

**HIGH SCHOOL INDIGENOUS AND WORLD LANGUAGES COURSE CODES
GRADES 9-12**

*High school (grades 9-12) courses in Indigenous and World Languages **require 120 student engagement hours** per credit.*

Course Code	Course Name	Recommended Grade Levels & Prerequisites	Indigenous and World Language Content Standards	Description	Credit Limit*	License Required**
06315	American Sign Language I	8 (See note) 9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.NL; 1.1.NM; 1.2.NL; 1.2.NM; 1.3.NL; 1.3.NM ▪ 2.1.N.a, 2.1.n.b, 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1.N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c 	<p>Designed to introduce learners to American Sign Language and culture. Learners in level I would operate in the Novice Low-Performance Indicators of the North Dakota Indigenous and World language Standards. Learners typically will be comfortable functioning within the Novice Mid Performance Indicators in Communication by the end of the course.</p> <p>NOTE: For 8th grade learners, this course code should only be used if the learner is receiving high school credit.</p>	1	06040- American Sign Language K-12
06316	American Sign Language II	9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.NH; 1.2.NH; 1.3.NH ▪ 2.1.N.a, 2.1.n.b, 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1.N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c 	<p>American Sign Language II builds upon skills developed in level I. Learners in level II operate in the Novice Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice High-Performance Indicators within the Communication goal by the end of the course.</p>	1	06040- American Sign Language K-12

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06317	American Sign Language III	9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.IL; 1.2.IL; 1.3.IL ▪ 2.1.1.a; 2.1.1.b; 2.1.1.c; 2.1.1.d; 2.2.1.a; 2.2.1.b ▪ 3.1.1.a; 3.1.1.b; 3.2.1.a; 3.2.1.b ▪ 4.1.1.a; 4.1.1.b; 4.1.1.c; 4.2.1.a; 4.2.1.b ▪ 5.1.1.a; 5.1.1.b; 5.1.1.c; 5.2.1.a; 5.2.1.b; 5.2.1.c; 5.3.1.a; 5.3.1.b; 5.3.1.c 	American Sign Language III builds upon skills developed in level II. Learners in level III typically progress towards the Intermediate Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in level III progress towards Intermediate Low Proficiency within the Communication goal.	1	06040- American Sign Language K-12
06318	American Sign Language IV	9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.IM; 1.2.IM; 1.3.IM ▪ 2.1.1.a; 2.1.1.b; 2.1.1.c; 2.1.1.d; 2.2.1.a; 2.2.1.b ▪ 3.1.1.a; 3.1.1.b; 3.2.1.a; 3.2.1.b ▪ 4.1.1.a; 4.1.1.b; 4.1.1.c; 4.2.1.a; 4.2.1.b ▪ 5.1.1.a; 5.1.1.b; 5.1.1.c; 5.2.1.a; 5.2.1.b; 5.2.1.c; 5.3.1.a; 5.3.1.b; 5.3.1.c 	American Sign Language IV builds upon skills developed in level III. Learners in level IV will operate in the Intermediate Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in level IV typically progress towards an Intermediate Mid Proficiency level within the Communication goal.	1	06040- American Sign Language K-12
06261	Chinese I	8 (See note) 9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.NL; 1.1.NM; 1.2.NL; 1.2.NM; 1.3.NL; 1.3.NM ▪ 2.1.N.a; 2.1.n.b; 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1.N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c 	Chinese I introduces learners to the Chinese language and culture. Learners in level I operate in the Novice Low-Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice Mid Performance Indicators within the Communication goal by the end of the course. NOTE: For 8th grade learners, this course code should only be used if the learner is receiving high school credit.	1	06260- Chinese K-12

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06262	Chinese II	9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.NH; 1.2.NH; 1.3.NH ▪ 2.1.N.a, 2.1.n.b, 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c 	Chinese II builds upon skills developed in level I. Learners in level II operate in the Novice Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice High-Performance Indicators within the Communication goal by the end of the course.	1	06260- Chinese K-12
06263	Chinese III	9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.I.L; 1.2.I.L; 1.3.I.L ▪ 2.1.I.a; 2.1.I.b; 2.1.I.c; 2.1.I.d; 2.2.I.a; 2.2.I.b ▪ 3.1.I.a; 3.1.I.b; 3.2.I.a; 3.2.I.b ▪ 4.1.I.a; 4.1.I.b; 4.1.I.c; 4.2.I.a; 4.2.I.b ▪ 5.1.I.a; 5.1.I.b; 5.1.I.c; 5.2.I.a; 5.2.I.b; 5.2.I.c; 5.3.I.a; 5.3.I.b; 5.3.I.c 	Chinese III builds upon skills developed in level II. Learners in level III typically progress towards the Intermediate Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in level III progress towards Intermediate Low Proficiency within the Communication goal.	1	06260- Chinese K-12
06264	Chinese IV	9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.IM; 1.2.IM; 1.3.IM ▪ 2.1.I.a; 2.1.I.b; 2.1.I.c; 2.1.I.d; 2.2.I.a; 2,2,I.b ▪ 3.1.I.a; 3.1.I.b; 3.2.I.a; 3.2.I.b ▪ 4.1.I.a; 4.1.I.b; 4.1.I.c; 4.2.I.a; 4.2.I.b ▪ 5.1.I.a; 5.1.i.b; 5.1.i.c; 5.2.1.a; 5.2.I.b; 5.2.I.c; 5.3.I.a; 5.3.1.b; 5.3.1.c 	Chinese IV builds upon skills developed in level III. Learners in level IV will operate in the Intermediate Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in level IV typically progress towards an Intermediate Mid Proficiency level within the Communication goal.	1	06260- Chinese K-12

