

North Dakota State Assessment Task Force – September 3, 2015

Need to Know Questions

1.	Is there a test that provides all groups (students/legislatures) the info they need to improve education
2.	What could help motivate students to do better
3.	What do teachers need to use SBAC successfully
4.	Need SBAC results quickly
5.	That SBAC will be more stable in 2016
6.	Consistency – A chance to show progress
7.	That we have legislative support
8.	Who is standardized testing for
9.	What is the ultimate purpose of the test(s) (funding, evaluation, grading, graduation, advancement, improvement)
10.	Look at how market and/or task force will have a positive spin on this process for public? (i.e. marketing)
11.	Consistency - A chance to show progress
12.	What is the role of local decision making
13.	Consolidate the tests (simplify)
14.	Minimizing state/federal testing
15.	How do we change the perception that no learning takes place during preparation
16.	How can test be effective in measuring standards when curricula and teachers prep varies around the state
17.	How does funding tie into funding and more important, why does funding tie into testing (i.e., low scores/AYP = higher funding)
18.	Concern about number of schools that will lose dollars because they make AYP this year and still need them
19.	How to tie assessment into Higher Education to predict success for students
20.	Will we be open to providing various test options for the state assessment fully funded
21.	What are equitable test options that address the socioeconomic challenges
22.	What is best for kids under current umbrella of requirements? We know not testing is not an option
23.	Data Collection: Who, Why, What, Privacy, Where
24.	How can we ensure protection of the data? Give no personal info to federal government or other entities
25.	Move on student data security
26.	What can help students and teachers be more successfully than they are now
27.	How much time for testing per year is done around the state? What tests are given?
28.	Data – SBAC Results, time to test, whose test, what optional
29.	Assessment data from districts 1) What are districts doing with assessment 2) How are they using the data
30.	How can we design an approach we can all agree upon and collapse our different desires and perspectives? Need student based approach so we can be consistent for the kids
31.	US Constitutionality of federal government regulating to state test for education. Article I Sec 8?
32.	Local/state decision and design of tests

33.	Research on why voluntary, parent led, individualized approaches increase capacity to learn (standardized tests work against)
34.	How can we streamline the testing process to meet the needs of all stakeholder groups
35.	Transparency of assessments

Parking Lot

Hours of testing time

Reauthorization of ESEA

Current statutes in ND assessment

Acronym glossary

ND State Assessment Task Force October 6, 2015 Follow-Up

Task Force would like additional information on.....

- McGraw-Hill and Metric Tech duties/purpose
- More assessment information on what New Hampshire and North Carolina are currently doing
- Chart of current test students are taking, what is the test purpose, the reason for taking them
- More information on the waiver and its options
- More information on the "Opt out" option
- List of assessment vendors
- More information on summative and formative