

HIGH SCHOOL THEOLOGY COURSE CODES GRADES 9-12

(These course codes are to be used by nonpublic schools only.)

High school (grades 9-12) courses in Theology **require 120 contact hours** per credit.

Course Code	Course Name	Recommended Grade Levels	Description	High School Credit Options*	License/credential Required**
60010	Religious Foundations	9-12	Religious Foundations' primary objectives include instruction in a religion's history, tenets, and organization; development of personal faith and conviction; and exposure to how daily life may reflect personal religious beliefs. This course typically includes various components particular to a specific religion, such as religious sacraments and symbols, food laws, the authority and structure of the church, the church calendar, and so on.	½ or 1 <i>Max credit = 1</i>	License Code: 50040-Theology ◆ 9-12 OR Any teaching license AND 50040-Theology endorsement ◆ 9-12
60011	Comparative Religion	9-12	Comparative Religion courses survey and compare the various forms and values of several world religions, offering students a basic understanding of the world's diverse religious faiths and practices. Course topics typically include the belief systems of adherents; the relationships among humans, nature, ancestors, and the spiritual world; and the historical development of each religion.	½ or 1 <i>Max credit = 1</i>	
60012	Eastern Religions	9-12	Similar to Comparative Religion, Eastern Religions provide students with an overview of various religions and belief systems but focus on those of the Eastern World. Religious or philosophical systems of study usually include Buddhism, Hinduism, Islam, Taoism, Shintoism, and Confucianism, among others.	½ or 1 <i>Max credit = 1</i>	
60013	Western Religions	9-12	Similar to Comparative Religion, Western Religions provide students with an overview of various religions and belief systems but focus on those of the Western World. Religious or philosophical systems of study usually include Judaism; Christianity (including multiple faiths such as those of Catholics, Episcopalians, Baptists, Quakers, Mormons, Mennonites, and others); and Native Indian belief systems, among others.	½ or 1 <i>Max credit = 1</i>	
60014	Scriptures	9-12	Scriptures emphasize understanding and interpreting a faith's sacred writings (such as the Bible, Torah, Koran, Book of Mormon, and so on) from the standpoint of religious faith. Course objectives are designed so that students may comprehend the theological, doctrinal, and ethical messages contained within religious scriptures.	½ or 1 <i>Max credit = 1</i>	

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60015	Old Testament	9-12	Old Testament emphasizes understanding and interpreting the sacred writings of the Old Testament from a religious faith standpoint and may focus on one or several books. Course content typically focuses on themes, theological concepts, and portrayal of ethical messages but may also include critique and commentary.	½ or 1 <i>Max credit = 1</i>	<p style="text-align: center;">License Code: 50040-Theology ◆ 9-12 OR Any teaching license AND 50040-Theology endorsement ◆ 9-12</p>
60016	New Testament	9-12	New Testament emphasizes understanding and interpreting the sacred writings of the New Testament from a religious faith standpoint and may focus on one or several religious books. Course content typically focuses on themes, theological concepts, and portrayal of ethical messages but may also include critique and commentary.	½ or 1 <i>Max credit = 1</i>	
60017	Bible History	9-12	Bible History treats the Bible as a historical document and provides an overview of significant biblical events. The content usually includes geography, the relationship among cultures, belief systems, events chronicled in the Bible, and early Jewish or Christian Church history.	½ or 1 <i>Max credit = 1</i>	
60018	Christology	9-12	Christology concerns the work and life of Jesus Christ and the literature related to him. Course content is typically based on Christian scriptures, examining the message of Jesus Christ, and applying His message to daily life.	½ or 1 <i>Max credit = 1</i>	
60019	Religious Figures	9-12	Religious Figures allows students to examine the lives and messages of one or several people central to religious faith, such as a prophet, apostle, philosopher, or leader. In addition to a historical study of the person (or people), this course typically emphasizes how these individuals' teachings influence the faith and culture of a religious group.	½ or 1 <i>Max credit = 1</i>	
60020	Liturgy and Prayer	9-12	Liturgy and Prayer vary widely, usually depending upon the underlying religion, but generally seek to inform students about the meaning and message of public and private worship. Course content typically includes examining common rituals, spoken, or sung prayers, and observed sacraments.	½ or 1 <i>Max credit = 1</i>	

