



TEAM News

Together Everyone Achieves More

Division of Student Support & Innovation and Office of Special Education

July 2016

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Rewarding Job Opportunity in the Division of Student Support & Innovation

Are you looking for an exciting new career opportunity? The North Dakota Department of Public Instruction (NDDPI) has a new position for a Deputy Director in the Division of Student Support & Innovation. To apply, please review the [job announcement](#).

A vacancy left by Josh Sharp, who currently oversees the 21st Century Community Learning Centers (21st CCLC), has prompted the NDDPI to re-evaluate its options for filling this position; therefore, the position was upgraded to a Deputy Director. Josh is leaving the NDDPI effective July 29, 2016, to pursue another area in education. We thank Josh for his years of service to the department, and we wish him the best.

The new Deputy Director will lead the school improvement process as outlined in the Every Student Succeeds Act (ESSA) for all North Dakota schools, in addition to overseeing the 21st CCLC program. The new ESSA education law officially goes into effect on July 1, 2017. The NDDPI will be developing a state accountability plan outlining how it will assist schools in taking advantage of all the new opportunities the law provides.

North Dakota intends to write a plan focusing around a continuous improvement theme. Dr. Mark Elgart from AdvancED will assist the NDDPI in developing a state accountability plan that meets the objectives of the NDDPI and its stakeholders. Under ESSA, the school improvement process will apply to all schools. This position provides the opportunity for a strong leader to spearhead this initiative at the state level.

The deadline to apply for this position is July 25, 2016. Priority will be given to the candidates who have familiarity with school improvement, AdvancED, and/or federal programming.

If you are energetic, innovative, and want a challenge, please consider joining our team!

Consolidated Application for Federal Title Funding

All districts must complete the Consolidated Application by Friday, August 26, 2016, to access their funding for Title I, Title IIA, and Title III.

Applications not completed will forfeit their federal Title funding for the 2016-2017 school year. Therefore, please do not wait until the last minute to submit your application in the event there are technical problems in the system. Districts are strongly encouraged to begin working on their consolidated application now so any potential issues can be resolved.

Please Note:

- ◆ **Sections to be completed on the consolidated application** – The NDDPI hosted ESSA Regional Trainings in April 2016 to provide administrators, teachers, and school staff with an overview of the new federal law and other topics, including updates to the consolidated application for 2016-2017.

Since school year 2016-2017 is a transition year, the NDDPI is only requiring districts to submit minimal information on the consolidated application. The [Sections of the Consolidated Application to Complete](#) document posted on the NDDPI website highlights in green what information districts need to complete on the consolidated application. For the sections highlighted in yellow, the data from the past year will be rolled over.

- ◆ **REAP/Transferability** – For the 2016-2017 school year, districts may REAP/Transfer their Title IIA funds into Title I, Title IID, Title IV, and Title V. This is the final year to REAP into programs authorized under the *No Child Left Behind Act* (NCLB) that are not included in the new ESSA law, such as Title IID and Title V. The [updated guidance](#) outlines additional requirements regarding this option, so be sure to review the guidance carefully.
- ◆ **Final Allocations** – The final Title I and Title IIA allocations, including nonpublic amounts, are expected to be posted this week, and then will be prepopulated into the consolidated application in State Automated Reporting System (STARS). Once the **final** allocations are inputted into STARS, districts that have completed the consolidated application can submit.

If you have any questions, please communicate with your contact person. The Division of Student Support & Innovation assigns a contact person to each school district in the state. The [contact list](#) was recently revised and is available on the NDDPI website.

Credentials No Longer Printed and Mailed Out

The NDDPI processes and issues several credentials: principal, superintendent, counselors, library media specialists, and Title I reading/math credentials. The NDDPI has historically printed and mailed out the credential certificate and notice of issuance. However, starting in September 2016, the NDDPI will be changing this process and will no longer be printing and mailing this information.

Once individuals apply and are approved for a credential, they will receive an email with a letter of congratulations and a PDF of the certificate. The letter will announce the specific credential approved with the expiration date and directions to renew the credential. The credential can be printed off from the PDF on the email or through NDTEACH.

New Proposed Regulations Under ESSA

On Thursday, May 26, 2016, the U.S. Department of Education (USDE) announced proposed regulations to implement the ESSA accountability, data reporting, and the state plan provisions. There is a 60-day public comment period from May 31 through August 1, 2016 during which the USDE welcomes comments from all interested parties on the proposed regulations.

Anyone can submit comments on the proposed regulations. The NDDPI will be submitting comments to the USDE. Three key concerns we have regarding the USDE proposed regulations include:

- ♦ **Timeline for Implementation of New Accountability Systems** – The proposed regulations would require that states identify schools for improvement by the beginning of the 2017-2018 school year. Since states have until July 2017 to submit their state ESSA plan, this is not a reasonable expectation, as states won't even have an approved plan at that point in time.
- ♦ **Funding for School Improvement** – The proposed regulations require states to give at least \$500,000 to Comprehensive Support and Improvement schools and \$50,000 to Targeted Support and Improvement schools. North Dakota's set aside for school improvement is not large enough to accommodate this requirement. Under this requirement, North Dakota could only assist four schools in Comprehensive Support and no schools in Targeted Support.
- ♦ **USDE Overreach** – In the proposed ESSA regulations, the USDE has proposed adding numerous, burdensome requirements that are not found in the statute. We believe that states and districts should only be held to the ESSA statute or law and not to additional requirements mandated by the USDE.

