



ESSA Reauthorization Regional Workshop

Consolidated Application Print Screens for 2016-2017

Green Highlights = Must be Completed

**Yellow Highlights = 2015-2016 Data Rolled Over;
Must Verify Information is Accurate**

Allocations: Title I Program Allocations


State Automated Reporting System

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Consolidated Application	Consolidated Application
Allocations	Title Program Allocations General Information
Transfer / Reap	
Activities	Collects allocation and carryover amounts for budgeting, contact information, and other participation information for each primary Title program.
Title I District	
Title I Nonpublic	District Contact Information
Title I Targeted Assistance	Name:
Title I Schoolwide	Phone:
Title I ELL/LEP / Title I Homeless / Title I N & D	Email:
Title III - LEP	Title I Part A
Assurances	Improving the Academic Achievement of the Disadvantaged (84.010)
Grant Award	Contact Person Name:
	Phone:
	Email:
	Signature Authority:
	Email:
	Participating Programs: <input type="checkbox"/> Targeted Assistance
	<input type="checkbox"/> Schoolwide
	<input type="checkbox"/> Schoolwide Co-mingling
	Allocation: \$0.00
	Allowable Carryover: 0.00
	Title II Part A
	Teacher and Principal Quality Training and Recruiting (84.367)
	Contact Person Name:
	Phone:
	Email:
	Signature Authority:
	Email:
	Allocation: \$0.00
	Allowable Carryover: 0.00
	Title III Part A
	English Language Acquisition/Enhancement (84.365)
	Contact Person Name:
	Phone:
	Email:
	Signature Authority:
	Email:
	Allocation: \$0.00
	Allowable Carryover: 0.00
	Title III Immigrant
	Services for Immigrant Children and Youth
	Contact Person Name:
	Phone:
	Email:
	Signature Authority:
	Email:
	Allocation: \$0.00
	Allowable Carryover: 0.00

Functions

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Allocations: General Information

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Consolidated Application

[Title Program Allocations](#) | [General Information](#)

This subsection collects general information for the Consolidated Application Title Programs and related acts (such as the McKinney-Vento Homeless Children and Youth Local Liaison

Homeless Children and Youth Local Liaison

As mandated in the McKinney-Vento Homeless Assistance Act, each school district is required to appoint a liaison for homeless students in its

Name:

Title:

Phone:

Email:

Equity Provisions

Teacher Quality - All students must have access to high quality teachers. Please outline measures employed in the district to address equal ac

General Education Provisions Act (GEPA - Section 427) - Identify the activities the district is undertaking to reduce the barriers that would prohi

Parents' Right to Know Clause

Every school that receives Title I funds must comply with the following provisions of the Parents' Right to Know Clause in the No Child Left Beh with this information; and 2) schools must notify parents if students are taught for four consecutive weeks by a teacher who is not "highly qualifi please explain.

Does your school district have a process in place to comply with the Parents' Right to Know Clause?

No

Explanation if district does not have a process in place to comply with the Parents' Right to Know Clause:

Title I Policies

Each year, Title I programs must comply with the parental involvement provisions in the No Child Left Behind Act. These programs include the provisions during the 2016-2017 school year. If you check "No", please explain.

Does your school district annually update and disseminate the listed Title I policies?

Yes

No

No

Explanation if the district selects "No".

Title II Part A Funding Priorities

Every school district must conduct a needs assessment to determine the needs of the teaching force in order to have all students meet challeng

Do your Title II Part A activities and budget reflect the funding priorities stated above?

No

Explanation of how the activities funded under Title II align to district's needs assessment:

Certification

The authorized representative of the above named applicant certifies to the Department of Public Instruction that the information in the applicati

Date (MM/DD/YYYY):

Transfer/Reap



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Transfer / Reap

- Transfer / Reap Amounts**
- Transfer Totals
- Reap Totals

This report section collects the district's election to participate in the Transferability or Rural Education Achievement Program options for combining budgeted funds.

(o) None

() Summary of Transferability – Complete ONLY if you are participating in the Transferability option.

Program	
Title II Part A	
Totals	

() Summary of Rural Education Achievement Program (REAP) – Complete ONLY if you are participating in REAP.

