

HIGH SCHOOL FOREIGN LANGUAGES COURSE CODES GRADES 9-12

High school (grades 9-12) courses in Foreign Languages **require 120 contact hours** per credit.

Course Code	Course Name	Recommended Grade Levels	Description	High School Credit Options*	License/credential Required**
AMERICAN SIGN LANGUAGE					
06315	American Sign Language I	8 (see note) 9-12	Designed to introduce students to American Sign Language and culture, American Sign Language I course prepare students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information on a variety of topics. They introduce the relationship among the practices, perspectives, and cultures of deaf people and communities. Note: This course code <u>should only be used for MIS03 reporting purposes when a grade 8 student is receiving high school credit.</u>	½ or 1 <i>Max credit = 1</i>	License Code: 06040-American Sign Language ◆ K-12
06316	American Sign Language II	9-12	American Sign Language II courses build upon skills developed in American Sign Language I, preparing students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information on concrete topics. American Sign Language II courses introduce the relationship among the practices, perspectives, and cultures of deaf people and communities.	½ or 1 <i>Max credit = 1</i>	
06317	American Sign Language III	9-12	American Sign Language III courses prepare students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the practices, perspectives, and cultures of deaf people and communities.	½ or 1 <i>Max credit = 1</i>	
06318	American Sign Language IV	9-12	American Sign Language IV courses prepare students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. American Sign Language IV courses promote students' understanding of the relationships among the practices, perspectives, and cultures of deaf people and communities.	½ or 1 <i>Max credit = 1</i>	

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CHINESE					
06261	Chinese I	8 (see note) 9-12	<p>Designed to introduce students to Chinese language and culture, Chinese I emphasizes basic syntax, simple vocabulary, written characters, and spoken tones so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Chinese culture is introduced through the art, literature, customs, and history of Chinese-speaking people.</p> <p>(Note: This course code should only be used for MIS03 reporting purposes when a grade 8 student is receiving high school credit.)</p>	½ or 1 Max credit = 1	License Code: 06260-Chinese ♦ K-12
06262	Chinese II	9-12	Chinese II builds upon skills developed in Chinese I, extending students' ability to understand and express themselves in Chinese and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and phrasing, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Chinese-speaking people to deepen their understanding of the culture(s).	½ or 1 Max credit = 1	
06263	Chinese III	9-12	Chinese III focuses on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.	½ or 1 Max credit = 1	
06264	Chinese IV	9-12	Chinese IV focuses on advancing students' skills and abilities to read, write, speak, and understand the Chinese language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of language rules and a strong vocabulary.	½ or 1 Max credit = 1	

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CHINESE (Continued)					
06587	Advanced Placement Chinese Language and Culture	10-12	Emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. Engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions).	½ or 1 <i>Max credit = 1</i>	License Code: 06260-Chinese ♦ K-12
FRENCH					
06281	French I	8 (see note) 9-12	Designed to introduce students to French language and culture, French I emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. French culture is introduced through the art, literature, customs, and history of the French-speaking people. <i>(Note: This course code should only be used for MIS03 reporting purposes when a grade 8 student is receiving high school credit.)</i>	½ or 1 <i>Max credit = 1</i>	License Code: 06010-French ♦ K-8, K-12, 1-8, 1-12, 5-8, 5-12, or 9-12
06282	French II	9-12	French II builds upon skills developed in French I, extending students' ability to understand and express themselves in French and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of French-speaking people to deepen their understanding of the culture(s).	½ or 1 <i>Max credit = 1</i>	
06283	French III	9-12	French III focuses on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.	½ or 1 <i>Max credit = 1</i>	

