

Sample Questions for Transition Planning and Assessment

EMPLOYMENT Assessment

Questions to Ask

1. Does the individual have a realistic career and/or employment goal?

2. What does the individual like to do?

3. What types of employment options (e.g., supported employment, competitive employment) are feasible for the individual?

4. What types of accommodations will the individual need on employment sites?

Methods to Collect Information

- Interest Inventory
- Interviews
- Consumer
 - Family
- Background Review
- Career Plan/Portfolio
 - Transition Goals on IEP
 - Vocational Assessment Records
- Interviews
- Consumer
 - Family
 - School Personnel
- Situational Assessment
- In-School Jobs
 - Vocational Courses
 - Community-Based Jobs
- Work Samples
- Interest Inventory
- Aptitude Testing
- Worker Preference Inventory
- Situational Assessment
- Observation in School-Based and Community-Based Job Sites
- Background Review
- Previous Vocational Experiences
- Interviews
- Consumer
 - Family
 - Vocational Teachers
 - Work Study Teachers
- Assistive Technology Assessment
- Learning Style Inventories
- Interviews
- Consumer
 - Family
 - Vocational Teachers
 - Work Study Teachers
 - Employers
- Situational Assessment
- Observation in Vocational Courses
 - Observation in Community-Based Job Sites

EMPLOYMENT Assessment
Questions to Ask

5. Does the student relate skills/interests to jobs?
6. What types of skills does the individual need to acquire/learn to meet the career goal?
7. What types of financial security issues (e.g., SSI payments, food stamps, housing subsidies) need to be considered when planning for employment?
8. What types of job benefits does the individual need to become an independent member of society?
9. Does the individual have job-seeking skills (filling out applications, interviewing skills, finding positions)?
10. Does the individual need assistance from an adult service provider (e.g., rehabilitation, developmental disabilities, JTPA) to find and maintain a job?

Methods to Collect Information

- Interview
- Consumer
- Functional Academics
Background Review
- Postsecondary Program Analysis
Job Analysis
Vocational Program Analysis
- Interviews
- Consumer
 - Family
 - Case Manager
 - Teacher
- Background Review
- Medical Review
- Interviews
- Consumer
 - Family
 - Case Manager
 - Teacher
- Background Review
- Situational Assessment
- Social/Interview Skills
- Interviews
- Consumer
 - School Personnel
- Observation at Simulated Work Site
Functional Academics
Background Review
- Interviews
- Consumer
 - Family
 - School Personnel
- Observation at In-School and Community-Based Work Sites

POSTSECONDARY EDUCATION Assessment
Questions to Ask

1. Does the individual want or need post-secondary education or training programs?
2. What subject(s)/major is the individual interested in studying to prepare for employment?
3. Can the individual express his or her need for support services and accommodations if needed?
4. What type of accommodations will the individual need in a postsecondary setting?
5. Does the individual need assistance in selecting an institution and/or filing applications/financial aid forms?
6. Does the individual need assistance from an adult agency to attend a post-secondary institution?

Methods to Collect Information

- Situational Assessments to Observe Workers in Areas of State Interest
- Interviews
- Consumer
 - Family
- Background Review
- Interest Inventories
- Interviews
- Consumer
 - Family
- Tours/Interviews of Community Colleges
- Interest Inventories
- Interview
- Consumer
- Situational Assessment
- In-School and Community Based Sites
- Interviews
- Consumer
 - Teachers
- Functional Academics
- Assessment of Study Skills and Time Management Skills
- Background Review
- Interviews
- Consumer
 - Family
 - School Personnel
- Background Review
- Functional Academics
- Simulated Application Package
- Interviews
- Consumer
 - Family
- Background Review
- Medical Records
 - Psychological
 - Financial Status

COMMUNITY INVOLVEMENT Assessment
Questions to Ask

Methods to Collect Information

1. What public transportation is the individual able to use in the community?

2. Does the individual have a driver's license?

3. Does the individual need special travel arrangements made on an ongoing basis?

4. What leisure/community activities does the individual enjoy?

5. What accommodations does the individual need to participate in leisure activities?

- Situational Assessment
- Public Transportation
- Interviews
- Consumer
 - Family
 - Teachers
- Community Survey (What's Available)
-
- Interviews
- Consumer
 - Family
- Record Review
-
- Interviews
- Family
 - Teachers
- Situational Assessments
-
- Interviews
- Consumer
 - Family
 - Peers
 - Teachers
- Situational Assessment
- Physical Education Classes
 - Community Recreation Services
 - Extracurricular Activities
-
- Interviews
- Consumer
 - Family
 - Peers
 - Teachers
- Situational Assessment
- Physical Education Classes
 - Community Recreation Services
 - Extracurricular Activities

COMMUNITY INVOLVEMENT Assessment
Questions to Ask

Methods to Collect Information

- 6. Does the individual know how to find leisure and recreation services in the community?

