



FINAL REPORT – TITLE I PART D
DEPARTMENT OF PUBLIC INSTRUCTION OFFICE
OF EDUCATION IMPROVEMENT & SUPPORT
SFN 53733 (rev. 10/2024)

District and Facility Name		Reporting Period
Name of District Contact	Name of Program Contact	District Contact Phone

Programs and Facilities (2.4.1.1 and 2.4.2.1)

For all questions, report only on programs and facilities that received **Title I, Part D** funding during the current reporting period, July 1 through June 30. In the table below, provide the number of programs and facilities that served neglected and delinquent students and the average length of stay by program/facility type for these students. Count a facility once if it only offers one type of program. If a facility has more than one type of program (i.e., multipurpose facility), count each program separately.

Facility Type	Number of Facilities/ Programs	Average Length of Stay (in days)	Average # of Days Students Receive Program Funded Services
1. Neglected Programs			
2. Delinquent Programs			
3. Juvenile Detention			
4. Juvenile Corrections			
5. Adult Corrections			
6. At-Risk			
7. Community Day Programs			
8. Shelters			
9. Group Homes			
10. Ranch/Wilderness Camps			
11. Residential Treatment Centers			
12. Long-Term Secure Juvenile Facilities			
13. Other			
Total			

Number of Students Served (2.4.1.2 and 2.4.2.2)

The table below report only students who received Title I, Part D services during the reporting period.

Number of Students Served	Neglected Programs	Delinquent Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections	At-Risk	Other
14. Total Unduplicated Students Served (Count students only once, even if they were admitted to the facility or program multiple times within the reporting year)							
15. Long-term Students Served (Students enrolled for at least 90 consecutive calendar days within the reporting year)							
Student Subgroups	Neglected Programs	Delinquent Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections	At-Risk	Other
16. Students with Disabilities (IDEA)							
17. English Learners (ELs)							

Race/Ethnicity	Neglected Programs	Delinquent Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections	At-Risk	Other
18. American Indian or Alaskan Native							
Asian							
Black or African American							
Hispanic or Latino							
Native Hawaiian or other Pacific Islander							
White							
Two or more races							
Total							
Sex	Neglected Programs	Delinquent Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections	At-Risk	Other
19. Male							
Female							
Total							
Please explain any discrepancies in data.							

Number of Students Served (2.4.1.2 and 2.4.2.2, continued)

The table below only lists students who received Title I, Part D services during the reporting period also report the student's age at the time he/she exited the facility or at the end of the program year if the student is still enrolled.

Age of Students Served	Neglected Programs	Delinquent Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections	At-Risk	Other
20. 3 through 5 years old							
6 years old							
7 years old							
8 years old							
9 years old							
10 years old							
11 years old							
12 years old							
13 years old							
14 years old							
15 years old							
16 years old							
17 years old							
18 years old							
19 years old							
20 years old							
21 years old							
Total							

The unduplicated count of students should equal the subtotals of each demographic category, and all demographic category counts should be equivalent to each other. If the total number of students differs by demographics, please explain.

Academic and Vocational Outcomes WHILE IN the State Agency OR LEA Facility (2.4.1.3.2 and 2.4.2.3.2)

Provide the unduplicated number of students who achieved the following academic and vocational outcomes while enrolling in the State Agency or LEA facility for at least 90 consecutive days during the reporting period, who took both the initial and follow-up assessment and received a score. The total number reported cannot be more than reported in #14 on page 1 (Total Unduplicated Students Served). Students can earn an academic or vocational outcome more than once during the reporting year but should only be counted once in this outcome (e.g., a student who earned 5-course credits would be reported as 1 student earning high school course credits in this file). Exceptions would be "Earned a GED" and "Obtained a high school diploma" which can only be obtained once.

Number of Students	Neglected Programs	Delinquent Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections	At-Risk	Other
21. Earned high school course credit(s)							
22. Obtained high school diploma							
23. Enrolled in a GED program							
24. Earned a GED							
25. Enrolled in job training courses/ programs							
26. Obtained employment							
27. Accepted or enrolled in post-secondary education							

Academic and Vocational Outcomes AFTER EXITING the State Agency OR LEA Facility (2.4.1.3.2 and 2.4.2.3.2)

Provide the unduplicated number of students who achieved the following academic and vocational outcomes within 90 calendar days after exiting the State Agency or LEA facility during the reporting period. The total number reported cannot be more than reported in #14 on page 1 (Total Unduplicated Students Served). Students can earn an academic or vocational outcome more than once during the reporting year but should only be counted once in this outcome. (e.g., a student who earned 5-course credits would be reported as 1 student earning high school course credits in this file). Exceptions would be "Earned a GED" and "Obtained a high school diploma" which can only be obtained once.

Number of Students	Neglected Programs	Delinquent Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections	At-Risk	Other
28. Enrolled in high school course(s)							
29. Earned high school course credit(s)							
30. Obtained high school diploma							
31. Enrolled in a GED program							
32. Earned a GED							
33. Enrolled in external job training education							
34. Obtained employment							
35. Accepted or enrolled in post-secondary education							

Please explain any missing or incomplete data in EITHER WHILE IN OR AFTER EXITING sections.

Academic Performance – Long-Term Student Performance in READING (2.4.1.6 and 2.4.2.6)

Provide pre-and post-test reading performance data for the unduplicated number of long-term students served by Title I, Part D funded programs/facilities during the reporting period. The total number reported should be equal to or lower than the number reported in #15 on page 1 (Total Long-term Students Served).

Performance Data (based on most recent pre/post-test data)	Neglected Programs	Delinquent Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections	At-Risk	Other
36. Negative grade level changes from pre-to-post-test exams							
37. No change in grade level from pre-to post-test exams							
38. Improvement up to one full grade level from pre-to-post-test exams							
39. Improvement of more than one full grade level from pre-to-post-test exams							
40. Participated in statewide assessment for reading – Proficient Score							
41. Participate in statewide assessment for reading – Not Proficient Schore							

Please explain missing or incomplete data.

Academic Performance – Long-Term Student Performance in MATH (2.4.1.6 and 2.4.2.6)

Provide pre-and post-test math performance data for the unduplicated number of long-term students served by Title I, Part D ~~funded programs/facilities during the reporting period. The total number reported should be equal to or lower than the number~~ reported in #15 on page 1 (Total Long-term Students Served).

Performance Data (based on most recent pre/post-test data)	Neglected Programs	Delinquent Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections	At-Risk	Other
42. Negative grade level change from pre-to-post-test exams							
43. No change in grade level from pre-to post-test exams							
44. Improvement up to one full grade level from pre-to post-test exams							
45. Improvement of more than one full grade level from pre-to post-test exams							
46. Participated in statewide assessment for math – Proficient Score							
47. Participated in statewide assessment for math – Not Proficient Score							

Please explain missing or incomplete data.

Certification: I hereby certify to the best of my knowledge, that the information provided is true and accurate.

Signature of Title I, Part D Authorized Representative	Date
Signature of Facility Contact	Date

TITLE I, PART D definitions to assist with SFN 53733

ABBREVIATION	DESCRIPTION	DEFINITION
ADLTCORR	Adult Correction	An adult correctional institution is 21 and under students who are confined because of a conviction for a criminal offense.
ARC	At-Risk Children	A school-aged individual who: <ul style="list-style-type: none"> * is at risk of academic failure, * has a drug or alcohol problem, * is pregnant or a parent, * has come into contact with the juvenile justice system, * is at least one (1) year behind the expected grade level for their age, * has limited English proficiency, * is a gang member, * has dropped out of school in the past, * has a high absenteeism rate at school.
CMNTYDAYPRG	Community Day Programs	The definition of a community day program is a regular program of instruction provided by a state agency at a community day school operated specifically for delinquent children and youth.
DCY	Delinquent Children and Youth	Children and youth in a child-caring institution have been adjudicated to being delinquent or in need of supervision.
GRPHOMES	Group Homes	A Group home is a long-term facility where residents are allowed extensive contact with the community, such as attending school or holding a job. It May also Include halfway houses.
JUVDET	Juvenile Detention Centers	A Juvenile Detention Center is a shorter-term institution that provides care to children who require secure custody pending court adjudication, court disposition or execution of a court order, or care to children after commitment.
JUVLNGTMFAC	Long-Term Secure Juvenile Facilities	A Long-Term Secure Facility is a public or private residential facility that provides confinement of the residents and the care of children who have been adjudicated for being delinquent or in need of supervision. Like Juvenile Correctional Facilities.
IDCY	Institution for Delinquent Children and Youth	An institution for delinquent children and youth is determined by the SEA, public, or private residential facility that is operated primarily for the care of children and youth who: <ol style="list-style-type: none"> 1. Have been adjudicated to being delinquent or in need of supervision; and 2. Have had an average stay of at least 30 days in the institution.
INCY	Institution for Neglected Children and Youth	An institution for neglected children and youth is, as determined by the SEA, a public or private residential facility, other than a foster home, that is operated primarily for the care of children and youth who: <ol style="list-style-type: none"> 1. Have been committed to the institution or voluntarily placed in the institution under applicable State law, due to abandonment, neglect, or death of their parents or guardians; and 2. Have had an average stay of at least 30 days in the institution.
NCY	Neglected Children and Youth	Children living in a child-care institution need care due to abandonment, neglect, or death of their parents/guardians.
OTHER	Other Programs	Any other facilities or programs not defined above that meet the definition of an institution for delinquent children and youth.
RNCHWLDRNSCMPS	Ranch/Wilderness Camps	A Ranch/Wilderness Camp is a long-term residential facility for people whose behavior does not necessitate the strict confinement of a long-term secure facility allowing greater contact with the community including ranches, forestry camps, wilderness or marine programs, or farms.
RSDNTLTRMTCTRS	Residential Treatment Centers	A Residential Treatment Center is a facility that focuses on providing individually planned treatment programs for youth (substance abuse, sex offender, mental health, etc.) in conjunction with residential care. The Department notes that it is unlikely that most treatment centers will meet the definition of an institution for delinquent children and youth.
SHELTERS	Shelters	A shelter is a short-term facility that provides temporary care like a detention center but in a physically unrestricted environment. The department notes that it is unlikely that most shelters will meet the definition of an institution for delinquent children and youth.