

FFY 07/01/2021-09/30/2023	Total Allocation	Well-Rounded		20% Spending Requirement	Safe And Healthy		20% Spending Requirement	Effective Use of Technology		15% Tech Cap			Expended Percent
District		Expended	Percentage		Expended	Percentage		Expended	Percentage		Expended	Unexpended	
Belcourt School District #7	\$435,079.00	\$156,862.94	36.053898	met	\$273,843.83	62.941174	met	\$3,500.00	0.804451605	met	\$434,206.77	\$872.23	99.8

Performance Report

Measure of Progress

Goal	Ensure safety of Turtle Mountain Community School- Security personnel.	Substantial measurable progress was made (50-99%)
Goal	Ensure safety of Turtle Mountain Community School- metal detector for Turtle Mountain Community Middle School.	Outcomes were met (100%)
Goal	Ensure safety of Turtle Mountain Community School students -Purchase Halo sensors to detect student/staff vaping.	Outcomes were met (100%)
Goal	Promote preservation of the local culture and language-provide opportunity for staff to enroll in Ojibway language class at the Turtle Mountain Community College.	Minimal measurable progress was made (0-25%)
Goal	Promote preservation of the local culture and language -hire cultural resource personnel to present to students, parents, and staff	Outcomes were met (100%)
Goal	Promote preservation of the local culture and language cultural advisor and TMCMS students will attend ND pow-wow and participate in dance.	Outcomes were met (100%)
Goal	Promote Career Readiness -provided opportunity for students to enroll in higher education classes at the Turtle Mountain Community College.	Substantial measurable progress was made (50-99%)

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Bismarck Public Schools	\$433,614.00	\$54,287.82	12.519849	met	\$96,597.27	22.277249	met	\$216,234.04	49.86786404	met	\$367,119.13	\$66,494.87	84.664962

Performance Report

Measure of Progress

Goal	MTSS/Trauma training- Objective-Continuous improvement for staff to better handle the increased mental health needs of students. Implementation of suicide protocols and procedures and trained all student support service professionals (school psychologist, counselor, and social workers), All schools implement positive behavior intervention supports (PBIS) at tier 1 and reach at least 80% fidelity as measured on the BOQ.	Substantial measurable progress was made (50-99%)
Goal	Project Leader Objective – provide support to all staff to better use technology in their individual roles. Measurable Outcome – All staff have access to training and support in use of district approved technology resources.	Outcomes were met (100%)
Goal	Technology Intergration- Objective-assist staff in better integrating technology into their workspace/lesson teaching. Measurable Outcomes – all staff have access to technology tools to meet the needs of all learners.	Substantial measurable progress was made (50-99%)
Goal	Climate & Culture Professional Development Objective - Create a workspace and learning space that is safe, supports learning, creates positive surroundings/outlooks. Measurable outcome – all schools HRS level 1 certified.	Substantial measurable progress was made (50-99%)
Goal	Technology Intergration Objective – Have better communication with families coming to the United States who do not speak English as first language. Measurable Outcomes – have 100% of all office staff trained and have a full understanding in how to use the ILA translators.	Substantial measurable progress was made (50-99%)
Goal	Personalized Learning & Planning & High Reliability Schools Objective - Create a personalized learning experience for all students to better meet individual needs along with implementation of HRS which is implementation of preventative measures to avoid failure and promote a successful learning/academic experience. Measurable outcome – all schools HRS level 1 certified and all staff trained in guaranteed & viable curriculum.	Substantial measurable progress was made (50-99%)
Goal	Mandt Training Objective - training staff on how to best handle student behaviors. Measurable Outcomes – have 100% of new staff trained in Mandt strategies	Substantial measurable progress was made (50-99%)

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Carrington Public School	\$12,951.00	\$0.00	0	NA Under \$30,000	\$12,951.00	100	NA Under \$30,000	\$0.00	0	NA	\$12,951.00	\$0.00	100

Performance Report

Measure of Progress

Goal	Provide students access to school-based health and mental health services/resources. A licensed clinical counselor was hired one day a week to provide services to our students as well as weekly check-ins.	Substantial measurable progress was made (50-99%)
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Central Cass Schools	\$18,267.00	\$0.00	0	NA Under \$30,000	\$7,079.00	38.752942	NA Under \$30,000	\$11,188.00	61.24705754	met	\$18,267.00	\$0.00	100

