SSIP Theory of Action

Students with emotional disturbance will receive improved instruction and improved supports that will result in improved performance as reflected in their extended six year graduation rates.

If NDDPI...

**Provides Leadership**
In the identification, implementation, and use of evidence based practices...

**Technical Assistance**
To local special education units regarding implementation fidelity for a planning process and evidence based practices.

**Resource Allocation**
That includes financial, professional development and NDDPI staff time.

**Relationship Building**
Within and outside the education community.

Through...

**Technical Assistance**
To local special education units regarding implementation fidelity for a planning process and evidence based practices.

**Resource Allocation**
That includes financial, professional development and NDDPI staff time.

**Relationship Building**
Within and outside the education community.

Then...

The increased use of evidence based practices will keep ED students in school, bring students back to school, and assist them to earn a diploma.

Lasting Results...

Increase the extended six year graduation rate for students identified with emotional disturbance.