

North Dakota Part B Early Childhood Indicators At-A-Glance

These indicators are required to be reported annually at the state and federal level and are used for planning and program monitoring.

	Indicator 6 Preschool Settings	Indicator 7 Early Childhood Outcomes	Indicator 12 Early Childhood Transition
Definition	<p>Percent of children with IEPs aged 3, 4, and 5 who are enrolled in a preschool program attending a:</p> <p>A) Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program</p> <p>B) Separate special education class, separate school, or residential facility</p> <p>C) Receiving special education and related services in the home.</p>	<p>Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved:</p> <ol style="list-style-type: none"> 1. Positive social-emotional skills; 2. Acquisition and use of knowledge and skills; and 3. Use of appropriate behaviors to meet their needs 	<p>Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday</p>
Where is Data Collected?	Child Count Report (STARS)	TIENET System	TIENET System
Time Frame	<ul style="list-style-type: none"> • Determination at the child's initial/annual IEP meeting • Child Count- Due December 1st 	<ul style="list-style-type: none"> • Completed accurately by July 1 • Entry ratings within 60 calendar days • Exit ratings before the child exits ECSE services/before 6th birthday (if receiving services for at least 6 months) 	<ul style="list-style-type: none"> • Completed accurately by July 1 • Must be completed by the child's third birthday or as soon as eligibility is determined following the child's third birthday
Additional Resources	Decision Tree for Coding Educational Environments Part B Educational Environment Powerpoint	ND Early Childhood Outcomes Process Guide COS Decision Tree for Summary Rating Discussions Age Expectation Developmental Guidelines	Early Childhood Transition Guide