

Sample English Learner School Board Policy

REQUIRED

ENGLISH LEARNERS

It is the policy of the **[Name of District]** to provide the appropriate educational services as required by law. Students are guaranteed equal educational opportunities regardless of race, color, religion, gender, national origin, ancestry, disability, age, or other status protected by law. Students identified as English learners shall be provided necessary language development instruction to allow full access to the curriculum.

The District provides appropriate educational services and parity in programs/services/resources provided to students who are English Learners (EL). The District has developed a plan which describes the process of identifying and assessing students who are ELs. The plan is consistent with state and federal requirements.

The plan also includes a procedure for ensuring participation of identified students in state mandated assessments and a description of methods used to assist with language proficiency and academic achievement, including a description of the instructional model chosen, method of developing individual student instructional plans, teacher assessment, instructional planning, parental involvement, and program exit criteria. The plan assures that a trained EL, ESL or bilingual education teacher shall oversee the EL program. The plan will be monitored to ensure portions that fail to meet the needs of EL students are revised or discontinued.

Parents or guardians of EL students shall be notified upon identification and be informed of student's needs, services available, and annual progress in English and academic achievement. The district shall communicate with parents or guardians, to the extent practicable, in a language and format they can understand.

Complementary Documents

- AAC, Nondiscrimination & Anti-Harassment Policy