

## HIGH SCHOOL THEOLOGY COURSE CODES GRADES 9-12

(These course codes are to be used by nonpublic schools only.)

High school (grades 9-12) courses in Theology **require 120 contact hours** per credit.

Course Code	Course Name	Recommended Grade Levels	Description	High School Credit Options*	License/credential Required**
60010	Religious Foundations	9-12	Religious Foundations' primary objectives include instruction in the history, tenets, and organization of a religion; development of personal faith and conviction; and exposure to the ways in which daily life may reflect personal religious beliefs. This course typically includes various components particular to a specific religion, such as religious sacraments and symbols, food laws, the authority and structure of the church, the church calendar, and so on.	½ or 1 <i>Max credit = 1</i>	License Code: 50040-Theology ♦ 9-12 <b>OR</b> Any teaching license <b>AND</b> 50040-Theology endorsement ♦ 9-12
60011	Comparative Religion	9-12	Comparative Religion courses survey and compare the various forms and values of several world religions, offering students a basic understanding of the world's diverse religious faiths and practices. Course topics typically include the belief systems of adherents; the relationships among humans, nature, ancestors, and the spiritual world; and the historical development of each religion.	½ or 1 <i>Max credit = 1</i>	
60012	Eastern Religions	9-12	Similar to Comparative Religion, Eastern Religions provides students with an overview of various religions and belief systems but focus on those of the Eastern World. Particular religious or philosophical systems of study usually include Buddhism, Hinduism, Islam, Taoism, Shintoism, and Confucianism, among others.	½ or 1 <i>Max credit = 1</i>	
60013	Western Religions	9-12	Similar to Comparative Religion, Western Religions provides students with an overview of various religions and belief systems but focus on those of the Western World. Particular religious or philosophical systems of study usually include Judaism; Christianity (including various faiths such as those of Catholics, Episcopalians, Baptists, Quakers, Mormons, Mennonites, and others); and Native Indian belief systems, among others.	½ or 1 <i>Max credit = 1</i>	
60014	Scriptures	9-12	Scriptures emphasizes understanding and interpreting the sacred writings of a faith (such as the Bible, Torah, Koran, Book of Mormon, and so on) from the standpoint of a religious faith. Course objectives are designed so that students may comprehend the theological, doctrinal, and ethical messages contained within religious scriptures.	½ or 1 <i>Max credit = 1</i>	

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60015	Old Testament	9-12	Old Testament emphasizes understanding and interpreting the sacred writings of the Old Testament from the standpoint of a religious faith and may focus on one or several books. Course content typically focuses on themes, theological concepts, and portrayal of ethical messages, but may also include critique and commentary.	½ or 1 <i>Max credit = 1</i>	License Code: 50040-Theology ◆ 9-12 <b>OR</b> Any teaching license <b>AND</b> 50040-Theology endorsement ◆ 9-12
60016	New Testament	9-12	New Testament emphasizes understanding and interpreting the sacred writings of the New Testament from the standpoint of a religious faith and may focus on one or several religious books. Course content typically focuses on themes, theological concepts, and portrayal of ethical messages, but may also include critique and commentary.	½ or 1 <i>Max credit = 1</i>	
60017	Bible History	9-12	Bible History treats the Bible as a historical document and provides an overview of significant biblical events. The content usually includes geography; the relationship among cultures, belief systems, and the events chronicled in the Bible; and early Jewish or Christian Church history.	½ or 1 <i>Max credit = 1</i>	
60018	Christology	9-12	Christology concerns the work and life of Jesus Christ and the literature related to him. Course content is typically based on Christian scriptures, leading to an examination of the message of Jesus Christ and applying His message to daily life.	½ or 1 <i>Max credit = 1</i>	
60019	Religious Figures	9-12	Religious Figures offers students the opportunity to examine the lives and messages of one or several people who are central to a religious faith, such as a prophet, apostle, philosopher, or leader. In addition to a historical study of the person (or people), this course typically emphasize how the teachings of these individuals influence the faith and culture of a religious group.	½ or 1 <i>Max credit = 1</i>	
60020	Liturgy and Prayer	9-12	Liturgy and Prayer varies widely, usually depending upon the underlying religion, but generally seek to inform students about the meaning and message of public and private worship. Course content typically includes an examination or exploration of common rituals, spoken or sung prayers, and observed sacraments.	½ or 1 <i>Max credit = 1</i>	

