NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION

DPI Accreditation Vendor Approval Rubric
NDDPI Internal Reviewers

Name of Reviewer:
Date of Review:

Criteria	Exceeds Expectations (3)	Meets Expectations (2)	Partially Meets (1)	Does Not Meet (0)	Score
1. National Recognition	Recognized by multiple national bodies or federal agencies	Recognized by at least one national accrediting body	Recognition unclear or limited to regional/local	No evidence of national recognition	
2. Academic Achievement Standards	Standards include rigorous, measurable outcomes with data use protocols	Standards include measurable outcomes for student achievement	Outcomes are vague or not clearly measurable	No evidence of academic achievement standards	
3. Curriculum & Instruction	Standards promote innovation, alignment to national/state benchmarks, and instructional quality	Standards address curriculum alignment and instructional practices	Standards are general or lack clarity	No curriculum or instruction standards provided	
4. Educator Qualifications	Includes detailed educator credentialing, PD, and evaluation standards	Includes minimum educator qualification standards	Limited or unclear educator standards	No educator qualification standards provided	
5. Leadership & Governance	Strong governance model with leadership development and accountability	Governance and leadership standards are clearly defined	Governance model is vague or incomplete	No governance or leadership standards provided	
6. Student Support Services	Comprehensive support services including SEL, counseling, and equity	Includes basic student support service standards	Minimal or unclear support services	No student support services mentioned	

Criteria	Exceeds Expectations (3)	Meets Expectations (2)	Partially Meets (1)	Does Not Meet (0)	Score
7. Continuous Improvement	Embedded continuous improvement cycle with data-driven decision-making	Includes a defined process for continuous improvement	Process is informal or inconsistently applied	No continuous improvement process evident	
8. Accreditation Process Transparency	Clear, multi-phase process with public reporting and stakeholder input	Defined process with timelines and evaluation tools	Process lacks clarity or transparency	No process documentation provided	
9. Sample Documentation	Includes sample reports, rubrics, and self-study tools	Includes at least one sample report or tool	Minimal or outdated documentation	No documentation provided	
10. Compliance Assurance	Strong assurances and history of compliance with state/federal standards	Signed assurances included	Assurances incomplete or unclear	No assurances provided	
				TOTAL:	
Reviewer's Notes:					

Scoring Guide

- **24–30 points**: Strong candidate for approval
- **16–23 points**: Conditional approval; follow-up required
- **0–15 points**: Does not meet criteria for approval