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06587	Advanced Placement Chinese Language and Culture©	10-12	<p>This course must meet or exceed the following North Dakota <u>Indigenous and World Languages Content Standards</u></p> <ul style="list-style-type: none"> ▪ 1.1.AL; 1.2.AL; 1.3.AL ▪ 2.1.A.a; 2.1.A.b; 2.1.A.c; 2.1.A.d; 2.2.A.a; 2.2.A.b; 2.2.A.c; 2.2.A.d ▪ 3.1.A.a; 3.1.A.b; 3.2.A.a; 3.2.A.b ▪ 4.1.A.a; 4.1.A.b; 4.1.A.c; 4.2.A.a; 4.2.A.b ▪ 5.1.A.a; 5.1.A.b; 5.1.A.c; 5.2.A.a; 5.2.A.b; 5.2.A.c; 5.2.A.d; 5.3.A.a; 5.3.A.b; 5.3.A.c 	Designed by the College Board, this course builds on previous levels. Learners in this course typically progress towards the Advanced Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in AP progress towards Advanced Low Proficiency within the Communication goal.	1	06260- Chinese K-12
06281	French I	8 (See note) 9-12	<p>This course must meet or exceed the following North Dakota <u>Indigenous and World Languages Content Standards</u></p> <ul style="list-style-type: none"> ▪ 1.1.NL; 1.1.NM; 1.2.NL; 1.2.NM; 1.3.NL; 1.3.NM ▪ 2.1.N.a, 2.1.n.b, 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1.N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c 	<p>French I introduces learners to the French language and culture. Learners in level I operate in the Novice Low-Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice Mid Performance Indicators within the Communication goal by the end of the course.</p> <p>NOTE: For 8th grade learners, this course code should only be used if the learner is receiving high school credit.</p>	1	06010- French K-8, K-12, 1-12, 5-12, or 9-12

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06282	French II	9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.NH; 1.2.NH; 1.3.NH ▪ 2.1.N.a, 2.1.n.b, 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c 	<p>French II builds upon skills developed in level I. Learners in level II operate in the Novice Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice High-Performance Indicators within the Communication goal by the end of the course.</p>	1	06010-French K-8, K-12, 1-12, 5-12, or 9-12
06283	French III	9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.I.L; 1.2.I.L; 1.3.I.L ▪ 2.1.I.a; 2.1.I.b; 2.1.I.c; 2.1.I.d; 2.2.I.a; 2.2.I.b ▪ 3.1.I.a; 3.1.I.b; 3.2.I.a; 3.2.I.b ▪ 4.1.I.a; 4.1.I.b; 4.1.I.c; 4.2.I.a; 4.2.I.b ▪ 5.1.I.a; 5.1.I.b; 5.1.I.c; 5.2.I.a; 5.2.I.b; 5.2.I.c; 5.3.I.a; 5.3.I.b; 5.3.I.c 	<p>French III builds upon skills developed in level II. Learners in level III typically progress towards the Intermediate Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in level III progress towards Intermediate Low Proficiency within the Communication goal.</p>	1	06010-French K-8, K-12, 1-12, 5-12, or 9-12
06284	French IV	9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.IM; 1.2.IM; 1.3.IM ▪ 2.1.I.a; 2.1.I.b; 2.1.I.c; 2.1.I.d; 2.2.I.a; 2,2,I.b ▪ 3.1.I.a; 3.1.I.b; 3.2.I.a; 3.2.I.b ▪ 4.1.I.a; 4.1.I.b; 4.1.I.c; 4.2.I.a; 4.2.I.b ▪ 5.1.I.a; 5.1.i.b; 5.1.i.c; 5.2.1.a; 5.2.I.b; 5.2.I.c; 5.3.I.a; 5.3.1.b; 5.3.1.c 	<p>French IV builds upon skills developed in level III. Learners in level IV will operate in the Intermediate Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in level IV typically progress towards an Intermediate Mid Proficiency level within the Communication goal.</p>	1	06010-French K-8, K-12, 1-12, 5-12, or 9-12

