

HIGH SCHOOL INDIGENOUS AND WORLD LANGUAGES COURSE CODES GRADES 9-12

High school (grades 9-12) courses in Indigenous and World Languages **require 120 contact hours** per credit.

| Course Code | Course Name | Recommended Grade Levels | Description | High School Credit Options* | License/credential Required** |
|-------------------------------|---------------------------|-----------------------------|---|-------------------------------------|--|
| AMERICAN SIGN LANGUAGE | | | | | |
| 06315 | American Sign Language I | 8 (See note) 9-12 | <p>Designed to introduce students to American Sign Language and culture. Learners in level I would operate in the Novice Low-Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice Mid Performance Indicators in Communication by the end of the course.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.NL; 1.1.NM; 1.2.NL; 1.2.NM; 1.3.NL; 1.3.NM ▪ 2.1.N.a, 2.1.n.b, 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1.N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c <p>Note: This course code should only be used for MIS03 reporting purposes when a grade 8 student receives high school credit.)</p> | ½ or 1 <i>Max credit = 1</i> | License Code: 06040-American Sign Language ♦ K-12 |
| 06316 | American Sign Language II | 9-12 | <p>American Sign Language II builds upon skills developed in level I. Learners in level II operate in the Novice Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice High-Performance Indicators within the Communication goal by the end of the course.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.NH; 1.2.NH; 1.3.NH ▪ 2.1.N.a, 2.1.n.b, 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1.N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c | ½ or 1 <i>Max credit = 1</i> | |

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| 06317 | American Sign Language III | 9-12 | <p>American Sign Language III builds upon skills developed in level II. Learners in level III typically progress towards the Intermediate Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in level III progress towards Intermediate Low Proficiency within the Communication goal.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.IL; 1.2.IL; 1.3.IL ▪ 2.1.1.a; 2.1.1.b; 2.1.1.c; 2.1.1.d; 2.2.1.a; 2.2.1.b ▪ 3.1.1.a; 3.1.1.b; 3.2.1.a; 3.2.1.b ▪ 4.1.1.a; 4.1.1.b; 4.1.1.c; 4.2.1.a; 4.2.1.b ▪ 5.1.1.a; 5.1.1.b; 5.1.1.c; 5.2.1.a; 5.2.1.b; 5.2.1.c; 5.3.1.a; 5.3.1.b; 5.3.1.c | <p>½ or 1</p> <p><i>Max credit = 1</i></p> | |
|----------------|----------------------------|--|--|--|---|
| 06318 | American Sign Language IV | 9-12 | <p>American Sign Language IV builds upon skills developed in level III. Learners in level IV will operate in the Intermediate Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in level IV typically progress towards an Intermediate Mid Proficiency level within the Communication goal.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.IM; 1.2.IM; 1.3.IM ▪ 2.1.1.a; 2.1.1.b; 2.1.1.c; 2.1.1.d; 2.2.1.a; 2.2.1.b ▪ 3.1.1.a; 3.1.1.b; 3.2.1.a; 3.2.1.b ▪ 4.1.1.a; 4.1.1.b; 4.1.1.c; 4.2.1.a; 4.2.1.b ▪ 5.1.1.a; 5.1.1.b; 5.1.1.c; 5.2.1.a; 5.2.1.b; 5.2.1.c; 5.3.1.a; 5.3.1.b; 5.3.1.c | <p>½ or 1</p> <p><i>Max credit = 1</i></p> | |
| Course Code | Course Name | Recommended Grade Levels | Description | High School Credit Options* | License/credential Required** |
| CHINESE | | | | | |
| 06261 | Chinese I | <p>8 (See note)</p> <p>9-12</p> | <p>Chinese I introduces students to the Chinese language and culture. Learners in level I operate in the Novice Low-Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice Mid Performance Indicators within the Communication goal by the end of the course.</p> | <p>½ or 1</p> <p>Max credit = 1</p> | <p>License Code: 06260-Chinese ♦ K-12</p> |

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| | | | | |
|-------|-------------|------|--|--|
| | | | <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.NL; 1.1.NM; 1.2.NL; 1.2.NM; 1.3.NL; 1.3.NM ▪ 2.1.N.a; 2.1.n.b; 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1.N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c <p>(Note: This course code should only be used for MIS03 reporting purposes when a grade 8 student receives high school credit.)</p> | |
| 06262 | Chinese II | 9-12 | <p>Chinese II builds upon skills developed in level I. Learners in level II operate in the Novice Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice High-Performance Indicators within the Communication goal by the end of the course.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.NH; 1.2.NH; 1.3.NH ▪ 2.1.N.a; 2.1.n.b; 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1.N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c | <p>½ or 1</p> <p><i>Max credit = 1</i></p> |
| 06263 | Chinese III | 9-12 | <p>Chinese III builds upon skills developed in level II. Learners in level III typically progress towards the Intermediate Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in level III progress towards Intermediate Low Proficiency within the Communication goal.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.IL; 1.2.IL; 1.3.IL ▪ 2.1.I.a; 2.1.I.b; 2.1.I.c; 2.1.I.d; 2.2.I.a; 2.2.I.b ▪ 3.1.I.a; 3.1.I.b; 3.2.I.a; 3.2.I.b ▪ 4.1.I.a; 4.1.I.b; 4.1.I.c; 4.2.I.a; 4.2.I.b ▪ 5.1.I.a; 5.1.I.b; 5.1.I.c; 5.2.I.a; 5.2.I.b; 5.2.I.c; 5.3.I.a; 5.3.I.b; 5.3.I.c | <p>½ or 1</p> <p><i>Max credit = 1</i></p> |

