North Dakota Special Education Improvement Model

FAPE in the Least Restrictive Environment
- Early Foundation
- Appropriate Eval. & Identification
- Effective Instruction
- Effective Supports
- Parent, Student, & Family Involvement
- Community Involvement

Increases in Measurable Performance
- Proficiency Rates on Assessments
- Participation - Assessments & Classroom
- Classroom Performance

Appropriate High School Exiting
- Increase in Graduation Rate
- Decrease in Drop-Out Rate
- Improved College & Career Readiness Scores

Achieved Post-School Outcomes
- Employment
- Post-Secondary Education/Training

ND Department of Public Instruction – Office of Special Education