GRAD 701

SSIP Component: Theory of Action

North Dakota's State Systemic Improvement Plan (SSIP) is a component of Grad 701 (North Dakota's State Personnel Development Grant, SPDG). The State-identified Measurable Result (SiMR) is focused on improving the extended six-year graduation rate for students identified as having an emotional disturbance (ED).



ΠF

NDDPI provides leadership in the identification, implementation, and use of evidence-based practices (EBPs) and Early Warning Intervention and Monitoring System (EWIMS).

THROUGH

Technical Assistance/ Coaching

To teachers and administrators regarding implementation fidelity of EBPs and EWIMS

Professional Development

For teachers, administrators, families, and pre-service teachers surrounding EBPs and EWIMS

Family Engagement Strategies

That elevate family voice and build parent knowledge and advocacy

Partnerships

With universities and community organizations to embed and sustain EWIMS and EBPs across systems



Teachers, administrators, pre-service teachers, and families will increase their knowledge, skills, and self-efficacy to implement EWIMS and EBPs with fidelity, and build the capacity to support ongoing implementation, resulting in ED students being more engaged in and attending school

SO WHAT

The six-year graduation rate for students with ED will increase

Alignment

The SSIP theory of action is aligned with the Grad 701 logic model.