Additional details regarding the USDE proposed ESSA regulations are available on the [USDE website](#).

Dual Credit Assistance

The Bank of North Dakota (BND) has a program assisting students with student loans for dual credit courses. Additionally, BND will cover the cost of up to two college courses per school year for students qualifying for assistance. Students must meet the following requirements to be eligible for dual credit assistance:

- ♦ Be a sophomore, junior, or senior attending a North Dakota high school
- ♦ School district superintendent or designee must approve the student's participation in the course
- ♦ Qualify for free or reduced price lunch
- ♦ Complete a [Dual Credit Assistance Application](#)

Schools are encouraged to work with students and complete the Dual Credit Assistance Application before August 2016. Additional information can be found on the [Career Planning section of the Bank of North Dakota website](#).

Final Title I and Title II Allocations to be Posted This Week

The [2016-2017 Final Federal Title Program Allocations](#) are being calculated and will be posted on the NDDPI website this week. The final allocations will soon be populated into the consolidated application on STARS. If you have submitted your consolidated application and need it un-submitted to allow you to match the STARS budget to these final allocations, contact your Division of Student Support & Innovation contact person for assistance.

The final allocations show an increase in Title I funding compared to the previous school year's allocations. This amounts to a \$3,095,970 increase in federal funding for Title I. The Title IIA allocation went down a minimal amount (\$199,736) so district allocations should be fairly similar to last year's amounts.

The [electronic consolidated application](#) is available on STARS. The application is ***due Friday, August 26, 2016. No applications will be accepted after that date.*** Please read through the activity listing to make sure you are choosing the correct activity ID code that matches the activity you plan to do. In addition, please include additional narrative about each activity in the textbox provided to help minimize NDDPI's potential questions. If we have numerous questions on the activities because of missing information, it can delay approval of the application.

The final carryover amounts to be entered on the allocation page for Title I and Title IIA can be found at the bottom of your final financial report. Districts receive a copy of the report once it has been approved. In addition, the approved indirect cost rates for districts that requested one will be posted on the final allocations chart.

If you have any questions, please contact your Division of Student Support & Innovation contact person. The list of the [Division of Student Support & Innovation contacts](#) is posted on the NDDPI website.

New Title I and EL Teacher Training

As a reminder, a training opportunity for new Title I and new English Learner (EL) teachers is being held Tuesday, August 9, 2016, at the Ramada Bismarck Hotel, from 8:30 a.m. – 3:00 p.m. All new Title personnel and others interested in attending will greatly benefit from this training.

The training will go over the rules, regulations, policies, forms, etc., pertaining to each Title program and answer any questions new Title I and EL teachers might have.

There is no fee to attend this training and travel expenses can be reimbursed using your schools Title I or Title III funds. [Register now for the New Title I and EL Teacher training.](#)

If you would like more information regarding this training opportunity, please email [Patty Carmichael](#) or call (701) 328-3264.

Investing In Our Students-North Dakota Academic and Career and Technical Education Scholarships Update

Two merit-based scholarships were created during the 2009 legislative session: the North Dakota Academic scholarship and the North Dakota Career & Technical Education (CTE) scholarship. These scholarships are aimed at increasing high school rigor and retaining college students in North Dakota. The program is authorized through NDCC 15.1-21-02.4 through 15.1-21-02.8.

We have currently finished another successful year of reviewing and awarding scholarships! As of July 2016, the total number of students receiving the \$6,000 scholarship is 1,624. Since the inception of the scholarship, the total amount invested in our students through this scholarship has been \$23,263,847 and when we factor in this year's new cohort group, it brings the grand total investment to approximately \$33,007,847!

With either scholarship, a student may pursue any field of study at any one of the 22 North Dakota colleges and universities. These scholarship dollars impact the lives of students in ways we can only imagine! Not only are these dollars a great investment in our North Dakota students, but also in our state as a whole.



Connect **2** More

Other newsletters published by NDDPI:

[North Dakota AFTERSCHOOL Update](#)

21st Century Community Learning Centers

[STEAM Newsletter](#)

Title II B—Math Science Partnership

[North Dakota Homeless Education Program](#)

Updates on McKinney-Vento and other homeless information

[Directions Newsletter](#)

[Roundup Newsletter](#)

[Administrative Updates](#)

Child Nutrition & Food Distribution

[Research/Resources Report](#)

Research and resources on educational issues relevant to North Dakota schools

[ND ExcELLing Educator](#)

Title III—English Language Learner programs

[ConnectED](#)

NDDPI Quarterly Newsletter

[Flickertail Newsletter](#)

[Discovery Newsletter](#)

North Dakota State Library

Title I Schoolwide Reminders

NEW 2016-2017 SCHOOLWIDE PLANNING YEAR SCHOOLS:

- ◆ Submit *Letter of Intent*, if interested in schoolwide planning
- ◆ Submit *Statement of Intent and Documentation of Poverty* (SFN 61046)
- ◆ View with ALL Staff the *Schoolwide Information Session* (Document)
- ◆ Submit *Commitment to Schoolwide Planning*
- ◆ Register Schoolwide Team to attend *Introduction to Schoolwide Planning Training Session* August 18, 2016 in Bismarck

2015-2016 SCHOOLWIDE PLANNING YEAR SCHOOLS:

- ◆ Begin work on Consolidated Application Schoolwide Sections
- ◆ Make revisions as needed to schoolwide plan per review
- ◆ Schoolwide plan approvals and certificates coming soon

