

ASCA CAREER DEVELOPMENT CROSSWALK TOOL

This form is a tool which can be used to assist in planning your overall guidance curriculum.

Topic of the school guidance curriculum presentation			
Name of the specific lesson or curriculum, product or company			
CAREER DEVELOPMENT DOMAIN			
STANDARD A: STUDENTS WILL ACQUIRE THE SKILLS TO INVESTIGATE THE WORLD OF WORK IN RELATION TO KNOWLEDGE OF SELF AND TO MAKE INFORMED CAREER DECISIONS.			
COMPETENCY A1 DEVELOP CAREER AWARENESS			
C:A1.1 develop skills to locate, evaluate, and interpret career information			
C:A1.2 learn about the variety of traditional and nontraditional occupations			
C:A1.3 develop an awareness of personal abilities, skills, interests, and motivations			
C:A1.4 learn how to interact and work cooperatively in teams			
C:A1.5 learn to make decisions			
C:A1.6 learn how to set goals			
C:A1.7 understand the importance of planning			
C:A1.8 pursue and develop competency in areas of interest			
C:A1.9 develop hobbies and vocational interests			
C:A1.10 balance between work and leisure time			

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COMPETENCY A2 DEVELOP EMPLOYMENT READINESS			
C:A2.1	acquire employability skills such as working on a team, problem-solving and organizational skills		
C:A2.2	apply job readiness skills to seek employment opportunities		
C:A2.3	demonstrate knowledge about the changing workplace		
C:A2.4	learn about the rights and responsibilities of employers and employees		
C:A2.5	learn to respect individual uniqueness in the workplace		
C:A2.6	learn how to write a resume		
C:A2.7	develop a positive attitude toward work and learning		
C:A2.8	understand the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace		
C:A2.9	utilize time and task-management skills		
STANDARD B: STUDENTS WILL EMPLOY STRATEGIES TO ACHIEVE FUTURE CAREER GOALS WITH SUCCESS AND SATISFACTION			
COMPETENCY B1 ACQUIRE CAREER INFORMATION			
C:B1.1	apply decision making skills to career planning, course selection, and career transition		
C:B1.2	identify personal skills, interests, and abilities and relate them to current career choice		
C:B1.3	demonstrate knowledge of the career planning process		
C:B1.4	know the various ways in which occupations can be classified		
C:B1.5	use research and information resources to obtain career information		
C:B1.6	learn to use the internet to access career planning information		
C:B1.7	describe traditional and non-traditional occupations and how these relate to career choice		
C:B1.8	understand how changing economic and societal needs influence employment trends and future training		

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COMPETENCY B1 IDENTIFY CAREER GOALS			
C:B2.1 demonstrate awareness of the education and training needed to achieve career goals			
C:B2.2 assess and modify their educational plan to support career			
C:B2.3 use employability and job readiness skills in internship, mentoring, shadowing, and/or other work experience			
C:B2.4 select course work that is related to career interests			
C:B2.5 maintain a career planning portfolio			
STANDARD C: STUDENTS WILL UNDERSTAND THE RELATIONSHIP BETWEEN PERSONAL QUALITIES, EDUCATION, TRAINING, AND THE WORLD OF WORK.			
COMPETENCY C1 ACQUIRE KNOWLEDGE TO ACHIEVE CAREER GOALS			
C:C1.1 understand the relationship between educational achievement and career success			
C:C1.2 explain how work can help to achieve personal success and satisfaction			
C:C1.3 identify personal preferences and interests which influence career choice and success			
C:C1.4 understand that the changing workplace requires lifelong learning and acquiring new skills			
C:C1.5 describe the effect of work on lifestyle			
C:C1.6 understand the importance of equity and access in career choice			
C:C1.7 understand that work is an important and satisfying means of personal expression			
COMPETENCY C2 APPLY SKILLS TO ACHIEVE CAREER GOALS			
C:C2.1 demonstrate how interests, abilities and achievement relate to achieving personal, social, educational, and career goals			
C:C2.2 learn how to use conflict management skills with peers and adults			
C:C2.3 learn to work cooperatively with others as a team member			
C:C2.4 apply academic and employment readiness skills in work-based learning situations such as internships, shadowing, and/or mentoring experiences			