CELEBRATE!

Improvement Planning

Quick List

Resources

Question Summary

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION

ACTIVITY "QUICK LIST" 2015-16

1. Identify Process Facilitator
2. Form Leadership Team
3. Conduct Needs Assessment
4. Set Goals
5. Disseminate Summary & Goals
6. Prepare Prof. Development & Evaluation

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION

2015- NEEDS ASSESSMENT

Elementary & Middle Schools- Evaluate

-Self-Regulation Goals, **AND**

-Student Engagement

High Schools- Evaluate

-Use of FBA directing BIP, **OR**

-Use of Early Warning Systems

2015- GOALS

Elementary & Middle Schools

-Self-Regulation Goals in IEPs, **OR**

-Classroom Engagement

High Schools

-FBA directing BIP, **OR**

-Early Warning Systems

RESOURCES- WEBSITE TOOLKIT

-Improvement Planning Guide

-Process Checklist

-Surveys- Tchr. & Admin.

-File Review Checklist

-Written Summary Template

-Application for Planning Funds

-PowerPoint Presentations

RESOURCES- TECHNICAL ASSISTANCE

Planning Process

Fidelity

Robin

Peace Garden
Northern Plains
West River
Oliver/Mercer
Morton/Sioux
Southwest
Emmons
Souris Valley
Wilmac
Dickinson
Burleigh
Bismarck
Standing Rock
Lonetree
ND School for the Deaf

Tammy

Turtle Mtn.
Pembina
Fort Totten
East Central
South Valley
Sheyenne Valley
Jamestown
So. Cntrl. Prairie
West Fargo
Lake Region
Upper Valley
Grand Forks
Rural Cass
GST
Wahpeton
James River
Fargo
YCC

TECHNICAL ASSISTANCE

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION

Special Education Improvement Planning Process

Fidelity Ratings

Special Education Unit Name _____

Component	**Leadership Team**	**Needs Assessment**	**Goals**	**Dissemination**	**Evaluation**	**Reporting Out**	**Overall Fidelity Rating**
Fidelity Rating (Scale- 1-4)							
Elements	❖ Important Stakeholders ✓ Total Value (2): ___ ❖ Active Participation ✓ Total Value (2): ___	❖ Follow Process ➢ Data/Evidence Process ✓ Total Value (2): ___ ➢ Current Performance ✓ Total Value (1): ___ ➢ Improvement Targets ✓ Total Value (1): ___	❖ Self-Explanatory ✓ Total Value (2): ___ ❖ AdvancED Format ✓ Total Value (1): ___ ❖ Timeline ✓ Total Value (1): ___	❖ Three Places ➢ School ✓ Total Value (1): ___ ➢ Unit ✓ Total Value (2): ___ ➢ NDDPI ✓ Total Value (1): ___	❖ Summative ✓ Total Value (1): ___ ❖ Formative ✓ Total Value (1) ___ ❖ Fidelity ✓ Total Value (2): ___	❖ Three Times ➢ Beginning ✓ Total Value (1): ___ ➢ Checkpoints ✓ Total Value (2): ___ ➢ End ✓ Total Value (1): ___	❖ Average of Component Ratings

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RESOURCES- FINANCIAL SUPPORT

- **2015- Planning Process**
  - *Application

- **2015-2017- Professional Dvlpmnt.**
  - *NDDPI Planned & Funded
  - *Discretionary Grant Process

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RESOURCES- PROFESSIONAL DEVELOPMENT

***EBPP-FBA-BIP, Program-PTR**

***EBPP- Engagement, Program- UDL**

***SPDG alignment**

RESOURCES- PROFESSIONAL DEVELOPMENT

- **Self-Regulation Skills**

  Programs- Strongest Research & Evidence Base

- **Early Warning Systems**

  Include behavior, social/emotional and mental health measures

QUESTIONS FROM FIELD

- Can a school add to their existing engagement goals?
  - Yes, add another strategy and activity to existing goal.

- What should I be doing now?
  - Identify a Process Facilitator, Identify a Leadership Team & Schedule 1st Meeting.

QUESTIONS FROM FIELD

What if we want to work on something else?

May choose practices/programs other than what DPI is supporting

May write add'l goals- FBA-BIP- elementary and/or middle school; or engagement goal- HS.

May write goals for other indicators.

ADD'L INFO

Local Unit Directors

Local School Administrators

NDDPI, Special Education Website

www.nd.gov/dpi/Administrators/SpecialEd

NDDPI, Special Education Office

701-328-2277

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AdvancED

888-413-3669 ext. 5754- Meredith, Russ or Angie

www.advance-ed.org/schoolresources