Evidence Based Resources

The ESEA emphasizes the use of evidence-based approaches, including in activities to support safe and healthy students in ESEA section 4108, under which your LEA is requesting these additional funds. In identifying appropriate evidence-based strategies to promote a positive school climate and student and educator well-being, the Department urges LEAs to rely on the strongest types of evidence—i.e., "strong" (Tier 1) and "moderate" (Tier 2) evidence under the ESEA and the Education Department General Administrative Regulations.

This guidance was developed to assist schools to choose and implement evidence-based interventions that improve student outcomes. It is important to develop a process to use, generate, and share evidence about effective strategies to support students and accelerate student learning.

What Works Clearinghouse reviews high-quality research that can help in selecting evidence-based strategies, including Tier 1 and Tier 2 evidence. In addition, evidence-based strategies can be found in the ***Best Practices Clearinghouse*** and through the Department's technical assistance centers. The Department also urges schools to continuously evaluate interventions, strategies, and practices so that they can ensure efforts are leading to improvement and success. Schools should use high-quality measures of student engagement, school climate, and school safety to monitor the outcomes associated with their efforts and make any necessary adjustments to implementation. For example, research on child and adolescent development has established that while adverse experiences (particularly in early childhood) can have profound effects on students, learning environments and conditions can be designed in culturally competent and responsive ways that can help students overcome these effects and thrive.

- **Safer Campuses and Communities: Tools for Implementing Evidence-based Interventions to Reduce Alcohol Problems**

- **Key Approaches for Strengthening School Mental Health: A Primer & Resource Guide**

- **Addressing School Mental Health**

- **Braiding Funds to Enhance Title IV-A Program Efficiency and Outcomes**

- **Developing Stakeholder Relationships to Support School Programming**

- **Selecting Evidence-Based Programs and Practices for Title IV, Part A Activities**

- **USDE Non-Regulatory Guidance Using Evidence to Strengthen Education Investment**

- **Preventing School Dropout Brief Resource Guide**