

Title IV FFY 2022-2024 Performance Report

FFY 07/01/2022-09/30/2024	Total Allocation	Well-Rounded		20% Spending Requirement	Safe And Healthy		20% Spending Requirement	Effective Use of Technology		15% Tech Cap			Expended Percent
District		Expended	Percentage		Expended	Percentage		Expended	Percentage			Expended	
Belcourt School District #7	436,197	87,460.21	20	met	344,072.10	79	met	3,600.00	1	met	435,132.31	1,064.69	99
Performance Report											Measure of Progress		
Goal	In alignment with the BSD/TMCS Mission, "Prepare students for a changing world while preserving our culture and heritage". Hired cultural consultants to teach students, staff, and families and community about the local Turtle Mountain Band of Chippewa Indians culture and language.										Substantial measurable progress was made (50-99%)		
Goal	Provide staff with high quality professional development. Provided training opportunities for staff to attend training on-site. Training topics determined by review of student data, teacher evaluations, climate surveys.										Substantial measurable progress was made (50-99%)		
Goal	Provide opportunities for students at St. Ann's Catholic school to experience educational programs outside the school setting and beyond the reservation boundaries. St. Ann's School students took two educational trips.										Outcomes were met (100%)		
Goal	Provide opportunity for high school students to obtain college credits. Nine students from the Turtle Mountain Community High School gained college credit from the Turtle Mountain Community College.										Minimal measurable progress was made (0-25%)		
Goal	To provide a safe and secure school campus. Hired security personnel for Tiny Turtles Preschool Program, Turtle Mountain Community Elementary, Middle, and High Schools.										Outcomes were met (100%)		
Goal	To provide a safe and secure school campus. TMCHS purchased halo sensors for vaping detection and prevention.										Some measurable progress was made (26-29%)		
Goal	Provide mental health services to students. Hired consultants to provide one-on-one counseling services to students.										Some measurable progress was made (26-29%)		
Goal	To provide a safe and secure school campus. TMCMS purchased touchless walk through Security Scanning system.										Substantial measurable progress was made (50-99%)		
Goal	To provide opportunity for staff to become better prepared and equipped in areas of technology teachers can use in teaching.										Minimal measurable progress was made (0-25%)		

FFY 07/01/2022-09/30/2024	Total Allocation	Well-Rounded		20% Spending Requirement	Safe And Healthy		20% Spending Requirement	Effective Use of Technology		15% Tech Cap			Expended Percent
District		Expended	Percentage		Expended	Percentage		Expended	Percentage			Expended	
Bismarck Public School	420,742	160,446.34	38	met	101,562.70	24	met	158,732.96	38	met	420,742	0	100
Performance Report											Measure of Progress		
Goal	MTSS/Trauma trainings – Objective - Continuous improvement for staff to better handle the increase mental health needs of students. Measurable Outcomes – All school building certified teaching and counseling staff and professional staff trained by May of 2023 and continue to meet the professional development cycle to review annual trainings to stay up to date and then train/certify all new certified and professional staff on an ongoing basis and support for reteach to support staff. Implementation of suicide protocols and procedures and trained all student support service professionals (school psychologist, counselor, and social workers), All schools implement positive behavior intervention supports (PBIS) at tier 1 and reach at least 80% fidelity as measured on the BOQ.										Substantial measurable progress was made (50-99%)		
Goal	Climate & Culture Professional Development Objective - Create a workspace and learning space that is safe, supports learning, creates positive surroundings/outlooks. Measurable outcome – training leaders and building capacity in staff to support building and/or district needs in relationship building, school connectedness, chronic absenteeism, family engagement and wellness.										Substantial measurable progress was made (50-99%)		
Goal	De-escalation Training Objective - training staff on how to best handle student behaviors. Measurable Outcomes – have 100% of new staff trained in de-escalation strategies										Outcomes were met (100%)		
Goal	School Based Mental Health Objective – support students with high ACE scores at the alternative schools Measurable Outcomes – Increase in attendance and increase pass/fail percentage in students attending the alternative school.										Substantial measurable progress was made (50-99%)		

