

Review Team Protocol

1. Read

- Read the standard or language under consideration silently.
- Reflect on your own use and experience with the standard.
- At initial reading, does it need revision? Or is it fine as it is?

2. Unpack

- What is the student expected to know or be able to do?
- What is the content?
- What is the cognitive demand?
- What does it look like if a student is successful at this standard?
- What might assessment for this standard look like?
- Are the expectations too low? Too high?

3. North Dakota Context

- How have ND teachers interpreted this standard?
- How have teachers changed this standard?
- Does the standard meet the needs of ND schools, teachers and students?

4. Revise (if necessary)

- Is the standard as written ok? If not, what needs to be changed?
- Are the changes small, a tweak here and there? Or does the standard need to be rewritten?
- What changes are suggested? *Make changes using the Track Changes function. Don't be afraid to try some different things and choose what works the best. Get consensus on changes using informal means.*
- Remember, every word is important!

5. Consensus

- Consensus is a formal vote, recorded vote.
- Can you live with the standard as written?