Program	
Title II Part A	
Totals	

Program Improvement Initiative

If the district is electing to participate in the Transferability or REAP flexibility, federal law requires that these funds be used for program improvement initiatives. Please clarify in the text box below how these funds will be used to help the district make AYP. If the district has made AYP within the last three years, please s

Activities

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Title Programs

This subsection collects the integrated activities that will be undertaken for each title program that the district will be participating in.

Title Program
Title I District Admin
Title I 5% Teacher Quality
Title I Targeted
Title I Schoolwide
Title I Nonpublic
Title I Cooperatives
Title I PI Choice/Supp_Ser
Title I Corr Act/Alt Gov
Title I PI Prof. Dev.
Title I Total
Title II Part A
Title III Part A
Title III Immigrant
Total

Title I District: Add District



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District Buildings

[Add District](#)

	Building
--	----------

No District buildings have been added.

Title I District

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District Buildings - DPI DISTRICT

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DPI DISTRICT

This subsection collects information about the district level Title I programming.

District Program

Provide a detailed description of any district level Title I activities or services.

Professional Staff

Name	Email	ND TL#
No professional staff found.		

Nonprofessional Staff

Name	ND TL #	Para Cert #
No nonprofessional staff found.		

Program Improvement (e.g., 10% Professional Development, Supplemental Education Services - see guidance for instructions)

Please Note:

SES Assurance must be added here.

Title I Nonpublic: Equitable Services Worksheet



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Title I Nonpublic

[Equitable Services Worksheet](#) | [Title I Nonpublic Schools](#)

This subsection is the Title I Equitable Services worksheet, which calculates equitable services reservation amounts for the participating

District Low-Income Children:	0
Nonpublic Low-Income Children:	0
Proportion of Reservation:	

Programs
Instructional Services
Parental Involvement
Professional Development
Teacher Quality (for professional development)

Title I Nonpublic: Title I Nonpublic Schools



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Title I Nonpublic

[Equitable Services Worksheet](#) [Title I Nonpublic Schools](#)

This subsection collects information about the services offered by the district to nonpublic schools.

School	Participating Students
No nonpublic schools have been added.	

Title I Targeted Assistance

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Title I Buildings - Add Building

This subsection collects information about the Targeted Assistance programs for Title I buildings within the district.

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School	Contact
DPIPlant	

Please Note:
New Targeted Assistance Programs will not have data to roll over.

Title I Targeted Assistance

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Title I Buildings - DPI PLANT

This subsection collects information about the Targeted Assistance programs for Title I buildings within the district.

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DPI PLANT

Student Caseload per teacher: 343
(Title I Reading Students + Title I Math Students + Total Student Caseload per teacher)
 Program Model Paid With Title I Funds (check ALL that apply):

Grade levels served by Title I (check ALL that apply):

- PK K-6 7-8 9-12

Detailed description of the Title I program:
 The description must include these seven items to be approved.

- Clear description of the Title I program.
- Student selection process & criteria.
- Days and minutes served per week per teacher.
- Communication methods with regular education teachers.
- Description of how Title I supplements classroom instruction.
- Assessment measures.
- Parental involvement.

Description: _____

Additional services offered with Title I funds (check ALL that apply)

Detailed description of each additional service selected above: _____

Parent Involvement Training Opportunities (Check ALL that apply.)

Parental Involvement Coordinator Name:

(if available) Email:

- Parenting
 Learning at Home
 Decision Making

Detailed description of ongoing communication and training for parents: _____

Research-Based Programs (check ALL that apply):

Other scientifically based research programs used in your Title I program: _____

Specify math program(s) used in your Title I program: _____

Specify computer assisted instruction program(s) used in your Title I program: _____

Professional Staff

Name	Email	ND TL #	FTE	New	Position	Reading Hours
No professional staff found.						

Nonprofessional Staff

Name	Position	ND TL #	Para Cert #	FTE	Reading Hours
No nonprofessional staff found.					

Testimony for Nonprofessional Staff

The NCLE Act requires the principal of each school operating a Title I program to attest annually in writing as to whether such school is in compliance with these requirements. The building principal(s) named below assures that direct supervision of a Title I teacher.

