

CPR and AED Training for Students

Cont.

By Valerie Fischer, Director of Adult Education; Director of Safe & Healthy Schools

Reimbursement for Training Staff as Instructors

Reimbursable expenses include the cost to train staff to be instructors. This option provides an opportunity to sustain the CPR/AED training for future students. Since reimbursement is dependent on how many students are trained, school districts will submit the reimbursement form and documentation to NDDPI after the student training is completed.

Reimbursement Processing

Requests for reimbursement will be processed in the order received at NDDPI. SB 2013 appropriated \$450,000 in funding to cover the costs over the next two years for this training. Reimbursements will be provided until funding runs out. Requests must be submitted 30 days after the training and no later than:

- June 15, 2016 for the 2015-2016 school year and
- June 15, 2017 for the 2016-2017 school year.

Note: *Districts are allowed only one submission for reimbursement per school year.*

Contacts

North Dakota has many statewide partners eager to assist in training our youth in CPR and AED instruction. Districts are encouraged to work with local ambulance services, medical facilities, fire departments, and/or community service groups.

American Heart Association: (800) 437-9710 or www.heart.org

American Red Cross: (218) 736-3481 Ext. 2122 or www.redcross.org

North Dakota Safety Council: (701) 223-6372, (800) 932-8890 or www.ndsc.org

For the complete Safe and Healthy Schools fact sheet on CPR and AED Training for Students and the reimbursement form please see: www.nd.gov/dpi.

Special Education Continuous Improvement Planning

By Kevin McDonough, Regional Coordinator for Special Education

NDDPI is rolling out the newly required special education continuous improvement planning model. Presentations at summer and fall administrative workshops are clarifying the requirement of public schools to have a goal specific to this effort entered into their AdvancED accreditation plan before the end of January, 2016. The special education unit is responsible for setting up a leadership team that will guide the unit and its schools through a needs assessment process to identify the goal. That process will be conducted in fall, 2015. The goal will identify those evidence based and promising practices that schools will implement to improve educational services for students with behavioral, social/emotional, social communication and mental health needs. Improving educational services will increase the graduation and achievement proficiency rates and decrease the drop-out rates for these students. For more information about this new requirement, please call the NDDPI, Special Education office at 701-328-2277, or email Kevin McDonough, Regional Coordinator, at kcmcdonough@nd.gov.