



# 10th ANNIVERSARY CELEBRATION 2024 NORTH DAKOTA INDIAN EDUCATION SUMMIT

## Thursday, July 18, 2024 - Breakout Session Schedule

	12:50—1:40pm	1:50—2:40pm	2:50—3:40pm
<b>Fort Totten Room</b> (seats 43)	<b><i>Alphabet Soup! Evidence-Based School Improvement Practices that Work!</i></b> -Casey Sovo	<b><i>Margins2Center: Becoming a National Board Certified Teacher</i></b> -Dr Scott Simpson, Sharla Steever, Joann Stephens	<b><i>ND Tribal Curriculum Guide Textbook Update</i></b> -Nick Asbury, Morgan Campagnon, Zeineb Yousif
<b>Fort Union Room</b> (seats 43)	<b><i>Relationship Building through Bidirectional Collaboration for Student Knowledge Generation</i></b> -Dr Hollie Mackey, Dr Cailen O'Shea, Sashay Schettler  (Repeat Session Friday)	<b><i>Beyond the Buzzwords: Actionable Strategies for Meeting Students' Needs</i></b> -Caitlyn Schwarz	<b><i>Educational Stability for At-Risk Students</i></b> -Michelle Siegfried, Jen Withers  (Repeat Session Friday)
<b>Peace Garden Room</b> (seats 43)	<b><i>ND Native American Needs Assessment Survey: 2023-2024 Results and Looking Ahead</i></b> -Dr Ellie Shockley  (Repeat Session Friday)	<b><i>Positive Supports for Behavior and Discipline</i></b> -Michelle Woodcock	<b><i>Project CuRRENT - Using a Place-Based Approach to Indigenize STEM Education</i></b> -Julie Robinson
<b>Sakakawea Room</b> (seats 35)	<b><i>Choice Ready in Our Rural Schools</i></b> -Charles Anderson, Dawn Moberg	<b><i>Practical Education Solutions: Assisting Leaders in Indian Country</i></b> -Charles Anderson, Dr Keith LaVallie	<b><i>Teaching Youth How to Tell Their Stories</i></b> -Ann Alquist, Nick Lero
<b>Lewis &amp; Clark Room</b> (seats 40)	<b><i>What Ways Do Animals Predict the Weather</i></b> -Dr Viola LaFontaine-Slater  (Repeat Session Friday)	<b><i>Creating Trauma-Informed Classrooms in Low SES Areas</i></b> -Sarah Johnson, Meagan Wawryk	<b><i>Improvement Science in Action: Using PDSA Cycles for School Improvement</i></b> -Rachel Tabler, Kate Waechter
<b>Red River Room</b> (seats 42)	<b><i>INSTEM (Indians into STEM)</i></b> -Dr Jamie Wirth	<b><i>Experience Project-Based Math for Standing Rock Elementary Students</i></b> -Dr Chris Fried, Phillip Herman, Jeanne Vetter	<b><i>Cultivating an Empowering and Encouraging Environment through Reflective Practices</i></b> -Dr Sheeresa Begay

**Thank you for attending the ND Indian Education Summit!**  
**Don't forget to complete the session evaluations!**



# 10th ANNIVERSARY CELEBRATION 2024 NORTH DAKOTA INDIAN EDUCATION SUMMIT

## Friday, July 19, 2024 - Breakout Session Schedule

	10:15—11:05pm	1:55—2:45pm	2:55—3:45pm
<b>Fort Totten Room</b> (seats 43)	<b><i>Why Attendance Matters</i></b> -Michelle Woodcock	<b><i>Reading, Math, and Science Intervention Supports for Pre-K - 2nd Grade with Waterford.org</i></b> -Becky Eberhardt	<b><i>School Psychology in Native Communities: The What's, Why's and How's</i></b> -Zack Anderson, Gina Brandt, Dr Penny Craven
<b>Fort Union Room</b> (seats 43)	<b><i>Tradition Meets Innovation: Bridging Cultural Heritage and Modern Business</i></b> -Britgit Blote, Marie Buchli, Kadie Hansen, Joy Sparks	<b><i>Educational Stability for At-Risk Students</i></b> -Michelle Siegfried, Jen Withers  (Repeat Session)	<b><i>Pathway to Teaching: A University and High School Partnership</i></b> -Dr Jeffrey Stotts, Sarah Zacher
<b>Peace Garden Room</b> (seats 43)	<b><i>Responsive Practices Learning Pathway</i></b> -Dr Scott Simpson, Sharla Steever	<b><i>ND Native American Needs Assessment Survey: 2023-2024 Results and Looking Ahead</i></b> -Dr Ellie Shockley  (Repeat Session)	<b><i>Just Breathe: Movement, Culture, and Community Connection</i></b> -Tammy Kinsella-Greff
<b>Red River Room</b> (seats 42)	<b><i>Peer Learning Discussion: Improving Math for Native American Elementary Students</i></b> -Dr Chris Fried, Phillip Herman, Jeanne Vetter	<b><i>Leveraging AI in the Classroom</i></b> -Dr Sheeresa Begay	<b><i>STARS Reporting and Analytics: A Data Resource for School Leaders</i></b> -Dr Greg Carlson
<b>Lewis &amp; Clark Room</b> (seats 40)	<b><i>Combining Artificial Intelligence and Human Ingenuity</i></b> -Kelsie Seiler, Steve Snow	<b><i>IEP and 504, 101</i></b> -Lea Kugel, Rachel Tabler	<b><i>What Ways Do Animals Predict the Weather</i></b> -Dr Viola LaFontaine-Slater  (Repeat Session)
<b>Brynild Haugland Room</b> (seats 300)	<b><i>Relationship Building through Bidirectional Collaboration for Student Knowledge Generation</i></b> -Dr Hollie Mackey, Dr Cailen O'Shea, Sashay Schettler (Repeat Session)	<b><i>Empowering Students in Social Skills and Phonics through RoboKind</i></b> -Shauna Hedgepeth, Dr Sherry Tandeski	

**PLEASE complete the session and overall Evaluations.**

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