

**GENERAL EDUCATION COURSE CODES
GRADES 9-12**

High school (grades 9-12) courses in General Education require 120 contact hours per credit.

Course Code	Course Name	Recommended Grade Levels	Description	High School Credit Options*	License/credential Required**
00069	Homeroom/Study Hall	9-12		This is a non-credit course	License Code: Any Teaching License
19010	Educating Exceptional Students	9-12	A study of the characteristics of the exceptional student. Current delivery models, educational adaptations, and best practices for the regular classroom teacher of a mainstreamed student are stressed.	½ or 1 <i>Max credit = 1</i>	License Code: 19015 Special Education ◆ K-12, 1-12, K-8, 1-8, 5-12 19055 Strategist ◆ K-12, 1-12, K-8, 1-8, 5-12 19040 Emotional Disabilities ◆ K-12, 1-12, K-8, 1-8, 5-12 19005 Intellectual Disabilities ◆ K-12, 1-12, K-8, 1-8, 5-12 19025 Learning Disabilities ◆ K-12, 1-12, K-8, 1-8, 5-12 19045 Visually Impaired ◆ K-12, 1-12, K-8, 1-8, 5-12 19020 Hearing Impaired ◆ K-12, 1-12, K-8, 1-8, 5-12 19007 Speech Language Pathology ◆ K-12, 1-12, K-8, 1-8, 5-12 50080 School Psychologist ◆ K-12, 1-12, K-8, 1-8, 5-12 19037 Early Childhood Special Education ◆ B-3

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19020	<p>Special Education Field Experience</p> <p>◆ Recommended Prerequisite: Educating Exceptional Students, Teaching Professional, Education Methodology</p>	9-12	Students participate in a 40-hour special education teaching field experience related to a disability category of their choice alongside an expert mentor teacher. The student will reflect and respond to feedback to improve understanding of methods of instruction, differentiation for students with disabilities, and how to manage the learning environment.	<p>½ or 1</p> <p><i>Max credit = 1</i></p>	<p>License Code:</p> <p>19015 Special Education ◆ K-12, 1-12, K-8, 1-8, 5-12</p> <p>19055 Strategist ◆ K-12, 1-12, K-8, 1-8, 5-12</p> <p>19040 Emotional Disabilities ◆ K-12, 1-12, K-8, 1-8, 5-12</p> <p>19005 Intellectual Disabilities ◆ K-12, 1-12, K-8, 1-8, 5-12</p> <p>19025 Learning Disabilities ◆ K-12, 1-12, K-8, 1-8, 5-12</p> <p>19045 Visually Impaired ◆ K-12, 1-12, K-8, 1-8, 5-12</p> <p>19020 Hearing Impaired ◆ K-12, 1-12, K-8, 1-8, 5-12</p> <p>19007 Speech Language Pathology ◆ K-12, 1-12, K-8, 1-8, 5-12</p> <p>50080 School Psychologist ◆ K-12, 1-12, K-8, 1-8, 5-12</p> <p>19037 Early Childhood Special Education ◆ B-3</p>
20045	Exploratory Foreign Language & Cultures	9-12	Introduces the languages and cultural heritages of one or more cultures, civilizations, or countries. Content may include (but is not limited to) art, music, literature, food, and sport and leisure activities of the cultures, civilizations, or countries being studied. Language and dialect of the cultures, civilizations, and countries being studied may also be covered.	<p>1</p> <p><i>Max Credit - 1</i></p>	<p>License Code:</p> <p>Any Teaching License</p>
20060	Career Management	9-12	Career Management helps students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. This course exposes students to various work-based learning experiences (i.e. career fairs, industry tours, informational interviews, job shadows, career mentoring, and work simulations) and may also assist them in developing job search and employability skills.	<p>¼, ½, or 1</p> <p><i>Max credit = 2</i></p>	<p>License Code:</p> <p>Any Teaching License</p> <p>OR</p> <p>47000-Career Advisor ◆ 5-12</p>