CURRENT SCHOOLWIDE SCHOOLS:

- ◆ Final Title I Schoolwide Plan Submission in AdvancED, NDMILE, or Revisions to the Schoolwide Plan (SFN 52806), if not already completed
- ◆ Submit Title I Final Financial Report
- ◆ Begin work on Consolidated Application Schoolwide Sections
- ◆ Schools transitioning to using AdvancED for schoolwide may plan to attend *Introduction to Schoolwide Planning Training Session* August 18, 2016 in Bismarck, if needed

Reminder for Schools Interested in Schoolwide Planning

The Office of Federal Title Programs will be offering the annual *Introduction to Schoolwide Planning Training* on Thursday, August 18, 2016. Schools interested in becoming a Title I schoolwide program for the 2017-2018 school year are required to attend this training and participate in the schoolwide planning year during the 2016-2017 school year.

The training is being held in the Pioneer Room, North Dakota State Capitol, in Bismarck. The [Introduction to Schoolwide Planning Training registration](#) is open and will close Friday, August 12, 2016. Confirmation emails will be provided to all registered participants.

Currently, a minimum of one year of planning and a 40% poverty rate or state poverty waiver is required before schools are allowed to operate as a Title I schoolwide program. The *Introduction to Schoolwide Planning Training* is mandatory for schools if the school plans to operate as a Title I schoolwide program for the 2017-2018 school year.

At the training, school teams will work collaboratively to learn about starting the year-long planning process of schoolwide programming and the use of AdvancED ASSIST web-based tool available to create a schoolwide plan, components of schoolwide programming, and monitoring the plan for effectiveness. Therefore, **a team of educators** from the school must attend this training. The team could consist of a principal, a Title I teacher, one or two classroom teachers, a parent, a board member, and any other combination of interested or appropriate persons.

For more information or questions regarding schoolwide programming, please email [Stefanie Two Crow](#) or call (701) 328-2287.

Fall Recruitment of Migrant Students



The NDDPI Office of Indian/Multicultural Education needs your assistance. Schools will need to complete a Certificate of Eligibility (C.O.E.) on all migrant students that schools will be or have entered on STARS. The Office of Migrant Education in Washington, D.C. mandates these forms be completed annually.

Districts will need to have either a parent or guardian sign and date the form. If the migrant family leaves your school district before you are able to obtain a signature, please sign the form with the following statement: *the family left before a signature could be obtained*. Please submit the completed form to the NDDPI Office of Indian/Multicultural Education after migrant students leave your school or at the end of your school year. At that time, you will enter a withdrawal date on the form and send the form to the NDDPI Office of Indian/Multicultural Education.

Please note when your migrant students leave your school you will need to update the end date on STARS. The end date on STARS, PowerSchool, and C.O.E. must all be the same date. Your school cannot leave the last day of school for the end date if the students have left your school. STARS will be checked daily to see which school districts have entered migrant students. Once verified, districts will receive a C.O.E. (along with a completed sample) via email.

If you have any questions please email [Sandy Peterson](mailto:Sandy.Peterson@nddipi.org) or call (701) 328-2170.

North Dakota Native American Essential Understandings: Phase II Project

The North Dakota Native American Essential Understanding (NDNAEU) Phase II Project is now underway with the first committee meeting held on Monday July 11, 2016. The 19 committee members along with the facilitators from Technology & Innovation in Education (TIE) will begin rolling out the NDNAEU Phase II Project over the next 18 months.

The NDNAEU Phase II committee work included: looking at the implementation of the NDNAEU resource document, creating exemplar lessons, creating an Elder interview library, and additional resources for the website. The *Teaching of our Elders* videos will also be developed to go along with the NDNAEU resource document. Once completed, the Teaching of our Elders website will include additional Elder video interviews, K-12 lesson plans (aligned to the NDNAEU resource document), learning materials, and other resources dedicated to helping educators incorporate the NDNAEU into their classrooms and curriculum. We are very excited about this work and look forward to the NDNAEU Phase II Project.



If you have questions about the NDNAEU Phase II project, please email [Lucy Fredericks](mailto:Lucy.Fredericks@nddipi.org) or call (701) 328-1718.

Turnaround Arts: North Dakota National Summer Retreat

In June 2016, educators representing Solen Middle School, Cannonball Elementary, Standing Rock Middle School, and Standing Rock Elementary embarked on a journey of discovery at the Turnaround Arts National Summer Retreat in Warrenton, VA. The summer retreat provided background knowledge, instructional strategies, and first steps to these educators who are about to become the first set of schools in the Turnaround Arts: ND Program. These four schools were chosen to join 64 other schools across the nation in the Turnaround Arts National Program in April.

The retreat was above and beyond any training these educators have ever received! Located in the foothills of the Blue Ridge Mountains, the beautiful and peaceful conference setting provided the outstanding backdrop for in-depth learning, good conversation, and quality planning. The following poem written by Team ND best summarizes the experience:

*Thoughts from Team ND
In the beginning...
Confusion, Concern, Challenged, Hard
“Out of my comfort zone”
“Oh, my...there’s so much!”
Midway...
In Awe, Supported, Blown Away
Built Up, Hopeful, New Collaborations
Relevant, Smiles, Connections Made
We’re on the bus, but traveling to the plane
“Out of my comfort zone”
“Oh, my...there’s so much!”
And now...
Determined, Expressive, Energized
Ah, Ha! Whoo Hoo!
Creative, Amazed
Confirmation---we know it will work
New Beliefs—
Our students and staff will RISE UP!
“Out of my comfort zone”
“Oh, my...there’s so much!”*

To learn more about this experience and follow the new journey, visit [Turnaround Arts: North Dakota’s Facebook page](#).



