



NEW COURSE CODE REQUEST APPLICATION
NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SCHOOL APPROVAL & OPPORTUNITY
SFN 60065 (1/2019)

RETURN TO:
Department of Public Instruction
School Approval & Opportunity
600 East Boulevard Ave., Dept. 201
Bismarck, ND 58505-0440

Note: Complete a separate application for each new course area being requested.

Due date: For adequate planning, course code applications must be received by February 1 of the year prior to the start of the school year. Applications will be finalized by May.

Section A. Provide the following school information.

School Name		LEA Name		
Mailing Address		City	State	ZIP Code
Principal Name	E-Mail Address		Telephone Number	
Name of Person Submitting Request	E-Mail Address		Telephone Number	Date

Section B. Provide the information below for the new or updated course code request.

1. Does the proposed course expand on an existing state course code identified in the PK-12 Course Code Directory (https://www.nd.gov/dpi/districtschools/course-codes)? ☐ Yes ☐ No If yes, explain:	
2. What is the <u>title</u> of the proposed course?	
3. What is the target grade level(s) for this course?	
4. Please identify the primary content area of the proposed course (example: social studies, science, physical education, fine arts, etc.).	
5. Indicate how long this course would be taught. ☐ Nine Weeks ☐ Semester ☐ Full Year	6. Do you recommend a maximum unit(s) for this course? ☐ Yes ☐ No If yes, explain:
7. Will this course be considered for credit? ☐ Core ☐ Elective ☐ No	
8. Describe the content of the proposed course. (Please do not include curriculum, rather broad content information.)	
9. Include documentation evidencing how the proposed course aligns with the North Dakota State Content Standards.	
10. Do you recommend any course prerequisites for this course? ☐ Yes ☐ No If yes, explain:	

For Department Use Only

Approved ☐ Yes ☐ No		School Year Course is Effective
Signature and Title of Department Official		Date
State Course Code	National Course Code	