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20065	Successful School and Life Skills	9-12	This course is designed to address the challenges that students experience in high school so they can succeed in the classroom as well as the workplace. Course topics may include communication skills; personal assessment and awareness activities; test-taking/study skills; time management; choices and consequences; technology, business, and financial literacy. Additional topics can also include exercises designed to generate organized, logical thinking and writing to help with job preparation, readiness, application, or interview skills.	$\frac{1}{4}$, $\frac{1}{2}$ or 1 <i>Max credit = 6</i>	License Code: Any Teaching License
20066	Leadership	9-12	Leadership is designed to strengthen students' personal and group leadership skills. Typically intended for students involved in extracurricular activities (especially as officers of organizations or student governing bodies), these courses may cover such topics as public speaking, effective communication, human relations, parliamentary law and procedures, organization and management, and group dynamics.	$\frac{1}{4}$, $\frac{1}{2}$ or 1 <i>Max credit = 1</i>	
20067	Alternative High School Mentor/Mentee	9-12	<p>Mentor/Mentee is designed to aid students in Alternative Education Schools in setting educational and career goals. Students in grades 9-12, through content/grade specific courses, will review educational plans, complete career interest inventories, and learn test taking strategies among other facets. Students are paired with a teacher/mentor who will be assigned to the student through their subsequent years of schooling.</p> <p>Note: This course may be taught only in an Alternative High School.</p>	$\frac{1}{2}$ or 1 <i>Max credit = 4</i>	
20068	Student Aide	11-12	<p>Student Aide is designed to offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula or to assist other staff members in fulfilling their duties. Students may provide tutorial or instructional assistance to other students. This course could provide experience in a field related to a student's career interests.</p> <p>Note: This course is not designed to replace any of the CTE Cooperative Work Experience courses.</p>	$\frac{1}{4}$, $\frac{1}{2}$ or 1 <i>Max credit = 1</i>	License Code: Any Teaching License

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20069	ND Civics Test	9-12	<p>The ND Civics Test is a condition of ND high school graduation to ensure that ND students are knowledgeable citizens. The ND Civics test means the one hundred questions that, as of January 1, 2015, officers of the United States citizenship and immigration services use as the basis for selecting the questions posed to applicants for naturalization, in order that the applicants can demonstrate a knowledge and understanding of the fundamentals of United States history and the principles and form of United States government as required by 8 U.S.C. 1423. The test(s) may be administered any time after a student is enrolled in grade 7.</p> <p>For graduates of 2017, 60% of the questions on the Civics test must be passed. After 2017, 70% of the questions on the Civics test must be passed.</p> <p>Note: Each students' high school transcript must identify when the student was successful in passing the ND Civics Tests(s).</p>	This is a non-credit course.	License Code: Any Teaching License
20070	Academic Community Service Learning	9-12	<p>Academic Community Service Learning provides students with the opportunity to take an active part in community projects or organizations by volunteering their time, energy, and talents. This course should be integrated into the academic curriculum to connect the traditional classroom with real life lessons that come through service. Students will have opportunities to use newly acquired academic skills and knowledge in real life situations within their community to learn how to problem solve, make decisions, and communicate (written and verbal) effectively. This course should include four parts: preparation, service, reflection, and celebration.</p>	$\frac{1}{4}$, $\frac{1}{2}$ or 1 <i>Max credit = 1</i>	License Code: Any Teaching License
20074	Workplace Readiness	9-12	<p>Prepares students for cooperative work education/internship opportunities. Also prepares students for real world work.</p>	$\frac{1}{2}$ or 1 <i>Max credit = 2</i>	

