

Deadlines
 changing score report recipients 12
 Capstone (AP Seminar and AP Research) digital submission 11, 120
 Computer Science Principles digital submission 11, 112
 course audit submissions 10
 exam materials return 12, 72
 exam ordering 11, 18
 exam payments and invoices 12
 ordering free-response booklets 10
 ordering score labels 12, 78
 returning participation materials 10
 Studio Art digital submission 121, 122, back cover
 submit accommodations requests for students with disabilities 11

Digital Audio Capture (DAC) app 108, 109
 Activation Key 109
 Requirements 109
 running on iPad 109

Digital submission
 AP Capstone: Seminar and Research 119–120
 audio (sight-singing and speaking tasks) 109–110
 Computer Science Principles 110, 111
 Digital Audio Capture (DAC) app 108, 109
 Digital Audio Submission (DAS) portal 109–110
 Digital Portfolio 119
 Music Theory sight singing 109–110
 Studio Art 121–124
 technical requirements for 108, 112, 119, 123
 world language and culture exams speaking 109–110

Disabilities, students with
 aids for 84
 braille writers for 84, 85
 Chinese and Japanese exams on CD 132
 exam rooms for 85
 extended time 86–95
 magnifiers/magnifying machines 84
 ordering exams for 83
 sign language interpreters for 83
 readers for 83
 writers/scribes for 83

Electronic devices (and exam security) 15, 36, 39,
 audio recording devices and equipment 107
 approved calculators 51, 52
 for students with disabilities 84
 technology that is not approved 15, 16, 39, 40, 48, 50, 55, 61
Equipment for world languages, Spanish Literature and Culture, and Music Theory Exams 99, 100, 105, 108

Exam day 55–60 (See also exams, post-exam activities)
   checklist 8

Exam security
   accounting for materials during the exam 59
   admitting and seating students 55
   borrowing and lending exam materials prohibited 27
   breaks during the exam 59
   calculator policy 49–52
   checking the exam shipment 25
   closing the exam room/latecomers 59
   collecting exam materials 60
   comparison of exam forms and materials 27
   discussing exam content 60
   dismissing students 60
   distributing materials 59
   ensuring testing room compliance 32
   mandatory starting times 55
   off-site testing 32
   proctor eligibility criteria 29
   proctor/student ratio 29
   seating policy 55–58
   selecting authorized staff 25
   storing exam materials 26
   supervising the exam room 59
   using the restrooms during the exam 59

Exams
   alternate (late testing) 26
   breaks during 59
   completing (Chinese and Japanese) 135–136
   discrepancies with identification 17
   exam day activities 55–60
   Chinese and Japanese 132–136
   exams on CD 124
   extended time 86–95
   fees 18, 20, 21, 22
   forms (chart) 28
   free-response content 14, 16, 29, 36, 60, 78
   booklet covers 43–47, 117–118
   incidents during 61–70
   materials
      checking and storing 25
      collecting 60
      returning 72–77
   ordering 6, 18–20
   ordering (for students with disabilities) 83
   post-exam activities 71
   Chinese and Japanese 136–137
   recording speaking and sight-singing responses 107–109
   score reports 80
   scores (overview) 78
   security (overview) 14–17
   timing per exam (chart) 34
   troubleshooting (software) 138–141
   updates for 2017–18 5

Extended Time (See testing accommodations)

Fees 22 (See also exams)
   AP fee reduction for Chinese and Japanese exams 137
   AP fee reduction policy 22–24

Forms 40–41
   ambiguity and error form 41
   fee reduction/section designation 145
   incident report 41
   Nonstandard Administration Report (NAR) Form (completing) 96
   scratch paper (for exams on CD) 146
   seating chart 143–144
   Temporary Support 82

Free-response sections 40
   booklet covers 44, 45, 46, 47, 118
   booklets (ordering) 80
   sequence (for world language exams) 102–104

French, German, Italian, and Spanish Language and Culture exams 100–104, 108–110
   equipment, room, materials 100–101
   free-response administration options 102–104
   recording options 108
   seating 100, 101
   speaking parts 101–104

