

North Dakota Department of Public Instruction
State Systemic Improvement Plan
Evaluation Logic Model

Inputs	Strategies	Outputs	Short Term Outcomes	Long Term Outcomes
<ul style="list-style-type: none">• Technical Assistance<ul style="list-style-type: none">• PIER Tool and Monthly Meetings• Resource Allocation<ul style="list-style-type: none">• Capacity Building Activities• Partnerships<ul style="list-style-type: none">• Partnership Lists	<ul style="list-style-type: none">• Local Planning<ul style="list-style-type: none">• Fidelity Ratings• Implementation Capacity<ul style="list-style-type: none">• Resource Allocation Rubric	<ul style="list-style-type: none">• Evidence Based and Promising Practices<ul style="list-style-type: none">• Evidence Based and Promising Practices Results• Increased Services<ul style="list-style-type: none">• Services Results	<ul style="list-style-type: none">• Improved Graduation Rates of Students with an Emotional Disturbance	<ul style="list-style-type: none">• Improved Indications 1, 2, and 3 for all Students with Disabilities