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20075	Seminar	9-12	Seminar courses vary widely, but typically offer a small peer group the opportunity to investigate areas of interest. Course objectives may include improvement of research and investigatory skills, presentation skills, interpersonal skills, group process skills, and problem-solving and critical-thinking skills. Seminars aimed at juniors and seniors often include a college and career exploration and planning component.	½ or 1 <i>Max credit = 1</i>	License Code: Any Teaching License
20076	Career Seminar	9-12	Provides students with a regularly scheduled, supervised employment opportunity related to the teacher-of-record's (TOR) major/minor in order to develop and improve work skills. The employment must be preceded by, or concurrent with, classroom instruction related to the work experience, consistent with the student's occupational goals, and related to the TOR major/minor. There shall be a training agreement among all partners to the work experience (school, employer, student, and parents/guardians) outlining the expectations of each party. The instructor shall also develop a specific training plan with the employer for each student placed. The training plan shall include provisions for assessment of student progress and for on-site visits by the instructor during the student's placement. NOTE: Students must be at least 16 years old and may be paid a wage by the employer. NOTE: This course is not designed to replace any of the CTE Cooperative Work Experience courses.	½ or 1 <i>Max credit = 2</i>	License Code: Any Teaching License OR 47000-Career Advisor ♦ 5-12
20077	AP Research	11-12	AP Research, the second course in the AP Capstone experience, allows students to deeply explore an academic topic, problem, issue, or idea of individual interest. Students design, plan, and implement a yearlong investigation to address a research question. Through this inquiry, they further the skills they acquired in the AP Seminar course by learning research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information. Students reflect on their skill development, document their processes, and curate the artifacts of their scholarly work through a process and reflection portfolio. The course culminates in an academic paper of 4,000-5,000 words (accompanied by a performance, exhibit, or product where applicable) and a presentation with an oral defense.	1 <i>Max Credit = 1</i>	License Code: Any Teaching License

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20078	AP Seminar	10-12	AP Seminar is an approved College Board Advanced Placement Course. This is a yearlong course that has students investigate real-world issues from multiple perspectives. Students learn to synthesize information from different sources, develop their own perspectives in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team.	1 Max Credit - 1	License Code: Any Teaching License
20080	Advancement Via Individual Determination (AVID)	9-12	<i>AVID courses encourage students to pursue college readiness (and eventual enrollment). Typically, the courses offer activities that enable students to learn organizational and study skills, enhance their critical thinking skills, receive academic assistance as necessary, and be motivated to aspire to college education.</i> NOTE: This is an AVID course and only instructors with this training may use this number and description.	½ or 1 Max credit = 4	License Code: Any Teaching License (see note)
20084	Teaching Professional	9-12	Teaching Profession courses introduce students to the principles underlying teaching and learning, the responsibilities and duties of teachers, and the techniques of imparting knowledge and information. These courses typically expose students to and train them in classroom management, student behavior, leadership and human relations skills, assessment of student progress, teaching strategies, and various career opportunities in the field of education.	½ or 1 Max credit = 2	License Code: Any Teaching License
20085	Educational Methodology	9-12	Educational Methodology courses prepare students to teach and guide others. These courses typically provide opportunities for students to develop their own teaching objectives, to design lesson plans, and to experience teaching in a controlled environment. Students examine and practice teaching strategies, learning styles, time management and planning strategies, presentation and questioning skills, classroom management, and evaluation techniques.	½ or 1 Max credit = 2	License Code: Any Teaching License
20086	Education Workplace Experience	9-12	Education Workplace Experience courses provide students with work experience in fields related to education. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	½ or 1 Max credit = 2	License Code: Any Teaching License

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20090	Adventure Education	9-12	Adventure Education is designed to teach students healthy lifelong activities and provide students with teachable moments. Examples of activities can include, but are not limited to: hiking, camping, trail creating and maintenance, kayaking, biking, archery, first aid, basic survival skills, pro-social enrichments, snow shoeing, cross country skiing, rock climbing, orienteering, frisbee golf, land conservation, yoga, and slackline.	½ or 1 Max credit = 1	License Code: Any Teaching License

* *High school curricular requirements are spelled out in NDCC 15.1-21-02. Maximum credit refers to the maximum units of credit a student may earn for a course over four years of high school. (Example: Band - a student may be enrolled in band all four years of high school -- earning a possible total of four units of credit.)*

** *Please refer to the second page of the teacher's North Dakota Educator's Professional license to verify which subject areas a teacher is qualified to teach. Licenses and endorsements are obtained on a teaching license from the Education Standards and Practices Board (ESPB). Credentials are obtained from the Department of Public Instruction (DPI) and are issued to individuals holding a current teaching license.*