Performance Report

Measure of Progress

Goal	To build our students social and emotional capacity through the implementation of Social Emotional Curriculum Second Step and Character Strong. Outcome: 100% students PK-8 engaged in Tier 1 SEL Curriculum. An increase awareness of skills and topics as well as use of common language has been noted as carry over each year. School Counseling staff have created Comprehensive Plans included use of Tier 1 instruction.	Substantial measurable progress was made (50-99%)
Goal	To implement a Blended learning platform providing coursework to be completed online or face to face. Outcome: 100% of courses have been flipped and supported through the platform in gr. 5-12. 100% daily student engagement and usage through streamlined integration of textbooks and Powerschool. Monitoring of uniform use of platform and expectations of faculty is tracked through teacher evaluations. Support for virtual as well as extended absences increased due to connection with Teams Video calling for instruction and communication.	Substantial measurable progress was made (50-99%)

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Devils Lake Public Schools	\$111,304.00	\$37,285.50	33.498796	waiver	\$68,288.50	61.353141	waiver	\$5,730.00	5.148062963	waiver	\$111,304.00	\$0.00	100

Performance Report

Measure of Progress

Goal	Provide students with school based mental health services by contracting LifeWise Associates, a private counseling business to provide Masters-Level Health Therapy to students throughout the school year. Outcome – Contract was secured, and a system was developed for referrals. We have been able to provide services to 97 students.	Substantial measurable progress was made (50-99%)
Goal	School Safety- DLPS has entered an MOU with the City of Devils Lake to provide two full-time School Resource Officers. Outcome – We have a longstanding relationship with the City to provide SRO's for our school district. We work hard to build the relationships between our students and SRO's.	Substantial measurable progress was made (50-99%)
Goal	Social Emotional Learning- Hired a Positive Behavior Interventionist for our district focusing on Kindergarten and Early Elementary students and their Social Emotional Learning. This covers part of the salary and benefits. Outcome – Having a full time staff member has greatly improved student access to Social Emotional Learning. This has greatly helped us to intervene in behaviors at an early age.	Some measurable progress was made (26-29%)
Goal	Equitable Services- 1) Student Safety- Implementation of a crossing guard, provided Active Shooter Training, membership for Go Guardian 2) Community involvement and volunteeris provided supplies and materials for project implementation. 3) Improve instruction and overall student health by supplementing their physical education program, 4) Professional Development for SMART Lab Training, memberships provided for a variety of online programs.	Minimal measurable progress was made (0-25%)

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Dickinson Public Schools	\$142,073.00	\$57,955.05	40.792445	met	\$67,615.13	47.591823	met	\$16,481.29	11.60057858	met	\$142,051.47	\$21.53	99.98

Performance Report

Measure of Progress

Goal	Trained educators on the use of technology tools to provide effective instruction. Outcome: New teachers and teachers with new technology resources were trained prior to the start of school. Tech tools to enhance online learning were purchased and used extensively by teachers.	Substantial measurable progress was made (50-99%)
Goal	Provided professional development for educators on relevant topics used to create a safe and supportive learning environment. Outcome: All trainings and coaching sessions were completed by the end of May.	Substantial measurable progress was made (50-99%)
Goal	Provide stipends teachers/staff for professional development in the following trainings: CPI, Zones of Regulation, PBIS, and Safe and Civil Schools.	Substantial measurable progress was made (50-99%)

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Fargo Public Schools	\$608,257.00	\$147,280.22	24.213485	met	\$447,820.47	73.623562	met	\$10,965.61	1.802792241	met	\$606,066.30	\$2,190.70	99.53

Performance Report

Measure of Progress

Goal	Increase student access to and engagement in high-quality music, STEM, college readiness, and career readiness opportunities. Outcome: HS robotics club and LEGO League established with 44 regular participants; 12 career/college visits provided for district high school students; professional development in music education and in career and technical education was provided to staff.	Substantial measurable progress was made (50-99%)
Goal	Provide students positive behavior supports, relationship and community building opportunities, and other services to promote a positive school culture. Outcomes: 9 positive behavior technicians served 106 students at 9 district elementaries, professional development on equity, increasing attendance, and restorative justice was provided to staff.	Substantial measurable progress was made (50-99%)

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Fort Yates Public School	\$67,265.00	\$0.00	0	not met	\$9,155.20	13.610644	not met	\$0.00	0	portion not met	\$9,155.20	\$58,109.80	13.61

