

# **HIGH SCHOOL SOCIAL STUDIES COURSE CODES** **GRADES 9-12**

*High school (grades 9-12) courses in Social Studies require **120 student engagement hours** per credit.*

Course Code	Course Name	Recommended Grade Levels & Prerequisites	Social Studies Content Standards***	Description	Credit Limit*	Licensure Required**
15060	Economics	9-12	<p>This course must meet or exceed the following North Dakota <a href="#">Social Studies Content Standards and Benchmarks</a></p> <ul style="list-style-type: none"> <li>▪ <a href="#">E.6_12.1</a>; <a href="#">E.6_12.1.1</a>; <a href="#">E.6_12.1.2</a></li> <li>▪ <a href="#">E.6_12.2</a>; <a href="#">E.6_12.2.1</a></li> <li>▪ <a href="#">E.6_12.3</a>; <a href="#">E.6_12.3.1</a>; <a href="#">E.6_12.3.2</a>; <a href="#">E.6_12.3.3</a></li> <li>▪ <a href="#">E.6_12.4</a>; <a href="#">E.6_12.4.1</a>; <a href="#">E.6_12.4.2</a>; <a href="#">E.6_12.4.3</a></li> <li>▪ <a href="#">E.6_12.5</a>; <a href="#">E.6_12.5.1</a></li> <li>▪ <a href="#">E.6_12.6</a>; <a href="#">E.6_12.6.1</a>; <a href="#">E.6_12.6.2</a></li> </ul> <p>The following additional <a href="#">Social Studies Content Standards and Benchmarks</a> must be taught in this course if they are not taught in a stand-alone course:</p> <ul style="list-style-type: none"> <li>▪ <a href="#">E.6_12.7</a></li> </ul>	<p>Economics is the study of economic principles and their application. This may include types of business ownership, theory of the free enterprise system, general economic principles, the role of the government, cooperative marketing, economic terms and definitions, world conditions, and how they affect the American Free Enterprise Systems.</p> <p>If the state-mandated Personal Finance concepts are not offered to all learners in another course, then these concepts must be included in the Economics curriculum.</p>	1	15010- Economics 5-12 or 9-12

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15111	American Government	9-12	<p>This course must meet or exceed the following North Dakota <a href="#">Social Studies Content Standards and Benchmarks</a></p> <ul style="list-style-type: none"> <li>▪ <b>Standards:</b></li> <li>▪ <u>C.6 12.1</u>; C.6 12.1.1; C.6 12.1.2; C.6 12.1.3</li> <li>▪ <u>C.6 12.2</u>; C.6 12.2.1; C.6 12.2.2; C.6 12.2.4; C.6 12.2.5</li> <li>▪ <u>C.6 12.3</u>; C.6 12.3.1; C.6 12.3.2</li> <li>▪ <u>C.6 12.4</u>; C.6 12.4.1; C.6 12.4.2; C.6 12.4.3; C.6 12.4.4; C.6 12.4.5</li> <li>▪ <b>US.6 12.1; US.6 12.2; US.6 12.3; US.6 12.4; US.6 12.5; US.6 12.6</b></li> <li>▪ <u>US.6 12.1-6.E1.1</u>; <u>US.6 12.1-6.E1.2</u>; <u>US.6 12.1-6.E1.3</u>; <u>US.6 12.1-6.E1.4</u></li> <li>▪ <u>US.6 12.1-6.E2.2</u>; <u>US.6 12.1-6.E2.3</u>; <u>US.6 12.1-6.E2.4</u>; <u>US.6 12.1-6.E2.5</u>; <u>US.6 12.1-6.E2.6</u></li> <li>▪ <u>US.6 12.1-6.E3.2</u>; <u>US.6 12.1-6.E3.3</u>; <u>US.6 12.1-6.E3.5</u>; <u>US.6 12.1-6.E3.6</u></li> <li>▪ <u>US.6 12.1-6.E4.5</u>; <u>US.6 12.1-6.E4.6</u></li> <li>▪ <u>US.6 12.1-6.E5.1</u>; <u>US.6 12.1-6.E6.2</u>; <u>US.6 12.1-6.E5.3</u></li> <li>▪ <u>E.6 12.4.2</u>; <u>E.6 12.6.2</u></li> </ul> <p>The following additional North Dakota <a href="#">Social Studies Content Standards and Benchmarks</a> may also be taught in this course:</p> <ul style="list-style-type: none"> <li>▪ ND.6_12.2</li> </ul> <p>This course may also include the following <a href="#">Native American Essential Understandings</a>:</p> <ul style="list-style-type: none"> <li>▪ NDNAEU 5</li> </ul>	<p>American Government provides an overview of the structure and functions of the U.S. government and political institutions. It examines constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. This course may examine state and local governments' structure and function and cover certain economic and legal topics.</p>	1	15007- Government 5-12 or 9-12
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## HIGH SCHOOL SOCIAL STUDIES COURSE CODES GRADES 9-12

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15201	Problems of Democracy	9-12	<p>This course must meet or exceed the following North Dakota <a href="#">Social Studies Content Standards and Benchmarks</a></p> <ul style="list-style-type: none"> <li>▪ <b>C.6 12.1;</b> C.6 12.1.1; C.6 12.1.2; C.6 12.1.3</li> <li>▪ <b>C.6 12.2;</b> C.6 12.2.1; C.6 12.2.2; C.6 12.2.3; C.6 12.2.4; C.6 12.2.5</li> <li>▪ <b>C.6 12.3;</b> C.6 12.3.1; C.6 12.3.2</li> <li>▪ <b>C.6 12.4;</b> C.6 12.4.1; C.6 12.4.2; C.6 12.4.3; C.6 12.4.4; C.6 12.4.5</li> <li>▪ <b>US.6 12.1; US.6 12.2; US.6 12.3; US.6 12.4; US.6 12.5; US.6 12.6</b></li> <li>▪ US.6 12.1-6.E1.1; US.6 12.1-6.E1.2; US.6 12.1-6.E1.3; US.6 12.1-6.E1.4</li> <li>▪ US.6 12.1-6.E2.2; US.6 12.1-6.E2.3; US.6 12.1-6.E2.4; US.6 12.1-6.E2.5; US.6 12.1-6.E2.6</li> <li>▪ US.6 12.1-6.E3.2; US.6 12.1-6.E3.3; US.6 12.1-6.E3.5; US.6 12.1-6.E3.6</li> <li>▪ US.6 12.1-6.E4.5; US.6 12.1-6.E4.6</li> <li>▪ US.6 12.1-6.E5.1; US.6 12.1-6.E5.3</li> <li>▪ <b>E.6 12.1;</b></li> <li>▪ <b>E.6 12.2;</b> E.6 12.2.1</li> <li>▪ <b>E.6 12.3;</b></li> <li>▪ <b>E.6 12.4;</b> E.6 12.4.1; E.6 12.4.2; E.6 12.4.3</li> <li>▪ <b>E.6 12.5;</b> E.6 12.5.1</li> <li>▪ <b>E.6 12.6;</b> E.6 12.6.1; E.6 12.6.2</li> </ul> <p>The following additional <a href="#">Social Studies Content Standards and Benchmarks</a> must be taught in this course if they are not taught in a stand-alone course:</p> <ul style="list-style-type: none"> <li>▪ <b>E.6_12.7</b></li> </ul> <p>The following additional <a href="#">Social Studies Content Standards and Benchmarks</a> may also be taught in this course:</p> <ul style="list-style-type: none"> <li>▪ ND.6_12.2</li> </ul> <p>This course may also include the following <a href="#">Native American Essential Understandings</a>:</p> <ul style="list-style-type: none"> <li>▪ NDNAEU 5</li> </ul>	<p>Principles of Democracy combine a study of the structure of national, state, and local U.S. government with an overview of the principles of market economics. Course content may include contemporary U.S. issues. This course aims to prepare learners to perform effectively as informed citizens. Learners must read the Declaration of Independence, the United States Constitution, and the Bill of Rights.</p> <p>If the state-mandated Personal Finance concepts are not offered to all learners in another course, then these concepts must be included in the Problems of Democracy curriculum.</p>	1	<p>15007- Government 5-12 or 9-12, <b>OR</b> 15010- Economics 5-12 or 9-12, <b>OR</b> 15015- Geography 5-12 or 9-12, <b>OR</b> 15020- History 5-12 or 9-12; <b>OR</b> 15035- Composite Social Studies 5-12 or 9-12</p>
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## HIGH SCHOOL SOCIAL STUDIES COURSE CODES GRADES 9-12

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15085	U. S. History	9-12	<p><b>This course must meet or exceed the following North Dakota <a href="#">Social Studies Content Standards and Benchmarks</a></b></p> <ul style="list-style-type: none"> <li>▪ <b><u>US.6 12.1; US.6 12.2; US.6 12.3; US.6 12.4; US.6 12.5; US.6 12.6;</u></b></li> <li>▪ <u>US.6 12.1-6.E3.1; US.6 12.1-6.E3.2; US.6 12.1-6.E3.3; US.6 12.1-6.E3.4; US.6 12.1-6.E3.5; US.6 12.1-6.E3.6</u></li> <li>▪ <u>US.6 12.1-6.E4.1; US.6 12.1-6.E4.2; US.6 12.1-6.E4.3; US.6 12.1-6.E4.4; US.6 12.1-6.E4.5; US.6 12.1-6.E4.6</u></li> <li>▪ <u>US.6 12.1-6.E5.1; US.6 12.1-6.E5.2; US.6 12.1-6.E5.3</u></li> </ul> <p><b><u>This course must meet or exceed the following <a href="#">Native American Essential Understandings</a>:</u></b></p> <ul style="list-style-type: none"> <li>▪ <u>NDNAEU 5</u></li> </ul> <p>The following additional <a href="#">Social Studies Content Standards and Benchmarks</a> may also be taught in this course:</p> <ul style="list-style-type: none"> <li>▪ <u>US.6 12.1-6.E1.1; US.6 12.1-6.E1.2; US.6 12.1-6.E1.3; US.6 12.1-6.E1.4</u></li> <li>▪ <u>US.6 12.1-6.E2.1; US.6 12.1-6.E2.2; US.6 12.1-6.E2.3; US.6 12.1-6.E2.4; US.6 12.1-6.E2.5; US.6 12.1-6.E2.6</u></li> </ul> <p>The following additional <a href="#">Social Studies Content Standards and Benchmarks</a> must be taught in this course if they are not taught in a stand-alone Geography course or other district-required course:</p> <ul style="list-style-type: none"> <li>▪ <b><u>G.6 12.1; G.6 12.2; G.6 12.3; G.6 12.4; G.6 12.5</u></b></li> </ul> <p>The following additional <a href="#">Social Studies Content Standards and Benchmarks</a> must be taught in this course if they are not taught in a stand-alone World History course or other district-required course:</p> <ul style="list-style-type: none"> <li>▪ <u>WH.6 12.1-6.E3.4</u></li> <li>▪ <u>WH.6 12.1-6.E4.1; WH.6 12.1-6.E4.2; WH.6 12.1-6.E4.3</u></li> </ul>	U.S. History provides learners with an overview of the history of the United States, examining periods from Reconstruction through modern times. This course typically includes a historical overview of political, military, scientific, and social developments. Course content may include a review of earlier eras of United States History. This course must include Native American tribal history instruction, as cited in NDCC 15.1-21-02.	1	15020- History 5-12 or 9-12
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# **HIGH SCHOOL SOCIAL STUDIES COURSE CODES** **GRADES 9-12**

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15089	World History	9-12	<p>This course must meet or exceed the following North Dakota <a href="#">Social Studies Content Standards and Benchmarks</a></p> <ul style="list-style-type: none"> <li>▪ <u>WH.6 12.1; WH.6 12.2; WH.6 12.3; WH.6 12.4; WH.6 12.5; WH.6 12.6</u></li> <li>▪ <u>WH.6 12.1-6.E1.1; WH.6 12.1-6.E1.2; WH.6 12.1-6.E1.3; WH.6 12.1-6.E1.4</u></li> <li>▪ <u>WH.6 12.1-6.E2.1; WH.6 12.1-6.E2.2; WH.6 12.1-6.E2.3</u></li> <li>▪ <u>WH.6 12.1-6.E3.1; WH.6 12.1-6.E3.2; WH.6 12.1-6.E3.3; WH.6 12.1-6.E3.4</u></li> <li>▪ <u>WH.6 12.1-6.E4.1; WH.6 12.1-6.E4.2; WH.6 12.1-6.E4.3</u></li> </ul> <p>The following additional <a href="#">Social Studies Content Standards and Benchmarks</a> may also be taught in this course:</p> <ul style="list-style-type: none"> <li>▪ <u>G.6 12.1; G.6 12.2; G.6 12.3; G.6 12.5</u></li> <li>▪ <u>C.6 12.1; C.6 12.2</u></li> <li>▪ <u>E.6 12.1; E.6 12.2; E.6 12.6</u></li> </ul>	<p>World History provides learners with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. World History may include geographical studies, but often these components are not as explicitly taught as geography.</p>	1	15020- History 5-12 or 9-12
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## HIGH SCHOOL SOCIAL STUDIES COURSE CODES GRADES 9-12

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15580	Advanced Placement Macroeconomics©	10-12	<p>This course must meet or exceed the following North Dakota <a href="#">Social Studies Content Standards and Benchmarks</a></p> <ul style="list-style-type: none"> <li>▪ <a href="#">E.6 12.1</a>; <a href="#">E.6 12.1.1</a></li> <li>▪ <a href="#">E.6 12.2</a>; <a href="#">E.6 12.2.1</a></li> <li>▪ <a href="#">E.6 12.4</a>; <a href="#">E.6 12.4.1</a>; <a href="#">E.6 12.4.2</a>; <a href="#">E.6 12.4.3</a></li> <li>▪ <a href="#">E.6 12.5</a>; <a href="#">E.6 12.5.1</a></li> <li>▪ <a href="#">E.6 12.6</a>; <a href="#">E.6 12.6.1</a>; <a href="#">E.6 12.6.2</a></li> </ul> <p>The following additional <a href="#">Social Studies Content Standards and Benchmarks</a> must be taught in this course if they are not taught in a stand-alone course:</p> <ul style="list-style-type: none"> <li>▪ <a href="#">E.6 12.7</a></li> </ul>	<p>AP Macroeconomics is an introductory college-level course that focuses on the principles that apply to an economic system. The course emphasizes the study of national income and price-level determination; it also develops learners' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Learners learn to use graphs, charts, and data to analyze, describe, and explain economic concepts.</p> <p>If the state-mandated Personal Finance concepts are not offered to all learners in another course, then these concepts must be included in the Economics curriculum.</p>	1	15010-Economics 5-12 or 9-12
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## HIGH SCHOOL SOCIAL STUDIES COURSE CODES GRADES 9-12

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15581	Advanced Placement Microeconomics©	10-12	<p>This course must meet or exceed the following North Dakota <a href="#">Social Studies Content Standards and Benchmarks</a></p> <ul style="list-style-type: none"> <li>▪ <a href="#">E.6 12.1</a>; <a href="#">E.6 12.1.1</a>; <a href="#">E.6 12.1.2</a></li> <li>▪ <a href="#">E.6 12.2</a>; <a href="#">E.6 12.2.1</a></li> <li>▪ <a href="#">E.6 12.3</a>; <a href="#">E.6 12.3.1</a>; <a href="#">E.6 12.3.2</a>; <a href="#">E.6 12.3.3</a></li> <li>▪ <a href="#">E.6 12.4</a>; <a href="#">E.6 12.4.1</a>; <a href="#">E.6 12.4.2</a>; <a href="#">E.6 12.4.3</a></li> <li>▪ <a href="#">E.6 12.5</a>; <a href="#">E.6 12.5.1</a></li> <li>▪ <a href="#">E.6 12.6</a>; <a href="#">E.6 12.6.1</a>; <a href="#">E.6 12.6.2</a></li> </ul> <p>The following additional <a href="#">Social Studies Content Standards and Benchmarks</a> must be taught in this course if they are not taught in a stand-alone course:</p> <ul style="list-style-type: none"> <li>▪ <a href="#">E.6 12.7</a></li> </ul>	<p>AP Microeconomics is an introductory college-level course that focuses on the principles of economics that apply to the functions of individual economic decision-makers. The course also develops learners' familiarity with the operation of product and factor markets, distributions of income, market failure, and the role of government in promoting greater efficiency and equity in the economy. Learners learn to use graphs, charts, and data to analyze, describe, and explain economic concepts.</p> <p>If the state-mandated Personal Finance concepts are not offered to all learners in another course, then these concepts must be included in the Economics curriculum.</p>	1	15010- Economics 5-12 or 9-12
15582	Advanced Placement Comparative Government & Politics ©	10-12	<p>This course must meet or exceed the following North Dakota <a href="#">Social Studies Content Standards and Benchmarks</a></p> <ul style="list-style-type: none"> <li>▪ <a href="#">WH.6 12.3</a>; <a href="#">WH.6 12.4</a>; <a href="#">WH.6 12.5</a>; <a href="#">WH.6 12.6</a></li> <li>▪ <a href="#">WH.6 12.1-6.E4.1</a>; <a href="#">WH.6 12.1-6.E4.2</a>; <a href="#">WH.6 12.1-6.E4.3</a></li> <li>▪ <a href="#">C.6 12.2.1</a>; <a href="#">C.6 12.2.2</a></li> <li>▪ <a href="#">E.6 12.2</a>; <a href="#">E.6 12.2.1</a></li> </ul>	<p>AP Comparative Government and Politics introduces learners to the rich diversity of political life outside the United States. The course uses a comparative approach to examine the political structure; policies; and political, economic, and social challenges among six selected countries: Great Britain, Mexico, Russia, Iran, China, and Nigeria. Additionally, learners examine how different governments solve similar problems by comparing the effectiveness of approaches to many global issues.</p>	1	15007- Government 5-12 or 9-12

## HIGH SCHOOL SOCIAL STUDIES COURSE CODES GRADES 9-12

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15583	Advance Placement United State Government and Politics©	10-12	<p><b>This course must meet or exceed the following North Dakota <a href="#">Social Studies Content Standards and Benchmarks</a></b></p> <ul style="list-style-type: none"> <li>▪ <b><u>C.6 12.1</u></b>; C.6 12.1.1; C.6 12.1.2; C.6 12.1.3</li> <li>▪ <b><u>C.6 12.2</u></b>; C.6 12.2.1; C.6 12.2.2; C.6 12.2.3; C.6 12.2.4; C.6 12.2.5</li> <li>▪ <b><u>C.6 12.3</u></b>; C.6 12.3.1; C.6 12.3.2</li> <li>▪ <b><u>C.6 12.4</u></b>; C.6 12.4.1; C.6 12.4.2; C.6 12.4.3; C.6 12.4.4; C.6 12.4.5</li> <li>▪ <b><u>US.6 12.1</u></b>; <b><u>US.6 12.2</u></b>; <b><u>US.6 12.3</u></b>; <b><u>US.6 12.4</u></b>; <b><u>US.6 12.5</u></b>; <b><u>US.6 12.6</u></b></li> <li>▪ <u>US.6 12.1-6.E1.1</u>; <u>US.6 12.1-6.E1.2</u>; <u>US.6 12.1-6.E1.3</u>; <u>US.6 12.1-6.E1.4</u></li> <li>▪ <u>US.6 12.1-6.E2.2</u>; <u>US.6 12.1-6.E2.3</u>; <u>US.6 12.1-6.E2.4</u>; <u>US.6 12.1-6.E2.5</u>; <u>US.6 12.1-6.E2.6</u></li> <li>▪ <u>US.6 12.1-6.E3.2</u>; <u>US.6 12.1-6.E3.3</u>; <u>US.6 12.1-6.E3.5</u>; <u>US.6 12.1-6.E3.6</u></li> <li>▪ <u>US.6 12.1-6.E4.5</u>; <u>US.6 12.1-6.E4.6</u></li> <li>▪ <u>US.6 12.1-6.E5.1</u>; <u>US.6 12.1-6.E6.2</u>; <u>US.6 12.1-6.E5.3</u></li> <li>▪ <u>E.6 12.4.2</u>; <u>E.6 12.6.2</u></li> </ul>	AP United States Government and Politics introduces learners to key political ideas, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. The course examines politically significant concepts and themes, through which learners learn to apply disciplinary reasoning, assess the causes and consequences of political events, and interpret data to develop evidence-based arguments.	1	15007- Government 5-12 or 9-12
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# HIGH SCHOOL SOCIAL STUDIES COURSE CODES

## GRADES 9-12

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15585	Advanced Placement United States History©	10-12	<p>This course must meet or exceed the following North Dakota <a href="#">Social Studies Content Standards and Benchmarks</a></p> <ul style="list-style-type: none"> <li>▪ <b><u>US.6 12.1; US.6 12.2; US.6 12.3; US.6 12.4; US.6 12.5; US.6 12.6</u></b></li> <li>▪ <u>US.6 12.1-6.E1.1; US.6 12.1-6.E1.2; US.6 12.1-6.E1.3; US.6 12.1-6.E1.4</u></li> <li>▪ <u>US.6 12.1-6.E2.1; US.6 12.1-6.E2.2; US.6 12.1-6.E2.3; US.6 12.1-6.E2.4; US.6 12.1-6.E2.5; US.6 12.1-6.E2.6</u></li> <li>▪ <u>US.6 12.1-6.E3.1; US.6 12.1-6.E3.2; US.6 12.1-6.E3.3; US.6 12.1-6.E3.4; US.6 12.1-6.E3.5; US.6 12.1-6.E3.6</u></li> <li>▪ <u>US.6 12.1-6.E4.1; US.6 12.1-6.E4.2; US.6 12.1-6.E4.3; US.6 12.1-6.E4.4; US.6 12.1-6.E4.5; US.6 12.1-6.E4.6</u></li> <li>▪ <u>US.6 12.1-6.E5.1; US.6 12.1-6.E5.2; US.6 12.1-6.E5.3</u></li> <li>▪ <b><u>C.6 12.1; C.6 12.1.2; C.6 12.1.3; C.6 12.1.2.4</u></b></li> <li>▪ <b><u>C.6 12.2</u></b></li> <li>▪ <b><u>C.6 12.3; C.6 12.3.1; C.6 12.3.2</u></b></li> <li>▪ <b><u>C.6 12.4; C.6 12.4.4</u></b></li> <li>▪ <b><u>E.6 12.2; E.6 12.2.1</u></b></li> <li>▪ <b><u>E.6 12.4; E.6 12.4.2</u></b></li> <li>▪ <b><u>E.6 12.5; E.6 12.5.1</u></b></li> <li>▪ <b><u>G.6 12.2; G.6 12.2.1; G.6 12.2.2; G.6 12.2.3</u></b></li> <li>▪ <b><u>G.6 12.3; G.6 12.3.4</u></b></li> <li>▪ <b><u>G.6 12.5; G.6 12.5.1</u></b></li> </ul>	<p>AP U.S. History focuses on the development of historical thinking skills (chronological reasoning, comparing and contextualizing, crafting historical arguments using historical evidence, and interpreting and synthesizing historical narrative) and the development of learners' abilities to think conceptually about U.S. history from approximately 1491 to the present. Seven themes of equal importance provide areas of historical inquiry for investigation throughout the course. These require learners to reason historically about continuity and change over time and compare various historical developments in different times and places. The course also allows teachers flexibility across nine different periods of U.S. history to teach topics of their choice in depth. This course must include Native American tribal history instruction, as cited in NDCC 15.1-21-02.</p>	1	15020- History 5-12 or 9-12
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# **HIGH SCHOOL SOCIAL STUDIES COURSE CODES** **GRADES 9-12**

*High school (grades 9-12) courses in Social Studies require **120 student engagement hours** per credit.*

15586	Advanced Placement World History©	10-12	<p>This course must meet or exceed the following North Dakota <a href="#">Social Studies Content Standards and Benchmarks</a></p> <ul style="list-style-type: none"> <li>▪ <u>WH.6 12.1; WH.6 12.2; WH.6 12.3; WH.6 12.4; WH.6 12.5; WH.6 12.6</u></li> <li>▪ <u>WH.6 12.1-6.E2.1; WH.6 12.1-6.E2.2; WH.6 12.1-6.E2.3</u></li> <li>▪ <u>WH.6 12.1-6.E3.1; WH.6 12.1-6.E3.2; WH.6 12.1-6.E3.3; WH.6 12.1-6.E3.4</u></li> <li>▪ <u>WH.6 12.1-6.E4.1; WH.6 12.1-6.E4.2; WH.6 12.1-6.E4.3</u></li> </ul>	<p>AP World History focuses on developing learners' abilities to think conceptually about world history from approximately 8000 BCE to the present and apply historical thinking skills as they learn about the past. Five themes of equal importance – focusing on the environment, cultures, state-building, economic systems, and social structures – provide areas of historical inquiry for investigation throughout the course. AP World History encompasses the history of the five major geographical regions of the globe: Africa, the Americas, Asia, Europe, and Oceania, with special focus on historical developments and processes that cross multiple regions.</p>	1	15020-History 5-12 or 9-12
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## HIGH SCHOOL SOCIAL STUDIES COURSE CODES GRADES 9-12

*High school (grades 9-12) courses in Social Studies require **120 student engagement hours** per credit.*

15120	Psychology	9-12	<p>Domains 1-3 anchor the general understanding of <u>psychology</u>. This course must meet or exceed the following North Dakota <a href="#">Social Studies Content Standards and Benchmarks</a></p> <ul style="list-style-type: none"> <li>▪ <b>PSY.6_12.1; PSY.6_12.2; PSY.6_12.3</b></li> <li>▪ PSY.6_12.1-3.D1.1; PSY.6_12.1-3.D1.2; PSY.6_12.1-3.D1.3; PSY.6_12.1-3.D1.4</li> <li>▪ PSY.6_12.1-3.D2.1; PSY.6_12.1-3.D2.2; PSY.6_12.1-3.D2.3; PSY.6_12.1-3.D2.4; PSY.6_12.1-3.D2.5; PSY.6_12.1-3.D2.6; PSY.6_12.1-3.D2.7</li> <li>▪ PSY.6_12.1-3.D3.1; PSY.6_12.1-3.D3.2; PSY.6_12.1-3.D3.3</li> </ul> <p><u>As time or interest dictates, domains 4-8 may also be included:</u></p> <ul style="list-style-type: none"> <li>▪ PSY.6_12.1-3.D4.1; PSY.6_12.1-3.D4.2; PSY.6_12.1-3.D4.3; PSY.6_12.1-3.D4.4; PSY.6_12.1-3.D4.5</li> <li>▪ PSY.6_12.1-3.D5.1; PSY.6_12.1-3.D5.2; PSY.6_12.1-3.D5.3; PSY.6_12.1-3.D5.4; PSY.6_12.1-3.D5.5</li> <li>▪ PSY.6_12.1-3.D6.1; PSY.6_12.1-3.D6.2</li> <li>▪ PSY.6_12.1-3.D7.1; PSY.6_12.1-3.D7.2</li> <li>▪ PSY.6_12.1-3.D8.1; PSY.6_12.1-3.D8.2; PSY.6_12.1-3.D8.3</li> </ul>	<p>Psychology introduces learners to the study of individual human behavior. Course content typically includes (but is not limited to) an overview of psychology, topics in human growth and development, personality and behavior, and abnormal psychology.</p>	1	15030- Psychology 5-12 or 9-12
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## HIGH SCHOOL SOCIAL STUDIES COURSE CODES

### GRADES 9-12

*High school (grades 9-12) courses in Social Studies require **120 student engagement hours** per credit.*

15588	Advanced Placement Psychology®	10-12	<p><b>This course must meet or exceed the following North Dakota <a href="#">Social Studies Content Standards and Benchmarks</a></b></p> <ul style="list-style-type: none"> <li>▪ <b>PSY.6_12.1; PSY.6_12.2; PSY.6_12.3</b></li> <li>▪ PSY.6_12.1-3.D1.1; PSY.6_12.1-3.D1.2; PSY.6_12.1-3.D1.3; PSY.6_12.1-3.D1.4</li> <li>▪ PSY.6_12.1-3.D2.1; PSY.6_12.1-3.D2.2; PSY.6_12.1-3.D2.3; PSY.6_12.1-3.D2.4; PSY.6_12.1-3.D2.5; PSY.6_12.1-3.D2.6; PSY.6_12.1-3.D2.7</li> <li>▪ PSY.6_12.1-3.D3.1; PSY.6_12.1-3.D3.2; PSY.6_12.1-3.D3.3</li> <li>▪ PSY.6_12.1-3.D4.1; PSY.6_12.1-3.D4.2; PSY.6_12.1-3.D4.3; PSY.6_12.1-3.D4.4; PSY.6_12.1-3.D4.5</li> <li>▪ PSY.6_12.1-3.D5.1; PSY.6_12.1-3.D5.2; PSY.6_12.1-3.D5.3; PSY.6_12.1-3.D5.4; PSY.6_12.1-3.D5.5</li> <li>▪ PSY.6_12.1-3.D6.1; PSY.6_12.1-3.D6.2</li> <li>▪ PSY.6_12.1-3.D7.1; PSY.6_12.1-3.D7.2</li> <li>▪ PSY.6_12.1-3.D8.1; PSY.6_12.1-3.D8.2; PSY.6_12.1-3.D8.3</li> </ul>	The AP Psychology course introduces learners to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, learners explore and apply psychological theories, key concepts, and phenomena. Throughout the course, learners employ psychological research methods, including ethical considerations, using the scientific method, analyzing bias, evaluating claims and evidence, and effectively communicating ideas.	1	15030- Psychology 5-12 or 9-12
15130	Sociology	9-12	<p><b>This course must meet or exceed the following North Dakota <a href="#">Social Studies Content Standards and Benchmarks</a></b></p> <ul style="list-style-type: none"> <li>▪ <b>SOC.6_12.1; SOC.6_12.2</b></li> <li>▪ SOC.6_12.1-2.D1.1; SOC.6_12.1-2.D1.2</li> <li>▪ SOC.6_12.1-2.D2.1; SOC.6_12.1-2.D2.2; SOC.6_12.1-2.D2.3; SOC.6_12.1-2.D2.4</li> <li>▪ SOC.6_12.1-2.D3.1; SOC.6_12.1-2.D3.2; SOC.6_12.1-2.D3.3</li> <li>▪ SOC.6_12.1-2.D4.1; SOC.6_12.1-2.D4.2; SOC.6_12.1-2.D4.3; SOC.6_12.1-2.D4.4</li> </ul>	Sociology introduces learners to the study of human behavior in society. This course provides an overview of sociology, generally including (but not limited to) social institutions and norms, socialization and social change, and the relationships among individuals and groups in society.	1	15040- Sociology 5-12 or 9-12

## HIGH SCHOOL SOCIAL STUDIES COURSE CODES GRADES 9-12

*High school (grades 9-12) courses in Social Studies require **120 student engagement hours** per credit.*

15584	Advanced Placement European History©	10-12	<p>This course must meet or exceed the following North Dakota <a href="#">Social Studies Content Standards and Benchmarks</a></p> <ul style="list-style-type: none"> <li>▪ <u>WH.6 12.1; WH.6 12.2; WH.6 12.3; WH.6 12.4; WH.6 12.5; WH.6 12.6</u></li> <li>▪ <u>WH.6 12.1-6.E2.1; WH.6 12.1-6.E2.2; WH.6 12.1-6.E2.3</u></li> <li>▪ <u>WH.6 12.1-6.E3.1; WH.6 12.1-6.E3.2; WH.6 12.1-6.E3.3; WH.6 12.1-6.E3.4</u></li> <li>▪ <u>WH.6 12.1-6.E4.1; WH.6 12.1-6.E4.2; WH.6 12.1-6.E4.3</u></li> <li>▪ <u>C.6 12.1; C.6 12.1.1</u></li> <li>▪ <u>C.6 12.2; C.6 12.2.1</u></li> <li>▪ <u>C.6 12.4; C.6 12.4.4</u></li> <li>▪ <u>E.6 12.2; E.6 12.2.1</u></li> <li>▪ <u>E.6 12.5; E.6 12.5.1</u></li> <li>▪ <u>E.6 12.6; E.6 12.6.1; E.6 12.6.2</u></li> <li>▪ <u>G.6 12.1; G.6 12.1.3; G.6 12.1.4</u></li> <li>▪ <u>G.6 12.2; G.6 12.2.1; G.6 12.2.2; G.6 12.2.3</u></li> <li>▪ <u>G.6 12.3; G.6 12.3.4</u></li> <li>▪ <u>G.6 12.5; G.6 12.5.1; G.6 12.5.2</u></li> </ul>	AP European History focuses on developing learners' understanding of European history from approximately 1450 to the present. Learners investigate the content of European history for significant events, individuals, developments, and processes in four historical periods and develop and use the same thinking skills and methods (analyzing primary and secondary sources, making historical comparisons, chronological reasoning, and argumentation) employed by historians. The course also provides five themes that learners explore to make connections among historical developments in different times and places.	1	15020- History 5-12 or 9-12
15070	Geography	9-12	<p>This course must meet or exceed the following North Dakota <a href="#">Social Studies Content Standards and Benchmarks</a></p> <ul style="list-style-type: none"> <li>▪ <u>G.6 12.1; G.6 12.1.1; G.6 12.1.2; G.6 12.1.3; G.6 12.1.4; G.6 12.1.5</u></li> <li>▪ <u>G.6 12.2; G.6 12.2.1; G.6 12.2.2; G.6 12.2.3</u></li> <li>▪ <u>G.6 12.3; G.6 12.3.1; G.6 12.3.2; G.6 12.3.3; G.6 12.3.4;</u></li> <li>▪ <u>G.6 12.4; G.6 12.4.1; G.6 12.4.2</u></li> <li>▪ <u>G.6 12.5; G.6 12.5.1; G.6 12.5.2;</u></li> </ul>	Geography provides learners with an overview of world geography but may vary widely in the topics they cover. Topics typically include the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people, goods, and ideas.	1	15015- Geography 5-12 or 9-12

## HIGH SCHOOL SOCIAL STUDIES COURSE CODES GRADES 9-12

*High school (grades 9-12) courses in Social Studies require **120 student engagement hours** per credit.*

15118	Law & Justice in North Dakota	9-12	<p><b>This course must meet or exceed the following North Dakota <a href="#">Social Studies Content Standards and Benchmarks</a></b></p> <ul style="list-style-type: none"> <li>▪ <b><u>C.6 12.2</u></b>; C.6 12.2.2; C.6 12.2.4</li> <li>▪ <b><u>C.6 12.3</u></b>; C.G 12.3.1; C.6 12.3.2; C.6 12.3.3</li> <li>▪ C.6 12.4.1; C.6 12.4.3; C.6 12.4.5</li> <li>▪ <b><u>US.6 12.1</u></b>; <b><u>US.6 12.3</u></b>; <b><u>US.6 12.4</u></b>; <b><u>US.6 12.6</u></b></li> <li>▪ <u>US.6 12.1-6.E1.2</u>; <u>US.6 12.1-6.E1.4</u>;</li> <li><u>US.6 12.1-6.E4.5</u>; <u>US.6 12.1-6.E4.6</u>;</li> <li><u>US.6 12.1-6.E5.2</u></li> <li>▪ <b><u>ND.6 12.2</u></b>; ND.6 12.2.1; ND.6 12.2.2;</li> <li><u>ND.6 12.2.3</u></li> <li>▪ <u>ND.6 12.4.4</u>; ND.6 12.4.6</li> </ul> <p><b>This course must meet or exceed the following <a href="#">Native American Essential Understandings</a>:</b></p> <ul style="list-style-type: none"> <li>▪ <u>NDNAEU 5</u></li> </ul> <p>The following additional <a href="#">Social Studies Content Standards and Benchmarks</a> may also be taught in this course:</p> <ul style="list-style-type: none"> <li>▪ <b>C.6 12.1</b>; <b>C.6 12.4</b></li> </ul>	Law & Justice courses examine the workings of the U.S. criminal and civil justice systems, including understanding civil and criminal law and the legal process, the structure and procedures of courts, and the role of various legal or judicial agencies. Although this course emphasizes the legal process, it may also cover the history and foundation of U.S. law (the Constitution, statutes, and precedents). Course content may also include contemporary problems in the criminal justice system.	1	15007-Government 5-12 or 9-12
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## HIGH SCHOOL SOCIAL STUDIES COURSE CODES GRADES 9-12

*High school (grades 9-12) courses in Social Studies require **120 student engagement hours** per credit.*

15401	North Dakota Studies	9-12	<p><b>This course must meet or exceed the following North Dakota <a href="#">Social Studies Content Standards and Benchmarks</a></b></p> <ul style="list-style-type: none"> <li>▪ <b>ND.6 12.1;</b> ND.6 12.1.1; ND.6 12.1.2; ND.6 12.1.3</li> <li>▪ <b>ND.6 12.2;</b> ND.6 12.2.1; ND.6 12.2.2; ND.6 12.2.3</li> <li>▪ <b>ND.6 12.3;</b> ND.6 12.3.1; ND.6 12.3.2</li> <li>▪ <b>ND.6 12.4;</b> ND.6 12.4.1; ND.6 12.4.2; ND.6 12.4.3; ND.6 12.4.4; ND.6 12.1-6.4.5; ND.6 12.4.6</li> </ul> <p><b>This course must meet or exceed the following <a href="#">Native American Essential Understandings</a>:</b></p> <ul style="list-style-type: none"> <li>▪ <a href="#">NDNAEU 5</a></li> <li>▪ <a href="#">NDNAEU 6</a></li> <li>▪ <a href="#">NDNAEU 7</a></li> </ul>	<p>North Dakota Studies courses examine the history, politics, economics, society, and/or cultures of the state in the United States. This course may focus primarily on the history of this state or may take an interdisciplinary approach to the contemporary issues affecting it.</p>	1	<p>15007- Government 5-12 or 9-12, <b>OR</b> 15015- Geography 5-12 or 9-12, <b>OR</b> 15020- History 5-12 or 9-12; <b>OR</b> 15035- Composite Social Studies 5-12 or 9-12</p>
15402	State Studies	9-12	<p>Because this course code is used for learners transferring into North Dakota with credits from out-of-state, content standards are determined by the state in which the course was taught.</p>	<p>This course code is to be used for learners transferring into the State of North Dakota with preexisting state studies credits that are not mapped or aligned to the existing course codes. For the transcript, please name the state for which credit is given (i.e., South Dakota Studies).</p>	1	<p>Determined by the state in which the course was taught</p>

## HIGH SCHOOL SOCIAL STUDIES COURSE CODES GRADES 9-12

*High school (grades 9-12) courses in Social Studies require **120 student engagement hours** per credit.*

15587	Advanced Placement Human Geography©	10-12	<p>This course must meet or exceed the following North Dakota <a href="#">Social Studies Content Standards and Benchmarks</a></p> <ul style="list-style-type: none"> <li>▪ <u>G.6 12.1; G.6 12.1.1; G.6 12.1.2; G.6 12.1.3; G.6 12.1.4; G.6 12.1.5</u></li> <li>▪ <u>G.6 12.2; G.6 12.2.1; G.6 12.2.2; G.6 12.2.3</u></li> <li>▪ <u>G.6 12.3; G.6 12.3.1; G.6 12.3.2; G.6 12.3.3; G.6 12.3.4</u></li> <li>▪ <u>G.6 12.4; G.6 12.4.1; G.6 12.4.2</u></li> <li>▪ <u>G.6 12.5; G.6 12.5.1; G.6 12.5.2</u></li> <li>▪ <u>C.6 12.1.2</u></li> <li>▪ <u>C.6 12.2; C.6 12.2.2</u></li> <li>▪ <u>E.6 12.1; E.6 12.1.2</u></li> <li>▪ <u>E.6 12.2; E.6 12.2.1</u></li> <li>▪ <u>E.6 12.3; E.6 12.3.1; E.6 12.3.2</u></li> <li>▪ <u>E.6 12.4; E.6 12.4.1; E.6 12.4.3</u></li> <li>▪ <u>E.6 12.5; E.6 12.5.1</u></li> <li>▪ <u>E.6 12.6; E.6 12.6.1; E.6 12.6.2</u></li> </ul>	<p>The AP Human Geography course is equivalent to an introductory college- level course in human geography. The course introduces learners to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Learners employ spatial concepts and landscape analysis to examine socioeconomic organizations and their environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards (2012).</p>	1	15015- Geography 5-12 or 9-12
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# **HIGH SCHOOL SOCIAL STUDIES COURSE CODES** **GRADES 9-12**

*High school (grades 9-12) courses in Social Studies require **120 student engagement hours** per credit.*

06815	Tribal History	9-12	<p><b>This course must meet or exceed the following <a href="#">Native American Essential Understandings</a>:</b></p> <ul style="list-style-type: none"> <li>▪ <a href="#">NDNAEU 1</a></li> <li>▪ <a href="#">NDNAEU 2</a></li> <li>▪ <a href="#">NDNAEU 3</a></li> <li>▪ <a href="#">NDNAEU 4</a></li> <li>▪ <a href="#">NDNAEU 5</a></li> <li>▪ <a href="#">NDNAEU 6</a></li> <li>▪ <a href="#">NDNAEU 7</a></li> </ul> <p><b>This course must meet or exceed the following North Dakota <a href="#">Social Studies Content Standards and Benchmarks</a></b></p> <ul style="list-style-type: none"> <li>▪ <b>ND.6_12.1</b>; ND.6_12.1.1; ND.6_12.1.2; ND.6_12.1.3</li> <li>▪ <b>ND.6_12.2</b>; ND.6_12.2.1; ND.6_12.2.2; ND.6_12.2.3</li> <li>▪ <b>ND.6_12.3</b>; ND.6_12.3.1; ND.6_12.3.2</li> <li>▪ <b>ND.6_12.4</b>; ND.6_12.4.1; ND.6_12.4.2; ND.6_12.4.3; ND.6_12.4.4; ND.6_12.4.5; ND.6_12.4.6</li> <li>▪ US.6_12.1-6.E2.4</li> <li>▪ US.6_12.1-6.E3.2</li> <li>▪ <b>G.6_12.1</b>; G.6_12.1.4</li> <li>▪ <b>G.6_12.2</b>; G.6_12.2.2; G.6_12.2.3</li> <li>▪ <b>G.6_12.3</b>; G.6_12.3.1; G.6_12.3.2; G.6_12.3.3; G.6_12.3.4</li> <li>▪ <b>G.6_12.5</b>; G.6_12.5.1; G.6_12.5.2</li> </ul>	<p>This course is a general overview of American Indian tribes throughout the United States. It will include the study of locations, origins, selected events, artifacts, ideas, or other phenomena associated with the history of the tribes. Emphasis will be placed on the examination of the tribal nations of North Dakota.</p>	1	<p>15046- Native American Studies K-12, 1-12, 9-12, or 9-12,  <b>OR</b>  15035- Composite Social Studies 5-12 or 9-12</p>
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## HIGH SCHOOL SOCIAL STUDIES COURSE CODES GRADES 9-12

*High school (grades 9-12) courses in Social Studies require **120 student engagement hours** per credit.*

06816	Tribal Government	9-12	<p><b>This course must meet or exceed the following <a href="#">Native American Essential Understandings</a>:</b></p> <ul style="list-style-type: none"> <li>▪ NDNAEU 5</li> <li>▪ NDNAEU 6</li> <li>▪ NDNAEU 7</li> </ul> <p><b>This course must meet or exceed the following North Dakota <a href="#">Social Studies Content Standards and Benchmarks</a></b></p> <ul style="list-style-type: none"> <li>▪ <b>C.6_12.2</b>; C.6_12.2.2; C.6_12.2.4</li> <li>▪ <b>C.6_12.3</b>; C.6_12.3.1; C.6_12.3.2</li> <li>▪ <b>C.6_12.4</b>; C.6_12.4.1; C.6_12.4.3; C.6_12.4.5</li> <li>▪ <b>ND.6_12.2</b>; ND.6_12.2.1; ND.6_12.2.2; ND.6_12.2.3</li> <li>▪ <b>ND.6_12.4</b>; ND.6_12.4.4; ND.6_12.4.6</li> <li>▪ US.6_12.1-6.E1.2; US.6_12.1-6.E1.4</li> <li>▪ US.6_12.1-6.E4.5; US.6_12.1-6.E4.6</li> <li>▪ US.6_12.1-6.E5.2</li> </ul>	<p>This course provides an analytical description of tribal governments and their legal, social, and political structure. Emphasis will be placed on the examination of the tribal governments of North Dakota.</p>	1	<p>15046- Native American Studies K-12, 1-12, 9-12, or 9-12, <b>OR</b> 15035- Composite Social Studies 5-12 or 9-12</p>
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## HIGH SCHOOL SOCIAL STUDIES COURSE CODES GRADES 9-12

High school (grades 9-12) courses in Social Studies require **120 student engagement hours** per credit.

06817	Tribal Studies	9-12	<p><b>This course must meet or exceed the following <a href="#">Native American Essential Understandings</a>:</b></p> <ul style="list-style-type: none"> <li>▪ <a href="#">NDNAEU 1</a></li> <li>▪ <a href="#">NDNAEU 2</a></li> <li>▪ <a href="#">NDNAEU 3</a></li> <li>▪ <a href="#">NDNAEU 4</a></li> <li>▪ <a href="#">NDNAEU 5</a></li> <li>▪ <a href="#">NDNAEU 6</a></li> <li>▪ <a href="#">NDNAEU 7</a></li> </ul> <p><b>This course must meet or exceed the following North Dakota <a href="#">Social Studies Content Standards and Benchmarks</a></b></p> <ul style="list-style-type: none"> <li>▪ <b>ND.6_12.1;</b> ND.6_12.1.1; ND.6_12.1.2; ND.6_12.1.3</li> <li>▪ <b>ND.6_12.2;</b> ND.6_12.2.1; ND.6_12.2.2; ND.6_12.2.3</li> <li>▪ <b>ND.6_12.3;</b> ND.6_12.3.1; ND.6_12.3.2</li> <li>▪ <b>ND.6_12.4;</b> ND.6_12.4.1; ND.6_12.4.2; ND.6_12.4.3; ND.6_12.4.4; ND.6_12.4.5; ND.6_12.4.6</li> <li>▪ <b>US.6_12.1-6.E2.1;</b> US.6_12.1-6.E2.3; US.6_12.1-6.E2.4</li> <li>▪ <b>US.6_12.4;</b> US.6_12.1-6.E3.2</li> <li>▪ <b>G.6_12.1;</b> G.6_12.1.4</li> <li>▪ <b>G.6_12.2;</b> G.6_12.2.2; G.6_12.2.3</li> <li>▪ <b>G.6_12.3;</b> G.6_12.3.1; G.6_12.3.2; G.6_12.3.3; G.6_12.3.4</li> <li>▪ <b>G.6_12.5;</b> G.6_12.5.1; G.6_12.5.2</li> </ul>	<p>This course is a general overview course that explores the social dynamics of native American tribes with emphasis on the tribal nations of North Dakota (Lakota/Dakota, Hidatsa, Mandan, Arikara, and Ojibwa). It will include a study of the ways of life they create to adapt and cope with the environmental, political, social, and economic statuses and changes. It will also include studying language components, their origins, and contemporary issues facing native American Indian people across the United States and North Dakota.</p> <p><b><i>NOTE: It is recommended that this course be taught by a licensed eminent scholar (license code 15046).</i></b></p>	1	<p>15046- Native American Studies K-12, 1-12, 9-12, or 9-12, <b>OR</b> 15035- Composite Social Studies 5-12 or 9-12</p>
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## HIGH SCHOOL SOCIAL STUDIES COURSE CODES GRADES 9-12

*High school (grades 9-12) courses in Social Studies require **120 student engagement hours** per credit.*

06818	Tribal Culture	9-12	<p><b>This course must meet or exceed the following <a href="#">Native American Essential Understandings</a>:</b></p> <ul style="list-style-type: none"> <li>▪ NDNAEU 1</li> <li>▪ NDNAEU 2</li> <li>▪ NDNAEU 3</li> <li>▪ NDNAEU 4</li> <li>▪ NDNAEU 5</li> <li>▪ NDNAEU 6</li> <li>▪ NDNAEU 7</li> </ul> <p><b>This course must meet or exceed the following North Dakota <a href="#">Social Studies Content Standards and Benchmarks</a></b></p> <ul style="list-style-type: none"> <li>▪ <b>ND.6_12.1;</b> ND.6_12.1.1; ND.6_12.1.2; ND.6_12.1.3</li> <li>▪ <b>ND.6_12.2;</b> ND.6_12.2.1; ND.6_12.2.2; ND.6_12.2.3</li> <li>▪ <b>ND.6_12.3;</b> ND.6_12.3.1; ND.6_12.3.2</li> <li>▪ <b>ND.6_12.4;</b> ND.6_12.4.1; ND.6_12.4.2; ND.6_12.4.3; ND.6_12.4.4; ND.6_12.4.5; ND.6_12.4.6</li> <li>▪ <b>G.6_12.1;</b> G.6_12.1.4</li> <li>▪ <b>G.6_12.2;</b> G.6_12.2.2; G.6_12.2.3</li> <li>▪ <b>G.6_12.3;</b> G.6_12.3.1; G.6_12.3.2; G.6_12.3.3; G.6_12.3.4</li> <li>▪ <b>G.6_12.5;</b> G.6_12.5.1; G.6_12.5.2</li> </ul>	<p>This course explores the differences and similarities of various tribes' cultural values, with the main emphasis being on North Dakota Native American tribes. Topics include language components, kinship systems, rites and rituals, ceremonies, worldviews based on origin, and philosophical beliefs.</p>	1	<p>15046- Native American Studies K-12, 1-12, 9-12, or 9-12, <b>OR</b> 15035- Composite Social Studies 5-12 or 9-12</p>
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# **HIGH SCHOOL SOCIAL STUDIES COURSE CODES** **GRADES 9-12**

*High school (grades 9-12) courses in Social Studies require **120 student engagement hours** per credit.*

15010	Anthropology	9-12	<p><b>This course must meet or exceed the following North Dakota <a href="#">Social Studies Content Standards and Benchmarks</a></b></p> <ul style="list-style-type: none"> <li>▪ <b>G.6_12.1;</b> G.6_12.1.4</li> <li>▪ <b>G.6_12.2;</b> G.6_12.2.1; G.6_12.2.2; G.6_12.2.3</li> <li>▪ <b>G.6_12.3;</b> G.6_12.3.1; G.6_12.3.2; G.6_12.3.3; G.6_12.3.4</li> <li>▪ <b>G.6_12.5;</b> G.6_12.5.1; G.6_12.5.2</li> </ul> <p>The following additional <a href="#">Social Studies Content Standards and Benchmarks</a> may also be taught in this course:</p> <ul style="list-style-type: none"> <li>▪ G.6_12.1.5</li> </ul> <p><u>Depending on the culture being studied, this course may also include the following <a href="#">Native American Essential Understandings</a>:</u></p> <ul style="list-style-type: none"> <li>▪ <a href="#">NDNAEU 2</a></li> <li>▪ <a href="#">NDNAEU 3</a></li> <li>▪ <a href="#">NDNAEU 4</a></li> <li>▪ <a href="#">NDNAEU 5</a></li> <li>▪ <a href="#">NDNAEU 6</a></li> <li>▪ <a href="#">NDNAEU 7</a></li> </ul>	<p>Anthropology introduces learners to the study of human evolution about the origin, distribution, physical attributes, environment, and culture of human beings. This course provides an overview of anthropology, including but not limited to both physical and cultural anthropology.</p>	1	15020- History 5-12 or 9-12
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## HIGH SCHOOL SOCIAL STUDIES COURSE CODES GRADES 9-12

High school (grades 9-12) courses in Social Studies require **120 student engagement hours** per credit.

15011	Humanities (Social Studies)	10-12	<p><b>This course must meet or exceed the following North Dakota <a href="#">Social Studies Content Standards and Benchmarks</a></b></p> <ul style="list-style-type: none"> <li>▪ <b>G.6_12.1;</b> G.6_12.1.4</li> <li>▪ <b>G.6_12.3;</b> G.6_12.3.1; G.6_12.3.2; G.6_12.3.3; G.6_12.3.4</li> <li>▪ <b><u>WH.6_12.1; WH.6_12.2; WH.6_12.4; WH.6_12.5; WH.6_12.6</u></b></li> </ul> <p>Specific World History <a href="#">Content Standards and Benchmarks</a> may vary depending on the culture or eras under study in the course.</p> <p>The following additional <a href="#">Social Studies Content Standards and Benchmarks</a> may also be taught in this course:</p> <ul style="list-style-type: none"> <li>▪ <b>WH.6_12.3</b></li> </ul> <p><u>Depending on the culture being studied, this course may also include the following <a href="#">Native American Essential Understandings</a>:</u></p> <ul style="list-style-type: none"> <li>▪ <a href="#">NDNAEU 1</a></li> <li>▪ <a href="#">NDNAEU 2</a></li> <li>▪ <a href="#">NDNAEU 3</a></li> <li>▪ <a href="#">NDNAEU 4</a></li> <li>▪ <a href="#">NDNAEU 5</a></li> <li>▪ <a href="#">NDNAEU 6</a></li> <li>▪ <a href="#">NDNAEU 7</a></li> </ul>	<p>Humanities (Social Studies) provides an overview of major expressions of the cultural heritage of selected western and eastern civilizations. Content typically includes (but is not limited to) the examination of selected examples of art, music, literature, architecture, technology, philosophy, and religion of the cultures studied. This course may also cover the languages and political institutions of these cultures.</p> <p><b><i>NOTE: This course can be taught for Social Studies credit only. For English credit, use Humanities (English) under English/Language Arts courses.</i></b></p>	1	15020- History 5-12 or 9-12
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# **HIGH SCHOOL SOCIAL STUDIES COURSE CODES**

## **GRADES 9-12**

*High school (grades 9-12) courses in Social Studies require **120 student engagement hours** per credit.*

15012	Archeology	9-12	<p><b>This course must meet or exceed the following North Dakota <a href="#">Social Studies Content Standards and Benchmarks</a></b></p> <ul style="list-style-type: none"> <li>▪ <b>G.6_12.1;</b> G.6_12.1.2; G.6_12.1.3; G.6_12.1.4; G.6_12.1.5</li> <li>▪ <b>G.6_12.2;</b> G.6_12.2.2; G.6_12.2.3</li> <li>▪ <b>G.6_12.3;</b> G.6_12.3.1; G.6_12.3.2; G.6_12.3.3; G.6_12.3.4</li> <li>▪ <b>G.6_12.5;</b> G.6_12.5.1; G.6_12.5.2</li> <li>▪ <b>WH.6_12.5;</b> WH.6_12.1-6.E1.1; WH.6_12.1-6.E1.2; WH.6_12.1-6.E1.3</li> </ul> <p>Depending on the culture being studied, this course may also include the following <a href="#">Native American Essential Understandings</a>:</p> <ul style="list-style-type: none"> <li>▪ <a href="#">NDNAEU 1</a></li> <li>▪ <a href="#">NDNAEU 2</a></li> <li>▪ <a href="#">NDNAEU 4</a></li> <li>▪ <a href="#">NDNAEU 6</a></li> <li>▪ <a href="#">NDNAEU 7</a></li> </ul>	<p>Archeology is the systematic study of past human life and culture by the recovery and examination of remaining material evidence, such as graves, buildings, tools, and pottery. Archaeological investigations are a principal source of modern knowledge of prehistoric, ancient, and extinct cultures.</p>	½	15020- History 5-12 or 9-12
15020	World Area Studies	9-12	<p><b><a href="#">Content Standards and Benchmarks</a> will vary depending on the region and/or time period of focus.</b></p> <p>Depending on the region being studied, this course may also include the following <a href="#">Native American Essential Understandings</a>:</p> <ul style="list-style-type: none"> <li>▪ <a href="#">NDNAEU 1</a></li> <li>▪ <a href="#">NDNAEU 2</a></li> <li>▪ <a href="#">NDNAEU 3</a></li> <li>▪ <a href="#">NDNAEU 4</a></li> <li>▪ <a href="#">NDNAEU 5</a></li> <li>▪ <a href="#">NDNAEU 6</a></li> <li>▪ <a href="#">NDNAEU 7</a></li> </ul>	<p>World Area Studies examines the history, politics, economics, society, and/or culture of one or more regions, such as Africa, Latin America, the former Soviet Union, Far East Asia, and the Middle East. This course may focus primarily on the history of a particular region or may take an interdisciplinary approach to the contemporary issues affecting the region. Furthermore, this course may emphasize one particular country (other than the United States) rather than emphasizing a region or continent.</p>	1	15007- Government 5-12 or 9-12, <b>OR</b> 15010- Economics 5-12 or 9-12, <b>OR</b> 15015- Geography 5-12 or 9-12, <b>OR</b> 15020- History 5-12 or 9-12; <b>OR</b> 15035- Composite Social Studies 5-12 or 9-12

## HIGH SCHOOL SOCIAL STUDIES COURSE CODES GRADES 9-12

*High school (grades 9-12) courses in Social Studies require **120 student engagement hours** per credit.*