Name(s) of Building Principal(s):

I have read and understand the above statement

Summer School Program

Is the district offering a summer school program for all students with state funds? No

July/August 2016 Title I Program

Offering Title I Program: No

Start Date:

End Date:

Grade Levels Served:

Weeks: 0

May/June 2017 Title I Program

Offering Title I Program: No

Start Date:

End Date:

Grade Levels Served:

Weeks: 0

Estimated Number of Students: 0

Describe the intent and purpose of your summer school program.
 The description must include these items to be approved.

- Clear description of summer school program.
- Student selection process and criteria.
- Days and minutes served per week per teacher.
- Assessment measures.

Summer School Staff

Name
No summer school staff found.

Title I Schoolwide



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Schoolwide Buildings - Add Building

This subsection collects information about the Schoolwide plan for Schoolwide buildings within the district.

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School	Contact
DPIPlant	

Please Note:

New Schoolwide Programs will not have data to roll over.

Title I Schoolwide

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Schoolwide Buildings - DPI PLANT

This subsection collects information about the Schoolwide plan for Schoolwide buildings within the district.

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DPI PLANT

Contact information (other than the authorized representative)

Name: Test
 Position: Test
 Phone:
 Email:

Schoolwide Program

Provide a brief overview of your schoolwide plan. Include schoolwide goals and major methods of reaching the goals:

All schools must ensure that the schoolwide funds supplement, not supplant, state and local funds. What additional services are you able to fund with these schoolwide funds? Provide detail.

Additional Services offered with Schoolwide funds (Check all that apply):

- Preschool
- Math coach
- Saturday program
- Parent coordinator
- Before or after school
- Reading coach
- RTI (Response to Intervention)
- Extended day kindergarten
- Reading First look-alike

Detailed description of each additional service selected above:

Parent Involvement Training Opportunities (Check ALL that apply)

Parental Involvement Coordinator Name:

(if available)

Email:

- Parenting
- Learning at Home
- Decision Making
- Communicating
- Volunteering
- Collaborating with Community

Detailed Description of ongoing communication and training for parents:

ongoing communication and training with parents, ongoing communication and training with parents, ongoing communication and training with parents, ongoing communication and training with parents.

Check all grades included in your schoolwide program:

PK K-6 7-8 9-12

Check ALL title(s) you are combining:

Title I Title II, Part A

Professional Staff

Name	Email	ND TL#
No professional staff found.		

Nonprofessional Staff

Name	License #	Para Cert #
No nonprofessional staff found.		

Summer School Program

Is the district offering a summer school program for all students with state funds?

No

July August 2016 Title I Program

Offering Title I Program:

No

Start Date:

End Date:

Grade Levels Served:

Weeks:

0

May June 2017 Title I Program

Offering Program:

No

Start Date:

End Date:

Grade Levels Served:

Weeks:

0

Estimated Number of Students:

0

Describe the intent and purpose of your summer school program. The description must include these items to be approved:

- Clear description of the summer school program.
- Student selection process (if necessary).
- Days and minutes served per week per teacher.
- Assessment measures.

Summer School Staff

Name
No summer school staff found.

Testimony for Title I Schoolwide

Program Staff Assignments - Highly Qualified Staff Provision

Title I regulations require each state and district to ensure that all educators in "core academic subjects" are "highly qualified." The NCLB Act further requires the principal of each school operating a Title I program to attest annual compliance regarding the hiring status of each aide/paraprofessional, the duties that are described, and the requirements for all aides/paraprofessionals to be under the direct supervision of a certified teacher.

Name(s) of Building Principal(s):

I have read and understand the above statement

Title I ELL/LEP



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Title I ELL/LEP / Title I Homeless / Title I N and D

[Title I ELL/LEP](#) | [Title I Homeless](#) | [Title I Neglected and Delinquent](#)

This subsection collects information about staff members paid with Title I funds who work with Limited English Proficient students within
Description of how Title I funds will be used to supplement the state ELL/LEP program.

Title I ELL/LEP Staff

	Name	FTE	Reading Hours	Grades Served Rea
No ELL/LEP staff found.				

Title I Homeless

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Title I Homeless Staff (only those paid with Title I funds)

	Name	Email	FTE
No homeless staff found.			

Number of homeless students reported in STARS for school year 2015-2016:

How does the district obtain permanent residence information on ALL students at the beginning of the school year to determine which students are experiencing homelessness?