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FRENCH (Continued)					
06284	French IV	9-12	French IV focuses on advancing students' skills and abilities to read, write, speak, and understand the French language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.	½ or 1 Max credit = 1	License Code: 06010-French ♦ K-8, K-12, 1-8, 1-12, 5-8, 5-12, or 9-12
06285	French V	9-12	French V extends students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).	½ or 1 Max credit = 1	
06580	Advanced Placement French Language and Culture©	10-12	Emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. Engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions).	½ or 1 Max credit = 1	
GERMAN					
06291	German I	8 (see note) 9-12	Designed to introduce students to German language and culture, German I emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. German culture is introduced through the art, literature, customs, and history of the German-speaking people. <i>(Note: This course code should only be used for MIS03 reporting purposes when a grade 8 student is receiving high school credit.)</i>	½ or 1 Max credit = 1	License Code: 06015-German ♦ K-8, K-12, 1-8, 1-12, 5-8, 5-12, or 9-12

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GERMAN (Continued)					
06292	German II	9-12	German II builds upon skills developed in German I, extending students' ability to understand and express themselves in German and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of German-speaking people to deepen their understanding of the culture(s).	½ or 1 <i>Max credit = 1</i>	License Code: 06015-German ♦ K-8, K-12, 1-8, 1-12, 5-8, 5-12, or 9-12
06293	German III	9-12	German III focuses on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.	½ or 1 <i>Max credit = 1</i>	
06294	German IV	9-12	German IV focuses on advancing students' skills and abilities to read, write, speak, and understand the German language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.	½ or 1 <i>Max credit = 1</i>	
06295	German V	9-12	German V extends students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).	½ or 1 <i>Max credit = 1</i>	
06586	Advanced Placement German Language and Culture©	10-12	Emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. Engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions).	½ or 1 <i>Max credit = 1</i>	

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GREEK					
06221	Greek I	8 (see note) 9-12	<p>Designed to introduce students to Greek language and culture, Greek I emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Greek culture is introduced through the art, literature, customs, and history of the Greek-speaking people.</p> <p><i>(Note: This course code should only be used for MIS03 reporting purposes when a grade 8 student is receiving high school credit.)</i></p>	$\frac{1}{2}$ or 1 <i>Max credit = 1</i>	License Code: 06020-Greek ♦ K-12, 1-12, 5-12, or 9-12
06222	Greek II	9-12	<p>Greek II builds upon skills developed in Greek I, extending students' ability to understand and express themselves in Greek and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Greek-speaking people to deepen their understanding of the culture(s).</p>	$\frac{1}{2}$ or 1 <i>Max credit = 1</i>	
JAPANESE					
06231	Japanese I	9-12	<p>Designed to introduce students to Japanese language and culture, Japanese I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Japanese culture is introduced through the art, literature, customs, and history of the Japanese-speaking people.</p>	$\frac{1}{2}$ or 1 <i>Max credit = 1</i>	License Code: 06230-Japanese ♦ K-12
06232	Japanese II	9-12	<p>Japanese II courses build upon skills developed in Japanese I, extending students' ability to understand and express themselves in Japanese and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Japanese-speaking people to deepen their understanding of the culture(s).</p>	$\frac{1}{2}$ or 1 <i>Max credit = 1</i>	

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Course Code	Course Name	Recommended Grade Levels	Description	High School Credit Options*	License/credential Required**
JAPANESE (Continued)					
06588	Advanced Placement Japanese Language and Culture	10-12	Emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. Engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions).	½ or 1 <i>Max credit = 1</i>	License Code: 06230-Japanese ◆ K-12
LATIN					
06151	Latin I	8 (see note) 9-12	Latin I exposes students to the Latin language and culture, emphasizing basic grammar and syntax, simple vocabulary, and the influence of Latin on current English words. Students will be able to read and write in Latin on a basic level. <i>(Note: This course code should only be used for MIS03 reporting purposes when a grade 8 student is receiving high school credit.)</i>	½ or 1 <i>Max credit = 1</i>	License Code: 06025-Latin ◆ K-8, K-12, 1-8, 1-12, 5-8, 5-12, or 9-12
06152	Latin II	9-12	Latin II enables students to expand upon what they have learned in Latin I, increasing their skills and depth of knowledge through the practice of structures, forms, and vocabulary. Reading materials reflect Roman life and culture.	½ or 1 <i>Max credit = 1</i>	
06153	Latin III	9-12	Latin III builds students' knowledge of the Latin language and culture, typically focusing on having students express increasingly complex concepts in writing and comprehend and react to original Latin texts.	½ or 1 <i>Max credit = 1</i>	
06154	Latin IV	9-12	Latin IV builds students' knowledge of the Latin language and culture, typically focusing on having students express increasingly complex concepts in writing and comprehend and react to original Latin texts.	½ or 1 <i>Max credit = 1</i>	
06582	Advanced Placement Latin®	10-12	The AP Latin course focuses on the in-depth study of selections from two of the greatest works in Latin literature: Vergil's Aeneid and Caesar's Gallic War. The course requires students to prepare and translate the readings and place these texts in a meaningful context, which helps develop critical, historical, and literary sensitivities. Throughout the course, students consider themes in the context of ancient literature and bring these works to life through classroom discussions, debates, and presentations. Additional English readings from both of these works help place the Latin readings in a significant context.	½ or 1 <i>Max credit = 1</i>	