15021	World People Studies	9-12	<p><u>Content Standards and Benchmarks will vary depending on the region and/or time period of focus.</u></p> <p>Depending on the region being studied, this course may also include the following <a href="#">Native American Essential Understandings</a>:</p> <ul style="list-style-type: none"> <li>▪ <a href="#">NDNAEU 1</a></li> <li>▪ <a href="#">NDNAEU 2</a></li> <li>▪ <a href="#">NDNAEU 3</a></li> <li>▪ <a href="#">NDNAEU 4</a></li> <li>▪ <a href="#">NDNAEU 5</a></li> <li>▪ <a href="#">NDNAEU 6</a></li> <li>▪ <a href="#">NDNAEU 7</a></li> </ul>	World People Studies courses allow learners to study various subgroups with something in common such as religion, gender, or culture. Similar to World People Studies but focusing on a group of people rather than on a specific region, these courses examine a subgroup's history, politics, economics, and/or culture.		<p>15007- Government 5-12 or 9-12, <b>OR</b> 15010- Economics 5-12 or 9-12, <b>OR</b> 15015- Geography 5-12 or 9-12, <b>OR</b> 15020- History 5-12 or 9-12; <b>OR</b> 15035- Composite Social Studies 5-12 or 9-12</p>
15030	Citizenship	9-12	<p><b>This course must meet or exceed the following North Dakota <a href="#">Social Studies Content Standards and Benchmarks</a></b></p> <ul style="list-style-type: none"> <li>▪ <a href="#">C.6_12.1</a>; <a href="#">C.6_12.1.3</a></li> <li>▪ <a href="#">C.6_12.2</a>; <a href="#">C.6_12.2.2</a>; <a href="#">C.6_12.2.5</a></li> <li>▪ <a href="#">C.6_12.3</a>; <a href="#">C.G_12.3.1</a>; <a href="#">C.6_12.3.2</a></li> <li>▪ <a href="#">C.6_12.4</a>; <a href="#">C.6_12.4.1</a>; <a href="#">C.6_12.4.2</a>; <a href="#">C.6_12.4.3</a>; <a href="#">C.6_12.4.4</a>; <a href="#">C.6_12.4.5</a></li> </ul> <p>The following additional <a href="#">Social Studies Content Standards</a> may also be taught in this course:</p> <ul style="list-style-type: none"> <li>▪ <b>ND.6_12.2</b></li> </ul> <p>This course may also include the following <a href="#">Native American Essential Understandings</a>:</p> <ul style="list-style-type: none"> <li>▪ NDNAEU 5</li> </ul>	Citizenship examines the general structure and functions of American government systems, the roles and responsibilities of citizens to participate in the political process, and the individual's relationship to the law and legal system. This course does not typically delve into the same degree of detail on constitutional principles or the role of political parties and interest groups as comprehensive courses in the U.S. Government.	½	<p>15007- Government 5-12 or 9-12</p>



## HIGH SCHOOL SOCIAL STUDIES COURSE CODES

### GRADES 9-12

*High school (grades 9-12) courses in Social Studies require **120 student engagement hours** per credit.*

15050	Consumer Education	9-12	<p><b>This course must meet or exceed the following North Dakota <a href="#">Social Studies Content Standards and Benchmarks</a></b></p> <ul style="list-style-type: none"> <li>▪ <b>E.6_12.7;</b> E.6_12.7.1.2; E.6_12.7.2; E.6_12.7.3; E.6_12.7.4; E.6_12.7.5</li> </ul>	Choosing careers, choice of school versus careers, budgeting, background on taxes, insurance, credit buying, installment loans, and personal expenditure.	1	15010- Economics 5-12 or 9-12
15069	Cooperative Marketing	9-12	<p><b>This course must meet or exceed the following North Dakota <a href="#">Social Studies Content Standards and Benchmarks</a></b></p> <ul style="list-style-type: none"> <li>▪ <b>E.6_12.1;</b> E.6_12.1.1; E.6_12.1.2</li> <li>▪ <b>E.6_12.3;</b> E.6_12.3.1; E.6_12.3.2; E.6_12.3.3</li> <li>▪ <b>E.6_12.4;</b> E.6_12.4.1</li> <li>▪ <b>E.6_12.7;</b> E.6_12.7.1.2; E.6_12.7.2; E.6_12.7.3; E.6_12.7.4; E.6_12.7.5</li> </ul> <p>The following additional <a href="#">Social Studies Content Standards and Benchmarks</a> may also be taught in this course:</p> <ul style="list-style-type: none"> <li>▪ E.6_12.4.2; E.6_12.4.3</li> </ul>	Cooperative Marketing offers learners insight into the processes affecting the flow of goods and services from the producer to the consumer. Course content ranges considerably as general marketing principles such as purchasing, distribution, and sales are covered; however, a significant emphasis is often placed on kinds of markets; market identification; product planning, packaging, and pricing; and business management.	½	15010- Economics 5-12 or 9-12
15083	Women: Past and Present	9-12	<p><b>This course must meet or exceed the following North Dakota <a href="#">Social Studies Content Standards and Benchmarks</a></b></p> <ul style="list-style-type: none"> <li>▪ <b>US.6_12.1; US.6_12.2; US.6_12.3; US.6_12.4; US.6_12.5; US.6_12.6</b></li> </ul> <p>Specific U.S. History <a href="#">Content Standards and Benchmarks</a> may vary depending on the culture or eras under study in the course.</p> <p>The following additional <a href="#">Social Studies Content Standards and Benchmarks</a> may also be taught in this course:</p> <ul style="list-style-type: none"> <li>▪ <b>G.6_12.3;</b> G.6_12.3.1; G.6_12.3.3</li> <li>▪ <b>C.6_12.3;</b> C.6_12.3.1; C.6_12.3.3</li> <li>▪ <b>C.6_12.4;</b> C.6_12.4.1</li> </ul>	Women: Past & Present examines the history, politics, economics, and/or culture of gender in U.S. society. This course may focus primarily on gender relations or take a more comprehensive approach to studying contemporary issues related to gender.	½	15020- History 5-12 or 9-12

## HIGH SCHOOL SOCIAL STUDIES COURSE CODES GRADES 9-12

*High school (grades 9-12) courses in Social Studies require **120 student engagement hours** per credit.*

15086	Early U.S. History	9-12	<p><b>This course must meet or exceed the following North Dakota <a href="#">Social Studies Content Standards and Benchmarks</a></b></p> <ul style="list-style-type: none"> <li>▪ <b>US.6_12.1; US.6_12.2; US.6_12.3; US.6_12.4; US.6_12.5; US.6_12.6</b></li> <li>▪ US.6_12.1-6.E1.1; US.6_12.1-6.E1.2; US.6_12.1-6.E1.3; US.6_12.1-6.E1.4</li> <li>▪ US.6_12.1-6.E2.1; US.6_12.1-6.E2.2; US.6_12.1-6.E2.3; US.6_12.1-6.E2.4; US.6_12.1-6.E2.5; US.6_12.1-6.E2.6</li> </ul> <p><b>This course must meet or exceed the following <a href="#">Native American Essential Understandings</a>:</b></p> <ul style="list-style-type: none"> <li>▪ NDNAEU 5</li> </ul> <p>The following additional <a href="#">Social Studies Content Standards and Benchmarks</a> must be taught in this course if they are not taught in a stand-alone course:</p> <ul style="list-style-type: none"> <li>▪ G.6_12.1; G.6_12.2; G.6_12.3; G.6_12.4; G.6_12.5</li> </ul> <p>The following additional <a href="#">Social Studies Content Standards and Benchmarks</a> must be taught in this course if they are not taught in a stand-alone World History course or other district-required course:</p> <ul style="list-style-type: none"> <li>▪ WH.6_12.1-6.E3.4</li> <li>▪ WH.6_12.1-6.E4.1; WH.6_12.1-6.E4.2;</li> <li>▪ WH.6_12.1-6.E4.3</li> </ul>	<p>Early U.S. History provides learners with an overview of the United States, examining periods from 1754-1877. This course will allow for more inquiry into the content, opportunities for personalized learning, and technology integration.</p> <p><b><i>NOTE: This course cannot substitute for the US History graduation requirement unless a full credit of the course is combined with a second full credit of Modern US History (15087)</i></b></p>	1	15020- History 5-12 or 9-12
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## HIGH SCHOOL SOCIAL STUDIES COURSE CODES GRADES 9-12

*High school (grades 9-12) courses in Social Studies require **120 student engagement hours** per credit.*

15087	Modern U.S. History	9-12	<p><b>This course must meet or exceed the following North Dakota <a href="#">Social Studies Content Standards and Benchmarks</a></b></p> <ul style="list-style-type: none"> <li>▪ <b>US.6_12.1; US.6_12.2; US.6_12.3; US.6_12.4; US.6_12.5; US.6_12.6</b></li> <li>▪ US.6_12.1-6.E3.1; US.6_12.1-6.E3.2; US.6_12.1-6.E3.3; US.6_12.1-6.E3.4; US.6_12.1-6.E3.5; US.6_12.1-6.E3.6</li> <li>▪ US.6_12.1-6.E4.1; US.6_12.1-6.E4.2; US.6_12.1-6.E4.3; US.6_12.1-6.E4.4; US.6_12.1-6.E4.5; US.6_12.1-6.E4.6</li> <li>▪ US.6_12.1-6.E5.1; US.6_12.1-6.E5.2; US.6_12.1-6.E5.3</li> </ul> <p><b>This course must meet or exceed the following <a href="#">Native American Essential Understandings</a>:</b></p> <ul style="list-style-type: none"> <li>▪ NDNAEU 5</li> </ul> <p>The following additional <a href="#">Social Studies Content Standards and Benchmarks</a> must be taught in this course if they are not taught in a stand-alone course:</p> <ul style="list-style-type: none"> <li>▪ G.6_12.1; G.6_12.2; G.6_12.3; G.6_12.4; G.6_12.5</li> </ul> <p>The following additional <a href="#">Social Studies Content Standards and Benchmarks</a> must be taught in this course if they are not taught in a stand-alone World History course or other district-required course:</p> <ul style="list-style-type: none"> <li>▪ WH.6_12.1-6.E3.4</li> <li>▪ WH.6_12.1-6.E4.1; WH.6_12.1-6.E4.2;</li> <li>▪ WH.6_12.1-6.E4.3</li> </ul>	<p>Modern U.S. History provides learners with an overview of the United States, examining periods from 1877-Present. This course will allow for more inquiry into the content, opportunities for personalized learning, and technology integration.</p> <p><b><i>NOTE: This course cannot substitute for the US History graduation requirement unless a full credit of the course is combined with a second full credit of Early US History (15086)</i></b></p>	1	15020- History 5-12 or 9-12
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## HIGH SCHOOL SOCIAL STUDIES COURSE CODES GRADES 9-12