Goal	Personalized Learning & Planning & High Reliability Schools Objective - Create a personalized learning experience for all students to better meet individual needs along with implementation of HRS which is implementation of preventative measures to avoid failure and promote a successful learning/academic experience. Measurable outcome – all schools are working toward HRS level 2 leading indicators, and some schools and work teams will be piloting personalized competency-based learning models (HRS Level 4 & 5).	Substantial measurable progress was made (50-99%)
Goal	Work Based Learning Coordinator Objective – provide support to assure that work-based learning experiences in order to help students develop knowledge, skills, attitudes, and work habits to move successfully into the world of work. Measurable outcome – the work based learning coordinator will assist in the district and buildings scaling and creating opportunities for personalized competency based learning models (HRS Level 4 & 5). (Data to support the outcomes - They deliver instructional and leadership services to empower students with related academic critical thinking, workplace readiness, Career Ready Practices, and technical skills essential to pursuing career pathways.)	Substantial measurable progress was made (50-99%)
Goal	Tech Interns Objective -The tech intern's objective is to better assist students and staff to keep a streamlined/consistent use of technology when working in the classroom or from home on virtual education days. Measurable Outcome – sustainable systems in place for maintaining student devices	Substantial measurable progress was made (50-99%)
Goal	Learning, Design, & Innovation Specialist Objective – provide support and build capacity to all staff and leaders to better use instructional technology in support of the guaranteed and viable curriculum. Measurable Outcome – Systems will be built to provide leaders and their teams access to training and support in use of district approved technology resources and learning management systems.	Outcomes were met (100%)
Goal	Technology to support accessibility Objective – To better support families and learners in accessing information/learning platforms. Measurable Outcomes – 100% of students and staff have access to digital accessibility tools	Substantial measurable progress was made (50-99%)

FFY 07/01/2022-09/30/2024	Total Allocation	Well-Rounded		20% Spending Requirement	Safe And Healthy		20% Spending Requirement	Effective Use of Technology		15% Tech Cap			Expended Percent
District		Expended	Percentage		Expended	Percentage		Expended	Percentage		Expended	Unexpended	
Carrington Public School	11,057	0	0	NA	11,057	100	NA	0	0	NA	11,057	0	100

Performance Report

Measure of Progress

Goal	We hired a clinical counselor and paid for salary and fringe benefits. The clinical counselor supports the mental health of students and our high school counselor as well. She works with a wide range of students with that need more intensive counseling services and check ins.	Outcomes were met (100%)
------	--	--------------------------

FFY 07/01/2022-09/30/2024	Total Allocation	Well-Rounded		20% Spending Requirement	Safe And Healthy		20% Spending Requirement	Effective Use of Technology		15% Tech Cap			Expended Percent
District		Expended	Percentage		Expended	Percentage		Expended	Percentage		Expended	Unexpended	
Central Cass Schools	19,253	0	0	NA	19,253	100	NA	0	0	NA	19,253	0	100

Performance Report

Measure of Progress

Goal	Objective –Ensure that students in our building have convenient access to therapy services by providing therapeutic support through our in-house Village Therapist, aiming to minimize school absenteeism and enhance overall well-being. Outcome: 12-month contract has continued, and a system has been developed and adjusted for referrals. Roughly 50 students/families accessed services.	Substantial measurable progress was made (50-99%)
------	---	---

FFY 07/01/2022-09/30/2024	Total Allocation	Well-Rounded		20% Spending Requirement	Safe And Healthy		20% Spending Requirement	Effective Use of Technology		15% Tech Cap			Expended Percent
District		Expended	Percentage		Expended	Percentage		Expended	Percentage		Expended	Unexpended	
Devils Lake Public Schools	109,925	34,138.70	31	met	69,378.15	63	met	6,408.15	6	met	109,925	0	100