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06285	French V	9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.IH; 1.2.IH; 1.3.IH ▪ 2.1.A.a; 2.1.A.b; 2.1.A.c; 2.1.A.d; 2.2.A.a; 2.2.A.b; 2.2.A.c; 2.2.A.d ▪ 3.1.A.a; 3.1.A.b; 3.2.A.a; 3.2.A.b ▪ 4.1.A.a; 4.1.A.b; 4.1.A.c; 4.2.A.a; 4.2.A.b ▪ 5.1.A.a; 5.1.A.b; 5.1.A.c; 5.2.A.a; 5.2.A.b; 5.2.A.c; 5.2.A.d; 5.3.A.a; 5.3.A.b; 5.3.A.c 	French V builds upon skills developed in level IV. Learners in level V typically progress towards the Advanced Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in level V progress towards Advanced Low Proficiency within the Communication goal.	1	06010- French K-8, K-12, 1-12, 5-12, or 9-12
06580	Advanced Placement French Language and Culture©	10-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.AL; 1.2.AL; 1.3.AL ▪ 2.1.A.a; 2.1.A.b; 2.1.A.c; 2.1.A.d; 2.2.A.a; 2.2.A.b; 2.2.A.c; 2.2.A.d ▪ 3.1.A.a; 3.1.A.b; 3.2.A.a; 3.2.A.b ▪ 4.1.A.a; 4.1.A.b; 4.1.A.c; 4.2.A.a; 4.2.A.b ▪ 5.1.A.a; 5.1.A.b; 5.1.A.c; 5.2.A.a; 5.2.A.b; 5.2.A.c; 5.2.A.d; 5.3.A.a; 5.3.A.b; 5.3.A.c 	Designed by the College Board, this course builds on previous levels. Learners in this course typically progress towards the Advanced Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in AP progress towards Advanced Low Proficiency within the Communication goal.	1	06010- French K-8, K-12, 1-12, 5-12, or 9-12

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06291	German I	8 (See note) 9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.NL; 1.1.NM; 1.2.NL; 1.2.NM; 1.3.NL; 1.3.NM ▪ 2.1.N.a; 2.1.n.b; 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1.N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c 	<p>German I introduces learners to the German language and culture. Learners in level I operate in the Novice Low-Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice Mid Performance Indicators within the Communication goal by the end of the course.</p> <p>NOTE: For 8th grade learners, this course code should only be used if the learner is receiving high school credit.</p>	1	06015- German K-8, K-12, 1-12, 5-12, or 9-12
06292	German II	9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.NH; 1.2.NH; 1.3.NH ▪ 2.1.N.a; 2.1.n.b; 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1.N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c 	<p>German II builds upon skills developed in level I. Learners in level II operate in the Novice Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice High-Performance Indicators within the Communication goal by the end of the course.</p>	1	06015- German K-8, K-12, 1-12, 5-12, or 9-12
06293	German III	9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.IL; 1.2.IL; 1.3.IL ▪ 2.1.l.a; 2.1.l.b; 2.1.l.c; 2.1.l.d; 2.2.l.a; 2.2.l.b ▪ 3.1.l.a; 3.1.l.b; 3.2.l.a; 3.2.l.b ▪ 4.1.l.a; 4.1.l.b; 4.1.l.c; 4.2.l.a; 4.2.l.b ▪ 5.1.l.a; 5.1.l.b; 5.1.l.c; 5.2.l.a; 5.2.l.b; 5.2.l.c; 5.3.l.a; 5.3.l.b; 5.3.l.c 	<p>German III builds upon skills developed in level II. Learners in level III typically progress towards the Intermediate Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in level III progress towards Intermediate Low Proficiency within the Communication goal.</p>	1	06015- German K-8, K-12, 1-12, 5-12, or 9-12

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06294	German IV	9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.IM; 1.2.IM; 1.3.IM ▪ 2.1.I.a; 2.1.I.b; 2.1.I.c; 2.1.I.d; 2.2.I.a; 2.2.I.b ▪ 3.1.I.a; 3.1.I.b; 3.2.I.a; 3.2.I.b ▪ 4.1.I.a; 4.1.I.b; 4.1.I.c; 4.2.I.a; 4.2.I.b ▪ 5.1.I.a; 5.1.I.b; 5.1.I.c; 5.2.1.a; 5.2.I.b; 5.2.I.c; 5.3.I.a; 5.3.1.b; 5.3.1.c 	German IV builds upon skills developed in level III. Learners in level IV will operate in the Intermediate Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in level IV typically progress towards an Intermediate Mid Proficiency level within the Communication goal.	1	06015-German K-8, K-12, 1-12, 5-12, or 9-12
06295	German V	9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.IH; 1.2.IH; 1.3.IH ▪ 2.1.A.a; 2.1.A.b; 2.1.A.c; 2.1.A.d; 2.2.A.a; 2.2.A.b; 2.2.A.c; 2.2.A.d ▪ 3.1.A.a; 3.1.A.b; 3.2.A.a; 3.2.A.b ▪ 4.1.A.a; 4.1.A.b; 4.1.A.c; 4.2.A.a; 4.2.A.b ▪ 5.1.A.a; 5.1.A.b; 5.1.A.c; 5.2.A.a; 5.2.A.b; 5.2.A.c; 5.2.A.d; 5.3.A.a; 5.3.A.b; 5.3.A.c 	German V builds upon skills developed in level IV. Learners in level V typically progress towards the Advanced Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in level V progress towards Advanced Low Proficiency within the Communication goal.	1	06015-German K-8, K-12, 1-12, 5-12, or 9-12
06586	Advanced Placement German Language and Culture©	10-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.AL; 1.2.AL; 1.3.AL ▪ 2.1.A.a; 2.1.A.b; 2.1.A.c; 2.1.A.d; 2.2.A.a; 2.2.A.b; 2.2.A.c; 2.2.A.d ▪ 3.1.A.a; 3.1.A.b; 3.2.A.a; 3.2.A.b ▪ 4.1.A.a; 4.1.A.b; 4.1.A.c; 4.2.A.a; 4.2.A.b ▪ 5.1.A.a; 5.1.A.b; 5.1.A.c; 5.2.A.a; 5.2.A.b; 5.2.A.c; 5.2.A.d; 5.3.A.a; 5.3.A.b; 5.3.A.c 	Designed by the College Board, this course builds on previous levels. Learners in this course typically progress towards the Advanced Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in AP progress towards Advanced Low Proficiency within the Communication goal.	1	06015-German K-8, K-12, 1-12, 5-12, or 9-12