Graphing calculators 51–52 (See also electronic devices)

Headsets 108, 126 (See also audio)

Homeschooled students (See also students)
   Computer Science Principles, supporting homeschooled students 111
   homeschool codes 142

Identification discrepancies 17

Incident reports (causes and procedure) 39, 41, 51, 61–70 (See also reports)
   determining need for 61–70
   form 41
Index

Input Method Editors (IMEs) (See Chinese and Japanese exams on CD, testing accommodations)

Japanese exam on CD (See Chinese and Japanese exams on CD)

Late testing 20–21
   allowable reasons for 20–21
   alternate exam for 20
   ordering alternate exams for 18

Links to online resources 3–4

Materials (exam) 25–27
   audio 28, 100, 105,
   braille and large–type 26
   returning 72–77
   storing 26
   what students should and shouldn’t bring to the exam 48

Medical conditions (temporary), assistance for 82

Misconduct 16, 61
   Identification discrepancies 17

Multiple-choice sections 39–40
   booklet cover 43
   rescore service 80
   security 14–16

   equipment, room, materials 105
   sight-singing options 106
   recording options 108

Nonstandard Administration Report (NAR) 96–98
   (See also testing accommodations)

Online score reports (See scores)

Ordering exams 18–24

Override, administrator (for Chinese and Japanese exams on CD) 127

Packing (See also materials)
   cartons 74
   sealing and labeling cartons 77
   sequence 76
   split shipment 73
   Studio Art portfolios 74

Packing list
   create a 72
   for braille and large-type exams 73
   packing in carton (with multiple cartons) 74
   unused reader copies (of exams) noted on 73

Passwords and codes (See codes)

Plagiarism policy
   Capstone 114
   Computer Science Principles 112

Portfolios, digital
   AP Capstone: Seminar and Research 119–120
   Computer Science Principles 111–112
   Studio Art 121–123

Post-exam activities 71 (See also exams)

Proctors
   duties of 31
   materials to bring 31
   minimum number of 29
   preparing 29–35
   training 36–47

Reader copies (of exams) 19, 73, 77, 84
   ordering/returning reader copies 84

Readers (See testing accommodations)

Rebates 22, 24
   for schools with large AP programs 24
   per exam 22

Reports (See also forms)
   Incident Report form 41
   Incident report (reasons and procedures) 61–70
   Nonstandard Administration Report (NAR) 41, 96
   NAR (sample) 97–98
   score reports 78–80
   reports and services for schools 78–79
   score reporting and services for students 80

Rest breaks (See breaks)

Retesting 15, 17, 20–21

Returning Exams Materials 72–77
   split shipment 18, 72, 73

Return Results via the USB Drive (see Chinese and Japanese exams on CD)

Sample exam
   booklet covers 43–47
   Capstone 117, 118
   for Chinese and Japanese 130, 132