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NATIVE AMERICAN					
06811	Languages for Native Speakers I	9-12	Courses in language for Native Speakers support, reinforce, and expand students' knowledge of their own tongue. These courses may incorporate the culture, literature, and history of the people.	½ or 1 <i>Max credit = 1</i>	License Code: 15046-Native American Studies ◆ K-12, 1-12, 5-12, or 9-12
06812	Languages for Native Speakers II	9-12	A sequel to Level I which builds upon the skills learned in that course. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), this course will incorporate more of the culture, literature, and history of the people.	½ or 1 <i>Max credit = 1</i>	
06813	Languages for Native Speakers III	9-12	A sequel to Level II which builds upon the skills learned in Level I and II. More emphasis will be based on conversation and storytelling in the native language.	½ or 1 <i>Max credit = 1</i>	
06814	Languages for Native Speakers IV	9-12	A sequel to Level III and represents the most advanced course of the sequel. Spontaneity and ease of speech should increase as students use the native language.	½ or 1 <i>Max credit = 1</i>	
OTHER					
06271	Other Language I	9-12	This code is to be used for students transferring into the State of North Dakota with preexisting foreign language credits that currently are not mapped or aligned to the existing course codes. For the transcript, please name the specific foreign language for which credit is given (i.e. Swedish I).	½ or 1 <i>Max credit = 1</i>	N/A – used for courses that are being transferred in
06272	Other Language II	9-12	This code is to be used for students transferring into the State of North Dakota with preexisting foreign language credits that currently are not mapped or aligned to the existing course codes. For the transcript, please name the specific foreign language for which credit is given (i.e. Swedish II).	½ or 1 <i>Max credit = 1</i>	
06273	Other Language III	9-12	This code is to be used for students transferring into the State of North Dakota with preexisting foreign language credits that currently are not mapped or aligned to the existing course codes. For the transcript, please name the specific foreign language for which credit is given (i.e. Swedish III).	½ or 1 <i>Max credit = 1</i>	
06274	Other Language IV	9-12	This code is to be used for students transferring into the State of North Dakota with preexisting foreign language credits that currently are not mapped or aligned to the existing course codes. For the transcript, please name the specific foreign language for which credit is given (i.e. Swedish IV).	½ or 1 <i>Max credit = 1</i>	

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RUSSIAN					
06310	Russian I	9-12	Designed to introduce students to Russian language and culture, Russian I emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Russian culture is introduced through the art, literature, customs, and history of Russian-speaking people.	½ or 1 <i>Max credit = 1</i>	License Code: 06037-Russian ◆ K-12, 1-12, 5-12, or 9-12
06311	Russian II	9-12	Russian II builds upon skills developed in Russian I, extending students' ability to understand and express themselves in Russian and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Russian-speaking people to deepen their understanding of the culture(s).	½ or 1 <i>Max credit = 1</i>	
06312	Russian III	9-12	Russian III focuses on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.	½ or 1 <i>Max credit = 1</i>	
SPANISH					
06211	Spanish I	8 (see note) 9-12	Designed to introduce students to Spanish language and culture, Spanish I emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Spanish culture is introduced through the art, literature, customs, and history of Spanish-speaking people. <i>(Note: This course code should only be used for MIS03 reporting purposes when a grade 8 student is receiving high school credit.)</i>	½ or 1 <i>Max credit = 1</i>	License Code: 06035-Spanish ◆ K-8, K-12, 1-8, 1-12, 5-8, 5-12, or 9-12