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06221	Greek I	8 (See note) 9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.NL; 1.1.NM; 1.2.NL; 1.2.NM; 1.3.NL; 1.3.NM ▪ 2.1.N.a, 2.1.n.b, 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1.N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c 	<p>Greek I introduces learners to the Greek language and culture. Learners in level I operate in the Novice Low-Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice Mid Performance Indicators within the Communication goal by the end of the course.</p> <p>NOTE: For 8th grade learners, this course code should only be used if the learner is receiving high school credit.</p>	1	06020- Greek K-12, 1-12, 5- 12, or 9-12
06222	Greek II	9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.NH; 1.2.NH; 1.3.NH ▪ 2.1.N.a, 2.1.n.b, 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1.N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c 	<p>Greek II builds upon skills developed in level I. Learners in level II operate in the Novice Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice High-Performance Indicators within the Communication goal by the end of the course.</p>	1	06020- Greek K-12, 1-12, 5- 12, or 9-12

**HIGH SCHOOL INDIGENOUS AND WORLD LANGUAGES COURSE CODES
GRADES 9-12**

*High school (grades 9-12) courses in Indigenous and World Languages **require 120 student engagement hours** per credit.*

06231	Japanese I	9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.NL; 1.1.NM; 1.2.NL; 1.2.NM; 1.3.NL; 1.3.NM ▪ 2.1.N.a, 2.1.n.b, 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c 	<p>Japanese I introduces learners to the Japanese language and culture. Learners in level I operate in the Novice Low-Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice Mid Performance Indicators within the Communication goal by the end of the course.</p>	1	06230- Japanese K-12
06232	Japanese II	9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.NH; 1.2.NH; 1.3.NH ▪ 2.1.N.a, 2.1.n.b, 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c 	<p>Japanese II builds upon skills developed in level I. Learners in level II operate in the Novice Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice High-Performance Indicators within the Communication goal by the end of the course.</p>	1	06230- Japanese K-12

**HIGH SCHOOL INDIGENOUS AND WORLD LANGUAGES COURSE CODES
GRADES 9-12**

*High school (grades 9-12) courses in Indigenous and World Languages **require 120 student engagement hours** per credit.*

06588	Advanced Placement Japanese Language and Culture©	10-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.AL; 1.2.AL; 1.3.AL ▪ 2.1.A.a; 2.1.A.b; 2.1.A.c; 2.1.A.d; 2.2.A.a; 2.2.A.b; 2.2.A.c; 2.2.A.d ▪ 3.1.A.a; 3.1.A.b; 3.2.A.a; 3.2.A.b ▪ 4.1.A.a; 4.1.A.b; 4.1.A.c; 4.2.A.a; 4.2.A.b ▪ 5.1.A.a; 5.1.A.b; 5.1.A.c; 5.2.A.a; 5.2.A.b; 5.2.A.c; 5.2.A.d; 5.3.A.a; 5.3.A.b; 5.3.A.c 	Designed by the College Board, this course builds on previous levels. Learners in this course typically progress towards the Advanced Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in AP progress towards Advanced Low Proficiency within the Communication goal.	1	06230- Japanese K-12
06151	Latin I	8 (See note) 9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.NL; 1.1.NM; 1.2.NL; 1.2.NM; 1.3.NL; 1.3.NM ▪ 2.1.N.a, 2.1.n.b, 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1.N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c 	<p>Designed to introduce learners to the Latin language and culture. Learners in level I would be operating in the Novice Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice Mid Performance Indicators within the Communication goal by the end of the course.</p> <p>NOTE: For 8th grade learners, this course code should only be used if the learner is receiving high school credit.</p>	1	06025- Latin K-12, 1-12, 5-12, or 9-12

**HIGH SCHOOL INDIGENOUS AND WORLD LANGUAGES COURSE CODES
GRADES 9-12**

*High school (grades 9-12) courses in Indigenous and World Languages **require 120 student engagement hours** per credit.*