APSI Reimbursement Reminder

Schools/districts with staff accessing funding to support attendance at Advanced Placement Summer Institutes (APSI) during summer 2016 are reminded to submit reimbursement requests for costs incurred. Approved applicants will be reimbursed for the registration fee and actual travel expenses (airfare, lodging, meals, etc.) not to exceed \$2,500.

- ◆ **Agenda** – The APSI agenda must be submitted with the Expense Claim for Non-department Employees ([SFN 9007](#)) form in order to receive reimbursement for your travel expenses.
- ◆ **Registration Fee** – Receipt is required and must show proof of payment.
- ◆ **Coach Airfare** – Airline boarding pass and itinerary are required. Receipts are required for reimbursement and must show proof of payment. Contractor must exercise diligence in securing the best possible rates.
- ◆ **Mileage** – In-state mileage for personal car use is reimbursed at \$.54 per mile up to a geographic point 300 miles each way from the borders of the state, and \$.18 per mile for the remaining distance. Car rental or car service to the destination is NOT an allowable expense.
- ◆ **Luggage** – Fee for luggage will be reimbursed only for the first piece of checked luggage. Receipts are required for reimbursement.
- ◆ **Lodging** – Lodging costs are reimbursed at actual costs; receipts are required. Attendees will be reimbursed for lodging for one night prior to and one night after the APSI (if needed). Attendee must exercise diligence in securing hotel rooms at the best possible rates.
- ◆ **Meals** – The rate for meals in Irving, TX is \$64 per day, broken down as follows: breakfast \$12.80; lunch \$19.20; and dinner \$32. Receipts are NOT required; however, meals provided as part of the registration fee will not be reimbursed. Remember to include time of departure from home and time of return to home from the APSI.
- ◆ **Taxi Fares or Shuttle Fees** – Taxi and shuttle to and from home to airport; and parking at airport while in attendance at the conference can be reimbursed. Also, taxi to and from airport and hotel are reimbursable with receipts. Tips/gratuities will not be reimbursed.
- ◆ **Airport Parking** – Receipts are required.
- ◆ **Gratuities** – Tips/gratuities will not be reimbursed.

Once staff have completed the APSI, they must complete and submit an Expense Claim for Non-Department Employees form ([SFN 9007](#)) with applicable receipts. If expenses were covered by a school/district, a separate Expense Claim for Non-Department Employees should be submitted on behalf of the school/district.

Please submit this information to [Patty Carmichael](#).

Updates from the Office of Teacher & School Effectiveness

Exciting Initiatives!

Two initiatives within the Office of Teacher & School Effectiveness are now up and rolling. The first is on [Competency-Based Education](#). Competency-Based Education (CBE) is a system where students advance to higher levels of learning after demonstrating a mastery of concepts and skills. Students pass from one level to another based on mastery of skills rather than time spent in a classroom. A one-hour webinar was held on June 27, 2016 providing an overview of CBE. A one-day training on CBE is planned for August 15, 2016 for school teams that would like to pilot a CBE model. The webinar was recorded and can be viewed on the [NDDPI Competency-Based Education website](#).

The [Achieve Student Assessment Inventory](#) is an initiative for schools interested in piloting this assessment inventory. There has been a lot of discussion that there is too much testing in our schools. The NDDPI is offering schools a structured, comprehensive way of addressing those issues. Educators who are interested in taking part in the assessment inventory have been invited to participate in a July 19, 2016, webinar, hosted by NDDPI, which will explain the initiative and discuss its potential benefits. Afterward, schools may apply to take part in a pilot project to implement the assessment inventory. Selected schools will take part in a one-day training session to become more familiar with it. The training session will be held in August or September.

More information on both initiatives can be found on the [NDDPI Initiatives website](#).

Reports

Along with the new school year comes all those reports that must be completed and submitted. The STARS system will be opened on August 3, 2016 to allow school districts to input information for the following reports:

- ◆ Local Education Agency Directory (MIS01) – due September 8
- ◆ School Directory (MIS02) – due September 8
- ◆ Fall School Calendar – due September 15
- ◆ Local Education Agency Fall Report (MIS01) – due September 15
- ◆ School Fall Report (MIS02) – due September 15
- ◆ Licensed Personnel Report (MIS03) – due September 18
- ◆ Non-licensed Personnel Report (PER02) – due September 18
- ◆ Annual Compliance Report – due October 1

One additional report due on October 1 is the AdvancED Assurances. This report can be found on the ASSIST tool through AdvancED.

If you have any questions or need assistance, contact [Carol Harmsen](#) at (701) 328-2266 or [Karla Mittleider](#) at (701) 328-2597.

Schools Honored for 100 Years of Accreditation

A long and distinguished accreditation history is alive and well within our North Dakota schools. Did you know the first North Dakota schools, Central High School in Grand Forks and South High School in Fargo, were first accredited in 1907? Many of our schools have followed the path of accreditation and, as of April 2016, fourteen schools have been awarded 100 years of continuous accreditation through North Central Accreditation or what is now known as AdvancED.

