

HIGH SCHOOL SOCIAL STUDIES COURSE CODES GRADES 9-12

High school (grades 9-12) courses in Social Studies require 120 contact hours per credit.

Course Code	Course Name	Recommended Grade Levels	Description	High School Credit Options*	License/credential Required**
06815	Tribal History	9-12	This course is a general overview of the various American Indian tribes throughout the United States. It will include the study of locations, origins, selected events, artifacts, ideas or other phenomena associated with the history of the tribes. Emphasis will be placed on the examination of the tribal nations of North Dakota.	$\frac{1}{4}$, $\frac{1}{2}$ or 1 <i>Max credit = 1</i>	License Code: 15046-Native American Studies ◆ K-12, 1-12, 5-12, or 9-12 OR 15035-Composite Social Studies ◆ 5-12 or 9-12
06816	Tribal Government	9-12	This course provides an analytical description of tribal governments and their legal, social, and political structure. Emphasis will be placed on the examination of the tribal governments of North Dakota.	$\frac{1}{4}$, $\frac{1}{2}$ or 1 <i>Max credit = 1</i>	
06817	Tribal Studies	9-12	This course is a general overview course that explores the social dynamics of native American tribes with emphasis on the tribal nations of North Dakota (Lakota/Dakota, Hidatsa, Mandan, Arikara, and Ojibwa). It will include a study of the ways of life they create to adapt and cope with the environmental, political, social, and economic statuses and changes. It will also include studying language components and their origins, along with contemporary issues facing native American Indian people across the United States and in North Dakota. Note: It is recommended that this course be taught by a licensed eminent scholar (license code 15046).	$\frac{1}{4}$, $\frac{1}{2}$ or 1 <i>Max credit = 1</i>	
06818	Tribal Culture	9-12	This course explores differences and similarities of various tribes' cultural values. Topics will include kinship systems, rites and rituals, ceremonies, worldviews based on origin, and philosophical beliefs.	$\frac{1}{4}$, $\frac{1}{2}$ or 1 <i>Max credit = 1</i>	
15010	Anthropology	9-12	Anthropology introduces students to the study of human evolution with regard to the origin, distribution, physical attributes, environment, and culture of human beings. This course provides an overview of anthropology, including but not limited to both physical and cultural anthropology.	$\frac{1}{4}$, $\frac{1}{2}$, or 1 <i>Max credit = 1</i>	
15011	Humanities (Social Studies)	10-12	Humanities (Social Studies) provides an overview of major expressions of the cultural heritage of selected western and eastern civilizations. Content typically includes (but is not limited to) the examination of selected examples of art, music, literature, architecture, technology, philosophy, and religion of the cultures studied. This course may also cover the languages and political institutions of these cultures. Note: This course can be taught for Social Studies credit only. For English credit, use Humanities (English) under English.	$\frac{1}{2}$ or 1 <i>Max credit = 1</i>	License Code: Any 5-12 or 9-12 Social Studies degree
15012	Archeology	9-12	Archeology is the systematic study of past human life and culture by the recovery and examination of remaining material evidence, such as graves, buildings, tools, and pottery. Archaeological investigations are a principal source of modern knowledge of prehistoric, ancient, and extinct cultures.	$\frac{1}{2}$ <i>Max credit = $\frac{1}{2}$</i>	License Code: 15020-History ◆ 5-12 or 9-12