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| 06264 | Chinese IV | 9-12 | <p>Chinese IV builds upon skills developed in level III. Learners in level IV will operate in the Intermediate Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in level IV typically progress towards an Intermediate Mid Proficiency level within the Communication goal.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.IM; 1.2.IM; 1.3.IM ▪ 2.1.I.a; 2.1.I.b; 2.1.I.c; 2.1.I.d; 2.2.I.a; 2.2.I.b ▪ 3.1.I.a; 3.1.I.b; 3.2.I.a; 3.2.I.b ▪ 4.1.I.a; 4.1.I.b; 4.1.I.c; 4.2.I.a; 4.2.I.b ▪ 5.1.I.a; 5.1.I.b; 5.1.I.c; 5.2.I.a; 5.2.I.b; 5.2.I.c; 5.3.I.a; 5.3.I.b; 5.3.I.c | <p>½ or 1</p> <p><i>Max credit = 1</i></p> | |
|----------------------------|---|---|---|--|--|
| Course Code | Course Name | Recommended Grade Levels | Description | High School Credit Options* | License/credential Required** |
| CHINESE (Continued) | | | | | |
| 06587 | Advanced Placement Chinese Language and Culture | 10-12 | <p>Designed by the College Board, this course builds on previous levels. Learners in this course typically progress towards the Advanced Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in AP progress towards Advanced Low Proficiency within the Communication goal.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.AL; 1.2.AL; 1.3.AL ▪ 2.1.A.a; 2.1.A.b; 2.1.A.c; 2.1.A.d; 2.2.A.a; 2.2.A.b; 2.2.A.c; 2.2.A.d ▪ 3.1.A.a; 3.1.A.b; 3.2.A.a; 3.2.A.b ▪ 4.1.A.a; 4.1.A.b; 4.1.A.c; 4.2.A.a; 4.2.A.b ▪ 5.1.A.a; 5.1.A.b; 5.1.A.c; 5.2.A.a; 5.2.A.b; 5.2.A.c; 5.2.A.d; 5.3.A.a; 5.3.A.b; 5.3.A.c | <p>½ or 1</p> <p><i>Max credit = 1</i></p> | <p>License Code: 06260-Chinese ♦ K-12</p> |
| FRENCH | | | | | |
| 06281 | French I | <p style="text-align: center;">8 (See note)</p> <p style="text-align: center;">9-12</p> | <p>French I introduces students to the French language and culture. Learners in level I operate in the Novice Low-Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice Mid Performance Indicators within the Communication goal by the end of the course.</p> | <p>½ or 1</p> <p><i>Max credit = 1</i></p> | <p>License Code: 06010-French ♦ K-8, K-12, 1-8, 1-12, 5-8, 5-12, or 9-12</p> |

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| | | | <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.NL; 1.1.NM; 1.2.NL; 1.2.NM; 1.3.NL; 1.3.NM ▪ 2.1.N.a; 2.1.n.b; 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1.N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c <p><i>(Note: This course code should only be used for MIS03 reporting purposes when a grade 8 student receives high school credit.)</i></p> | | |
| 06282 | French II | 9-12 | <p>French II builds upon skills developed in level I. Learners in level II operate in the Novice Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice High-Performance Indicators within the Communication goal by the end of the course.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.NH; 1.2.NH; 1.3.NH ▪ 2.1.N.a; 2.1.n.b; 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1.N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c | <p>½ or 1</p> <p><i>Max credit = 1</i></p> | |
| 06283 | French III | 9-12 | <p>French III builds upon skills developed in level II. Learners in level III typically progress towards the Intermediate Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in level III progress towards Intermediate Low Proficiency within the Communication goal.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.IL; 1.2.IL; 1.3.IL ▪ 2.1.l.a; 2.1.l.b; 2.1.l.c; 2.1.l.d; 2.2.l.a; 2.2.l.b ▪ 3.1.l.a; 3.1.l.b; 3.2.l.a; 3.2.l.b ▪ 4.1.l.a; 4.1.l.b; 4.1.l.c; 4.2.l.a; 4.2.l.b ▪ 5.1.l.a; 5.1.l.b; 5.1.l.c; 5.2.l.a; 5.2.l.b; 5.2.l.c; 5.3.l.a; 5.3.l.b; 5.3.l.c | <p>½ or 1</p> <p><i>Max credit = 1</i></p> | |

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|---------------------------|---|--------------------------|---|-------------------------------------|--|
| FRENCH (Continued) | | | | | |
| 06284 | French IV | 9-12 | <p>French IV builds upon skills developed in level III. Learners in level IV will operate in the Intermediate Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in level IV typically progress towards an Intermediate Mid Proficiency level within the Communication goal.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.IM; 1.2.IM; 1.3.IM ▪ 2.1.I.a; 2.1.I.b; 2.1.I.c; 2.1.I.d; 2.2.I.a; 2.2.I.b ▪ 3.1.I.a; 3.1.I.b; 3.2.I.a; 3.2.I.b ▪ 4.1.I.a; 4.1.I.b; 4.1.I.c; 4.2.I.a; 4.2.I.b ▪ 5.1.I.a; 5.1.I.b; 5.1.I.c; 5.2.I.a; 5.2.I.b; 5.2.I.c; 5.3.I.a; 5.3.I.b; 5.3.I.c | <p>½ or 1</p> <p>Max credit = 1</p> | <p>License Code: 06010-French ♦ K-8, K-12, 1-8, 1-12, 5-8, 5-12, or 9-12</p> |
| 06285 | French V | 9-12 | <p>French V builds upon skills developed in level IV. Learners in level V typically progress towards the Advanced Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in level V progress towards Advanced Low Proficiency within the Communication goal.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.IH; 1.2.IH; 1.3.IH ▪ 2.1.A.a; 2.1.A.b; 2.1.A.c; 2.1.A.d; 2.2.A.a; 2.2.A.b; 2.2.A.c; 2.2.A.d ▪ 3.1.A.a; 3.1.A.b; 3.2.A.a; 3.2.A.b ▪ 4.1.A.a; 4.1.A.b; 4.1.A.c; 4.2.A.a; 4.2.A.b ▪ 5.1.A.a; 5.1.A.b; 5.1.A.c; 5.2.A.a; 5.2.A.b; 5.2.A.c; 5.2.A.d; 5.3.A.a; 5.3.A.b; 5.3.A.c | <p>½ or 1</p> <p>Max credit = 1</p> | |
| 06580 | Advanced Placement French Language and Culture© | 10-12 | <p>Designed by the College Board, this course builds on previous levels. Learners in this course typically progress towards the Advanced Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in AP progress towards Advanced Low Proficiency within the Communication goal.</p> | <p>½ or 1</p> <p>Max credit = 1</p> | |

