

## School Climate Survey

Students learn best when they are in environments in which they feel safe, supported, challenged, and accepted. Research shows that when schools and districts focus on improving school climate, students are more likely to engage in the curriculum, develop positive relationships, and demonstrate positive behaviors.

- [Learn About ED School Climate Surveys | National Center on Safe Supportive Learning Environments \(NCSSLE\)](#)
- [Quick Guide on Making School Climate Improvements \(ed.gov\)](#)
- [School Climate Improvement Reference Manual | National Center on Safe Supportive Learning Environments \(NCSSLE\) \(ed.gov\)](#)
- [School Climate Improvement Action Guides | National Center on Safe Supportive Learning Environments \(NCSSLE\) \(ed.gov\)](#)
- [School Climate Data Interpretation Resources | National Center on Safe Supportive Learning Environments \(NCSSLE\)](#)
- [School Climate Survey Compendium | National Center on Safe Supportive Learning Environments \(NCSSLE\) \(ed.gov\)](#)
- [School Climate Measurement | National Center on Safe Supportive Learning Environments \(NCSSLE\) \(ed.gov\)](#)