Scheduling
   early testing 14
   late testing 20
   start time 14, 39

Scores 78
   canceling (administration reasons for) 15
   cancellation 78
   invalid 17
   multiple-choice rescore service 78
   online reports 48, 78–79
   overview 78
   withholding 78
Scratch paper 39, 48
  collecting 135
  destroying 72, 136
  for Chinese and Japanese exams on CD (form) 146
  supplying 133
Seating 55–58 (See also exams, exam security)
  chart 56, 58
  chart (form) 143–144
  for administering speaking part in classroom 101
  for Calculus AB, Calculus BC, and U.S. History exams 56–57
  for suspected misconduct and exam security incidents 61
  plans (approved) 56
  policies 58
Security icon 3, 14, 25, 26, 27, 29, 32, 50, 55, 59, 60, 106, 107 (See also exam security)
Services for Students with Disabilities (SSD) (See calendars, exam day, testing accommodations)
Sight singing (for Music Theory exam) 106–107, 108–110
Spanish Literature and Culture exam 99
Split shipment 18, 72, 73 (See also Returning Exam Materials)
Storing exams 26
Student packs 53–54
Students (See also homeschooled students)
  dismissing 60, 135
  homeschooled students 20
    homeschooled students (codes) 142
  preparing 7, 48–45
    what to bring on exam day 48
  seating 55–58
  with disabilities 13, 82–98
    ordering exams for 83
Studio Art exams 121–124
  coordinator’s checklist 124
  digital submission for 121–123
  Drawing and 2-D Design portfolio submission 123–124
    ordering
    packing list for
    portfolios 74, 123–124
      multiple portfolios 124
    returning physical portfolios 74, 123–124
    submitting multiple portfolios 124
    technical requirements for 123
Temporary Support Request form 82 (See also forms, testing accommodations)
Testing
  incidents 61–70
  irregularities 16–17
  off-site 32
  rooms 32
Testing accommodations (See also braille, Chinese and Japanese exams on CD, Studio Art exams)
  accommodations letter 31, 41, 48, 64, 66
  use of aids 84–85
  braille, transcribing 85
  Chinese and Japanese exams on CD 131
    IMEs 125
    text display options 132
  extended time 19, 82, 83, 85, 86–95
    subject-specific charts 88–95
  IEP or 504 Plan 82
  Limited-Time (multiple-day) testing 19, 83, 86
  materials for 86
  medical conditions (temporary), assistance for 82
  Nonstandard Administration Report (NAR) 31, 36, 41, 96
  planning calendar for 13
  readers, sign-language interpreters, and writers/scribes 83
  requesting 82
  Services for Students with Disabilities (SSD) requests 82
Troubleshooting (Chinese and Japanese) 138–141
# 2018 Late-Testing Schedule

This schedule contains boxes to tally the number of alternate exams you give in each subject. You may photocopy this schedule and distribute it to your proctors and teachers.

<table>
<thead>
<tr>
<th>Day</th>
<th>Morning</th>
<th>Afternoon</th>
<th>Afternoon</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Wednesday, May 23</strong></td>
<td>English Language and Composition</td>
<td>Computer Science A</td>
<td></td>
</tr>
<tr>
<td></td>
<td>European History</td>
<td>Chemistry</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Microeconomics</td>
<td>Japanese Language and Culture</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Psychology</td>
<td>Music Theory</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Statistics</td>
<td>Physics C: Mechanics</td>
<td>Physics C: Electricity and Magnetism*</td>
</tr>
<tr>
<td><strong>Thursday, May 24</strong></td>
<td>Biology</td>
<td>Art History</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Computer Science Principles</td>
<td>Chinese Language and Culture</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Environmental Science</td>
<td>French Language and Culture</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Italian Language and Culture</td>
<td>Latin</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Physics 1: Algebra-Based</td>
<td>Physics 2: Algebra-Based</td>
<td></td>
</tr>
<tr>
<td></td>
<td>United States History</td>
<td>World History</td>
<td></td>
</tr>
<tr>
<td><strong>Friday, May 25</strong></td>
<td>Calculus AB</td>
<td>Comparative Government and Politics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Calculus BC</td>
<td>German Language and Culture</td>
<td></td>
</tr>
<tr>
<td></td>
<td>English Literature and Composition</td>
<td>Macroeconomics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Human Geography</td>
<td>Spanish Language and Culture</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Seminar</td>
<td>Spanish Literature and Culture</td>
<td></td>
</tr>
<tr>
<td></td>
<td>United States Government and Politics</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*On May 23, Physics C: Mechanics is the only 12 p.m. exam that students also taking the Physics C: Electricity and Magnetism Exam may take.

- Schools must begin the morning exam administration between 8 and 9 a.m. local time and the afternoon exam administration between 12 and 1 p.m. local time. The AP Physics C: Electricity and Magnetism Exam must begin between 2 and 3 p.m. local time. Schools in Alaska must begin the morning exam administration between 7 and 8 a.m. local time and the afternoon exam administration between 11 a.m. and 12 p.m. local time. The AP Physics C: Electricity and Magnetism Exam in Alaska must begin between 1 and 2 p.m. local time.
- Coordinators are responsible for notifying students when and where to report for the exams. Early testing or testing at times other than those published by the College Board is not permitted under any circumstances.
- AP Capstone students must submit final performance tasks and their presentations must be scored by their AP Seminar or AP Research teachers by April 30.
- On their AP Digital Portfolio, students participating in AP Computer Science Principles must indicate that they’re taking the AP End-of-Course Exam, enter their AP Number, and submit all final performance tasks by April 30.
# 2018 AP® Exam Schedule

This 2018 exam schedule has boxes to tally the number of exams you give in each subject. You may photocopy this schedule and distribute it to your proctors and teachers.