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| | | | <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.AL; 1.2.AL; 1.3.AL ▪ 2.1.A.a; 2.1.A.b; 2.1.A.c; 2.1.A.d; 2.2.A.a; 2.2.A.b; 2.2.A.c; 2.2.A.d ▪ 3.1.A.a; 3.1.A.b; 3.2.A.a; 3.2.A.b ▪ 4.1.A.a; 4.1.A.b; 4.1.A.c; 4.2.A.a; 4.2.A.b ▪ 5.1.A.a; 5.1.A.b; 5.1.A.c; 5.2.A.a; 5.2.A.b; 5.2.A.c; 5.2.A.d; 5.3.A.a; 5.3.A.b; 5.3.A.c | | |
|---------------------------|-------------|-----------------------------|---|-------------------------------------|--|
| GERMAN | | | | | |
| 06291 | German I | 8 (See note) 9-12 | <p>German I introduces students to the German language and culture. Learners in level I operate in the Novice Low-Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice Mid Performance Indicators within the Communication goal by the end of the course.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.NL; 1.1.NM; 1.2.NL; 1.2.NM; 1.3.NL; 1.3.NM ▪ 2.1.N.a; 2.1.n.b; 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1.N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c <p><i>(Note: This course code should only be used for MIS03 reporting purposes when a grade 8 student receives high school credit.)</i></p> | ½ or 1 <i>Max credit = 1</i> | License Code: 06015-German ♦ K-8, K-12, 1-8, 1-12, 5-8, 5-12, or 9-12 |
| Course Code | Course Name | Recommended Grade Levels | Description | High School Credit Options* | License/credential Required** |
| GERMAN (Continued) | | | | | |
| 06292 | German II | 9-12 | <p>German II builds upon skills developed in level I. Learners in level II operate in the Novice Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice High-Performance Indicators within the Communication goal by the end of the course.</p> | ½ or 1 <i>Max credit = 1</i> | License Code: 06015-German ♦ K-8, K-12, 1-8, 1-12, 5-8, 5-12, or 9-12 |

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| | | | <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.NH; 1.2.NH; 1.3.NH ▪ 2.1.N.a, 2.1.n.b, 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1.N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c | | |
| 06293 | German III | 9-12 | <p>German III builds upon skills developed in level II. Learners in level III typically progress towards the Intermediate Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in level III progress towards Intermediate Low Proficiency within the Communication goal.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.IL; 1.2.IL; 1.3.IL ▪ 2.1.l.a; 2.1.l.b; 2.1.l.c; 2.1.l.d; 2.2.l.a; 2.2.l.b ▪ 3.1.l.a; 3.1.l.b; 3.2.l.a; 3.2.l.b ▪ 4.1.l.a; 4.1.l.b; 4.1.l.c; 4.2.l.a; 4.2.l.b ▪ 5.1.l.a; 5.1.l.b; 5.1.l.c; 5.2.l.a; 5.2.l.b; 5.2.l.c; 5.3.l.a; 5.3.l.b; 5.3.l.c | ½ or 1 Max credit = 1 | |
| 06294 | German IV | 9-12 | <p>German IV builds upon skills developed in level III. Learners in level IV will operate in the Intermediate Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in level IV typically progress towards an Intermediate Mid Proficiency level within the Communication goal.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.IM; 1.2.IM; 1.3.IM ▪ 2.1.l.a; 2.1.l.b; 2.1.l.c; 2.1.l.d; 2.2.l.a; 2,2,l,b ▪ 3.1.l.a; 3.1.l.b; 3.2.l.a; 3.2.l.b ▪ 4.1.l.a; 4.1.l.b; 4.1.l.c; 4.2.l.a; 4.2.l.b ▪ 5.1.l.a; 5.1.l.b; 5.1.l.c; 5.2.l.a; 5.2.l.b; 5.2.l.c; 5.3.l.a; 5.3.l.b; 5.3.l.c | ½ or 1 Max credit = 1 | |
| 06295 | German V | 9-12 | <p>German V builds upon skills developed in level IV. Learners in level V typically progress towards the Advanced Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in</p> | ½ or 1 Max credit = 1 | |

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| | | | <p>level V progress towards Advanced Low Proficiency within the Communication goal.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.IH; 1.2.IH; 1.3.IH ▪ 2.1.A.a; 2.1.A.b; 2.1.A.c; 2.1.A.d; 2.2.A.a; 2.2.A.b; 2.2.A.c; 2.2.A.d ▪ 3.1.A.a; 3.1.A.b; 3.2.A.a; 3.2.A.b ▪ 4.1.A.a; 4.1.A.b; 4.1.A.c; 4.2.A.a; 4.2.A.b ▪ 5.1.A.a; 5.1.A.b; 5.1.A.c; 5.2.A.a; 5.2.A.b; 5.2.A.c; 5.2.A.d; 5.3.A.a; 5.3.A.b; 5.3.A.c | | |
| 06586 | Advanced Placement German Language and Culture© | 10-12 | <p>Designed by the College Board, this course builds on previous levels. Learners in this course typically progress towards the Advanced Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in AP progress towards Advanced Low Proficiency within the Communication goal.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.AL; 1.2.AL; 1.3.AL ▪ 2.1.A.a; 2.1.A.b; 2.1.A.c; 2.1.A.d; 2.2.A.a; 2.2.A.b; 2.2.A.c; 2.2.A.d ▪ 3.1.A.a; 3.1.A.b; 3.2.A.a; 3.2.A.b ▪ 4.1.A.a; 4.1.A.b; 4.1.A.c; 4.2.A.a; 4.2.A.b ▪ 5.1.A.a; 5.1.A.b; 5.1.A.c; 5.2.A.a; 5.2.A.b; 5.2.A.c; 5.2.A.d; 5.3.A.a; 5.3.A.b; 5.3.A.c | ½ or 1 <i>Max credit = 1</i> | |

| Course Code | Course Name | Recommended Grade Levels | Description | High School Credit Options* | License/credential Required** |
|--------------|-------------|--------------------------|--|---------------------------------|---|
| GREEK | | | | | |
| 06221 | Greek I | 8 (See note) 9-12 | Greek I introduces students to the Greek language and culture. Learners in level I operate in the Novice Low-Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice Mid Performance Indicators within the Communication goal by the end of the course. | ½ or 1 <i>Max credit = 1</i> | License Code: 06020-Greek ♦ K-12, 1-12, 5-12, or 9-12 |

