

This section will be reviewed to evaluate compliance to question # 4 on the ND Internal Monitoring Transition Requirement Checklist: *(Are there transition services in the IEP that focus on improving the academic and functional achievement of the child to facilitate their movement from school to postschool.)*

Student Name: 16-21 Sample

ID#: SAMPLE16

### T-3. Transition Services

#### Strategies and Activities Needed to Assist the Student in Reaching Post-Secondary Goals

**Education/Training:** After graduation Lisa will complete the non-degree program at Wilmar College. A postsecondary goal in this area is required. Education/Training is defined as enrollment in (a) community or technical college (2 year program), (b) college/university (4 year program), (c) short-term education or employment training program (e.g., Workforce Investment Act [WIA], Job Corps, Vocational Rehabilitation), or (d) vocational technical school, which is less than a two year program. This goal must be a goal that occurs after the student graduates from secondary school. It must be an observable outcome.

**Employment:** After graduation, and through assistance of VR and the staff of the non-degree program, Lisa will obtain part-time employment on the campus of Wilmar college. A postsecondary goal in this area is required. Employment is defined as (a) competitive, (b) supported, or (c) sheltered. This goal must be a goal that occurs after the student graduates from secondary school. It must be an observable outcome.

**Independent Living Skills:** Upon completion of high school, Lisa will learn to utilize the public bus system. If a postsecondary Independent Living Skills goal is not needed for the student LEAVE THIS SECTION BLANK. DO NOT write in NA Independent Living skills are defined as those skills or tasks that contribute to the successful independent functioning of an individual in adulthood in the following domains: leisure/recreation, maintain home and personal care, community participation. This goal must be a goal that occurs after the student graduates from secondary school. It must be an observable outcome.

**You must consider each of the following transition services for this goal. Check yes if the service is needed for this goal. Check no if it is not needed and justify the rationale on the line provided.**

Instruction	Education/Training	Employment	Independent Living
	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA

Education/Training	Agency(ies) & Responsibilities	Timelines for Delivery of Services
<b>Needs &amp; Activities</b>	<b>Agency(ies) &amp; Responsibilities</b>	<b>Timelines for Delivery of Services</b>
Application to the Wilmar College to enroll in courses to gain additional functional and career skills	Student, Parents, and School	Fall 2010
Participation in a self advocacy program to improve choice making skills	Student and School	January through May 2010

Employment	Agency(ies) & Responsibilities	Timelines for Delivery of Services
<b>Needs &amp; Activities</b>	<b>Agency(ies) &amp; Responsibilities</b>	<b>Timelines for Delivery of Services</b>
Individualized social skill instruction in how to deal with strangers.	School and Student	2009-10 school year

Independent Living	Agency(ies) & Responsibilities	Timelines for Delivery of Services
<b>Needs &amp; Activities</b>	<b>Agency(ies) &amp; Responsibilities</b>	<b>Timelines for Delivery of Services</b>
Instruction on how to use the city bus system	Student, School, and Parent	2009-10 School year

**You must consider each of the following transition services for this goal. Check yes if the service is needed for this goal. Check no if it is not needed and justify the rationale on the line provided.**

Community Experiences	Education/Training	Employment	Independent Living
	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA

Education/Training	Agency(ies) & Responsibilities	Timelines for Delivery of Services
<b>Needs &amp; Activities</b>	<b>Agency(ies) &amp; Responsibilities</b>	<b>Timelines for Delivery of Services</b>

Enrollment in the course: Applied Topics in Accessing the Community	School and Student	2009-10 School year
<b>Employment Services is not needed because</b> Team determined there is not a need at this time.		
<b>Independent Living</b>		
Needs & Activities	Agency(ies) & Responsibilities	Timelines for Delivery of Services
Tour of Wilmar campus and bus stop sites	Student, School, and Parent	Fall 2010

**You must consider each of the following transition services for this goal. Check yes if the service is needed for this goal. Check no if it is not needed and justify the rationale on the line provided.**

**Employment**                      Education/Training      Employment                      Independent Living  
 Yes  No       Yes  No       Yes  No  NA

**Education/Training Services is not needed because** Team determined no need at this time

<b>Employment</b>		
Needs & Activities	Agency(ies) & Responsibilities	Timelines for Delivery of Services
Employment Plan will be developed by VR Counselor and student	VR counselor and Student	spring 2010
Community Work Experience	School and Student	2009-110 School year
Tour of the Wilmar Campus to explore potential part-time jobs	VR Counselor and Student	Spring 2010

**Independent Living Services is not needed because** This need is addressed with regard to the postsecondary employment goal.

**You must consider each of the following transition services for this goal. Check yes if the service is needed for this goal. Check no if it is not needed and justify the rationale on the line provided.**

**Related Services**                      Education/Training      Employment                      Independent Living  
 Yes  No       Yes  No       Yes  No  NA

<b>Education/Training</b>		
Needs & Activities	Agency(ies) & Responsibilities	Timelines for Delivery of Services
Obtain a referral to a physical therapist in Wilmar	Student and Parent	Spring 2010
Continued training and maintenance of the Assistive Technology voice output device.	School, Parent and Student	Ongoing

**Employment Services is not needed because** Student has no needs in this area at this time in regard to the postsecondary goal of Employment

**Independent Living Services is not needed because** Student needs are addressed in the Education/Training Postsecondary goal

**You must consider each of the following transition services for this goal. Check yes if the service is needed for this goal. Check no if it is not needed and justify the rationale on the line provided.**

**Adult Living and Post School**                      Education/Training      Employment                      Independent Living  
 Yes  No       Yes  No       Yes  No  NA

<b>Education/Training</b>		
Needs & Activities	Agency(ies) & Responsibilities	Timelines for Delivery of Services
Individualized instruction in how to use a checking account	School, Parent and Student	2009-10 School Year

**Employment Services is not needed because** Students needs are addressed in the Education/Training goal

**Independent Living Services is not needed because** No needs prioritized by the team in this area at this time.

**You must consider each of the following transition services for this goal. Check yes if the service is needed for this goal. Check no if it is not needed and justify the rationale on the line provided.**

<b>Daily Living (if appropriate)</b>	Education/Training	Employment	Independent Living
<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> NA
<input checked="" type="checkbox"/> NA	<input checked="" type="checkbox"/> NA		

**You must consider each of the following transition services for this goal. Check yes if the service is needed for this goal. Check no if it is not needed and justify the rationale on the line provided.**

<b>Functional Vocational Assessment (if appropriate)</b>	Education/Training	Employment	Independent Living
<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
<input checked="" type="checkbox"/> NA	<input checked="" type="checkbox"/> NA		

<b>Independent Living</b>		
<b>Needs &amp; Activities</b>	<b>Agency(ies) &amp; Responsibilities</b>	<b>Timelines for Delivery of Services</b>
Lisa will receive a functional vocational assessment prior to enrolling at Wilmar College	Vocational Rehabilitation Counselor	2010-11School Year