Performance Report

Measure of Progress

Goal	The Devils Lake Public Schools has entered an MOU with LifeWise Associates, a private counseling business to provide 2 days/week throughout the school year for providing Masters-Level Mental Health therapists to students. Outcome: multi-year contract has been secured, we continue to expand services to other grades. Provided services to 58 students at the Middle school level and 45 students at the HS level during this period.	Substantial measurable progress was made (50-99%)
------	--	---

Goal	The Devils Lake Public Schools through a Memorandum of Understanding with the City of Devils Lake is provided with two full-time School Resource Officers. Outcome: One full time SRO is currently employed in the DLPS district. Relationships continue to develop between our SRO and students. Positive attitudes towards Police are being built through these relationships.	Substantial measurable progress was made (50-99%)
Goal	Provide opportunities for low income students to participate in athletic activities. Outcome – Many students participated in activities because of these funds helping to pay for fees.	Some measurable progress was made (26-29%)
Goal	Provide Kindergarten and Early Elementary students support in social and emotional learning. Outcome – A full-time Positive Behavior Interventionist has greatly improved student access to Social Emotional Learning. This has greatly helped us to intervene in behaviors at an early age.	Some measurable progress was made (26-29%)
Goal	Provide opportunities for a community project that promotes volunteerism and community involvement. Outcome – We were able provide supplies for our classrooms for a community project to promote volunteerism and community involvement	Some measurable progress was made (26-29%)
Goal	Increase the effective use of technology Outcome – Provide training to staff for 21st century skills and utilized programs for intermin assessment data.	Some measurable progress was made (26-29%)

FFY 07/01/2022-09/30/2024	Total Allocation	Well-Rounded		20% Spending Requirement	Safe And Healthy		20% Spending Requirement	Effective Use of Technology		15% Tech Cap			Expended Percent
District		Expended	Percentage		Expended	Percentage		Expended	Percentage		Expended	Unexpended	
Dickinson Public Schools	169,266	99,164.17	59	met	68,297.96	40	met	1,803.87	1	met	169,266	0	100

Performance Report											Measure of Progress		
Goal	Objective: Provide various professional development opportunities for teachers on personalized learning and purchase technology resources to support personalized learning. Outcome: Some teachers from every school were trained on personalized learning and technology tools were provided.										Substantial measurable progress was made (50-99%)		
Goal	Objective: Provide professional development for educators on relevant topics used to create a safe and supportive learning environment. Outcome: Several DPS educators participated in a train-the-trainer model. They were able to provide training and support in each school.										Substantial measurable progress was made (50-99%)		
Goal	Objective: Provide training for new educators on instructional technology tools. Outcome: All new teachers were trained prior to the start of school.										Outcomes were met (100%)		

FFY 07/01/2022-09/30/2024	Total Allocation	Well-Rounded		20% Spending Requirement	Safe And Healthy		20% Spending Requirement	Effective Use of Technology		15% Tech Cap			Expended Percent
District		Expended	Percentage		Expended	Percentage		Expended	Percentage		Expended	Unexpended	
Fargo Public Schools	707,493	380,361.99	54	met	309,088.20	44	met	13,754.93	2	met	703,205.12	4,287.88	99

Performance Report											Measure of Progress		
Goal	Increase student access to and engagement in high-quality STEM, college readiness, and career readiness opportunities. Outcomes: HS Robotics and LEGO League clubs saw a 100% and 92% attendance rate in the 22-23 school year respectively; 41 college and career visits occurred for high school students; 15 staff attended the Career and Technical Education (CTE) Conference; and 3 new middle school CTE teachers earned a CTE endorsement through Project Lead the Way.										Some measurable progress was made (26-29%)		
Goal	Increase student achievement and engagement. Outcomes: 2 literacy partners and 1 math facilitator supported secondary teachers and students across the district. In the 23-24 school year, NDA+ summative reading and math assessment data showed an increase from Fall to Winter in the percentage of students from sub-groups classified as proficient or advanced. Between the 22-23 and 23-24 school years, the percentage of secondary students scoring proficient on NDSA reading and math assessments decreased by grade level no more than 3% and increased up to 13%.										Some measurable progress was made (26-29%)		
Goal	Provide students with positive behavioral intervention supports and relationship building activities: Outcome: 6 positive behavior technicians provided behavioral intervention support to 86 elementary students at 6 district elementaries.										Some measurable progress was made (26-29%)		