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SPANISH (Continued)					
06212	Spanish II	9-12	Spanish II builds upon skills developed in Spanish I, extending students' ability to understand and express themselves in Spanish and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the culture(s).	½ or 1 <i>Max credit = 1</i>	License Code: 06035-Spanish ♦ K-8, K-12, 1-8, 1-12, 5-8, 5-12, or 9-12
06213	Spanish III	9-12	Spanish III focuses on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.	½ or 1 <i>Max credit = 1</i>	
06214	Spanish IV	9-12	Spanish IV focuses on advancing students' skills and abilities to read, write, speak, and understand the Spanish language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.	½ or 1 <i>Max credit = 1</i>	
06215	Spanish V	9-12	Spanish V extends students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).	½ or 1 <i>Max credit = 1</i>	
06216	Spanish for Heritage Learners I	9-10	Heritage learners are defined as students who speak Spanish at home but who have had little to no formal training in the language. Thus, these students are bilingual to some extent, but they would benefit from an expansion of their bilingual skills in a wide range of contexts. This course will enable students, whose heritage language is Spanish, to develop, maintain, and enhance proficiency in Spanish. Students will build on their oral skills and develop their literacy skills in Spanish. When students are literate in their first language, they will learn English more quickly and easily. This will aid overall academic achievement in English and spill over into other disciplines. This course will promote bilingualism and biliteracy.	1 <i>Max credit = 1</i>	

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06217	Spanish for Heritage Learners II	11-12	Heritage learners are defined as students who speak Spanish at home but who have had little to no formal training in the language. Thus, these students are bilingual to some extent, but they would benefit from an expansion of their bilingual skills in a wide range of contexts. This course will enable students, whose heritage language is Spanish, to develop, maintain, and enhance proficiency in Spanish. Students will build on their oral skills and develop their literacy skills in Spanish. When students are literate in their first language, they will learn English more quickly and easily. This will aid overall academic achievement in English and spill over into other disciplines. This course will promote bilingualism and biliteracy.	1 <i>Max credit = 1</i>	
06584	Advanced Placement Spanish Language and Culture©	10-12	Emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. Engages students in an exploration of culture in both contemporary and historical contexts. The course develops student's awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions).	½ or 1 <i>Max credit = 1</i>	
06585	Advanced Placement Spanish Literature and Culture©	10-12	The AP Spanish Literature and Culture course uses a thematic approach to introduce students to representative texts (short stories, novels, poetry, and essays) from Peninsular Spanish, Latin American, and United States Hispanic literature. Students develop proficiencies across the full range of communication modes (interpersonal, presentational, and interpretive), thereby honing their critical reading and analytical writing skills. Literature is examined within the context of its time and place, as students reflect on the many voices and cultures present in the required readings. The course also includes a strong focus on cultural connections and comparisons, including exploration of various media (e.g., art, film, articles, literary criticism).	½ or 1 <i>Max credit = 1</i>	License Code: 06035-Spanish ◆ K-8, K-12, 1-8, 1-12, 5-8, 5-12, or 9-12

* *High school curricular requirements are spelled out in NDCC 15.1-21-02. Maximum credit refers to the maximum units of credit a student may earn for a course over four years of high school. (Example: Band - a student may be enrolled in band all four years of high school -- earning a possible total of four units of credit.)*

** *Please refer to the second page of the teacher's North Dakota Educator's Professional license to verify which subject areas a teacher is qualified to teach. Licenses and endorsements are obtained on a teaching license from the Education Standards and Practices Board (ESPB).*

Credentials are obtained from the Department of Public Instruction (DPI) and are issued to individuals holding a current teaching license.