06152	Latin II	9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.NH; 1.2.NH; 1.3.NH ▪ 2.1.N.a, 2.1.n.b, 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c 	Latin II builds upon skills developed in level I. Learners in level II operate in the Novice Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice High-Performance Indicators within the Communication goal by the end of the course.	1	06025- Latin K-12, 1-12, 5- 12, or 9-12
06153	Latin III	9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.IL; 1.2.IL; 1.3.IL ▪ 2.1.I.a; 2.1.I.b; 2.1.I.c; 2.1.I.d; 2.2.I.a; 2.2.I.b ▪ 3.1.I.a; 3.1.I.b; 3.2.I.a; 3.2.I.b ▪ 4.1.I.a; 4.1.I.b; 4.1.I.c; 4.2.I.a; 4.2.I.b ▪ 5.1.I.a; 5.1.I.b; 5.1.I.c; 5.2.I.a; 5.2.I.b; 5.2.I.c; 5.3.I.a; 5.3.I.b; 5.3.I.c 	Latin III builds upon skills developed in level II. Learners in level III typically progress towards the Intermediate Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in level III progress towards Intermediate Low Proficiency within the Communication goal.	1	06025- Latin K-12, 1-12, 5- 12, or 9-12
06154	Latin IV	9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.IM; 1.2.IM; 1.3.IM ▪ 2.1.I.a; 2.1.I.b; 2.1.I.c; 2.1.I.d; 2.2.I.a; 2,2.I.b ▪ 3.1.I.a; 3.1.I.b; 3.2.I.a; 3.2.I.b ▪ 4.1.I.a; 4.1.I.b; 4.1.I.c; 4.2.I.a; 4.2.I.b ▪ 5.1.I.a; 5.1.i.b; 5.1.i.c; 5.2.1.a; 5.2.I.b; 5.2.I.c; 5.3.I.a; 5.3.1.b; 5.3.1.c 	Latin IV builds upon skills developed in level III. Learners in level IV will operate in the Intermediate Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in level IV typically progress towards an Intermediate Mid Proficiency level within the Communication goal.	1	06025- Latin K-12, 1-12, 5- 12, or 9-12

**HIGH SCHOOL INDIGENOUS AND WORLD LANGUAGES COURSE CODES
GRADES 9-12**

*High school (grades 9-12) courses in Indigenous and World Languages **require 120 student engagement hours** per credit.*

06582	Advanced Placement Latin®	10-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.AL; 1.2.AL; 1.3.AL ▪ 2.1.A.a; 2.1.A.b; 2.1.A.c; 2.1.A.d; 2.2.A.a; 2.2.A.b; 2.2.A.c; 2.2.A.d ▪ 3.1.A.a; 3.1.A.b; 3.2.A.a; 3.2.A.b ▪ 4.1.A.a; 4.1.A.b; 4.1.A.c; 4.2.A.a; 4.2.A.b ▪ 5.1.A.a; 5.1.A.b; 5.1.A.c; 5.2.A.a; 5.2.A.b; 5.2.A.c; 5.2.A.d; 5.3.A.a; 5.3.A.b; 5.3.A.c 	Designed by the College Board, this course builds on previous levels. Learners in this course typically progress towards the Advanced Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in AP progress towards Advanced Low Proficiency within the Communication goal.	1	06025-Latin K-12, 1-12, 5-12, or 9-12
06811	Indigenous Languages I	9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.NL; 1.1.NM; 1.2.NL; 1.2.NM; 1.3.NL; 1.3.NM ▪ 2.1.N.a, 2.1.n.b, 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1.N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c 	Indigenous Languages I introduces learners to Indigenous language and cultures. Learners in level I operate in the Novice Low-Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners learn to identify the medicinal qualities of plants and trees. They learn the cultural knowledge and relationships between stars and the universe. Learners expand their knowledge of cultural traditions through visits to sacred sites. Learners typically will be comfortable functioning within the Novice Mid Performance Indicators within the Communication goal by the end of the course.	1	15046-Native American Studies K-12, 1-12, 5-12, or 9-12

**HIGH SCHOOL INDIGENOUS AND WORLD LANGUAGES COURSE CODES
GRADES 9-12**

*High school (grades 9-12) courses in Indigenous and World Languages **require 120 student engagement hours** per credit.*

06812	Indigenous Languages II	9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.NH; 1.2.NH; 1.3.NH ▪ 2.1.N.a, 2.1.n.b, 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c 	Indigenous Languages II builds upon skills developed in level I. Learners in level II operate in the Novice Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners continue to learn to identify the medicinal qualities of plants and trees. They expand their cultural knowledge and relationships between stars and the universe. Learners continue to expand their knowledge of cultural traditions through visits to sacred sites. Learners typically will be comfortable functioning within the Novice High-Performance Indicators within the Communication goal by the end of the course.	1	15046- Native American Studies K-12, 1-12, 5- 12, or 9-12
06813	Indigenous Languages III	9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.IL; 1.2.IL; 1.3.IL ▪ 2.1.l.a; 2.1.l.b; 2.1.l.c; 2.1.l.d; 2.2.l.a; 2.2.l.b ▪ 3.1.l.a; 3.1.l.b; 3.2.l.a; 3.2.l.b ▪ 4.1.l.a; 4.1.l.b; 4.1.l.c; 4.2.l.a; 4.2.l.b ▪ 5.1.l.a; 5.1.l.b; 5.1.l.c; 5.2.l.a; 5.2.l.b; 5.2.l.c; 5.3.l.a; 5.3.l.b; 5.3.l.c 	Indigenous Languages III builds upon skills developed in level II. Learners in level III progress towards the Intermediate Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners continue to learn to identify the medicinal qualities of plants and trees. They continue expanding their cultural knowledge and relationships between stars and the universe. Learners continue to expand their knowledge of cultural traditions through visits to sacred sites. Within the Communications goal, learners in level III progress towards Intermediate Low Proficiency.	1	15046- Native American Studies K-12, 1-12, 5- 12, or 9-12

