## Procedural Compliance Self-Assessment (Procedural Safeguards) Checklist

| STUDENT:     | GRADE:          | CASE MANAGER: | BUILDING: |
|--------------|-----------------|---------------|-----------|
| REVIEWED BY: | DATE OF REVIEW: |               |           |
| Date://      |                 |               |           |

| Procedural Requirements  | Yes | No | NA |
|--|-----|----|----|
| 1) A copy of the procedural safeguards must be made available to parents at least one time a year;                               |     |    |    |
|  |     |    |    |
| 2) Informed parental consent must be obtained before conducting an initial evaluation;   |     |    |    |
| 3) For reevaluation, informed parental consent must be obtained if the team determines new information is needed;                |     |    |    |
|  |     |    |    |
| 4) Students must be told about the decisions and choices to become their own educational guardian no later than one year         |     |    |    |
| before they reach the "age of majority" or legal age;  |     |    |    |
| 5) At age 18 or prior, the LEA must provide written notice to both the student and the parents indicating that rights have       |     |    |    |
| transferred to the student;  |     |    |    |
| 6) For initial placement of a student into special education, parental consent is required;                                      |     |    |    |
| 7) Parents can choose to revoke consent for special education and related services at any time.                                  |     |    |    |
| 8) The school must provide notice to ensure that parents of children with disabilities have the opportunity to participate in    |     |    |    |
| meetings.  |     |    |    |
| 9) The school must Prior Written Notice to the parents or guardians whenever it proposes or refuses to initiate or change, the   |     |    |    |
| identification, evaluation or educational placement of a student with disabilities or the provision of a free appropriate public |     |    | l  |
| education.   |     |    | ĺ  |
| Commenter  | •   |    |    |

**Comments:** 

\* This document was adapted from Morton Sioux Special Education Units Procedural Compliance Checklist