FFY 07/01/2022-09/30/2024	Total Allocation	Well-Rounded		20% Spending Requirement	Safe And Healthy		20% Spending Requirement	Effective Use of Technology		15% Tech Cap			Expended Percent
District		Expended	Percentage		Expended	Percentage		Expended	Percentage		Expended	Unexpended	
Grand Forks Public Schools	384,460	277,734.83	72	met	104,722.41	27	met	2002.76	1	met	384,460	0	100

Performance Report											Measure of Progress		
Goal	Provide professional development to literacy specialists within the district through the hiring of a Reading Literacy Coordinator. Through the Coordinator, 14 literacy specialists within GFPS received 82.5 total hours of Professional Learning credit. Outcome: Literacy specialists were better equipped to support and coach teachers in the development of lessons and in how to work with students										Substantial measurable progress was made (50-99%)		
Goal	Provide teachers assistance with student interventions through the hiring of two MTSS Coordinators. Through the coordinators, teachers were taught to use Star reports to identify students who needed interventions as well as strategies to use for interventions. Outcome: There were 1,944 students who received intervention support										Substantial measurable progress was made (50-99%)		

Goal	Provide students access to school-based mental health services and resources by hiring a district level Mental Health Coordinator and school-based social workers. A system was developed for providing Calm Classroom Training for Educators to support the use of effective classroom management strategies. Outcome: There were 2,201 students who benefited from the classroom lessons.	Substantial measurable progress was made (50-99%)
Goal	Provide student after school robotics clubs. Outcome: There were 27 VEX Advisors who helped with the 275 students who participated in the robotics clubs.	Outcomes were met (100%)

FFY 07/01/2022-09/30/2024	Total Allocation	Well-Rounded		20% Spending Requirement	Safe And Healthy		20% Spending Requirement	Effective Use of Technology		15% Tech Cap			Expended Percent
District		Expended	Percentage		Expended	Percentage		Expended	Percentage		Expended	Unexpended	
Jamestown Public Schools	109,808	27,544.88	26	met	45,502.37	41	met	36,760.75	33	met	109,808	0	100

Performance Report											Measure of Progress		
Goal	To increase graduation rate by offering alternative digital coursework to students not able to complete coursework following the normal school schedule. Report: Jamestown students completed 128 enrollments in online courses which accelerated some students and supported their on time graduation. Although we made substantial progress through this objective we strive to support even higher graduation rates.										Substantial measurable progress was made (50-99%)		
Goal	To maintain a safe learning environment while establishing a positive respectful relationship between the Jamestown Police Department, Jamestown Public Schools and Jamestown students. Report: Jamestown Public Schools SRO engaged in activities, education events, and supported day to day school operations. Additionally, this objective was supported by developing a regional taskforce on school safety that resulted in unified school safety protocols consistent with the NIMS framework. Substantial progress was made on this objective and we are excited to continue this goal to make further progress.										Substantial measurable progress was made (50-99%)		
Goal	Help student advance along a continuum that deepens engagement with and understanding of the mindsets and core competencies using 7 Mindsets curriculum. Report: Students at Jamestown Middle School Benefited from advisory lessons in the 7 mindsets. The percentage of students committed and compliant according to the state student engagement survey increased by 4% at Jamestown Middle School. Student engagement emotionally, cognitively and behaviorally increased and this goal is appropriate to continue with this and other strategies.										Substantial measurable progress was made (50-99%)		
Goal	Enhance students' and teachers' work within the Schoology LMS using Kami and EdPuzzle. Help teachers create digital assignments and interact with students more effectively and with more flexibility. Report: These supplemental tools saw high utilization with over 45 users of Kami and 60 users of Ed Puzzle. These tools help teachers create digital assignments, aid in the support of students who have missed a class, and support the extension of learning beyond the classroom. While this utilization is high and increasing our observations showed an aspiration for higher amounts of the integration of digital tools and the objective is appropriate to continue.										Substantial measurable progress was made (50-99%)		
Goal	MBA Plug-ins for PowerSchool to allow teachers and administrators to extend the number of fields available through Log Entries. Easily spot trends and internal notifications encourage timely responses and follow-up to behavior incidents. Engage and alert admin of attendance patterns. -stop attendance processing. Parent engagement/control to submit attendance updates via web. Eliminate need to create and maintain manual alerts. Save time and money. Report Creator to help streamline report cards. Report: Every school was able to utilize the MBA plug-ins to better support behavior and attendance. Overall attendance is projected to increase by over 2% in the district and much can be attributed to the data available and the increase in parent communication through this system. Every school analyzed monthly data on behavior in their MTSS B system and set goals for further data analysis and refinement for the upcoming school year. Well over 50 % of the schools utilized the full function of the attendance tools and others are now receiving additional support in increasing use to support our attendance and behavioral objectives.										Substantial measurable progress was made (50-99%)		