The district uses (will use) Title I funds to provide additional, allowable homeless services.

The district uses (will use) local funds to provide homeless services.

Provide details on how funds are used for homeless services:

The district uses the following method for determining the amount of funds for homeless services: (select one)

Method 1: Obtain a count of the number of children and youth experiencing homelessness as reported on the STARS or to the district and then fund accordingly by determining a figure of how much it costs to provide services to those children and youth.

Method 2: Obtain a count of the number of children and youth experiencing homelessness as reported on the STARS or to the district and then fund accordingly by determining a figure of how much it costs to provide services to those children and youth.

Method 3: Reserve no less than a 30% match of the total amount of McKinney-Vento grant funds awarded to the district (i.e., provide a specific percentage of the total amount of McKinney-Vento grant funds awarded to the district).

Method 4: Reserve a specific percentage based on the district's Title I, Part A allocation (i.e., a district may set aside between one and five percent of the total amount of McKinney-Vento grant funds awarded to the district).

Method 5: Identify the needs of homeless children and youth and then fund accordingly by determining a figure of how much it costs to provide services to those children and youth.

Title I Neglected and Delinquent



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Title I ELL/LEP / Title I Homeless / Title I N and D

[Title I ELL/LEP](#) | [Title I Homeless](#) | [Title I Neglected and Delinquent](#)

This subsection is used to describe services under Title I Part A setaside funds for assisting children residing in neglected and delinquent areas. Description of services to neglected and delinquent children. Includes the method of calculating the Neglected and Delinquent setaside.

Title I Neglected and Delinquent Staff

	Name	FTE	Reading Hours	Grades Served
No Neglected and Delinquent staff found.				

Title III LEP

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- Functions**
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Title III LEP

This subsection collects information about activities and personnel paid with Title III funds.

Title III: Language Instruction for Limited English Proficient

Purpose: LEAs receiving Title III funds, either directly or through a Title III consortium must spend Title III funds on the two required activities:

- Increasing English proficiency and student academic achievement of children who are limited English proficient (LEP) (Title III, section 3116(b)(1))
- Providing high-quality professional development to classroom teachers, principals, and administrators involved in their education (Title III, section 3116(b)(2))

Describe the programs and activities funded with this grant and how the language instructional program ensures an increase in the English language proficiency of limited English proficient students (Title III, section 3116(b)(1)).

Describe how this grant will be used to meet AMAOs and how schools will be held accountable for meeting AMAOs and AYP (Title III, section 3116(b)(2)).

Describe how parent and community participation in ELL/LEP programs are promoted (Title III, section 3116(b)(4)) may also include Title III, section 3116(b)(5).

Title III: Immigrant Education

Describe the programs and activities funded with this grant to provide services for immigrant children and youth. (Title III, section 3114(d)(1)).

Individuals in the district/consortium that should receive Title III Correspondence:

Delete	Name
No Title III Contacts found.	

Assurances

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Transferability

Rural Education Achievement Program (REAP)

McKinney - Vento Education of Homeless Children and Youth

Title I Helping Disadvantaged Children Meet High Standards

Title II Part A Teacher and Principal Quality and Retention

Title III English Language Acquisition/Enhancement

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Assurances

General Assurances

The School District assures that it:

- Afforded a reasonable opportunity for public comment, and considered such comments, on the Consolidated Application before the Application was submitted to DPI, and that the Application and any waiver request
- Complies with the requirements outlined in the publication "General Requirements for Federal Programs" compiled by the Department of Public Instruction. (available on the DPI website at <http://www.dpi.state.nd.us>)
- Complies with state and federal laws and regulations applicable to use of federal title funds for these programs.
- Complies with the Pro-Children Act of 2001, which states that smoking is not allowed within any indoor facility owned or leased or contracted for the provision of kindergarten, elementary, secondary education or library
- Complies with Executive Order 12549 regarding debarment and suspension, which states that neither the school district nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible
- Complies with the Family Educational Rights and Privacy Act (FERPA) (34 CFR Part 99)(see <http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html>).
- Will transfer student educational records, including disciplinary records with respect to suspension and expulsion, to any public or nonpublic elementary or secondary school for any student who is enrolled or seeks, if
- Ensures that all public elementary and secondary teachers who teach core academic subjects, including those that provide services to eligible nonpublic students, are highly qualified.
- Will annually assess the English proficiency of LEP students, using state approved assessments.
- Ensures that minority students and students from low income families are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers. Districts may use incentives for voluntary
- Will coordinate and collaborate, to the extent feasible and necessary as determined by the school district, with other agencies providing services to children, youth, and families, including health and social services.
- Consults with and involves parents in planning for the education of children served by these title programs.
- Has provided an opportunity to the qualified nonpublic schools in its district to participate in these title programs and has provided timely and meaningful consultation with nonpublic school officials.
- Supplements rather than supplants existing local, state, or federal funds (applies to all title programs).
- Will control the funds and administer the funds and any property purchased with the funds to the extent required by the authorizing statutes.
- Will adopt and use proper methods of administering each program, including the enforcement of any obligations imposed by law for carrying out each program and correcting any deficiencies in program operations that
- Will keep such records and provide such information to DPI as may be reasonably required for fiscal audit and individual or consolidated program evaluation consistent with the responsibilities of DPI.
- Will cooperate in carrying out any evaluation of the programs conducted by or for DPI, the U.S. Department of Education, or other federal officials.
- Will submit reports to DPI and the U.S. Department of Education to enable them to perform their duties under each program and maintain records, provide information, and afford access to the records to enable them
- Will submit data on truancy rates and the frequency, seriousness, and incidence of violence and drug-related suspensions and expulsions in elementary and secondary schools.
- Will not deny equal access or a fair opportunity to meet, or discriminate against, any group officially affiliated with the Boy Scouts of America, or any other youth group listed in Title 36 of the United States Code as a
- Will provide, on a request made by military recruiters or an institution of higher education, access to secondary school students or their parents request that this information not be released without prior written parent
- Will administer the State's standards-based assessment in reading, math and science and will administer the State assessment with the highest level of inclusion of students following all accepted testing procedures.
- Will participate, if selected, in the State National Assessment of Educational Progress in 4th and 8th grade reading and mathematics carried out under Section 411(b)(2) of the National Education Statistics Act of 1998
- Will publicize and disseminate to parents, teachers, other staff students, and community the results of the State standards-based assessment in individual school performance profiles that include statistically sound,
- Maintained fiscal effort by expending combined state and local resources per student for the preceding fiscal year at a level of at least 90 percent of the combined fiscal effort for the second preceding fiscal year.
- Will administer the State's standard-based assessment in English language proficiency for those students who qualify as limited English proficient or English Language Learners.

Transferability

The participating School District assures that it:

- Will combine Title II Part A funds for authorized activities under Title I Part A or Title II Part A of the No Child Left Behind Act.
- Will consult with nonpublic schools before transferring funds.

Rural Education Achievement Program (REAP)

The eligible and participating School District assures that it:

- Will combine Title II Part A funds for authorized activities under Title I Part A, Title II Part A, and/or Title III of the No Child Left Behind Act.
- Will annually administer the statewide, standards-based assessment that meets Title I requirements.
- Has provided an opportunity to the qualified nonpublic schools in its district to participate in this program.

McKinney - Vento Education of Homeless Children and Youth

The School District assures that:

- It complies with the requirements of the McKinney - Vento Homeless Assistance Act including equal access to education, comparable services, transportation, immediate enrollment, appointment of district homeless
- If \$0.00 in Title I funds is set aside to serve homeless students, documentation is on file describing how the district has no homeless students.
- It is aware that any student(s) determined to be homeless at the beginning or throughout the school year must be immediately enrolled as homeless in the STARS Enrollment Report and the student(s) remain enrolled

Title I Helping Disadvantaged Children Meet High Standards

The School District assures that it:

- Will develop a plan in consultation with teachers—including, where appropriate, vocational teachers and pupil services—personnel, and parents of children in schools served under Title I.
- Will inform eligible schools and parents of schoolwide project authority and provide technical assistance and support.
- Will work in consultation with schools as they develop their educational improvement plans pursuant to section 1114, and assist schools in implementing such plans or undertaking activities pursuant to section 1115
- Will fulfill such agency's educational improvement responsibilities under section 1116, including corrective actions under section 1116(c)(4).
- Will provide services to eligible students attending nonpublic elementary and secondary schools in accordance with section 1120, and will provide timely and meaningful consultation with nonpublic school officials regarding
- Will take into account the experience of model programs for the educationally disadvantaged, and the findings of relevant scientifically based research indicating that services may be most effective if focused on student
- Will, if funds are used to provide early childhood development services to low income children below the age of compulsory school attendance, comply with the performance standards established under Section 641A
- Will work in consultation with schools as the schools develop and implement their plans or activities under Sections 1118 and 1119.
- Will comply with the requirements of Section 1119 regarding the qualifications of teachers and paraprofessionals and professional development.
- Will inform eligible schools of the school district's authority to obtain waivers on the school's behalf under Title IX and, if the State is an Ed-Flex Partnership State, to obtain waivers under the Education Flexibility Part
- Will coordinate and collaborate, to the extent feasible and necessary as determined by the school district, with DPI and other agencies providing services to children, youth, and families with respect to a school in which
- Will ensure, through incentives for voluntary transfers, the provision of professional development, recruitment programs, or other effective strategies, that low-income students and minority students are not taught at a
- Will use the results of the student academic assessments required under Section 1111(b)(3), and other measures or indicators available to the agency, to review annually the progress of each school served by the agency
- Will ensure that the results from the academic assessments required under Section 1111(b)(3) will be provided to parents and teachers as soon as is practicably possible after the test is taken, in an understandable and
- Will assist each school served by the district and assisted under this part in developing or identifying examples of high-quality, effective curricula consistent with Section 1111(b) (5) (D).

Title II Part A Teacher and Principal Quality and Retention

The School District assures that:

- All teachers in the core subject areas paid with Title II Part A funds meet North Dakota's definition of a highly qualified teacher.
- Its professional development program is based on a review of scientifically based research and is expected to improve student academic achievement.
- It will target funds to schools within the district that have the lowest proportion of highly qualified teachers, the largest average class size, or are identified for school improvement under Title I.
- Its professional development activities are aligned with challenging State academic content standards, student academic achievement standards, and state assessments.
- It will conduct needs assessment with involvement of teachers, including Title I teachers, and shall take into account activities to give teachers the means to provide students with the opportunity to meet challenging

Title III English Language Acquisition/Enhancement

The consortium fiscal agent assures:

- The local education agency (LEA) or consortium lead agency assures that each school in the district will comply with Title III, section 3302, Parent Notification, prior to and throughout each school year (Title III, section
- The LEA or consortium lead agency assures that the English proficiency level of all students with limited English proficiency participating in programs funded under Title III will be assessed annually (Title III, section 3
- The LEA or consortium lead agency assures that all activities proposed in the application are based on scientific research demonstrating program effectiveness in teaching LEP students (Title III, section 3116(c)(3)).
- The LEA or consortium lead agency assures that the program will enable children to speak, read, write, and comprehend the English language and meet challenging state standards (Title III, section 3116(d)(4)).
- The LEA or consortium lead agency assures that the eligible entity is not in violation of any State law, consistent with Title III sections 3126 and 3127 (Title III, section 3116(d)(5)).
- The LEA or consortium lead agency assures that all teachers working in the program are fluent in oral and written English (or any other language used for instruction) (Title III, section 3116(c)).
- The LEA or consortium lead agency assures that teachers, researchers, school administrators, and parents, private schools, institutions of higher education, and, if appropriate, education related community groups are

The authorized representative of the above-named School District certifies that he/she has read and understands the assurances contained in this document and that the School District complies with these assurances.

Signature of Authorized Representative of School District:

[] have read and understand the above statement.

Date:

SCHOOL PRAYER CERTIFICATION

Title IX, Part E, Subpart 2, Section 9524 of the No Child Left Behind Act provides that all school districts receiving federal funds under this law certify in writing that no policy of the local educational agency prevents, or otherwise

compliance with this section

I, the authorized representative of the School District, certify that no local school district policy prevents or otherwise denies participation in constitutionally protected prayer in public elementary schools and secondary schools

Signature of Authorized Representative of School District:

[] have read and understand the above statement.

Date: