

# STATE SYSTEMIC IMPROVEMENT PLAN (SSIP)

INDIAN EDUCATION SUMMIT

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Kevin McDonough

 NDDPI Regional

Special Education Coordinator

# STATE SYSTEMIC IMPROVEMENT PLAN (SSIP)

- ▶ State Level Improvement Planning Process
  - ▶ 18+ months
  - ▶ Large number of stakeholders involved
    - ▶ Analyzed Data & Infrastructure,
    - ▶ Made recommendations for focus area, infrastructure/capacity building, strategies

# PURPOSE- FOCUS AREA

- ▶ To improve services to students identified with the following needs:
  - ▶ Behavioral
  - ▶ Social/Emotional
  - ▶ Social Communication
  - ▶ Mental Health

# INFRASTRUCTURE CHANGE

- ▶ What, when and how we:
  - ▶ Deliver Technical Assistance
  - ▶ Allocate Resources
  - ▶ Provide Advocacy

# PRIMARY STRATEGY CONTINUOUS IMPROVEMENT PLANNING (CIP)

- ▶ Required in Century Code- Already Happens
  - ▶ Approved School Status
- ▶ Major component of Accreditation
- ▶ Evidence based strategy to improve programs
- ▶ New process is specific to the target population

# NEW PROCESS

- ▶ Part of AdvancED Accreditation
- ▶ Each school must have a new organizational goal, strategies and activities in existing plan (ASSIST Tool)
- ▶ Goal/Strategies/Activities will be identified through a new process conducted by Special Education Unit
- ▶ Focus- Implementation of Evidence Based and Promising Practices for Student Engagement

# NEW PROCESS

- ▶ Goals- Entered by end of January, 2016
- ▶ Aligned to AdvancED Model
  - ▶ Extends 3 AdvancED Indicators dealing with Teaching and Supports.
  - ▶ Uses Performance Rubrics to evaluate System Performance

# ADVANCED INDICATORS

- ▶ Standard- Teaching and Assessing for Learning

- ▶ Indicator 3.3- Teachers Engage Students in Their Learning

- ▶ Indicator 3.12- School Provides Unique Learning Supports

- ▶ Standard- Resources and Support Systems

- ▶ Indicator 4.6- School Provides Support Services to Meet the Physical, Social and Emotional Needs of Students

# NDDPI ASSISTANCE

## ▶ Focus:

- ▶ Implementation of Evidence Based and Promising Practices (EBPPs)
  - ▶ Keep students in school
  - ▶ Bring students back to school
  - ▶ Assist them to earn a diploma

# NDDPI ASSISTANCE

- ▶ Fidelity of Implementation
  - ▶ Implement Planning Process as Intended
    - ▶ Includes the consideration of Culture
      - ▶ Leadership Team includes the diversity within the student population , staff and community
      - ▶ Selection of EBPPs need to include culture

# IMPLEMENTATION FIDELITY

- ▶ Flow of Information is from the planning team of the special education unit, to each school, and out to each school's community
- ▶ Progress and Successes are part of that flow of information

# CULTURAL CONSIDERATIONS

(HISTORICAL TRAUMA, VALUES, SOCIO-ECONOMIC STATUS, TRANSIENCY, ETC.)

- ▶ National Center for Culturally Responsive Educational Systems- [www.nccrest.org](http://www.nccrest.org)
- ▶ Substance Abuse and Mental Health Services Center (SAMHSA)- [www.samhsa.gov](http://www.samhsa.gov)
  - ▶ Gains Center for Behavioral Health and Justice Transformation- <http://gainscenter.samhsa.gov/topicalresources>
- ▶ Essential Understandings- NDDPI

# TIMELINE

- ▶ Starts this Summer- Setting up Leadership Team
- ▶ Fall- Needs Assessment and Setting of Goals/Strategies/Activities
- ▶ January, 2016- Goals sent to NDDPI and entered into each school's CIP
- ▶ Spring, 2016- Set up Professional Development
- ▶ Summer, 2016 & 2016-17 School Year- Implement Professional Development and Progress monitor efforts.

## 2<sup>ND</sup> STRATEGY

- ▶ Work with Partners
  - ▶ Within and Outside the Education Community
- ▶ Advocate for an Increase in Quality Mental Health Services
  - ▶ Especially for Students of Target Population

# OUTCOMES

- ▶ Increase in the implementation of EBPPs
  - ▶ Keep students in school, bring students back to school, and assist them to earn a diploma
- ▶ Benefits:
  - ▶ Increase in the graduation rates of students with Disabilities (esp. those with Emotional Disabilities)
  - ▶ Decrease in the Drop-Out Rates of Students with Disabilities
  - ▶ Increase in Academic Proficiency Rates for Students with Disabilities

# OUTCOMES

- ▶ Positive Post-School Outcomes for Students
  - ▶ Engaged in:
    - ▶ Post-Secondary Education and Training
    - ▶ Employment

# CONTACT INFORMATION

▶ Kevin McDonough

Special Education Regional Coordinator



North Dakota Department of Public  
Instruction

▶ [kcmcdonough@nd.gov](mailto:kcmcdonough@nd.gov)

▶ 701-328-2277