**HIGH SCHOOL INDIGENOUS AND WORLD LANGUAGES COURSE CODES
GRADES 9-12**

*High school (grades 9-12) courses in Indigenous and World Languages **require 120 student engagement hours** per credit.*

06814	Indigenous Languages IV	9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.IM; 1.2.IM; 1.3.IM ▪ 2.1.I.a; 2.1.I.b; 2.1.I.c; 2.1.I.d; 2.2.I.a; 2,2,I.b ▪ 3.1.I.a; 3.1.I.b; 3.2.I.a; 3.2.I.b ▪ 4.1.I.a; 4.1.I.b; 4.1.I.c; 4.2.I.a; 4.2.I.b ▪ 5.1.I.a; 5.1.i.b; 5.1.i.c; 5.2.1.a; 5.2.I.b; 5.2.I.c; 5.3.I.a; 5.3.1.b; 5.3.1.c 	<p>Indigenous Languages IV builds upon skills developed in level III. Learners in level IV progress towards the Intermediate Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners continue to learn to identify the medicinal qualities of plants and trees. They continue expanding their cultural knowledge and relationships between stars and the universe. Learners continue to expand their knowledge of cultural traditions through visits to sacred sites. Within the Communications goal, learners in level IV progress towards Intermediate Mid Proficiency.</p>	1	15046- Native American Studies K-12, 1-12, 5-12, or 9-12
06271	Other Language I	9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.NL; 1.1.NM; 1.2.NL; 1.2.NM; 1.3.NL; 1.3.NM ▪ 2.1.N.a, 2.1.n.b, 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c 	<p>This code will be used for learners transferring into the State of North Dakota with preexisting world language credits that are not currently mapped or aligned to the existing course codes. For the transcript, please name the specific world language for which credit is given (i.e., Swedish I). Learners in level I would be operating in the Novice Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice Mid Performance Indicators within the Communication goal by the end of the course.</p>	1	NA- used for courses that are being transferred in

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*High school (grades 9-12) courses in Indigenous and World Languages **require 120 student engagement hours** per credit.*

06272	Other Language II	9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.NH; 1.2.NH; 1.3.NH ▪ 2.1.N.a, 2.1.n.b, 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c 	<p>This code will be used for learners transferring into the State of North Dakota with preexisting world language credits that are not currently mapped or aligned to the existing course codes. For the transcript, please name the specific world language for which credit is given (i.e., Swedish II). Level II builds upon skills developed in level I. Learners in level II operate in the Novice Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice High-Performance Indicators within the Communication goal by the end of the course.</p>	1	NA- used for courses that are being transferred in
06273	Other Language III	9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.I.L; 1.2.I.L; 1.3.I.L ▪ 2.1.I.a; 2.1.I.b; 2.1.I.c; 2.1.I.d; 2.2.I.a; 2.2.I.b ▪ 3.1.I.a; 3.1.I.b; 3.2.I.a; 3.2.I.b ▪ 4.1.I.a; 4.1.I.b; 4.1.I.c; 4.2.I.a; 4.2.I.b ▪ 5.1.I.a; 5.1.I.b; 5.1.I.c; 5.2.I.a; 5.2.I.b; 5.2.I.c; 5.3.I.a; 5.3.I.b; 5.3.I.c 	<p>This code will be used for learners transferring into the State of North Dakota with preexisting world language credits that are not currently mapped or aligned to the existing course codes. For the transcript, please name the specific world language for which credit is given (i.e., Swedish III). Level III builds upon skills developed in level II. Learners in level III typically progress towards the Intermediate Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in level III progress towards Intermediate Low Proficiency within the Communication goal.</p>	1	NA- used for courses that are being transferred in

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*High school (grades 9-12) courses in Indigenous and World Languages **require 120 student engagement hours per credit.***

06274	Other Language IV	9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.IM; 1.2.IM; 1.3.IM ▪ 2.1.I.a; 2.1.I.b; 2.1.I.c; 2.1.I.d; 2.2.I.a; 2,2,I.b ▪ 3.1.I.a; 3.1.I.b; 3.2.I.a; 3.2.I.b ▪ 4.1.I.a; 4.1.I.b; 4.1.I.c; 4.2.I.a; 4.2.I.b ▪ 5.1.I.a; 5.1.i.b; 5.1.i.c; 5.2.1.a; 5.2.I.b; 5.2.I.c; 5.3.I.a; 5.3.1.b; 5.3.1.c 	<p>This code will be used for learners transferring into the State of North Dakota with preexisting world language credits that are not currently mapped or aligned to the existing course codes. For the transcript, please name the specific world language for which credit is given (i.e., Swedish IV). Level IV builds upon skills developed in level III. Learners in level IV will operate in the Intermediate Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in level IV typically progress towards an Intermediate Mid Proficiency level within the Communication goal.</p>	1	NA- used for courses that are being transferred in
06310	Russian I	9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.NL; 1.1 NM; 1.2 NL; 1.2. NM; 1.3.NL; 1.3. NM ▪ 2.1.N.a, 2.1.n.b, 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c 	<p>Designed to introduce learners to the Russian language and culture. Learners in level I would be operating in the Novice Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice Mid Performance Indicators within the Communication goal by the end of the course.</p>	1	06037- Russian K-12, 1-12, 5-12, or 9-12