FFY 07/01/2022-09/30/2024	Total Allocation	Well-Rounded		20% Spending Requirement	Safe And Healthy		20% Spending Requirement	Effective Use of Technology		15% Tech Cap			Expended Percent
District		Expended	Percentage		Expended	Percentage		Expended	Percentage		Expended	Unexpended	
LaMoure Public Schools	10,887	4800	44	NA	6087	56	NA	0	0	NA	10,887	0	100

Performance Report											Measure of Progress		
Goal	Had a guest speaker to combat mental health, social-emotional health, & suicide prevention at the beginning of the year that served grades 5-12										Outcomes were met (100%)		
Goal	Implement the 4 C's in the classroom with professional development to the teaching staff										Outcomes were met (100%)		
Goal	Professional Development for fees for teacher leadership academy – four teachers participated										Outcomes were met (100%)		

FFY 07/01/2022-09/30/2024	Total Allocation	Well-Rounded		20% Spending Requirement	Safe And Healthy		20% Spending Requirement	Effective Use of Technology		15% Tech Cap			Expended Percent
District		Expended	Percentage		Expended	Percentage		Expended	Percentage		Expended	Unexpended	
Mandan Public Schools	165,948	65,129.07	39	met	97,485.74	59	met	0	0	Not Met	162,614.81	3,333.19	98

Performance Report											Measure of Progress		
--------------------	--	--	--	--	--	--	--	--	--	--	---------------------	--	--

Goal Title IV funds have been focused to ensure our students are safe & healthy and ready to learn. To address our students' safety and health the district has focused a significant portion of our Title IV funds on hiring our own nurses. Mandan Public Schools hires nurses to provide services exclusively to our schools and students. This activity specifically addresses ensuring our kindergarten students are prepared to learn as they are healthy and fully ready enrolled. The inclusion of full-time nurses also ensures all our students are healthy and ready to learn. The secondary activity that this activity provides is providing additional services to ensure our students' emotional and behavioral needs are met. Our nurses will be an important element of this team.

Substantial measurable progress was made (50-99%)

Goal The second significant activity within our Title IV activities is the hiring of a student & family support specialist. This position will be focused on supporting our elementary-aged students and their families to ensure they are also ready and supported to be successful in school. A student that is not prepared or supported to attend school cannot regularly attend school. Students that do not regularly attend school are at a disadvantage to take part in rigorous curriculum, enrichment activities, CTE coursework, or the fine arts. The work of our student & family support specialist will ensure our students have the skills and support necessary to get to school and be successful.

