



**FACILITATED IEP – FACILITATOR EXIT SURVEY**  
NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION  
SPECIAL EDUCATION  
SFN 61026 (02-2016)

RETURN TO:  
Department of Public Instruction  
Office of Special Education  
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1. The participants fully understood the role of the facilitator and the facilitated IEP (FIEP) process.	<input type="checkbox"/> Agree	<input type="checkbox"/> Somewhat Agree	<input type="checkbox"/> Somewhat Disagree	<input type="checkbox"/> Disagree
2. The issues were clearly presented by both parties.	<input type="checkbox"/> Agree	<input type="checkbox"/> Somewhat Agree	<input type="checkbox"/> Somewhat Disagree	<input type="checkbox"/> Disagree
3. Parties were willing to consider alternatives to their position	<input type="checkbox"/> Agree	<input type="checkbox"/> Somewhat Agree	<input type="checkbox"/> Somewhat Disagree	<input type="checkbox"/> Disagree
4. The information provided by NDDPI was easily accessible and helpful for me to prepare for the facilitation.	<input type="checkbox"/> Agree	<input type="checkbox"/> Somewhat Agree	<input type="checkbox"/> Somewhat Disagree	<input type="checkbox"/> Disagree
5. If the IEP was completed, each party had an appropriate level of input in the development.	<input type="checkbox"/> Agree	<input type="checkbox"/> Somewhat Agree	<input type="checkbox"/> Somewhat Disagree	<input type="checkbox"/> Disagree
6. Participants appeared satisfied with the IEP that was developed.	<input type="checkbox"/> Agree	<input type="checkbox"/> Somewhat Agree	<input type="checkbox"/> Somewhat Disagree	<input type="checkbox"/> Disagree
7. Parties had to meet more than once in order to complete the IEP.	<input type="checkbox"/> Agree	<input type="checkbox"/> Somewhat Agree	<input type="checkbox"/> Somewhat Disagree	<input type="checkbox"/> Disagree
8. I believe as a result of this meeting, the parties will have better problem-solving ability.	<input type="checkbox"/> Agree	<input type="checkbox"/> Somewhat Agree	<input type="checkbox"/> Somewhat Disagree	<input type="checkbox"/> Disagree
9. Facilitation was an appropriate dispute resolution option for this IEP.	<input type="checkbox"/> Agree	<input type="checkbox"/> Somewhat Agree	<input type="checkbox"/> Somewhat Disagree	<input type="checkbox"/> Disagree
Comments				

10. What perception of significant factor(s) led to the dispute(s)? *(mark all that apply)*

- Different perceptions of student's needs
- Different opinions about appropriate services
- Miscommunication
- Insufficient communication
- Distrust based on conflict over this issue
- Distrust based on procedures
- Other factor(s) that surfaced through the facilitation process

11. As the facilitator, how were you most helpful with this IEP?

12. As a result of this facilitation, would you do anything different and why

Please provide any suggestions for improvement.