Congratulations to the following schools for your dedication in providing continuous school improvement leading to AdvancED accreditation:

| School | Accreditation Since |
|-----------------------------------|---------------------|
| Central High School – Grand Forks | April 1907 |
| South High School - Fargo | April 1907 |
| Devils Lake High School | April 1908 |
| Jamestown High School | April 1908 |
| Central Elementary-Wahpeton | April 1910 |
| Wahpeton Middle School | April 1910 |
| Wahpeton High School | April 1910 |
| Mandan High School | April 1910 |
| Valley City Jr-Sr High | April 1910 |
| Bismarck High School | April 1912 |
| Larimore High School | April 1912 |
| Lisbon High School | April 1912 |
| Williston High School | April 1912 |
| Rugby High School | April 1915 |

We would also like to note the following information for continuous number of years of accreditation in North Dakota's schools:

- ◆ Eight schools have accomplished 95 years of continuous AdvancED accreditation
- ◆ Eight schools have 75 years of continuous AdvancED accreditation
- ◆ Four schools have 50 years of continuous AdvancED accreditation
- ◆ Forty-seven schools have 25 years of continuous accreditation with AdvancED

The NDDPI recognizes and extends appreciation to all our North Dakota schools for their hard work and dedication to continuous school improvement.

Annual School Administrators Workshop 2016 Registration is Now Open—Register Today!!

[Registration](#) is now open for the Annual School Administrators' Workshop which will be held August 3-5, 2016, at the Baymont Inn in Mandan. The workshop is sponsored by the NDDPI and the North Dakota Council of Educational Leaders (NDCEL).

This workshop is open to all administrators and has been redesigned to provide quality professional development, networking opportunities, innovative best practices and much more! All administrators are welcome to attend the full three-day workshop. The agenda focuses on specific levels of administrative experience:

[Day 1 \(Wednesday, August 3\) conducted by NDCEL](#) - Boot Camp for Superintendents, Principals, and Special Education Directors. Topics include: school and community relations, teacher evaluation, school budgets, specialized training by EduTech, and Q & A time (separate sessions for each group).

[Day 2 \(Thursday, August 4\) conducted by NDDPI](#) - Topics include NDDPI initiatives; Safe & Healthy Schools; PowerSchool; Title IX; Ed Law; School Finance.

[Day 3 \(Friday, August 5\) conducted by NDDPI](#) - Topics include ESSA and Fall Reports.

This workshop is approved to renew administrative credentials; a certificate of attendance will be given at the conclusion of the workshop. Attendees may also elect to earn one unit of [graduate credit from the University of Mary](#). If you intend to register for graduate credit, you must register and attend all three days.

Each workshop participant will be responsible for arranging his/her own lodging accommodations.

Please email [Gwyn Marback](#) or call (701) 328-2295 for information.

Education Leadership and Counseling Continuing Education Grants Available

Going back to school? If you are pursuing master level degrees in educational leadership or if you are pursuing a school counseling credential, Continuing Education Grants are available through the NDDPI. All eligible recipients must:

1. Be licensed to teach by the North Dakota Education Standards and Practices Board;
2. Have taught in North Dakota during each of the last three school years; and
3. Be enrolled in an institution of higher education in North Dakota in either a master of education program in educational leadership or a program leading to a specialist diploma in educational leadership; or
4. Be pursuing a school counselor credential.

If interested, complete the [Application for Continuing Education Grants](#) and return to the Office of Teacher & School Effectiveness. For more information, please visit [Continuing Education Grants](#) or contact [Gwyn Marback](#) at (701) 328-2295.

Picturing Writing was a SUCCESS



Cottony clouds whisper across the azure blue sky as a fiery Monarch butterfly floats around searching for lunch. Brilliant splashes of color on the green palette below beckon the hungry Monarch. She flutters down. Tiny claws grip and taste the violet flowers then the proboscis uncurls and the Monarch slowly sips. She flits from flower to flower tasting and sipping as though through a small straw... seemingly unaware of the danger lurking above.

By Lana Zimbelman

This June, at the North Dakota State Heritage Center, 33 teachers participated in a week-long *Picturing Writing: Fostering Literacy through Art* training. Conducted by Beth Olshansky, Director of the Center for the Advancement of Art-Based Literacy at the University of New Hampshire in Durham, teachers were provided proven, research-based strategies for connecting visual and written language.

Through the use of simple hands-on art experiences, the introduction of quality picture books, and an on-going Artists/Writers Workshop, Olshansky's innovative approach gives children access to visual and kinesthetic as well as verbal modes of thinking at each and every stage of the writing process. Picturing Writing allows all children to enter the writing process from a position of personal strength and enthusiasm, can be used at all grade levels, and can be easily integrated into other areas of the curriculum.

Teachers who successfully completed the training received six teacher manuals, several classroom posters, exemplars of students work, and a classroom pack of high quality art supplies to foster implementation. This outstanding opportunity was provided to teachers working in high-need schools through a collaboration between NDDPI, North Dakota Council on the Arts, and North Dakota Humanities Council.

Evaluation Comments:

~One of the most unusual and USABLE workshops I've ever attended!

~Best workshop ever! I've learned more about writing and arts than 30 years of professional development put together.

~Beth is a true educator. Her passion is incredible and contagious! The gift of materials was UNBELIEVABLE! It includes everything we need to implement.

~There is so much value in this program! Each night I returned home I felt energized and excited about what we had done, and what was yet to come. Beth is a true expert and was a phenomenal facilitator!

~Wow! My prior expectations where shattered in the most glorious way possible. I learned so much!



