

This section will be reviewed to evaluate compliance to Question #5 on the ND Internal Monitoring Transition Requirement Checklist: (Do the transition services include courses of study that focus on improving the academic and functional achievement of the child to facilitate their movement from school to post-school.)

Student Name: 16-21 Sample

ID#: SAMPLE16

T-2. Course of Study

School Year	Grade Level	List Courses and Educational Experiences to be taken each year	Credits to be earned	Credits Earned	Total Credits Earned
2005-06		<p>In this section fill in classes student will take in 9th grade year. Do not enter credit earned until next IEP (after completion of the 9th grade). The IEP team should discuss potential classes for the 4 years or more of high school that will be needed by the student to meet their postsecondary goals. These can be revised each year as necessary.</p> <p>Examples: Applied Topics in English/Language I Applied Topics in Mathematics I Applied Topics in Science I Applied Topics in Social Studies I Physical Education Technology</p>	6	6	6
2006-07		<p>In this section fill in classes student will take in the 10th grade. Do not enter credit earned to this point until after the 10th grade year.</p> <p>Examples: Applied Topics in English/Language II Applied Topics in Mathematics II Applied Topics in Science II Applied Topics in Social Studies II Applied Topics in Daily Living I Applied Topics in Recreation/Leisure I</p>	6	6	12
2007-08		<p>In this section you will fill in classes the student will take in the 11th grade. Do not enter credit earned to this point until after the 11th grade.</p> <p>Examples: Applied Topics in English/Language III Applied Topics in Mathematics III Applied Topics in Social Studies III Family and Consumer Science Music Applied Topics in Occupational Education I Applied Topics in Daily Living II</p>	7	7	19
2008-09		<p>In this section you will fill in classes the student will take in the 12th grade. Do not enter credit earned in the first column until after the 12th grade.</p> <p>Examples: Applied Topics in English/Language IV Applied Topics in Occupational Education II Applied Topics in Daily Living III Applied Topics in Recreation/Leisure II Applied Topics in Accessing the Community I</p>	5	5	24
Ages 18-21		At this point the student should have completed the requirements for graduation but team may have determined that additional special			

	<p>education/transition services are needed in order for the student to reach their postsecondary goals.</p> <p>Example: Transition Plus Program to include Community living experiences and work experience</p>			
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Total Number of credits required by this district for graduation: 23

Anticipated month and year of graduation: May 2011

Will this student exit secondary school with fewer credits than required of all students by the district?

Yes No

If yes, identify the alternate document approved by the district that the student will receive.

Transfer of Rights:

No later than one year before the age of majority (18) the student and family must be informed of the educational transfer of rights.

Date of IEP Meeting when transfer of rights was discussed 9/30/2008

Procedural Safeguards:

Upon turning 18, the student and parent must receive written notification that the educational rights of the student have transferred.