

### **Title III Overview**

Title III of the Elementary and Secondary Education Act of 1965 reauthorized by the Every Student Succeeds Act was established to:

1. Help ensure that English learners (ELs), including immigrant children and youth (ICY), attain English proficiency and develop high levels of academic achievement in English;
2. Assist all ELs, including ICY, to achieve at high levels in academic subjects so that all ELs can meet the same challenging State academic standards that all children are expected to meet;
3. Assist teachers (including preschool teachers), principals and other school leaders, State educational agencies, local educational agencies, and schools in establishing, implementing, and sustaining effective language instruction educational programs (LIEPs) designed to assist in teaching ELs, including ICY;
4. Assist teachers (including preschool teachers), principals and other school leaders, State educational agencies, and local educational agencies to develop and enhance their capacity to provide effective instructional programs designed to prepare ELs, including ICY, to enter all-English instructional settings; and
5. Promote parental, family, and community participation in language instruction educational programs for the parents, families, and communities of ELs.

The funding through Title III is available to districts or consortia of districts with EL populations generating a minimum award of \$10,000. Due to the change in the number of ELs each year and the number of districts applying for funds, there is no specific number of ELs required to be eligible to receive Title III funds. In North Dakota the allocation per EL student has varied between approximately \$70-\$150.

Title III funds are subgrants to eligible entities that agree to expend the funds to improve the education of ELs by assisting the children to learn English and meet the challenging State academic standards. The eligible entity must use effective approaches and methodologies for teaching ELs and ICY for the following purposes:

1. Developing and implementing new LIEPs and academic content instructional programs for ELs and ICY, including early childhood education programs, elementary school programs, and secondary school programs.
2. Carrying out highly focused, innovative, locally designed activities to expand or enhance existing LIEPs and academic content instructional programs for ELs and ICY.
3. Implementing schoolwide programs for restructuring, reforming, and upgrading all relevant programs, activities, and operations relating to LIEPs and academic content instruction for ELs and ICY.
4. Implementing districtwide programs for restructuring, reforming, and upgrading all relevant programs, activities, and operations relating to LIEPs and academic content instruction for ELs and ICY.

Eligible entities must use the funds:

1. To increase the English language proficiency of ELs by providing effective LIEPs that meet the needs of English learners and demonstrate success in increasing English language proficiency and student academic achievement;
2. To provide effective professional development to classroom teachers (including teachers in classroom settings that are not the settings of LIEPs), principals and other school leaders, administrators, and other school or community-based organizational personnel; and
3. To provide and implement other effective activities and strategies that enhance or supplement LIEPs for ELs which include parent, family, and community engagement activities and may include strategies that serve to coordinate and align related programs.