

PARENT NOTIFICATION OF ENGLISH LANGUAGE DEVELOPMENT PROGRAM ELIGIBILITY

Sample

Notification of English Language Development (ELD) Program: Eligibility Continuation Exit

School:

Date:

To the Parent/Guardian of

Identification

Title I, Section 1112.e.3.A.i

According to information you provided, as well as an English Language Proficiency (ELP) assessment, your child:

- Has been identified and is eligible for English language development (ELD) services.
- Was previously identified and is eligible to continue ELD services.
- Does not qualify for ELD services because...
 - The student was formerly an English learner and is now English proficient. The student reads, speaks, and comprehends English in academic classroom settings. The student has exited from the EL program and will be monitored for continued academic success for 2 years.
 - The student was never classified as limited English proficient and does not fit the definition of an English learner as outlined in state or federal law. (Title I, Section 1112.e.3.A.i)

Program Eligibility

Title I, Section 1112.e.3.A.ii

In _____ Public School, ELD Program eligibility is determined by ELP levels, which is assessed on a **scale of 1-6**. On the ELP assessment, **your child tested at an overall level of _____ on the ACCESS, Alternate ACCESS, or WIDA Screener**. Your child tested at the following levels in each language domain:

Listening

Reading

Speaking

Writing

English Language Proficiency Level Descriptions (grades K-12)

Level 1 – Entering: The student knows and uses minimal social or academic language with visual support.

Level 2 – Beginning: The student knows and uses some social English and general academic language with visual support.

Level 3 – Developing: The student knows and uses some social English and some specific academic language with visual support.

Level 4 – Expanding: The student knows and uses social English and some technical academic language.

Level 5 – Bridging: The student knows and uses social and academic language working with grade level material.

Level 6 – Reaching: The student knows and uses social and academic language at the highest level measured by this assessment.

Reaching English Language Proficiency – Exiting the Program

Title I Section 1112.e.3.A.vi

A number of factors determine the rate of progress in language development and it can take up to 7 years to acquire the needed academic language to gain full access to the curriculum in English and exit the EL program. To be considered proficient in ELD and exit the ELD program, a student must attain at least a composite proficiency level of 5.0 and each domain must be at least 3.5.

English Learner (EL) Program

Sample School District

Graduation

Title I, Section 1112.e.3.A.vi

Your child's anticipated graduation year is _____ .

Language Instruction Educational Program

Title I, Section 1112.e.3.A.iii-v

The school offers the following language instruction educational program(s) (LIEP) to help your child develop English language proficiency to meet the challenging academic standards in the mainstream classroom:

- Pull-out language support Push-in language support Content-based certified support
 Non-certified support within the classroom Other:

Individualized Language Plan (ILP)

Title I, Section 1112.e.3.A.iv

In North Dakota, an ILP is required annually for currently eligible EL students to address your child's specific English language developmental strengths and needs. Your child's ILP:

- Is attached Will be written
 Not applicable – student does not qualify Not applicable – student is exiting

Students with Disabilities

Title I, Section 1112.e.3.A.vii

If your child also qualifies for Special Education services, the EL teacher will be part of the IEP team in order to ensure the ELD programming is working to help meet the objectives of the IEP.

Decline ELD Program

Title I, Section 1112.e.1.A.viii

Parents/guardians have the right to decline participation in the ELD program or select an alternative program or method of instruction, if available. Please understand if you decline participation in the ELD program, your child will not be supported by a certified EL teacher who is knowledgeable in second language acquisition. Regardless of the decline of participation in the ELD program, your child will continue to be identified as an English learner, an ILP is written to address your child's linguistic needs in the regular education setting, and Federal and State laws require your child's English language proficiency to be assessed annually to ensure improvement and allow for reclassification. The decline of participation in the ELD program form must be signed **annually** and maintained in your child's cumulative file.

EL Teacher Name:

EL Teacher Phone Number:

Date: