



THE
DANIELSON
GROUP



The Danielson Group supports instructional leaders seeking to improve student outcomes through designing and implementing responsive, teacher-centered professional learning systems.

OUR OFFERINGS



[Self-paced courses](#)



Customized Partnerships



[In-person workshops](#)



Customized professional learning opportunities



[Blended, multi-day learning programs](#)



Consultation for growth-focused observations & feedback, coaching, and PLCs

OUR VISION

Each and every student and educator experiences inclusive, affirming, and joyful school environments that promote important learning, inquiry, personal growth, and social consciousness.

LET'S TALK

Whether you are new to the Framework or have been using it for years, we can provide the support you need. Schedule a meeting with our team today:



Lindsay Prendergast
Assistant Director



Karyn Wright
Assistant Director



Not ready for a meeting? Submit an inquiry via our website today: bit.ly/connect-DG

Empowered Teachers Empower Students



Professional Learning Options

Self-Paced

Facilitated
Online

In-Person

What's Changed? Exploring The 2022 Framework for Teaching

Designed for educators of any role who are either considering the Framework for implementation or have previous experience with earlier versions. Experience an overview of the key shifts within the Domains and Components, consider how these shifts more effectively support instructional excellence and equity in your setting, and reflect on opportunities to apply the updated Framework for Teaching in your local context. While informative, this course is most effective when paired with the full Common Vision of Teaching Excellence course offering.



The Framework for Teaching: A Common Vision of Instructional Excellence (2013, 2022)

For teachers, instructional coaches, and school leaders, this course provides a deep dive into the Framework for Teaching and how it shapes a thriving learning culture. Explore how the Framework aligns with your practice and discover strategies to use it as a powerful tool for teacher growth and inquiry. *Can combine with Talk About Teaching: Growth-Focused Observation & Feedback.



Talk About Teaching: Growth-Focused Observation and Feedback (2013, 2022)

Designed for instructional coaches, school leaders, and those looking to strengthen their observation and feedback skills, this course helps you create a growth-focused environment for educators. Develop a deeper understanding of bias, practice aligning evidence to the Framework's rubrics, and build effective observation and coaching cycles to deliver trust-driven, actionable feedback that drives teacher growth. *Can combine with The Framework for Teaching: A Common Vision of Instructional Excellence.



In-School Calibration Walks

A Framework Specialist will facilitate small groups or pairs of administrators to apply prior learning of the observation process. Each day will consist of the following: **Observing and collecting:** evidence of classroom practices (10-15 minutes), **Aligning and Discussing:** evidence collected, to the most appropriate Components of the Framework for Teaching, **Sharing:** findings/decisions with colleagues and clarifying understanding of alignment to Components, and **Determining:** appropriate Framework rubric ratings and discussing the alignment to the levels of performance on the rubric.



Calibration Assessment

This course assesses your proficiency in three essential skills for conducting growth-focused classroom observations: collecting objective evidence, aligning evidence to the Framework for Teaching, and assessing practice using the Framework rubrics. Designed to adapt to your skill level, the course provides targeted support and supplemental training as needed, ensuring you develop confidence and accuracy in every observation.





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Student Intellectual Engagement

Part of the Framework for Teaching (FFT) Focus Series, this course provides a deeper exploration of the Framework by focusing on high-leverage improvement strategies and a subset of FFT components central to student intellectual engagement. Participants will examine nine core Framework components, learning how to know and value students, model mindsets for learning, and enhance learning experiences by integrating academic, social, and emotional development. Through this course, educators will gain practical strategies to foster deeper student learning and create environments where all students are engaged, challenged, and supported.



Skilled Observer Program (2013, 2022)

Designed for school leaders, instructional coaches, teacher leaders, and educators looking to enhance their observation expertise, this program provides a structured path to mastering the Framework for Teaching. Participants will complete two foundational courses—The Framework for Teaching: A Common Vision of Instructional Excellence and Talk About Teaching: Growth-Focused Observations and Feedback—before putting their knowledge to the test through the Danielson Group Calibration Assessment. Build confidence, refine your skills, and ensure high-quality, consistent classroom observations.



Customized Professional Learning Offerings

Professional learning sessions, based on various aspects of The Framework, can be developed and delivered, throughout the year, to address identified needs and interests of teachers. On-site targeted support can also be provided, on an as-needed basis, in order to further assist with specific areas of teacher growth and development.



Observation Refresher Course (2013)

Designed for educators who have previously trained in the Framework for Teaching, this course provides a refresh on key Growth-Focused Observation principles. Participants will revisit foundational concepts and best practices for conducting meaningful observations, ensuring their approach remains aligned, accurate, and effective. This course is an excellent precursor to the Calibration Assessment, offering an opportunity to refine and validate observation skills.



Teaching and Observing in the Online Learning Environment

As online learning becomes a permanent part of education, observers must be equipped to provide high-quality, growth-focused feedback in digital spaces. Using the Framework for Remote Teaching guide and companion tools, this course helps instructional leaders, teacher leaders, and administrators refine their virtual observation and coaching skills. Participants will observe online instruction, develop strategies for delivering meaningful feedback, and explore professional learning activities that support teacher growth in virtual environments.