Some measurable progress was made (26-29%)

FFY 07/01/2022-09/30/2024	Total Allocation	Well-Rounded		20% Spending Requirement	Safe And Healthy		20% Spending Requirement	Effective Use of Technology		15% Tech Cap			Expended Percent
District		Expended	Percentage		Expended	Percentage		Expended	Percentage		Expended	Unexpended	
Mandaree School District	33,993	0	0	Not Met	0	0	Not Met	0	0	Not Met	0	33,993	0
Performance Report											Measure of Progress		

District did not spend any Title IV funds

FFY 07/01/2022-09/30/2024	Total Allocation	Well-Rounded		20% Spending Requirement	Safe And Healthy		20% Spending Requirement	Effective Use of Technology		15% Tech Cap			Expended Percent
District		Expended	Percentage		Expended	Percentage		Expended	Percentage		Expended	Unexpended	
Manvel Public Schools	10,000	10,000	100	NA	0	0	NA	0	0	NA	10,000	0	100
Performance Report											Measure of Progress		

Goal Provide students with music education, including band and choir in grades 5-8. Band and choir are electives we feel are important to a child's education. We work to have 65% of our students in grades 7 and 8 participate in either band, choir, or both

Some measurable progress was made (26-29%)

FFY 07/01/2022-09/30/2024	Total Allocation	Well-Rounded		20% Spending Requirement	Safe And Healthy		20% Spending Requirement	Effective Use of Technology		15% Tech Cap			Expended Percent
District		Expended	Percentage		Expended	Percentage		Expended	Percentage		Expended	Unexpended	
McKenzie County School District	104,293	24,000	23	met	67,749	65	met	12,544	12	met	104,293	0	100
Performance Report											Measure of Progress		

Goal Provide student access to professional mental health services through a contracted service agreement with a local mental health provider to offer school-based therapy and professional services to students identified in need of such assistance. Outcome: 10- month contract for services offered one-day per week (or as needed in a crisis) in a school building with a referral system outlined in the MTSS-Behavior plan. The middle school and high school will receive preference for such allocated time based on need and severity of circumstances involving student mental health and student attendance/achievement. 10-12 students will receive regular services each week throughout the school year with additional services provided to students based on extenuating, situational circumstances. Expansion of services to be considered at the completion of each school year based on data presented to the administration and school board, as well as alignment to elements of school district strategic plan

Substantial measurable progress was made (50-99%)

Goal Provide increased student access to School Resource Officer support with dedicated SROs to be assigned to the high school and middle school buildings. With increasing student enrollments at the middle and high school levels and corresponding needs for overall student well-being and support as these levels, the need for dedicated SROs in these two buildings has been identified through various data points and reporting by the building administration to the school board. With expansion of the DARE program and implementation of COPE, additional School Resource Officer support has been noted and needed to perform programs as intended and to fidelity. The inability to hire an additional social worker has also increased the need for an additional 1.0 FTE School Resource Officer to allow for necessary coverage of the middle and high school buildings. Outcome: Watford City High School and Watford City Middle School will maintain a full-time SRO in their buildings to provide ongoing and preventative support in working with students and developing curriculum and structures to promote overall student well-being and increase attendance and student responsibility. The outcome will also focus on reducing student discipline issues as reported in PowerSchool and in monthly reports by the SROs to the school administration and school board for regular review and assessment.

Outcomes were met (100%)

Goal Watford City Middle School is expanding its STEM program through PLTW supported curriculum to offer more opportunities for students to address student enrollment growth and involve more students in overall STEM curriculum. Outcome: Purchase of additional technology equipment related to resource kits aligned to STEM/PLTW instructional units to support curriculum offered at the middle school level. The middle school science/technology instructors will document the additional access available to students and overall impact on their instructional units and general academic progress in this area with the purchase of additional equipment with Title IV funds.