EL Update

ACCESS Results

- ◆ Review student results
- ◆ **Exiting Students** (students meeting exit requirements)
 - Send out parent notification
 - Prepare folder for monitor (2 years)
- ◆ **Non-Exiting Students**
 - Gather list of students for ILPs
 - Communicate individual student report

ACCESS Non-Participation Report

- ◆ Complete report in STARS

Title III Consolidated Application

- ◆ Authorized Representative gather stakeholders for input
- ◆ Authorized Representative complete and submit consolidated application for funds

Plan for EL Professional Development

- ◆ New EL Teacher Training – August 9, 2016 (Bismarck)
- ◆ NDDPI Fall Conference w/EL Strand – October 12-14, 2016 (Bismarck)
- ◆ WIDA National Conference – October 12-15, 2016 (Philadelphia, PA)
- ◆ Dakota TESL Conference – November 9-10, 2016 (Fargo, ND)
- ◆ WIDA Lesson Planning – December 6-7, 2016 Bismarck

STEEP Districts

- ◆ Prepare data for Annual Reports and extension grant application
 - ◆ Be sure funds are spent prior to August 14, 2016
-



Final Title III Allocations

The 2016-2017 final federal Title III program allocations are being calculated and will soon be posted on the NDDPI website.

The final allocations will soon be populated in the consolidated applications on STARS. The final allocation chart is based on ELs reported in STARS in October 2015 and organized by district or co-op/consortia. Title III of the NCLB Act requires a minimum grant award of \$10,000 (not including reallocated funds). Districts who generate less than \$10,000 are required to collaborate with other districts to form a co-op consortium to meet the minimum requirement allowing for sufficient funds to provide worthwhile activities. Per Tydings Amendment, Title III funds are available for obligation for 27 months. Any 2014-2015 carryover funds not obligated by September 30, 2016, will be forfeited.

Title III of the NCLB Act provides supplementary funding for school districts or groups of school districts with students who qualify as Limited English Proficient (LEP) or English Learners (ELs). Entities eligible to apply for Title III funds include single school districts and multiple district consortia.

The Title III application process is now integrated into the consolidated application, which is now open. All information for each co-op/consortia will be contained in the application of the fiscal agent by the authorized representative. The electronic consolidated application is available on [STARS](#). The application is ***due Friday, August 26, 2016***. **No applications will be accepted after that date.** Please read the Electronic Consolidated Application Help Screen document carefully. When choosing activities on the application, please read through the activity listing to make sure you are choosing the correct activity ID code that matches the activity you plan to do. In addition, please include additional narrative about each activity in the textbox provided to help minimize NDDPI's potential questions. If we have numerous questions on the activities because of missing information, it can delay approval of the application.

Prevent Teach Reinforce (PTR) Training

The NDDPI Office of Special Education hosted two PTR trainings in June 2016. The trainings were held in Bismarck and West Fargo. Over 140 professionals from across the field of education participated in the two-day trainings.

Dr. Rose Iovannone, a developer of the PTR strategy, provided training to the participants. Seventeen North Dakota Special Education units were represented and many of those professionals in attendance came as a team from the same school building.

The PTR strategy ensures all members of a student's team work together to conduct a valued functional behavior assessment (FBA) regarding a student's problem behavior that may be occurring. The completed FBA will drive the student's team to create a quality behavior intervention plan (BIP). Having a student's team develop the BIP is critical for its effectiveness.

If you happened to miss out on this summer's PTR trainings, mark your calendars for the week of April 3, 2017. The NDDPI will be hosting a two-day "New" PTR training as well as a one-day "Advanced" PTR training. More information to come!

North Dakota “Meets Requirements” under section 616 of the *Individuals with Disabilities Education Act (IDEA)*

Annually, the USDE makes a determination as to whether States meet the requirements and the purposes of Part B of the *IDEA*.

Each State’s 2016 determination is based on the totality of the State’s data and information which includes the Federal Fiscal Year (FFY) 2014 State Performance Plan/Annual Performance Report (SPP/APR), other State-reported data, and other publicly available information.

The Office of Special Education Programs (OSEP) used, for the third year in a row, both results and compliance data in making determinations in 2016. OSEP used a Matrix for calculating the State’s Compliance and Results scores. The two scores were combined to calculate the State’s **Results Driven Accountability Percentage and Determination (RDA)**.

The Results Matrix reflected the following results data:

- ◆ The Percentage of Children with Disabilities (CWD) participating in regular state assessments;
- ◆ The Percentage of CWD Scoring Basic or above on the National Assessment of Educational Progress (NAEP);
- ◆ The Percentage of CWD who graduated with a regular high school diploma; and
- ◆ The Percentage of CWD who dropped out.

The Compliance Matrix reflected the following compliance data:

- ◆ The State’s FFY 2014 data for Part B Compliance Indicators 4B, 9, 10, 11, 12, and 13 (including whether the State reported valid and reliable data for each indicator); and whether the state demonstrated correction of all findings of non-compliance it had identified in the FFY 2013 under such indicators;
- ◆ The timeliness and accuracy of state reported data;
- ◆ The timeliness of State Complaint and Due Process Hearing decisions; and
- ◆ Any Longstanding Non-Compliance.

The States percentage was calculated by adding 50% of the State’s Results Score and 50% of the State’s Compliance Score. To receive a “Meets Requirements” RDA Determination the averaged percentage must be at least 80%. North Dakota scored 83.34% which falls into the “Meets Requirements” level.

States were also required to submit Phase II of the State Systemic Improvement Plan (SSIP) by April 1, 2016. The NDDPI is currently awaiting feedback on North Dakota’s submission of this improvement plan.

