

SCORING RUBRIC

100 POINTS

I. Grant Narrative

I.a. Project Description (15 points) Based on your data and current needs, describe how grant funds will align and be used to implement a comprehensive plan incorporating evidence-based strategies that meet each student’s social, emotional, physical, mental, and overall well-being needs through integrated student services; create positive, inclusive, and supportive school environments; and increase access to supplemental interventions and services.

Point Value	Explanation
0	Narrative was either not provided or did not provide any of the required information.
1-5	Limited narrative development. Narrative is either missing data references or a description of current needs. Overall, narrative demonstrates a limited understanding of the question’s content, a lack of clarity, and/or an insufficient development of elements required.
6-10	Moderate narrative development. Narrative addresses all the required elements of referencing data, needs, and a comprehensive plan that incorporates evidence-based strategies. Narrative demonstrates a general appreciation of the question’s content, evidences some clarity but lacks detailed information, and/or provides adequate overall development of elements required.
11-15	Exemplary narrative development. Narrative clearly described the current need, and data supports how grant funds will be used to implement comprehensive programming using proposed evidence-based strategies.

I.b. Goals//Outcomes/Evaluation/Timeline/Data (25 points) Plan must provide a clear description that specifies goals, objectives, student outcomes, and a timeline for the proposed project(s), as well as specific indicators of project benchmarks. This plan and timeline must be developed for the project period of **SY23/24, SY24/25, SY25/26** and should be discernable in your strategy map. The evaluation should clearly identify what data will be collected and the rationale for using this data and the frequency of monitoring for implementation effectiveness. The outcome of the evidence-based activities, programs, and practices should have direct impact on students.

Point Value	Explanation
0	Narrative was either not provided or did not provide any of the required information.
1-6	Very limited development. Information demonstrates a limited understanding of the question’s content, a lack of clarity, and/or an insufficient development of procedural insight. Limited data will be collected and a plan for monitoring progress and effectiveness of their goals/objectives/student outcomes lacked clarity.
7-12	Basic development. Information provided a basic description(s) that specifies goals, objectives, and student outcomes. Plan includes a timeline for the proposed project, as well as specific data to be collected and the frequency of evaluation. Overall, plan demonstrates a basic outline of the question’s content and most of the required elements.
13-19	Moderate development. Plan provided a clear description that specifies goals, objectives, and student outcomes, and a timeline for the proposed project(s), as well as specific indicators of project benchmarks. The plan and timeline were developed for the project period of SY23/24, SY24/25, SY25/26. They clearly identify what data will be collected and the rationale/relevance for using this data was clear. The frequency of monitoring for implementation effectiveness was well developed.
20-25	Exemplary plan with all elements met. Plan provided a clear description that specifies goals, objectives, outcomes, and a timeline for the proposed project, as well as specific indicators of project benchmarks. The plan and timeline were developed for the project period of SY23/24, SY24/25, and SY25/26, and they addressed the alignment to their strategy map. They clearly identify what data will be collected and the rationale/relevance for using this data was clear. The frequency of monitoring for implementation

	effectiveness was well developed. Overall, plan demonstrates an excellent understanding of the question’s content and the has all the required elements.
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I.c. Evidence-based activities, programs, and practices (10 points) Identify proposed *evidence-based activities, programs, and practices used to meet the outlined goals. The product, strategy, or practice should be such that it will enable the applicant to reach the level of success proposed in the application. It could also include the use of grant funds to address a particular area that resulted in the school identification of CSI or TSI if applicable. Districts may use programs or strategies that align with all four Tiers of evidence; “strong” (Tier 1), “moderate” (Tier 2), “promising” (Tier 3), and “demonstration of a rationale” (Tier 4). **You must identify the level of evidence aligned with each product, strategy, or practice when possible.*

Point Value	Explanation
0	Narrative was either not provided or did not provide any of the required information.
1-3	Limited narrative development. Narrative demonstrates a limited understanding of the question’s content, a lack of clarity, and/or an insufficient development of procedural insight. The plan lacked in identifying evidence-based activities, programs, and practices used to meet the outlined goals. Levels of evidence were referenced or minimally provided.
4-6	Moderate narrative development. Narrative demonstrates a general appreciation of the question’s content, evidence clarity without providing detailed information and/or provides adequate overall development of procedural insight. The plan identified evidence-based activities, programs, and practices used to meet the outlined goals. Levels of evidence were addressed and justified. Overall, the plan demonstrates a moderate understanding of the question’s content and the required elements.
7-10	Exemplary narrative. The description clearly identified evidence-based activities, programs, and practices used to meet the outlined goals. Levels of evidence were addressed and justified. Overall, the plan demonstrates an excellent understanding of the question’s content and has all the required elements.