Performance Report

Measure of Progress

Did not submit report

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Grand Forks Public Schools	\$375,427.00	\$241,989.74	64.457202	met	\$128,628.17	34.261833	met	\$4,809.09	1.280965407	met	\$375,427.00	\$0.00	100

Performance Report

Measure of Progress

Goal	Academic Success: Provide principals and teachers with AVID strategies to increase students' school readiness and academic success through the hiring of an AVID Coordinator. Through the coordinator, AVID was introduced at 6 schools in the district. Outcome: Principals and teachers noticed improvement in some students' organization skills and an increased awareness of post-secondary opportunities such as colleges.	Some measurable progress was made (26-29%)
Goal	School Based Mental Health: Provide students access to school-based mental health services and resources by hiring a district level Mental Health Coordinator and school-based social workers. A system was developed for referrals. Outcome: There were 306 students/families who accessed services.	Substantial measurable progress was made (50-99%)
Goal	Supplemental Educational Experiences: Provide students with supplemental educational experiences through after school clubs. Art and Chess clubs were established at a non-public school. Outcome: There were 30 students who attended the clubs.	Some measurable progress was made (26-29%)

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Jamestown Public Schools	\$102,406.00	\$30,192.07	29.482716	met	\$42,733.45	41.72944	met	\$29,480.48	28.78784446	met	\$102,406.00	\$0.00	100

Performance Report

Measure of Progress

Goal	Provided Edgenuity Online Learning System with Full implementation with over 160 course supports and credit recovery modules completed and continued emphasis on further growth. Full middle school implementation of 7 Mindsets for Accelerated and Social/Emotional across all grade level teams during advisory serving 507 students. Non-Public Schools: St Johns Academy – contracted teacher to do enrichment activities outside of the school day; Hillcrest – Classroom Kits; Anne Carlsen Center – Software for curriculum enrichment.	Substantial measurable progress was made (50-99%)
Goal	9 Month Contract with City of Jamestown for School Resource Officer who completed 225 calls for service across 8 buildings. Purchase of Fitness gram license for Nutritional & Physical Education with 100% implementation in 5 buildings K-5 serving 650 students. Staff Professional Development Training – Safe Schools License with 100% of staff completing modules in Bullying and Harassment and Trauma Sensitive Schools.	Outcomes were met (100%)
Goal	Purchases of Schoology for Innovative Strategies and Integration of Digital Tools. Incorporation of Digital tools and resources like Edpuzzle and Kami Notable with use in 50-99% of classrooms at the secondary level serving 1250 students. Non-Public: St. Johns Academy – headsets and Schoology & IXL licenses for integration of digital tools and computer adaptive supplements.	Outcomes were met (100%)

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LaMoire Public School	\$12,148.00	\$2,996.00	24.662496	NA Under \$30,000	\$1,750.00	14.405663	NA Under \$30,000	\$6,587.54	54.22736253	met	\$11,333.54	\$814.46	93.3

Performance Report

Measure of Progress

Goal	Provide students with school based mental health services by contracting with speakers to discuss mental health areas in school-based therapy. Contacted and secured speakers to discuss various topics. Served grades 5-12 and staff of approximately 180 students.	Outcomes were met (100%)
Goal	Technology Integration-Provide professional development for integration of the various technologies and outcomes in the area of our school based Smart Lab. Integrated the new platform through attendance at the Smart Lab conference. The program serves students in grades 4-12. The program served 121 students and 3 teaching staff members.	Substantial measurable progress was made (50-99%)
Goal	Provided students and teaching staff the needed materials for integration of supplying needed materials in the Smart Lab for implementation of Project Based Learning. After the professional development and analysis of what is needed in the Learning lab, provided the updated materials through the purchase. The programs serves students in grades 4-12. The program served 121 students and 3 teaching staff members.	Outcomes were met (100%)
Goal	Provided teaching staff training for implementation of the logistics of implementing Project Based Learning through a contract with Cultivate 21. Implemented rubrics and strategies for implementation. Staff implemented a project within their classroom. This served all students in grades K-12 250 students and 25 teaching staff members.	Substantial measurable progress was made (50-99%)

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Mandan Public Schools	\$160,223.00	\$63,447.00	39.599184	waiver	\$88,994.70	55.544273	waiver	\$5,823.69	3.634740331	waiver	\$158,265.39	\$1,957.61	98.78

