



APPLICATION FOR CONTINUING EDUCATION GRANTS

DEPARTMENT OF PUBLIC INSTRUCTION
SCHOOL APPROVAL AND OPPORTUNITY
SFN 58629 (7/2020)

RETURN TO:
Department of Public Instruction
School Approval and Opportunity
600 E Boulevard Avenue, Dept.
201 Bismarck, ND 58505-0440
Telephone: (701) 328-2295
Fax: (701) 328-0201

Under provisions of Senate Bill 2013, passed by the 66th Legislative Assembly, North Dakota residents may receive a \$1,200 grant. To qualify for the grant award, the eligible recipient must:

- a. (1) Be licensed to teach by the education standards and practices board;
(2) Have taught in this state during each of the last three school years; and
(3) Be enrolled at an institution of higher education in this state in either a master of education program in educational leadership or a program leading to a specialist diploma in education leadership;
- b. Be pursuing the requirements for a certificate in career development facilitation; or
- c. Be pursuing a school counselor credential.

Section A: Individual identification

Last Name	First Name	Middle Initial	Maiden Name	Teacher License Number
Mailing Address		City	State	ZIP Code
E-Mail Address		Telephone Number (home)		

Section B: Applicable teaching and/or administrative experience

Years	School Name	Position Held	Subjects Taught	Grade Levels

Section C: Indicate the college/university of enrollment and type of program enrolled in

College/University of Enrollment	Location of College/University
Check program enrolled in: <input type="checkbox"/> Master's degree in educational leadership <input type="checkbox"/> Specialist diploma in educational leadership <input type="checkbox"/> Career Development Certification <input type="checkbox"/> School Counselor Credential	

Section D: Attach the supporting documentation to your application

<input type="checkbox"/> Plan of study to support proof of enrollment in the program indicated above <input type="checkbox"/> Transcripts, if available
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Section E: To be completed by all applicants

Signature of Applicant	Date
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