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*High school (grades 9-12) courses in Indigenous and World Languages **require 120 student engagement hours** per credit.*

06311	Russian II	9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.NH; 1.2.NH; 1.3.NH ▪ 2.1.N.a, 2.1.n.b, 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c 	Russian II builds upon skills developed in level I. Learners in level II operate in the Novice Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice High-Performance Indicators within the Communication goal by the end of the course.	1	06037- Russian K-12, 1-12, 5- 12, or 9-12
06312	Russian III	9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.I.L; 1.2.I.L; 1.3.I.L ▪ 2.1.I.a; 2.1.I.b; 2.1.I.c; 2.1.I.d; 2.2.I.a; 2.2.I.b ▪ 3.1.I.a; 3.1.I.b; 3.2.I.a; 3.2.I.b ▪ 4.1.I.a; 4.1.I.b; 4.1.I.c; 4.2.I.a; 4.2.I.b ▪ 5.1.I.a; 5.1.I.b; 5.1.I.c; 5.2.I.a; 5.2.I.b; 5.2.I.c; 5.3.I.a; 5.3.I.b; 5.3.I.c 	Russian III builds upon skills developed in level II. Learners in level III typically progress towards the Intermediate Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in level III progress towards Intermediate Low Proficiency within the Communication goal.	1	06037- Russian K-12, 1-12, 5-12, or 9-12
06211	Spanish I	8 (See note) 9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.NL; 1.1.NM; 1.2.NL; 1.2.NM; 1.3.NL; 1.3.NM ▪ 2.1.N.a, 2.1.n.b, 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c 	<p>Spanish I introduces learners to the Spanish language and culture. Learners in level I operate in the Novice Low-Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice Mid Performance Indicators within the Communication goal by the end of the course.</p> <p>NOTE: For 8th grade learners, this course code should only be used if the learner is receiving high school credit.</p>	1	06035- Spanish K-12, 1-12, 5-12, or 9-12

**HIGH SCHOOL INDIGENOUS AND WORLD LANGUAGES COURSE CODES
GRADES 9-12**

*High school (grades 9-12) courses in Indigenous and World Languages **require 120 student engagement hours** per credit.*

06212	Spanish II	9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.NH; 1.2.NH; 1.3.NH ▪ 2.1.N.a, 2.1.n.b, 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c 	Spanish II builds upon skills developed in level I. Learners in level II operate in the Novice Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice High-Performance Indicators within the Communication goal by the end of the course.	1	06035- Spanish K-12, 1-12, 5-12, or 9-12
06213	Spanish III	9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.I.L; 1.2.I.L; 1.3.I.L ▪ 2.1.I.a; 2.1.I.b; 2.1.I.c; 2.1.I.d; 2.2.I.a; 2.2.I.b ▪ 3.1.I.a; 3.1.I.b; 3.2.I.a; 3.2.I.b ▪ 4.1.I.a; 4.1.I.b; 4.1.I.c; 4.2.I.a; 4.2.I.b ▪ 5.1.I.a; 5.1.I.b; 5.1.I.c; 5.2.I.a; 5.2.I.b; 5.2.I.c; 5.3.I.a; 5.3.I.b; 5.3.I.c 	Spanish III builds upon skills developed in level II. Learners in level III typically progress towards the Intermediate Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in level III progress towards Intermediate Low Proficiency within the Communication goal.	1	06035- Spanish K-12, 1-12, 5-12, or 9-12
06214	Spanish IV	9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.IM; 1.2.IM; 1.3.IM ▪ 2.1.I.a; 2.1.I.b; 2.1.I.c; 2.1.I.d; 2.2.I.a; 2,2.I.b ▪ 3.1.I.a; 3.1.I.b; 3.2.I.a; 3.2.I.b ▪ 4.1.I.a; 4.1.I.b; 4.1.I.c; 4.2.I.a; 4.2.I.b ▪ 5.1.I.a; 5.1.i.b; 5.1.i.c; 5.2.1.a; 5.2.I.b; 5.2.I.c; 5.3.I.a; 5.3.1.b; 5.3.1.c 	Spanish IV builds upon skills developed in level III. Learners in level IV will operate in the Intermediate Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in level IV typically progress towards an Intermediate Mid Proficiency level within the Communication goal.	1	06035- Spanish K-12, 1-12, 5-12, or 9-12

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GRADES 9-12**

*High school (grades 9-12) courses in Indigenous and World Languages **require 120 student engagement hours per credit.***