Performance Report

Measure of Progress

Goal	Implementation of a Student & Family Support Specialist- This position will be focused on supporting our elementary-aged students and their families to ensure they are also ready and supported to be successful in school. A student that is not prepared or supported to attend school cannot regularly attend school. Students that do not regularly attend school are at a disadvantage to take part in rigorous curriculum, enrichment activities, CTE coursework, or the fine arts.	Some measurable progress was made (26-29%)
Goal	Expanding School Based Health/Behavioral Health Services- To ensure our students are safe & healthy and ready to learn and that our students' emotional and behavioral needs are met. Mandan Public Schools hires nurses to provide services exclusively to our schools and students. This activity specifically addresses ensuring our kindergarten students are prepared to learn as they are healthy and fully ready enrolled. Our nurses will be an important element of this team.	Some measurable progress was made (26-29%)
Goal	By obtaining the waiver of spending and the 15% technology CAP, these funds will be fully available to be used to implement an application which allows us to connect our teaching staff to families to ensure a consistent communication method.	Substantial measurable progress was made (50-99%)

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Mandaree School District	\$36,893.00	\$1,240.00	3.3610712	met	\$0.00	not met	met	\$229.24	0.621364486	met	\$1,469.24	\$35,423.76	3.98

Performance Report

Measure of Progress

Goal	District expended a minimal amount of grant funds and did not fully execute any identified goal.	
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Manvel Public School	\$10,000.00	\$10,000.00	100	NA Under \$30,000	\$0.00	0	NA Under \$30,000	\$0.00	0	NA	\$10,000.00	\$0.00	100

Performance Report

Measure of Progress

Goal	Provide students with music education, including band and choir in grades 5-8. Band and choir are electives we feel are important to a child's education. We work to have 65% of our students in grades 7 and 8 participate in either band, choir, or both.	Some measurable progress was made (26-29%)
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McKenzie County School District #1	\$76,984.00	\$18,500.00	24.030967	met	\$56,372.10	73.225735	met	\$2,111.90	2.743297309	met	\$76,984.00	\$0.00	100

Performance Report

Measure of Progress

Goal	The school district obtains the contracted services of a school resource officer from our local police department to provide security and a well-rounded educational environment for students and staff. The SRO tracks their incidences and opportunities to proactively address student situations before they escalate to larger situations. The measurable outcomes is to reduced student incidences and use measurable survey data to support the additional resource allocation to this program.	Substantial measurable progress was made (50-99%)
Goal	Contracted services for professional development – Cultivate 21 to address teacher development and specifically to address issues related to learning loss and student achievement. The professional development is targeted with expected outcomes regarding teachers and student achievement measured through standardized and local assessments. The school district also contracted services with a mental health provider to offer services to students of severe need and to alleviate cost and transportation issues. The services take place in the school building and are for students identified in need.	Some measurable progress was made (26-29%)
Goal	The school district purchased licenses and support Google Workspace to support the local technology plan and implementation. The school district also purchased Google Chrome licenses for learning supports and integration of technology into the classroom and support of the 1-1 device plan at all levels.	Some measurable progress was made (26-29%)

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Minot Public Schools	\$290,299.00	\$188,169.30	64.819135	met	\$99,629.70	34.319684	met	\$2,500.00	0.861181058	met	\$290,299.00	\$0.00	100

Performance Report

Measure of Progress

Goal	To develop a Tier I Social and Emotional Learning (SEL) curriculum students in grades K-12, resulting in measurable outcomes that enhance students' emotional intelligence, interpersonal skills, and overall well-being resulting in a 3% decrease in office referrals.	Substantial measurable progress was made (50-99%)
Goal	To implement a process utilizing skills training across all Tiers in our district's Positive Behavioral Interventions and Supports (PBIS) framework, with measurable outcomes aimed at improving students' behavior and overall school climate resulting in a 3% decrease in office referrals.	Substantial measurable progress was made (50-99%)
Goal	To implement SEEDS of Learning training for teachers, enabling them to effectively implement the Early Learning Framework for 3-5-year-olds, and achieve measurable outcomes in students' cognitive, social, and emotional development with a minimum of 75% alignment of classroom activities and assessments with established early learning standards, ensuring that the SEEDS of Learning training is effectively preparing students for kindergarten and beyond.	Substantial measurable progress was made (50-99%)
Goal	To develop an annual showcase for the Gifted and Talented program students in grades 3-5 to exhibit their talents, with a focus on academic enrichment, critical thinking abilities, and overall educational experience with a minimum of 90% participation rate among students and a positive reception from parents, teachers, and peers.	Substantial measurable progress was made (50-99%)

