

## ASCA ACADEMIC DEVELOPMENT CROSSWALK TOOL

This form is a tool which can be used to assist in planning your overall guidance curriculum.

Topic of the school guidance curriculum presentation			
Name of the specific lesson or curriculum, product or company			
<b>ACADEMIC DEVELOPMENT DOMAIN</b>			
<b>STANDARD A: STUDENTS WILL ACQUIRE THE ATTITUDES, KNOWLEDGE, AND SKILLS THAT CONTRIBUTE TO EFFECTIVE LEARNING IN SCHOOL AND ACROSS THE LIFE SPAN.</b>			
<b>COMPETENCY A1 IMPROVE ACADEMIC SELF-CONCEPT</b>			
A:A1.1 articulate feelings of competence and confidence as learners			
A:A1.2 display a positive interest in learning			
A:A1.3 take pride in work and achievement			
A:A1.4 accept mistakes as essential to the learning process			
A:A1.5 identify attitudes and behaviors which lead to successful learning			
<b>COMPETENCY A2 ACQUIRE SKILLS FOR IMPROVING LEARNING</b>			
A:A2.1 apply time management and task management skills			
A:A2.2 demonstrate how effort and persistence positively affect learning			
A:A2.3 use communications skills to know when and how to ask for help when needed			
A:A2.4 apply knowledge and learning styles to positively influence school performance			
<b>COMPETENCY A3 ACHIEVE SCHOOL SUCCESS</b>			
A:A3.1 take responsibility for their actions			
A:A3.2 demonstrate the ability to work independently, as well as the ability to work cooperatively with other students			
A:A3.3 develop a broad range of interest and abilities			
A:A3.4 demonstrate dependability, productivity, and initiative			
A:A3.5 share knowledge			

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<b>STANDARD B: STUDENTS WILL COMPLETE SCHOOL WITH THE ACADEMIC PREPARATION ESSENTIAL TO CHOOSE FROM A WIDE RANGE OF SUBSTANTIAL POSTSECONDARY OPTIONS INCLUDING COLLEGE.</b>			
<b>COMPETENCY B1 IMPROVE LEARNING</b>			
A:B1.1 demonstrate the motivation to achieve individual potential			
A:B1.2 learn and apply critical thinking skills			
A:B1.3 apply the study skills necessary for academic success at each level			
A:B1.4 seek information and support from faculty, staff, family and peers			
A:B1.5 organize and apply academic information from a variety of sources			
A:B1.6 use knowledge of learning styles to positively influence school performance			
A:B1.7 become a self-directed and independent learner			
<b>COMPETENCY B2 PLAN TO ACHIEVE GOALS</b>			
A:B2.1 establish challenging academic goals in elementary, middle/junior high, and high school			
A:B2.2 use assessment results in educational planning			
A:B2.3 develop and implement an annual plan of study to maximize academic ability and achievement			
A:B2.4 apply knowledge of aptitudes and interests to goal setting			
A:B2.5 use problem-solving and decision-making skills to assess progress toward educational goals			
A:B2.6 understand the relationship between classroom performance and success in school			
A:B2.7 identify post-secondary options consistent with interests, achievement, aptitude, and abilities			

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<b>STANDARD C: STUDENTS WILL UNDERSTAND THE RELATIONSHIP OF ACADEMICS TO THE WORLD OF WORK, AND TO LIFE AT HOME AND IN THE COMMUNITY.</b>			
<b>COMPETENCY C1 RELATE SCHOOL TO LIFE EXPERIENCE</b>			
A:C1.1 demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life			
A:C1.2 seek co-curricular and community experiences to enhance the school experience			
A:C1.3 understand the relationship between learning and work			
A:C1.4 demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining, and maintaining life goals			
A:C1.5 understand that school success is the preparation to make the transition from student to community member			
A:C1.6 understand how school success and academic achievement enhance future career and vocational opportunities			