



FINAL REPORT – TITLE I PART D
 DEPARTMENT OF PUBLIC INSTRUCTION
 OFFICE OF EDUCATION EQUITY AND SUPPORT
 SFN 53733 (rev. 02/2023)

District and Facility Name		Reporting Period
Name of District Contact	Name of Facility Contact	District Contact Phone

Programs and Facilities (2.4.1.1 and 2.4.2.1)

For all questions, report only on programs and facilities that received **Title I, Part D** funding during the current reporting period, July 1 through June 30. In the table below, provide the number of programs and facilities that served neglected and delinquent students and the average length of stay by program/facility type for these students. Count a facility once if it only offers one type of program. If a facility offers more than one type of program (i.e., multipurpose facility), count each of the programs separately.

Facility Type	Number of Facilities/Programs	Average Length of Stay (in days)	Average # of Days Students Receive Program Funded Services
1. Neglected Programs			
2. Delinquent Programs			
3. Juvenile Detention			
4. Juvenile Corrections			
5. Adult Corrections			
6. At-Risk			
7. Other			
Total			

Number of Students Served (2.4.1.2 and 2.4.2.2)

In the table below, report only students who received Title I, Part D services during the reporting period.

Number of Students Served	Neglected Programs	Delinquent Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections	At-Risk	Other
6. Total Unduplicated Students Served (Count students only once, even if they were admitted to the facility or program multiple times within the reporting year)							
7. Long-term Students Served (Students enrolled for at least 90 consecutive calendar days within the reporting year)							
Student Subgroups	Neglected Programs	Delinquent Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections	At-Risk	Other
8. Students with Disabilities (IDEA)							
9. English Learners (ELs)							
Race/Ethnicity	Neglected Programs	Delinquent Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections	At-Risk	Other
10. American Indian or Alaskan Native							
Asian							
Black or African American							
Hispanic or Latino							
Native Hawaiian or other Pacific Islander							
White							
Two or more races							
Total							
Sex	Neglected Programs	Delinquent Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections	At-Risk	Other
11. Male							
Female							
Total							

Number of Students Served (2.4.1.2 and 2.4.2.2, continued)

In the table below, report only students who received Title I, Part D services during the reporting period. Report the age of the student at the time he/she exited the facility or at the end of the program year if the student is still enrolled.

Age of Students Served	Neglected Programs	Delinquent Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections	At-Risk	Other
12. 3 through 5 years old							
6 years old							
7 years old							
8 years old							
9 years old							
10 years old							
11 years old							
12 years old							
13 years old							
14 years old							
15 years old							
16 years old							
17 years old							
18 years old							
19 years old							
20 years old							
21 years old							
Total							

The unduplicated count of students should be equal to the subtotals of each demographic category, and all demographic category counts should be equivalent to each other. If the total number of students differs by demographics, please explain.

Academic and Vocational Outcomes WHILE IN the State Agency OR LEA Facility (2.4.1.3.2 and 2.4.2.3.2)

Provide the unduplicated number of students who achieved the following academic and vocational outcomes while enrolled in the State Agency or LEA facility for at least 90 consecutive days during the reporting period who took both the initial and follow-up assessment and received a score. The total of the numbers reported here cannot be greater than the numbers reported in #6 on page 1 (Total Unduplicated Students Served). Students can earn an academic or vocational outcome more than once during the reporting year but should only be counted once in this outcome (e.g., a student who earned 5-course credits would be reported as 1 student earning high school course credits in this file). Exceptions would be "Earned a GED" and "Obtained a high school diploma" which can only be obtained once.

Number of Students	Neglected Programs	Delinquent Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections	At-Risk	Other
1. Earned high school course credits							
2. Obtained high school diploma							
3. Enrolled in a GED program							
4. Earned a GED							
5. Enrolled in job training courses/ programs							
6. Obtained employment							
7. Accepted and/or enrolled in post-secondary education							

Academic and Vocational Outcomes AFTER EXITING the State Agency OR LEA Facility (2.4.1.3.2 and 2.4.2.3.2)

Provide the unduplicated number of students who achieved the following academic and vocational outcomes within 90 calendar days after exiting the State Agency or LEA facility during the reporting period. The total of the numbers reported here cannot be greater than the numbers reported in #6 on page 1 (Total Unduplicated Students Served). Students can earn an academic or vocational outcome more than once during the reporting year but should only be counted once in this outcome.

(e.g., a student who earned 5-course credits would be reported as 1 student earning high school course credits in this file). Exceptions would be "Earned a GED" and "Obtained a high school diploma" which can only be obtained once.

Number of Students	Neglected Programs	Delinquent Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections	At-Risk	Other
1. Earned high school course credits							
2. Obtained high school diploma							
3. Enrolled in a GED program							
4. Earned a GED							
5. Enrolled in external job training education							
6. Obtained employment							
7. Accepted and/or enrolled in post-secondary education							

Please explain any missing or incomplete data.

Academic Performance – Long-Term Student Performance in READING (2.4.1.6 and 2.4.2.6)

Provide pre-and post-test reading performance data for the unduplicated number of long-term students served by Title I, Part D funded programs/facilities during the reporting period. The total of the numbers reported here should be equal to or lower than the numbers reported in #7 on page 1 (Total Long-term Students Served).

Performance Data (based on most recent pre/post-test data)	Neglected Programs	Delinquent Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections	At-Risk	Other
1. Negative grade level change from pre- to post-test exams							
2. No change in grade level from pre- to post-test exams							
3. Improvement up to one full grade level from pre- to post-test exams							
4. Improvement of more than one full grade level from pre- to post-test exams							
5. Participated in statewide assessment for math							
6. Participated in statewide assessment for reading							

Please explain any missing or incomplete data.

Academic Performance – Long-Term Student Performance in MATH (2.4.1.6 and 2.4.2.6)

Provide pre-and post-test math performance data for the unduplicated number of long-term students served by Title I, Part D funded programs/facilities during the reporting period. The total of the numbers reported here should be equal to or lower than the numbers reported in #7 on page 1 (Total Long-term Students Served).

Performance Data (based on most recent pre/post-test data)	Neglected Programs	Delinquent Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections	At-Risk	Other
1. Negative grade level change from pre- to post-test exams							
2. No change in grade level from pre- to post-test exams							
3. Improvement up to one full grade level from pre- to post-test exams							
4. Improvement of more than one full grade level from pre- to post-test exams							
5. Participated in statewide assessment for math							
6. Participated in statewide assessment for reading							

Please explain any missing or incomplete data.

Certification: I certify to the best of my knowledge and belief that all information provided in this report is accurate and complete.

Signature of Title I, Part D Authorized Representative	Date
Signature of Facility Contact	Date