Substantial measurable progress was made (50-99%)

FFY 07/01/2022-09/30/2024	Total Allocation	Well-Rounded		20% Spending Requirement	Safe And Healthy		20% Spending Requirement	Effective Use of Technology		15% Tech Cap			Expended Percent
District		Expended	Percentage		Expended	Percentage		Expended	Percentage		Expended	Unexpended	
Minot Public Schools	312,579	116,028.33	37.12	met	196,066.23	62.73	met	484.44	0.15	met	312,579.00	0.00	100

Performance Report											Measure of Progress		
Goal	To develop a Tier I Social and Emotional Learning (SEL) curriculum students in grades K-12, resulting in measurable outcomes that enhance students' emotional intelligence, interpersonal skills, and overall well-being resulting in a 3% decrease in office referrals. Outcome: As of 23-24 Minot Public Schools has implemented a K-12 SEL curriculum for all students. When looking at the data K-12 we determined that the data was inaccurate due to the methods used at each level were inconsistent. We continue to work on how to accurately track our office referrals and will implement a K-12 tracking model in 24-25. This new model will give us the same information at each level.										Substantial measurable progress was made (50-99%)		
Goal	To implement a process utilizing skills training across all Tiers in our district's Positive Behavioral Interventions and Supports (PBIS) framework, with measurable outcomes aimed at improving students' behavior and overall school climate resulting in a 3% decrease in office referrals. Outcome: All of the schools in Minot Public currently are trained and utilizing PBIS in buildings. When looking at the data K-12 we determined that the data was inaccurate due to the methods used at each level were inconsistent. We continue to work on how to accurately track our office referrals and will implement a K-12 tracking model in 24-25. This new model will give us the same information at each level.										Substantial measurable progress was made (50-99%)		
Goal	To implement SEEDS of Learning training for teachers, enabling them to effectively implement the Early Learning Framework for 3-5-year-olds, and achieve measurable outcomes in students' cognitive, social, and emotional development with a minimum of 75% alignment of classroom activities and assessments with established early learning standards, ensuring that the SEEDS of Learning training is effectively preparing students for kindergarten and beyond. Outcome: As of the 23-24 school year, all PK teachers have SEEDS training and are implementing activities in the classroom. Heather Opland, the special education coordinator, is currently doing check ins across the district to track second semester alignment. Over 75% alignment is happening across the district.										Outcomes were met (100%)		
Goal	To develop an annual showcase for the Gifted and Talented program students in grades 3-5 to exhibit their talents, with a focus on academic enrichment, critical thinking abilities, and overall educational experience with a minimum of 90% participation rate among students and a positive reception from parents, teachers, and peers Outcome: The 100% of 3-5 grade Gifted and Talented students participated and presented at a showcase where parents, teachers and peers were invited. The comments from all were positive, but there was not a survey completed to show the data. The GT program will work on developing a survey.										Substantial measurable progress was made (50-99%)		
Goal	By the end of the current academic year, 100% of ED special education teaching staff at Minot Public Schools will complete a comprehensive training program on Plan Teach Reinforce (PTR), as evidenced by use of the PTR in student meetings and the successful implementation of PTR principles in classroom practices to support student's behavior. Outcome: We have offered PTR training to past and current ED special education teachers and additional staff. We have been unable to get all ED special education teachers trained but plan to continue until we reach 100% completion.										Substantial measurable progress was made (50-99%)		
Goal	In conjunction with the Greater Math Grant, 100% of Gifted and Talented Program Teachers will be trained in utilizing IXL Math for blended learning enrichment, as evidenced by incorporating IXL Math into their lesson plans, effectively tracking student progress through the platform, and achieving baseline percentage to promote improvement in student performance on math assessments compared to the previous year. Outcome: 100% of the Gifted and Talented Teachers and the Coordinator were trained in the use of IXL Mat for blended learning enrichment. By the end of the 23-24 school year MPS will have a baseline percentage for use to improve student performance.										Some measurable progress was made (26-29%)		

FFY 07/01/2022-09/30/2024	Total Allocation	Well-Rounded		20% Spending Requirement	Safe And Healthy		20% Spending Requirement	Effective Use of Technology		15% Tech Cap			Expended Percent
District		Expended	Percentage		Expended	Percentage		Expended	Percentage		Expended	Unexpended	
Northern Cass School district 97	10,000	10,000	100	NA	0	0	NA	0	0	NA	10,000	0	100

Performance Report											Measure of Progress		
Goal	To increase the percentage of learners who graduate choice ready. No outcome provided.										Minimal measurable progress was made (0-25%)		

