



2025-26 BACK-TO-SCHOOL KICKOFF

New professional learning courses from The Danielson Group are here to support your implementation with the Framework for Teaching— informed by intel from the field. These 2 - 3 hour long courses are excellent for PLCs, those that support teachers in their work with the FFT, and classroom teachers.



COURSE DELIVERY



Virtual
Courses



Facilitated
workshops



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Expert-Led

This collection of research-based sessions are most effectively facilitated in groups of no more than 50 participants

2025-26 New Courses

For Instructional Leaders / Coaches

Observing for Equity: Creating Safe Spaces for All Learners

This session focuses on how observation can identify and cultivate equitable learning environments where all students feel safe to take risks, engage authentically, and experience high expectations.

Duration: 2 hours

Intellectual Engagement: Observing Deep Learning in Action

This dynamic session focuses on recognizing and cultivating intellectual engagement, critical thinking, and deeper learning through the observation lens, with emphasis on moving students beyond compliance to genuine intellectual curiosity.

Duration: 3 hours

Instructional Coaching: Best Practices for Observation

This comprehensive session focuses on developing coaching skills that transform classroom observation from evaluation to growth-oriented dialogue. Participants will explore research-based coaching practices that use the Framework for Teaching to build trust, promote reflection, and support meaningful professional learning through the observation process.

Duration: 2 hours



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Mastering Classroom Observation: A Danielson Framework for Teaching Calibration Skills Lab (2013 or 2022)

This intensive calibration session focuses on deepening knowledge and application of the Framework for Teaching through hands-on observation practice. Participants work in small teams to directly observe videos of instructional practice, connect evidence with Framework Components, exchange insights with colleagues, and align determination of performance levels. This practical experience sharpens observation and feedback techniques while building inter-rater reliability among leadership teams.

Duration: 90 minutes

Coaching Best Practices for Teacher Retention

This critical session focuses on how coaching practices can directly impact teacher retention by building professional efficacy, job satisfaction, and career sustainability. Participants will explore research-based coaching strategies that support teacher well-being, professional growth, and long-term commitment to the profession, with emphasis on creating conditions where teachers thrive rather than merely survive.

Duration: 90 minutes

Quarterly Calibration Series: Building Consistent, Effective Observation Practice

This four-session quarterly calibration series ensures consistent, high-quality observation and evaluation practices throughout the school year. Each 1.5-hour session focuses on a specific domain of the Framework for Teaching while building inter-rater reliability, refining observation skills, and strengthening coaching conversations. The series supports ongoing professional learning for supervisors and evaluators.

Duration: 4 90-minute sessions

Advanced Coaching Skills for FFT Implementation

This session addresses critical coaching skill gaps that impact FFT implementation effectiveness. Participants will explore how to move beyond autobiographical coaching, use inquiry-based question stems, practice with video analysis scripts, and develop concrete observation skills for abstract Framework components. The session combines research-based strategies with hands-on practice to build sophisticated coaching capacity.

Duration: 2 hours



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For Teachers or Instructional Leaders / Coaches

Overview of the Framework for Teaching: A Common Vision

This foundational session introduces participants to the Framework for Teaching as both a vision of instructional excellence and a practical tool for professional growth. Participants will explore the philosophical foundations, structural components, and equity imperative that guide the Framework while developing a shared understanding of what constitutes effective teaching and learning.

Duration: 90 minutes

The Neuroscience of Learning: Observing Brain-Based Teaching

This cutting-edge session explores how understanding brain science transforms classroom observation, helping educators recognize teaching practices that optimize learning, memory, and cognitive engagement based on neuroscience research.

Duration: 2 hours

Trauma-Informed Practice: Recognizing Resilience and Healing in Classrooms

This essential session teaches observers to recognize trauma-informed teaching practices, identify signs of dysregulation and co-regulation, and use observation to support both teacher and student healing and resilience-building.

Duration: 3 hours

Questioning for Depth: Moving Beyond Surface Learning

This dynamic session transforms how observers and teachers recognize and support deep thinking through strategic questioning, moving students from recall to creation and critical thinking.

Duration: 3 hours

Fostering a Culture for Learning: Teacher-Centered Strategies for the First 60 Days

This foundational session focuses on how teachers can establish and maintain a strong culture for learning during the critical first 60 days of school. Participants will explore teacher-centered strategies that create the conditions for student motivation, engagement, and academic risk-taking, with emphasis on building high expectations, purpose, and learning dispositions from day one.

Duration: 2 hours



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Student Voice & Choice: Agency in Action

This empowering session focuses on recognizing and cultivating student agency, voice, and choice in classroom learning - moving beyond compliance to authentic student ownership and intellectual autonomy.

Duration: 2 hours

Cultivating Respectful and Affirming Environments: Building Foundation in the First 60 Days

This foundational session focuses on how teachers can intentionally create respectful and affirming classroom environments during the critical first 60 days of school. Participants will explore research-based strategies for building positive relationships, fostering belonging, and establishing cultural responsiveness that sets the stage for academic success and social-emotional growth for all students.

Duration: 2 hours

Domain 2: Learning Environments - A Common Vision for Equity and Excellence

This session develops a shared understanding of Domain 2: Learning Environments by exploring how its three components create supportive, challenging, and joyful spaces that promote equity and excellence for all students. Participants will integrate theoretical knowledge with practical observation and coaching skills to recognize and cultivate thriving learning environments.

Duration: 3 hours

Domain 3: Learning Experiences - Engaging Students in Meaningful Learning

This session develops a shared understanding of Domain 3: Learning Experiences as the core of effective teaching practice. Participants will explore how the five components work together to create intellectually engaging, meaningful learning that moves students from compliance to genuine curiosity and critical thinking. The session integrates the Common Vision framework with observation skills to recognize and support excellent instruction.

Duration: 3 hours

Domain 1: High Quality Instructional Materials - Lesson Planning Analysis

This session focuses on implementing high quality instructional materials through the lens of three critical Danielson Framework components: applying knowledge of content and pedagogy (1a), knowing and valuing students (2b), and designing and analyzing assessment (1f). Participants will engage in hands-on analysis of instructional materials, collaborative protocol-based discussions, and practical application activities that bridge theory to classroom practice.

Duration: 2 hours



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Component Study: Engaging Students in Learning (Component 3c)

This session focuses on recognizing and cultivating authentic student engagement through the Framework for Teaching Component 3c lens. Participants will explore the difference between compliance and genuine intellectual engagement, analyze teaching practices that promote deep learning, and develop strategies for creating rich learning experiences that capture student curiosity and foster critical thinking.

Duration: 2 hours

Component Study: Reflecting on Teaching (Component 4a)

This session focuses on developing and recognizing high-quality reflective practice through the Framework for Teaching Component 4a lens. Participants will explore how meaningful reflection drives professional growth, analyze the characteristics of effective self-assessment, and develop coaching strategies that promote deeper teacher reflection on instructional effectiveness and student learning outcomes.

Duration: 2 hours

SIGN UP IS SIMPLE! — LET'S CONNECT

Whether you are new to the Framework or have been using it for years, we can provide the support you need. Schedule a meeting with our team today:



**Lindsay
Prendergast**
Assistant Director



**Karyn
Wright**
Assistant Director