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Rugby Public School	\$23,377.00	\$21,440.87	91.7178	NA Under \$30,000	\$1,936.13	8.2822005	NA Under \$30,000	\$0.00	0	NA	\$23,377.00	\$0.00	100

Performance Report

Measure of Progress

Goal	Provide nonpublic students access to school counseling services and resources by contracting with the Rugby Public School District. Outcome: 3 hours of counseling services were provided every Friday during the school year to Little Flower Catholic School. 55 students and families accessed services.	Substantial measurable progress was made (50-99%)
Goal	Provide an additional paraeducator to the Rugby Early Learning Center to assist with preschool readiness skills. Outcome: 16 students met growth outcomes identified by the Teaching Strategies Gold Assessment.	Substantial measurable progress was made (50-99%)

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United Public Schools	\$14,264.00	\$14,264.00	100	NA Under \$30,000	\$0.00	0	NA Under \$30,000	\$0.00	0	NA	\$14,264.00	\$0.00	100

Performance Report

Measure of Progress

Goal

We used the funds to help fund a Spanish teacher to gain a more well rounded education for our students. This goal will be measured by students attaining introductory Spanish education by 90% by the end of eighth grade.

Outcomes were met (100%)

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Wahpeton Public School District	\$69,729.00	\$5,541.73	7.9475254	waiver	\$64,187.27	waiver	met	\$0.00	0	waiver	\$69,729.00	\$0.00	100

Performance Report

Measure of Progress

Goal

Provide a safe, collaborative, and supportive culture in which students can learn and grow. Outcome: contract with our local police department to employ a School Resource Officer. The district uses attendance and student behavior data to monitor the effectiveness.

Outcomes were met (100%)

Goal

Non-public: provide students supplemental hands-on educational experiences in science and art. Outcome: personnel from the Gateway Science Museum provided science-related opportunities to students and personnel from the Plains Art Museum provided hands-on art experiences to students. Supplies and materials were purchased for STEM classes.

Outcomes were met (100%)

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Williston Basin #7	\$146,279.00	\$86,163.25	58.903363	met	\$35,878.26	24.52728	met	\$24,000.00	16.40700306	met	\$146,041.51	\$237.49	99.84

Performance Report

Measure of Progress

Goal

Provide students and families access to school-based and community-based resources. Paid .5FTE of district social worker's wages. Outcome: We have 234 MKV students. 100% were informed of their rights and services available under MKV act. Of those, 135 students received services.

Substantial measurable progress was made (50-99%)

Goal

Provide access to supplemental STEAM/STEM supplies including CTE course supplies, drama production rights and supplemental science kits and materials. Outcome: Science achievement score increased by 1% from the 20-21 school year. The drama club's play was well attended. There were 39 students participating.

Some measurable progress was made (25-49%)

Goal

Provide students with a supplemental online platform, IXL, which supports personalized learning in math, reading, and language. Outcome: We were not able to access the data to show usage or growth.

Minimal measurable progress was made. (0-25%)

Goal

Provide staff with appropriate professional development to support student mental health and safety. ie. for crisis response teams, threat assessment, social worker/counselor and PE training, etc. Outcome: 15+ people attended conferences in their areas, 19 staff were 2nd module Prepare trained.

Substantial measurable progress was made (50-99%)

Goal

Provided 5-12 students with supplemental STEAM/STEM materials. Resources purchased to build upon and expand opportunities in the Media centers, CTE/STEM/Science classrooms for the 23-24 Outcome: All Bakken students were exposed to STEM activities and tools such as 3D printers/pens, drones, etc through Maker Space class time. There is no measurable outcome for the WHS/WMSCC as items were purchased at the end of the 22-23 school year.

Some measurable progress was made (25-49%)

Goal

Provide students with the opportunity to participate in the International Academic Challenge - which is an academic bowl which focuses on history, geography, and science. Outcome: Ee had enough students qualify to host a regional event. The event occurred on 4/18/23. There were a 85 students who qualified and participated in the geography bee portion, 110 students in the history bee portion, and 111 students in the science bee portion.

Outcomes were met (100%)

Goal

Provide Middle School TSA Chapter students, a middle school CTE after school program, with the opportunity to attend and compete in a National Technological Student Association competition as well as improve TSA Chapter organization structure. Outcome: Two students attended the competition and convention.

Substantial measurable progress was made (50-99%)