- 7. Can the individual locate/use community services, such as stores, banks, medical facilities?

- 8. Does the individual participate in the political process (e.g., voting)?

- 9. Is the individual knowledgeable about the law? Does the individual observe the law?

- Interviews
 - Physical Education Classes
 - Community Recreation Services
 - Extracurricular Activities

- Interviews
 - Consumer
 - Family
 - Teachers
- Situational Assessment

- Interviews
 - Consumer
 - Family
 - Peers
 - Teachers
- Situational Assessment

- Interviews
 - Consumer
 - Family
 - Peers
 - Teachers
- Situational Assessment
- Record Review

PERSONAL/SOCIAL Assessment Questions to Ask

1. Does the individual interact with and have support from family members?
2. Does the individual have a network of age-appropriate friends?
3. How does the individual act in social situations?
4. Does the individual demonstrate an understanding of his or her rights as a person with a disability?
5. Is the individual able to advocate for himself or herself in employment, leisure, and community situations?
6. Does the individual participate in the IEP planning process (e.g., statement of preferences, development of short and long-range goals)?

Methods to Collect Information

Interviews

- Consumer
- Family
- School Personnel

Background Review

Observation at IEP Meetings

Interviews

- Consumer
- Family
- School Personnel
- Peers

Observation in Classroom, at Lunchtime, Extracurricular Activities, Employment Sites, Community Sites

Interviews

- Consumer
- Family
- School Personnel
- Peers

Observation in Classroom, at Lunchtime, Extracurricular Activities, Employment Sites, Community Sites

Interview

- Consumer

Situational Assessment

- Community
- Employment

Role Plays in Classroom

Interviews

- Consumer
- Family
- School Personnel

Situational Assessments

Role Plays in Classroom

Observation at IEP Meeting

Observation in Vocational Assessment Situations

Role Plays in Classroom

PERSONAL/SOCIAL Assessment Questions to Ask

7. Does the individual understand and express his or her strengths and needs/accommodate?

8. Does the individual need ongoing advocacy support from guardians/teachers/adult service providers?

Methods to Collect Information

- Interviews
- Consumer
 - Family
 - School Personnel
- Observation at IEP Meetings
Classroom Role Plays
- Interviews
- Consumer
 - Family
 - School Personnel
- Situational Assessments
Observations
- Employment Sites
 - IEP Meetings
 - Classroom

INDEPENDENT LIVING Assessment Questions to Ask

1. Is the individual aware of how to find independent living quarters?

2. Is the individual able to purchase and prepare food?

3. Does the individual know how to arrange for utility services?

Methods to Collect Information

- Interviews
- Consumer
 - Family
- Functional Academics
Background Review
- Functional Academics
Interviews
- Consumer
 - Family
- Observations
- Home Economics Class
 - Grocery Store
 - Food Service Class
 - Home
- Observation in Simulated Class Activity
Functional Academics
Observation of Social/Self-Determination Skills

INDEPENDENT LIVING Assessment***Questions to Ask***

4. Can the individual follow daily routines (e.g., get up in the morning, do dishes, clean)?

5. Does the individual maintain personal and hygiene skills (e.g., select and care for clothes, shower, etc.)?

6. Does the individual know how to maintain a checking and savings account?

7. Can the individual manage money appropriately for his or her level of income?

8. What types of accommodations/supports does the individual need to function in an independent living situation?

Methods to Collect Information

Interviews

- Consumer
- Family
- Teachers
- Employers

Observation in Home/Independent Living Situation

Interviews

- Consumer
- Family
- Teachers
- Employers

Observation in School, Work, Environment

Functional Academics

Interviews

- Consumer
- Family

Simulated Class Activities

Observation in Community at Bank Facility

Interviews

- Consumer
- Family

Simulated Class Activities

- Budgets

Observation in Community

- Banks
- Shopping

Interviews

- Consumer
- Family
- Teachers

Situational Assessments

- Home
- Community
- School
- Public Transportation