HIGH SCHOOL INDIGENOUS AND WORLD LANGUAGES COURSE CODES GRADES 9-12

High school (grades 9-12) courses in Indigenous and World Languages **require 120 contact hours** per credit.

| | | | | | |
|-----------------|------------|------|--|--|--|
| | | | <p><i>(Note: This course code should only be used for MIS03 reporting purposes when a grade 8 student receives high school credit.)</i></p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.NL; 1.1.NM; 1.2.NL; 1.2.NM; 1.3.NL; 1.3.NM ▪ 2.1.N.a, 2.1.n.b, 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1.N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c | | |
| 06222 | Greek II | 9-12 | <p>Greek II builds upon skills developed in level I. Learners in level II operate in the Novice Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice High-Performance Indicators within the Communication goal by the end of the course.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.NH; 1.2.NH; 1.3.NH ▪ 2.1.N.a, 2.1.n.b, 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1.N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c | <p>½ or 1</p> <p><i>Max credit = 1</i></p> | |
| JAPANESE | | | | | |
| 06231 | Japanese I | 9-12 | <p>Japanese I introduces students to the Japanese language and culture. Learners in level I operate in the Novice Low-Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice Mid Performance Indicators within the Communication goal by the end of the course.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.NL; 1.1.NM; 1.2.NL; 1.2.NM; 1.3.NL; 1.3.NM ▪ 2.1.N.a, 2.1.n.b, 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b | <p>½ or 1</p> <p><i>Max credit = 1</i></p> | <p>License Code: 06230-Japanese ♦ K-12</p> |

HIGH SCHOOL INDIGENOUS AND WORLD LANGUAGES COURSE CODES GRADES 9-12

High school (grades 9-12) courses in Indigenous and World Languages require 120 contact hours per credit.

| | | | <ul style="list-style-type: none"> ▪ 5.1.N.a; 5.1N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c | | |
|-----------------------------|--|--------------------------|---|--|--|
| 06232 | Japanese II | 9-12 | <p>Japanese II builds upon skills developed in level I. Learners in level II operate in the Novice Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice High-Performance Indicators within the Communication goal by the end of the course.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.NH; 1.2.NH; 1.3.NH ▪ 2.1.N.a, 2.1.n.b, 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c | <p style="text-align: center;">½ or 1</p> <p style="text-align: center;"><i>Max credit = 1</i></p> | |
| Course Code | Course Name | Recommended Grade Levels | Description | High School Credit Options* | License/credential Required** |
| JAPANESE (Continued) | | | | | |
| 06588 | Advanced Placement Japanese Language and Culture | 10-12 | <p>Designed by the College Board, this course builds on previous levels. Learners in this course typically progress towards the Advanced Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in AP progress towards Advanced Low Proficiency within the Communication goal.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.AL; 1.2.AL; 1.3.AL ▪ 2.1.A.a; 2.1.A.b; 2.1.A.c; 2.1.A.d; 2.2.A.a; 2.2.A.b; 2.2.A.c; 2.2.A.d ▪ 3.1.A.a; 3.1.A.b; 3.2.A.a; 3.2.A.b ▪ 4.1.A.a; 4.1.A.b; 4.1.A.c; 4.2.A.a; 4.2.A.b ▪ 5.1.A.a; 5.1.A.b; 5.1.A.c; 5.2.A.a; 5.2.A.b; 5.2.A.c; 5.2.A.d; 5.3.A.a; 5.3.A.b; 5.3.A.c | <p style="text-align: center;">½ or 1</p> <p style="text-align: center;"><i>Max credit = 1</i></p> | <p>License Code: 06230-Japanese ♦ K-12</p> |
| LATIN | | | | | |

HIGH SCHOOL INDIGENOUS AND WORLD LANGUAGES COURSE CODES GRADES 9-12

*High school (grades 9-12) courses in Indigenous and World Languages **require 120 contact hours** per credit.*

| | | | | | |
|-------|-----------|-----------------------------|---|--|---|
| 06151 | Latin I | 8 (See note) 9-12 | <p>Designed to introduce students to the Latin language and culture. Learners in level I would be operating in the Novice Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice Mid Performance Indicators within the Communication goal by the end of the course.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.NL; 1.1.NM; 1.2.NL; 1.2.NM; 1.3.NL; 1.3.NM ▪ 2.1.N.a, 2.1.n.b, 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1.N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c <p><i>(Note: This course code should only be used for MIS03 reporting purposes when a grade 8 student receives high school credit.)</i></p> | <p>½ or 1</p> <p><i>Max credit = 1</i></p> | <p>License Code: 06025-Latin ♦ K-8, K-12, 1-8, 1-12, 5-8, 5-12, or 9-12</p> |
| 06152 | Latin II | 9-12 | <p>Latin II builds upon skills developed in level I. Learners in level II operate in the Novice Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice High-Performance Indicators within the Communication goal by the end of the course.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.NH; 1.2.NH; 1.3.NH ▪ 2.1.N.a, 2.1.n.b, 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1.N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c | <p>½ or 1</p> <p><i>Max credit = 1</i></p> | |
| 06153 | Latin III | 9-12 | <p>Latin III builds upon skills developed in level II. Learners in level III typically progress towards the Intermediate Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in level III progress towards Intermediate Low Proficiency within the Communication goal.</p> | <p>½ or 1</p> <p><i>Max credit = 1</i></p> | |

HIGH SCHOOL INDIGENOUS AND WORLD LANGUAGES COURSE CODES GRADES 9-12

High school (grades 9-12) courses in Indigenous and World Languages **require 120 contact hours** per credit.