For additional information on North Dakota’s 2016 Determination, please email [Gerry Teevens](#) at the NDDPI Office of Special Education or call (701) 328-2277.

[Complete SPP/APR information](#) can be found at the NDDPI website, including the State’s SPP/APR, the State Profile, as well as all of OSEP’s information used to make North Dakota’s RDA Determination.

2016 North Dakota Fall Educators Conference



Equity & Excellence in Education

- ✓ SAVE the date: October 12-14 2016!
- ✓ Check out the new Fall Educators Conference [website!](#)
- ✓ Reserve your [hotel](#) today!
- ✓ Registration information available in mid-August!

The North Dakota Department of Public Instruction is sponsoring this conference in collaboration with the following:



North Dakota Association
of Colleges for Teacher Education



Excellent Educational Opportunity through Valley City State University: Shaping Tomorrow's Creative Problem Solvers Symposium

A Hands-On Workshop Hosted by LEGO® Education
August 6, 2016

Valley City State University: Great Plains STEM Education Center
101 College Street SW, Valley City, ND 58072

How can you help shape tomorrow's creative problem solvers while still teaching core curriculum in an authentic, results-oriented way? How do we ensure today's students enter elementary and middle school classrooms filled with opportunities to practice 21st century skills such as analytical thinking, creativity, collaboration, and problem solving?

LEGO® Education and Great Plains STEM Education Center invite educators and community leaders to join us for engaging workshops focused on bringing 21st century skills and core curriculum to life in elementary and middle school classrooms. Every participant will have a LEGO® building experience and discover how hands-on learning can be integrated into multiple subject areas.

Please note that there will be two tracks: an elementary track and a middle school track.

Elementary Track

- ◆ LEGO® Education WeDo 2.0
- ◆ LEGO® Education MoreToMath
- ◆ LEGO® Education StoryStarter
- ◆ LEGO® Education BuildToExpress

Middle School Track

- ◆ LEGO® MINDSTORMS® Education EV3
- ◆ LEGO® Education Machines & Mechanisms

[Click here to learn more about this event](#), including the day's agenda and detailed descriptions of the six hands-on workshops. [Register now](#) to make sure to reserve your spot today! Cost is \$25 (includes continental breakfast and lunch).

Parent Involvement Resources



The Office of Indian/Multicultural Education within NDDPI's Division of Student Support & Innovation is developing monthly communication resources for schools to disseminate to parents. Research has shown that students do better in school when their parent/guardian is actively involved. A monthly, one-page [parent involvement resource template](#) is available to assist schools in encouraging parent/guardian involvement. This template is customizable to meet school needs.

Each month, the resource includes ideas and opportunities that could be shared with parents. The resources are certainly not inclusive and staff is encouraged to add their own creative ideas and activities related to North Dakota schools and districts.

Find the Afterschool **SUPERHERO** in YOU!

KEYNOTE

Dr. Donald Bartlette
"Macaroni at Midnight"

BREAKOUT SESSIONS:

David and the Keys, Mentoring, *Dr. Donald Bartlette*
Making Sense Parent Engagement, *Julie Creedon*
STEM Kids, *Holly Erickson*

Maker Movement, 3-D Printing, *Shawn & Stephanie Grimes*
U Code Girl, *Betty Gronneberg*

Aligning the School Day, STEM, Literacy, *Judy Ha & Amy Shema*
Social and Emotional Learners, *Margo Herman & Kate Walker*
STEM Network, *Paul Keidel & Adam Gehler*

You CAN Do the Rubik's Cube, *Bryan Kinkel*
Leadership/Citizenship, Working on Reservations, *Joshua Kukowski*
Inspire Innovation STEM, *Carrie Leopold*

Math & Reading Party, *Dr. Stephanie Pasley-Henry*
Are You Their Superhero?, *Yasleitza Rivera*
Parent Cafes, *Sarita Sashington*

Understanding Childhood Traumatic Stress, *Laura Sofolowsky*
Bulling, Generations, *Monique Stelzer*

Utilizing & Creating Transmedia Lessons to
Engage Learners in PreK-2, *Shania Winning*
Break-Out Boxes, Lego Story Starters, *Sandy Zahn*

KAPOW!



21st Century Community Learning Centers
SUMMER CONFERENCE

August 2-3, 2016 | Avalon West, Fargo

Register at:

https://www.escweb.net/nd_seec/catalog/conference.aspx?conference_id=29522

Registration Form

Name _____

Address _____

City _____

State _____ Zip _____

Phone _____

Cell Phone _____

E-Mail _____

Accommodations Needed _____

Parent Interpreter
 Teacher Early Interventionist
 SLP/OT/PT Other

Please complete registration form with checks payable to:

ND School for the Deaf
 1401 College Drive N
 Devils Lake, ND 58301
 Attn: Shelly Laverdure

Registration

- \$75.00 Registration Fee
- Graduate Credit pending from UND
- Parents of children who are Deaf Blind can attend the workshop FREE
- Lunch is provided both days
- Space is limited to 60 participants

A block of rooms under the ND School for the Deaf are held until Aug. 24, 2016 at LaQuinta Inn 2355 46th St. S Fargo, ND 58104 Phone #701-499-2000

If Questions contact:
 Sherri Nelson, Director
 1321 23rd St. S Suite A
 Fargo, ND 58301
 701-239-7376 Fax 701-239-7373
 shnelson@nd.gov
 www.nd.gov/deafblind




NORTH DAKOTA DUAL SENSORY PROJECT

Presents

"Creating Assistive Technology Solutions in Minutes: Supporting children who are Deaf/Hard of Hearing, Blind/Visually Impaired and /or have Multiple Disabilities."