## Week 1

<table>
<thead>
<tr>
<th>Morning</th>
<th>Afternoon</th>
<th>Afternoon</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, May 7</td>
<td>Chemistry</td>
<td>Psychology</td>
</tr>
<tr>
<td></td>
<td>Spanish Literature and Culture</td>
<td></td>
</tr>
<tr>
<td>Tuesday, May 8</td>
<td>Seminar</td>
<td>Art History</td>
</tr>
<tr>
<td></td>
<td>Spanish Language and Culture</td>
<td>Physics 1: Algebra-Based</td>
</tr>
<tr>
<td>Wednesday, May 9</td>
<td>English Literature and Composition</td>
<td>Japanese Language and Culture</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Physics 2: Algebra-Based</td>
</tr>
<tr>
<td>Thursday, May 10</td>
<td>United States Government and Politics</td>
<td>Chinese Language and Culture</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Environmental Science</td>
</tr>
<tr>
<td>Friday, May 11</td>
<td>German Language and Culture</td>
<td>Computer Science Principles</td>
</tr>
<tr>
<td></td>
<td>United States History</td>
<td></td>
</tr>
</tbody>
</table>

Studio Art — Last day for coordinators to submit digital portfolios (by 8 p.m. ET) and to gather 2-D Design and Drawing students for physical portfolio assembly. Teachers should have forwarded students’ completed digital portfolios to coordinators before this date.

## Week 2

<table>
<thead>
<tr>
<th>Morning</th>
<th>Afternoon</th>
<th>Afternoon</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, May 14</td>
<td>Biology</td>
<td>Physics C: Mechanics</td>
</tr>
<tr>
<td></td>
<td>Music Theory</td>
<td>Physics C: Electricity and Magnetism</td>
</tr>
<tr>
<td>Tuesday, May 15</td>
<td>Calculus AB</td>
<td>French Language and Culture</td>
</tr>
<tr>
<td></td>
<td>Calculus BC</td>
<td>Computer Science A</td>
</tr>
<tr>
<td>Wednesday, May 16</td>
<td>English Language and Composition</td>
<td>Italian Language and Culture</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Macroeconomics</td>
</tr>
<tr>
<td>Thursday, May 17</td>
<td>Comparative Government and Politics</td>
<td>Statistics</td>
</tr>
<tr>
<td></td>
<td>World History</td>
<td></td>
</tr>
<tr>
<td>Friday, May 18</td>
<td>Human Geography</td>
<td>European History</td>
</tr>
<tr>
<td></td>
<td>Microeconomics</td>
<td>Latin</td>
</tr>
</tbody>
</table>

- Schools must begin the morning exam administration between 8 and 9 a.m. local time and the afternoon exam administration between 12 and 1 p.m. local time. The AP Physics C: Electricity and Magnetism Exam must begin between 2 and 3 p.m. local time. Schools in Alaska must begin the morning exam administration between 7 and 8 a.m. local time and the afternoon exam administration between 11 a.m. and 12 p.m. local time. The AP Physics C: Electricity and Magnetism Exam in Alaska must begin between 1 and 2 p.m. local time.
- AP coordinators are responsible for notifying students when and where to report for the exams. Early testing or testing at times other than those published by the College Board is not permitted under any circumstances.
- AP coordinators should order late-testing exams for students who would like to take exams that are scheduled for the same time.
- AP Capstone students must submit final performance tasks and their presentations must be scored by their AP Seminar or AP Research teachers by April 30.
- On their AP Digital Portfolio, students participating in AP Computer Science Principles must indicate that they’re taking the AP End-of-Course Exam, enter their AP number, and submit all final performance tasks by April 30.