

Title IV Consolidated Application Guidance- Narrative Section

Title IV Part A requires the application narrative to contain the components listed below. These are meant to be **broad program objectives** or **desired outcomes** along with evaluation methods. It is **not** an expectation to list out each activity or program within Title IV, rather those will be listed in more detail on the budget portion of the application.

On the budget portion you will break down and be more specific with your justification for the desired activities. The activities should align with the broad objectives/outcomes you put in the narrative section. See example below:

Activities in multiple areas are aligned to meet the same broad objective.

Broad and Overarching- aligns with your strategic plan.



Think data and documentation!



AREA	Description of Activity/Program	Objective or Desired Outcome	Evaluation Method and Frequency
SH	Provide School Based Therapy-Contract with The Village	Provide students access to School based health and mental health services/resources.	Yearly evaluation of services determined by a combination of attendance, academic, and survey data.
SH	Stay in School Program-Contract with PD for SRO	Provide students access to School based health and mental health services/resources.	Monthly meetings with Supt. and quarterly reports to the school board.
WR	Stay In School Program-School Social Worker	Provide students access to School based health and mental health services/resources.	Weekly at-risk meetings and tracking of number of students/families where services were provided.
EUT	Online Safety System	Provide students access to School based health and mental health services/resources.	Monthly reports to identify trends, evaluate response to safe alerts, connect students to resources and ensure adequate staffing and support.
WR	Establish and provide student clubs; STEM, Robotics, Chess, Art, Music, Photography, and Latin	Provide students with supplemental educational experiences.	Each club will track attendance and students and parents will complete a satisfaction survey at the end of each semester.
WR	Staff conferences, workshops, training courses that focus on subjects for the supplemental clubs	Provide staff with the necessary training to implement and support student learning in the supplemental clubs.	Application of the information learned will be evidenced through surveys of teachers, students and parents conducted at the end of each semester.
SH	PBIS, CPI, Restorative Justice, MTSS, Mandt, book study on trauma, SEL training	Provide staff with the training necessary to support students in the classroom.	Application of the information learned will be evidenced through surveys of trainings, weekly PLC meetings reviewing behaviors/interventions, attendance, and academic data.

Activities that align with the same objective could be grouped together.