| | | | | | |
|-------|---------------------------|-------|--|---------------------------------|--|
| | | | <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.IL; 1.2.IL; 1.3.IL ▪ 2.1.1.a; 2.1.1.b; 2.1.1.c; 2.1.1.d; 2.2.1.a; 2.2.1.b ▪ 3.1.1.a; 3.1.1.b; 3.2.1.a; 3.2.1.b ▪ 4.1.1.a; 4.1.1.b; 4.1.1.c; 4.2.1.a; 4.2.1.b ▪ 5.1.1.a; 5.1.1.b; 5.1.1.c; 5.2.1.a; 5.2.1.b; 5.2.1.c; 5.3.1.a; 5.3.1.b; 5.3.1.c | | |
| 06154 | Latin IV | 9-12 | <p>Latin IV builds upon skills developed in level III. Learners in level IV will operate in the Intermediate Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in level IV typically progress towards an Intermediate Mid Proficiency level within the Communication goal.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.IM; 1.2.IM; 1.3.IM ▪ 2.1.1.a; 2.1.1.b; 2.1.1.c; 2.1.1.d; 2.2.1.a; 2.2.1.b ▪ 3.1.1.a; 3.1.1.b; 3.2.1.a; 3.2.1.b ▪ 4.1.1.a; 4.1.1.b; 4.1.1.c; 4.2.1.a; 4.2.1.b ▪ 5.1.1.a; 5.1.1.b; 5.1.1.c; 5.2.1.a; 5.2.1.b; 5.2.1.c; 5.3.1.a; 5.3.1.b; 5.3.1.c | ½ or 1 <i>Max credit = 1</i> | |
| 06582 | Advanced Placement Latin® | 10-12 | <p>Designed by the College Board, this course builds on previous levels. Learners in this course typically progress towards the Advanced Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in AP progress towards Advanced Low Proficiency within the Communication goal.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.AL; 1.2.AL; 1.3.AL ▪ 2.1.A.a; 2.1.A.b; 2.1.A.c; 2.1.A.d; 2.2.A.a; 2.2.A.b; 2.2.A.c; 2.2.A.d ▪ 3.1.A.a; 3.1.A.b; 3.2.A.a; 3.2.A.b ▪ 4.1.A.a; 4.1.A.b; 4.1.A.c; 4.2.A.a; 4.2.A.b ▪ 5.1.A.a; 5.1.A.b; 5.1.A.c; 5.2.A.a; 5.2.A.b; 5.2.A.c; 5.2.A.d; 5.3.A.a; 5.3.A.b; 5.3.A.c | ½ or 1 <i>Max credit = 1</i> | |

HIGH SCHOOL INDIGENOUS AND WORLD LANGUAGES COURSE CODES GRADES 9-12

*High school (grades 9-12) courses in Indigenous and World Languages **require 120 contact hours** per credit.*

| Course Code | Course Name | Recommended Grade Levels | Description | High School Credit Options* | License/credential Required** |
|-----------------------------|-------------------------|--------------------------|--|--|--|
| INDIGENOUS LANGUAGES | | | | | |
| 06811 | Indigenous Languages I | 9-12 | <p>Indigenous Languages I introduces students to Indigenous language and cultures. Learners in level I operate in the Novice Low-Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners learn to identify the medicinal qualities of plants and trees. They learn the cultural knowledge and relationships between stars and the universe. Learners expand their knowledge of cultural traditions through visits to sacred sites. Learners typically will be comfortable functioning within the Novice Mid Performance Indicators within the Communication goal by the end of the course.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.NL; 1.1.NM; 1.2.NL; 1.2.NM; 1.3.NL; 1.3.NM ▪ 2.1.N.a, 2.1.n.b, 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1.N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c | <p style="text-align: center;">½ or 1</p> <p style="text-align: center;"><i>Max credit = 1</i></p> | <p>License Code: 15046-Native American Studies ♦ K-12, 1-12, 5-12, or 9-12</p> |
| 06812 | Indigenous Languages II | 9-12 | <p>Indigenous Languages II builds upon skills developed in level I. Learners in level II operate in the Novice Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners continue to learn to identify the medicinal qualities of plants and trees. They expand their cultural knowledge and relationships between stars and the universe. Learners continue to expand their knowledge of cultural traditions through visits to sacred sites. Learners typically will be comfortable functioning within the Novice High-Performance Indicators within the Communication goal by the end of the course.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.NH; 1.2.NH; 1.3.NH ▪ 2.1.N.a, 2.1.n.b, 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1.N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c | <p style="text-align: center;">½ or 1</p> <p style="text-align: center;"><i>Max credit = 1</i></p> | |

HIGH SCHOOL INDIGENOUS AND WORLD LANGUAGES COURSE CODES GRADES 9-12

*High school (grades 9-12) courses in Indigenous and World Languages **require 120 contact hours** per credit.*