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15020	World Areas Studies	9-12	World Area Studies examines the history, politics, economics, society, and/or culture of one or more regions of the world, such as Africa, Latin America, the former Soviet Union, Far East Asia, and the Middle East. This course may focus primarily on the history of a particular region or may take an interdisciplinary approach to the contemporary issues affecting the region. Furthermore, this course may emphasize one particular country (other than the United States), rather than emphasizing a region or continent.	$\frac{1}{4}$, $\frac{1}{2}$ or 1 <i>Max credit = 1</i>	License Code: 15007-Government ◆ 5-12 or 9-12 OR 15010-Economics ◆ 5-12 or 9-12 OR 15015-Geography ◆ 5-12 or 9-12 OR 15020-History ◆ 5-12 or 9-12 OR 15035-Composite Social Studies ◆ 5-12 or 9-12
15021	World People Studies	9-12	World People Studies courses allow students to study various types of subgroups that have something in common such as religion, gender, or culture. Similar in style to World Area Studies but focusing on a group of people rather than on a specific region, these courses examine a subgroup's history, politics, economics, and/or culture.	$\frac{1}{4}$, $\frac{1}{2}$ or 1 <i>Max credit = 1</i>	License Code: 15007-Government ◆ 5-12 or 9-12
15030	Citizenship		Citizenship examines the general structure and functions of American systems of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system. This course does not typically delve into the same degree of detail on constitutional principles or the role of political parties and interest groups as do comprehensive courses in U.S. Government.	$\frac{1}{4}$ or $\frac{1}{2}$ <i>Max credit = $\frac{1}{2}$</i>	License Code: 15007-Government ◆ 5-12 or 9-12
15050	Consumer Education	9-12	Choosing careers, choice of school versus careers, budgeting, background on taxes, insurance, credit buying, installment loans, and personal expenditure.	$\frac{1}{4}$, $\frac{1}{2}$, or 1 <i>Max credit = 1</i>	
15060	Economics	9-12	Economics is the study of economic principles and their application. This may include types of business ownership, theory of the free enterprise system, general economic principles, role of the government, cooperative marketing, economic terms and definitions, world conditions and how they affect the American Free Enterprise Systems. If the state mandated Personal Finance concepts are not offered to all students in another course, then these concepts must be included in the Economics curriculum.	$\frac{1}{4}$, $\frac{1}{2}$, or 1 <i>Max credit = 1</i>	License Code: 15010-Economics ◆ 5-12 or 9-12
15069	Cooperative Marketing	9-12	Cooperative Marketing offers students insight into the processes affecting the flow of goods and services from the producer to the consumer. Course content ranges considerably as general marketing principles such as purchasing, distribution, and sales are covered; however, a major emphasis is often placed on kinds of markets; market identification; product planning, packaging, and pricing; and business management.	$\frac{1}{2}$ <i>Max credit = $\frac{1}{2}$</i>	License Code: 15010-Economics ◆ 5-12 or 9-12

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15069	Cooperative Marketing	9-12	Cooperative Marketing offers students insight into the processes affecting the flow of goods and services from the producer to the consumer. Course content ranges considerably as general marketing principles such as purchasing, distribution, and sales are covered; however, a major emphasis is often placed on kinds of markets; market identification; product planning, packaging, and pricing; and business management.	½ <i>Max credit = ½</i>	License Code: 15010-Economics ◆ 5-12 or 9-12
15070	Geography	9-12	Geography provides students with an overview of world geography but may vary widely in the topics they cover. Topics typically include the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people, goods, and ideas.	¼, ½, or 1 <i>Max credit = 1</i>	License Code: 15015-Geography ◆ 5-12 or 9-12
15083	Women: Past & Present	9-12	Women: Past & Present examines the history, politics, economics, and/or culture of gender in U.S. society. This course may focus primarily on gender relations or may take a more comprehensive approach to studying the contemporary issues related to gender.	¼ or ½ <i>Max credit = ½</i>	License Code: 15020-History ◆ 5-12 or 9-12
15085	U.S. History	9-12	U.S. History provides students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. This course typically includes a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.	¼, ½, or 1 <i>Max credit = 1</i>	
15086	Early U.S. History	10	Early U.S. History provides students with an overview of the United States, examining time periods from the 1830's – 1930's. This course will allow for more inquiry into the content, opportunities for personalized learning, and technology integration.	1 <i>Max credit = 1</i>	License Code: 15020-History ◆ 5-12 or 9-12 OR 15035-Composite Social Studies ◆ 5-12 or 9-12
15087	Modern U.S. History	11	Early U.S. History provides students with an overview of the United States, examining time periods from the 1930's-Present. This course will allow for more inquiry into the content, opportunities for personalized learning, and technology integration.	1 <i>Max credit = 1</i>	License Code: 15020-History ◆ 5-12 or 9-12 OR 15035-Composite Social Studies 5-12 or 9-12
15089	World History	9-12	World History provides students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. World History may include geographical studies, but often these components are not as explicitly taught as geography.	¼, ½, or 1 <i>Max credit = 1</i>	License Code: 15020-History ◆ 5-12 or 9-12

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Course Code	Course Name	Recommended Grade Levels	Description	High School Credit Options*	License/credential Required**
15110	Political Science	9-12	Political Science approaches the study of politics from a theoretical perspective, including an examination of the role of government and the nature of political behavior, political power, and political action.	$\frac{1}{4}$ or $\frac{1}{2}$ <i>Max credit = $\frac{1}{2}$</i>	License Code: 15007-Government 5-12 or 9-12
15111	American Government	9-12	American Government provides an overview of the structure and functions of the U.S. government and political institutions and examines constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. This course may examine the structure and function of state and local governments and may cover certain economic and legal topics.	$\frac{1}{4}$, $\frac{1}{2}$, or 1 <i>Max credit = 1</i>	
15110	Political Science	9-12	Political Science approaches the study of politics from a theoretical perspective, including an examination of the role of government and the nature of political behavior, political power, and political action.	$\frac{1}{4}$ or $\frac{1}{2}$ <i>Max credit = $\frac{1}{2}$</i>	License Code: 15007-Government ♦ 5-12 or 9-12
15111	American Government	9-12	American Government provides an overview of the structure and functions of the U.S. government and political institutions and examines constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. This course may examine the structure and function of state and local governments and may cover certain economic and legal topics.	$\frac{1}{4}$, $\frac{1}{2}$, or 1 <i>Max credit = 1</i>	
15114	International Relations	9-12	International Relations provides students with an introduction to the relationships that exist among nations, including an examination of the modern state; the foreign policies of nations; the dynamics of nationalism, ideology, and culture; and the role of international organizations. The course may also emphasize contemporary events.	$\frac{1}{4}$ or $\frac{1}{2}$ <i>Max credit = $\frac{1}{2}$</i>	License Code: 15007-Government ♦ 5-12 or 9-12
15118	Law & Justice in North Dakota	9-12	Law & Justice courses examine the workings of the U.S. criminal and civil justice systems, including providing an understanding of civil and criminal law and the legal process, the structure and procedures of courts, and the role of various legal or judicial agencies. Although this course emphasizes the legal process, it may also cover the history and foundation of U.S. law (the Constitution, statutes, and precedents). Course content may also include contemporary problems in the criminal justice system.	$\frac{1}{4}$, $\frac{1}{2}$, or 1 <i>Max credit = 1</i>	

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15120	Psychology	9-12	Psychology introduces students to the study of individual human behavior. Course content typically includes (but is not limited to) an overview of the field of psychology, topics in human growth and development, personality and behavior, and abnormal psychology.	¼, ½ or 1 <i>Max credit = 1</i>	License Code: 15030-Psychology ◆ 5-12 or 9-12
15130	Sociology	9-12	Sociology introduces students to the study of human behavior in society. This course provides an overview of sociology, generally including (but not limited to) topics such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society.	¼, ½ or 1 <i>Max credit = 1</i>	License Code: 15040-Sociology ◆ 5-12 or 9-12
15131	Particular Topics in Sociology	9-12	This course examines a particular topic(s) in sociology, such as culture and society or the individual in society, rather than provide an overview of the field of sociology.	½ or 1 <i>Max credit = 1</i>	◆
15201	Problems of Democracy	9-12	Principles of Democracy combine a study of the structure of national, state, and local U.S. government with an overview of the principles of market economics. Course content may include contemporary U.S. issues. The purpose of this course is to prepare students to perform effectively as informed citizens. Students must read the Declaration of Independence, the United States Constitution, and the Bill of Rights. If the state mandated Personal Finance concepts are not offered to all students in another course, then these concepts must be included in the Problems of Democracy curriculum.	¼, ½, or 1 <i>Max credit = 1</i>	License Code: 15007-Government ◆ 5-12 or 9-12 OR 15010-Economics ◆ 5-12 or 9-12 OR 15015-Geography ◆ 5-12 or 9-12 OR 15020-History ◆ 5-12 or 9-12 OR 15035-Composite Social Studies ◆ 5-12 or 9-12
15251	Orientation to Social Science	9-12	Social Science provides students with an introduction to the various disciplines in the social sciences, including anthropology, economics, geography, history, political science, psychology, and sociology. Typically, this course emphasizes the methodologies of the social sciences and the differences among the various disciplines.	¼ or ½ <i>Max credit = ½</i>	License Code: 15007-Government ◆ 5-12 or 9-12 OR 15035-Composite Social Studies ◆ 5-12 or 9-12

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15301	Marriage & the Family	9-12	<p>Sociological, legal, psychological, and religious view of marriage and family relationships, responsibilities, and roles of each member, function of the family in our society.</p> <p>Note: This course can be taught for Social Studies credit only. For CTE credit, see course 09122 Family Living and 09120 Parenting under Family & Consumer Science. For Physical Education credit see course 08015 Family Living under Physical Education.</p>	<p>¼ or ½</p> <p>Max credit = ½</p>	<p>License Code: 15040-Sociology ♦ 5-12 or 9-12</p>
15401	North Dakota Studies	9-12	<p>North Dakota Studies courses examine the history, politics, economics, society, and/or cultures of the state in the United States. This course may focus primarily on the history of this state or may take an interdisciplinary approach to the contemporary issues affecting it.</p>	<p>¼, ½, or 1</p> <p>Max credit = 1</p>	<p>License Code: 15007-Government ♦ 5-12 or 9-12 OR 15015-Geography ♦ 5-12 or 9-12 OR 15020-History ♦ 5-12 or 9-12 OR 15035-Composite Social Studies ♦ 5-12 or 9-12</p>
15402	State Studies	9-12	<p>This code is to be used for students transferring into the State of North Dakota with preexisting state studies credits that currently are not mapped or aligned to the existing course codes. For the transcript, please name the specific state for which credit is given (i.e. South Dakota Studies).</p>	<p>¼, ½, or 1</p> <p>Max credit = 1</p>	<p>N/A – used for courses that are being transferred in</p>
15580	Advanced Placement Macroeconomics©	10-12	<p>AP Macroeconomics is an introductory college-level course that focuses on the principles that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination; it also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts.</p> <p>If the state mandated Personal Finance concepts are not offered to all students in another course, then these concepts must be included in the Economics curriculum.</p>	<p>½ or 1</p> <p>Max credit = 1</p>	<p>License Code: 15010-Economics ♦ 5-12 or 9-12</p>

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15581	Advanced Placement Microeconomics©	10-12	<p>AP Microeconomics is an introductory college-level course that focuses on the principles of economics that apply to the functions of individual economic decision-makers. The course also develops students' familiarity with the operation of product and factor markets, distributions of income, market failure, and the role of government in promoting greater efficiency and equity in the economy. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts.</p> <p>If the state mandated Personal Finance concepts are not offered to all students in another course, then these concepts must be included in the Economics curriculum.</p>	<p>½ or 1</p> <p><i>Max credit = 1</i></p>	<p>License Code: 15010-Economics 5-12 or 9-12</p>
15582	Advanced Placement Comparative Government & Politics©	10-12	<p>AP Comparative Government and Politics introduces students to the rich diversity of political life outside the United States. The course uses a comparative approach to examine the political structure; policies; and the political, economic, and social challenges among six selected countries: Great Britain, Mexico, Russia, Iran, China, and Nigeria. Additionally, students examine how different governments solve similar problems by comparing the effectiveness of approaches to many global issues.</p>	<p>½ or 1</p> <p><i>Max credit = 1</i></p>	<p>License Code: 15007-Government ♦ 5-12 or 9-12</p>
15583	Advanced Placement United States Government & Politics©	10-12	<p>AP United States Government and Politics introduces students to key political ideas, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. The course examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning assess causes and consequences of political events and interpret data to develop evidence-based arguments.</p>	<p>½ or 1</p> <p><i>Max credit = 1</i></p>	
15584	Advanced Placement European History©	10-12	<p>AP European History focuses on developing students' understanding of European history from approximately 1450 to the present. Students investigate the content of European history for significant events, individuals, developments, and processes in four historical periods, and develop and use the same thinking skills and methods (analyzing primary and secondary sources, making historical comparisons, chronological reasoning, and argumentation) employed by historians. The course also provides five themes that students explore in order to make connections among historical developments in different times and places.</p>	<p>½ or 1</p> <p><i>Max credit = 1</i></p>	<p>License Code: 15020-History ♦ 5-12 or 9-12</p>

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15585	Advanced Placement United States History©	10-12	AP U.S. History focuses on the development of historical thinking skills (chronological reasoning, comparing and contextualizing, crafting historical arguments using historical evidence, and interpreting and synthesizing historical narrative) and the development of students' abilities to think conceptually about U.S. history from approximately 1491 to the present. Seven themes of equal importance provide areas of historical inquiry for investigation throughout the course. These require students to reason historically about continuity and change over time and make comparisons among various historical developments in different times and places. The course also allows teachers flexibility across nine different periods of U.S. history to teach topics of their choice in depth.	½ or 1 <i>Max credit = 1</i>	License Code: 15020-History ◆ 5-12 or 9-12
15587	Advanced Placement Human Geography©	10-12	The AP Human Geography course is equivalent to an introductory college-level course in human geography. The course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socioeconomic organizations and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards (2012).	½ or 1 <i>Max credit = 1</i>	License Code: 15015- Geography ◆ 5-12 or 9-12
15587	Advanced Placement Human Geography©	10-12	The AP Human Geography course is equivalent to an introductory college-level course in human geography. The course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socioeconomic organizations and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards (2012).	½ or 1 <i>Max credit = 1</i>	License Code: 15015- Geography ◆ 5-12 or 9-12
15588	Advanced Placement Psychology©	10-12	The AP Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, analyze bias, evaluate claims and evidence, and effectively communicate ideas.	½ or 1 <i>Max credit = 1</i>	License Code: 15030- Psychology ◆ 5-12 or 9-12

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FOR SUMMER SCHOOL PROGRAM USE ONLY					
15600	ND Boys and Girls State Leadership Academy	11	The ND Boys and Girls State Leadership Academy is an intensive weeklong program centered on the development and implementation of local, county, and statewide civics' programs. The immersion of ND boys and girls into this program is designed to provide a hands-on approach to selecting and electing officials at all levels of a mock government, including a Governor. In addition to election, delegates write, and present mock legislation based on current issues of the day and issues they feel are important to today's society. Over fifty hours of intense instruction and a collaborative networking experience is provided to the youth of the state during their week of civic education and leadership.	$\frac{1}{4}$ or $\frac{1}{2}$ <i>Max credit = 1/2</i>	

* *High school curricular requirements are spelled out in NDCC 15.1-21-02. Maximum credit refers to the maximum units of credit a student may earn for a course over four years of high school. (Example: Band - a student may be enrolled in band all four years of high school -- earning a possible total of four units of credit.)*

** *Please refer to the second page of the teacher's North Dakota Educator's Professional license to verify which subject areas a teacher is qualified to teach. Licenses and endorsements are obtained on a teaching license from the Education Standards and Practices Board (ESPB).*

Credentials are obtained from the Department of Public Instruction (DPI) and are issued to individuals holding a current teaching license.