II. Stakeholder Engagement (10 points)

Provide a description of how the LEA will implement strategies for all voices to be heard. Families and communities should know how their feedback was incorporated into final decisions to build and sustain trust. This engagement should begin early in the decision-making process and be ongoing and collaborative. This type of engagement should help facilitate selections of strategies based on a community's values and designed for systemic change that can build long-term buy-in and capacity at the local level.

Point Value	Explanation
0	Narrative was either not provided or did not provide any of the required information.
1-3	Limited narrative development. Narrative demonstrates a limited understanding of the question's content, a lack of clarity, and/or an insufficient development of procedural insight. The plan lacked in identifying the high-quality measures of student engagement, school climate, and school safety and how the school will monitor the outcomes associated with their efforts and make any necessary adjustments to implementation. Limited data will be collected and a plan for monitoring progress and effectiveness of their goals/objectives/student outcomes lacked clarity.
4-6	Moderate narrative development. Narrative demonstrates a general appreciation of the question's content, evidence clarity without providing detailed information and/or provides adequate overall development of procedural insight. The plan identifies the data that will be collected and outlines a plan for monitoring progress and effectiveness of their goals/objectives/student outcomes. Overall, the plan demonstrates a moderate understanding of the question's content and the required elements.
7-10	Exemplary narrative. The description clearly identified the high-quality measures of student engagement, school climate, and school safety and how the school will monitor the outcomes associated with their efforts and make any necessary adjustments to implementation. Overall, the plan demonstrates an excellent understanding of the question's content and has all the required elements.

III. Budget and Budget Justification (10 points)

Include a proposed cost-effective budget and justification to determine allowability for line items that reflect the goals and priorities of this project. This budget and budget justification must be for SY23/24, SY24/25, SY25/26.

Point Value	Explanation
0	Budget was not provided.
1-5	Budget submitted was not aligned to the scope of the narrative and had activities that were either not allowable under the grant funding stream or not cost-effective
6-10	Budget submitted is aligned to the scope of the narrative and activities are allowable and cost-effective under the grant funding stream.

IV. Sustainability (10 Points)

Identify actions LEA will take to continue the program and or activities beyond the life of the grant. Include sufficient resources (human, fiscal, operational, external partnerships, etc.) that support the implementation and sustainability of the evidence-based programs and or activities implemented through this grant.

Point Value	Explanation
0	Narrative was either not provided or did not provide any of the required information.
1-5	Narrative submitted provided limited information identifying the actions school and district will take to continue the program and or activities beyond the life of the grant. Resources (human, fiscal, operational, external partnerships, etc.) that support the implementation and sustainability of the

	evidence-based programs and or activities identified to be implemented through this grant were not aligned and not addressed.
6-10	Narrative submitted provided sufficient information identifying the actions school and district will take to continue the program and or activities beyond the life of the grant. Resources (human, fiscal, operational, external partnerships, etc.) that support the implementation and sustainability of the evidence-based programs and or activities implemented through this grant were aligned and addressed.

Stronger Connections Grant Application Scoring

High Needs LEA Points	/20
Project Description	/15
Goals/Objectives/Outcomes/Timeline	/25
Evidence-based activities/programs/practices	/10
Stakeholder Engagement	/10
Budget and Justification	/10
Sustainability	/10
TOTAL	/100

***The following four factors will also be taken into consideration when awarding the SCG funds. The first two will be in Webgrants for the district to answer when they apply. The next two questions will be answered by NDDPI internal reviewers.**

Yes **No** The applicant has demonstrated a strong commitment to providing the greatest promise for positive impact at the local level by their School Boards Completing the Be Legendary Training.

Yes **No** The applicant has demonstrated a strong commitment to providing the greatest promise for positive impact at the local level by their School Boards Completing the Be Legendary Mentoring Program.

Yes **No** The applicant has demonstrated a strong commitment to providing the greatest promise for positive impact within the application.

Yes **No** The applicant has demonstrated the required fiscal practices for successful grant management of either previous and or currently awarded grants.