| 06813 | Indigenous Languages III | 9-12 | <p>Indigenous Languages III builds upon skills developed in level II. Learners in level III progress towards the Intermediate Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners continue to learn to identify the medicinal qualities of plants and trees. They continue expanding their cultural knowledge and relationships between stars and the universe. Learners continue to expand their knowledge of cultural traditions through visits to sacred sites. Within the Communications goal, learners in level III progress towards Intermediate Low Proficiency.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.IL; 1.2.IL; 1.3.IL ▪ 2.1.1.a; 2.1.1.b; 2.1.1.c; 2.1.1.d; 2.2.1.a; 2.2.1.b ▪ 3.1.1.a; 3.1.1.b; 3.2.1.a; 3.2.1.b ▪ 4.1.1.a; 4.1.1.b; 4.1.1.c; 4.2.1.a; 4.2.1.b ▪ 5.1.1.a; 5.1.1.b; 5.1.1.c; 5.2.1.a; 5.2.1.b; 5.2.1.c; 5.3.1.a; 5.3.1.b; 5.3.1.c | <p>½ or 1</p> <p><i>Max credit = 1</i></p> | |
|--------------|-----------------------------|--------------------------|--|--|-------------------------------|
| 06814 | Indigenous Languages IV | 9-12 | <p>Indigenous Languages IV builds upon skills developed in level III. Learners in level IV progress towards the Intermediate Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners continue to learn to identify the medicinal qualities of plants and trees. They continue expanding their cultural knowledge and relationships between stars and the universe. Learners continue to expand their knowledge of cultural traditions through visits to sacred sites. Within the Communications goal, learners in level IV progress towards Intermediate Mid Proficiency.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.IM; 1.2.IM; 1.3.IM ▪ 2.1.1.a; 2.1.1.b; 2.1.1.c; 2.1.1.d; 2.2.1.a; 2.2.1.b ▪ 3.1.1.a; 3.1.1.b; 3.2.1.a; 3.2.1.b ▪ 4.1.1.a; 4.1.1.b; 4.1.1.c; 4.2.1.a; 4.2.1.b ▪ 5.1.1.a; 5.1.1.b; 5.1.1.c; 5.2.1.a; 5.2.1.b; 5.2.1.c; 5.3.1.a; 5.3.1.b; 5.3.1.c | <p>½ or 1</p> <p><i>Max credit = 1</i></p> | |
| Course Code | Course Name | Recommended Grade Levels | Description | High School Credit Options* | License/credential Required** |
| OTHER | | | | | |

HIGH SCHOOL INDIGENOUS AND WORLD LANGUAGES COURSE CODES GRADES 9-12

*High school (grades 9-12) courses in Indigenous and World Languages **require 120 contact hours** per credit.*

| | | | | | |
|-------|--------------------|------|--|--|---|
| 06271 | Other Language I | 9-12 | <p>This code will be used for students transferring into the State of North Dakota with preexisting world language credits that are not currently mapped or aligned to the existing course codes. For the transcript, please name the specific world language for which credit is given (i.e., Swedish I). Learners in level I would be operating in the Novice Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice Mid Performance Indicators within the Communication goal by the end of the course.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.NL; 1.1.NM; 1.2.NL; 1.2.NM; 1.3.NL; 1.3.NM ▪ 2.1.N.a, 2.1.n.b, 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1.N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c | <p>½ or 1</p> <p><i>Max credit = 1</i></p> | <p>N/A – used for courses that are being transferred in</p> |
| 06272 | Other Language II | 9-12 | <p>This code will be used for students transferring into the State of North Dakota with preexisting world language credits that are not currently mapped or aligned to the existing course codes. For the transcript, please name the specific world language for which credit is given (i.e., Swedish II). Level II builds upon skills developed in level I. Learners in level II operate in the Novice Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice High-Performance Indicators within the Communication goal by the end of the course.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.NH; 1.2.NH; 1.3.NH ▪ 2.1.N.a, 2.1.n.b, 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1.N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c | <p>½ or 1</p> <p><i>Max credit = 1</i></p> | |
| 06273 | Other Language III | 9-12 | <p>This code will be used for students transferring into the State of North Dakota with preexisting world language credits that are not currently mapped or aligned to the existing course codes. For the transcript, please name the specific world language for which credit</p> | <p>½ or 1</p> <p><i>Max credit = 1</i></p> | |

HIGH SCHOOL INDIGENOUS AND WORLD LANGUAGES COURSE CODES GRADES 9-12

High school (grades 9-12) courses in Indigenous and World Languages require 120 contact hours per credit.

| | | | | | |
|-------|-------------------|------|--|--|--|
| | | | <p>is given (i.e., Swedish III). Level III builds upon skills developed in level II. Learners in level III typically progress towards the Intermediate Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in level III progress towards Intermediate Low Proficiency within the Communication goal.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.II; 1.2.II; 1.3.II ▪ 2.1.I.a; 2.1.I.b; 2.1.I.c; 2.1.I.d; 2.2.I.a; 2.2.I.b ▪ 3.1.I.a; 3.1.I.b; 3.2.I.a; 3.2.I.b ▪ 4.1.I.a; 4.1.I.b; 4.1.I.c; 4.2.I.a; 4.2.I.b ▪ 5.1.I.a; 5.1.I.b; 5.1.I.c; 5.2.I.a; 5.2.I.b; 5.2.I.c; 5.3.I.a; 5.3.I.b; 5.3.I.c | | |
| 06274 | Other Language IV | 9-12 | <p>This code will be used for students transferring into the State of North Dakota with preexisting world language credits that are not currently mapped or aligned to the existing course codes. For the transcript, please name the specific world language for which credit is given (i.e., Swedish IV). Level IV builds upon skills developed in level III. Learners in level IV will operate in the Intermediate Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in level IV typically progress towards an Intermediate Mid Proficiency level within the Communication goal.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.IV; 1.2.IV; 1.3.IV ▪ 2.1.I.a; 2.1.I.b; 2.1.I.c; 2.1.I.d; 2.2.I.a; 2.2.I.b ▪ 3.1.I.a; 3.1.I.b; 3.2.I.a; 3.2.I.b ▪ 4.1.I.a; 4.1.I.b; 4.1.I.c; 4.2.I.a; 4.2.I.b ▪ 5.1.I.a; 5.1.I.b; 5.1.I.c; 5.2.I.a; 5.2.I.b; 5.2.I.c; 5.3.I.a; 5.3.I.b; 5.3.I.c | <p>½ or 1</p> <p><i>Max credit = 1</i></p> | |

HIGH SCHOOL INDIGENOUS AND WORLD LANGUAGES COURSE CODES GRADES 9-12

High school (grades 9-12) courses in Indigenous and World Languages **require 120 contact hours** per credit.