06215	Spanish V	9-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.IH; 1.2.IH; 1.3.IH ▪ 2.1.A.a; 2.1.A.b; 2.1.A.c; 2.1.A.d; 2.2.A.a; 2.2.A.b; 2.2.A.c; 2.2.A.d ▪ 3.1.A.a; 3.1.A.b; 3.2.A.a; 3.2.A.b ▪ 4.1.A.a; 4.1.A.b; 4.1.A.c; 4.2.A.a; 4.2.A.b ▪ 5.1.A.a; 5.1.A.b; 5.1.A.c; 5.2.A.a; 5.2.A.b; 5.2.A.c; 5.2.A.d; 5.3.A.a; 5.3.A.b; 5.3.A.c 	Spanish V builds upon skills developed in level IV. Learners in level V typically progress towards the Advanced Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in level V progress towards Advanced Low Proficiency within the Communication goal.	1	06035-Spanish K-12, 1-12, 5-12, or 9-12
06584	Advanced Placement Spanish Language and Culture©	10-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.AL; 1.2.AL; 1.3.AL ▪ 2.1.A.a; 2.1.A.b; 2.1.A.c; 2.1.A.d; 2.2.A.a; 2.2.A.b; 2.2.A.c; 2.2.A.d ▪ 3.1.A.a; 3.1.A.b; 3.2.A.a; 3.2.A.b ▪ 4.1.A.a; 4.1.A.b; 4.1.A.c; 4.2.A.a; 4.2.A.b ▪ 5.1.A.a; 5.1.A.b; 5.1.A.c; 5.2.A.a; 5.2.A.b; 5.2.A.c; 5.2.A.d; 5.3.A.a; 5.3.A.b; 5.3.A.c 	Designed by the College Board, this course builds on previous levels. Learners in this course typically progress towards the Advanced Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in AP progress towards Advanced Low Proficiency within the Communication goal.	1	06035-Spanish K-12, 1-12, 5-12, or 9-12

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*High school (grades 9-12) courses in Indigenous and World Languages **require 120 student engagement hours** per credit.*

06585	Advanced Placement Spanish Literature and Culture©	10-12	<p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards</p> <ul style="list-style-type: none"> ▪ 1.1.AL; 1.2.AL; 1.3.AL ▪ 2.1.A.a; 2.1.A.b; 2.1.A.c; 2.1.A.d; 2.2.A.a; 2.2.A.b; 2.2.A.c; 2.2.A.d ▪ 3.1.A.a; 3.1.A.b; 3.2.A.a; 3.2.A.b ▪ 4.1.A.a; 4.1.A.b; 4.1.A.c; 4.2.A.a; 4.2.A.b ▪ 5.1.A.a; 5.1.A.b; 5.1.A.c; 5.2.A.a; 5.2.A.b; 5.2.A.c; 5.2.A.d; 5.3.A.a; 5.3.A.b; 5.3.A.c 	<p>Designed by the College Board, this course builds on previous levels. The AP Spanish Literature and Culture course uses a thematic approach to introduce learners to representative texts (short stories, novels, poetry, and essays) from Peninsular Spanish, Latin American, and United States Hispanic literature. Learners develop proficiencies across the full range of communication modes (interpersonal, presentational, and interpretive), thereby honing their critical reading and analytical writing skills. Literature is examined within the context of its time and place as learners reflect on the many voices and cultures in the required readings. The course also strongly focuses on cultural connections and comparisons, including exploring various media (e.g., art, film, articles, and literary criticism). Learners in this course must meet the intermediate high communication standard and must meet the advanced standard in all other areas.</p>	1	06035-Spanish K-12, 1-12, 5-12, or 9-12
06216	Heritage Learners I	9-12	<p>The standards taught in this course will be dependent on the level of learners. These learners generally present with intermediate-low interpersonal verbal skills level or above and a discrepancy of at least one proficiency level below for interpretive, presentational, and/or writing skills.</p>	<p>Heritage learners are learners who speak their native language at home but have had little to no formal training in the language. Thus, these learners are bilingual to some extent, but they would benefit from expanding their bilingual skills in a wide range of contexts. This course will enable learners to develop, maintain, and enhance proficiency in their native language. Learners will build on their oral skills and develop their literacy skills in their native language. Learners who are literate in their first language will learn English more quickly and easily. This will aid academic achievement in English and spill over into other disciplines. This course will promote bilingualism and biliteracy.</p>	1	Any Indigenous or World Language License

**HIGH SCHOOL INDIGENOUS AND WORLD LANGUAGES COURSE CODES
GRADES 9-12**

*High school (grades 9-12) courses in Indigenous and World Languages **require 120 student engagement hours per credit.***

06217	Heritage Learners II	9-12	The standards taught in this course will be dependent on the level of learners. These learners generally present with intermediate-low interpersonal verbal skills level or above and a discrepancy of at least one proficiency level below for interpretive, presentational, and/or writing skills.	Heritage learners are learners who speak their native language at home but have had little to no formal training in the language. Thus, these learners are bilingual to some extent, but they would benefit from expanding their bilingual skills in a wide range of contexts. This course will enable learners to develop, maintain, and enhance proficiency in their native language. Learners will build on their oral skills and develop their literacy skills in their native language. Learners who are literate in their first language will learn English more quickly and easily. This will aid academic achievement in English and spill over into other disciplines. This course will promote bilingualism and biliteracy.	Any Indigenous or World Language License
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* *High school curricular requirements are spelled out in NDCC 15.1-21-02. Maximum credit refers to the maximum units of credit a learner may earn for a course over four years of high school. (Example: Band - a learner may be enrolled in band all four years of high school -- earning a possible total of four units of credit.)*

** *Please refer to the second page of the teacher's North Dakota Educator's Professional license to verify which subject areas a teacher is qualified to teach. Licenses and endorsements are obtained on a teaching license from the Education Standards and Practices Board (ESP).*