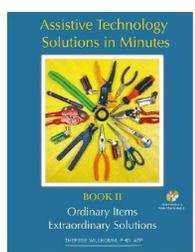
By: Therese Willkomm



September 15 & 16, 2016
 Expressway Suites
 4303 17th Ave. S
 Fargo, ND 58103



Therese Willkomm is the director of ATInHK, the New Hampshire state wide assistive technology program with the Institute of Disability and is an associate clinical professor in the department of occupational therapy at the University of New Hampshire. She holds a PH.D. in rehabilitation technology from the University of Pittsburgh and has over 25 years experience in providing/managing assistive technology services. She is known nationally and internationally as **"The McGyver"** of creating assistive technology on the fly and an expert on Awesome Apps and Adaptions to support individuals with disabilities. Dr. Willkomm has presented in 46 states, seven foreign countries, and three U.S. Territories and authored 22 publications including her most recent book titled, "Assistive Technology Solutions in Minutes Book 2-Ordinary Items, Extraordinary Solutions."



Thursday September 15th, 2016

8:00 Overview of ordinary items used in extraordinary ways

9:30 Amazing specialty tapes used in amazing ways

10:00 Break

10:15 Unlocking the Lock – Explore solutions made with Lof Lift, Loc-Title, Dual Loc, Loc Nuts, and Loc-Line

12:00 Box Lunch Provided

1:00 101 Assistive Technology solutions you can make with discarded election signs, PVC, Instamorph, and flagpole brackets

2:30 Break

2:45 Exploring amazing uses for wire and foam

3:00 Awesome iPad adaptations that can be made in minutes to accommodate for sensory and multiple disabilities

4:30 Questions-Resources-Wrap-up

Friday September 16th, 2016

8:00 Low cost solutions for blind and low vision

10:00 Break

10:15 Apps and Adaptions for Deaf and Hard of Hearing

11:00 Switch Making, mounting and modifying in minutes for multiple disabilities

12:00 Box Lunch Provided

1:00 Apps and adaptions for Deaf Blind :Vibration Mapping, music Sound app

2:30 Break

2:45 "Hands free" - mounting solutions using Loc-Line, PVC, Sintra, Corner Guard

3:30 Creative problem solving activity

4:30 Questions-Resources-Wrap-up

Northern Plains

Law Conference on Students with Disabilities



Save the Dates!

North
Dakota

Montana

South
Dakota

October 4-5, 2016
Bismarck, ND

Bismarck Civic Center
315 South 5th Street
Bismarck, North Dakota 58504

October 3, 2016

A Pre-Conference will be held for
School Attorneys, Special Education
Directors and School Administrators

[Northern Plains Law Conference on Students with Disabilities Registration](#)

Dakota TESL Conference

November 9-10, 2016 | Avalon Events Center, Fargo

Teachers from North and South Dakota will gather to participate in continuing education sessions highlighting the latest research-based best practices in the field of English Learners. The populations served by EL teachers are diverse and always changing. With the passage of the Every Student Succeeds Act, all schools have a vested interest to ensure growth in EL student performance. This recent legislation makes opportunities to learn about serving ELs in North and South Dakota even more urgent.

Day 1: Keynote & Group Session



Ruslana Westerlund
English Language
Development Specialist

Day 2: Tentative Schedule

Session 1 breakouts:

- Politics in Teaching ESL
- Aligning Into EL Classes Across the Core Courses
- Working with Native American ELs
- Technology in the ESL Classroom

Session 2 breakouts:

- Higher Ed Intensive English Programs
- Teaching Non-Fiction Writing to ELs K-5
- Engaging Parents in a Migrant Setting
- Teaching in a Multi-Grade Level Classroom

Session 3 breakouts:

- Adult English Language Acquisition Project Forum
- Understanding Difference vs. Disability
- Creating a Partnership for New Americans Class
- Offering Professional Development in Your District Workshop

Registration Fees:

\$150 Early Bird: July 1 - Sept. 30 | **\$175** October 1 - 31

Registration:
www.ndseec.com/ell



Upcoming Events

Additional information regarding [NDDPI-sponsored events](#) is available online

| | |
|----------------------------------|---|
| <p>August 2016</p> | <p><u>21st CCLC Summer Conference</u> August 2-3, 2016 in Fargo, ND</p> <p><u>Annual School Administrators Workshop</u> August 3-5, 2016 in Bismarck, ND</p> <p><u>New Title I and EL Teacher Training</u> August 9, 2016 in Bismarck, ND</p> <p><u>Competency-Based Education Training</u> August 15, 2016 in Bismarck, ND</p> <p><u>2016 Introduction to Schoolwide Training</u> August 18, 2016 in Bismarck, ND</p> |
| <p>September 2016</p> | <p><u>North Dakota Dual Sensory Project</u> September 15-16, 2016 in Fargo, ND</p> |
| <p>October 2016</p> | <p><u>Northern Plains Law Conference on Students with Disabilities</u> October 3-5, 2016 in Bismarck, ND</p> <p><u>NDDPI Fall Educators Conference</u> October 12-14, 2016 in Bismarck, ND</p> |
| <p>November 2016</p> | <p><u>Dakota TESL Conference</u> November 9-10, 2016 in Fargo, ND</p> |





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