| Course Code | Course Name | Recommended Grade Levels | Description | High School Credit Options* | License/credential Required** |
|----------------|-------------|--------------------------|--|--|--|
| RUSSIAN | | | | | |
| 06310 | Russian I | 9-12 | <p>Designed to introduce students to the Russian language and culture. Learners in level I would be operating in the Novice Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice Mid Performance Indicators within the Communication goal by the end of the course.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.NL; 1.1.NM; 1.2.NL; 1.2.NM; 1.3.NL; 1.3.NM ▪ 2.1.N.a, 2.1.n.b, 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1.N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c | <p>½ or 1</p> <p><i>Max credit = 1</i></p> | <p>License Code: 06037-Russian ♦ K-12, 1-12, 5-12, or 9-12</p> |
| 06311 | Russian II | 9-12 | <p>Russian II builds upon skills developed in level I. Learners in level II operate in the Novice Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice High-Performance Indicators within the Communication goal by the end of the course.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.NH; 1.2.NH; 1.3.NH ▪ 2.1.N.a, 2.1.n.b, 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1.N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c | <p>½ or 1</p> <p><i>Max credit = 1</i></p> | |

HIGH SCHOOL INDIGENOUS AND WORLD LANGUAGES COURSE CODES GRADES 9-12

High school (grades 9-12) courses in Indigenous and World Languages require 120 contact hours per credit.

| | | | | | |
|----------------|-------------|-------------------------------------|---|--|--|
| 06312 | Russian III | 9-12 | <p>Russian III builds upon skills developed in level II. Learners in level III typically progress towards the Intermediate Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in level III progress towards Intermediate Low Proficiency within the Communication goal.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.II; 1.2.II; 1.3.II ▪ 2.1.I.a; 2.1.I.b; 2.1.I.c; 2.1.I.d; 2.2.I.a; 2.2.I.b ▪ 3.1.I.a; 3.1.I.b; 3.2.I.a; 3.2.I.b ▪ 4.1.I.a; 4.1.I.b; 4.1.I.c; 4.2.I.a; 4.2.I.b ▪ 5.1.I.a; 5.1.I.b; 5.1.I.c; 5.2.I.a; 5.2.I.b; 5.2.I.c; 5.3.I.a; 5.3.I.b; 5.3.I.c | <p>½ or 1</p> <p><i>Max credit = 1</i></p> | |
| SPANISH | | | | | |
| 06211 | Spanish I | <p>8 (See note)</p> <p>9-12</p> | <p>Spanish I introduces students to the Spanish language and culture. Learners in level I operate in the Novice Low-Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice Mid Performance Indicators within the Communication goal by the end of the course.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.NL; 1.1.NM; 1.2.NL; 1.2.NM; 1.3.NL; 1.3.NM ▪ 2.1.N.a, 2.1.n.b, 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c <p><i>(Note: This course code should only be used for MIS03 reporting purposes when a grade 8 student receives high school credit.)</i></p> | <p>½ or 1</p> <p><i>Max credit = 1</i></p> | <p>License Code: 06035-Spanish</p> <p>◆ K-8, K-12, 1-8, 1-12, 5-8, 5-12, or 9-12</p> |

HIGH SCHOOL INDIGENOUS AND WORLD LANGUAGES COURSE CODES GRADES 9-12

*High school (grades 9-12) courses in Indigenous and World Languages **require 120 contact hours** per credit.*

| | | | | | |
|-------|-------------|------|--|--|---|
| 06212 | Spanish II | 9-12 | <p>Spanish II builds upon skills developed in level I. Learners in level II operate in the Novice Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners typically will be comfortable functioning within the Novice High-Performance Indicators within the Communication goal by the end of the course.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.NH; 1.2.NH; 1.3.NH ▪ 2.1.N.a, 2.1.n.b, 2.1.N.c; 2.2.N.a ▪ 3.1.N.a; 3.1.N.b; 3.2.N.a; 3.2.N.b ▪ 4.1.N.a; 4.1.N.b; 4.1.N.c; 4.2.N.a; 4.2.N.b ▪ 5.1.N.a; 5.1N.b; 5.1.N.c; 5.2.N.a; 5.2.N.b; 5.3.N.a; 5.3.N.b; 5.3.N.c | <p>½ or 1</p> <p><i>Max credit = 1</i></p> | |
| 06213 | Spanish III | 9-12 | <p>Spanish III builds upon skills developed in level II. Learners in level III typically progress towards the Intermediate Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in level III progress towards Intermediate Low Proficiency within the Communication goal.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.II; 1.2.II; 1.3.II ▪ 2.1.I.a; 2.1.I.b; 2.1.I.c; 2.1.I.d; 2.2.I.a; 2.2.I.b ▪ 3.1.I.a; 3.1.I.b; 3.2.I.a; 3.2.I.b ▪ 4.1.I.a; 4.1.I.b; 4.1.I.c; 4.2.I.a; 4.2.I.b ▪ 5.1.I.a; 5.1.I.b; 5.1.I.c; 5.2.I.a; 5.2.I.b; 5.2.I.c; 5.3.I.a; 5.3.I.b; 5.3.I.c | <p>½ or 1</p> <p><i>Max credit = 1</i></p> | <p>License Code: 06035-Spanish ♦ K-8, K-12, 1-8, 1-12, 5-8, 5-12, or 9-12</p> |
| 06214 | Spanish IV | 9-12 | <p>Spanish IV builds upon skills developed in level III. Learners in level IV will operate in the Intermediate Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in level IV typically progress towards an Intermediate Mid Proficiency level within the Communication goal.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.III; 1.2.III; 1.3.III ▪ 2.1.I.a; 2.1.I.b; 2.1.I.c; 2.1.I.d; 2.2.I.a; 2.2.I.b ▪ 3.1.I.a; 3.1.I.b; 3.2.I.a; 3.2.I.b ▪ 4.1.I.a; 4.1.I.b; 4.1.I.c; 4.2.I.a; 4.2.I.b | <p>½ or 1</p> <p><i>Max credit = 1</i></p> | |

HIGH SCHOOL INDIGENOUS AND WORLD LANGUAGES COURSE CODES GRADES 9-12

High school (grades 9-12) courses in Indigenous and World Languages require 120 contact hours per credit.

