

**ENGLISH AS A SECOND LANGUAGE COURSE CODES
GRADES PK-12**

Course Code	Course Name	Recommended Grade Levels	Description	High School Credit Options*	License/credential Required**
24001	English as a Second Language	PK-6	English as a Second Language (ESL) courses are designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then moving on to reading and writing. These courses provide a foundation of the basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles, to succeed in content classrooms, and to move into “regular” English courses. ESL courses may also include an orientation to the customs and culture of the diverse population in the United States.	N/A	<p style="text-align: center;">License Code: 24000- ELL ♦ K-12, 1-12, 5-12, or 9-12 OR Teaching License and ELL Endorsement</p>
24005	English as a Second Language	7-8	English as a Second Language (ESL) courses are designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then moving on to reading and writing. These courses provide a foundation of the basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles, to succeed in content classrooms, and to move into “regular” English courses. ESL courses may also include an orientation to the customs and culture of the diverse population in the United States.	N/A	
24010	English as a Second Language	9-12	English as a Second Language (ESL) courses are designed for the rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then moving on to reading and writing. These courses explain the basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to “regular” English courses. ESL classes may also include an orientation to the customs and culture of the diverse population in the United States.	<p style="text-align: center;">Maximum of ½ credit per semester, not to exceed four credits while in high school</p> <p style="text-align: center;"><i>Max credit = 4</i></p>	

* High school curricular requirements are spelled out in NDCC 15.1-21-02. Maximum credit refers to the maximum units of credit a student may earn for a course over four years of high school. (Example: Band - a student may be enrolled in band all four years of high school -- earning a possible total of four units of credit.)

** Please refer to the second page of the teacher's North Dakota Educator's Professional license to verify which subject areas a teacher is qualified to teach. Licenses and endorsements are obtained on a teaching license from the Education Standards and Practices Board (ESPB).

Credentials are obtained from the Department of Public Instruction (DPI) and issued to individuals with a teaching license.