ND Language Instruction Educational Program (LIEP) Classifications and Descriptions

Code in STARS	Program Model Classification (examples)	Focus	Students	English Language Development (ELD) Delivery	Staff
EBL	**EL Bilingual** (Dual Language)	Develop proficiency in both the native language and in English	ELs with the same native language	Instruction is delivered in both languages	Bilingual Teacher
MBL	**Mixed Bilingual** (Two-way Immersion, Dual Language Immersion)	Develop proficiency in both the native language and in English	ELs with the same native language and non-ELs	Instruction is delivered in both languages	Bilingual Teacher
ELO	**EL Instruction in English** (Pull out, Push in, Structured English Immersion)	Develop proficiency in English	ELs only; can be different native languages	Instruction focuses on ELD with no native language support	EL Teacher
CBL	**Content-Based EL or Mixed Classes with English only Support** (Sheltered Instruction, SDAIE)	Develop proficiency in English and content knowledge	ELs and non-ELs	Instruction uses rigorous content standards, language standards and specific strategies and techniques to teach ELD and content together	EL Teacher
NEW	**Newcomer Program –** these students are included with ELO in AMS	Develop beginning English language skills, introduce core academic skills and provide support for acculturation to the US and school	New ELs to the US educational system with an entry level of English language proficiency or EL students with significantly limited or interrupted formal education (SLIFE)	Separate newcomer classrooms where instruction is delivered in English with native language support from Bilingual staff and peers when possible – designed to acclimate students to US schools and transition students to regular classrooms within a year	EL Teacher
NSP	**No Support/Parent Refusal** (For data collection purposes only)			EL is receiving no ELD instruction or the ELD instruction is provided in the mainstream classroom with no contact with an EL Teacher	Classroom-Content Teacher