FFY 07/01/2022-09/30/2024	Total Allocation	Well-Rounded		20% Spending Requirement	Safe And Healthy		20% Spending Requirement	Effective Use of Technology		15% Tech Cap			Expended Percent
District		Expended	Percentage		Expended	Percentage		Expended	Percentage		Expended	Unexpended	
Oberon Public School	20,944	0	0	NA	20,944	100	NA	0	0	NA	20,944	0	100

Performance Report											Measure of Progress		
--------------------	--	--	--	--	--	--	--	--	--	--	---------------------	--	--

Did not submit a report

FFY 07/01/2022-09/30/2024	Total Allocation	Well-Rounded		20% Spending Requirement	Safe And Healthy		20% Spending Requirement	Effective Use of Technology		15% Tech Cap			Expended Percent
District		Expended	Percentage		Expended	Percentage		Expended	Percentage		Expended	Unexpended	
Rugby Public School	24,280	20,782.77	86	NA	3,497.23	14	NA	0	0	NA	24,280.00	0	100

Performance Report

Measure of Progress

Goal	Provide nonpublic students access to school counseling services and resources by contracting with the Rugby Public School District. Outcome: 3 hours of counseling services were provided every Friday during the school year to Little Flower Catholic School. 110 students and families accessed services.	Substantial measurable progress was made (50-99%)
Goal	Provide an additional/supplemental support to assist preschool students readiness skills. Outcome: 30 students met growth outcomes identified by the Teaching Strategies Gold Assessment	Substantial measurable progress was made (50-99%)

FFY 07/01/2022-09/30/2024	Total Allocation	Well-Rounded		20% Spending Requirement	Safe And Healthy		20% Spending Requirement	Effective Use of Technology		15% Tech Cap			Expended Percent
District		Expended	Percentage		Expended	Percentage		Expended	Percentage		Expended	Unexpended	
United Public School	14,912	14,912	100	NA	0	0	NA	0	0	NA	14,912	0	100

Performance Report

Measure of Progress

Goal	We used the funds to help fund a Spanish teacher to gain a more well rounded education for our students. This goal will be measured by students attaining introductory Spanish education by 90% by the end of eighth grade.	Outcomes were met (100%)
------	---	--------------------------

FFY 07/01/2022-09/30/2024	Total Allocation	Well-Rounded		20% Spending Requirement	Safe And Healthy		20% Spending Requirement	Effective Use of Technology		15% Tech Cap			Expended Percent
District		Expended	Percentage		Expended	Percentage		Expended	Percentage		Expended	Unexpended	
Wahpeton Public School District	72,125	5,434.80	8	waiver	66,036.88	91	waiver	653.32	1	waiver	72,125	0	100

Performance Report

Measure of Progress

Goal	Provide a safe, collaborative, and supportive culture in which students can learn and grow. Outcome: Our district contracted with our local police department to employ a School Resource Officer. The district uses attendance and student behavior data to monitor effectiveness.	Outcomes were met (100%)
Goal	Non-public: provide students with hands-on learning experiences in science and art. Outcome: Hands-on art experience for 106 students from the Plains Art Museum. Mystery Science packs purchased for STEAM programs for Grades K -5.	Outcomes were met (100%)
Goal	Non-public: provide students with hands-on learning experiences in coding and robotics. Outcome: Thames and Kosmos Kids First Coding and Robotics kits were purchased. Students learned sequencing, loops, events, conditionals, functions, and variables.	Substantial measurable progress was made (50-99%)

FFY 07/01/2022-09/30/2024	Total Allocation	Well-Rounded		20% Spending Requirement	Safe And Healthy		20% Spending Requirement	Effective Use of Technology		15% Tech Cap			Expended Percent
District		Expended	Percentage		Expended	Percentage		Expended	Percentage		Expended	Unexpended	
Williston Basin #7	183,667	121,247.20	66	met	54,741.30	30	met	7,435.80	4	met	183,424.30	242.70	99

Performance Report

Measure of Progress

Did not submit a report