![North Dakota Department of Public Instruction logo]

North Dakota SSIP
2022-23 Evaluation Plan

The North Dakota State Systemic Improvement Plan (SSIP) initiative focuses on improving the graduation rate for students with an emotional disturbance.

A. Evaluations Related to Professional Development

1. Training Tracking
What? Each training will be entered into the Training Tracking spreadsheet
Why? To keep track of the number and type of trainings that have been administered and to keep track of evaluations and participants
Who Completes? NDDPI Staff
When? Ongoing
How? N/A

2. ND Educational Hub Tracking
What? Online PD tool for delivering courses; participants have to watch video and complete the survey in order to get course credit.
Why? To keep track of the number and type of trainings that have been administered and to keep track of evaluations and participants and to collect satisfaction info surrounding the training.
Who Completes? NDDPI Staff
When? Ongoing
How? N/A

3. Sign-In Sheet
What? All participants from each training will be noted.
Why? To track # of participants in the trainings; to use for follow-up surveys
Who Collects? NDDPI
When? At each training
How? In spreadsheet

4. End-of-Training Questionnaire
What? Evaluation of the trainings
Why? To determine how satisfied participants are with the training and how useful participants perceive the training to be
Who Completes? Participants at each of the trainings
When? After each training
How? NDDPI will provide a link to the non-Hub trainings; Hub trainings will have the evaluation built in.

5. Interviews
What? Phone interviews of unit directors in pilot units.
Why? To get qualitative and detailed information regarding what their EWS
Which Units? Grand Forks and West Fargo
Who Completes? NDDIP
When? Spring 2023
How? N/A

B. Evaluations to Be Completed by SEUs/Districts/Schools

1. PIER Tool
What? A questionnaire that asks about the special education unit's (SEU) evidence-based practices and outcomes surrounding their graduation rates of students with emotional disabilities.
Why? Allows NDDPI to track SSIP efforts and successes of the SEUs and to plan for PD/TA accordingly.
Who Completes? Each SEU
When? Annually (by August 2023)
How? Online.

2. Early Warning System (EWS) Checklist
What? A checklist that asks about the eight components of an effective EWS for identifying students who are in jeopardy of dropping out.
Why? To determine if the EWS is being implemented with fidelity
Who Completes? Early Warning Team at each school
When? September 2022
How? Online via Alchemer: https://survey.alchemer.com/s3/6992663/NDSSIP-EWS

3. Data/Evidence-Based Practices (EBP) Inventory

What? An inventory that asks what data are being used and what evidence-based practices are being implemented at the school as part of the EWS.

Why? To determine data and evidence-based practices being implemented

Who Completes? Early Warning Team at each school

When? September 2022

How? Online via Alchemer: https://survey.alchemer.com/s3/7002900/NDSSIP-Inventory

4. Fidelity Tools for Specific Evidence-Based Practices

What? BSP Fidelity Measure; BSP Skill Sheet, CICO Fidelity Measure; OTR Fidelity Measure

Why? To collect specific fidelity information on specific EBPs

Who Completes? Each district who uses a given tool AND wants to complete and turn in the specific fidelity measure. These tools are not required but NDDPI will encourage their use.

When? Ongoing

How? N/A

C. Student Data

1. Graduation Data

What? High school graduation data – analyze by state, special ed unit, and district

Why? To determine if students' graduation rates increase from one year to the next and to disaggregate the data for better understanding

Who Completes? DDE will calculate based on the graduation file provided to them by NDDPI

When? Fall 2022

Reports? DDE will provide a set of 8 reports to NDDPI via the ND Reports Site

2. Regression Data

What? A regression model for high school graduation for all students and students with disabilities.

Why? To determine what variables at the student-level and unit-level best predict graduation rates for all students and students with disabilities and then to use that information for potential PD/TA

Who Completes? DDE will calculate based on the data files provided to them by NDDPI

When? Fall 2022

Reports? DDE will provide a report summarizing the findings to NDDPI; as well as a spreadsheet showing each unit's predicted and actual graduation rates. Units that perform better than predicted and lower than predicted will be identified.

D. Big Picture Reports

1. Big Picture Data

What? Analysis of the PIER Tool, EWS Checklist, a data/EBP inventory, the graduation and regression data, and interview data of the two pilot units; create a "big picture" report of this data.

Why? To easily and visually show strengths and potential areas of improvement in the data to unit staff and district staff in order to determine what can be improved and what level of support from NDDPI is needed for the units.

Who Completes? DDE will generate the Big Picture Reports

When? Spring 2023

Reports? DDE will provide reports for two units to NDDPI

Data Driven Enterprises (DDE) is collecting and analyzing the evaluation information.
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