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60021	Prayer and Spirituality	9-12	Prayer and Spirituality varies widely but seek to enable students to experience deeper communion with the divine through public and private worship. Course content may include an examination or exploration of traditional and contemporary practices.	½ or 1 Max credit = 1	License Code: 50040-Theology ♦ 9-12 <b>OR</b> Any teaching license <b>AND</b> 50040-Theology endorsement ♦ 9-12
60022	Religious Ethics and Morality	9-12	Usually including an introduction to or examination of the tenets of a particular faith, Religious Ethics and Morality seeks to enable students to apply the moral teachings of a faith to their own lives, to the larger community, and to their decision-making processes. Course content may focus on such issues as peace and justice, death and dying, human sexuality, professional ethics, and human rights.	½ or 1 Max credit = 1	
60023	Justice, Peace, and Faith	9-12	Justice, Peace, and Faith examine the scriptural foundations for justice, typically with a historical overview of a faith's social teaching. This course discusses such topics as poverty, hunger, conflict, discrimination, justice, and environmental issues, with a view toward developing students' ability to critically reflect upon and analyze their own roles and responsibilities.	½ or 1 Max credit = 1	
60024	Faith and Lifestyle	9-12	Faith and Lifestyle focuses on the development of young adults from puberty to adulthood, approached from the perspective of a faith or church. In this course, the religion's values and traditions provide an underpinning for examining such topics as identity, independence, sexuality, employment, and leisure. Typically, Faith and Lifestyle courses include discussions about adult roles—single life, marriage, religious life, and ordained ministry.	½ or 1 Max credit = 1	
60025	Ministry	9-12	Ministry introduces students to the vocation of service. Students may learn counseling skills, plan and participate in religious services, and minister to younger students or to members of the local community (assisting in hospitals and convalescent homes, crisis centers, soup kitchens, and so on).	½ or 1 Max credit = 1	
60026	Religious Education and Theology—Aide	9-12	Religious Education and Theology—Aide offers students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.	½ or 1 Max credit = 2	

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60027	Religious Education and Theology—Independent Study	9-12	Religious Education and Theology—Independent Study, often conducted with instructors, members of the clergy, or religious leaders as mentors, enables students to explore topics of interest related to religion or theology. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular religion, to explore a topic in greater detail, or to develop more advanced skills.	½ or 1 <i>Max credit = 2</i>	License Code: 50040-Theology ♦ 9-12 <b>OR</b> Any teaching license <b>AND</b> 50040-Theology endorsement ♦ 9-12
60028	Religious Education and Theology—Workplace Experience	9-12	Religious Education and Theology—Workplace Experience provides students with work experience in a field related to religion and theology. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). This course may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace	½ or 1 <i>Max credit = 1</i>	
60029	Religious Education and Theology—Other	9-12	Other Religious Education and Theology courses.	½ or 1 <i>Max credit = 1</i>	
60030	Formal and Material Logic	9-12	This course covers grammatical functions of words and their logical relationships being studies in the context of syllogisms using ordinary human language in order to use thinking skills. Students in this course will learn to decode the meaning of statements and arguments. Deductive inference, mood in syllogisms, complex syllogisms, hypothetical reasoning, truth and falsity of statements, and the validity, invalidity, and soundness of arguments is studied.	½ or 1 <i>Max credit = 2</i>	
60031	Basic Questions of Philosophy	10-12	This introductory philosophy course touches upon basic questions present in speculative philosophy through the ages beginning with the pre-Socratics up to contemporary philosophers. Topics include philosophy of nature, epistemology, philosophy of God, and philosophical anthropology.	½ <i>Max credit = 1/2</i>	
60032	Theological Anthropology	11-12	This course builds upon philosophical anthropology by investigating philosophical claims about the nature of the human person in light of claims of biblical and systematic theology.	½ <i>Max credit = 1/2</i>	

\* *High school curricular requirements are spelled out in NDCC 15.1-21-02. Maximum credit refers to the maximum units of credit a student may earn for a course over four years of high school. (Example: Band - a student may be enrolled in band all four years of high school -- earning a possible total of four units of credit.)*

\*\* *Please refer to the second page of the teacher's North Dakota Educator's Professional license to verify which subject areas a teacher is qualified to teach. Licenses and endorsements are obtained on a teaching license from the Education Standards and Practices Board (ESPB).*

*Credentials are obtained from the Department of Public Instruction (DPI) and are issued to individuals holding a current teaching license.*