*High school (grades 9-12) courses in Social Studies require **120 student engagement hours** per credit.*

15110	Political Science	9-12	<p><b>This course must meet or exceed the following North Dakota <a href="#">Social Studies Content Standards and Benchmarks</a></b></p> <ul style="list-style-type: none"> <li>▪ <a href="#">C.6_12.1.1</a></li> <li>▪ <a href="#">C.6_12.2</a>; <a href="#">C.6_12.2.1</a>; <a href="#">C.6_12.2.2</a>; <a href="#">C.6_12.2.4</a>; <a href="#">C.6_12.2.5</a></li> <li>▪ <a href="#">C.6_12.4</a>; <a href="#">C.6_12.4.1</a>; <a href="#">C.6_12.4.5</a></li> <li>▪ <a href="#">WH.6_12.3</a></li> <li>▪ <a href="#">G.6_12.3.1</a></li> <li>▪ <a href="#">E.6_12.2.1</a>; <a href="#">E.6_12.4.2</a></li> <li>▪ <a href="#">US.6_12.1-6.E3.2</a></li> </ul> <p>The following additional North Dakota <a href="#">Social Studies Content Standards and Benchmarks</a> may also be taught in this course:</p> <ul style="list-style-type: none"> <li>▪ <a href="#">US.6_12.1-6.E1.2</a>; <a href="#">US.6_12.1-6.E1.3</a>; <a href="#">US.6_12.1-6.E1.4</a></li> <li>▪ <a href="#">US.6_12.1-6.E3.5</a>; <a href="#">US.6_12.1-6.E3.6</a></li> <li>▪ <a href="#">US.6_12.1-6.E5.1</a>; <a href="#">US.6_12.1-6.E5.3</a></li> </ul>	Political Science approaches the study of politics from a theoretical perspective, including examining the role of government and the nature of political behavior, political power, and political action.	½	15007-Government 5-12 or 9-12
15114	International Relations	9-12	<p><b>This course must meet or exceed the following North Dakota <a href="#">Social Studies Content Standards and Benchmarks</a></b></p> <ul style="list-style-type: none"> <li>▪ <a href="#">C.6_12.2</a>; <a href="#">C.6_12.2.2</a>; <a href="#">C.6_12.2.4</a></li> <li>▪ <a href="#">E.6_12.4</a>; <a href="#">E.6_12.4.2</a></li> <li>▪ <a href="#">E.6_12.6</a>; <a href="#">E.6_12.6.1</a>; <a href="#">E.6_12.6.2</a></li> <li>▪ <a href="#">G.6_12.2</a>; <a href="#">G.6_12.2.1</a>; <a href="#">G.6_12.2.3</a></li> <li>▪ <a href="#">G.6_12.3</a>; <a href="#">G.6_12.3.3</a>; <a href="#">G.6_12.3.4</a></li> <li>▪ <a href="#">G.6_12.5</a>; <a href="#">G.6_12.5.2</a></li> <li>▪ <a href="#">US.6_12.1-6.E5.2</a>; <a href="#">US.6_12.1-6.E5.3</a></li> <li>▪ <a href="#">WH.6_12.4</a>; <a href="#">WH.6_12.1-6.E4.3</a></li> <li>▪ <a href="#">WH.6_12.1</a>; <a href="#">WH.6_12.2</a>; <a href="#">WH.6_12.3</a>; <a href="#">WH.6_12.5</a>; <a href="#">WH.6_12.6</a></li> </ul> <p>The following additional <a href="#">Social Studies Content Standards and Benchmarks</a> may also be taught in this course:</p> <ul style="list-style-type: none"> <li>▪ <a href="#">US.6_12.1-6.E5.1</a></li> </ul>	International Relations provides learners with an introduction to the relationships among nations, including an examination of the modern state; the foreign policies of nations; the dynamics of nationalism, ideology, and culture; and the role of international organizations. The course may also emphasize contemporary events.	½	15007-Government 5-12 or 9-12

## HIGH SCHOOL SOCIAL STUDIES COURSE CODES

### GRADES 9-12

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15131	Particular Topics in Sociology	9-12	Specific <a href="#">Social Studies Content Standards and Benchmarks</a> will vary depending on the topics covered in the course.	This course examines a particular topic(s) in sociology, such as culture and society or the individual in society, rather than providing an overview of the field of sociology.	1	15040- Sociology 5-12 or 9-12
15251	Orientation to Social Science	9-12	Specific <a href="#">Social Studies Content Standards and Benchmarks</a> will vary depending on the topics covered in the course.	Social Science provides learners with an introduction to the various disciplines in the social sciences, including anthropology, economics, geography, history, political science, psychology, and sociology. Typically, this course emphasizes the methodologies of the social sciences and the differences among the various disciplines.	½	15007- Government 5-12 or 9-12, <b>OR</b> 15035- Composite Social Studies 5-12 or 9-12
15301	Marriage & the Family	9-12	<p>This course must meet or exceed the following North Dakota <a href="#">Social Studies Content Standards and Benchmarks</a></p> <ul style="list-style-type: none"> <li>▪ <b>E.6_12.7;</b> E.6_12.7.3; E.6_12.7.5</li> <li>▪ <b>SOC.6_12.1; SOC.6_12.2;</b> SOC.6_12.1-2.D2.1; SOC.6_12.1-2.D2.2; SOC.6_12.1-2.D2.3; SOC.6_12.1-2.D2.4; SOC.6_12.1-2.D3.1; SOC.6_12.1-2.D3.2; SOC.6_12.1-2.D3.3</li> <li>▪ <b>PSY.6_12.1-3.D4.3;</b> PSY.6_12.1-3.D7.1; PSY.6_12.1-3.D7.2; PSY.6_12.1-3.D8.1; PSY.6_12.1-3.D8.2</li> </ul>	<p>The sociological, legal, psychological, and religious views of marriage and family relationships, responsibilities and roles of each member, and function of the family in our society.</p> <p><b>NOTE: This course can be taught for Social Studies credit only. For CTE credit, see courses 09122 Family Living and 09120 Parenting under Family &amp; Consumer Science. For Physical Education credit, see course 08015 Family Living under Physical Education.</b></p>	½	15040- Sociology 5-12 or 9-12

## HIGH SCHOOL SOCIAL STUDIES COURSE CODES GRADES 9-12

*High school (grades 9-12) courses in Social Studies require **120 student engagement hours** per credit.*

15600	ND Boys' and Girls' State Leadership Academy	11	<p>This course must meet or exceed the following North Dakota <a href="#">Social Studies Content Standards and Benchmarks</a></p> <ul style="list-style-type: none"> <li>▪ <u>C.6 12.2; C.6 12.2.2; C.6 12.2.3; C.6 12.2.4; C.6 12.2.5</u></li> <li>▪ <u>C.6 12.3; C.6 12.3.1</u></li> <li>▪ <u>C.6 12.4; C.6 12.4.1; C.6 12.4.3; C.6 12.4.5</u></li> <li>▪ <u>ND.6. 12.2; ND.6 12.2.1; ND.6 12.2.3</u></li> <li>▪ <u>ND.6 12.4.6</u></li> </ul>	<p>The ND Boys and Girls State Leadership Academy is an intensive weeklong program centered on developing and implementing local, county, and statewide civics programs. The immersion of ND boys and girls into this program is designed to provide a hands-on approach to selecting and electing officials at all levels of a mock government, including a Governor. In addition to the election, delegates write and present mock legislation based on current issues important to today's society. Over fifty hours of intense instruction and a collaborative networking experience are provided to the state's youth during their week of civic education and leadership.</p>	1/2	
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## HIGH SCHOOL SOCIAL STUDIES COURSE CODES

### GRADES 9-12

*High school (grades 9-12) courses in Social Studies require **120 student engagement hours** per credit.*

15040	Social Studies GED Equivalent	9-12	Because this course code is used to issue credit for learners that have passed the social studies portion of the GED assessment, it is aligned to standards that can be found in the <a href="#">GED Assessment Guide for Social Studies</a> .	GED Equivalent Social Studies is intended for learners who earn the required credits for graduation by passing the science GED exam, as allowed by NDCC 15.1-21-02.2 (2) and NDCC 15.1-21-02.3 (2). This course is intended for learners significantly behind in the required credits in social studies for graduation. This course can be used as either preparation to take the social studies GED exam for high school credit or to award high school credit upon completion of the social studies GED exam. This course CAN NOT be used to prepare for a GED exam for obtaining a GED certificate. School board approval is required for schools to award credit for this course.	3	15007- Government 5-12 or 9-12, <b>OR</b> 15010- Economics 5-12 or 9-12, <b>OR</b> 15015- Geography 5-12 or 9-12, <b>OR</b> 15020- History 5-12 or 9-12; <b>OR</b> 15030- Psychology 5-12 or 9-12; <b>OR</b> 15040- Sociology 5- 12 or 9-12, <b>OR</b> 15035- Composite Social Studies 5-12 or 9-12
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\* *High school curricular requirements are spelled out in NDCC 15.1-21-02. Maximum credit refers to the maximum units of credit a learner may earn for a course over four years of high school. (Example: Band - a learner may be enrolled in band all four years of high school -- earning a possible total of four units of credit.)*

\*\* *Please refer to the second page of the teacher's North Dakota Educator's Professional license to verify which subject areas a teacher is qualified to teach. Licenses and endorsements are obtained on a teaching license from the Education Standards and Practices Board (ESPB).*

\*\*\* *For each course, the ND Social Studies Content Standards covered by the course are listed in **bold**, and benchmarks are written in plain text.*