

This section will be reviewed to evaluate compliance to question # 4 on the ND Internal Monitoring Transition Requirement Checklist: *(Are there transition services in the IEP that focus on improving the academic and functional achievement of the child to facilitate their movement from school to postschool.)*

Student Name: 16-21 Sample

ID#: SAMPLE16

T-3. Transition Services

Strategies and Activities Needed to Assist the Student in Reaching Post-Secondary Goals

Education/Training: After graduation Lisa will complete the non-degree program at Wilmar College. A postsecondary goal in this area is required. Education/Training is defined as enrollment in (a) community or technical college (2 year program), (b) college/university (4 year program), (c) short-term education or employment training program (e.g., Workforce Investment Act [WIA], Job Corps, Vocational Rehabilitation), or (d) vocational technical school, which is less than a two year program. This goal must be a goal that occurs after the student graduates from secondary school. It must be an observable outcome.

Employment: After graduation, and through assistance of VR and the staff of the non-degree program, Lisa will obtain part-time employment on the campus of Wilmar college. A postsecondary goal in this area is required. Employment is defined as (a) competitive, (b) supported, or (c) sheltered. This goal must be a goal that occurs after the student graduates from secondary school. It must be an observable outcome.

Independent Living Skills: Upon completion of high school, Lisa will learn to utilize the public bus system. If a postsecondary Independent Living Skills goal is not needed for the student LEAVE THIS SECTION BLANK. DO NOT write in NA
Independent Living skills are defined as those skills or tasks that contribute to the successful independent functioning of an individual in adulthood in the following domains: leisure/recreation, maintain home and personal care, community participation. This goal must be a goal that occurs after the student graduates from secondary school. It must be an observable outcome.

You must consider each of the following transition services for this goal. Check yes if the service is needed for this goal. Check no if it is not needed and justify the rationale on the line provided.

Instruction	Education/Training Employment	Independent Living
	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
Education/Training		
Needs & Activities	Agency(ies) & Responsibilities	Timelines for Delivery of Services
Application to the Wilmar College to enroll in courses to gain additional functional and career skills	Student, Parents, and School	Fall 2010
Participation in a self advocacy program to improve choice making skills	Student and School	January through May 2010
Employment		
Needs & Activities	Agency(ies) & Responsibilities	Timelines for Delivery of Services
Individualized social skill instruction in how to deal with strangers.	School and Student	2009-10 school year
Independent Living		
Needs & Activities	Agency(ies) & Responsibilities	Timelines for Delivery of Services
Instruction on how to use the city bus system	Student, School, and Parent	2009-10 School year

You must consider each of the following transition services for this goal. Check yes if the service is needed for this goal. Check no if it is not needed and justify the rationale on the line provided.

Community Experiences	Education/Training Employment	Independent Living
	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> NA
Education/Training		
Needs & Activities	Agency(ies) & Responsibilities	Timelines for Delivery of Services

Enrollment in the course: Applied Topics in Accessing the Community	School and Student	2009-10 School year
Employment Services is not needed because Team determined there is not a need at this time.		
Independent Living		
Needs & Activities	Agency(ies) & Responsibilities	Timelines for Delivery of Services
Tour of Wilmar campus and bus stop sites	Student, School, and Parent	Fall 2010

You must consider each of the following transition services for this goal. Check yes if the service is needed for this goal. Check no if it is not needed and justify the rationale on the line provided.

Employment	Education/Training	Employment	Independent Living
	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> NA
Education/Training Services is not needed because Team determined no need at this time			
Employment			
Needs & Activities	Agency(ies) & Responsibilities	Timelines for Delivery of Services	
Employment Plan will be developed by VR Counselor and student	VR counselor and Student	spring 2010	
Community Work Experience	School and Student	2009-110 School year	
Tour of the Wilmar Campus to explore potential part-time jobs	VR Counselor and Student	Spring 2010	
Independent Living Services is not needed because This need is addressed with regard to the postsecondary employment goal.			

You must consider each of the following transition services for this goal. Check yes if the service is needed for this goal. Check no if it is not needed and justify the rationale on the line provided.

Related Services	Education/Training	Employment	Independent Living
	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> NA
Education/Training			
Needs & Activities	Agency(ies) & Responsibilities	Timelines for Delivery of Services	
Obtain a referral to a physical therapist in Wilmar	Student and Parent	Spring 2010	
Continued training and maintenance of the Assistive Technology voice output device.	School, Parent and Student	Ongoing	
Employment Services is not needed because Studnet has no needs in this area at this time in regard to the postsecondary goal of Employment			
Independent Living Services is not needed because Student needs are addressed in the Education/Training Postsecondary goal			

You must consider each of the following transition services for this goal. Check yes if the service is needed for this goal. Check no if it is not needed and justify the rationale on the line provided.

Adult Living and Post School	Education/Training	Employment	Independent Living
	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> NA
Education/Training			
Needs & Activities	Agency(ies) & Responsibilities	Timelines for Delivery of Services	
Individualized instruction in how to use a checking account	School, Parent and Student	2009-10 School Year	
Employment Services is not needed because Students needs are addressed in the Education/Training goal			
Independent Living Services is not needed because No needs prioritized by the team in this area at this time.			

You must consider each of the following transition services for this goal. Check yes if the service is needed for this goal. Check no if it is not needed and justify the rationale on the line provided.

Daily Living (if appropriate)	Education/Training	Employment	Independent Living
<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> NA
<input checked="" type="checkbox"/> NA	<input checked="" type="checkbox"/> NA		

You must consider each of the following transition services for this goal. Check yes if the service is needed for this goal. Check no if it is not needed and justify the rationale on the line provided.

Functional Vocational Assessment (if appropriate)	Education/Training	Employment	Independent Living
<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
<input checked="" type="checkbox"/> NA	<input checked="" type="checkbox"/> NA		

Independent Living		
Needs & Activities	Agency(ies) & Responsibilities	Timelines for Delivery of Services
Lisa will receive a functional vocational assessment prior to enrolling at Wilmar College	Vocational Rehabilitation Counselor	2010-11 School Year