North Dakota Special Education Improvement Model

**FAPE in the Least Restrictive Environment**

- Early Foundation
- Appropriate Eval. & Identification
- Effective Instruction
- Effective Supports
- Parent, Student, & Family Involvement
- Community Involvement

**Increases in Measurable Performance**

- Proficiency Rates on Assessments
- Participation- Assessments & Classroom
- Classroom Performance

**Appropriate High School Exiting**

- Increase in Graduation Rate
- Decrease in Drop-Out Rate
- Improved College & Career Readiness Scores

**Achieved Post-School Outcomes**

- Employment
- Post-Secondary Education/Training

ND Department of Public Instruction – Office of Special Education