



## **North Dakota Special Education Continuous Improvement Planning 2020 SSIP Evaluation Template**

### **SSIP Goal**

1. What is/are your SSIP Goal(s) [Critical Initiative(s)]?
2. What did you do to make progress toward meeting this goal(s)?
3. How did you measure progress toward your SSIP goals?
4. Report your data.
5. Briefly summarize and analyze your progress data toward achieving your goal(s).

### **Implementation Fidelity**

How did you measure the Fidelity of Implementation of your Evidenced Based Practice(s)?

1. What tool, rubric, or process did you use?
2. Who was involved in the process?
3. What are your fidelity results?
4. Briefly summarize and analyze your Implementation Fidelity results.

### **Middle School / High School Progress**

1. What evidence based or promising practices are being implemented in your Unit specifically targeted at Middle School / High School progress? What is the Unit doing to monitor progress toward increasing graduation rates and decreasing dropout rates? (For example: Early Warning Systems, CTE coursework, Family Engagement, etc).
2. Are your efforts making a difference? Briefly Explain.

## **SSIP Next Step Preparation**

(Questions to consider as you look forward with the SSIP)

1. Who are your community partners / potential community partners with whom you engage to help improve graduation rates for students with ED?
2. How are you promoting meaningful Family Engagement in your area/region to improve results for students?
3. What evidence-based methods or tools will you be implementing or scaling up during the 2020-2021 school year to improve graduation rates for students identified as having an emotional disability? (Some examples might include: Begin implementing an Early Warning System; Improve intentional school responses when students fall off the path toward graduation; Improve FBA/BIP effectiveness; Expand CTE options for students in the SiMR group; Scale Up individualized work experiences; Engage families in meaningful ways; Improve Student Self-Advocacy, etc).

This question completes an If – Then statement. IF we do 'x', THEN graduation rates for students identified as having an emotional disability will improve.

## **Other Comments and/or Technical Assistance Requests**