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60021	Prayer and Spirituality	9-12	Prayer and Spirituality vary widely but seek to enable students to experience a deeper communion with the divine through public and private worship. Course content may include an examination or exploration of traditional and contemporary practices.	½ or 1 Max credit = 1	<p style="text-align: center;">License Code: 50040-Theology ♦ 9-12 OR Any teaching license AND 50040-Theology endorsement ♦ 9-12</p>
60022	Religious Ethics and Morality	9-12	Usually including an introduction to or examination of the tenets of a particular faith, Religious Ethics and Morality seeks to enable students to apply the moral teachings of faith to their own lives, the larger community, and their decision-making processes. Course content may focus on such issues as peace and justice, death and dying, human sexuality, professional ethics, and human rights.	½ or 1 Max credit = 1	
60023	Justice, Peace, and Faith	9-12	Justice, Peace, and Faith examine the scriptural foundations for justice, typically with a historical overview of a faith's social teaching. This course discusses poverty, hunger, conflict, discrimination, justice, and environmental issues to develop students' ability to critically reflect upon and analyze their roles and responsibilities.	½ or 1 Max credit = 1	
60024	Faith and Lifestyle	9-12	Faith and Lifestyle focus on the development of young adults from puberty to adulthood, approached from a faith or church perspective. In this course, the religion's values and traditions provide an underpinning for examining identity, independence, sexuality, employment, and leisure. Faith and Lifestyle courses typically discuss adult roles— single life, marriage, religious life, and ordained ministry.	½ or 1 Max credit = 1	
60025	Ministry	9-12	Ministry introduces students to the vocation of service. Students may learn counseling skills, plan, participate in religious services, and minister to younger students or local community members (assisting in hospitals, convalescent homes, crisis centers, soup kitchens, and so on).	½ or 1 Max credit = 1	
60026	Religious Education and Theology—Aide	9-12	Religious Education and Theology—Aide offers students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorials or instructional assistance to other students.	½ or 1 Max credit = 2	

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60027	Religious Education and Theology—Independent Study	9-12	Religious Education and Theology—Independent Study, often conducted with instructors, members of the clergy, or religious leaders as mentors, enables students to explore topics of interest related to religion or theology. Independent Study courses may allow students to expand their expertise in a particular religion, explore a topic in greater detail, or develop more advanced skills.	½ or 1 <i>Max credit = 2</i>	License Code: 50040-Theology ♦ 9-12 OR Any teaching license AND 50040-Theology endorsement ♦ 9-12
60028	Religious Education and Theology—Workplace Experience	9-12	Religious Education and Theology—Workplace Experience provides students with work experience in a field related to religion and theology. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). This course may include classroom activities as well, involving the further study of the field or discussion regarding experiences that students encounter in the workplace	½ or 1 <i>Max credit = 1</i>	
60029	Religious Education and Theology—Other	9-12	Other Religious Education and Theology courses.	½ or 1 <i>Max credit = 1</i>	
60030	Formal and Material Logic	9-12	This course covers the grammatical functions of words and their logical relationships being studied in the context of syllogisms using ordinary human language to use thinking skills. Students in this course will learn to decode the meaning of statements and arguments. Deductive inference, mood in syllogisms, complex syllogisms, hypothetical reasoning, truth and falsity of statements, and arguments' validity, invalidity, and soundness are studied.	½ or 1 <i>Max credit = 2</i>	
60031	Basic Questions of Philosophy	10-12	This introductory philosophy course touches upon basic questions present in speculative philosophy through the ages, from pre-Socratics to contemporary philosophers. Topics include the philosophy of nature, epistemology, philosophy of God, and philosophical anthropology.	½ <i>Max credit = 1/2</i>	
60032	Theological Anthropology	11-12	This course builds upon philosophical anthropology by investigating philosophical claims about human nature considering biblical and systematic theology claims.	½ <i>Max credit = 1/2</i>	

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Course Code	Course Name	Recommended Grade Levels	Description	High School Credit Options*	License/credential Required**
60033	Catholic Studies through Literature ♦ Recommended Prerequisite: English II	12	Catholic studies through literature is a course wherein students will approach literature through the lens of philosophy and theology. Ideal for students who love literature, philosophy, theology, history, and the arts, this course will take students through some of the most influential texts in the literary canon. Students will be expected to read the text, search for, and extract deeper meanings from the fiction, and apply it to their own context. Students are expected to deal with sensitive and complex topics with maturity and wonder.	1 <i>Max credit = 1</i>	License Code: 50040-Theology ♦ 9-12

* *High school curricular requirements are spelled out in NDCC 15.1-21-02. Maximum credit refers to the maximum units of credit a student may earn for a course over four years of high school. (Example: Band - a student may be enrolled in band all four years of high school -- earning a possible total of four units of credit.)*

** *Please refer to the second page of the teacher's North Dakota Educator's Professional license to verify which subject areas a teacher is qualified to teach. Licenses and endorsements are obtained on a teaching license from the Education Standards and Practices Board (ESPB).*

Credentials are obtained from the Department of Public Instruction (DPI) and issued to individuals with a teaching license.