



10th ANNIVERSARY CELEBRATION 2024 NORTH DAKOTA INDIAN EDUCATION SUMMIT

Thursday, July 18, 2024 - Breakout Session Schedule

	12:50—1:40pm	1:50—2:40pm	2:50—3:40pm
Fort Totten Room (seats 43)	<i>Alphabet Soup! Evidence-Based School Improvement Practices that Work!</i> -Casey Sovo	<i>Margins2Center: Becoming a National Board Certified Teacher</i> -Dr Scott Simpson, Sharla Steever, Joann Stephens	<i>ND Tribal Curriculum Guide Textbook Update</i> -Nick Asbury, Morgan Campagnon, Zeineb Yousif
Fort Union Room (seats 43)	<i>Relationship Building through Bidirectional Collaboration for Student Knowledge Generation</i> -Dr Hollie Mackey, Dr Cailen O’Shea, Sashay Schettler (Repeat Session Friday)	<i>Beyond the Buzzwords: Actionable Strategies for Meeting Students’ Needs</i> -Caitlyn Schwarz	<i>Educational Stability for At-Risk Students</i> -Michelle Siegfried, Jen Withers (Repeat Session Friday)
Peace Garden Room (seats 43)	<i>ND Native American Needs Assessment Survey: 2023-2024 Results and Looking Ahead</i> -Dr Ellie Shockley (Repeat Session Friday)	<i>Positive Supports for Behavior and Discipline</i> -Michelle Woodcock	<i>Project CuRRENT - Using a Place-Based Approach to Indigenize STEM Education</i> -Julie Robinson
Sakakawea Room (seats 35)	<i>Choice Ready in Our Rural Schools</i> -Charles Anderson, Dawn Moberg	<i>Practical Education Solutions: Assisting Leaders in Indian Country</i> -Charles Anderson, Dr Keith LaVallie	<i>Teaching Youth How to Tell Their Stories</i> -Ann Alquist, Nick Lero
Lewis & Clark Room (seats 40)	<i>What Ways Do Animals Predict the Weather</i> -Dr Viola LaFontaine-Slater (Repeat Session Friday)	<i>Creating Trauma-Informed Classrooms in Low SES Areas</i> -Sarah Johnson, Meagan Wawryk	<i>Improvement Science in Action: Using PDSA Cycles for School Improvement</i> -Rachel Tabler, Kate Waechter
Red River Room (seats 42)	<i>INSTEM (Indians into STEM)</i> -Dr Jamie Wirth	<i>Experience Project-Based Math for Standing Rock Elementary Students</i> -Dr Chris Fried, Phillip Herman, Jeanne Vetter	<i>Cultivating an Empowering and Encouraging Environment through Reflective Practices</i> -Dr Sheeresa Begay

**Thank you for attending the ND Indian Education Summit!
Don't forget to complete the session evaluations!**



10th ANNIVERSARY CELEBRATION 2024 NORTH DAKOTA INDIAN EDUCATION SUMMIT

Friday, July 19, 2024 - Breakout Session Schedule

	10:15—11:05pm	1:55—2:45pm	2:55—3:45pm
Fort Totten Room (seats 43)	<i>Why Attendance Matters</i> -Michelle Woodcock	<i>Reading, Math, and Science Intervention Supports for Pre-K - 2nd Grade with Waterford.org</i> -Becky Eberhardt	<i>School Psychology in Native Communities: The What's, Why's and How's</i> -Zack Anderson, Gina Brandt, Dr Penny Craven
Fort Union Room (seats 43)	<i>Tradition Meets Innovation: Bridging Cultural Heritage and Modern Business</i> -Brigit Blote, Marie Buchli, Kadie Hansen, Joy Sparks	<i>Educational Stability for At-Risk Students</i> -Michelle Siegfried, Jen Withers (Repeat Session)	<i>Pathway to Teaching: A University and High School Partnership</i> -Dr Jeffrey Stotts, Sarah Zacher
Peace Garden Room (seats 43)	<i>Responsive Practices Learning Pathway</i> -Dr Scott Simpson, Sharla Steever	<i>ND Native American Needs Assessment Survey: 2023-2024 Results and Looking Ahead</i> -Dr Ellie Shockley (Repeat Session)	<i>Just Breathe: Movement, Culture, and Community Connection</i> -Tammy Kinsella-Greff
Red River Room (seats 42)	<i>Peer Learning Discussion: Improving Math for Native American Elementary Students</i> -Dr Chris Fried, Phillip Herman, Jeanne Vetter	<i>Leveraging AI in the Classroom</i> -Dr Sheeresa Begay	<i>STARS Reporting and Analytics: A Data Resource for School Leaders</i> -Dr Greg Carlson
Lewis & Clark Room (seats 40)	<i>Combining Artificial Intelligence and Human Ingenuity</i> -Kelsie Seiler, Steve Snow	<i>IEP and 504, 101</i> -Lea Kugel, Rachel Tabler	<i>What Ways Do Animals Predict the Weather</i> -Dr Viola LaFontaine-Slater (Repeat Session)
Brynild Haugland Room (seats 300)	<i>Relationship Building through Bidirectional Collaboration for Student Knowledge Generation</i> -Dr Hollie Mackey, Dr Cailen O'Shea, Sashay Schettler (Repeat Session)	<i>Empowering Students in Social Skills and Phonics through RoboKind</i> -Shauna Hedgepeth, Dr Sherry Tandeski	

PLEASE complete the session and overall Evaluations.

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