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|-------|-------------------|------|--|--|--|
| | | | <ul style="list-style-type: none"> ▪ 5.1.1.a; 5.1.1.b; 5.1.1.c; 5.2.1.a; 5.2.1.b; 5.2.1.c; 5.3.1.a; 5.3.1.b; 5.3.1.c | | |
| 06215 | Spanish V | 9-12 | <p>Spanish V builds upon skills developed in level IV. Learners in level V typically progress towards the Advanced Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in level V progress towards Advanced Low Proficiency within the Communication goal.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.IH; 1.2.IH; 1.3.IH ▪ 2.1.A.a; 2.1.A.b; 2.1.A.c; 2.1.A.d; 2.2.A.a; 2.2.A.b; 2.2.A.c; 2.2.A.d ▪ 3.1.A.a; 3.1.A.b; 3.2.A.a; 3.2.A.b ▪ 4.1.A.a; 4.1.A.b; 4.1.A.c; 4.2.A.a; 4.2.A.b ▪ 5.1.A.a; 5.1.A.b; 5.1.A.c; 5.2.A.a; 5.2.A.b; 5.2.A.c; 5.2.A.d; 5.3.A.a; 5.3.A.b; 5.3.A.c | <p style="text-align: center;">½ or 1</p> <p style="text-align: center;"><i>Max credit = 1</i></p> | |
| 06216 | Heritage Learners | 9-12 | <p>Heritage learners are students who speak their native language at home but have had little to no formal training in the language. Thus, these students are bilingual to some extent, but they would benefit from expanding their bilingual skills in a wide range of contexts. This course will enable students to develop, maintain, and enhance proficiency in their native language. Students will build on their oral skills and develop their literacy skills in their native language. Students who are literate in their first language will learn English more quickly and easily. This will aid academic achievement in English and spill over into other disciplines. This course will promote bilingualism and biliteracy.</p> <p>The standards taught in this course will be dependent on the level of learners. These learners generally present with intermediate-low interpersonal verbal skills level or above and a discrepancy of at least one proficiency level below for interpretive, presentational, and/or writing skills.</p> | <p style="text-align: center;">1</p> <p style="text-align: center;"><i>Max credit = 4</i></p> | |

HIGH SCHOOL INDIGENOUS AND WORLD LANGUAGES COURSE CODES GRADES 9-12

*High school (grades 9-12) courses in Indigenous and World Languages **require 120 contact hours** per credit.*

| Course Code | Course Name | Recommended Grade Levels | Description | High School Credit Options* | License/credential Required** |
|----------------------------|--|--------------------------|--|--|---|
| SPANISH (Continued) | | | | | |
| 06584 | Advanced Placement Spanish Language and Culture© | 10-12 | <p>Designed by the College Board, this course builds on previous levels. Learners in this course typically progress towards the Advanced Performance Indicators of the North Dakota Indigenous and World Language Standards. Learners in AP progress towards Advanced Low Proficiency within the Communication goal.</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.AL; 1.2.AL; 1.3.AL ▪ 2.1.A.a; 2.1.A.b; 2.1.A.c; 2.1.A.d; 2.2.A.a; 2.2.A.b; 2.2.A.c; 2.2.A.d ▪ 3.1.A.a; 3.1.A.b; 3.2.A.a; 3.2.A.b ▪ 4.1.A.a; 4.1.A.b; 4.1.A.c; 4.2.A.a; 4.2.A.b ▪ 5.1.A.a; 5.1.A.b; 5.1.A.c; 5.2.A.a; 5.2.A.b; 5.2.A.c; 5.2.A.d; 5.3.A.a; 5.3.A.b; 5.3.A.c | <p>½ or 1</p> <p><i>Max credit = 1</i></p> | <p>License Code: 06035-Spanish ♦ K-8, K-12, 1-8, 1-12, 5-8, 5-12, or 9-12</p> |
| 06585 | Advanced Placement Spanish Literature and Culture© | 10-12 | <p>Designed by the College Board, this course builds on previous levels. The AP Spanish Literature and Culture course uses a thematic approach to introduce students to representative texts (short stories, novels, poetry, and essays) from Peninsular Spanish, Latin American, and United States Hispanic literature. Students develop proficiencies across the full range of communication modes (interpersonal, presentational, and interpretive), thereby honing their critical reading and analytical writing skills. Literature is examined within the context of its time and place as students reflect on the many voices and cultures in the required readings. The course also strongly focuses on cultural connections and comparisons, including exploring various media (e.g., art, film, articles, and literary criticism).</p> <p>This course must meet or exceed the following North Dakota Indigenous and World Languages Content Standards:</p> <ul style="list-style-type: none"> ▪ 1.1.AL; 1.2.AL; 1.3.AL ▪ 2.1.A.a; 2.1.A.b; 2.1.A.c; 2.1.A.d; 2.2.A.a; 2.2.A.b; 2.2.A.c; 2.2.A.d ▪ 3.1.A.a; 3.1.A.b; 3.2.A.a; 3.2.A.b ▪ 4.1.A.a; 4.1.A.b; 4.1.A.c; 4.2.A.a; 4.2.A.b ▪ 5.1.A.a; 5.1.A.b; 5.1.A.c; 5.2.A.a; 5.2.A.b; 5.2.A.c; 5.2.A.d; 5.3.A.a; 5.3.A.b; 5.3.A.c | <p>½ or 1</p> <p><i>Max credit = 1</i></p> | |

HIGH SCHOOL INDIGENOUS AND WORLD LANGUAGES COURSE CODES GRADES 9-12

High school (grades 9-12) courses in Indigenous and World Languages require 120 contact hours per credit.

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| | | | Learners in this course must meet the intermediate high communication standard and must meet the advanced standard in all other areas. | | |
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* *High school curricular requirements are spelled out in NDCC 15.1-21-02. Maximum credit refers to the maximum units of credit a student may earn for a course over four years of high school. (Example: Band - a student may be enrolled in band all four years of high school -- earning a possible total of four units of credit.)*

** *Please refer to the second page of the teacher's North Dakota Educator's Professional license to verify which subject areas a teacher is qualified to teach. Licenses and endorsements are obtained on a teaching license from the Education Standards and Practices Board (ESPB).*

Credentials are obtained from the Department of Public Instruction (DPI) and issued to individuals with a teaching license.