

FAST FACTS

Private School Programs

Service Delivery Models in a Title I Private School Program

An LEA, in consultation with appropriate private school officials, determines the appropriate Title I services based on the needs of the private school students. All services provided must hold reasonable promise that the academic performance of the identified private school participants will improve.

It is important to note that prior to services being provided, students must first be determined eligible for Title I services.

Title I services must be supplemental and may not replace or supplant services that would ordinarily be provided by private schools to academically at-risk private school children.

Title I funds for private school programming are to be expended to implement academic research based programs that help students improve their academic achievement in the regular private school classroom. Services that could be provided to the identified private school students include, but are not limited to, the following:

- Instructional services – These services would happen during the regular school day through a pull-out instructional program that complements private school classroom instruction. The instruction would be provided by public school employee or third-party contractor.
- Extended-day services – Includes before school or after school instructional programming. It could also include Saturday school programming.
- Extended-year services – Includes summer school programming.
- Family literacy programs – Programming that integrates all of the following activities: (1) interactive literacy activities between parents and their children, (2) training for parents regarding how to be the primary teacher for their children and full partners in the education of their children, (3) parent literacy training that leads to economic self-sufficiency, (4) an age-appropriate education program to prepare children for success in school and life experiences.
- Counseling programs – Includes counseling services to assist identified students that will lead to improved academic achievement.
- Computer-assisted instruction – Includes students receiving instruction from a computer-based instructional program. Non-instructional computer lab personnel that supervise, maintain discipline, and escort students to and from their class would be paid as a district administrative cost and could not be paid with the Title I private school allocation.
- Home tutoring – Includes a program where highly qualified teachers are employed to work after school to provide tutoring services to eligible students. The tutors actually visit each student's home and provide the instructional services there. These services are typically done in the evenings while the parents are home.
- Instruction using take-home computers – Includes students receiving instruction from a computer-based instructional program through the use of district laptops in the student's home. The district would need to ensure that families and students are properly trained in computer and software use, and monitor student progress regularly.
- Any combination of the services listed above.

It is important to note that Title I private school programs consisting of non-instructional type services, such as counseling, must still follow all Title I rules and regulations including student selection, communication with classroom teachers, assessing student progress (twice a year minimum), annual parent meeting, training for parents, assessment of parental involvement, annual review of program, etc.

Contact Information

If you have questions regarding this Fast Facts, please contact:

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